

No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without written permission from the IB.

Additionally, the license tied with this product prohibits commercial use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, is not permitted and is subject to the IB's prior written consent via a license. More information on how to request a license can be obtained from https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite de l'IB.

De plus, la licence associée à ce produit interdit toute utilisation commerciale de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, n'est pas autorisée et est soumise au consentement écrit préalable de l'IB par l'intermédiaire d'une licence. Pour plus d'informations sur la procédure à suivre pour demander une licence, rendez-vous à l'adresse suivante : https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin que medie la autorización escrita del IB.

Además, la licencia vinculada a este producto prohíbe el uso con fines comerciales de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales— no está permitido y estará sujeto al otorgamiento previo de una licencia escrita por parte del IB. En este enlace encontrará más información sobre cómo solicitar una licencia: https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.



## Biology Standard level Paper 2

Wednesday 11 November 2020 (afternoon)

	Car	idida	te se	ssior	ı num	nber	

1 hour 15 minutes

#### Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Section A: answer all questions.
- Section B: answer one question.
- Answers must be written within the answer boxes provided.
- A calculator is required for this paper.
- The maximum mark for this examination paper is [50 marks].

1057004



### **Section A**

Answer all questions. Answers must be written within the answer boxes provided.

1. A study was conducted to look at the short-term effects of a change in diet on the risk of disease in young adults. The table shows data on the habitual diet of the participants as well as the study diet followed for two weeks.

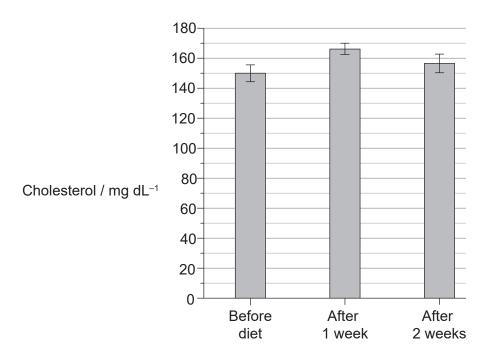
	Mean daily	intake ± standard deviation
	Habitual diet	Study diet
Energy / kJ	10 143±949	9992±479
Fat / g	100±6	99±5
Saturated fat / % total fat	37±2	60±1
Unsaturated fat / % total fat	63±2	40±1
Monounsaturated fat / % total fat	46±1	32±1
Polyunsaturated fat / % total fat	17±1	8±1
Carbohydrate / g	248±23	232±16
Protein / g	119±12	120±9

(a) Comment on the total energy content of the two diets.	[1]
(b) Distinguish between the two diets.	[2]



# (Question 1 continued)

Total blood plasma cholesterol levels were measured before the study began and once a week after starting the study diet. Mean results are shown in the bar chart, including the standard deviation.



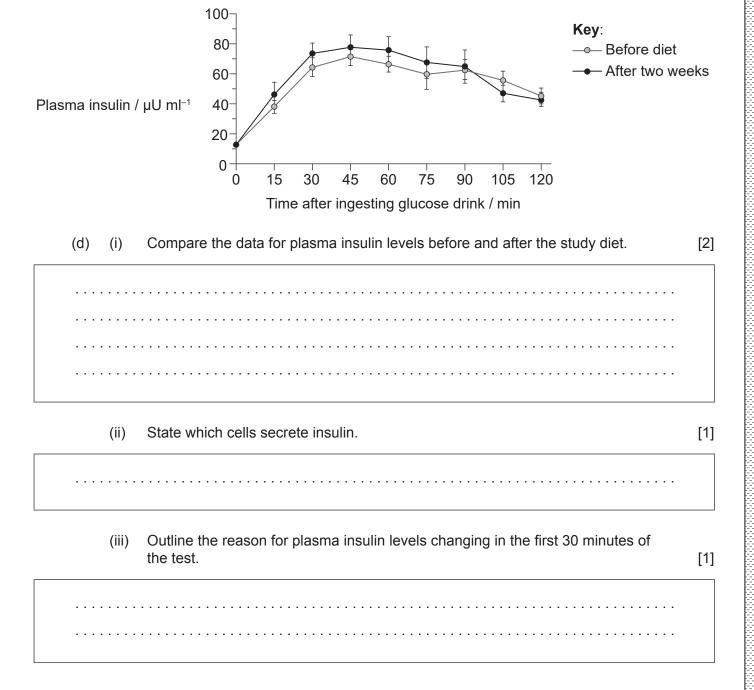
(c) Calculate, showing your working, the percentage change in mean cholesterol level after **one week** on the study diet.

[2]



### (Question 1 continued)

Control of blood glucose concentration was investigated using an oral glucose tolerance test. For this test, the person was given a concentrated glucose drink (at time zero) and then blood samples were taken every 15 minutes to determine the plasma insulin level. This test was done before the study diet and after two weeks on the study diet. Mean results are shown in the graph, including the standard deviation.



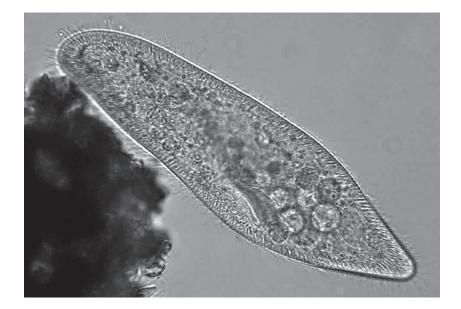


# (Question 1 continued)

(e)	ris	ne sk he	of	CC	orc	n	ar	ſy	а	ırt	e	ry	/ k	bl	0	С	k	a	g	е	2	ar	10	b	C	lia	a	b	е	te	Э:	S.	. 1	J	s	in																е	
																							-																								 						
																																														-	 -	-					
		٠.	٠.											•									-		-								٠																				
	٠.	٠.		-																			-		•			•					٠																	٠			
		٠.		•		•																								٠			٠																				
			٠.	٠										•		٠		٠			-							•							-							•		•			 •				٠		
	٠.	٠.	٠.												-																										-						 -						



**2.** The photomicrograph below shows the protozoan *Paramecium caudatum*.



_	(a) (i) State the genus of this organism.	נין
	(ii) State the domain in which it is classified.	[1]
_	(b) Outline the method of nutrition carried out by <i>P. caudatum</i> .	[1]
_	(c) Outline <b>one</b> aspect of how <i>P. caudatum</i> carries out homeostasis.	[2]



# (Question 2 continued)

(a)	origin of eukaryotic cells.	[3]

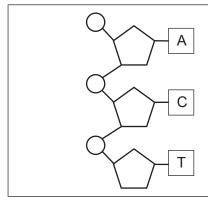


3.	(a)	Outline how the amphipathic properties of phospholipids play a role in membrane structure.	[2]
	(b)	The diagram shows part of two neurons.  Ca <sup>2+</sup>	
		X ⊗ S Na <sup>+</sup>	
		(i) State the name of the structure shown.	[1]
		(ii) X indicates the movement of a structure in the neuron. Explain what events trigger this movement and what happens next.	[3]



**4.** (a) Sketch the complementary strand to complete the section of a DNA diagram.

[3]



(b) (i) Define mutation.

[1]

	 	-																																					

(ii) Explain how evolution by natural selection depends on mutations.

[4]


**–** 10 **–** 

### **Section B**

Answer **one** question. Up to one additional mark is available for the construction of your answer. Answers must be written within the answer boxes provided.

- **5.** Life is based on carbon compounds.
  - (a) Draw a molecular diagram of alpha-D-glucose.

[3]

(b) Outline how carbon compounds are produced in cells using light energy.

[5]

(c) Explain the transformations of carbon compounds in the carbon cycle.

[7]

- **6.** According to the cell theory, living organisms are composed of cells.
  - (a) Draw the ultrastructure of a prokaryotic cell based on electron micrographs.

[3]

(b) Outline what occurs in cells in the first division of meiosis.

[5]

(c) Explain the role of cells in the defence against infectious disease.

[7]













### References:

- 1. [table/2 graphs: study diet] Horowitz, J.F., Ortega, J.F., Hinko, A., Li, M., Nelson, R.K. and Mora-Rodriguez, R., 2018. Changes in markers for cardio-metabolic disease risk after only 1-2 weeks of a high saturated fat diet in overweight adults. *PLoS ONE*, 13(6), e0198372.
- **2.** [photomicrograph: protozoan *Paramecium caudatum*] Deuterostome, CC BY-SA 3.0 https://creativecommons.org/licenses/by-sa/3.0, via Wikimedia Commons.
- **3.(b)** [diagram: two neurons] © International Baccalaureate Organization 2020.

