

Data Pipeline Course – A22

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LANGUAGE HOLIDAY AGENCY PROJECT

Report on the modelling of an XML database which manages the data of a language holiday agency.



Modelling choices behind XML schema

♣ Introduction

The XML database proposed is called "LANGUAGE-HOLIDAY-AGENCY", below is a description of the elements of the document. It is structured based on the region group to which each country belongs. We proposed 3 different countries and 2 cities for each country, for this reason we got a total of 6 offices, 12 different employees, 9 different offers, 18 different activities, and more than 18 different participants. The agency is divided into two groups, a European group with attribute id="E" and an Asian one with group id="A". Each country has two different offices based in 2 different cities, for France, the offices are in Paris and Nice, for Italy there are Rome and Bologna, while for Thailand the offices are in Bangkok and Phuket. Since Paris, Rome, and Bangkok are the capital cities of these countries they are also the main offices of the agency, for this reason, they propose two offers for the language holiday, while the other cities propose one offer. Below follows a representation of how our database is structured, the symbol "(+)" represents an element which has child-elements.

For each office, the database contains information regarding the location of the workplace, employees' information, and more importantly, the different offers proposed by the office. The location is stored using three separate child elements, postal-code, road-name, and building-number.

For what concerns the information on the employees we stored some personal information like name and gender, and some data related to their work like email, address, office location, and language offer specialization.

The address of each one of the employees corresponds to the address of the office where they work, the office location corresponds to the city of the office, and the language of the offer specialization is the main language spoken in the country they work in. The email of the employees serves also as the identifier for each person that is stored in the database, since email addresses are unique.

(+) <Cour-leader/
(+) <participant>
(+) <participant>
(+) <period season='Summer / Autumn / Winter / Spring'>
(+) <language-class>
</offer>

The child element offer of office can be distinguished using an ID, which is made of 3 digits, the first digit stand for the country, 1 for France, 2 for Italy, 3 for Thailand, the second digit is the city, 1 for the first city described which is the capital city for each country and 2 for the second city, the third one indicates the number of the offer that can be either 1 or 2. There are other 5 child elements for each offer, tour leader, participant, period, and language class, each one of them contains other elements.

The tour leader must correspond to one of the two employees described in office element and is the same for each offer proposed by the same office. Information regarding the tour leader is stored and must correspond to the information stored in the employee element.

PARTICIPANT ELEMENT

For each offer, there are at least 2 participants. The child element participant is more articulated than other elements. It contains two sub elements: personal-info and preferences. As suggested by the names, the first one stores personal information of the participant. Since the holiday is mainly focused on learning a language, starting-proficiency-level and end-proficiency-level are stored to assign participants to the right language class, and to register the proficiency level achieved at the end of the holiday. The preferences element is the key to understanding the different offers proposed by the different offices of the agencies. It contains all the preferences expressed by the participant, and this information will be considered when describing the different aspects of the language holiday, indeed the whole offer depends to the season that the participant chooses as preference.

Among the preferences, every participant has the possibility to choose the kind of group to join during the holiday thanks to the group element; the choice is among mixed ages, peers, or alone, respectively join a group composed of people of mixed ages or joining a group with people with the same age of the participant or not joining a group at all but enjoying the holiday unaccompanied.

The agency organises also activities during the holiday, for this reason the participant can express up to two preferences for the type of activity he would like to attend among sport, culture, culinary, and relax, moreover, there is also the possibility to specify two different kinds of group to join during the activities between small group, big group, and individually.

Key elements that must be taken into consideration when organizing language holidays are how much the participant would like to pay for the holiday and how long his holiday will last. The <code>budget</code> is expressed in dollars using the attribute <code>currency='\$'</code>, however, it must be in line with the duration of the trip, since a very long journey cannot have a small budget. For the same reason, the budget must agree as well with the type of accommodation and the type of board.

The duration of the holiday must be at least 1 week to allow the learning of the language and the carrying out of the activities, up to a maximum of 6 months. The participant will choose the season of the year; the choice is very important because the organization of the holiday is based on it since the activities will change accordingly to the season chosen.

The date of the trip can vary as well but the difference between end-date and start-date must coincide with the duration of the holiday and the month must belong to the season chosen.

The elements accommodation and accommodation-board are strictly related to each other and to the budget. There are four types of accommodation, some are more expensive than others, from the least expensive they are: not included, guesthouse, college, and studio/apartment. The same holds for the kinds of board, which are not included, breakfast, half board, and room and board.

Furthermore, the participant will specify the type-of-holiday preferred among several choices.

At the end of the language holiday the level reached will be tested and stored in the personal information of the participant in 'end-proficiency-level'. The proficiency can be assessed in different ways and the participant can express his preference in the final-test element among attendance certificate, proficiency certificate, and external certificate of proficiency.

All the information described above is stored for each one of the participants of a certain offer proposed by the office of the language agency.

Another child element of "offer" is the period, which has the attribute "season". The attribute must correspond to the season specified by the participants in the preferences and according to it, the activities will vary. The first child elements of period element are start-date and end-date, which will correspond to those expressed in the preferences of the participants.

One of the key child elements is activity, there can be more than one activity for each period, and for each activity, some information will be stored such as the name of the activity, how many times it will take place, the type of activity among relax, culture, sport and culinary, the kind of group of participants that will join, the total number of participants and of course who are the participants. The participant must correspond to the participant of the offer element but for each participant, just the strictly necessary information is saved, i.e., name, age, gender, and email. All this information is stored for each activity but of course, the participants of the activities can vary, but still must respect the preferences of the participants.

The last key child element of period is staff; here one of the employees stored in office will appear again with a different child element, which is type. The type changes according to the activity that has been organized for a certain period.

↓ LANGUAGE-CLASS ELEMENT

The offer of course includes a language-class as well, which is the last child element of the offer element. The <code>language-class</code> element has some sub elements that aim at describing and differentiating each one of the language courses offered by the agency, always respecting the preferences of the participants. Each class has an <code>id</code> which is built using the first letter of the language taught in the class and the number of the starting level of proficiency. Then there is the number of students, the language taught, the starting and ending proficiency, and two possible types of the final test to assess the proficiency of the students at the end of the course.

Of course, the professor is one of the child elements of language class as well; the professor element includes some sub elements used to describe information about the professor. The professor must correspond to one of the two employees of the office, the one that wasn't chosen to be part of the staff of the activities.

The last child element of the language class is the participant, there can be more than one participant for each language class.

Advantages and Disadvantages of the modelling for data processing

Advantages:

The structure based on the location of the agency makes it very easy to identify a specific country. Moreover, in case the agency would open a new agency, either in one of the countries proposed or in another country, the inclusion of this new element won't cause any problem, since the structure will not need to be modified. To add a new participant to the database the process is very simple, a new node must be created under the 'offer' element, afterwards the participant can be added in all the preferred activities and language classes. Additional activities can be added in any moments adding a new node under the season element; it's not even mandatory to add a participant to the activity, for this reason new activities can be created and used for future holidays as well.

Disadvantages:

A disadvantage of the database is that there isn't an element 'clients' that stores data of all the participants who have joined a holiday in the past or that are going to participate in the future. However this could be implemented easily as a sub element of 'office', in this way the structure won't change but additional data can be stored. The cost of the holiday is uncertain because it depends on many factors, among these, the season, length of stay, accommodation type and board. All these elements depend on the preferences of each participant and on the budget availability.

Scenarios to answer use cases

 In the first case we imagined a situation in which is required the data concerning the offices' information, including location and general information like the name of the manager of each office and how many people are employed.

First Scenario

OFFICE LOCATION AND GENERAL INFORMATION

Visualization of address information and corresponding manager's name and number of employees for all the offices of the agency.

Postal Code	Road Name	Building Number	Manager Name	N. of Employees
75005	Rue la Collegiale	4	Vincent	3
06410	Route des Colles	950	Sebastien	3
40033	Via Pertini	5	Sara	3
00187	Piazza di Spagna	23	Matteo	3
10120	Chan Road	1	Somchai	3
83000	Phuket Road	10	Chanakarn	3

2. The second scenario satisfies the need of visualizing a sort of database that contains data on the employees. This kind of database is needed for all workplaces and makes it easy to access information on the employees like email or in which office they are currently working.

Second Scenario

EMPLOYEES DATA

Visualization of the data collected for each one of the employees of the agency.

Name	Email	Address	Gender	Language Specialization	Office Location
Clemence	clemence.euro@agency.fr	4 Rue la Collegiale	F	French	Paris
Jeanne	jeanne.euro@agency.fr	4 Rue la Collegiale	F	French	Paris
Jennifer	jennifer.euro@agency.fr	950 Route des Colles	F	French	Nice
Johnny	johnny.euro@agency.fr	950 Route des Colles	M	French	Nice
Manuel	manuel.euro@agency.it	5 Via Pertini	M	Italian	Bologna
Barbara	barbara.euro@agency.it	5 Via Pertini	F	Italian	Bologna
Giacomo	giacomo.euro@agency.it	23 Piazza di Spagna	M	Italian	Rome
Anna	anna.euro@agency.it	23 Piazza di Spagna	F	Italian	Rome
Somying	somying.asia@agency.th	1 Chan Road	F	Thai	Bangkok
Somporn	somporn.asia@agency.th	1 Chan Road	0	Thai	Bangkok
Yanisa	yanisa.asia@agency.th	10 Phuket Road	F	Thai	Phuket
Samart	samart.asia@agency.th	10 Phuket Road	M	Thai	Phuket

3. The third scenario contains data regarding the language classes that have been organised by the agency. This visualization is very useful in the organisation phase of the classes; indeed, each professor can easily identify which course they will be covering and the corresponding number of students.

Third Scenario

LANGUAGE CLASS DATA

Visualization of language class information and data on the professor of the course

ID	N. of Students	Language	Proficiency Development	Type of Final Examination	Professor Name	Professor Contact	Professor Proficiency
F22	2	French	A1 to B1	proficiency certificate	Jeanne	jeanne.euro@agency.fr	C1
F32	2	French	A2 to B2	proficiency certificate	Jeanne	jeanne.euro@agency.fr	C1
F2	2	French	A1 to A2	attendance certificate	Johnny	johnny.euro@agency.fr	C1
14	15	Italian	B2 to C1	external certificate of proficiency	Barbara	barbara.euro@agency.it	C1
13	15	Italian	B1 to B2	attendance certificate	Barbara	barbara.euro@agency.it	C2
11	5	Italian	A1 to A2	proficiency certificate	Giacomo	giacomo.euro@agency.it	C1
132	2	Italian	A2 to B2	proficiency certificate	Giacomo	giacomo.euro@agency.it	C1
T2	2	Thai	A2 to B1	external certificate of proficiency	Somporn	somporn.asia@agency.th	C1
T1	2	Thai	A1 to A2	external certificate of proficiency	Somporn	somporn.asia@agency.th	C1
T42	2	Thai	B1 to C1	proficiency certificate	Samart	samart.asia@agencv.th	C2

4. The fourth visualization shows a kind of database containing personal information of the participants, like a client database. Thanks to it the agency can observe the contact details of the participants and the progress that they did thanks to the language holiday organised.

5. The fifth scenario shows all the activities that the agency offers. This kind of visualisation can be to show to new clients which kind of activities the agency can organise during a language holiday.

Fifth Scenario

ACTIVITIES ORGANISED BY THE AGENCY

Visualization of all activities that have been proposed by the agency.

Name	Occurrence	Type of Activity	Type of Group	N. of Participants
Sightseeing	2	culture	small group	2
Spa	1	relax	individual	1
Macarons Lab	2	culinary	small group	2
Chateaux Tour	2	culture	small group	2
Swimming Pool	1	relax	individual	2
Torre Asinelli e Garisenda	1	culture	big group	20
San Luca Track	3	sport	big group	30
Sightseeing	4	culture	small group	3
Street Food	2	culinary	individual	2
Romantic Dinner	2	culinary	individual	1
Carbonara Lab	6	culinary	small group	2
Sightseeing	2	culture	small group	2
Massage	2	relax	individual	2
Thai Food	2	culinary	small group	2
Thai Boxing	1	sport	individual	1
Temple Tour	2	culture	small group	2
Volleyball	2	sport	individual	1

6. The sixth scenario shows the exploitation of part of the personal data of the participants in namespaces format. Data is showed in ascending order of age, testing when the age of the participant exceeds 25 ("yes" for age > 25, "No" otherwise). This can be used by the agency in those circumstances where employees need to check the age of participants to offer them suitable activities and to create the groups for the language holiday.

PARTICIPANT INFORMATION

Visualization of the personal information collected for all participants.

Marco 19 No Ni marco adjoinmant con 13 Va Marcon Islanin Islanin A.2 32

48 Seville high School 19 No O sevel-eth high polytomant com 12 Carlo Lurge Spanish Spanish B2 C1

Edinburgh high School 19 No O sevel-eth high profession orn 18 Lurdon Bridge Broad British English B1 B2

58 Seville high School 19 No O sevilleds high primate com 12 Carlo Lurge Spanish Spanish B2 E1

58 Seville high School 20 No O sevilleds high primate com 12 Carlo Lurge Spanish Spanish B1 B2

58 Seville high School 20 No O sevilleds high primate com 12 Carlo Lurge Spanish Spanish B1 B2

59 Inter 22 No Migham rightpernat com 51 Readon Street American English A1 B1

Participa 24 No Fi participation at 0 B1 Australian Nood Norderian Certification A2 B1

Margy Couple 27 No O man Collection at Companish Nood Norderian Com 12 Carlo Lurge Sh Marko and Street Sh Marco A2 No Migham at Companish Compa

7. The seventh scenario shows the exploitation of part of the personal information collected on the participants in JSON.

name	age	gender	email	address	nationality	native-language	starting-proficiency-level	end-proficiency-level
John	23	M	john.m@hotmail.com	53 Random Street	American	English	Al	BI
Ben	25	M	ben.f@hotmail.com	89 Australian Road	Australian	English	Al	Bi
Marco	19	M	marco.s@hotmail.com	13 Via Manzoni	Italian	Italian	A2	B2
Manizheh	27	F	manizheh.v@hotmail.com	89 Tehran Road	Iranian	Persian	A2	B2
Brown's Family	30	0	browns.f@hotmail.com	53 English Place	British	English	Al	A2
Santiago's Family	35	0	santiagos.f@hotmail.com	81 Madrid Calle	Spanish	Spanish	AL	A2
4B Seville High School	19	0	seville4b.hs@hotmail.com	12 Calle Larga	Spanish	Spanish	B2	CI
5B Seville High School	20	0	seville5b.hs@hotmail.com	12 Calle Larga	Spanish	Spanish	BI	B2
Edinburgh High School	19	0	edinburgh.hs@hotmail.com	78 London Bridge Road	British	English	BI	B2
Ming's Couple	25	0	ming.c@hotmail.com	13 Chinese Road	Chinese	Chinese	Al	A2
Markus and Simon	25	M	markus.simon@hotmail.com	7 Berlin Strasse	German	German	Al	A2
Miley	26	F	miley.c@hotmail.com	7 Texas Street	American	Fnglish	Al	A2
Kevin	30	M	kevin.s@hotmail.com	22 Jump Street	American	English	A2	B2
Zorba	2.5	M	zorba.s@hotmail.com	7 Athens Road	Greek	Greek	A2	B2
Park Chae-young	26	F	chae-young.p@hotmail.com	3 Seoul Street	Korean	Korean	A2	BI
Patricia	24	F	patricia.d@hotmail.com	75 Rue de Paris	French	French	A2	Bi
Marilia		F	marilia.m@hotmail.com	382 Pedroso Road	Brazilian	Portuguese	AI	Λ2
Patrick		M	patrick.g@hotmail.com	55 Hollywood Street	American	English	AI	Λ2
Eric's Family	29	0	eric.fi@hotmail.com	102 Zurich Street	Swiss	French	BI	CI
Andrea	30	M	andrea.y@hotmail.com	31 Piazza Goito	Italian	Italian	BI	Ci

Appendix: tools used during the project

Working environment:

- Notepad++
- Visual Studio Code

Check XML syntax:

- Notepad++ with XML Tools plugins
- Visual Studio Code with XML extension

Validate XML Schema against the XML document:

- Notepad++ with XML Tools plugins
- Visual Studio Code with XML extension

Convert XSL stylesheets into HTML:

- https://www.freeformatter.com/xsl-transformer.html#before-output

Convert JSON to HTML:

- https://codebeautify.org/json-to-html-converter#google_vignette