

© International Baccalaureate Organization 2021

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

© Organisation du Baccalauréat International 2021

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

© Organización del Bachillerato Internacional, 2021

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.





Mathematics: analysis and approaches Higher level Paper 1

Thursday 6 May 2021 (afternoon)								
		Can	dida	te se	essior	nun	nber	
2 hours								

Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- You are not permitted access to any calculator for this paper.
- Section A: answer all questions. Answers must be written within the answer boxes provided.
- Section B: answer all questions in the answer booklet provided. Fill in your session number
 on the front of the answer booklet, and attach it to this examination paper and your
 cover sheet using the tag provided.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.
- A clean copy of the **mathematics: analysis and approaches formula booklet** is required for this paper.
- The maximum mark for this examination paper is [110 marks].





-2- 2221-7111

Please do not write on this page.

Answers written on this page will not be marked.



-3- 2221-7111

Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are therefore advised to show all working.

Section A

Answer **all** questions. Answers must be written within the answer boxes provided. Working may be continued below the lines, if necessary.

 [Maximum mark: 4]

Consider two consecutive positive integers, n and n + 1.

Show that the difference of their squares is equal to the sum of the two integers.



Turn over

2.	[Maximum	mark:	7]

Solve the equation $2\cos^2 x + 5\sin x = 4$, $0 \le x \le 2\pi$.

٠.	٠.				 	 •	 			-	 •	٠		 ٠	•			٠	 •	٠				 ٠	 		 ٠	٠.	 ٠				 	٠
				 	 		 			-									 						 					 -		 -	 	
				 _	 _		 						_						 						 							 	 	
٠.	٠.	•	 •	 -	 	 •	 	•	 •	-	 •	•			•	٠.	-	٠		٠	 -	-	 •	 ٠	 	•	 •	٠.	 ٠	 -	•	 -	 	٠
٠.	٠.			 -	 	 •	 			-		•						٠						 ٠	 		 •		 •	 -		 -	 	٠
٠.				 -	 		 																		 					 -		 -	 	
				 -	 		 																		 					 -		 -	 	



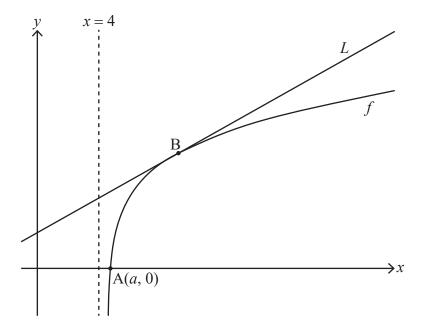
In the expansion of $(x+k)^7$, where $k \in \mathbb{R}$, the coefficient of the term in x^5 is 63. Find the possible values of k.



4. [Maximum mark: 9]

Consider the function f defined by $f(x) = \ln(x^2 - 16)$ for x > 4.

The following diagram shows part of the graph of f which crosses the x-axis at point A, with coordinates (a, 0). The line L is the tangent to the graph of f at the point B.



(a) Find the exact value of a. [3]

(b) Given that the gradient of L is $\frac{1}{3}$, find the x-coordinate of B. [6]

										-			 					 									



5. [Maximum mark: 4]

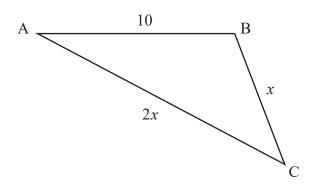
Given any two non-zero vectors, \mathbf{a} and \mathbf{b} , show that $|\mathbf{a} \times \mathbf{b}|^2 = |\mathbf{a}|^2 |\mathbf{b}|^2 - (\mathbf{a} \cdot \mathbf{b})^2$.



6. [Maximum mark: 7]

The following diagram shows triangle ABC, with AB = 10, BC = x and AC = 2x.

diagram not to scale



Given that $\cos \hat{C} = \frac{3}{4}$, find the area of the triangle.

Give your answer in the form $\frac{p\sqrt{q}}{2}$ where $p\,,\,q\in\mathbb{Z}^{^{+}}.$



7. [Maximum mark: 5]

The cubic equation $x^3 - kx^2 + 3k = 0$ where k > 0 has roots α , β and $\alpha + \beta$.

Given that $\alpha\beta = -\frac{k^2}{4}$, find the value of k.



8. [Maximum mark: 8]

The lines l_1 and l_2 have the following vector equations where $\lambda, \mu \in \mathbb{R}$.

$$l_1: \mathbf{r}_1 = \begin{pmatrix} 3 \\ 2 \\ -1 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ -2 \\ 2 \end{pmatrix}$$

$$l_2: \mathbf{r}_2 = \begin{pmatrix} 2 \\ 0 \\ 4 \end{pmatrix} + \mu \begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix}$$

(a) Show that l_1 and l_2 do not intersect.

(b) Find the minimum distance between $l_{\scriptscriptstyle 1}$ and $l_{\scriptscriptstyle 2}.$

[3]

[5]
[V]



9. [Maximum mark: 7]

By using the substitution $u = \sin x$, find $\int \frac{\sin x \cos x}{\sin^2 x - \sin x - 2} dx$.

.....

- 12 -

Do **not** write solutions on this page.

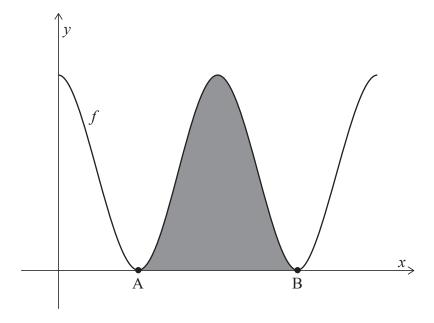
Section B

Answer all questions in the answer booklet provided. Please start each question on a new page.

10. [Maximum mark: 15]

Consider the function f defined by $f(x) = 6 + 6\cos x$, for $0 \le x \le 4\pi$.

The following diagram shows the graph of y = f(x).



The graph of f touches the x-axis at points A and B, as shown. The shaded region is enclosed by the graph of y = f(x) and the x-axis, between the points A and B.

(a) Find the x-coordinates of A and B.

[3]

(b) Show that the area of the shaded region is 12π .

[5]

(This question continues on the following page)



– 13 – 2221–7111

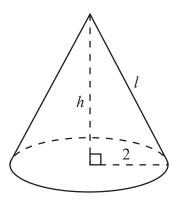
Do **not** write solutions on this page.

(Question 10 continued)

The right cone in the following diagram has a total surface area of 12π , equal to the shaded area in the previous diagram.

The cone has a base radius of 2, height h, and slant height l.

diagram not to scale



- (c) Find the value of l. [3]
- (d) Hence, find the volume of the cone. [4]



[6]

Do **not** write solutions on this page.

11. [Maximum mark: 20]

The acceleration, $a\,\mathrm{ms}^{-2}$, of a particle moving in a horizontal line at time t seconds, $t \ge 0$, is given by a = -(1+v) where $v\,\mathrm{ms}^{-1}$ is the particle's velocity and v > -1.

At t = 0, the particle is at a fixed origin O and has initial velocity $v_0 \,\mathrm{ms}^{-1}$.

- (a) By solving an appropriate differential equation, show that the particle's velocity at time t is given by $v(t) = (1 + v_0)e^{-t} 1$.
- (b) Initially at O, the particle moves in the positive direction until it reaches its maximum displacement from O. The particle then returns to O.

Let s metres represent the particle's displacement from ${\rm O}$ and $s_{\rm max}$ its maximum displacement from ${\rm O}.$

- (i) Show that the time T taken for the particle to reach $s_{\rm max}$ satisfies the equation ${\bf e}^T=1+\nu_0$.
- (ii) By solving an appropriate differential equation and using the result from part (b) (i), find an expression for s_{max} in terms of v_0 . [7]

Let v(T-k) represent the particle's velocity k seconds before it reaches s_{\max} , where

$$v(T-k) = (1+v_0)e^{-(T-k)} - 1$$
.

(c) By using the result to part (b) (i), show that $v(T-k) = e^k - 1$. [2]

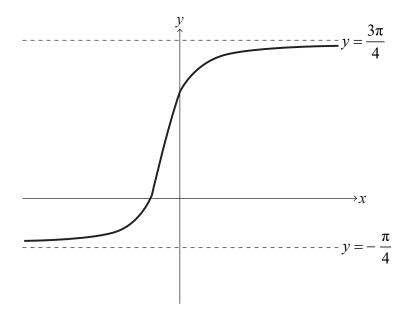
Similarly, let v(T+k) represent the particle's velocity k seconds after it reaches s_{max} .

- (d) Deduce a similar expression for v(T+k) in terms of k. [2]
- (e) Hence, show that $v(T-k) + v(T+k) \ge 0$. [3]

Do not write solutions on this page.

12. [Maximum mark: 19]

The following diagram shows the graph of $y=\arctan\left(2x+1\right)+\frac{\pi}{4}$ for $x\in\mathbb{R}$, with asymptotes at $y=-\frac{\pi}{4}$ and $y=\frac{3\pi}{4}$.



- (a) Describe a sequence of transformations that transforms the graph of $y = \arctan x$ to the graph of $y = \arctan(2x+1) + \frac{\pi}{4}$ for $x \in \mathbb{R}$. [3]
- (b) Show that $\arctan p + \arctan q = \arctan\left(\frac{p+q}{1-pq}\right)$ where p, q > 0 and pq < 1. [4]
- (c) Verify that $\arctan(2x+1) = \arctan\left(\frac{x}{x+1}\right) + \frac{\pi}{4}$ for $x \in \mathbb{R}$, x > 0. [3]
- (d) Using mathematical induction and the result from part (b), prove that

$$\sum_{r=1}^{n} \arctan\left(\frac{1}{2r^2}\right) = \arctan\left(\frac{n}{n+1}\right) \text{ for } n \in \mathbb{Z}^+.$$
 [9]

References:

© International Baccalaureate Organization 2021



Please do not write on this page.

Answers written on this page will not be marked.



16FP16