

KHALID AL-TUMA

Web Developer & Comp. Engr. Student



Profile

Technology enthusiast and a passionate learner.
I develop and implement solutions using a range of technologies and programming languages.

Education

- | | |
|-----------------------|---|
| 2019 - 2020 | Secondary School
Al-Ameen School, Erbil
Graduated with 89% average |
| 2020 - Present | Computer Engineering
University Of Mosul.
2rd year |

Experience

- | | |
|-------------------------------------|--|
| SEP 2021 - NOV 2021 | Working with GIZ (German Agency for International Cooperation)
Activities in Engineering parks, Erbil
Working on maintaining Erbil's parks and public places. |
| 2020 - 2022 | Freelancing
Satellite TV Technician , Erbil
Installing satellite receiving systems and maintaining them. |
| 4th MAR 2022 - 28th MAY 2022 | Innovation Hub 2022
Organized by Spark, Funded by Ministry of Foreign Affairs of Netherlands , Erbil.
A camp to train students on essential skills to succeed in the workplace such as teamwork, brainstorming, design thinking, creativity and innovation, presentation skills, client relationship and socially-oriented solutions. |


Achievements

Best Marketing Solution Award 2022

 Presented by SPARK and Meraki Ventures company, the "**Hand-Gesture Controlled Advergames**" Solution by MarkeTech team won the best marketing solution in the innovation hub project 2022.

Interests

Computers and Tech

 Interested in everything about computers' world from software to its hardware.

Skills

Languages

Arabic	<div></div>
English	<div></div>
Kurdish	<div></div>





Skills

Web Dev.	<div></div>
JavaScript	<div></div>
SQL	<div></div>
C++	<div></div>
Microsoft Office	<div></div>

Teamwork Skills

Problem Solving	<div></div>
Fast Adaptivity	<div></div>
Active Listening	<div></div>
Communication	<div></div>

Contact

 +964 773 615 6861
 Khalid.A.Tuma@gmail.com
 Khalid Altuma
 Erbil / Iraq

Certificates

Scan the QR code below to access them:

