

**ANNEX C**
**LESSON PLAN TEMPLATE**

<b>Course / Module Title:</b>		<b>Course / Module Code:</b>	
<b>Duration:</b>	<b>Delivery Type:</b> <input type="checkbox"/> ILC <input type="checkbox"/> Practical <input type="checkbox"/> OJT <input type="checkbox"/> eLearning	<b>Prepared by:</b>	<b>Date Prepared:</b>
<b>Language:</b> English	<b>Number of Trainees:</b>	<b>Location:</b> HRH	
<b>Pre-requisite:</b> (includes qualifications, experience, preceding internal courses) •			

<b>Learning Outcomes:</b>
<b>Main Topics:</b> •
<b>Course Objectives:</b> •

Teaching and Learning Methods (check applicable)				
<input type="checkbox"/> Class Discussion	<input type="checkbox"/> Written Assessment	<input type="checkbox"/> Video	<input type="checkbox"/> Group Work	<input type="checkbox"/> Question and Answer
<input type="checkbox"/> Presentation	<input type="checkbox"/> Role Play	<input type="checkbox"/> Coaching	<input type="checkbox"/> Drawings / Schematics	<input type="checkbox"/> Simulation
<input type="checkbox"/> Practical Exercise	<input type="checkbox"/> Oral Assessment	<input type="checkbox"/> eLearning	<input type="checkbox"/> Reading / Research	<input type="checkbox"/> Demonstration

Resources (check applicable)		
<input type="checkbox"/> Training Venue	<input type="checkbox"/> Exercise Material	<input type="checkbox"/> Access to Train
<input type="checkbox"/> Training PowerPoint Slides	<input type="checkbox"/> Assessment Documents	<input type="checkbox"/> Access to Station
<input type="checkbox"/> Flipcharts, Pens, Stationery	<input type="checkbox"/> Portable Radio	<input type="checkbox"/> Access to OCC
<input type="checkbox"/> Projector / Screen	<input type="checkbox"/> PPE (vest, boots, helmet, safety glasses)	<input type="checkbox"/> Access to Infrastructure
<input type="checkbox"/> Laser Pointer / Presenter	<input type="checkbox"/> Transportation	<input type="checkbox"/> Access to Depot
<input type="checkbox"/> Test Equipment	<input type="checkbox"/> Mobile Device	<input type="checkbox"/> Others (please specify):

Trainers Documents Checklist		
<input type="checkbox"/> Hand Outs	<input type="checkbox"/> Sign-in-Sheet	<input type="checkbox"/> Instructor Guide
<input type="checkbox"/> Online Training Evaluation	<input type="checkbox"/> Practical Assessment (online or paper)	<input type="checkbox"/> Participant Behavior Assessment

Document Code	HNL-09028	Revision	03.00
External Code		Ext. Revision	
File Name	HNL-09028-03.00-0	Page 77 of 90	

Reference Documents	
Document Number	Document Title

Assessment & Certification Level				
<b>Certification level:</b> (refer to Table below)	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D			
<b>Assessor:</b>	<input type="checkbox"/> Instructor <input type="checkbox"/> Supervisor <input type="checkbox"/> Competent Person			
<b>Assessment Method:</b>	<input type="checkbox"/> Written	<input type="checkbox"/> Practical	<input type="checkbox"/> OJT	<input type="checkbox"/> PQCA
<b>Assessment Details:</b> (refer to Assessment Manual for more information)	<b>Duration:</b> <b>Location:</b> <b>Pass Criteria:</b> <b>Post Test</b> <b>Pass mark: %</b>	<b>Duration:</b> <b>Location:</b> <b>Pass Criteria:</b> <b>Pass mark: %</b> <b>Required Competency: ≥ 3</b>	<b>Duration:</b> <b>Location:</b> <b>Supervisor's Approval:</b>	<b>Duration:</b> <b>Location:</b> <b>Pass Criteria:</b> <b>Pass mark: %</b> <b>Required Competency: ≥ 4</b>

Table 1 - Certification Level

Level of complexity of the training course	Certificate Level	Assessment Criteria			
		Written Assessment	Practical Assessment	OJT	Post Qualifying Competency Assessment
Low	D: Attendance Certificate	Not Required	Not Required	Not Required	Not Required
Medium	C: Basic Level Certificate	Required	Not Required	Not Required	Not Required
High	B: Intermediate Level Certificate	Required	Required	Not Required	Not Required
Very High	A: Advance Level Certificate	Required	Required	Required	Required

Document Code	HNL-09028	Revision	03.00
External Code		Ext. Revision	
File Name	HNL-09028-03.00-0	Page 78 of 90	

Table 2 - Competency Levels

1	2	3	4	5
Not Competent	Basic comprehension but <b>cannot</b> demonstrate	Can demonstrate <b>with</b> assistance	Can demonstrate <b>without</b> assistance	Can demonstrate, teach, and certify others.

Time	Module	Key Learning Points	Teaching & Learning Strategies	Materials
Week 1, Day 1 – AM		•		
[add rows as necessary]				
Week 1, Day 1 – PM				
[add rows as necessary]				
[add rows as necessary]				

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File Name	HNL-09028-03.00-0	Page	79 of 90