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## Chemistry Standard level Paper 2

| Friday 14 | May 2021 | (morning) |
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1 hour 15 minutes

#### Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- · Answer all questions.
- Answers must be written within the answer boxes provided.
- A calculator is required for this paper.
- A clean copy of the **chemistry data booklet** is required for this paper.
- The maximum mark for this examination paper is [50 marks].



**-2-** 2221-6117

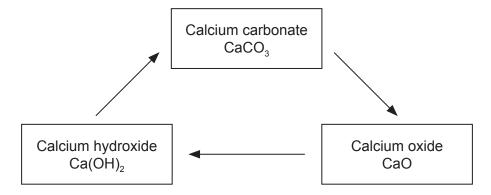
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Answers written on this page will not be marked.



Answer all questions. Answers must be written within the answer boxes provided.

1. Limestone can be converted into a variety of useful commercial products through the lime cycle. Limestone contains high percentages of calcium carbonate, CaCO<sub>3</sub>.



(a) Calcium carbonate is heated to produce calcium oxide, CaO.

$$CaCO_3(s) \rightarrow CaO(s) + CO_2(g)$$

Calculate the volume of carbon dioxide produced at STP when 555g of calcium carbonate decomposes. Use sections 2 and 6 of the data booklet.

[2]

|  | • | • | • | • | ٠ | • | ٠ | ٠ | • | • | • | ٠ | ٠ | • | • | • | • | ٠ | • | ٠ | • | • | • | ٠ | • | ٠ | • | ٠ | ٠ | • | ٠ | ٠ | <br> |  | ٠ | ٠ | • | • | ٠ | • | • | ٠ |  |      | <br>- | • | • | • | ٠ | • |  |  |  | • | ٠ | ٠ | ٠ | • | • | • | • | ٠ | • | • | • | ٠ |  |
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### (Question 1 continued)

(b) Thermodynamic data for the decomposition of calcium carbonate is given.

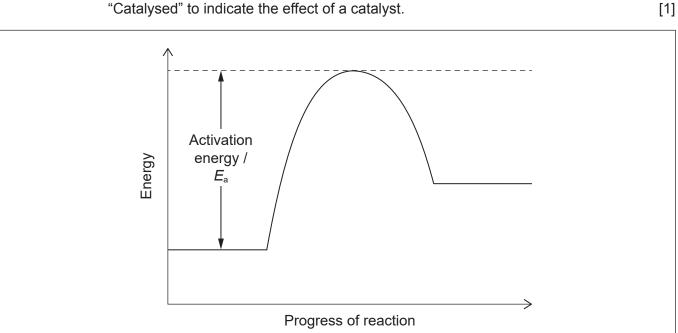
| Substance             | $\Delta H_{\rm f}^{\Theta}$ / kJ mol <sup>-1</sup> |
|-----------------------|--|
| CaCO <sub>3</sub> (s) | -1207  |
| CaO(s)                | -635   |
| CO <sub>2</sub> (g)   | -393.5   |

Calculate the enthalpy change of reaction,  $\Delta H$ , in kJ, for the decomposition of calcium carbonate.

[2]

| <br> | <br>• | <br>• | <br>• | • | <br>• | • | • | • | <br>• | • | • | <br>• | • | • | <br> | • | • | <br> | • | • | <br>• | • | - | • | • | • | • | <br>• | • | • |  |  | • | • | • |  |  | • | • | • | <br>• | • | • |  |
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(c) (i) The potential energy profile for a reaction is shown. Sketch a dotted line labelled "Catalysed" to indicate the effect of a catalyst.





| estion 1 co | ntinued)   |   |
|-------------|--|---|
| (ii)        | Outline why a catalyst has such an effect.   |   |
|             |  |   |
|             |  |   |
| (d) The     | second step of the lime cycle produces calcium hydroxide, Ca(OH) <sub>2</sub> .  |   |
| (i)         | Write the equation for the reaction of Ca(OH) <sub>2</sub> (aq) with hydrochloric acid, HCl(aq).   |   |
|             |  |   |
|             |  |   |
| (ii)        | Determine the volume, in dm³, of 0.015 mol dm⁻³ calcium hydroxide solution needed to neutralize 35.0 cm³ of 0.025 mol dm⁻³ HCl (aq).   | _ |
|             |  |   |
|             |  |   |
|             |  |   |
|             |  |   |
|             |  |   |
| (iii)       | Saturated calcium hydroxide solution is used to test for carbon dioxide. Calculate the pH of a $2.33 \times 10^{-2}  \text{mol dm}^{-3}$ solution of calcium hydroxide, a strong base. |   |
|             |  | _ |
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# (Question 1 continued)

(e) Calcium hydroxide reacts with carbon dioxide to reform calcium carbonate.

$$Ca(OH)_2(aq) + CO_2(g) \rightarrow CaCO_3(s) + H_2O(l)$$

(i) Determine the mass, in g, of  $CaCO_3(s)$  produced by reacting 2.41 dm<sup>3</sup> of  $2.33 \times 10^{-2}$  mol dm<sup>-3</sup> of  $Ca(OH)_2(aq)$  with 0.750 dm<sup>3</sup> of  $CO_2(g)$  at STP.

[2]

[1]

| <br> |  |
|------|--|
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(ii) 2.85g of CaCO<sub>3</sub> was collected in the experiment in e(i). Calculate the percentage yield of CaCO<sub>3</sub>.

| (If you did not obtain an answer to e(i), use 4.00 | g, but this is not the correct value.) | [1] |
|--|--|-----|
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(f) Outline how **one** calcium compound in the lime cycle can reduce a problem caused by acid deposition.

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| (a)              | (i)  | Explain why Si has a smaller atomic radius than Al.                          |
|------------------|------|--|
|                  |      |  |
|                  |      |  |
|                  |      |  |
|                  |      |  |
|                  | (ii) | Explain the decrease in radius from Na to Na <sup>+</sup> .                  |
|                  |      |  |
|                  |      |  |
|                  |      |  |
|                  |      |  |
|                  |      |  |
| (b)              | (i)  | State the condensed electron configurations for Cr and Cr <sup>3+</sup> .    |
| Cr:              |      |  |
|                  |      |  |
| Cr <sup>3-</sup> | +:   |  |
|                  |      |  |
|                  | (ii) | Describe metallic bonding and how it contributes to electrical conductivity. |
|                  |      |  |
|                  |      |  |
|                  |      |  |
|                  |      |  |
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(This question continues on the following page)



**Turn over** 

## (Question 2 continued)

(c) Deduce the Lewis (electron dot) structure and molecular geometry of sulfur dichloride, SCl<sub>2</sub>. [2]

| Species            | SCI <sub>2</sub> |
|--------------------|------------------|
| Lewis structure    |                  |
|                    |                  |
|                    |                  |
|                    |                  |
|                    |                  |
| Molecular geometry |                  |

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## (Question 2 continued)

(e) Consider the following equilibrium reaction:

$$2SO_2(g) + O_2(g) \rightleftharpoons 2SO_3(g)$$

State and explain how the equilibrium would be affected by increasing the volume of the reaction container at a constant temperature.

[3]

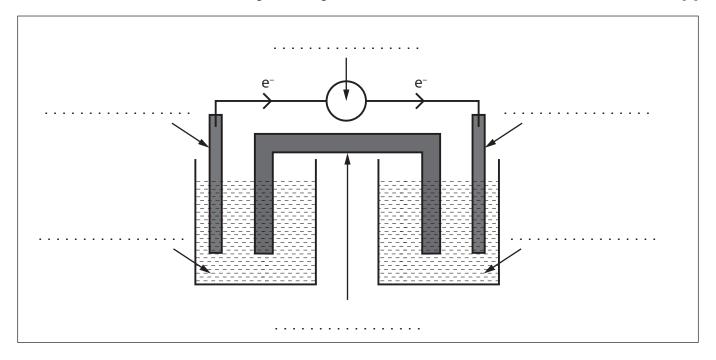
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- 3. Oxidation and reduction reactions can have a variety of commercial uses.
  - (a) A student decides to build a voltaic cell consisting of an aluminium electrode, Al(s), a tin electrode, Sn(s), and solutions of aluminium nitrate, Al(NO<sub>3</sub>)<sub>3</sub>(aq) and tin(II) nitrate, Sn(NO<sub>3</sub>)<sub>2</sub>(aq).

Electron flow is represented on the diagram.

Label each line in the diagram using section 25 of the data booklet.

[3]

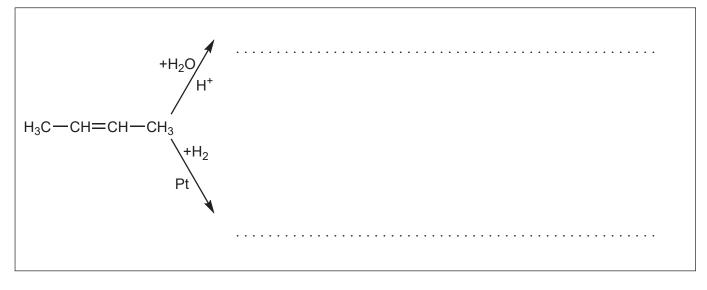


| (b) | ) | V | Vri | te | th | е | ec | ļU | ati | O | n 1 | fo | r 1 | th | е | e | (p | e | ct | ec | d c | V | er | al | l c | cho | en | nic | са | ı lı | e | ac | tic | n | in | (8 | а). |  |  |  |   |      |      | [1] |  |
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- **4.** Organic chemistry can be used to synthesize a variety of products.
  - (a) Several compounds can be synthesized from but-2-ene. Draw the structure of the final product for each of the following chemical reactions.

[2]



(b) Determine the change in enthalpy,  $\Delta H$ , for the combustion of but-2-ene, using section 11 of the data booklet.

[3]

$$\mathsf{CH_3CH} \! = \! \mathsf{CHCH_3}(\mathsf{g}) + \mathsf{6O_2}(\mathsf{g}) \to \mathsf{4CO_2}(\mathsf{g}) + \mathsf{4H_2O}(\mathsf{g})$$

.....

(c) Write the equation and name the organic product when ethanol reacts with methanoic acid.

[2]

Equation:

Product name:

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**Turn over** 

### (Question 4 continued)

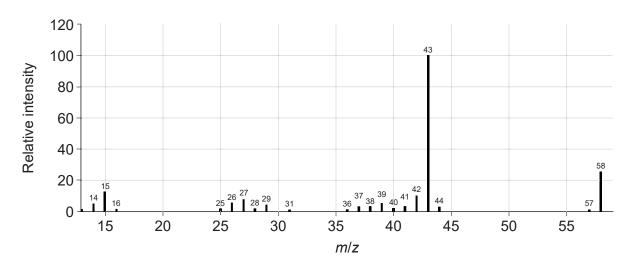
(d) Oxidation of ethanol with potassium dichromate, K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub>, can form two different organic products. Determine the names of the organic products and the methods used to isolate them.

[2]

| <br> | <br> |
|------|------|
| <br> | <br> |

- (e) Combustion analysis of an unknown organic compound indicated that it contained only carbon, hydrogen and oxygen.
  - (i) Deduce two features of this molecule that can be obtained from the mass spectrum. Use section 28 of the data booklet.

[2]



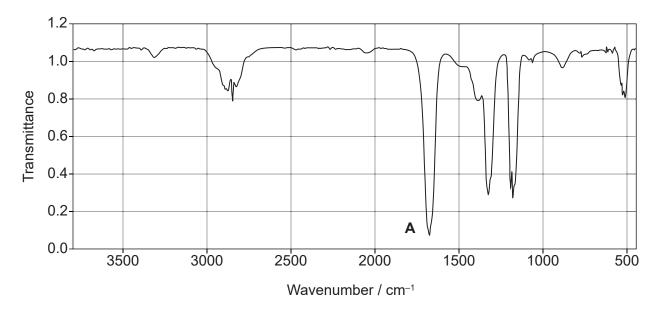
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## (Question 4 continued)

(ii) Identify the bond responsible for the absorption at **A** in the infrared spectrum. Use section 26 of the data booklet.

[1]



| <br> | <br> |
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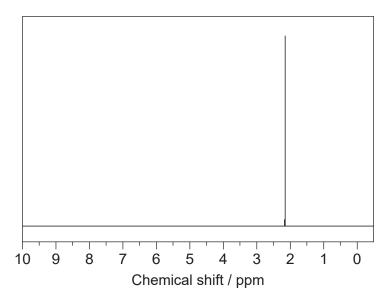
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## (Question 4 continued)

(iii) Deduce the identity of the unknown compound using the previous information, the <sup>1</sup>H NMR spectrum and section 27 of the data booklet.

[2]

<sup>1</sup>H NMR spectrum



| I | nfo | orr  | na  | tic | n   | d | ec | lu | С | ec | . t | fr | or | n | 1 | Η | 1 | V | M | lF | ₹: |   |   |   |   |   |   |   |   |   |   |   |   |   |   |       |   |   |   |   |   |   |   |   |   |   |       |   |   |   |   |   |   |      |   |   |   |   |   |   |
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