

# Statistical Thinking (ETC2420/ETC5242)

Re-sampling with regression models

Week 11

## **Learning Goals for Week 11**

- Review hypothesis testing and Confidence intervals
- Apply randomisation techniques from earlier in the semester to regression coefficients.

## **Review Multiple Linear Regression**

- Recall that linear regression provides us with an estimate of the average of y
  for a given value of x (or conditional upon x)
- MLR gives an **estimate** of the impact upon the average of y conditional upon x, after controlling for the other variables
- Our aim is for our regression to "explain" the variability in the dependent variable
- We know that there will be some unexplained (random) part of the dependent variable that we can't explain

#### Model evaluation tools

With this in mind, we looked at some ways to asses our model

#### **Model evaluation tools**

- Coefficient significance
- Sensible coefficients (sign and size)
- Assess observations:
  - ▶ Influential observations: Leverage (X only); Cook's D (Leverage and residual)
  - ► LOOCV (case-deleted residuals uses leverage and residuals as well)
    - \* measure of fit by observation
- Check residuals for patterns/Normality
- Multicollinearity (VIF) is related to hypothesis testing
- We then discussed some remedies

#### **Model selection**

- Used fit statistics to select "best" or preferred model
  - ▶ Use adj R², negAIC and negBIC
  - ▶ **NEVER** use log likelihood or R<sup>2</sup>
- Remember that fit is just one assessment component
- Once we have our preferred model, we still need to use the other assessment tools to decide if it is adequate for our research purpose
- If there are issues, discuss potential remedies
- MUST remember our research purpose when deciding on penalties
- So W9, 10 and 11 lectures and tutorials all go together!

#### **CLT-based tests and confidence intervals**

 Use the Im() function in R for estimated coefficients and their (estimated) standard errors

Due to the availability of an appropriate CLT result

- **Can undertake hypothesis test** for individual regression coefficient  $\beta_k$
- lacktriangle Can construct **confidence interval** for individual regression coefficient  $\beta_k$
- for for any k = 0, ..., p 1.

#### **CLT-based hypothesis tests**

$$H_0: \beta_k = 0 \text{ vs } H_1: \beta_k \neq 0$$

Under  $H_0$ ,  $\frac{b_k}{s(b_k)}$  has (approximately) a  $t_{n-p}$  distribution

#### **CLT-based confidence intervals**

A  $(1 - \alpha) \times 100\%$  Confidence interval for  $\beta_k$  is given by:

$$b_k \pm t_{\alpha/2,n-p} SE(b_k)$$

## **Quick Hypothesis test review**

- A test of significance is asking if the variable  $x_k$  helps to predict y, after controlling for the other variables in the regression
- The population coefficient of  $x_k$  ( $\beta_k$ ) quantifies the predictive effect of  $x_k$
- We are asking if our sample supports the null hypothesis or not
- So we are testing if the sample evidence, reflected by our estimate  $b_k$ , is likely to have come from the distribution implied by  $H_0$

## **Quick Hypothesis test review**

- CLT uses the t-statistic, which incorporates the sample variation in  $b_k$  using the  $s.e.(b_k)$
- $lue{}$  The permutation test simulates the sampling distribution assuming that  $H_0$  is true
- The way we sample incorporates the variation in the data
- Both methods test the same thing, but in different ways

## **Permutation tests for regression**

We have used a **permutation test** previously to formally decide if two groups have the same proportion

- The idea was to break the connection between group and promotion outcome
- To **force null hypothesis** ( $H_0$ : no difference between groups) **to hold**
- And generate an approximate sampling distribution of the test statistic  $p_2-p_1$

For a **regression**, we test  $H_0: \beta_k = 0$  vs  $H_1: \beta_k \neq 0$ 

- For any k = 1, 2, ..., p 1 (note no testing for  $\beta_0$ )
- we need to break any existing association between regressor  $x_k$  and y in our sample
- We do this via permutations (shuffling) the values of  $x_k$  over different observations

## Permutation-based hypothesis tests for regression

#### Procedure for coefficient $\beta_k$ (k > 1) based on R permuted samples

Want to test, for some k = 1, 2, ..., p - 1 (but not for k = 0),

$$H_0: \beta_k = 0 \text{ vs } H_1: \beta_k \neq 0$$

- Create an  $(R \times 1)$  **vector** to store all  $b_k$  regression coefficients from each permutation sample
- Repeat for each permutation replication sampling WITHOUT replacement
- Permute column of tibble containing regressor  $x_k$  only keep all other rows of the data frame in order
- Fit the regression model to the permuted data frame
- **Save**  $b_k$  in the  $i^{th}$  entry of the storage vector
- Plot a histogram of the permutation-generated  $b_k$  values
  - Draw a vertical red-lines corresponding to the data-based  $b_k$  and  $-b_k$  value
  - Compute percentage of permutation-generated  $abs(b_k)$  values exceeding data-based  $b_k$  value
  - We can do one-sided tests

## Simulated data example

■ Let's use the simulated data from the tutorial to do a permutation test.

#### Randomised confidence interval

#### The $(1-\alpha) \times 100\%$ confidence interval for $b_k$ states

We are  $(1-\alpha) \times 100\%$  confident that the **TRUE**  $\beta_k$  lies somewhere within the interval

So we are  $(1 - \alpha) \times 100\%$  confident that if  $x_k$  increased by 1 unit, y will change on average by  $\beta_k$  units, after controlling for the other regressors.

- Notice that we do not say estimated, as this is a statement about  $\beta_k$ , not  $b_k$
- This is a general statement if the units and the other regressors are known, they should be included in the interpretation
- We must say after controlling... (unless it is a simple regression)
- It is not a probability statement

## **Bootstrap-based confidence intervals for regression**

## **Bootstrap-based CI for a regression coefficient**

- Create an  $(R \times p)$  matrix to store all regression coefficients from each bootstrap sample
  - R rows, one for each for bootstrap sample
  - p columns for number of regression coefficients in model
- Repeat for each bootstrap replication
  - Sample rows of the data frame with replacement (use slice)
  - Fit the regression model for each bootstrap sample
  - Save all regression coefficients in a row of the storage matrix
- Compute bootstrap-based confidence interval for  $\beta_k$ 
  - Select the  $\alpha/2\%$  and  $(1-\alpha/2)\%$  quantiles of the column (k+1) corresponding to  $\beta_k$
  - (These are the end points of the  $(1 \alpha) \times 100\%$  bootstrap-CI for  $\beta_k$ )

Can use for each  $b_k$  for k = 0, 1, 2, ..., p - 1

# Simulated data example

■ Let's use the simulated data from the tutorial to do a bootstrap.

#### **Next week**

- Revision
  - outline of exam/formula sheet
  - General advice
  - General admin
- Answer your questions (so come prepared)

#### **Tutorials**

- Revision quiz questions
  - Use Kahoot!, so have some fun
  - You will get the questions and answers for revision