## **CprE 381 – Computer Organization and Assembly Level Programming**

## **Lab-03**

[Note from Joe: In this lab you will get to create some more components that will prove to be useful when you begin your MIPS processor design projects. At first glance it will seem even longer than Lab-02 but it should be both a shorter and more worthwhile experience. Note that this is still an individual lab assignment, even though you are required to sign up for a project team before beginning. Team learning is always encouraged, as long as the end product is intellectually your own.]

**0) Prelab.** Read the VHDL Tutorial on the 381 Canvas, pages 51-68 and 71-85. At the end of Chapter 5, answer question 5. At the end of Chapter 7, answer exercise 2.

Also, sign up for your **Project Teams** with your TA at the beginning of your lab section. Failure to do so may lead to delays in grading this lab. Please abide by the following guidelines / recommendations when selecting your project team:

- Teams should contain 2 students, or 3 if there are an odd number of students in a lab section. Single student "teams" are not acceptable without prior instructor approval.
- Select your team from the students in your own lab section only.
- Each team member will be accountable for understanding and being able to explain their team's entire project.
- Review the "Project Team Contract" form, and work collaboratively as a group on filling out each section. In your Lab-03 final submission, provide a copy of your team's completed form.
- 1) The MIPS **Register File** contains 32, 32-bit registers, along with two ports for reading (corresponding to rs and rt in a MIPS ISA R-type instruction), and one port for writing (corresponding to rd in a MIPS ISA R-type instruction). Provide your solution to this problem (VHDL code, simulation waveforms) in a folder called 'P1/'.
  - (a) Draw the interface description for the MIPS register file. Which ports do you think are necessary, and how wide (in bits) do they need to be? [Some things to think about when answering this question: will this need to be a synchronous (i.e. with a clock) circuit? How would one be able to differentiate between read and write requests? If you are unsure about the answers to these questions from lectures, some answers can be found in P&H chapter 4. Verify with your TA before proceeding.]
  - (b) The first component that would be needed is an individual register. A behavioral VHDL edge-triggered flip-flop (with parallel access and reset) is provided in file dff.vhd. Create an N-bit register using this flip-flop as your basis. [This should now be simple if you choose to do this using structural VHDL, and trivial if you copy and modify the dff.vhd file directly. Either way is acceptable.]
  - (c) Use ModelSim to test your register design to make sure it is working as expected, and include a waveform screenshot in your report PDF. A sample testbench that also

- incorporates a clock generator can be found in tb\_dff.vhd. [You will need to modify this slightly for your N-bit version.]
- (d) A decoder is a logic structure that takes in an N-bit value, and sets one bit out of a  $2^{N}$ -bit output value based on the corresponding decimal representation (e.g. a 3:8 decoder will output "00000010" when the input is "001", will output "00010000" when the input is "100", and will generally set only bit I when the binary input corresponds to I in decimal). What type of decoder would be required by the MIPS register file and why?
- (e) Based on your answer to part d) implement the appropriate decoder using either structural or dataflow VHDL. Use ModelSim to test your decoder design to make sure it is working as expected. [It is not easy (and not worth it) to make this a general N:2<sup>N</sup> decoder. The Free Range VHDL tutorial provides a dataflow representation of a decoder using "withselect-when" that will greatly simplify this task.]
- (f) For a given read request on the register file, we only want a single register's output value, even though all 32 registers can and will be read in parallel. A 32-bit 32:1 multiplexor can be used to accomplish this task. Based on the dataflow and structural VHDL we have already learned, there are at least five different ways to implement a 32-bit 32:1 multiplexor. In your write-up, describe and defend the design you intend on implementing for the next part.
- (g) Based on your answer to part f), implement your 32-bit 32:1 multiplexor and use ModelSim to test your design to make sure it is working as expected. [You can design this component however you want. Generally a dataflow implementation will be easier to code and faster to simulate. On the flip side, a structural implementation provides more detail about the underlying logic layout. Hybrid approaches are also valid.]
- (h) Draw a (simplified) schematic for the MIPS register file, using the same top-level interface ports as in your solution for part a), and using only the VHDL components you have created in parts b), e), and g). Keep in mind that although there are 32 32-bit registers in the MIPS register file, register \$0 is required by the ISA to return the value of zero at all times. [To keep things simple, you do not need to draw out each of the 32 registers and corresponding control signals. Instead I recommend simplifying the structure as \$0, \$1, \$2, ..., \$31.]
- (i) Based on your answer to part h) fully implement the MIPS register file and use ModelSim to test your design to make sure it is working as expected. [This should be mostly structural code. For register \$0, you can set a signal's value to all '0's using the somewhat counterintuitive value <= (others => '0'); VHDL assignment statement. An alternative strategy is to set the i RST port to '1' at all times.]
- 2) Running the following **First MIPS Application** is very much possible given the components you have already created in this and the previous week's lab. Provide your solution to this problem (VHDL code, simulation waveforms) in a folder called 'P2/'.
  - (a) Until we have a memory module, the only way to store any non-zero values in the register file is to make use of immediate-type arithmetic instructions. Add an additional 32-bit 2:1 multiplexor to the second input of the adder/subtractor design from Lab #2, using a new control signal called ALUSrc. Your design should now behave according to

the following control table [note that this is not strictly correct MIPS, which does not need or have a subi instruction]:

	Operation		ALUSrc	nAdd_Sub
В;	C <= A +		0	0
immediate	C <= A +		1	0
В;	C <= A -		0	1
immediate	C <= A -		1	1

- (b) Draw a schematic of a simplified MIPS processor consisting only of the component described in part a) and the register file from problem 1). This design should only require inputs for a clock, the three control signals, the three register address ports, and a 32-bit immediate value.
- (c) Implement this simplified MIPS processor using structural VHDL. Create a VHDL testbench to demonstrate that your design can generate the correct value when "running" the following code. Include in your report waveform screenshots that demonstrate your properly functioning design. [You do not have to assemble these instructions into their proper MIPS machine language equivalents. Instead, determine what values inputs to your design would correspond to for these instructions. For example, for the first instruction, rs=0, rt=x, rd=1, nAddSub='0', ALUSrc='1', regWrite='1'. Each instruction should complete within a single cycle, but if you are having problems with writes occurring before reads you can implement each instruction in two separate cycles.]

```
$1,
            $0,
addi
                  1
                              Place "1" in $1
       $2,
addi
            $0,
                  2
                              Place "2"
                                          in $2
                  3
addi
       $3,
            $0,
                              Place "3"
                                         in $3
addi
       $4,
            $0,
                              Place "4" in $4
                  4
addi
       $5,
            $0,
                  5
                              Place "5"
                                          in $5
addi
       $6,
            $0,
                  6
                              Place
                                     "6" in $6
addi
       $7,
            $0,
                  7
                              Place "7"
                                          in $7
addi
       $8,
            $0,
                  8
                              Place "8" in $8
addi
       $9,
            $0,
                  9
                              Place "9" in $9
            $0,
                              Place "10" in $10
addi
       $10,
                  10
            $1,
add
       $11,
                  $2
                              $11 = $1 + $2
       $12, $11,
                              $12 =
                                     $11 -
sub
                  $3
       $13, $12,
add
                  $4
                              $13 = $12 +
            $13,
sub
       $14,
                  $5
                              $14 = $13 -
                                            $5
       $15, $14,
add
                  $6
                              $15 = $14
                                          +
                                            $6
sub
       $16, $15,
                  $7
                              $16 = $15 -
                                            $7
            $16,
add
       $17,
                  $8
                              $17 = $16 +
                                            $8
       $18, $17,
                              $18 = $17 -
sub
                  $9
                                            $9
add
       $19, $18,
                  $10
                              $19 = $18 +
addi
       $20, $0,
                  35
                              Place
                                     "35" in $20
add
       $21, $19, $20
                            # $21 = $19 + $20
```