Set 0. Visualizing Data

Skill 0.1: Investigate the ways we can visualize data

Skill 0.2: Differentiate between correlation and causation

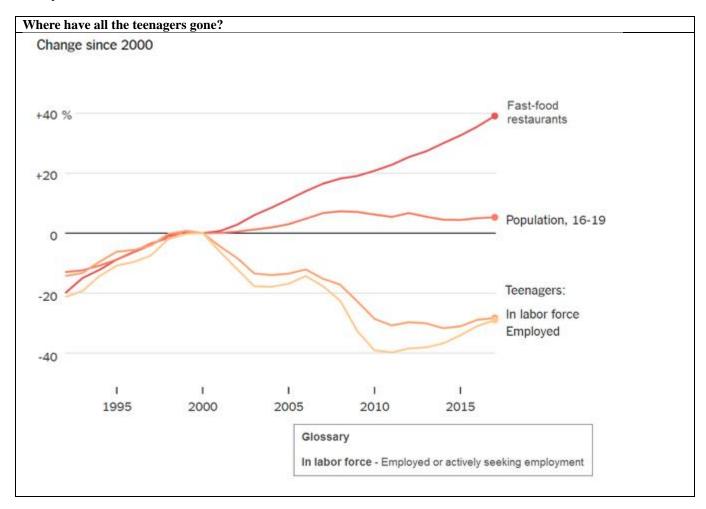
Skill 0.3: Identify metadata

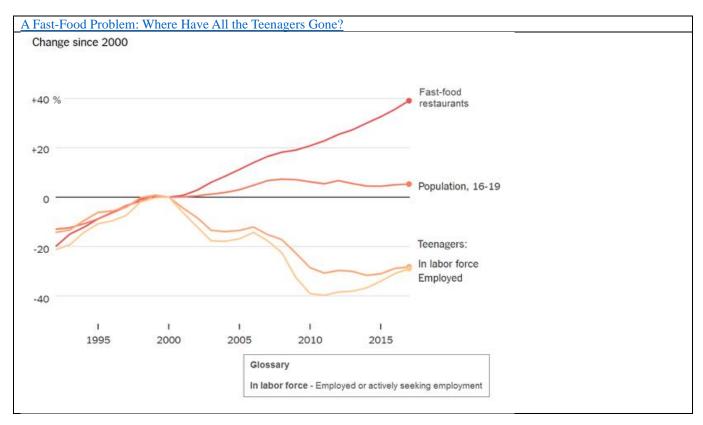
Skill 0.1: Investigate the ways we can visualize data

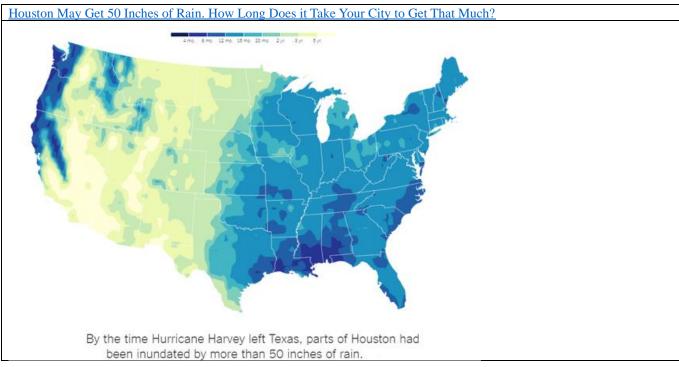
Skill 0.1 Concepts

Skill 0.1 Exercise 1

Today we are going to get practice in telling a data story based on a data visualization. Let's start by looking at a few examples of a data visualization.







Skill 0.1 Exercise 2

Skill 0.2: Differentiate between correlation and causation

Skill 0.2 Concepts

The charts above give us information: a collection of facts and patterns extracted from data. We can use this information to identify trends, make connections and address problems.

There are two distinctions we need to make when looking at a chart or visualization,

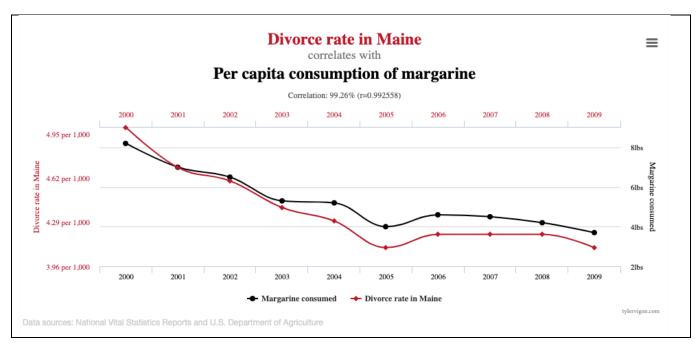
- What does the data show?
- Why might that be the case?

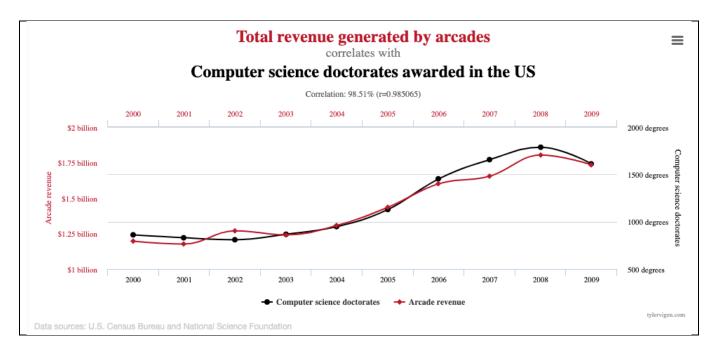
The "what" is the facts of the matter. For example, the percentage of teenagers in the workforce has decreased since 2000. The "why" is an informed opinion. Fewer teenagers are working <u>because</u> more are focused on their education and earning scholarships.

As you were determining the "why", you may have been tempted to draw concrete connections. However, it's important to remember that correlation (similarities, patterns) does not equal causation (this thing caused that thing). There can be any number of reasons why a pattern or interesting data point may appear in a chart - and our job is to make an informed decision while recognizing that there may be multiple factors at play. Usually, additional research with several data sets is necessary to understand the exact nature of the relationship between data. Did this one thing cause another thing to happen? Do more people search for chocolate because they want to give it as a gift, or could there perhaps be another reason?

Correlation does not equal **Causation**

Check out the following examples,





Skill 0.2 Exercises 1 thru 4

Skill 0.3: Identify metadata

Skill 0.3 Concepts

When we consider datasets, it's helpful to know as much about those datasets as possible. Where did the data come from? How much data is included? When was it collected?

All of this information is considered **metadata** which is defined as "data about data".

Meta data differs from the primary data in several ways,

- It can be changed without impacting the primary data
- Used for finding, organizing, and managing information
- Increases effective use of data by providing extra information

Consider the metadata for the image shown below,



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Or, the metadata for a simple email,

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Reply-To: michaela.aird@boiseschools.org
Precedence: list
Mailing-list: list timberline@boiseschools.org; contact
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List-ID: <timberline.boiseschools.org>
X-Spam-Checked-In-Group: timberline@boiseschools.org
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List-Archive: <a href="https://groups.google.com/a/boiseschools.org/group/timberline/">https://groups.google.com/a/boiseschools.org/group/timberline/</a>
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wireless please follow these steps:
1. connect to wi-fi network *BSD-Devices* with password *Boise2023 *
OR plug in to the wall with an ethernet cable, restart, and log in.
(tech leads can help with this!)
2. contact the Help Desk <a href="https://support.boiseschools.org/">https://support.boiseschools.org/</a> so that they
can follow up and get the device properly managed. Without IT servicing,
the device will continue to have issues.
Michaela Aird
Spanish 3 & 4
AP Capstone Research
Timberline High School
World Languages Department Head
Building Tech Lead
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</div><div class=3D"gmail default" style= =3D"">2.=C2=A0cont= act the=C2=A0Help Desk=C2=A0so that they can follow up and get the devi= ce properly managed. Without IT servicing, the device will continue to haveissues.=C2=A0<b style=3D"color:rgb(230,145,56)">=C2=A0</= div>--<div>
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Skill 0.3 Exercises 1 thru 4