

# Algorithms

## Binary Search Homework 3

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# Problem #1: [LeetCode 1060](#) - Missing Element in Sorted Array

- Given an integer array `nums` which is **sorted** in **ascending** order and all of its elements are **unique** and given also an integer `k`
- Return the **kth missing number** starting from the **leftmost number** of the array.
- `int missingElement(vector<int> &nums, int k)`
  - We can develop a simple  $O(n)$  code
  - Find an  $O(\log n)$  time approach

### Example 1:

**Input:** `nums = [4,7,9,10], k = 1`

**Output:** 5

**Explanation:** The first missing number is 5.

### Example 2:

**Input:** `nums = [4,7,9,10], k = 3`

**Output:** 8

**Explanation:** The missing numbers are [5,6,8,...], hence the third missing number is 8.

### Example 3:

**Input:** `nums = [1,2,4], k = 3`

**Output:** 6

**Explanation:** The missing numbers are [3,5,6,7,...], hence the third missing number is 6.

## Problem #2: [LeetCode 668](#). Kth Smallest Number in Multiplication Table

- The multiplication table of size  $m \times n$  is an integer matrix where  $\text{mat}[i][j] == i * j$  (1-indexed).
- Given three integers  $m$ ,  $n$ , and  $k$ , return the  $k^{\text{th}}$  **smallest element** in the  $m \times n$  multiplication table.
- `int findKthNumber(int m, int n, int k)`
  - $1 \leq m, n \leq 3 * 10^4$
  - $1 \leq k \leq m * n$

**Example 1:**

|   |   |   |
|---|---|---|
| 1 | 2 | 3 |
| 2 | 4 | 6 |
| 3 | 6 | 9 |

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 2 | 3 | 3 | 4 | 6 | 6 | 9 |
|---|---|---|---|---|---|---|---|---|

**Input:**  $m = 3$ ,  $n = 3$ ,  $k = 5$

**Output:** 3

**Explanation:** The 5<sup>th</sup> smallest number is 3.

Example 2:

|   |   |   |
|---|---|---|
| 1 | 2 | 3 |
| 2 | 4 | 6 |

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1 | 2 | 2 | 3 | 4 | 6 |
|---|---|---|---|---|---|

**Input:**  $m = 2$ ,  $n = 3$ ,  $k = 6$

**Output:** 6

**Explanation:** The 6<sup>th</sup> smallest number is 6.

*“Acquire knowledge and impart it to the people.”*

*“Seek knowledge from the Cradle to the Grave.”*