

# DANTES INFORMATION BULLETIN

FEBRUARY 2012  
NUMBER 421

WORLDWIDE EDUCATION SUPPORT TO THE  
DEPARTMENT OF DEFENSE

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## New training for OASC administrators

The recently launched Peterson's OASC Administrator Training makes it easier for Online Academic Skills Course (OASC) administrators to stay up-to-date with the course's latest changes and student requirements. The OASC Administrator Training module allows administrators to learn about the online course at their own pace and on their own schedule (much like the OASC itself) through computer-based training (CBT). Now, administrators can learn how to use the course's valuable administrator tools to better counsel students.

The new CBT covers the OASC student experience and the administrator portal, so administrators can fully understand the components and content of the course and features of the administrator dashboard. The course contains videos and interactive exercises, as well as an optional audio component for auditory learners. Once the administrator has completed the course, a passing completion quiz score of 70 percent is required for the administrator to be certified.

Two separate OASC portals are available to administrators, determined by Service.

### All Service Administrators except Army

For all Services except Active Duty Army, access the Administrator Training at [www.nelnetsolutions.com/admincbt/](http://www.nelnetsolutions.com/admincbt/), or go to the OASC home page at [www.NelnetSolutions.com/DANTES](http://www.NelnetSolutions.com/DANTES) and click on the Administrator Training link on the left menu. A



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Pictured left: Table of Contents for all Service OASC Administrators except Active Duty Army.

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## New OASC administrator training

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### Army Administrators

For Army active duty administrators, access the Administrator Training at [www.nelnetsolutions.com/admincibt\\_army/](http://www.nelnetsolutions.com/admincibt_army/), or go to the Army OASC home page at [www.NelnetSolutions.com/SkillsCourse](http://www.NelnetSolutions.com/SkillsCourse) and click on the Administrator Training link on the left menu. A Table of Contents on the left side permits direct links to specific topics.

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**Pictured left:**  
Table of  
Contents for  
Army OASC  
Administrators.

key areas for individual and group learning. At the individual or group level, administrators can pinpoint student skill levels and monitor progress in the course, performance on all practice sets and assessments, and relative performance.

Service members (to include Army, Air Force, Marines, Navy, Coast Guard, National Guard and Reserves) and their families have unlimited 24/7 access to the OASC.



**Pictured above:** At Naval Education and Training Command (NETC), NAS Pensacola, Fla., Tom Smith, Education Program Coordinator, presents the OASC Administrator Training completion certificate to ETCS (SW/AW) Jason Szot, Enlisted Education Program Coordinator.

### Benefits

The OASC Administrator Training is beneficial to OASC administrators needing a refresher and/or additional information about the course and its administrator portal. They will learn how the administrator portal includes access to assessments, lessons, quizzes, and practice sets presented to students, along with detailed answers and explanations for each question, and content to help administrators answer student questions. The administrator portal also offers reporting capabilities that allow them to monitor course usage and access reports at the individual and group level. Performance can be broken down by assessment and subject, allowing the administrator to focus on

## Become a Tillman Military Scholar

The Tillman Military Scholars program supports our nation's active and veteran Service members and their spouses by removing financial barriers to completing a degree program of choice. The scholarships cover not only direct study-related expenses such as tuition and fees, but also other needs, including housing and child care.

Scholarship applications can be submitted Feb. 13 through March 16, 2012.

For details, go to [www.pattillmanfoundation.org/tillman-military-scholars/apply/](http://www.pattillmanfoundation.org/tillman-military-scholars/apply/).

### 2012 GED exams

**D**ANTES-sponsored Test Site Test Control Officers (TCOs) currently stocking GED Test Batteries that requested the 2012 GED Test Forms should have received Forms IG, ID and Alternate IJ for use beginning Jan. 1, 2012. All 2011 GED batteries

(Forms IC, IE, and Alternate II) should have been returned to GEDTS no later than Jan. 31, 2012. Non-stocking GED test sites must return GED batteries within 60 days of postmark date. Use stocked test batteries to test or retest military and overseas civilians. Ensure

examinees retest using a different form of the test.

TCOs that requested the 2012 GED exams through the DANTES Exams Manager but have not yet received them, send an e-mail to [exams@navy.mil](mailto:exams@navy.mil).

## MILITARY EVALUATION PROGRAM NEWS

### Military Evaluation Program – An observation

**I**n late November of 2011, the American Council on Education (ACE) conducted military evaluations on courses offered at the New Orleans Naval Reserve Personnel Development Center (NRPDC). The two academic teams assembled by ACE consisted of professors and instructors from various colleges and universities around the country.

What occurred at NRPDC takes place each time ACE coordinators and their professional academic teams go to a base and evaluate the training that military schoolhouses conduct each year. It was an eye-opening experience to witness a dynamic group of military instructors as they illustrated their expertise in meeting established

training goals for military trainees. The instructors along with trainees took pride in explaining the content of their courses to the academic team and they answered questions with confidence and no hesitation. The pride exuded by the instructors confirmed that educational training is vitally important to the military.

The following list identifies the courses and occupations that the ACE team evaluated at NRPDC:

- » R-501-0005, NV-1406-0047, Reserve Career Information
- » R-551-0010, NV-1408-0048, Reserve Supply & Fiscal Support
- » NEC-2813-001 – Independent Duty Ashore Logistics Specialist and Reserve Career Information Program Advisor

ACE's academic team also evaluated 14 aviation courses taught at the Naval Aviation Technical Training Center (NATTC), Naval Air Station Pensacola, Fla.

The ACE professional academic team concluded that the training courses evaluated at NRPDC are worthy of acknowledgement and they awarded ACE recommended credit at the upper and lower divisions. As ACE confirmed in this recent evaluation at NRPDC, the military places great importance on training, and military members receiving the training can take pride in their preparation for meeting military standards that also hold civilian recognition.

Have a story  
to share?  
Send VoEd-related  
stories and/or photos to  
[pubs@navy.mil](mailto:pubs@navy.mil).



To have the DANTES  
Information Bulletin (DIB)  
sent monthly to your e-mail,  
click on the icon or  
send an e-mail to  
[pubs@navy.mil](mailto:pubs@navy.mil).



## Save the date for the DoD MOU Kick Off

**M**arch 31, 2012, is now the date for the DoD MOU Kick Off. DoD is providing a 90-day extension for institutions to sign the DoD MOU, from Dec. 31, 2011 to March 30, 2012. All signed MOUs are in effect, and institutions that have signed or are in the process of signing the DoD MOU have no further action required.



For institutions that have NOT submitted an MOU application, submit applications at [www.dodmou.com](http://www.dodmou.com), where the latest information can also be found, including: a sample copy of the MOU; Frequently Asked Questions; 90-day extension article; and the MOU Clarifications memo.

When submitting the MOU application, save a copy of the application prior to submission. The Signing Authority's information is linked to the electronic signature. The information must be entered exactly as listed on the MOU; the signature is case sensitive. To prevent delays during the application process, the two Points of Contact and the Signing Authority should keep all e-mails sent from [dodmou@srca.net](mailto:dodmou@srca.net). These e-mail notifications provide information on the application and signature process, to include how to set up an account to retrieve a copy of the signed MOU and to make minor changes to the institution's MOU.

Currently, there are 1,863 Parent Institutions and 2,913 Sub Institutions that have received a signed MOU. Institutions that have not begun the application process are encouraged to do so now or face the loss of federal tuition assistance funding for military students.

For answers to questions about the MOU or help filling out the application, e-mail [VOLEDCONCERNS@NAVY.MIL](mailto:VOLEDCONCERNS@NAVY.MIL) or call 850-452-1111 ext. 3245, Mon-Fri, 0700-1500 (CST). The MOU Support Staff is here to assist you.

## Feb. in U.S. history:

- 1, 2003:** 16 minutes before it was scheduled to land, the Space Shuttle Columbia broke apart in flight over west Texas, killing all seven crew members
- 2, 1848:** The war between the U.S. and Mexico ended with the signing of the Treaty of Guadalupe Hidalgo
- 3, 1870:** 15th Constitutional Amendment ratified, giving all citizens the right to vote
- 3, 1913:** 16th Constitutional Amendment ratified, granting Congress the authority to collect income taxes
- 6, 1933:** 20th Constitutional Amendment adopted, setting Jan. 20 as the date for the Presidential Inauguration
- 6, 1911:** Ronald Reagan, 40th U.S. President, born
- 6, 1895:** Legendary baseball player George Herman "Babe" Ruth born
- 7, 1795:** 11th Constitutional Amendment ratified, limiting powers of the Federal Judiciary over the states
- 8, 1910:** Boy Scouts of America founded by William Boyce
- 9, 1773:** William Harrison, 9th U.S. President, born
- 11, 1847:** American inventor Thomas Edison born
- 12, 1809:** Abraham Lincoln, 16th U.S. President, born
- 15, 1820:** Susan B. Anthony, pioneer in women's rights, born
- 22, 1732:** George Washington, the first U.S. President, born
- 27, 1950:** 22nd Constitutional Amendment ratified, limiting the president to two terms or a maximum of ten years in office
- 27, 1991:** The 100-hour Desert Storm ground war ended as Allied troops entered Kuwait just four days after launching their offensive against Saddam Hussein's Iraqi forces

**Reference Publications CORNER**  
  
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Limit: 20 per 3 months / 10 per 3 months

## Coming soon: DANTES--The Movie

In September, DANTES began researching and developing concepts for two video projects funded for 2012. While considering a myriad of topics, we took a critical look at past productions, and decided to break from traditional military training modalities and explore more cinematic approaches. We are excited to announce our partnership with Hooah Interactive Communications and its team of multimedia production superstars. Hooah's (pronounced "hoo'ah") innovative and energetic approach to multimedia development is refreshing—and surpasses our initial expectations and vision. Together, we have solidified our main characters and their "motivations", constructed dynamic and textured scenes, and finalized a working script that we believe will move and motivate our Service men and women to recognize their accomplishments, make a commitment to embrace change, and engage in the variety of Voluntary Education (VolEd) programs provided by the Services and the Department of Defense. Be on the look-out for the "Crossroads" and "Agents of Change" trailer release...coming this Fall to an Education Services Office near you.



### Mystery Quote:

"Next in importance to freedom and justice is popular education, without which neither freedom nor justice can be permanently maintained."

If you know who said this, let us know at **pubs@navy.mil**.

The first correct responder will get his or her name published in the next DIB.

Lt. j.g. Galen A. Varon, DFAM/RATS  
OSC Martinsburg, Kearneysville, W.  
Va.

was the first to identify the author  
of last month's quote as  
Claiborne Pell.

Great job!

## Wanted: WW12 "Results of Recent Dissertation Research" panelists

Dr. Clinton L. Anderson will moderate a panel of speakers who have defended their dissertations. The panel, entitled "Results of Recent Dissertation Research," is planned to occur on July 25, 2012, at the MGM Grand Hotel and Conference Center in Las Vegas, Nev., from 3:30 to 5 p.m.

In past years, the panel has consisted of seven speakers representing various military services and institutions serving military students and veterans. Panelists must arrange for their own transportation, lodging, meals, et al. They do not need to participate in other parts of the Symposium, unless they want to do so. But it does give them an opportunity to demonstrate to the world that there is light at the end of the dissertation research tunnel and to share their experiences.

Anyone interested in participating needs to notify Anderson as soon as possible in order for him to formulate a proposed list of panel participants with contact information and dissertation titles so that DANTES can officially invite them to serve on the panel.

For more information or to sign up for the panel, contact information follows:

- » telephone number: 703-568-8132
- » e-mail address: [andersonc@aascu.org](mailto:andersonc@aascu.org)
- » mailing address:  
5300 Holmes Run Parkway #707  
Alexandria, VA 22304.

## WW12 Team SPIRIT Trivia #7

Congratulations once again COAST GUARD --for winning the monthly WW12 Team Spirit Trivia Contest points. Shelby Dill was first to e-mail the winning answer: Worldwide Military Services Education Conference was the name of the military education conference prior to 1994 - what is now known as the DoD Worldwide Education Symposium.

To see a list of the Holiday WW12 Bonus Trivia winners, go to [www.ww2012.com/common/home.action](http://www.ww2012.com/common/home.action) and click on the “Team Spirit” link (top menu).

The point standings as of Jan. 30, 2012:

- |        |                |
|--------|----------------|
| » 1250 | USCG           |
| » 550  | Navy           |
| » 440  | Air Force      |
| » 390  | Army           |
| » 120  | USMC           |
| » 90   | National Guard |

One of the learning tracks to be explored at WW12 is “Outcomes, Quality and Return on Investment” (ROI). The number of academic degrees awarded is one traditional measure of ROI associated with military VolEd, but other measures will be presented this July, in Las Vegas.

JOINT EFFORT, JOINT SUCCESS

EDUCATING THE FORCE

WW12  
DoD WORLDWIDE  
EDUCATION SYMPOSIUM & EXPO

JULY 23-27, 2012

MGM GRAND, LAS VEGAS

WW12

# DoD WORLDWIDE

EDUCATION SYMPOSIUM & EXPO

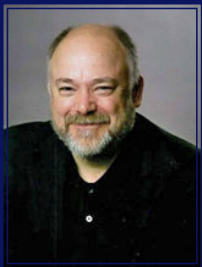
## Trivia Question

#7

According to the recently released Voluntary Education Fact Sheet, how many baccalaureate degrees did DoD military members complete in FY11?

Submit answers to [dantesww@navy.mil](mailto:dantesww@navy.mil). First correct answer wins 150 points and subsequent answers earn 10. Visit the WW12 Web site for complete [contest rules](#).

## Meet the speaker. . . A monthly preview of W/W12 speakers



# Adrian Sannier

As the Senior Vice President of Product at Pearson, Sannier supports the Learning Technology Group, eCollege, Fronter, and Equella, with responsibility for a variety of education technologies from a global standpoint. Prior to joining Pearson, he was the University Technology Officer at Arizona State University (ASU). Under his leadership, ASU transformed its information technology operation by aggressively embracing cloud-based computing services.

Sannier also served as a Professor in the Division of Computing Studies at ASU and was a former Stanley Professor of Interdisciplinary Engineering at Iowa State University (ISU). His research interests focus on the application of immersive visualization and next generation human/computer interfaces to challenges in science, technology and the humanities. Before joining ISU in 2001, he was Vice President and General Manager of Engineering Animation Inc., a leading provider of 3D computer graphics software serving a diverse group of companies, from Mattel and Disney to Ford and General Motors.



## FROM THE DESK OF THE SENIOR ENLISTED ADVISOR



HMCM (FMF/SW) David Acuff  
Senior Enlisted Advisor

I want to take the opportunity this month to talk about the Department of Defense (DoD) Voluntary Education (VoEd) Partnership Memorandum of Understanding (MOU). Over the past few months I have been answering a lot of questions and concerns generated by Service members concerning the MOU. There seems to be a common

concern that members will not be able to attend the school of their choice or that the MOU will restrict and limit learning institutions and the services provided to military members. I have even been asked by some Service members, "Why is DoD creating another Servicemembers Opportunity Colleges (SOC) program by instituting the Education MOU?" To clear the air about these concerns I will briefly discuss the purpose of DoD VoEd Partnership MOU and how it should impact Service members.

So, what is the DoD Voluntary Education Partnership MOU? Simply stated it is an agreement between DoD and education institutions receiving Title X Funding Tuition Assistance (TA) to ensure colleges provide a quality education to military Service members. The MOU is written to make certain that schools abide by DoD education quality criteria and provides a mechanism for Quality Assurance (QA). These institutions must agree to participate in a third party independent review of their educational programs and provide evidence of national or regional accreditation. Schools that partner with DoD in delivering academic programs to the military community must apply for the MOU, via [www.dodmou.com](http://www.dodmou.com). To continue to receive TA funding institutions must complete the process by March 30, 2012. As an added benefit, Service members can also view the same DoD site to get more information and to see if their school is an MOU participating institution. The MOU is mandatory and it ensures that DoD meets quality and oversight guidelines identified by the Government Accountability Office (GAO) and insisted upon by the United States Congress. As Carolyn Baker,

Chief of DoD Voluntary Education Programs, noted in her July 12, 2011, release of guidance concerning the MOU, "The quality of education received by our Service members is very important to DoD...The new DoD Voluntary Education Partnership MOU conveys the commitments and agreements between the educational institution and DoD (that will ensure that quality and that excellence)."

Does the MOU replace the SOC program? The answer is "no". Schools only have to indicate on the MOU application if they are a SOC member. While it would be great if all colleges were a part of the SOC consortium, this is actually not a requirement. If the institution is not a SOC member, they have to agree to abide by SOC principles. The principles have been agreed-on collectively by the education community via the SOC Advisory Board, Office of the Secretary of Defense (OSD), and the military Services. These principles can be found on the SOC Web site at [www.soc.aascu.org/socconsortium/SOCPrinCriteria.html](http://www.soc.aascu.org/socconsortium/SOCPrinCriteria.html).

What is the MOU's impact for Service members? The MOU ensures quality criteria for education delivery and the requirement to review learning curriculums for compliance on an ongoing, recurring basis. This will provide a method to verify that quality education programs are procured and implemented on behalf of our nation's Service members. The DoD education community will now have the means to provide "verifiable", quality, affordable academic and training programs to our troops, thus ensuring our military continues to be the best educated fighting force in the world.

If your institution chooses not to participate with the MOU, you can still use your GI Bill or apply for a government loan to attend the school. Be sure to visit your education counselor if you need to change your institution. The SOC Consortium can also assist you in locating an institution willing to accept your credits and help achieve your educational goals.

Until next time, keep up with DANTES on Facebook at [www.facebook.com/DANTES.DoD](http://www.facebook.com/DANTES.DoD) or contact me at [ea@navy.mil](mailto:ea@navy.mil). I would enjoy hearing from you.

**Missed a DIB edition?  
Click [HERE](#) to view  
archived DIBs.**

**Is there a topic you would like  
to see covered in the DIB?  
Or, do you have a question about a  
DANTES program?  
If so, let us know at  
[pubs@navy.mil](mailto:pubs@navy.mil).**



Lt Col Eurydice Stanley  
Reserve Component Advisor

### The GED: one key to unlocking the door to success

In recognition of African-American History Month and to promote our continuing effort to share stories of personnel who went above and beyond to pursue their educational goals, I thought I would spotlight another side of a very famous icon in American history, Elizabeth Eckford. Eckford is one of the

original Little Rock Nine, the first African-American students enrolled in the previously all-white Central High School in Little Rock, Ark., during enforced desegregation of the public school system. 2012 marks the 55th anniversary of this event. But, did you know that perhaps one of the most recognized members of the Little Rock Nine served in the U. S. Army? Many don't.

Of interest to personnel in education is the fact that Eckford did not have enough credits to earn a high school degree after Governor Orval Faubus shut down Central High School in 1958 to prevent the desegregation of the school, forcing Eckford to be home schooled for a year. When an Army recruiter scouted Eckford, she was required to take the GED because the Army would not take anyone without a high school diploma. To avoid having to take a class prior to taking the GED (a requirement in Little Rock), she was driven to another county to take it, successfully obtained her GED and was allowed to join the Army.

In a recent conversation, she referred to her military experience as one of her "most important, untold stories." Eckford jokingly says she spent "4 years, 9 months and 21 days in the Army...but who is counting?" She credits the experience as being

a wonderful time of independence, growth and development as a proud member of the Women's Army Corps (WACs), from 1967 to 1971.

Today, the Army National Guard (ARNG) has a program entitled GED Plus housed on Camp Robinson at the Professional Education Center in Little Rock, Ark., not far from where Eckford lives. GED Plus prepares students to take their GED exam and potentially enter the military Service. This offers the ARNG the opportunity to recruit, train and retain quality applicants who would otherwise be ineligible for Service. More than 11,000 Soldiers have graduated since the program's inception in 2006. Former Director of the Army National Guard, retired Lt. Gen. Clyde A. Vaughn, a GED holder himself, provided the vision for the program. He saw the potential of a new and untapped recruiting source that could contribute to American society. The program helped the ARNG meet end-strength and readiness goals and has been instrumental in maintaining the National Guard Operational Force.

As with the experiences of Eckford and the student-Soldiers of the Professional Education Center, education was directly correlated to their goal of serving in the military. By obtaining their GED, they accomplished their vocational goal of becoming Soldiers. Similarly, Service members and Department of Defense personnel are encouraged to assess where it is that they are and determine what degree or credential it will take to obtain their future goal. Ultimately, regardless of where you start, with effort and commitment like that of Eckford and the GED Plus student-Soldiers, you have the opportunity to achieve your personal, professional and vocational goals.

As an aside, I'd like to thank Eckford and those like her who sacrificed so much to fight for education for all. Eckford continues to travel across the country sharing her experiences in the hopes of promoting unity, the importance of education, and the pursuit of one's goals despite overwhelming obstacles.

You can contact me at [rca@navy.mil](mailto:rca@navy.mil). As always, I enjoy hearing from you!



Pictured left: 1969, Spec. 4  
Elizabeth Eckford.

Photo provided by Eckford



## DANTES welcomes new team member

Stacey Kirkpatrick is the newest DANTES team member, joining the Examination Programs department as an Education Programs Specialist.

She started her education journey in Colorado, earning an associate degree at Red Rocks Community College. She followed that with a Bachelor of Arts in psychology/minor in education at the University of Colorado at Denver in December 2001. Kirkpatrick was determined to be a teacher, but had not finished licensing requirements to land a permanent position when she was accepted into the [PALACE Acquire Program](#) as an Air Force Civil Service intern.

During her time as an intern, she attended the DANTES Testing Control Officer workshop in Pensacola; completed a two year training plan while learning the education and training business; and completed a post-baccalaureate professional certification in college counseling from UCLA. Her internship was followed by Guidance Counseling positions at Buckley AFB, Colo.; F. E. Warren AFB, Wyo.; Luke AFB, Ariz.; and Cannon AFB, N.M.

Her experiences with multiple commands led her to say, "I believe that the unique mission characteristics of each of the different Air Force Commands has influenced my loyalty to the military education program as well as significantly enhanced my personal level of proficiency within the base education and training community."

Kirkpatrick also said, "Eight years ago, if you would have asked me where I would see myself today, I would never have envisioned being able to say that I am lucky to have had the opportunity for continued growth in a career in education in the military environment where patience, hard work, and determination are still the best factors for determining one's success. To our teachers, favorite professors, high school and college guidance counselors, and to the mentors out there (you know who you are), never stop believing."

Welcome aboard, Stacey!



## DANTES personnel spotlight: Joseph Whittington

Joseph Whittington, the DANTES Distribution Services Manager, was recently recognized locally as a new member of the Panhandle Postal Customer Council (PCC), an organization that consists of both Postal Service employees and representatives of the mailing industry.

A native of Lafayette, La., Whittington enlisted in the U.S. Navy right out of high school, serving on the USS Lexington until 1974. He then used the G.I. Bill to earn an associate degree in Graphic Arts Technology and began his federal civil service career at the Navy Publications and Printing Service at Naval Air Station (NAS) Pensacola, Fla.

Wanting a change of career, he completed a four-year apprenticeship in Aircraft Mechanics and worked for the Naval Aviation Depot at NAS Pensacola until 1996. At that time, he joined DANTES in the Distribution Center, becoming the Manager in 2011. He is currently pursuing a bachelor's degree in business administration.

Responsible for shipping educational material to all branches of military service worldwide, inventory, mailroom and warehouse operations, he expects to use his membership in the Panhandle PCC to stay on top of changes to postal regulations, to share information and facilitate the exchange of ideas about new and existing Postal Service products, programs, services, and procedures that affect all businesses that use the mail.

Good job, Joe!



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## Other VoEd news...

**1/34 BSTB soldiers earn degrees while deployed**

[www.dvidshub.net/news/82616/1-34-bstb-soldiers-earn-degrees-while-deployed](http://www.dvidshub.net/news/82616/1-34-bstb-soldiers-earn-degrees-while-deployed)

**Navy COOL Offers Opportunities for Sailors**

[www.netc.navy.mil/documents/NewsReleases/pr\\_14611.pdf](http://www.netc.navy.mil/documents/NewsReleases/pr_14611.pdf)

**CCME Annual Education Symposium**

[www.ccmeonline.org/](http://www.ccmeonline.org/)



# TRANSITIONS



## GED Testing – let's help Service members get it done NOW!!!

On Oct. 1, 2012, DANTES will implement a new contract with GED Test Service® (GEDTS) to provide GED computer-based testing (CBT) to Service members without a high school diploma. In advance of the GED migration to CBT, DANTES test sites should encourage administration of GED testing on the paper-based form now so that military members currently serving may obtain this high school equivalency credential. With upcoming drawdowns throughout the military, it is imperative that Service members needing the GED do not transition out of the Service without this vital credential.

In addition, because the GED CBT is expensive and would require a Pearson VUE platform, broad access on military installations will be very limited, if not non-existent, thereby limiting access in the future for those desiring to take the GED. DANTES, in cooperation with GEDTS, will determine which sites will convert to Pearson VUE Test Centers to offer the 2002 Series GED Tests by computer. As of now, the primary focus for 2012 will be Camp Robinson in Arkansas and the potential addition of Great Lakes in Illinois. Exploration of community-based sites providing the computer-based GED test to military

members in the USA is being considered, but there is no guarantee that other sites will be included. Therefore, Service members who need the GED CBT will have the added expense and hardship of traveling to Arkansas and Illinois.

Test Control Officers should develop a way to identify and notify Service members within their scope needing to take the GED, and encourage them to take appropriate action. GED test preparation is an important step in taking the GED. Service members are required to take the GED Practice Test and score 450 or better; resources are available to help them prepare for the practice test and the GED. One resource for free GED prep materials is the MWR Library at [www.nelnetsolutions.com/dod/DODHubPage.aspx?sponsor=12894&HubPage=10103](http://www.nelnetsolutions.com/dod/DODHubPage.aspx?sponsor=12894&HubPage=10103).

Whether Service members without a high school diploma are thinking in terms of employment after leaving the military, continuing education, or personal achievement, a GED is an essential step in the process. So let's work together to get them ready and to help them succeed in obtaining this important credential!

For more information, contact the DANTES Examination Program at [exams@navy.mil](mailto:exams@navy.mil).

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## Refresh your vocabulary and math skills now

The Online Academic Skills Course (OASC) is designed for individuals in the U.S. military who want to build their reading comprehension, vocabulary, and math skills in order to continue their education, excel in their jobs, advance, or change their careers.

Strengths and weaknesses will be determined by a quick pre-assessment. The results of this pre-assessment will develop a "customized learning path" for each individual. The lessons include interactive exercises along with practice questions and explanations. Interactive exercises include drag-and-drop matching, video game-style multiple choice, and virtual flash cards with audio reinforced learning concepts.

Each lesson teaches a specific concept or skill. The reading comprehension and verbal lessons include the skill areas of reading and interpreting text, building vocabulary, understanding the main idea, and reading for the author's tone, among many others. The math lessons include percents, rates, solving equations, averages, basic geometry, and more.

OASC provides instant feedback on progress and provides an overall post-assessment in each area. You can progress through this online course at your own speed, and return to it anytime. This course is available via Internet access 24/7. Active duty Army members must first contact their Military Education Center for initial registration. All other military services, to include military family members, can register directly at [www.nelnetsolutions.com/DANTES/](http://www.nelnetsolutions.com/DANTES/).

# TESTING CALENDAR

February 2012

13 LSAT (all locations)

April 2012

22-28 GRE Subject\*

28 Apr - Praxis  
2 May

June 2012

11 LSAT (50 United States, Canada, Caribbean

12 LSAT (Europe, Middle East, Africa, South America)

25 LSAT (Asia, Australia, New Zealand)

Notes:

– Overseas test sites send orders six weeks before the test date.

– CONUS test sites send orders four weeks before the test date.

– Contractors ship tests to arrive just before the planned test date.

\*Choose only one day to administer. Submit separate Prometric order forms for GRE Subject and Praxis.

[http://www.dantes.doded.mil/Sub%20Pages/Exams/Docs/exams\\_calendar.pdf](http://www.dantes.doded.mil/Sub%20Pages/Exams/Docs/exams_calendar.pdf)

## DANTES

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The DANTES Information Bulletin is published online monthly to inform education personnel about DANTES programs.

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The Secretary of the Navy has determined this publication necessary in the transaction of business required by law of the Department of the Navy.

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