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Statistical Thinking (ETC2420/ETC5242)

Regression models

Week 9

Learning Goals for Week 9

- Recognise when transformations may be required
- Review frequentist simple linear regression
- Diagnose problems with a regression model

Recommended reading for Week 9:

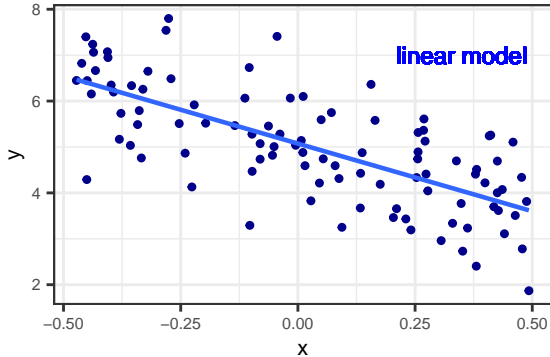
- Chapter 5 in ISRS

- Simple linear regression uses a line to predict value of y_i for a given value of x_i
- Explains how response variable, y , changes (linearly) in relation to explanatory variable, x , on average.

$$y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$$

- What happens in SLR follows through to multiple regression
- The regression line is an average - it balances out the dots above and below the line

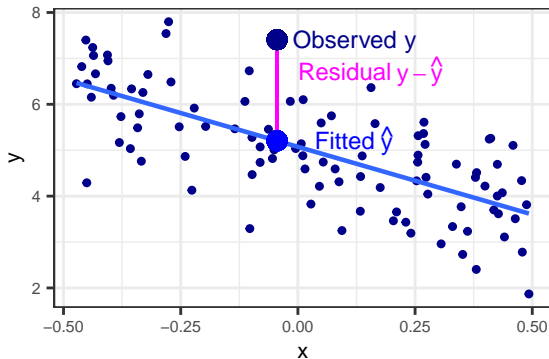
It's an average!!



Fitting a regression model using least squares

- Minimise the sum of squared residuals produces the best fitting line
- i.e. Minimise $\sum_{i=1}^n e_i^2 = \sum_{i=1}^n (y_i - \hat{y}_i)^2 = \sum_{i=1}^n (y_i - b_0 - b_1 x_i)^2$
- This is **Ordinary least squares (OLS)**
- Fitted line has smallest average **vertical squared distance**, at available observed points
- **Observed** values y_i are points on plot
- **Fitted** (or **Predicted**) values $\hat{y}_i = b_0 + b_1 x_i$ are values that lie on the regression line

Fitting a regression model using least squares



Parameter interpretation

- **Line of best fit:** $\hat{y} = b_0 + b_1x$, for any value of x
- b_0 is the **y-intercept** of the fitted line with y-axis
- b_1 is the **slope** of the fitted line

Slope coefficient of fitted regression line satisfies

$$b_1 = r \frac{s_y}{s_x}$$

- s_x is sample standard deviation of x_i 's
- s_y is sample standard deviation of y_i 's
- r is sample correlation, found using x_i and y_i pairs

Given sample means \bar{x}, \bar{y} , fitted regression line **y-intercept** coefficient is

$$b_0 = \bar{y} - b_1\bar{x}$$

Does the point \bar{x}, \bar{y} lie on the regression line?

Standard errors

- We have estimated β_0 and β_1 using b_0 and b_1 , respectively
- What are the (estimated) **standard errors** for b_0 and b_1 in **hypothetical repeated samples**?

$$SE(b_0) = \sqrt{\frac{MSE \sum_{i=1}^n x_i^2}{\sum_{i=1}^n (x_i - \bar{x})^2}}$$

and

$$SE(b_1) = \sqrt{\frac{MSE}{\sum_{i=1}^n (x_i - \bar{x})^2}}$$

where

$$MSE = \frac{\sum_{i=1}^n (y_i - \hat{y}_i)^2}{(n-2)} = \frac{\sum_{i=1}^n e_i^2}{(n-2)}$$

Simple linear regression using maximum likelihood estimation

- Simple linear regression (SLR) uses only a single regressor
- The SLR model for observation i is

$$y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$$

- If we assume:
 - ▶ $\varepsilon_i \stackrel{i.i.d.}{\sim} N(0, \sigma^2)$ and x_i 's are fixed *and* uncorrelated (independent) of the ε_i
- Then, the **likelihood function** is

$$L(\beta_0, \beta_1, \sigma^2) = \prod_{i=1}^n \frac{1}{\sqrt{2\pi} \sigma} \exp \left\{ -\frac{1}{2\sigma^2} (y_i - \beta_0 - \beta_1 x_i)^2 \right\}$$

- And **2 times the log-likelihood** is

$$2l(\beta_0, \beta_1, \sigma^2) = -n \ln(2\pi) - n \log(\sigma^2) - \frac{1}{\sigma^2} \sum_{i=1}^n (y_i - \beta_0 - \beta_1 x_i)^2$$

- This is **maximised** at the OLS estimator, with $\hat{\sigma}^2 = \frac{\sum_{i=1}^n e_i^2}{n}$
- (We typically use **MSE** based on $(n - 2)$ rather than n when estimating σ^2)

Multiple linear regression using maximum likelihood estimation

- **Multiple linear regression** (or just linear regression) uses more than regressor

- ▶ We will assume there are p regressors, including the intercept

- Linear regression model for observation i is

$$y_i = \beta_0 + \beta_1 x_{1,i} + \cdots + \beta_{p-1} x_{p-1,i} + \varepsilon_i$$

- Assuming $\varepsilon_i \stackrel{i.i.d.}{\sim} N(0, \sigma^2)$ and $x_{k,i}$'s are fixed and independent of the errors
- Then, the **likelihood function** is

$$L(\beta_0, \beta_1, \dots, \beta_{p-1}, \sigma^2) = \prod_{i=1}^n \frac{1}{\sqrt{2\pi} \sigma} \exp \left\{ -\frac{1}{2\sigma^2} (y_i - \beta_0 - \beta_1 x_{1,i} - \cdots - \beta_{p-1} x_{p-1,i})^2 \right\}$$

- And **2 times the log-likelihood** is

$$2l(\beta_0, \beta_1, \dots, \beta_{p-1}, \sigma^2) = -n \ln(2\pi) - n \log(\sigma^2) - \frac{1}{\sigma^2} \sum_{i=1}^n (y_i - \beta_0 - \beta_1 x_{1,i} - \cdots - \beta_{p-1} x_{p-1,i})^2$$

- This is **maximised** at the OLS estimator, with $\hat{\sigma}^2 = \frac{\sum_{i=1}^n e_i^2}{n}$
- (We typically use MSE based on $(n - p)$ rather than n when estimating σ^2)

R-squared for goodness of fit

- “R-squared” (R^2) is the **proportion of variation** in the observed y_i 's **explained** by the regression line.

$$R^2 = 1 - \frac{\sum_{i=1}^n e_i^2}{\sum_{j=1}^n (y_j - \bar{y})^2} = \frac{SSR}{SSTo} = 1 - \frac{SSE}{SSTo}$$

where

$$SSR = \sum_{i=1}^n (\hat{y}_i - \bar{y})^2 \quad \text{Regression sum of squares}$$

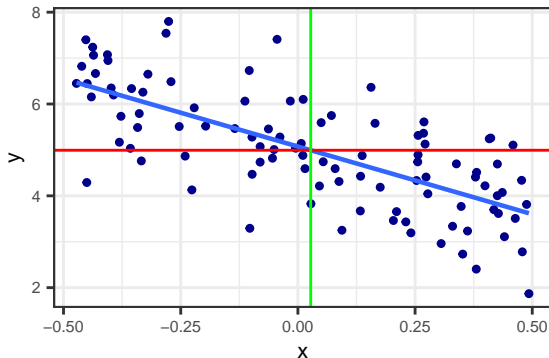
$$SSE = \sum_{i=1}^n (y_i - \hat{y}_i)^2 \quad \text{Error sum of squares}$$

$$SSTo = \sum_{i=1}^n (y_i - \bar{y})^2 \quad \text{Total sum of squares}$$

Look at the SLR again

What is R^2 doing?

It is giving us an idea of how much better our estimate of a “typical” value of y is if we used x instead of just the mean of y .



- In general, $\hat{y}_i = b_0 + b_1x_{1,i} + \cdots + b_{p-1}x_{p-1,i}$
- The b_i coefficients are the OLS estimators of the corresponding β_i unknowns
- R^2 is just one available numerical summary measure of model fit
- Note that R-squared will **never decrease** when additional regressors are added
- So **R-squared is only good** for comparing regressions
 - ▶ For the same response variable y
 - ▶ And for models with the **same number** of regressors (predictors)

CLT-based tests and confidence intervals

- Use the **lm()** function in R for estimated coefficients and their (estimated) standard errors

Due to the availability of an appropriate CLT result

- Can undertake **hypothesis test** for individual regression coefficient β_k
- Can construct **confidence interval** for individual regression coefficient β_k
- for any $k = 0, \dots, p - 1$.

CLT-based hypothesis tests

$$H_0 : \beta_k = 0 \text{ vs } H_1 : \beta_k \neq 0$$

- Under H_0 , $\frac{b_k}{s(b_k)}$ has (approximately) a t_{n-p} distribution

CLT-based confidence intervals

A $(1 - \alpha) \times 100\%$ Confidence interval for β_k is given by:

$$b_k \pm t_{\alpha/2, n-p} SE(b_k)$$

What are we looking at??

- $(1 - \alpha \times 100)\%$ CI is an interval for the true or population β .
- So for example, we are 95% confident that the true β lies within the interval
- The interpretation is that we are 95% confident that if x increased by one unit (remember the units must be in context!), y **would** increase, on average, by β units.
- It is not an estimation or prediction.
- Same for the hypothesis test.
- If our null is that $\beta = 0$, then if we reject the null, we are saying that x helps predict y .
- If we do not reject the null.

Bootstrap-based CI for a regression coefficient

- As before, we can simulate the sampling distribution of the coefficient estimates.
- we do many samples **WITH** replacement
- Just this time, we estimate the regression and store the coefficients.
- we will re-visit this later

Permutation tests for regression

We used a **permutation test** previously (with two independent samples) to formally decide if

- two groups have the same mean
- two groups have the same proportion
- The idea was to **break** the connection between group and promotion outcome
- To **force null hypothesis** (H_0 : no difference between groups) **to hold**
- And generate an approximate **sampling distribution of the test statistic**
 $\bar{X}_1 - \bar{X}_2$

For a **regression**, we test $H_0 : \beta_k = 0$ vs $H_1 : \beta_k \neq 0$

- We do the same thing and break the associations
- It is a little trickier - we shuffle one column only
- Again - we will re-visit this later

- If we have done a “good” job with our regression, the independent variable capture all of the patterns in y
- So our residuals will be random and “well-behaved”.

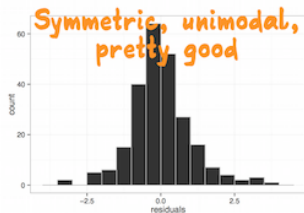
Check your residuals using visualisation techniques

Critical plots to assess model fit include

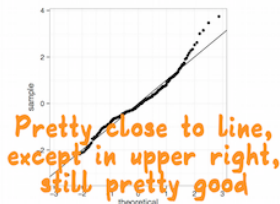
- Histogram of residuals
 - ▶ for a good fit the shape should be relatively **symmetric and bell-shaped**
- Do a QQplot of **theoretical normal quantiles** against **residuals**
 - ▶ (“Normal probability plot of the residuals”)
- Plot the residuals against **fitted values**
- Plot the residuals against available regressors (any x ’s included or not included)
 - ▶ a good fit means there should not be any obvious patterns

Residual plots to check model fit - what to look for

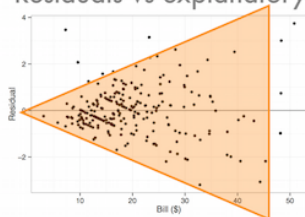
Histogram of residuals



Normal probability plot



Residuals vs explanatory variable



Plot exhibits heteroskedasticity, suggests that tip variability depends size of the bill.

What if residual plots show a problem?

- Consider possible **need to transform** y using logarithm or other function
 - ▶ Shift values first, then take logarithm to avoid log of a negative number
 - ▶ Other transformations are possible (e.g. power transform y^c or y^{-c})
 - ▶ The linear regression just needs to be linear in parameters (β 's)
 - ▶ We can do anything to x &/or y to capture non-linear patterns

What if residual plots show a problem?

- Consider **adding other regressors**
- If our residuals show patterns, it tells us that we haven't adequately captured pattern in y .
- Maybe there is another variable that influences y as well.
- This may be difficult of course.

What if residual plots show a problem?

- Consider **alternative loss function** (e.g. “Weighted least squares”) for selecting parameters
 - ▶ May be equivalent to assuming different error distribution
- Logit/probit model for probabilities

What if residual plots show a problem?

- Consider whether if you have any **influential observations**
 - ▶ Check **Leverage** and **Cook's D** (See below)

h_{ii} is the i^{th} diagonal element of the **hat matrix** H :

$$H = X(X^T X)^{-1} X^T$$

where X is the **design matrix** containing all of the regressors

$$\text{SLR: } X = \begin{bmatrix} 1 & x_1 \\ 1 & x_2 \\ \vdots & \vdots \\ 1 & x_n \end{bmatrix} \quad \text{general LR: } X = \begin{bmatrix} 1 & x_{1,1} & \cdots & x_{p-1,1} \\ 1 & x_{1,2} & \cdots & x_{p-1,2} \\ \vdots & \vdots & & \\ 1 & x_{1,n} & \cdots & x_{p-1,n} \end{bmatrix}$$

- Intuitively, observations far from \bar{x} will have higher **leverage**
- \Rightarrow They have **greater influence on the fitted regression function**
- \Rightarrow Changing their y value a little can **substantially effect** the fitted line

About that hat matrix...

Where does the hat matrix H come from?

In general (multiple) linear regression, using vector notation, we have

$$Y = X\beta + \varepsilon$$

where

$$Y = \begin{bmatrix} y_1 \\ y_2 \\ \vdots \\ y_n \end{bmatrix} \quad X = \begin{bmatrix} 1 & x_{1,1} & \cdots & x_{p-1,1} \\ 1 & x_{1,2} & \cdots & x_{p-1,2} \\ \vdots & \vdots & & \\ 1 & x_{1,n} & \cdots & x_{p-1,n} \end{bmatrix} \quad \beta = \begin{bmatrix} \beta_0 \\ \beta_1 \\ \vdots \\ \beta_{p-1} \end{bmatrix} \quad \varepsilon = \begin{bmatrix} \varepsilon_1 \\ \varepsilon_2 \\ \vdots \\ \varepsilon_n \end{bmatrix}$$

- The OLS estimator is $\hat{\beta} = (X'X)^{-1}X'Y$, and predictions at the observed X is given by

$$\hat{Y} = X\hat{\beta} = X(X'X)^{-1}X'Y = HY$$

- Notice that $\hat{Y} = HY$. This is why H is called the “hat” matrix!

- Another **influence measure** for observations that uses the response variable

$$D_i = \frac{e_i^2}{pMSE} \frac{h_{ii}}{(1 - h_{ii})^2}$$

- e_i is the i^{th} residual
- p = number of explanatory variables (regressors, including the intercept)
- MSE is the mean squared error of the linear model ($MSE = SSE/(n - p)$)
- As a **rule of thumb** check any point with Cook's D value greater than $2p/n$ (same as for leverage)

- Fit models using the *lm()* function
- Use *summary()* to extract from fitted results
 - ▶ e.g. **MSE, regression coefficients and standard errors, t-stats and MSE**
- Use the **broom** package to *augment()* your tibble with fitted values, leverage, Cook's D
 - ▶ Other useful broom package functions: *tidy()* and *glance()* to organise model output

- Multiple Linear Regression (MLR)
- We will look at selecting models with multiple regressors
- We will introduce some new tools, and use some from today
- Need to follow the process - explain what you see and what you think is a good option to take
- Enjoy the break (and do Task 5 and the assignment!)
- Make sure that you have contacted your group members!