# **North South University**

## **Department of Electrical and Computer Engineering**

**CSE 231L: Digital Logic Design Lab** 

Lab 04: Combinational Logic Design

### A. Objectives

- Design a complete minimal combinational logic system from specification to implementation.
- Minimize combinational logic circuits using Karnaugh maps.
- · Learn various numerical representation systems.
- Implement circuits using 1st and 2nd canonical minimal forms.

### **B.** Apparatus

- Trainer board
- · Logic gate ICs: 2- and 3-input AND, OR, NAND

#### C. Procedure

Design of BCD to Excess-3 converter: Design, minimize and implement a digital logic system where an input in binary coded decimal (BCD) in converted and displayed in Excess-3.

- 1. Complete the truth table (Table E1, Section E) for the BCD to Excess-3 converter.
- 2. Identify the inputs and outputs from the truth table and complete the system analysis (Table E2, Section E).
- 3. Complete the K-maps (Figure E1, Section E) to find the minimal 1st canonical functions of each output variable.
- 4. Draw the minimal circuit showing the pin configurations (Figure E2, Section E).
- 5. Implement and test the circuit on the trainer board.

  Connect the 4 inputs to the BCD inputs on the trainer board to display the input digits on the seven-segment display.
- 6. Convert, implement and test the circuit in the suitable universal gate format. Show the circuit with pin configurations (Figure E3, Section E).

#### D. Report

1. Design and simulate the minimal NOR logic implementation of Excess-3 to BCD converter.

## E. Experimental Data

Binary Coded Decimal (BCD)				Excess-3			
Α	В	С	D	W	Χ	Υ	Z

Table E1: Truth table - BCD to Excess-3

Number of inputs bits:	Input variables:	
Number of outputs bits:	Output variables:	

Table E2: System analysis

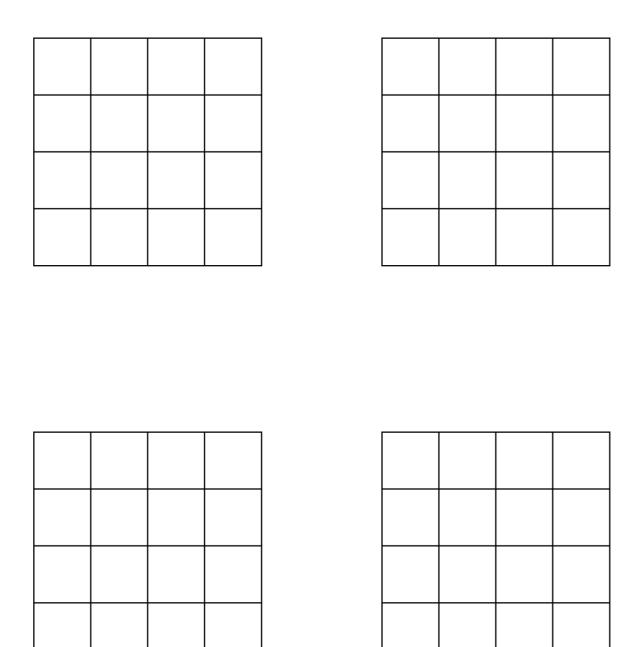


Figure E1: K-M

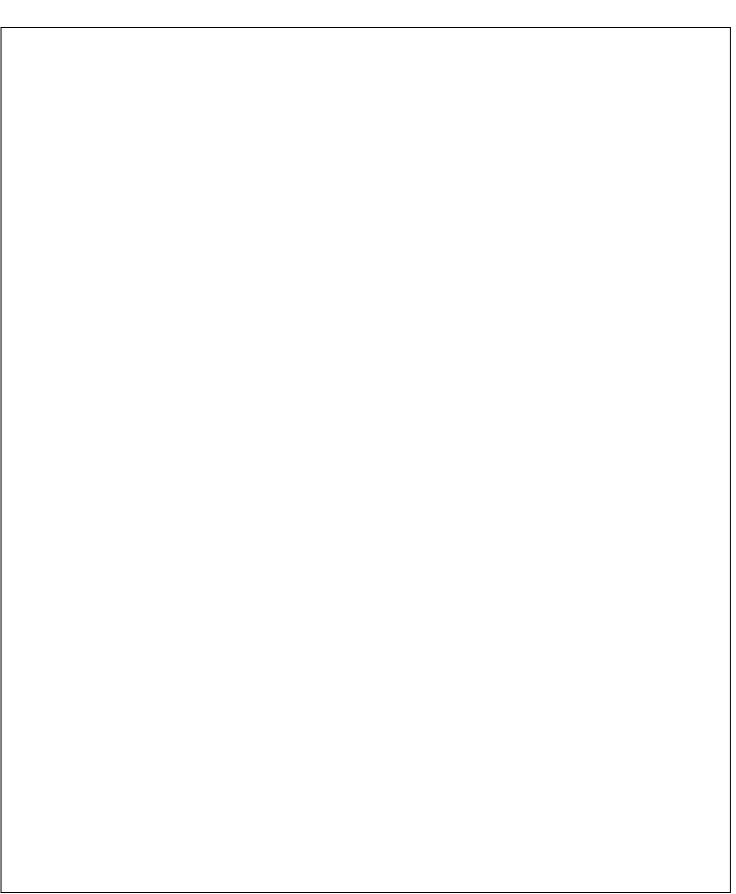


Figure E2: Minimal 1st canonical circuit of BCD to Excess-3 converter

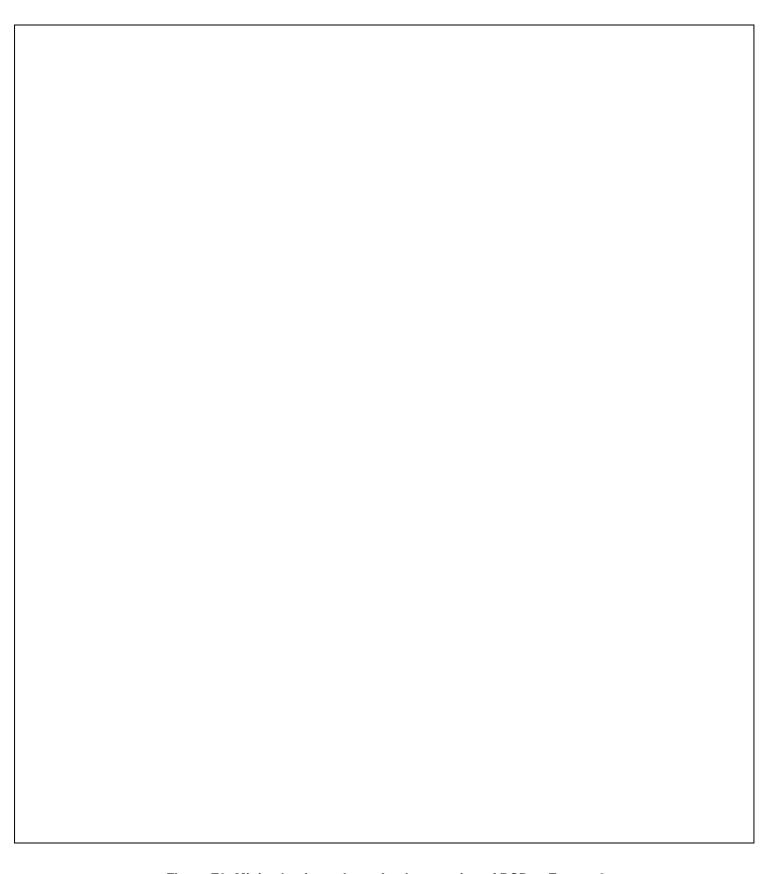


Figure E3: Minimal universal gate implementation of BCD to Excess-3 converter