

# Design and Analysis of Algorithms

## Lecture 1      Introductions



# Algorithm definition

- An **algorithm** a computational **procedure** that takes an **input** and produces an **output** in order to solve a well-specified computational problem.
  - 1. The instructions must be exact enough to be implemented mechanically;
  - 2. The number of instructions must be finite.
- Input, output,
- Computational problem, instance of a problem
- Correct, efficient, precise, mechanical,



# 算法 ALGORITHM

是在有限步骤内求解某一问题所使用的一组定义明确的规则。

一个算法应该具有以下五个重要的特征：

1. **有穷性：** 一个算法必须保证执行有限步之后结束；
2. **确切性：** 算法的每一步骤必须有确切的定义；
3. **输 入：** 一个算法有0个或多个输入，以刻画运算对象的初始情况，所谓0个输入是指算法本身限定了初始条件；
4. **输 出：** 一个算法有一个或多个输出，以反映对输入数据加工后的结果。没有输出的算法是毫无意义的；
5. **可行性：** 算法原则上能够精确地运行，而且人们用笔和纸做有限次运算后即可完成。



# Example: Sorting problem

## The sorting problem

- **Input:** a sequence of  $n$  numbers  $\langle a_1, a_2, \dots, a_n \rangle$
- **Output:** a permutation  $\langle a_1', a_2', \dots, a_n' \rangle$ , s.t.  $a_1' \leq a_2' \leq \dots \leq a_n'$
- An **instance** of a problem:
  - the input needed to compute a solution (e.g.:  $\langle 5, 3, 6, 2 \rangle$ )
- An algorithm is **correct** if it ends with the correct output in a finite amount of time, on any legitimate input



# Origin: al-Khwārizmī (780-850)

- A Persian mathematician, astronomer and geographer;
- A scholar in the House of Wisdom in Baghdad;
- His book "Arithmetic" on the technique of performing arithmetic with Hindu-Arabic numerals was translated and introduced to the West in the twelfth century;
- Considered the founder of algebra, he presented the first systematic solution of linear and quadratic equations in his book "Algebra";
- The term "algorithm" was derived from the Latinized forms of al-Khwarizmi's name.
- Algorismi (Algoritmi) → Algorism (Algorithm)



# Why Study Algorithms?

- important for all other branches of computer science
- plays a key role in modern technological innovation
  - “Everyone knows Moore’s Law – a prediction made in 1965 by Intel co-founder Gordon Moore that the density of transistors in integrated circuits would continue to double every 1 to 2 years....in many areas, performance gains due to improvements in algorithms have vastly exceeded even the dramatic performance gains due to increased processor speed.”
    - Excerpt from *Report to the President and Congress: Designing a Digital Future*, December 2010 (page 71).

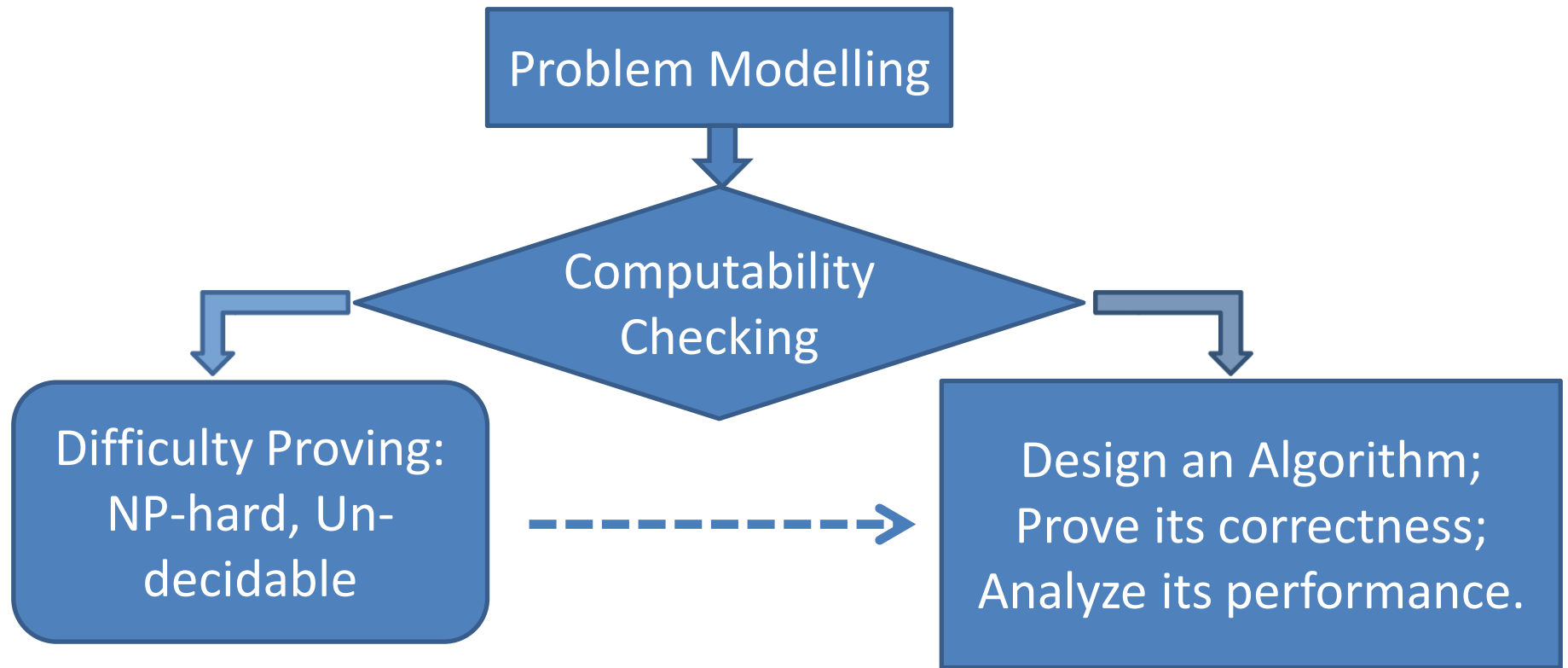


# Why Study Algorithms?

- important for all other branches of computer science
- plays a key role in modern technological innovation
- provides novel “lens” on processes outside of computer science and technology
- challenging (i.e., good for the brain!)
- fun



# A general framework





# Problems solved by algorithms

- Human Genome Project
- Internet search engine, routine,
- Electronic commerce, public-key cryptography and digital signature
- Oil supply, Airline scheduling, linear programming, distance in road map
- Matrices (Polynomial) Multiplication,
- Computational Geometry and Numerical algorithms



# Hard Problems

- Efficient algorithms did not exist or have not found, who knows if it is existed.
- NP problems and NP-complete problems such as Traveling-salesman problem.
- Approximation algorithms and Random algorithms



# Classification of Algorithms

- By problem types

- Sorting
- Searching
- String processing
- Graph problems
- Combinatorial problems
- Geometric problems
- Numerical problems

- By design paradigms

- Divide-and-conquer
- Incremental
- Dynamic programming
- Greedy algorithms
- Randomized/probabilistic



# Steps in Algorithm Design + Analysis

## 1. Understand the problem

- Specify the range of inputs the algorithm should handle

## 2. Learn about the model of the implementation technology

- RAM (Random-access machine), sequential execution

## 3. Choosing between an exact and an approximate solution

- Some problems cannot be solved exactly: nonlinear equations, evaluating definite integrals
- Exact solutions may be unacceptably slow

## 4. Choose the appropriate data structures



## 5. Choose an algorithm design technique

- General approach to solving problems algorithmically that is applicable to a variety of computational problems
- Provide guidance for developing solutions to new problems

## 6. Specify the algorithm

- Pseudocode: mixture of natural and programming language

## 7. Prove the algorithm's correctness

- Algorithm yields the correct result for any legitimate input, in a finite amount of time
- Mathematical induction, loop-invariants



## 8. Analyze the Algorithm

- Predicting the amount of resources required:
  - **memory**: how much space is needed?
  - **computational time**: how fast the algorithm runs?
- **FACT**: running time grows with the size of the input
- Input size (number of elements in the input)
  - Size of an array, polynomial degree, # of elements in a matrix, # of bits in the binary representation of the input, vertices and edges in a graph

*Def: Running time = the number of primitive operations (steps) executed before termination*

- Arithmetic operations (+, -, \*), data movement, control, decision making (*if*, *while*), comparison



## 9. Coding the algorithm

- Verify the ranges of the input
- Efficient/inefficient implementation
- It is hard to prove the correctness of a program (typically done by testing)



# Other important qualities

- Algorithms, data structures, programs
  - modularity
  - correctness
  - maintainability
  - functionality
  - robustness
  - user-friendliness
  - programmer time
  - simplicity
  - extensibility
  - reliability





# Why Study the Efficiency?

- ▶ Given a problem, there are many algorithms to solve it, especially, **brute-force search**, a general but trivial algorithm.
- ▶ We hope the algorithm is as fast as possible. So we need to analyze and compare the algorithms.



# Algorithm Efficiency vs. Speed

*E.g.:* sorting  $n$  numbers

Sort  $10^6$  numbers!

Friend's computer =  $10^9$  instructions/second

Friend's algorithm =  $2n^2$  instructions

Your computer =  $10^7$  instructions/second

Your algorithm =  $50n \lg n$  instructions

$$\text{Your friend} = \frac{2 * (10^6)^2 \text{ instructions}}{10^9 \text{ instructions / second}} = 2000 \text{ seconds}$$

$$\text{You} = \frac{50 * (10^6) \lg 10^6 \text{ instructions}}{10^7 \text{ instructions / second}} \approx 100 \text{ seconds}$$

**20 times better!!**



# Types of Analysis

- Worst case

- Provides an upper bound on running time
- An absolute **guarantee** that the algorithm would not run longer, no matter what the inputs are
- **Difficulties:** more complicated algorithms, could be slower for the type of data encountered in practice

- Average case

- Provides a **prediction** about the running time
- Assumes that the input is random
- **Difficulties:** complex analysis, guarantee the randomness of the input

- Best case

- Input is the one for which the algorithm runs the fastest



# How to Study the Efficiency?

How to compare the algorithms with respect to the time efficiency, the space efficiency and so on?!

The general principle of the **estimation** of the efficiency is the **trade-off** between **precision** and **operability**.



# What Affects an Algorithm's Efficiency?

- ▶ Environment:

- ▶ Pentium v.s. Core;
- ▶ RISC (Reduced Instruction Set Computing) v.s. CISC (Complicated Instruction Set Computing);
- ▶ 32 bits v.s. 64 bits;
- ▶ 2M cache v.s. 8M cache.
- ▶ ... ..

- ▶ Input:

- ▶ Small size v.s. large size;
- ▶ Good input v.s. bad input;



# Theoretical Methodology

- ▶ We consider the **arithmetic instructions** (i.e., add, subtract, multiply, divide and so on), **data movement instructions** (i.e., load, store, copy and so on), and **control instructions** (i.e., subroutine call, return and so on) as **elementary computer steps** which is **machine-independent** and cost **same** and **constant** time;
- ▶ Given a particular input, the **running time** of an algorithm is the number of elementary computer steps.



# Theoretical Methodology

- ▶ Describe the running time of the algorithm as a function of the **input size**.

Conventionally:

- ▶ For **combinatorial problems** such as sorting, the input size is the number of items in the input;
  - ▶ For **numerical problems** such as multiplication, the input size is the number of bits in binary to represent the input;
  - ▶ For **graphical problems**, the input size is described with the numbers of vertices and the number of edges in the graph respectively.
- 
- ▶ Analyze the worst case (i.e., **worst-case analysis**).

# Order of growth

- *Alg.:* MIN ( $a[1], \dots, a[n]$ )

$m \leftarrow a[1];$

for  $i \leftarrow 2$  to  $n$

if  $a[i] < m$

then  $m \leftarrow a[i];$

- Running time:

$T(n) = 1$  [first step] +  $(n)$  [for loop] +  $(n-1)$  [if condition] +  
 $(n-1)$  [the assignment in then] =  $3n - 1$

- Order (rate) of growth:

- The leading term of the formula
- Gives a simple characterization of the algorithm's efficiency
- Expresses the asymptotic behavior of the algorithm

- $T(n)$  grows like  $n$





# Typical Running Time Functions

- 1 (constant running time):
  - Instructions are executed once or a few times
- $\log N$  (logarithmic)
  - A big problem is solved by cutting the original problem in smaller sizes, by a constant fraction at each step
- $N$  (linear)
  - A small amount of processing is done on each input element
- $N \log N$ 
  - A problem is solved by dividing it into smaller problems, solving them independently and combining the solution

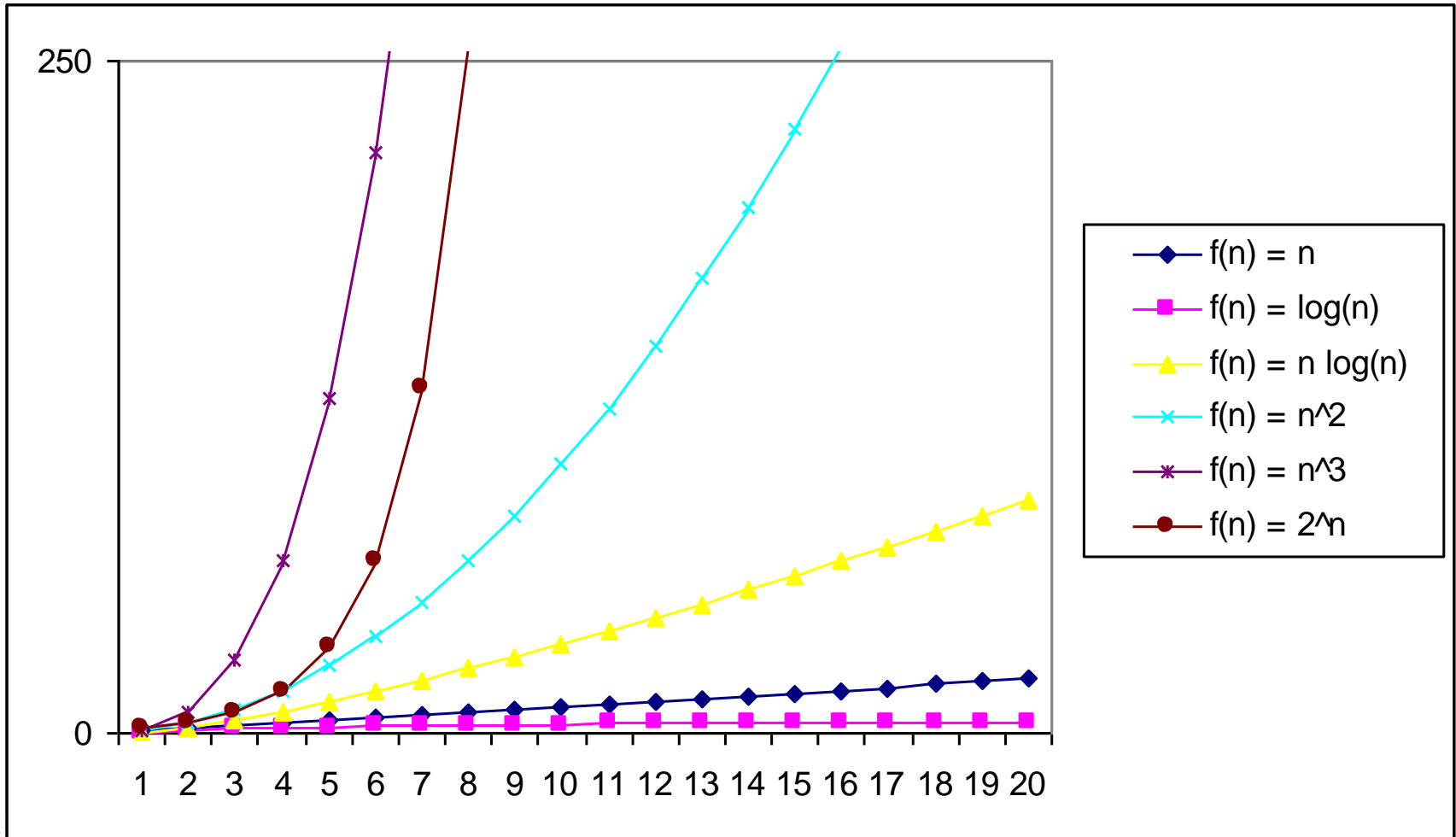


# Typical Running Time Functions

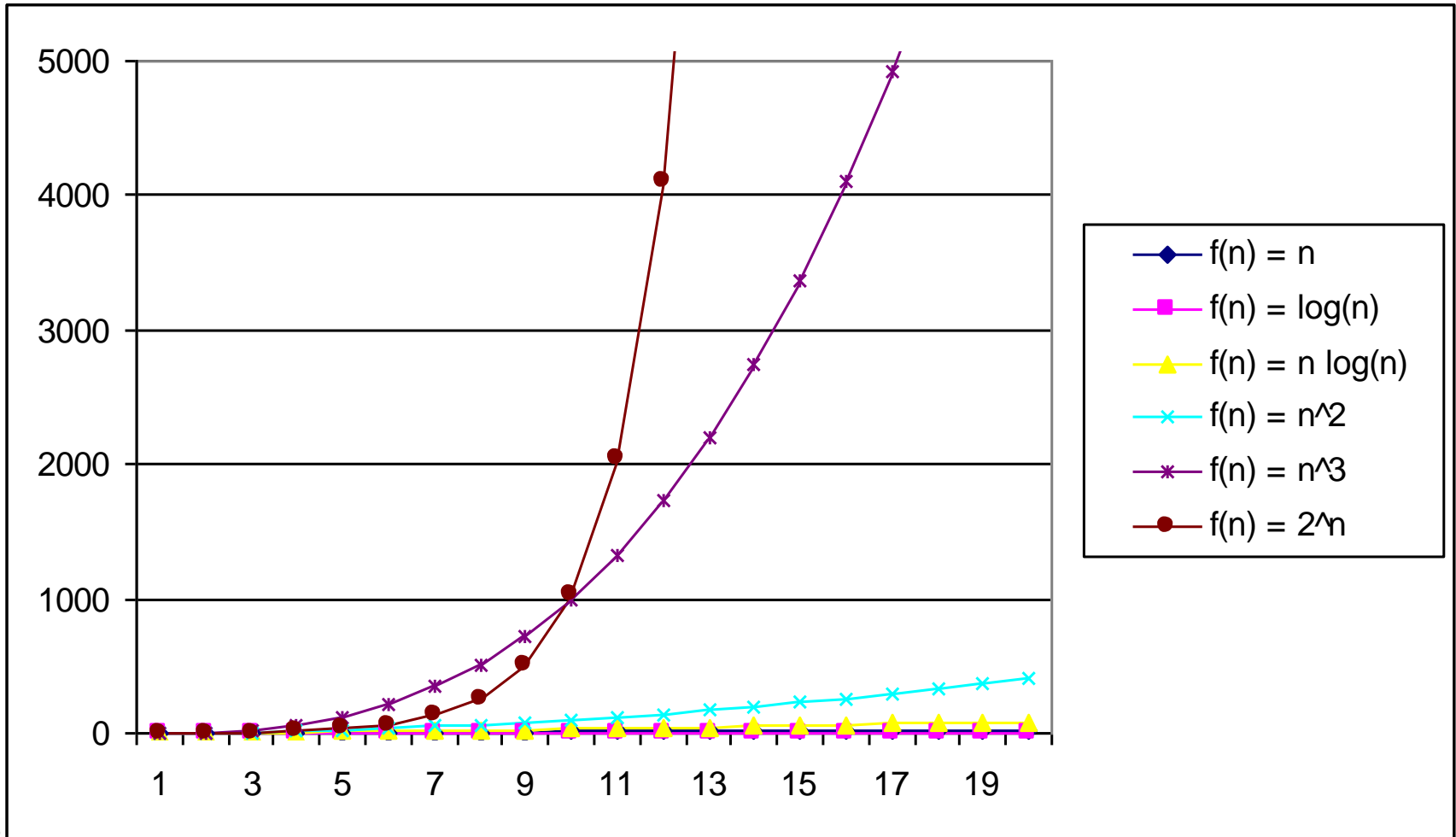
- $N^2$  (quadratic)
  - Typical for algorithms that process all pairs of data items (double nested loops)
- $N^3$  (cubic)
  - Processing of triples of data (triple nested loops)
- $N^K$  (polynomial)
- $2^N$  (exponential)
  - Few exponential algorithms are appropriate for practical use



# Why Faster Algorithms?



# Why Faster Algorithms?



# Logarithms

- In algorithm analysis we often use the notation “log n” without specifying the base

Binary logarithm  $\lg n = \log_2 n$

Natural logarithm  $\ln n = \log_e n$

$$\lg^k n = (\lg n)^k$$

$$\lg \lg n = \lg(\lg n)$$

$$\log x^y = y \log x$$

$$\log xy = \log x + \log y$$

$$\log \frac{x}{y} = \log x - \log y$$

$$\log_a x = \log_a b \log_b x$$

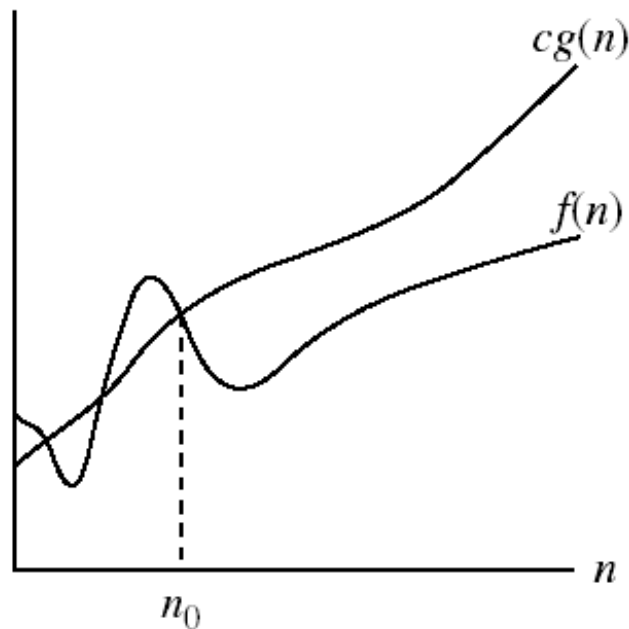
$$a^{\log_b x} = x^{\log_b a}$$



# Asymptotic notations

- *O-notation*

$O(g(n)) = \{f(n) : \text{there exist positive constants } c \text{ and } n_0 \text{ such that } 0 \leq f(n) \leq cg(n) \text{ for all } n \geq n_0\}.$



- Intuitively:  $O(g(n))$  = the set of functions with a smaller or same order of growth as  $g(n)$

$g(n)$  is an *asymptotic upper bound* for  $f(n)$ .



# Examples

-  $2n^2 = O(n^3)$ :  $2n^2 \leq cn^3 \Rightarrow 2 \leq cn \Rightarrow c = 1$  and  $n_0 = 2$

-  $n^2 = O(n^2)$ :  $n^2 \leq cn^2 \Rightarrow c \geq 1 \Rightarrow c = 1$  and  $n_0 = 1$

-  $1000n^2 + 1000n = O(n^2)$ :

$$1000n^2 + 1000n \leq cn^2 \leq cn^2 + 1000n \Rightarrow c = 1001 \text{ and } n_0 = 1$$

-  $n = O(n^2)$ :  $n \leq cn^2 \Rightarrow cn \geq 1 \Rightarrow c = 1$  and  $n_0 = 1$



# Examples

- *E.g.:* prove that  $n^2 \neq O(n)$ 
  - Assume  $\exists c \ \& \ n_0$  such that:  $\forall n \geq n_0: n^2 \leq cn$
  - Choose  $n = 2 * \max(n_0, c)$
  - $n^2 = n * n \geq n * 2c \Rightarrow n^2 \geq cn$

contradiction!!!

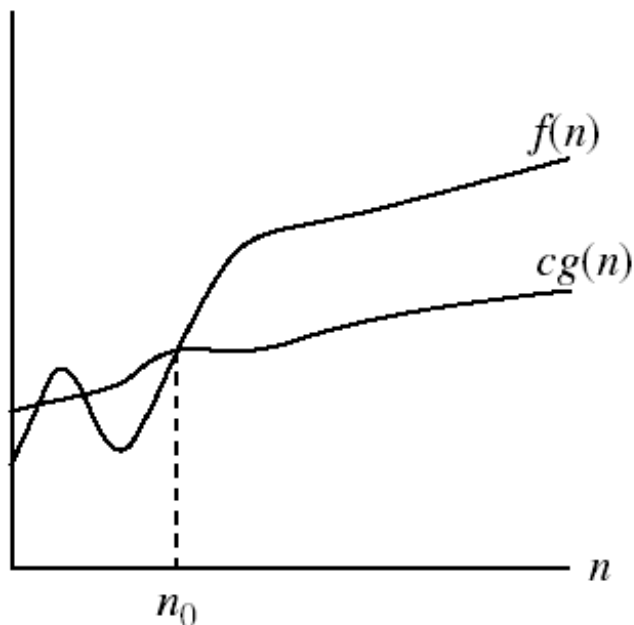




# Asymptotic notations (cont.)

- $\Omega$  - notation

$\Omega(g(n)) = \{f(n) : \text{there exist positive constants } c \text{ and } n_0 \text{ such that } 0 \leq cg(n) \leq f(n) \text{ for all } n \geq n_0\}$ .



- Intuitively:  $\Omega(g(n))$  = the set of functions with a larger or same order of growth as  $g(n)$

$g(n)$  is an *asymptotic lower bound* for  $f(n)$ .



# Examples

–  $5n^2 = \Omega(n)$

$\exists c, n_0$  such that:  $0 \leq cn \leq 5n^2 \Rightarrow cn \leq 5n^2 \Rightarrow c = 1$  and  $n_0 = 1$

–  $100n + 5 \neq \Omega(n^2)$

$\exists c, n_0$  such that:  $0 \leq cn^2 \leq 100n + 5$

$$100n + 5 \leq 100n + 5n \quad (\forall n \geq 1) = 105n$$

$$cn^2 \leq 105n \Rightarrow n(cn - 105) \leq 0$$

Since  $n$  is positive  $\Rightarrow cn - 105 \leq 0 \Rightarrow n \leq 105/c$

$\Rightarrow$  contradiction:  $n$  cannot be smaller than a constant

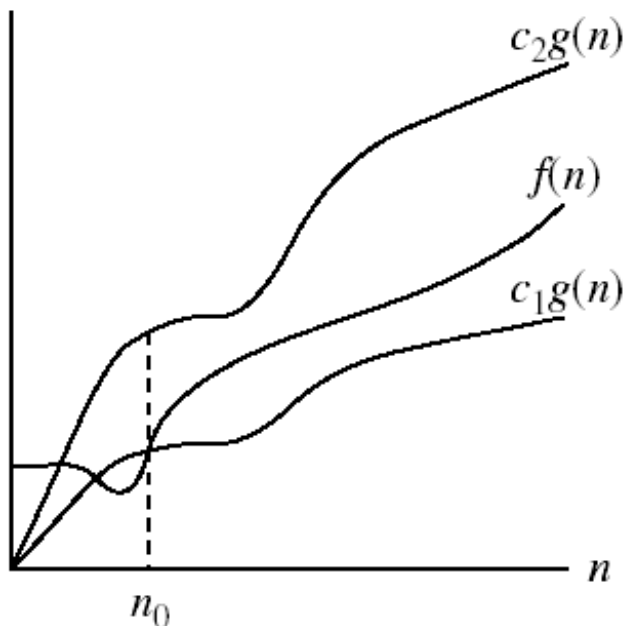
–  $n = \Omega(2n), n^3 = \Omega(n^2), n = \Omega(\log n)$



# Asymptotic notations (cont.)

- $\Theta$ -notation

$\Theta(g(n)) = \{f(n) : \text{there exist positive constants } c_1, c_2, \text{ and } n_0 \text{ such that}$   
 $0 \leq c_1 g(n) \leq f(n) \leq c_2 g(n) \text{ for all } n \geq n_0\}.$



- Intuitively  $\Theta(g(n))$  = the set of functions with the same order of growth as  $g(n)$

$g(n)$  is an *asymptotically tight bound* for  $f(n)$ .



# Examples

-  $n^2/2 - n/2 = \Theta(n^2)$

- $\frac{1}{2} n^2 - \frac{1}{2} n \leq \frac{1}{2} n^2 \quad \forall n \geq 0 \quad \Rightarrow \quad c_2 = \frac{1}{2}$

- $\frac{1}{2} n^2 - \frac{1}{2} n \geq \frac{1}{2} n^2 - \frac{1}{2} n * \frac{1}{2} n \quad ( \forall n \geq 2 ) = \frac{1}{4} n^2 \Rightarrow \quad c_1 = \frac{1}{4}$

-  $n \neq \Theta(n^2): c_1 n^2 \leq n \leq c_2 n^2 \Rightarrow$  only holds for:  $n \leq 1/c_1$

-  $6n^3 \neq \Theta(n^2): c_1 n^2 \leq 6n^3 \leq c_2 n^2 \Rightarrow$  only holds for:  $n \leq c_2 / 6$

-  $n \neq \Theta(\log n): c_1 \log n \leq n \leq c_2 \log n$

$\Rightarrow c_2 \geq n/\log n, \forall n \geq n_0$  - impossible



# Asymptotic Notations

- A way to describe behavior of functions in the limit
  - How we indicate running times of algorithms
  - Describe the running time of an algorithm as  $n$  grows to  $\infty$
- $O$  notation: asymptotic “less than”:  $f(n) \leq g(n)$
- $\Omega$  notation: asymptotic “greater than”:  $f(n) \geq g(n)$
- $\Theta$  notation: asymptotic “equality”:  $f(n) = g(n)$



# Comparisons of Functions

- *Theorem:*

$$f(n) = \Theta(g(n)) \Leftrightarrow f = O(g(n)) \text{ and } f = \Omega(g(n))$$

- **Transitivity:**

- $f(n) = \Theta(g(n))$  and  $g(n) = \Theta(h(n)) \Rightarrow f(n) = \Theta(h(n))$
- Same for  $O$  and  $\Omega$

- **Reflexivity:**

- $f(n) = \Theta(f(n))$
- Same for  $O$  and  $\Omega$

- **Symmetry:**

- $f(n) = \Theta(g(n))$  if and only if  $g(n) = \Theta(f(n))$

- **Transpose symmetry:**

- $f(n) = O(g(n))$  if and only if  $g(n) = \Omega(f(n))$



# Asymptotic Notations - Examples

- $\Theta$  notation

- $n^2/2 - n/2 = \Theta(n^2)$
- $(6n^3 + 1)\lg n / (n + 1) = \Theta(n^2 \lg n)$
- $n$  vs.  $n^2$        $n \neq \Theta(n^2)$

- $\Omega$  notation

- $n$  vs.  $2n$        $n = \Omega(2n)$
- $n^3$  vs.  $n^2$        $n^3 = \Omega(n^2)$
- $n$  vs.  $\log n$        $n = \Omega(\log n)$
- $n$  vs.  $n^2$        $n \neq \Omega(n^2)$

- $O$  notation

- $2n^2$  vs.  $n^3$        $2n^2 = O(n^3)$
- $n^2$  vs.  $n^2$        $n^2 = O(n^2)$
- $n^3$  vs.  $n \log n$        $n^3 \neq O(n \lg n)$



### Transitivity:

$$f(n) = \Theta(g(n)) \text{ and } g(n) = \Theta(h(n)) \text{ imply } f(n) = \Theta(h(n)) ,$$

$$f(n) = O(g(n)) \text{ and } g(n) = O(h(n)) \text{ imply } f(n) = O(h(n)) ,$$

$$f(n) = \Omega(g(n)) \text{ and } g(n) = \Omega(h(n)) \text{ imply } f(n) = \Omega(h(n)) ,$$

$$f(n) = o(g(n)) \text{ and } g(n) = o(h(n)) \text{ imply } f(n) = o(h(n)) ,$$

$$f(n) = \omega(g(n)) \text{ and } g(n) = \omega(h(n)) \text{ imply } f(n) = \omega(h(n)) .$$

### Reflexivity:

$$f(n) = \Theta(f(n)) ,$$

$$f(n) = O(f(n)) ,$$

$$f(n) = \Omega(f(n)) .$$

### Symmetry:

$$f(n) = \Theta(g(n)) \text{ if and only if } g(n) = \Theta(f(n)) .$$

### Transpose symmetry:

$$f(n) = O(g(n)) \text{ if and only if } g(n) = \Omega(f(n)) ,$$

$$f(n) = o(g(n)) \text{ if and only if } g(n) = \omega(f(n)) .$$





$$\begin{array}{lll}
f(n) = O(g(n)) & \text{is like} & a \leq b , \\
f(n) = \Omega(g(n)) & \text{is like} & a \geq b , \\
f(n) = \Theta(g(n)) & \text{is like} & a = b , \\
f(n) = o(g(n)) & \text{is like} & a < b , \\
f(n) = \omega(g(n)) & \text{is like} & a > b .
\end{array}$$

## Floors and ceilings

For any real number  $x$ , we denote the greatest integer less than or equal to  $x$  by  $\lfloor x \rfloor$  (read “the floor of  $x$ ”) and the least integer greater than or equal to  $x$  by  $\lceil x \rceil$  (read “the ceiling of  $x$ ”). For all real  $x$ ,

$$x - 1 < \lfloor x \rfloor \leq x \leq \lceil x \rceil < x + 1 . \quad (3.3)$$

## Polynomials

Given a nonnegative integer  $d$ , a *polynomial in  $n$  of degree  $d$*  is a function  $p(n)$  of the form

$$p(n) = \sum_{i=0}^d a_i n^i ,$$



# Exponentials

For all real  $a > 0$ ,  $m$ , and  $n$ , we have the following identities:

$$\begin{aligned}a^0 &= 1 , \\a^1 &= a , \\a^{-1} &= 1/a , \\(a^m)^n &= a^{mn} , \\(a^m)^n &= (a^n)^m , \\a^m a^n &= a^{m+n} .\end{aligned}$$

## Logarithms

We shall use the following notations:

$$\begin{aligned}\lg n &= \log_2 n \quad (\text{binary logarithm}) \\ \ln n &= \log_e n \quad (\text{natural logarithm}) , \\ \lg^k n &= (\lg n)^k \quad (\text{exponentiation}) , \\ \lg \lg n &= \lg(\lg n) \quad (\text{composition}) .\end{aligned}$$

For all real  $a > 0$ ,  $b > 0$ ,  $c > 0$ , and  $n$ ,

$$\begin{aligned}a &= b^{\log_b a} , \\ \log_c(ab) &= \log_c a + \log_c b , \\ \log_b a^n &= n \log_b a , \\ \log_b a &= \frac{\log_c a}{\log_c b} , \\ \log_b(1/a) &= -\log_b a , \\ \log_b a &= \frac{1}{\log_a b} , \\ a^{\log_b c} &= c^{\log_b a} ,\end{aligned}$$



## Functional iteration

We use the notation  $f^{(i)}(n)$  to denote the function  $f(n)$  iteratively applied  $i$  times to an initial value of  $n$ . Formally, let  $f(n)$  be a function over the reals. For non-negative integers  $i$ , we recursively define

$$f^{(i)}(n) = \begin{cases} n & \text{if } i = 0, \\ f(f^{(i-1)}(n)) & \text{if } i > 0. \end{cases}$$

For example, if  $f(n) = 2n$ , then  $f^{(i)}(n) = 2^i n$ .

## The iterated logarithm function

$$\lg^* n = \min \{i \geq 0 : \lg^{(i)} n \leq 1\}.$$

The iterated logarithm is a *very* slowly growing function:

$$\lg^* 2 = 1,$$

$$\lg^* 4 = 2,$$

$$\lg^* 16 = 3,$$

$$\lg^* 65536 = 4,$$

$$\lg^*(2^{65536}) = 5.$$



## Fibonacci numbers

We define the *Fibonacci numbers* by the following recurrence:

$$\begin{aligned}F_0 &= 0, \\F_1 &= 1, \\F_i &= F_{i-1} + F_{i-2} \quad \text{for } i \geq 2.\end{aligned}\tag{3.22}$$

Thus, each Fibonacci number is the sum of the two previous ones, yielding the sequence

0, 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, ... .

Fibonacci numbers are related to the *golden ratio*  $\phi$  and to its conjugate  $\hat{\phi}$ , which are the two roots of the equation

$$x^2 = x + 1\tag{3.23}$$

$$\begin{aligned}\phi &= \frac{1 + \sqrt{5}}{2} \\&= 1.61803 \dots, \\ \hat{\phi} &= \frac{1 - \sqrt{5}}{2} \\&= -0.61803 \dots\end{aligned}$$

$$F_i = \frac{\phi^i - \hat{\phi}^i}{\sqrt{5}},$$



# Polynomial-Time



**Brute force.** For many non-trivial problems, there is a natural brute force search algorithm that checks every possible solution.

Typically takes  $2^N$  time or worse for inputs of size  $N$ .

Unacceptable in practice.

↖  
 $n!$  for stable matching  
with  $n$  men and  $n$  women

**Desirable scaling property.** When the input size doubles, the algorithm should only slow down by some constant factor  $C$ .

There exists constants  $c > 0$  and  $d > 0$  such that on every input of size  $N$ , its running time is bounded by  $c N^d$  steps.

**Def.** An algorithm is **poly-time** if the above scaling property holds.

↖  
choose  $C = 2^d$



# Worst-Case Polynomial-Time



**Def.** An algorithm is **efficient** if its running time is polynomial.

**Justification:** **It really works in practice!**

Although  $6.02 \times 10^{23} \times N^{20}$  is technically poly-time, it would be useless in practice.

In practice, the poly-time algorithms that people develop almost always have low constants and low exponents.

Breaking through the exponential barrier of brute force typically exposes some crucial structure of the problem.

**Exceptions.**

Some poly-time algorithms do have high constants and/or exponents, and are useless in practice.

Some exponential-time (or worse) algorithms are widely used because the worst-case instances seem to be rare.

↖  
simplex method  
Unix grep



# Why It Matters



**Table 2.1** The running times (rounded up) of different algorithms on inputs of increasing size, for a processor performing a million high-level instructions per second. In cases where the running time exceeds  $10^{25}$  years, we simply record the algorithm as taking a very long time.

	$n$	$n \log_2 n$	$n^2$	$n^3$	$1.5^n$	$2^n$	$n!$
$n = 10$	< 1 sec	< 1 sec	< 1 sec	< 1 sec	< 1 sec	< 1 sec	4 sec
$n = 30$	< 1 sec	< 1 sec	< 1 sec	< 1 sec	< 1 sec	18 min	$10^{25}$ years
$n = 50$	< 1 sec	< 1 sec	< 1 sec	< 1 sec	11 min	36 years	very long
$n = 100$	< 1 sec	< 1 sec	< 1 sec	1 sec	12,892 years	$10^{17}$ years	very long
$n = 1,000$	< 1 sec	< 1 sec	1 sec	18 min	very long	very long	very long
$n = 10,000$	< 1 sec	< 1 sec	2 min	12 days	very long	very long	very long
$n = 100,000$	< 1 sec	2 sec	3 hours	32 years	very long	very long	very long
$n = 1,000,000$	1 sec	20 sec	12 days	31,710 years	very long	very long	very long

