




Name _____ Period _____

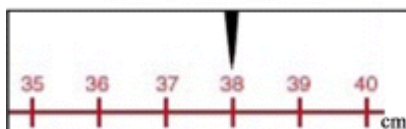
Skill 0.1 Exercise 1

Identify the measuring device. Then identify the quantity (length, mass, volume, etc) and corresponding unit that could be used to describe measurements taken with the following instruments:

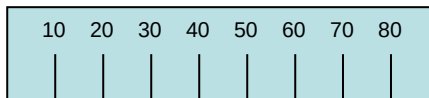
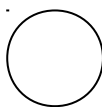
	Device	Quantity	Unit
			
			
			

Skill 0.2 Exercise 1

How should the measurement be reported?

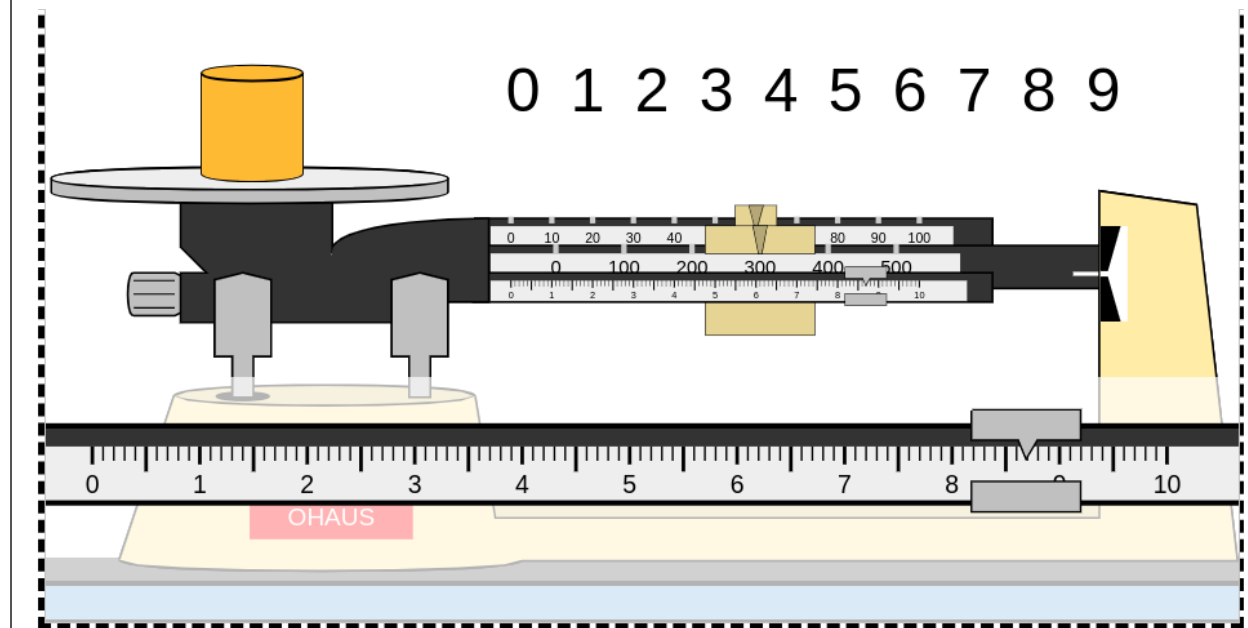


How should the measurement be reported?



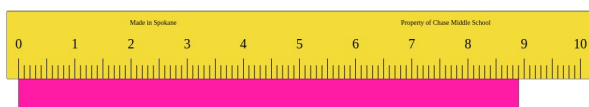
Name _____ Period _____

How should the measurement be reported?



Skill 0.3 Exercise 1

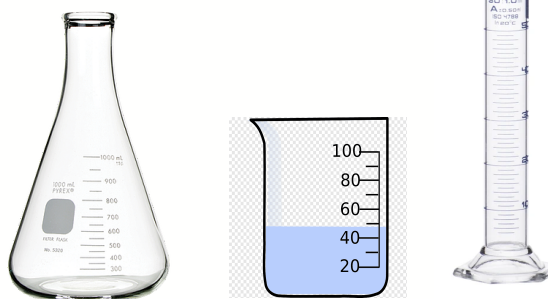
Using a ruler marked in centimeters a student measures the length of the stick to be 8.9 cm. Another student records the length as 8.90 cm. Which student used the ruler correctly? Explain.



Which measurement was taken from the most accurate measuring device? Explain.

0.01 g 0.11 g 1.11 g 0.001 g

A student needs to measure 50 mL of a liquid. Which measuring device should they use? Explain.



Chemistry
Ticket Out the Door
Set 0: Measurements

Name _____ Period _____
