



# CS215 DISCRETE MATH

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# Cardinality of Sets

- Recall: the **cardinality** of a finite set is defined by the number of the elements in the set.
- The sets  $A$  and  $B$  have *the same cardinality* if there is a **one-to-one correspondence** between elements in  $A$  and  $B$ .
- A set that is **either finite** or **has the same cardinality as the set of positive integers  $\mathbb{Z}^+$**  is called *countable*. A set that is **not countable** is called *uncountable*.

Why are these called **countable**?

- ◊ The elements of the set can be **enumerated and listed**.

# Uncountable Sets

## ■ Theorem

The set  $\mathcal{P}(\mathbb{N})$  is uncountable.

### Proof by contradiction:

Assume that  $\mathcal{P}(\mathbb{N})$  is countable. This implies that the elements of this set can be listed as  $S_0, S_1, S_2, \dots$ , where  $S_i \subseteq \mathbb{N}$ , and each  $S_i$  can be represented uniquely by the bit string  $b_{i0} b_{i1} b_{i2} \dots$ , where  $b_{ij} = 1$  if  $j \in S_i$  and  $b_{ij} = 0$  if  $j \notin S_i$ .

- $S_0 = b_{00} b_{01} b_{02} b_{03} \dots$
- $S_1 = b_{10} b_{11} b_{12} b_{13} \dots$
- $S_2 = b_{20} b_{21} b_{22} b_{23} \dots$
- ⋮

all  $b_{ij} \in \{0, 1\}$ .

# Computable vs Uncomputable

## ■ Definition

We say that a function is *computable* if there is a computer program in some programming language that finds the values of this function. If a function is **not** computable, we say it is *uncomputable*.

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The set of functions from  $\mathbb{Z}^+$  to the set  $\{0, 1, 2, \dots, 9\}$  is *uncountable*.

Proof?

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**Q:** Is  $s_0 \in T$ ?

# Algorithms

- An *algorithm* is a finite sequence of **precise instructions** for performing a computation or for solving a problem.



Abu Ja'far Mohammed ibn Musa al-Khowarizmi

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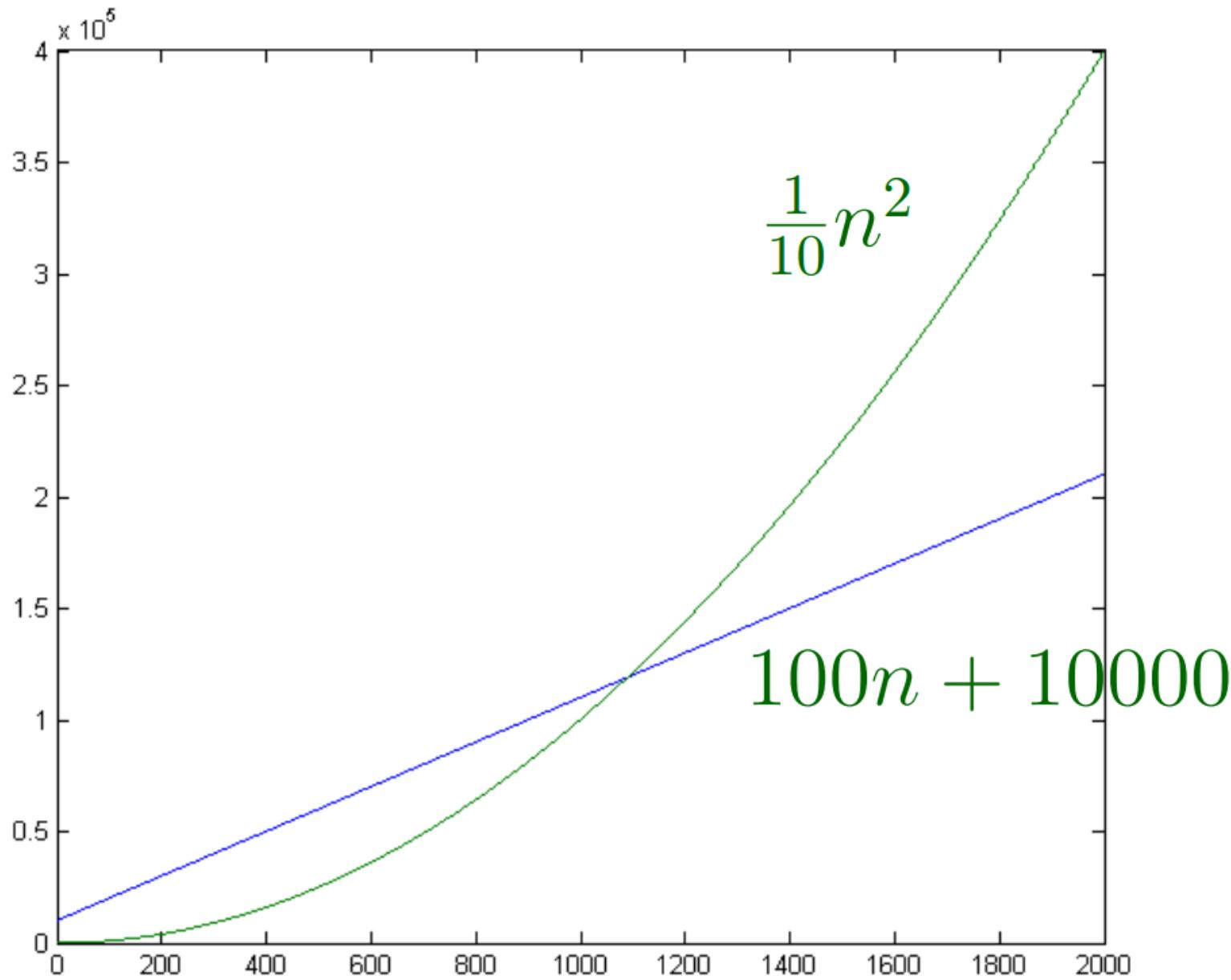
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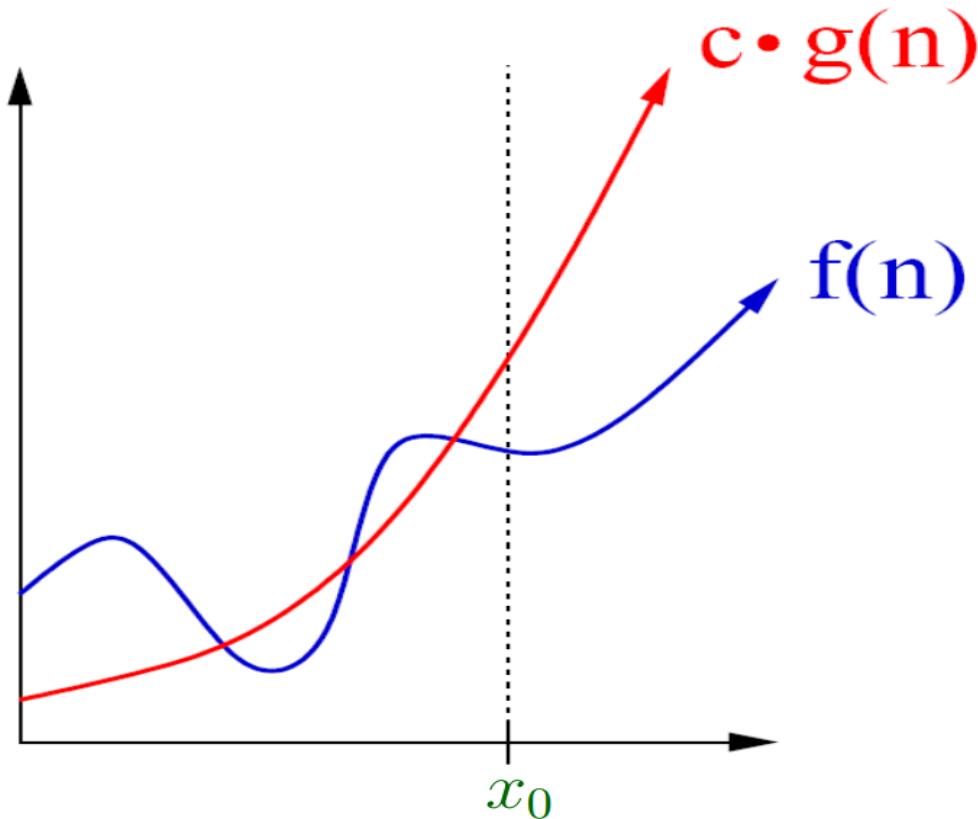
Notice that when  $n$  is “large enough”,  $\frac{1}{10}n^2$  gets much bigger than  $100n + 10000$  and stays larger.

# Big-O Notation



# Big-O Notation

- Let  $f$  and  $g$  be functions from the set of integers or the set of real numbers to the set of real numbers. We say that  $f(n) = O(g(n))$  (reads:  $f(n)$  is  $O$  of  $g(n)$ ), if there exist **some positive constants**  $C$  and  $x_0$  such that  $|f(n)| \leq C|g(n)|$ , whenever  $n > x_0$ .



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## Examples

$$4n^2$$

$$8n^2 + 2n - 3$$

$$n^2/5 + \sqrt{n} - 10 \log n$$

$$n(n - 3)$$

are all  $O(n^2)$

$$10 - 5$$

# Big- $O$ Estimates for Polynomials

- Let  $f(x) = a_nx^n + a_{n-1}x^{n-1} + \cdots + a_1x + a_0$ , where  $a_0, a_1, \dots, a_{n-1}$  are real numbers. Then  $f(x) = O(x^n)$ .

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**Proof:**

Assuming  $x > 1$ , we have

$$\begin{aligned}|f(x)| &= |a_nx^n + a_{n-1}x^{n-1} + \cdots + a_1x + a_0| \\&\leq |a_n|x^n + |a_{n-1}|x^{n-1} + \cdots + |a_1|x + |a_0| \\&= x^n(|a_n| + |a_{n-1}|/x + \cdots + |a_1|/x^{n-1} + |a_0|/x^n) \\&\leq x^n(|a_n| + |a_{n-1}| + \cdots + |a_1| + |a_0|).\end{aligned}$$

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The leading term  $a_nx^n$  of a polynomial **dominates** its growth.

# Big- $O$ Estimates for Some Functions

- $1 + 2 + \dots + n = O(n^2)$

$n! = O(n^n)$

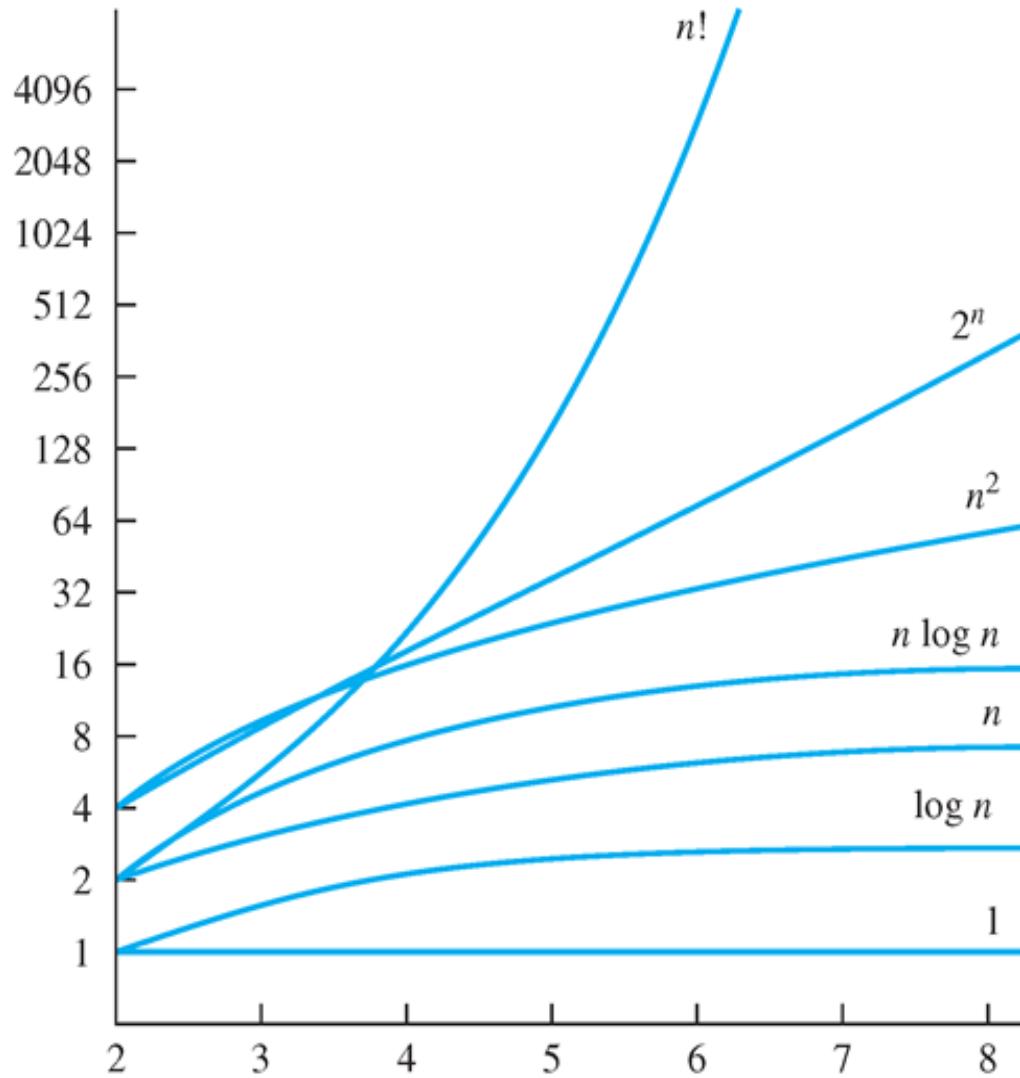
$\log n! = O(n \log n)$

$\log_a n = O(n)$  for an integer  $a \geq 2$

$n^a = O(n^b)$  for integers  $a \leq b$

$n^a = O(2^n)$  for an integer  $a$

# Display of Growth of Functions



# Combinations of Functions

- If  $f_1(x)$  is  $O(g_1(x))$  and  $f_2(x)$  is  $O(g_2(x))$  then  
$$(f_1 + f_2)(x) = O(\max(|g_1(x)|, |g_2(x)|))$$

**Proof:**

By definition, there exist constants  $C_1, C_2, k_1, k_2$  such that  
 $|f_1(x)| \leq C_1|g_1(x)|$  when  $x > k_1$  and  
 $|f_2(x)| \leq C_2|g_2(x)|$  when  $x > k_2$ . Then

$$\begin{aligned}|(f_1 + f_2)(x)| &= |f_1(x) + f_2(x)| \\&\leq |f_1(x)| + |f_2(x)| \\&\leq C_1|g_1(x)| + C_2|g_2(x)| \\&\leq C_1|g(x)| + C_2|g(x)| \\&= (C_1 + C_2)|g(x)| \\&= C|g(x)|,\end{aligned}$$

where  $g(x) = \max(|g_1(x)|, |g_2(x)|)$  and  $C = C_1 + C_2$ .

# Combinations of Functions

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$$(f_1 f_2)(x) = O(g_1(x)g_2(x))$$

**Proof:**

When  $x > \max(k_1, k_2)$ ,

$$\begin{aligned}|(f_1 f_2)(x)| &= |f_1(x)||f_2(x)| \\&\leq C_1|g_1(x)|C_2|g_2(x)| \\&\leq C_1 C_2|(g_1 g_2)(x)| \\&\leq C|(g_1 g_2)(x)|,\end{aligned}$$

where  $C = C_1 C_2$ .

# Ordering Functions by Order of Growth

- $f_1(n) = (1.5)^n$

$$f_2(n) = 8n^3 + 17n^2 + 111$$

$$f_3(n) = (\log n)^2$$

$$f_4(n) = 2^n$$

$$f_5(n) = \log(\log n)$$

$$f_6(n) = n^2(\log n)^3$$

$$f_7(n) = 2^n(n^2 + 1)$$

$$f_8(n) = n^3 + n(\log n)^2$$

$$f_9(n) = 100000$$

$$f_{10}(n) = n!$$

# Big-Omega Notation

- Let  $f$  and  $g$  be functions from the set of integers or the set of real numbers to the set of real numbers. We say that  $f(n) = \Omega(g(n))$  (reads:  $f(n)$  is  $\Omega$  of  $g(n)$ ), if there exist **some positive constants**  $C$  and  $x_0$  such that  $|f(n)| \geq C|g(n)|$ , whenever  $n > x_0$ .

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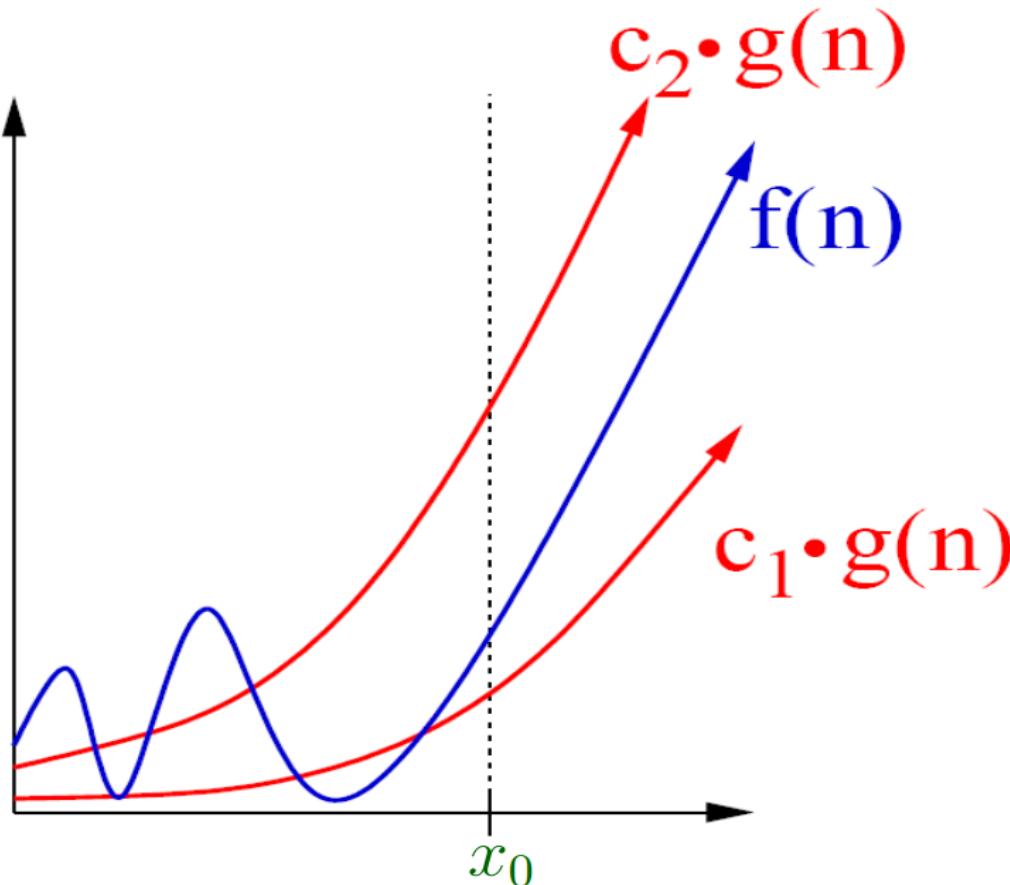
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Big- $O$  gives **an upper bound** on the growth of a function, while Big- $\Omega$  gives **a lower bound**. Big- $\Omega$  tells us that a function grows at least as fast as another.

Note:  $f(x)$  is  $\Omega(g(x))$  if and only if  $g(x)$  is  $O(f(x))$ .

# Big-Theta Notation (Big-O & Big-Omega)

- Two functions  $f(n)$ ,  $g(n)$  have the same order growth if  $f(n) = O(g(n))$  and  $g(n) = O(f(n))$ . In this case, we say that  $f(n) = \Theta(g(n))$ , which is the same as  $g(n) = \Theta(f(n))$ .



## Examples ( $f(n) = \Theta(g(n))$ )

■  $3n^2 + 4n = \Theta(n)$  ?

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$3n^2 + 4n = \Theta(n^3)$  ?

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# Algorithms

- An *algorithm* is a finite sequence of **precise instructions** for performing a computation or for solving a problem.

A *computational problem* is a specification of the desired input-output relationship.

## Example (Computational Problem and Algorithm)

The following procedure is an algorithm for calculating the sum of  $n$  given numbers  $a_1, a_2, \dots, a_n$ .

Step 1: set  $S = 0$

Step 2: for  $i = 1$  to  $n$ , replace  $S$  by  $S + a_i$

Step 3: output  $S$

# Instance

- An *instance* of a problem is all the inputs needed to compute a solution to the problem.

## Example (Instance of Problem)

$< 8, 3, 6, 7, 1, 2, 9 >$

- A *correct algorithm* halts with the correct output for **every input instance**. We can then say that **the algorithm solves the problem**.

# Time and Space Complexity

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Step 2: for  $i = 1$  to  $n$ , replace  $S$  by  $S + a$ ;

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Step 1 and Step 3 take **one operation**. Step 2 takes  **$2n$  operations**. Therefore, altogether this algorithm takes  $2n + 2$  operations. The time complexity is  $O(n)$ .

# Horner's Algorithm and Its Complexity

## ■ Example

Consider the evaluation of  $f(x) = 1 + 2x + 3x^2 + 4x^3$ .

Direct computation takes 3 additions and 6 multiplications.

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- Step 3: output  $S$

The final value of  $S$  output at Step 3 is the desired value of  $a_0 + a_1x + \cdots + a_nx^n$ . The number of operations needed in this algorithm is  $1 + 3n + 1 = 3n + 2$ . So the time complexity of this algorithm is  $O(n)$ .

# Time Complexity

- Determine the time complexity of the following algorithm:

```
for  $i := 1$  to  $n$ 
```

```
    for  $j := 1$  to  $n$ 
```

```
         $a := 2 * n + i * j;$ 
```

```
    end for
```

```
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for i := 1 to n
    for j := 1 to n
        a := 2 * n + i * j;
    end for
end for
```

In the second loop, computing  $a$  takes **4 operations** (two multiplications, one addition, and one replacement). For each  $i$ , it takes  **$4n$  operations** to complete the second loop. So it takes  **$n \times 4n = 4n^2$**  operations to complete the two loops. The time complexity of this algorithm is  **$O(n^2)$** .

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```
end for
```

# Time Complexity

- Determine the time complexity of the following algorithm:

```
S := 0
```

```
for i := 1 to n
```

```
    for j := 1 to i
```

```
        S := S + i * j;
```

```
    end for
```

```
end for
```

Computing  $S$  takes 3 operations. For each  $i$ , completing the second loop takes  $3i$  operations. So altogether it takes

$$1 + \sum_{i=1}^n 3i = 1 + 3 \frac{n(n+1)}{2}$$

operations. So the complexity of this algorithm is  $O(n^2)$ .

# More on Time Complexity

## ■ Example: (**Insertion Sort**)

**Input:**  $A[1 \dots n]$  is an array of numbers

for  $j := 2$  to  $n$

$key = A[j];$

$i = j - 1;$

    while  $i \geq 1$  and  $A[i] > key$  do

$A[i + 1] = A[i];$

$i --;$

    end while

$A[i + 1] = key;$

end for

# More on Time Complexity

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	key
--	-----

Sorted

Unsorted

Where in the sorted part to put “key”?

# Three Cases of Analysis: I

- **Best Case:** constraints on the input, other than size, resulting in the **fastest** possible running time for the given size.

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**Example:** (Insertion Sort)

$$A[1] \leq A[2] \leq A[3] \leq \dots \leq A[n]$$

The number of comparisons needed is

$$\underbrace{1 + 1 + 1 + \dots + 1}_{n-1} = n - 1 = \Theta(n)$$

	key	
--	-----	--

Sorted

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“key” is compared to only the element right before it.

# Three Cases of Analysis: II

- **Worst Case:** constraints on the input, other than size, resulting in the slowest possible running time for the given size.

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**Example:** (Insertion Sort)

$$A[1] \geq A[2] \geq A[3] \geq \dots \geq A[n]$$

The number of comparisons needed is

$$1 + 2 + 3 + \dots + (n - 1) = \frac{n(n-1)}{2} = \Theta(n^2)$$

	key	
--	-----	--

Sorted

Unsorted

"key" is compared to everything element before it.

# Three Cases of Analysis: III

- **Average Case:** average running time over every possible type of input for the given size (usually involve probabilities of different types of input)

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**Example:** (Insertion Sort)

$\Theta(n^2)$  assuming that each of the  $n!$  instances are equally likely

	key	
--	-----	--

Sorted

Unsorted

On average, “key” is compared to half of the elements before it.

# Some Thoughts on Algorithm Design

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- Too often, programmers try to solve problems using **brute force techniques** and end up with **slow complicated code!**

# Some Thoughts on Algorithm Design

- **Algorithm Design**, is mainly about designing algorithms that have **small Big-O running time**.
- Being able to do good algorithm design lets you identify the **hard parts** of your problem and deal with them **effectively**.
- Too often, programmers try to solve problems using **brute force techniques** and end up with **slow complicated code!**
- A few hours of abstract thought devoted to algorithm design could have **speeded up the solution substantially and simplified it!**

# Dealing with Hard Problems

- What happens if you **can't** find an efficient algorithm for a given problem?

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- What happens if you **can't** find an efficient algorithm for a given problem?

Blame yourself.



I couldn't find a polynomial-time algorithm.  
I guess I am too dumb.

# Dealing with Hard Problems

- What happens if you **can't** find an efficient algorithm for a given problem?

Show that **no**-efficient algorithm exists.



I couldn't find a polynomial-time algorithm,  
because **no** such algorithm exists.

# Dealing with Hard Problems

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How can we prove the non-existence of something?

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- Showing that a problem has an efficient algorithm is, relatively easy:

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- Proving that no efficient algorithm exists for a particular problem is difficult:

How can we prove the non-existence of something?

We will now learn about NP-Complete problems, which provide us with a way to approach this question.

# Introduction

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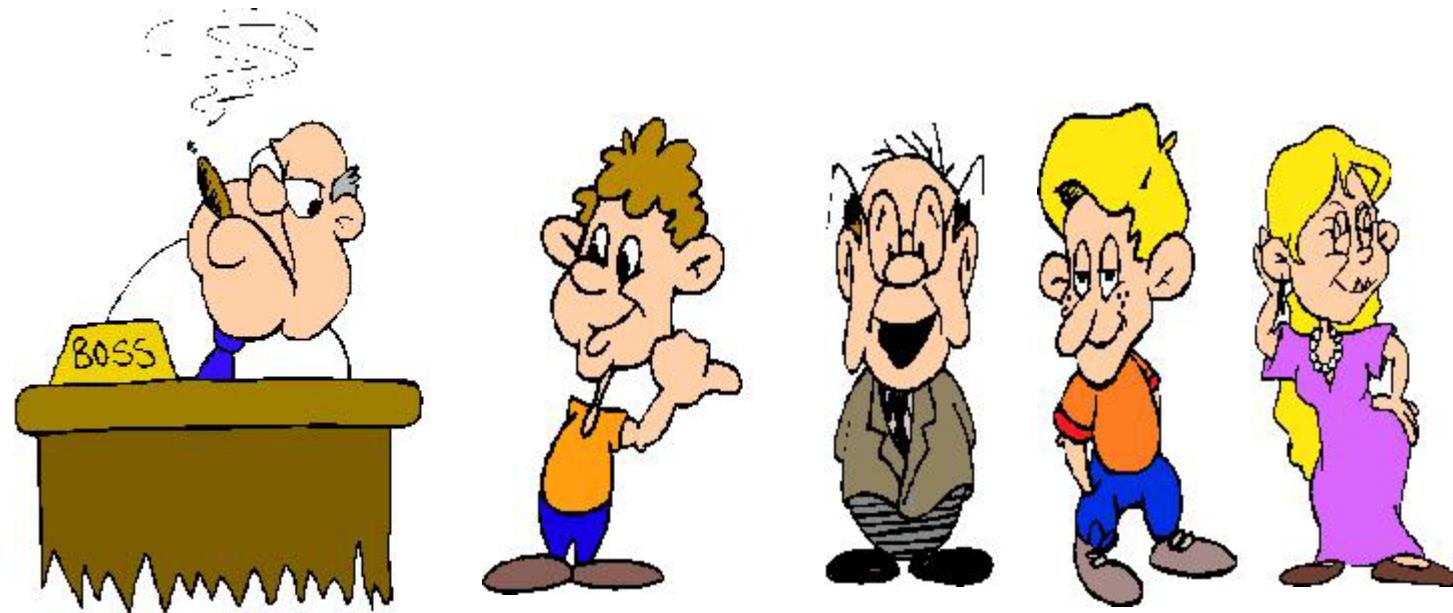
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- Researchers have spent innumerable man-years trying to find efficient solutions to these problems but **failed**.
- So, **NP-Complete** problems are very likely to be **hard**.
- What do you do: prove that **your problem is NP-Complete**.

# Introduction

What do you actually do:



I couldn't find a polynomial-time algorithm,  
but neither could all these other smart people!

# Encoding the Inputs of Problems

- Complexity of a problem is measure w.r.t the size of input.

# Encoding the Inputs of Problems

- Complexity of a problem is measure w.r.t the size of input.
- In order to formally discuss how hard a problem is, we need to be **much more** formal than before about the **input size** of a problem.

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- The **exact** input size  $s$ , determined by an **optimal** encoding method, is **hard** to compute in most cases.

However, we do **not** need to determine  $s$  **exactly**.

For most problems, it is sufficient to choose some **natural**, and (usually) **simple**, encoding and use the size  $s$  of this encoding.

# Input Size Example: Composite

## ■ Example:

Given a positive integer  $n$ , are there integers  $j, k > 1$  such that  $n = jk$ ? (i.e., **is  $n$  a composite number?**)

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## Question:

What is the input size of this problem?

Any integer  $n > 0$  can be represented in the binary number system as a string  $a_0a_1 \cdots a_k$  of length  $\lceil \log_2(n + 1) \rceil$ .

Thus, a natural measure of input size is  $\lceil \log_2(n + 1) \rceil$  (or just  $\log_2 n$ )

# Input Size Example: Sorting

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Sort  $n$  integers  $a_1, \dots, a_n$

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What is the input size of this problem?

Using fixed length encoding, we write  $a_i$  as a binary string of length  $m = \lceil \log_2 \max(|a_i| + 1) \rceil$ .

This coding gives an input size  $nm$ .

# Complexity in terms of Input Size

## ■ Example: (Composite)

The naive algorithm for determining whether  $n$  is composite compares  $n$  with the first  $n - 1$  numbers to see if **any** of them divides  $n$

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# Complexity in terms of Input Size

## ■ Example: (Composite)

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This makes  $\Theta(n)$  comparisons, so it might seem linear and very efficient.

**But**, note that the input size of this problem is  $\text{size}(n) = \log_2 n$ , so the number of comparisons performed is actually  $\Theta(n) = \Theta(2^{\text{size}(n)})$ , which is **exponential**.

# Input Size of Problems

- **Definition** Two positive functions  $f(n)$  and  $g(n)$  are of the same type if

$$c_1 g(n^{a_1})^{b_1} \leq f(n) \leq c_2 g(n^{a_2})^{b_2}$$

for all large  $n$ , where  $a_1, b_1, c_1, a_2, b_2, c_2$  are **some** positive constants.

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## Example:

All polynomials are of the same type, but *polynomials* and *exponentials* are of different types.

# Input Size Example: Integer Multiplication

- **Example:** (Integer Multiplication problem)

Compute  $a \times b$ .

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**Question:**

What is the input size of this problem?

The minimum input size is

$$s = \lceil \log_2(a + 1) \rceil + \lceil \log_2(b + 1) \rceil.$$

A natural choice is to use  $t = \log_2 \max(a, b)$  since  $\frac{s}{2} \leq t \leq s$ .

# Next Lecture

- P vs NP, number theory ...

