Education Inequality

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The Problem

- → Schools are going to perform differently on ACT/SAT exams for a number of reasons. Can socioeconomic factors be used to predict a schools performance on these tests?
 - ♦ Is there an inequality in the educational opportunity throughout high schools in The United States?

The Data

- → EdGap Data
 - ◆ The first set of data came from EdGap.org, which contained ACT/SAT average scores for different schools along with some socioeconomic factors of specific schools, all from the school year 2016-2017
- → School Information Data
 - ◆ The second set of data came from the National Center for Education Statistics (NCES) and contained basic characteristic information about schools

Data Analysis

- → We wanted to find any strong correlations between average ACT score and socioeconomic predictors
- → Linear Regression allowed us to create models to predict ACT scores
 - Different combinations of predictors
- → Found best subset of predictors to best fit model and make most accurate predictions

Comparing Models

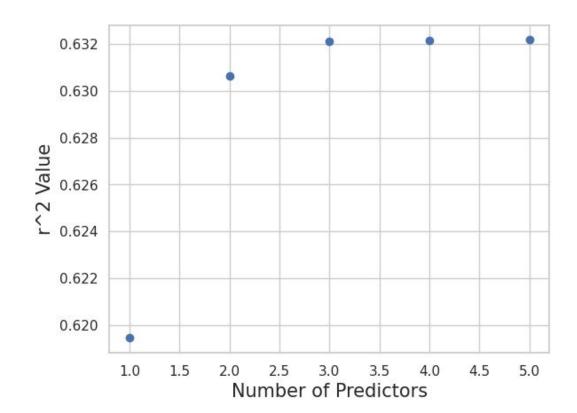
→ R^2, BIC and AIC

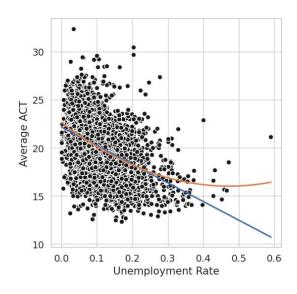
value helps us

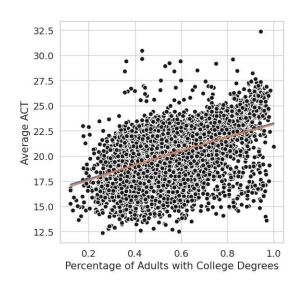
determine how well

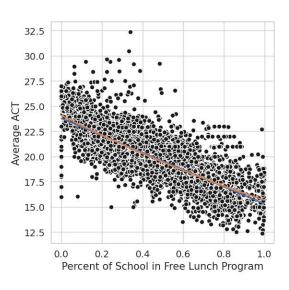
fitted to the data our

model is





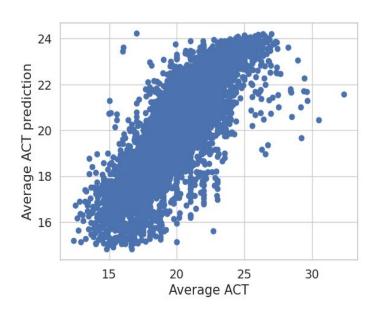


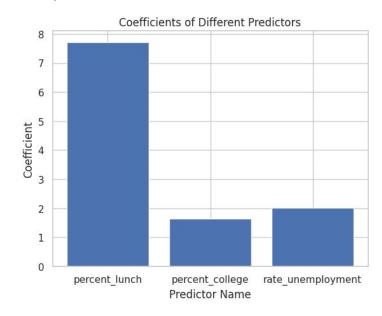


Our Three Predictors

The Results

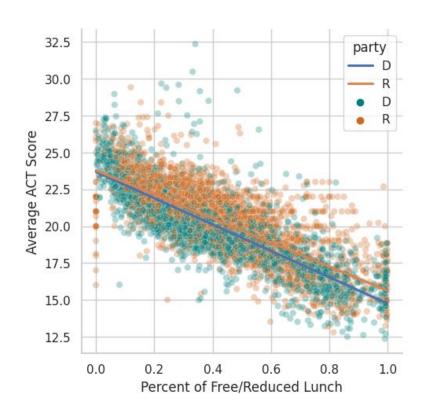
→ Found a well fitted model using 3 predictors that resulted in being able to predict average ACT scores within just over 1 point





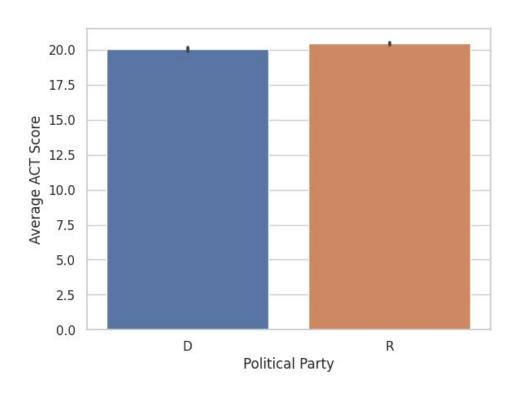
Additional Step

- → Looked into the major political party of the states in the data set in the 2016 presidential election
- → Wanted to see if there was any relationship between political party and average ACT score



Additional Step Cont.

→ We determined that there wasn't enough of a significant difference between the Democratic and Republican



Conclusion

- → Socioeconomic factors can be used to predict average ACT/SAT scores in high schools
- → Percent of a school in the free/reduced lunch program was a key indicator of school testing performance
- → Political Party does not have a significant impact on average ACT score