

Reading guide

The power of feedback

Hattie & Timperley 2007

Recommended reading - Read pages 81-84 (Hattie 2007)

Think about these questions:

- 1) What is the purpose of feedback?
- 2) Think of your own experiences of examples of some of the different kinds of feedback listed in table 2, do you find that these results fit with your own perception of what is good and less good feedback?

Recommended reading - From "A Model of Feedback" on page 86 to just before "Feedback about the task" page 91 (Hattie 2007)

Try using the model for one or two real-life or imaginary situations where feedback is useful. Doing this you are running a mental simulation.

Think about these questions:

- 3) Did the model lead to different constructive ways to formulate feedback that you think might be useful (to enhance learning) in the situation(s) you processed?
- 4) Was there any essential parts missing in the model or would you like to change it in any way?
- 5) What do you think about the different levels discussed?

After doing the exercises above, reflect on this:

- 6) Do you think that these ways of thinking about feedback could help you in your collaborations with others?

We will discuss some of these questions during the first part on Wednesday (at 13:15-13:45) and the practice giving feedback during the last part of the seminar. Feel free to read as much as you like of the rest of the paper! =)