

## Color Theory

Questions to answer throughout the Lesson

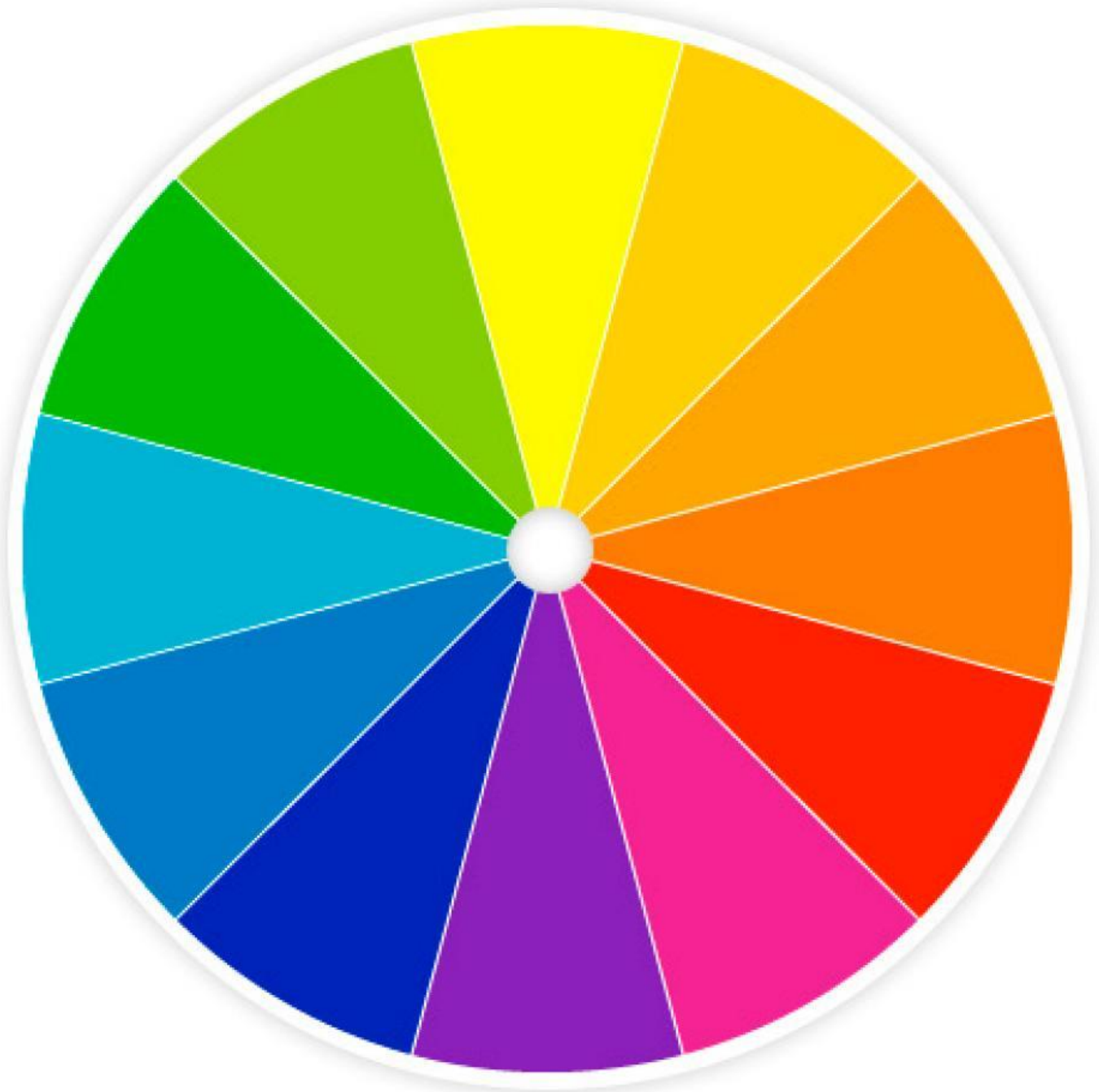
What is Color Theory?

Why is it important?

How can it help me make art?

This week we will be learning about color theory! Let us begin first with a good definition of **color theory**. Simply put, **it is the science AND art of using color**. When drawing from life, it is important to understand the rules of color theory to achieve the correct color mixing on your paper or canvas. In other words, understanding how colors work or don't work together can help you define your subject. To start our week on color theory, we will be reviewing the color wheel and **specifying primary , secondary, and tertiary colors** in class. Students are encouraged to follow along, take notes and label the color wheel provided to them with the appropriate term.

Directions: Follow along in the class discussion and label colors (red, yellow, blue) and their classifications (primary, secondary, tertiary).

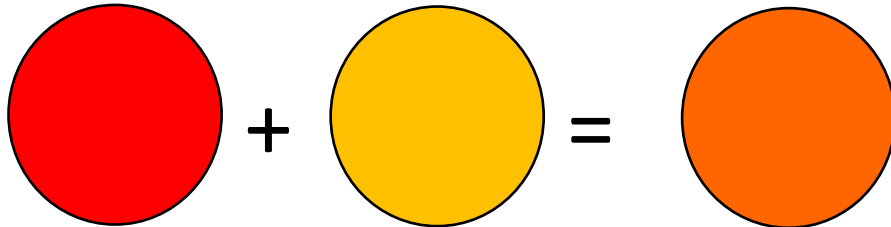


### **Vocabulary**

Color Theory... Color Wheel... Primary Colors... Secondary Colors... Tertiary Colors

Homework Directions: Students will fill out the color equations by writing a color beneath each circle, color in the color equation using the in-class color wheel as a guide, and label each of the colors in their equation with the appropriate term: primary, secondary, tertiary.

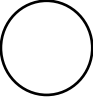
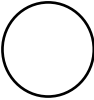
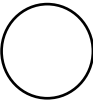
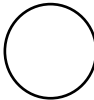
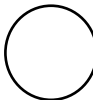
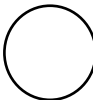
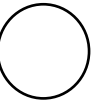
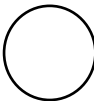
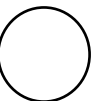
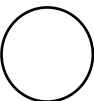
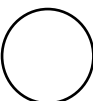
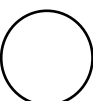






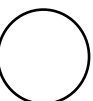
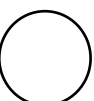
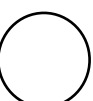

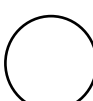
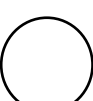
Example:



Red  
(Primary)

Orange  
(Secondary)

Red Orange  
(Tertiary)

- |    |   |   |   |   |   |    |  |   |   |   |   |
|----|---|---|---|---|---|----|--|---|---|---|---|
| 1. |    | + |    | = |    | 5. |    | + |    | = |    |
| 2. |  | + |  | = |  | 6. |  | + |  | = |  |
| 3. |  | + |  | = |  | 7. |  | + |  | = |  |
| 4. |  | + |  | = |  | 8. |  | + |  | = |  |