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| Skill 28.01 Exercise 1 | | | | |
|---|--|--|--|--|
| Refer to the following variable declarations, then indicate the output for each console.log() | | | | |
| | | | | |
| var a = 8; | | | | |
| var b = 9; | | | | |
| var c = a; | | | | |
| <pre>var d = "hello";</pre> | | | | |
| <pre>var e = "goodbye";</pre> | | | | |
| <pre>console.log(a == b);</pre> | | | | |
| | | | | |
| <pre>console.log(a > b);</pre> | | | | |
| | | | | |
| <pre>console.log(a < b);</pre> | | | | |
| | | | | |
| <pre>console.log(d == e);</pre> | | | | |
| | | | | |
| <pre>console.log(d > e);</pre> | | | | |
| | | | | |
| - | | | | |

| Skill 28.02 Exercise 1 Evaluate whether each of the following is true or false for the conditions below, | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |
| ((x < 10) AND (y = 6) | | | | | |
| | | | | | |
| ((x < 10) AND (y = 5) | | | | | |
| | | | | | |
| $((x > 10) AND (y \neq -3)$ | | | | | |
| | | | | | |
| ((x < 10) OR (y = 5)) | | | | | |
| | | | | | |
| ((x > 10) OR (y = 5)) | | | | | |

Skill 28.02 Exercise 2

Refer to the following variable declarations, then (a) Re-write each statement using proper JavaScript syntax and (b) indicate whether the statement evaluates to *true* or *false*

```
var x = 79;
var y = 46;
var z = -3;
var w = 13.89;
var y = 40.0;
var t = true;
var f = false;
```

| Statement | Proper JavaScript syntax | T/F |
|------------------------|--------------------------|-----|
| ((x < 10) AND (y = 46) | | |
| ((x > 10) AND (y = 46) | | |

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| $((x > 10) AND (z \neq -3)$ | |
|-----------------------------|--|
| ((x > 10) OR (y = 5)) | |
| true AND false | |
| true AND !false | |
| !t OR f | |
| x ≠ 3 OR f | |
| y/2 > w AND w ≠ x | |

Skill 28.03 Exercise 1

Refer to the following code to evaluate what is printed.

var
$$x = 79$$
, $y = 46$, $z = -3$;
var $d = 13.89$, $jj = 40.0$;
var $b = true$, $c = false$;

console.log(b && c || !c);

console.log(x == y && !(z < 0) || b && c);

console.log(x != y && y==z && b || !c);</pre>

console.log(x > y || c || b && jj%4 != 0);

Skill 28.04 Exercise 1 Simplify the following !(A > B || B != A) !(A == B || (B >= C || B < A))</td>

Skill 28.04 Exercise 2

Which of the following Boolean expressions are equivalent to the expression $num \ge 15$?

Select two answers.

- A (num > 15) AND (num = 15)
- B (num > 15) OR (num = 15)
- C NOT (num < 15)
- D NOT (num < 16)

AP Computer Science Principles Ticket Out the Door Set 28: Boolean Expressions

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| | | | | |
| A NAND gate is a type of logic gate expressions correctly models a NA | | se only when both of its two inputs ar | e true. Otherwise, the gate produces an output of true. Which of the following Boolean | |
| A (NOT P) AND (NO | (Q TC | | | |
| B (NOT P) AND Q | | | | |
| C NOT (P AND Q) | | | | |
| D NOT (P OR Q) | | | | |
| Skill 28.04 Exercise | 3 | | | |
| | | ression hase on the va | lues of input1 and input2 | |
| Value of input1 | Value of input2 | Value of expression | | |
| true | true | false | - | |
| true | false | true | | |
| false | true | true | | |
| false | false | true | | |
| Write an expression | in terms of input1 a | and input2 that would | produce the output. | |
| | | p | | |
| | | | | |
| | | | | |
| | | | | |
| Skill 28.05 Exercise | 1 | | | |
| | | t least 16 years old to | drive a car and must be at least 18 years old to vote. | |
| | | person as an integer. | · | |
| TXI : C .: .1 | | | 204 | |
| enough to vote and r | | | rue if the person is old enough to drive but not old | |
| ellough to vote and h | eturns raise otherw. | 180. | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Skill 28.05 Exercise | | | | |
| A programmer wants to determine whether a score is within 10 points of a given target. For example, if the | | | | |
| target is 50, then the scores 40, 44, 50, 58, and 60 are all within 10 points of the target, while 38 and 61 are not. | | | | |
| | | | | |
| Write a function that accepts score as a parameter and returns true if and only if the score is within 10 points | | | | |
| of the target? | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

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