

# TED Debate Club

Weekly working sheet

**Vol 5.** Mar 16, 2018

Published by **Howon**

# Club Constitution

Created on Feb 16, 2018. Modified on Mar 6, 2018

## **PURPOSE OF CLUB**

The purpose of the club is to improve listening and speaking skills to fluently speak English in an informal or formal situation. In addition, increase attention towards various TED topics and sharpen the critical thinking skill. The study group provides members opportunities to converse in English.

## **MEMBERSHIP**

Members must have intermediate speaking and listening skills in English. There is no membership fee but there is the fee for booking the study room.

## **DUTIES OF THE MEMBERS**

1. Every communication during the club must be English.
2. Every member must be called by their nickname or English name.
3. Age is treated as private part of every member, therefore, asking it treated as invading the personal area.

## **MEETINGS**

1. Club meeting is held once a week on Friday at 10:00 AM.
2. Study always starts after 10 minutes of proposed time.
3. Meeting consists of two parts. TED debate and free talking.

## **RESPONSIBILITIES**

1. Every member has to prepare given TED lectures completely before the time of the club day.
2. Every member should not miss more than 2 meetings a month for any reason. Two consecutive absents may result in forfeiting membership.
3. Every member should post TED topic on every Monday. Club members not following the due date may not participate the next meeting.

# This Week

## PARTICIPATION

|      | Howon | Yejin | K | Changseok | Injun | Angeli | Crystal | Hyein   |
|------|-------|-------|---|-----------|-------|--------|---------|---------|
| 3/2  | x     | o     | x | x         | o     | o      | o       | -       |
| 3/9  | o     | x     | o | o         | x     | o      | x       | o (New) |
| 3/16 | o     | o     | o | o         |       | o      | Dropped | o       |
| 3/23 |       |       |   |           |       |        | -       |         |
| 3/30 |       |       |   |           |       |        | -       |         |

## TIME & PLACE

10:00AM, Friday, March 16, 2018

Place will be notified via open chat

## SCHEDULE

- 10:00 Meeting Start
- 10:10 Individual Topic Peer Review
- 10:35 Summarize the individual topic (two people)
- 10:40 Free talking
- 11:00 TED debate
- 11:35 Special session
- 11:50 Wrap up

# Individual TED Topic

## TED INDIVIDUAL TOPIC

|           |   |
|-----------|---|
| Howon     | <a href="#">A funny look at the unintended consequences of technology</a> |
| Yejin     | <a href="#">How to find a wonderful idea</a>                              |
| K         | <a href="#">The happy secret to better work</a>                           |
| Changseok | <a href="#">How to fix a broken heart</a>                                 |
| Angeli    | <a href="#">How to gain control of your free time</a>                     |
| Hyein     | <a href="#">The best way to help is often just to listen</a>              |
| Injun     | <a href="#">Are you a giver or a taker?</a>                               |

## PEER REVIEW TEAM

|        |           |        |       |
|--------|-----------|--------|-------|
| TEAM A | K         | Injun  | Hyein |
| TEAM B | Howon     | Yejin  |       |
| TEAM C | Changseok | Angeli |       |

# Peer Review Evaluation Form

Originally created by professor Craig, Ph.D. Modified by Howon

**Partners Name**

**Reviewer's Name**

- + You did this well
- / You did this satisfactorily
- o You need to improve this for next time

**/ 10 Points Content /Organization**

- \_\_\_\_\_ Clear introduction of your topic
- \_\_\_\_\_ Speech is organized
- \_\_\_\_\_ Ideas are developed
- \_\_\_\_\_ Strong ending
- \_\_\_\_\_ Critical thinking

**/ 5 Points Mechanics**

- \_\_\_\_\_ Grammatically accurate
- \_\_\_\_\_ Good use of vocabulary and expressions

**/ 15 Points Delivery**

- \_\_\_\_\_ Eye contact (Do not read the script)
- \_\_\_\_\_ Hand gesture and body language
- \_\_\_\_\_ Rate of speech
- \_\_\_\_\_ Clarity of speech
- \_\_\_\_\_ Good rapport with partner
- \_\_\_\_\_ Follow the time limit

**Comment**

# Debate Topic

DEBATE TOPIC Moderator - Hyein

|                   |  |
|-------------------|--|
| Topic             | Should we lower the voting age?  |
| Critical Thinking | <p>Rapidly more and more nations are deciding to lower their voting age, as well. Some of these nations include Austria, Argentina, Brazil, Germany, and the UK. The United States, as a result, is catching up. <a href="#">Two Maryland cities</a> have already granted municipal voting rights to 16 and 17 year olds, and there's a <a href="#">recent push</a> in San Francisco to follow their lead. Additionally, more than 15 states already allow 17 year olds to vote in primaries to nominate candidates for president, Congress, and governor. So, what are the pros and cons of taking this nationwide?</p> |
| Reference         | <p>1. <a href="http://koreajoongangdaily.joins.com/news/article/article.aspx?aid=3029735">http://koreajoongangdaily.joins.com/news/article/article.aspx?aid=3029735</a><br/>2. <a href="http://dkherald.dankook.ac.kr/news/articleView.html?idxno=11831">http://dkherald.dankook.ac.kr/news/articleView.html?idxno=11831</a><br/>3. <a href="https://www.headcount.org/should-16-year-olds-have-the-right-to-vote-pros-and-cons/">https://www.headcount.org/should-16-year-olds-have-the-right-to-vote-pros-and-cons/</a></p>  |

# Special Session

## **FREE TALKING THEME** Moderator - Changseok

March is the great month to watch the fabulous movies. There are a lot of popular actors and actress around the world and also in Korea. Talk about your favorite actor, actress and reason why.

미국식 영어만이 답은 아닙니다.

세상은 좁아지고 있고 다양한 발음의 영어를 하는 사람들을 볼 것 입니다.

지금 당신 옆에 있는 사람이 한국식 영어발음이라 이해하지 못한다면,

결국 당신의 영어는 미국식 영어의 틀에 갇히게 될 것입니다.

영어를 배우는데에는 영어가 모국어가 아닌 사람으로 부터 배우라고 합니다.

왜냐면 그들은 영어라는 언어를 직접적으로 듣는 것이아니라,

당신이 하고 싶은 말을 마음속으로 부터 이해하려고 노력하기 때문입니다.



End of the working sheet

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