

## Computing Innovation Exploration Scoring Rubric

Points	Task	Scoring Criteria	Decision Rules	Scoring Notes
3	Computational artifact	The computational artifact: <ul style="list-style-type: none"> <li>- Identifies the computing innovation.</li> <li>- Provides an illustration, representation, or explanation of the computing innovation's intended purpose, function, or effect.</li> <li>- Illustrates how and/or the types of data the innovation uses</li> </ul>	Deduct for any of the following: <ul style="list-style-type: none"> <li>- There is no artifact</li> <li>- The artifact does not represent a computational innovation</li> <li>- The artifact does not identify the innovation clearly</li> <li>- The artifact does not illustrate, represent or explain the innovation's intended purpose, function, or effect</li> <li>- The artifact does not illustrate how and/or the types of data the innovation uses</li> <li>- No effort to present the computing innovation in a visually appealing logical format</li> </ul>	
2	Select a computing innovation response	The project guide: <ul style="list-style-type: none"> <li>- Indicates the computing innovations</li> <li>- Describes the computing innovation's purpose or function</li> </ul>	Deduct for any of the following: <ul style="list-style-type: none"> <li>- The identified innovation is not a computing innovation</li> <li>- The written statement describes an effect of the innovation instead of its purpose or function</li> <li>- No effort to respond using complete sentences, punctuation, and proper grammar</li> </ul>	
4	Explain the beneficial and harmful effects of a computing innovation	The project guide: <ul style="list-style-type: none"> <li>- Identifies one beneficial effect</li> <li>- Explains how the beneficial effect relates to society, economy, or culture</li> <li>- Identifies one harmful effect</li> <li>- Explains how the harmful effect relates to society, economy, or culture</li> </ul>	Deduct for any of the following: <ul style="list-style-type: none"> <li>- The response is missing a plausible beneficial effect</li> <li>- The response is missing a plausible harmful effect</li> <li>- The explanation does not connect the beneficial effect to society, economy, or culture</li> <li>- The explanation does not connect the harmful effect to society, economy, or culture</li> <li>- No effort to respond using complete sentences, punctuation, and proper grammar</li> </ul>	
3	Describe the data your innovation uses	The project guide: <ul style="list-style-type: none"> <li>- Identifies the data that the identified or described computing innovation uses</li> <li>- Explains how that data is consumed, produced, OR transformed</li> <li>- Identify one data storage, data privacy, OR data security concern related to the identified or described computing innovation.</li> </ul>	Deduct for any of the following: <ul style="list-style-type: none"> <li>- The response does not state the specific name of the data or simply says "data"</li> <li>- The response fails to explain what happens to the data</li> <li>- The response confuses the source of the data with the data.</li> <li>- the response identifies or describes a concern that is not related to data</li> <li>- No effort to respond using complete sentences, punctuation, and proper grammar</li> </ul>	
2	Reference your sources	The project guide: <ul style="list-style-type: none"> <li>- References at least 3 different sources.</li> </ul>	Deduct for any of the following: <ul style="list-style-type: none"> <li>- The response contains a list of sources only, no citations</li> <li>- The response contains less than three in-text citations</li> <li>- Two of the citations are not from 2021.</li> </ul>	