

Chemistry Higher level Paper 2

Wednesday 7 November 2018 (afternoon)

Candidate session number										

2 hours 15 minutes

Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions.
- · Answers must be written within the answer boxes provided.
- A calculator is required for this paper.
- A clean copy of the **chemistry data booklet** is required for this paper.
- The maximum mark for this examination paper is [95 marks].



Answer all questions. Answers must be written within the answer boxes provided.

3.26 g of iron powder are added to 80.0 cm³ of 0.200 mol dm⁻³ copper(II) sulfate solution. The 1. following reaction occurs:

$$Fe(s) + CuSO_4(aq) \rightarrow FeSO_4(aq) + Cu(s)$$

(a) (I)	Determine the limiting reactant showing your working.	[2]
(ii)	The mass of copper obtained experimentally was 0.872g. Calculate the percentage yield of copper.	[2]

The reaction was carried out in a calorimeter. The maximum temperature rise of (b) (i) the solution was 7.5°C.

> Calculate the enthalpy change, ΔH , of the reaction, in kJ, assuming that all the heat released was absorbed by the solution. Use sections 1 and 2 of the data booklet.

[2]



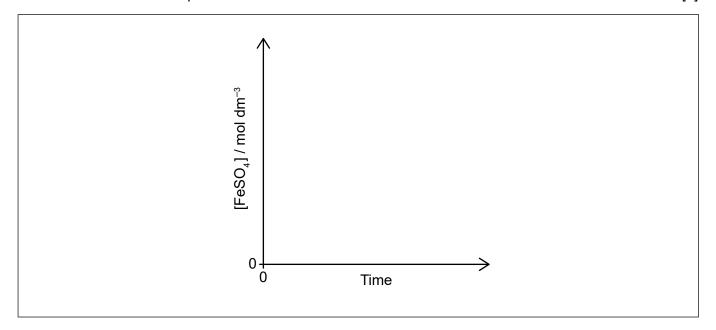
(Question 1 continued)

(ii) State another assumption you made in (b)(i).		

(iii) The only significant uncertainty is in the temperature measurement.

Determine the absolute uncertainty in the calculated value of ΔH if the uncertainty in the temperature rise was ± 0.2 °C. [2]

(c) (i) Sketch a graph of the concentration of iron(II) sulfate, FeSO₄, against time as the reaction proceeds. [2]





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(Question 1	continue	d)
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(ii)	Outline how the initial rate of reaction can be determined from the graph in part (c)(i).	[2]
(iii)	Explain, using the collision theory, why replacing the iron powder with a piece of iron of the same mass slows down the rate of the reaction.	[2]
	State	ident electrolyzed aqueous iron(II) sulfate, FeSO ₄ (aq), using platinum electrodes. e half-equations for the reactions at the electrodes, using section 24 of the booklet.	[2]
Anode	(po	sitive electrode):	
Cathoo	de (r	negative electrode):	



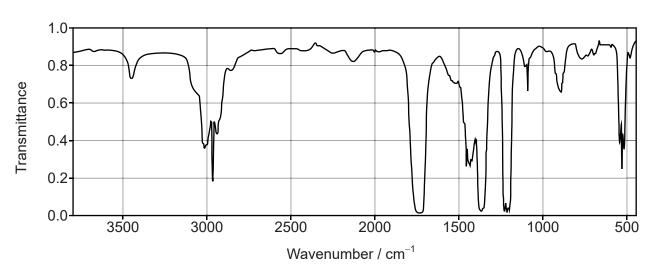
2. An organic compound containing carbon, hydrogen and oxygen has 62.02% carbon and 10.43% hydrogen by mass.

(a) Determine the empirical formula of the compound, showing your working.

[3]

(b) The infrared spectrum of the compound is shown. Deduce the functional group of the compound.

[1]



[Source: NIST Mass Spec Data Center, S.E. Stein, director, "Mass Spectra" in NIST Chemistry WebBook, NIST Standard Reference Database Number 69, Eds. P.J. Linstrom and W.G. Mallard, National Institute of Standards and Technology, Gaithersburg MD, 20899]

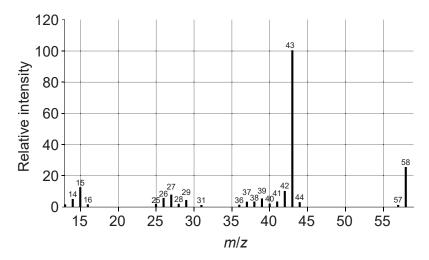


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[1]

(Question 2 continued)

(c) The mass spectrum of the compound is shown. Deduce the relative molecular mass of the compound.



[Source: NIST Mass Spec Data Center, S.E. Stein, director, "Mass Spectra" in NIST Chemistry WebBook, NIST Standard Reference Database Number 69, Eds. P.J. Linstrom and W.G. Mallard, National Institute of Standards and Technology, Gaithersburg MD, 20899]

(d)	The compound could not be oxidized using acidified potassium dichromate(VI).

The compound could not be contained defined perdecising distinction

Deduce the structural formula of the compound.	[1]
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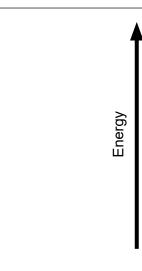
3.	Bromine can f	form the	bromate(V) ion,	BrO ₃
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(a) (i) State the electron configuration of a bromine atom.

[1]

(ii) Sketch the orbital diagram of the **valence shell** of a bromine atom (ground state) on the energy axis provided. Use boxes to represent orbitals and arrows to represent electrons.

[1]



(b) (i) Draw two Lewis (electron dot) structures for BrO₃⁻.

[2]

Structure I – follows octet rule:

Structure II – does not follow octet rule:

(This question continues on the following page)



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(ii) Determine the preferred Lewis structure based on the formal charge on the bromine atom, giving your reasons.	[2]
(c) Predict, using the VSEPR theory, the geometry of the BrO ₃ ⁻ ion and the O–Br–O bond angles.	[3]
Geometry:	
Reason:	
O–Br–O angle:	
(d) (i) Bromate(V) ions act as oxidizing agents in acidic conditions to form bromide ions.	
Deduce the half-equation for this reduction reaction.	[2]



(Question 3 continued)

- (ii) Bromate(V) ions oxidize iron(II) ions, Fe²⁺, to iron(III) ions, Fe³⁺.

 Deduce the equation for this redox reaction. [1]
 - (iii) Calculate the standard Gibbs free energy change, ΔG^{\ominus} , in J, of the redox reaction in (ii), using sections 1 and 24 of the data booklet.

 $E^{\ominus} (BrO_3^{-}/Br^{-}) = +1.44 \text{ V}$ [2]

- (e) State and explain the magnetic property of iron(II) and iron(III) ions. [2]
- **4.** Properties of elements and their compounds can be related to the position of the elements in the periodic table.
 - (a) Explain the decrease in atomic radius from Na to Cl. [2]

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(Question 4 continued)

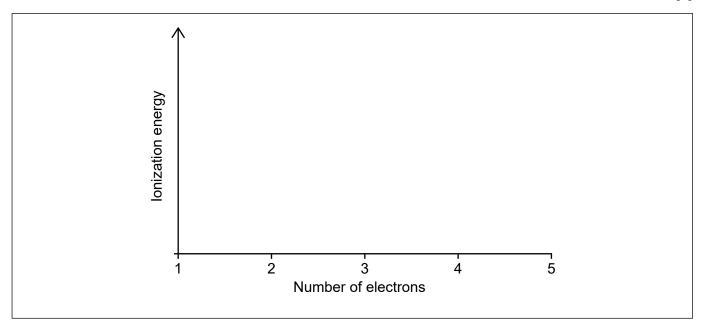
(b)	Explain why the radius of the sodium ion, Na ⁺ , is smaller than the radius of the oxide
	ion, O^{2-} .

[2]



(c) Sketch a graph to show the relative values of the successive ionization energies of boron.

[2]



(d) Predict, giving your reasons, whether Mn²⁺ or Fe²⁺ is likely to have a more exothermic enthalpy of hydration.

[2]

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This reaction is used in the manufacture of sulfuric a
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$$2SO_2(g) + O_2(g) \rightleftharpoons 2SO_3(g)$$
 $K_c = 280 \text{ at } 1000 \text{ K}$

(a)	State why this equilibrium	reaction is considered homogeneous.
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[1]

(b)		dic	gıv	'IN	g	yc	ou	rı	re	as	0	n,	tr	ηe	9 5	SIÇ	gn	1 (o†	tł	ne	9 5	sta	ar	าด	lai	rd	le	en	ıtr	ol	ЭУ	C	h	ar	ıg	е	ot	tł	ne	†	or	W	ar	d			[1
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(c)	Calculate the standard Gibbs free energy change, ΔG^{\ominus} , in kJ, for this reaction at 1000 K. Use sections 1 and 2 of the data booklet.	[2]

(d)	Predict, giving your reasons, whether the forward reaction is endothermic or	
	exothermic. Use your answers to (b) and (c).	[2]



Ethylamine:

	(e)	0.200mol sulfur dioxide, 0.300mol oxygen and 0.500mol sulfur trioxide were mixed in a 1.00dm^3 flask at $1000\text{K}.$	
		Predict the direction of the reaction showing your working.	[3]
6.	Buta	noic acid, CH ₃ CH ₂ CH ₂ COOH, is a weak acid and ethylamine, CH ₃ CH ₂ NH ₂ , is a weak base.	
	(a)	(i) State the equation for the reaction of each substance with water.	[2]
	Buta	anoic acid:	

(ii)	Draw a diagram showing the delocalization of electrons in the conjugate base of	
	butanoic acid.	[1]



(iii)	Deduce the average oxidation state of carbon in butanoic acid.	[1]
(b) (i)	A 0.250moldm^{-3} aqueous solution of butanoic acid has a concentration of hydrogen ions, [H $^+$], of 0.00192moldm^{-3} . Calculate the concentration of hydroxide ions, [OH $^-$], in the solution at 298 K.	[1]
(ii)	Determine the pH of a 0.250 mol dm ⁻³ aqueous solution of ethylamine at 298 K, using section 21 of the data booklet.	[3]

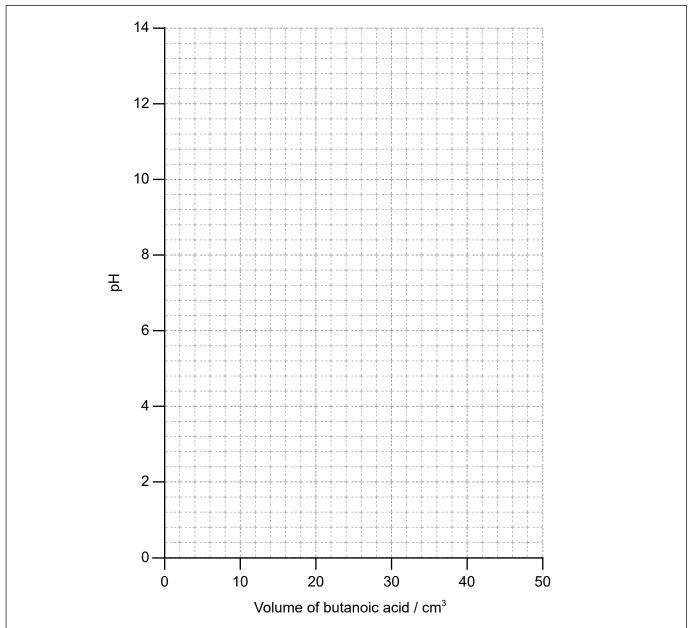


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(Question 6 continued)

Sketch the pH curve for the titration of 25.0 cm³ of ethylamine aqueous solution with 50.0 cm³ of butanoic acid aqueous solution of equal concentration. No calculations are required.

[3]





(Question 6 continued)

(u)	room temperature.	[2]
(e)	(i) State a suitable reagent for the reduction of butanoic acid.	[1]
	(ii) Deduce the product of the complete reduction reaction in (e)(i).	[1]



Turn over

7. Consider the following Hess's law cycle:

$$CH_2 = CH_2 (g) + H_2 (g) \xrightarrow{Step 1} CH_3 CH_3 (g)$$
 $+ \frac{7}{2} O_2 (g)$
 $Step 2$
 $+ \frac{7}{2} O_2 (g)$
 $Step 3$
 $2CO_2 (g) + 3H_2O (l)$

(a)	Identify the type of reaction in step 1.	[1]
(b)	Calculate the standard enthalpy change, ΔH^{\ominus} , of step 2 using section 13 of the data booklet.	[1]
(c)	Determine the standard enthalpy change, ΔH^{\ominus} , of step 1.	[1]



[2]

(Question 7 continued)

(d)	Suggest one reason why the calculated value of ΔH^{\ominus} using Hess's Law in part (c) can
	be considered accurate and one reason why it can be considered approximate.

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8. Carbon dioxide contributes significantly to global warming. It can be used as a raw material with methyloxirane to form polymers.

$$n CO_2 + n HC CH_2 \longrightarrow \begin{bmatrix} O \\ CH_3 \end{bmatrix} CH_2 \longrightarrow \begin{bmatrix} O \\ CH_3 \end{bmatrix} CH_3$$

methyloxirane

(a)	Sug	gest why the three-membered ring in methyloxirane is unstable.	[1]
(b)	(i)	Draw two structural isomers of methyloxirane.	[2]

(b)	(i)	Draw two structural isomers of methyloxirane.	[2]

	(ii))	St	tate	e, g	ivii	ng	a I	rea	as	on	, V	vh	etl	he	r n	net	thy	/lo	xira	ane	e c	ar	ı fc	orn	1 0	is-	tra	ans	s is	or	ne	rs	•		[1
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(Question 8 continued)

Predict the chemical shift and splitting pattern of the signal produced by the hydrogen atoms labelled **X** in the ¹H NMR spectrum of the polymer. Use section 27 of the data booklet.

[2]

$$\begin{bmatrix}
CH_3 \\
CX_2 - CH - O - C - O
\end{bmatrix}$$

	Chemical shift:	
	Splitting pattern:	
9.	Halogenoalkanes undergo nucleophilic substitution reactions with sodium hydroxide.	
	(a) State a reason why most halogenoalkanes are more reactive than alkanes.	[1]
	(b) Classify 1-bromopropane as a primary, secondary or tertiary halogenoalkane, giving a reason.	[1]



Turn over

(Question 9 continued)

(c)	Explain the mechanism of the reaction between 1-bromopropane with aqueous sodium hydroxide using curly arrows to represent the movement of electron pairs.	[4]
(d)	State giving your reason, whether the hydrovide ion gets as a lewis soid a Lewis	
(d)	State, giving your reason, whether the hydroxide ion acts as a Lewis acid, a Lewis base, or neither in the nucleophilic substitution.	[1]
(e)	Suggest two advantages of understanding organic reaction mechanisms.	[2]



10. The following mechanism is proposed for a reaction:

 $A + B \rightarrow C + D$ slow step $D + B \rightarrow A + E$ fast step

(a) Classify substances B and D as reactant, product, catalyst, or intermediate, based on the proposed mechanism.

[2]

B:		
D:		

(b)	Deduce the rate expression.	[1]

(c) Calculate the initial rate of reaction for experiment 2, if measured under the same conditions.

[1]

Experiment	[A] / mol dm ⁻³	[B] / mol dm ⁻³	Initial rate / mol dm ⁻³ s ⁻¹
1	0.200	0.200	1.20
2	0.300	0.200	



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