

# Challenge-3

Ho Wei Ni

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## I. Questions

**Question 1: Emoji Expressions** Imagine you're analyzing social media posts for sentiment analysis. If you were to create a variable named "postSentiment" to store the sentiment of a post using emojis (emoji for positive, emoji for neutral, emoji for negative), what data type would you assign to this variable? Why? (*narrative type question, no code required*)

**Solution:** This would be an ordinal categorical variable so I would assign data type character as strings can be used to represent the category.

**Question 2: Hashtag Havoc** In a study on trending hashtags, you want to store the list of hashtags associated with a post. What data type would you choose for the variable "postHashtags"? How might this data type help you analyze and categorize the hashtags later? (*narrative type question, no code required*)

**Solution:** Character, as I can search for common terms for each topic in the string to categorize the hashtags. For example, to categorise design-related hashtags, I can search for common terms like "design", "uiux" etc. to analyse the data easily.

**Question 3: Time Traveler's Log** You're examining the timing of user interactions on a website. Would you use a numeric or non-numeric data type to represent the timestamp of each interaction? Explain your choice (*narrative type question, no code required*)

**Solution:** Non-numeric data type as calculations does not to be performed on the time stamp of each interaction in this analysis.

**Question 4: Event Elegance** You're managing an event database that includes the date and time of each session. What data type(s) would you use to represent the session date and time? (*narrative type question, no code required*)

**Solution:** Date will be represented by character strings while time will be represented by double as it is a continuous numeric variable.

**Question 5: Nominee Nominations** You're analyzing nominations for an online award. Each participant can nominate multiple candidates. What data type would be suitable for storing the list of nominated candidates for each participant? (*narrative type question, no code required*)

**Solution:** Character as the candidates' names are strings of texts.

**Question 6: Communication Channels** In a survey about preferred communication channels, respondents choose from options like "email," "phone," or "social media." What data type would you assign to the variable "preferredChannel"? (*narrative type question, no code required*)

**Solution:** Character as the options given are nominal categorical variables.

**Question 7: Colorful Commentary** In a design feedback survey, participants are asked to describe their feelings about a website using color names (e.g., “warm red,” “cool blue”). What data type would you choose for the variable “feedbackColor”? (*narrative type question, no code required*)

**Solution:** Integer type, as we can assign each color name to a value ranking.

**Question 8: Variable Exploration** Imagine you’re conducting a study on social media usage. Identify three variables related to this study, and specify their data types in R. Classify each variable as either numeric or non-numeric.

**Solution:** Screen-time: numeric, Application: non-numeric, Notifications pick-up: numeric

**Question 9: Vector Variety** Create a numeric vector named “ages” containing the ages of five people: 25, 30, 22, 28, and 33. Print the vector.

**Solution:**

```
ages <- c(25,30,22,28,33)
print(ages)
```

```
## [1] 25 30 22 28 33
```

**Question 10: List Logic** Construct a list named “student\_info” that contains the following elements:

- A character vector of student names: “Alice,” “Bob,” “Catherine”
- A numeric vector of their respective scores: 85, 92, 78
- A logical vector indicating if they passed the exam: TRUE, TRUE, FALSE

Print the list.

**Solution:**

```
student_info <- list(student_names = c("Alice","Bob","Catherine"),
                     scores = c(85,92,78),
                     pass = c(TRUE,TRUE,FALSE) )
print(student_info)
```

```
## $student_names
## [1] "Alice"      "Bob"        "Catherine"
##
## $scores
## [1] 85 92 78
##
## $pass
## [1] TRUE TRUE FALSE
```

**Question 11: Type Tracking** You have a vector “data” containing the values 10, 15.5, “20”, and TRUE. Determine the data types of each element using the typeof() function.

**Solution:**

```
data <- c(10, 15.5, "20", TRUE)
print(typeof(data[1]))
```

```
## [1] "character"
```

```
print(typeof(data[2]))
```

```
## [1] "character"
```

```
print(typeof(data[3]))
```

```
## [1] "character"
```

```
print(typeof(data[4]))
```

```
## [1] "character"
```

**Question 12: Coercion Chronicles** You have a numeric vector “prices” with values 20.5, 15, and “25”. Use explicit coercion to convert the last element to a numeric data type. Print the updated vector.

**Solution:**

```
prices <- c(20.5, 15, "25")
prices_updated <- as.numeric(prices)
print(prices_updated)
```

```
## [1] 20.5 15.0 25.0
```

**Question 13: Implicit Intuition** Combine the numeric vector `c(5, 10, 15)` with the character vector `c("apple", "banana", "cherry")`. What happens to the data types of the combined vector? Explain the concept of implicit coercion.

**Solution:** The data type of the combined vector follows that of the last element in the vector, which means that all previous elements are converted to match it.

```
x <- c(5, 10, 15)
x <- c(x, "apple", "banana", "cherry")
print(typeof(x))
```

```
## [1] "character"
```

**Question 14: Coercion Challenges** You have a vector “numbers” with values 7, 12.5, and “15.7”. Calculate the sum of these numbers. Will R automatically handle the data type conversion? If not, how would you handle it?

**Solution:** Since R will not automatically handle the data type conversion, we have to perform explicit coercion of the vector from character to integer in order to calculate the sum of these numbers.

```
numbers <- c(7,12.5,"15.7")
sum(as.numeric(numbers))
```

```
## [1] 35.2
```

**Question 15: Coercion Consequences** Suppose you want to calculate the average of a vector “grades” with values 85, 90.5, and “75.2”. If you directly calculate the mean using the mean() function, what result do you expect? How might you ensure accurate calculation?

**Solution:** Due to the mixed data types, “grades” is not a vector but instead is a list. To directly calculate the mean, we should ensure that all elements are numeric. This indicates that we should perform explicit coercion from character to numeric.

```
grades <- list(85, 90.5, "75.2")
mean(as.numeric(grades))
```

```
## [1] 83.56667
```

**Question 16: Data Diversity in Lists** Create a list named “mixed\_data” with the following components:

- A numeric vector: 10, 20, 30
- A character vector: “red”, “green”, “blue”
- A logical vector: TRUE, FALSE, TRUE

Calculate the mean of the numeric vector within the list.

**Solution:**

```
mixed_data <- list(c(10,20,30),c("red","green","blue"),c(TRUE,FALSE,TRUE))
names(mixed_data) <- c("Numeric","Character","Logical")
mean(mixed_data[["Numeric"]])
```

```
## [1] 20
```

**Question 17: List Logic Follow-up** Using the “student\_info” list from Question 10, extract and print the score of the student named “Bob.”

**Solution:**

```
bob_score <- student_info$scores[student_info$student_names=="Bob"]
print(bob_score)
```

```
## [1] 92
```

**Question 18: Dynamic Access** Create a numeric vector values with random values. Write R code to dynamically access and print the last element of the vector, regardless of its length.

**Solution:**

```
x <- c(1,34,56,6,542,1,489,567,2,4)
print(tail(x,1))
```

```
## [1] 4
```

**Question 19: Multiple Matches** You have a character vector `words <- c("apple", "banana", "cherry", "apple")`. Write R code to find and print the indices of all occurrences of the word "apple."

**Solution:**

```
fruits <- c("apple", "banana", "cherry", "apple")
which(fruits == "apple")
```

```
## [1] 1 4
```

**Question 20: Conditional Capture** Assume you have a vector `ages` containing the ages of individuals. Write R code to extract and print the ages of individuals who are older than 30.

**Solution:**

```
indivage <- c(12,34,5,2,54,45)
print(indivage[indivage>30])
```

```
## [1] 34 54 45
```

**Question 21: Extract Every Nth** Given a numeric vector `sequence <- 1:20`, write R code to extract and print every third element of the vector.

**Solution:**

```
seq21 <- 1:20
third <- seq(1, length(seq21), 3)
print(third)
```

```
## [1] 1 4 7 10 13 16 19
```

**Question 22: Range Retrieval** Create a numeric vector `numbers` with values from 1 to 10. Write R code to extract and print the values between the fourth and eighth elements.

**Solution:**

```
vec22 <- 1:10
btwn4n8 <- vec22[5]:vec22[7]
print(btwn4n8)
```

```
## [1] 5 6 7
```

**Question 23: Missing Matters** Suppose you have a numeric vector `data <- c(10, NA, 15, 20)`. Write R code to check if the second element of the vector is missing (NA).

**Solution:**

```
vec23 <- c(10, NA, 15, 20)
is.na(vec23)
```

```
## [1] FALSE TRUE FALSE FALSE
```

**Question 24: Temperature Extremes** Assume you have a numeric vector temperatures with daily temperatures. Create a logical vector hot\_days that flags days with temperatures above 90 degrees Fahrenheit. Print the total number of hot days.

**Solution:**

```
daily_temp <- c(65,56,30,102,34,90,99,95,12)
hot_days <- daily_temp > 90
print(sum(hot_days))
```

```
## [1] 3
```

**Question 25: String Selection** Given a character vector fruits containing fruit names, create a logical vector long\_names that identifies fruits with names longer than 6 characters. Print the long fruit names.

**Solution:**

```
fruits25 <- c("apple","banana","dragonfruit","mango","peach","watermelon")
long_names <- nchar(fruits25)>6
print(fruits25[long_names])
```

```
## [1] "dragonfruit" "watermelon"
```

**Question 26: Data Divisibility** Given a numeric vector numbers, create a logical vector divisible\_by\_5 to indicate numbers that are divisible by 5. Print the numbers that satisfy this condition.

**Solution:**

```
vec26 <- 1:92
divisible_by_5 <- vec26 %% 5 == 0
print(vec26[divisible_by_5])
```

```
## [1] 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90
```

**Question 27: Bigger or Smaller?** You have two numeric vectors vector1 and vector2. Create a logical vector comparison to indicate whether each element in vector1 is greater than the corresponding element in vector2. Print the comparison results.

**Solution:**

```
vector1 <- c(5,10,15,20,25,20)
vector2 <- c(-10,0,10,20,30,40)
comparison_result <- vector1 > vector2
print(comparison_result)
```

```
## [1] TRUE TRUE TRUE FALSE FALSE FALSE
```