

Kuai I Leong (Queenie)

Rua De Nagasaki No.80 edf Kam Fung BL1 4-andar-B, Macau, Macau

U3006824@connect.hku.hk +(853) 63121368

EDUCATION

Philosophy of Doctor in **Nursing**
University of Hong Kong

Expected Feb 2024

Doctor of Education in **Educational Psychology**
Chinese University of Hong Kong

Sep 2019 – Dec 2019

Master's in **Childhood Education**, GPA 4.0, Highest Honors
Master's in **Special Education**, GPA 4.0 Highest Honors
New York University, Steinhardt, New York, NY

May 2018

Bachelor Science in **Human Development**, Minor in **Education**
University of California, Davis, CA

June 2015

Associated **Art** and **Business** degrees, High Honors
South Puget Sound Community College, Olympia, WA

June 2013

TEACHING-RELATED EXPERIENCE

Contract Speaker, Creche – Vamos a Brincar, Macau, Macau

Oct 2020- Current

- Planned and provided teacher training for the teaching staffs and caregivers in the nursery
- Gave suggestions on improving the quality of inclusive education
- Supported teaching staffs to teach young children with special needs

Speaker and Case-study Assessor, The University of Hong Kong MedPac Program, Hong Kong, Hong Kong
Sep 2020

- Provided a workshop on drug addiction counseling for medical peer counselors of the MedPac Program
- Prepared exam questions for assessing medical peer counselors' mastery level of counseling skills
- Evaluated and provided feedback on medical peer counselors' case study performance

Lecturer, Centro de Educacao Talento, Macau, Macau

Jul 2019- current

- Teach parenting education, pedagogy, and projective psychology courses, for example: children's behavioral and emotional skills training, projective drawing, and Montessori teacher training classes.
- Prepare materials for all the courses above
- Design and administer exams for the students

SEN Consultant, Macau Child Development Association, Macau, Macau

Jun 2018- Current

- Provide one-on-one individualized training for children with special needs
- Plan and implement social groups for students with Autism and/or other special needs
- Communicate with parents and teachers and support them to educate their children with special needs
- Design and implement small group training sessions for children with special needs to learn through peer interaction
- Write up fundraising proposals

Special Education Teacher, Learning Spring School, Manhattan, NY
2018

Jan. 2018- May.

- Taught 6th grade students with Autism Spectrum Disorder social interaction and academic skills
- Planned and led small and large group social, literacy, and math instructions
- Assessed and monitored students' learning progress in social and academic skills

Student Teacher, P.S. 397: Spruce Street School, Manhattan, NY

Sep. 2017- Dec. 2017

- Designed and taught literacy and math curriculums in the 5th grade ICT class (Integrated co-teaching class)
- Provided one-on-one instructional support for students with IEPs (individualized education programs)
- Developed grade appropriate math and literacy lessons and goals and differentiate students' needs

Student Teacher, P.S. 32: Samuels Mills Sprole School, Brooklyn, NY

Feb.2017-May.2017

- Planned and taught the Gifted and Talented 2nd grade students literacy (writing and reading) and math
- Administrated literacy assessments to the students, such as spelling inventory assessment
- Created math and writing worksheets for the students
- Integrated Arts and technology into curriculum and reversed traditional teaching

- Teaching Assistant**, P.S. 003: Charrette School, Manhattan, NY Oct. 2016- Dec. 2016
- Helped in the 2nd and 3rd mixed grade classroom
 - Prepared class materials for the mathematic and literacy classes
 - Created mathematic worksheets for the 3rd grade students
 - One-on-one reading instruction
- Teaching Assistant**, P.S.516: Sunset Park Avenues Elementary School, Brooklyn, NY Oct. 2016- Dec. 2016
- Worked with the 2nd grade student with autism one-on-one
 - Clarified the teachers' instructions and rephrased the teachers' questions for the 2nd grade ICT class (Integrated co-teaching class) students
 - Translated the teachers' instruction into Chinese for a handful of English learners
 - Helped the teachers prepare class materials
- Head Teacher**, The Early Years Preschool, South San Francisco, CA Mar. - Jul. 2016
- Planned and prepared art projects for 2~3 years old students
 - Guided and encouraged students to finish their art works
 - Led story and circle time activities
 - Helped students to safely explore the world and learn through play
- Teaching Assistant, After School Teacher and Winter Camp Master Teacher**, Presidio Knolls School, San Francisco, CA Jul. 2015 – Mar. 2016
- Cooperated with class teachers to organize class activities
 - Demonstrated flexibility at work and helped in toddler, preschool, kindergarten and elementary school classrooms
 - Understood the Zone of Proximal Development and provided enough assistance if necessary
 - Guided Preschool students to develop self-care and thinking skills
 - Created an interesting learning environment for students to practice speaking and writing Chinese
- Substitute English Teacher**, Wah Mei School, San Francisco, CA Jul. 2015 – Sep.2015
- Taught in bilingual classroom (Mandarin and English)
 - Led circle time and sang English songs with students
 - Stimulated students' interest in Art and encouraged them to explain their art work
 - Dropped down observations and recorded each child's development
 - Set up appropriate goals for the students from different age groups and prepared them for the next level of education
- Teaching Assistant**, Patwin Elementary School, Davis, CA Apr. - Dec. 2014
- Coached twenty-one 4th grade students to meet the class requirements
 - Stimulated students' learning motivation by promoting peer-to-peer tutoring and group activities
 - Worked one-on-one with students to help them with assignments
 - Led small and large group discussions
- Teaching Assistant**, Patwin Elementary School, Davis, CA Oct. - Dec. 2014
- Facilitated a creative learning environment for thirty-four 5th Grade students to develop interest in Art
 - Revitalized teaching style and engaged students in learning, such as student-led discussion
 - Worked closely with teacher to discuss and develop new ideas and assignments to further stimulate students' learning
 - Boosted students' participation rate in large group discussion by using a reward system
- Chinese Teaching Assistant**, Davis Senior High School, Davis, CA Oct. - Dec. 2014
- Formulated effective teaching plans for students to learn Chinese conversation and writing
 - Encouraged students to reach their language potential
 - Used group activities to demonstrate how language can be used in every day life
- Preschool Child Caregiver**, The Center for Child and Family Studies, Davis, CA Oct. 2013 - Dec. 2014
- Helped integrate preschool students into school setting
 - Taught preschool students social skills and communicated with them at an age appropriate level
 - Enhanced preschool students' communication, listening and cooperation skill
 - Discussed preschool students' performance with the master teacher and adjusted interacting and teaching strategies to support students' needs
- RESEARCH EXPERIENCE**
- Researcher**, GEG Chinese Literacy Education And Research Project Sep. 2020- current
- Involve in data collection
 - Analyze data and discuss with the research team
 - Write and publish articles related to literacy learning in Macau
- Research Assistant and Assessor**, New York University, World of Words (WOW) project, New York, NY Jan. - May. 2018
- Participated in Dr. Susan Neuman's WOW literacy project

- Calculated and revisited the results of the collected data
- Joined large and small group discussions and examined the relationships between video game like activities and early literacy learning

Research Assistant, University of California, Davis, Parent Child Lab, Davis, CA

Jan. - Jun. 2015

- Visually estimated percentage of the elementary school students' lunch consumption and compared the 'before and after' pictures
- Helped with setting up the table and preparing for the data collection
- Attended weekly meeting to check the accuracy of visual estimates of food consumption and shared recent progress in the study

Research Assistant, University of California, Davis, Family Study Lab, Davis, CA

Jan. - Mar. 2015

- Discussed and formulated research questions with Dr. April Sanders Masarik
- Investigated possible moderators for intergenerational transmission of marital problems and organized variable names and survey questions across various waves of data from the IOWA Youth and Families project
- Organized data weekly by using Excel

SKILLS

Computer: Proficient in MS Word, PowerPoint, Prezi, Excel, SPSS, email and Internet Explorer in PC and Mac environments.

Language: Fluent in English and Chinese (Both Cantonese and Mandarin)

Personal traits: Patient, excellent teamwork, enthusiasm in teaching, creative, responsible, optimistic

CERTIFICATE:

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| • Adult and Pediatric First Aid/CPR/AED certificate | Aug. 2015 |
| • CBEST (California Basic Educational Skills Test) certificate | Oct. 2015 |
| • CA Child Development Master Teacher Permit | Dec. 2015- Dec. 2020 |
| • CA Child Development Site Supervisor Permit | Jan. 2016 - Jan. 2021 |
| • DREAM Zone Training | Mar. 2018 |
| • Certificate in Teaching and Learning in Higher Education | May 2020 |

GRANTS/HONORS/AWARDS/FELLOWSHIPS

HKU Postgraduate Scholarship (2020)

NYU ToMock Scholarship (2018)

UC DAVIS Fox Scholarship (2013)