

PHẦN 1: NGHE HIỂU – VSTEP

Thời gian: 40 phút
Số câu hỏi: 35

Directions: In this section of the test, you will have an opportunity to demonstrate your ability to understand conversations and talks in English. There are three parts in this section with special directions for each part. Answer all the questions on the basis of what is stated or implied by the speakers in the recording.

There will be time for you to read the instructions and you will have a chance to check your work. The recording will be played ONCE only.

Time allowance: about 40 minutes, including 05 minutes to transfer your answers to your answer sheet.

PART 1: Questions 1-8

Directions: In this part, you will hear EIGHT short announcements or instructions. There is one question for each announcement or instruction. For each question, choose the right answer A, B, C or D. Then, on the answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer that you have chosen.

Now, let's listen to an example. On the recording, you will hear:

Woman: Hello. This is the travel agency returning your call. You left a message about the holiday you've booked, asking which meals are included in the cost during your stay at Sunny Hotel. Lunch and dinner are free but if you wish to have breakfast in the hotel, you will need to pay an extra amount of money, depending on what you order. Let me know if I can help you with any other information. Goodbye.

On the test book, you will read:

Which meal is NOT included in the price of the holiday?

- A. Breakfast B. Lunch C. Dinner D. All meals

The correct answer is A. Breakfast. Now, let's begin with the first question.

Question 1: What does the caller ask Ms. Cook to do?

- A. Take along her medical insurance card
- B. Make an appointment
- C. Call the receptionist
- D. Drive his car to the clinic

Question 2: Who is Sachiko Suzuki?

- A. A job applicant
- B. A receptionist
- C. A client
- D. A personnel officer

Question 3: What is the listener asked to do?

- A. Order a new phone
- B. Call back
- C. Go to the office
- D. Contact the speaker

Question 4: What is the purpose of this message?

- A. To confirm an order
- B. To order some furniture
- C. To ask for order information
- D. To inform a change

Question 5: What is the main purpose of the call?

- A. To reschedule an interview
- B. To arrange a class
- C. To postpone an exhibition
- D. To request an application

Question 6: What is Ms. Kim asked to do?

- A. Return a phone call
- B. Deliver a printer
- C. Meet him on Friday
- D. Change the order

Question 7: What is the decreasing percentage of domestic sales?

- A. 7 percent
- B. 11 percent
- C. 17 percent
- D. 70 percent

Question 8: What does the speaker say about Rea?

- A. She can answer questions about safety equipment.
- B. She can teach people how to skate.
- C. She can provide safety helmet.
- D. She can stake with others.

PART 2: Questions 9-20

Directions: In this part, you will hear THREE conversations. The conversations will not be repeated. There are four questions for each conversation. For each question, choose the correct answer A, B, C or D.

Questions 9 to 12 refer to the following conversation.

Question 9: What is the conversation mainly about?

- A. Giving a presentation
- B. Organizing an essay in a clear way
- C. Finding a partner for a class project
- D. Finding information and taking notes

Question 10: What does the professor recommend doing when taking notes?

- A. Writing as quickly as possible
- B. Making a summary
- C. Checking the information
- D. Getting lots of information

Question 11: What does the professor suggest the woman do?

- A. She only needs to read the summary.
- B. She should use computers to search for information.
- C. She should go to the library to find information.
- D. She should organize her notes.

Question 12: What is the likely outcome of using both books and computers as sources?

- A. The student will need help doing the research.
- B. The student will not be able to finish her project.
- C. The student will have plenty of information.
- D. The student will like books more than the computer.

Questions 13 to 16 refer to the following conversation.

Question 13: What is the main topic of this conversation?

- A. The different sections of the library
- B. How to check out library books
- C. How to return the due books
- D. The use of computer in the library

Question 14: Who is Mr. Baker likely be?

- | | |
|-----------------|--------------|
| A. A librarian | B. A janitor |
| C. A shopkeeper | D. A student |

Question 15: What does the woman need if she wants to use the self-service machine?

- | | |
|---------------------------|--------------------|
| A. Librarian's permission | B. Library account |
| C. Money | D. A receipt |

Question 16: How does the man explain the solution?

- A. By mentioning the ways to check out books
- B. By describing which books to check out
- C. By giving information about the self-service machine
- D. By explaining the procedure of borrowing books

Questions 17 to 20 refer to the following conversation.

Question 17: Why is the student looking for help?

- A. He is supposed to meet with one of his friends.
- B. He is looking for a part-time job.

- C. He wants to know how to find a book.
- D. He is struggling with his job.

Question 18: What kind of books is the man looking for?

- A. Economics
- B. Poetry
- C. Geography
- D. History

Question 19: How does the book listing organize the books?

- A. Alphabetically
- B. By the author's name
- C. By the subject and then title
- D. By the subject and then the author's name

Question 20: What is implied about the student's opinion of finding a book?

- A. He thinks it will be easier than he expected.
- B. He doesn't think that he can do it.
- C. He is not looking forward to trying to find a book.
- D. He thinks that the librarian should find it for him.

PART 3: Questions 21-35

Directions: In this part, you will hear THREE talks, lectures or conversations. The talks, lectures, or conversations will not be repeated. There are five questions for each talk, lecture, or conversation. For each question, choose the right answer A, B, C or D.

Questions 21 to 25 refer to the following lecture.

Question 21: What is the lecture mainly about?

- A. What heat is
- B. How heat transfers
- C. The properties of heat
- D. Heat in hot air balloons

Question 22: What happens to a hot air balloon because of convection?

- A. The balloon's air is heated.
- B. The balloon becomes filled with gas.

- C. The balloon goes up and goes down.
- D. The balloon's flame gets hotter and hotter.

Question 23: What is the professor's opinion of the conduction?

- A. He finds it easiest to teach by cooking.
- B. He feels that it is good for making buildings.
- C. He believes that it is useful for heating buildings.
- D. He thinks many people get hurt from it.

Question 24: Why does the professor mention a toaster?

- A. To explain how toast is made by convection
- B. To discuss how conduction makes toasters hot
- C. To give an example of something that burns people
- D. To give an example of heat radiation

Question 25. What can be inferred from the lecturer?

- A. Heat moving through solid materials is convection.
- B. Convection is not a pattern that repeats.
- C. Heat cannot move through solid materials.
- D. Some materials are better at conducting heat than others.

Questions 26- 30 refer to the following lecture.

Question 26: What is the lecture mainly about?

- A. The Impressionist painters and their work
- B. Why people didn't like Impressionism
- C. How people posed in Impressionist paintings
- D. The key features of Impressionist painting

Question 27: How did Impressionist art differ from previous art?

- A. It featured people instead of landscapes.
- B. It used new and different blends of colors.
- C. It created a three-dimensional effect.
- D. It was created outside using natural light.

Question 28: What is the speaker's opinion of Impressionism?

- A. She likes it because it is different.
- B. She likes it because the colors blend so well.
- C. She thinks it's difficult because it uses natural light.
- D. She doesn't like it because it's blurry.

Question 29: How are the points in the lecture organized?

- A. In the order that the painters painted
- B. From most difficult to least difficult
- C. In the order the textbook mentions them
- D. By describing the most important points

Question 30: Why does the professor say this?

- A. To show why older styles of art were better
- B. To show how older styles of art were different
- C. To explain how the students should paint
- D. To describe a famous canvas

Questions 31 to 35 refer to the following professor's talk.

Question 31: What is the lecture mainly about?

- A. The writer of Watership Down
- B. The main characters of Watership Down
- C. The themes of Watership Down
- D. The political ideas behind Watership Down

Question 32: What is the reason the rabbits leave home?

- A. They do not have any freedom.
- B. Their home is going to be destroyed.
- C. They want to have an adventure.
- D. They want a new government.

Question 33: Why does the professor mention the leader of Efrafa?

- A. To show the government style of Efrafa
- B. To compare Efrafa and the Tharn Warren
- C. To describe how the rabbits typically acted
- D. To show that the rabbits lived peacefully with others

Question 34: How is the professor's lecture organized?

- A. The themes of the story and how they are shown.
- B. The characters and then what the themes aren't.
- C. The character comparisons followed by the contrasts.
- D. The steps the author took in writing the book

Question 35: What is the professor's attitude towards Watership Down?

- A. She thinks that it shows real life very well.
- B. She believes that Watership Down is a very simple book.
- C. She thinks that the book is just about rabbits.
- D. She thinks that it is hard to understand.

**THIS IS THE END OF THE LISTENING PAPER.
NOW YOU HAVE 05 MINUTES TO TRANSFER
YOUR ANSWERS TO YOUR ANSWER SHEET.**