

Name _____

Comparison of Bond Types

Your Tasks (Mark these off as you go)

- ☐ Define key vocabulary
- ☐ Connect to the bonding simulator
- ☐ Investigate ionic bonding
- ☐ Investigate diatomic molecules
- ☐ Investigate molecules with more than two atoms
- ☐ Compare molecules and ionic compounds
- ☐ Receive credit for this lab

☐ Define key vocabulary

Ionic bond

Covalent bond

Valence electron

Electronegativity

Diatomic molecule

Molecule

☐ Connect to the bonding simulator

In this investigation you will bond select atoms. Based upon the types of atoms that you choose to combine, you will create either an ionic compound or a covalent compound. You will have the opportunity to analyze the differences between these different types of compounds and to predict the number of atoms needed to create each, as well as learn how to appropriately name them.

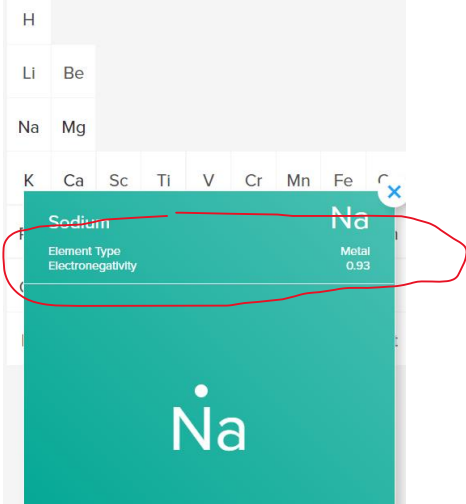
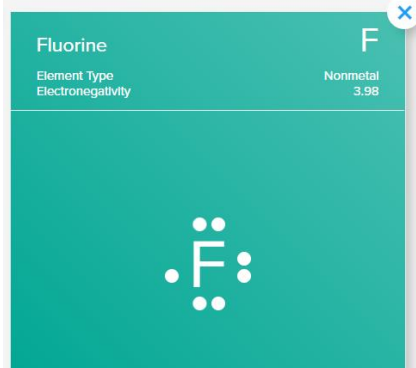
To get started, use a computer, tablet or mobile device, to navigate to the website:


You should see the picture below on your screen.

Choose elements from the periodic table to bond.

H																	He
Li	Be										B	C	N	O	F	Ne	
Na	Mg										Al	Si	P	S	Cl	Ar	
K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr
Rb	Sr	Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	I	Xe
Cs	Ba	...	Hf	Ta	W	Re	Os	Ir	Pt	Au	Hg	Tl	Pb	Bi	Po	At	Rn
Fr	Ra	...	Rf	Db	Sg	Bh	Hs	Mt	Ds	Rg	Uub	Uut	Fl	Uup	Lv	Uus	Uuo

Investigate ionic bonding

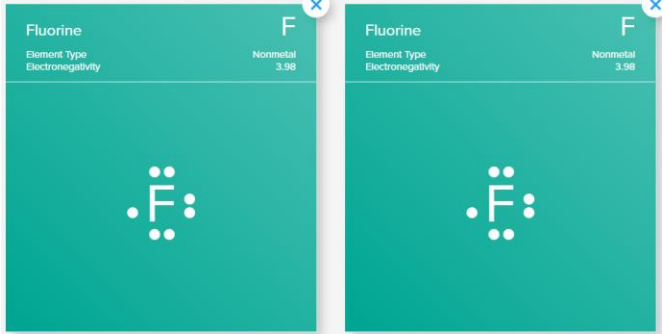


<p>Choose Sodium (Na).</p> <ul style="list-style-type: none"> • Locate the Element type and record this in data table 1 • Locate the Electronegativity and record this in data table 1 • The dots surrounding the symbol indicate the valence electrons. Count the dots and record the number as the valence electrons in data table 1 • Based on the number of valence electrons, predict the charge on sodium. Record this in data table 1. 	
<p>Choose Fluorine (F).</p> <ul style="list-style-type: none"> • Locate the Element type and record this in data table 1 • Locate the Electronegativity and record this in data table 1 • The dots surrounding the symbol indicate the valence electrons. Count the dots and record the number as the valence electrons in data table 1 • Based on the number of valence electrons, predict the charge on fluorine. Record this in data table 1. 	
<p>Answer the question on the screen, "What type of bond is this combination likely to form?"</p> <p>Record the correct answer in data table 2</p>	<p>What type of bond is this combination likely to form?</p> <p><input type="button" value="Ionic Bond"/> or <input type="button" value="Covalent Bond"/></p>

Choose the appropriate number of atoms to make the bond. Keep trying until you get it correct.	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Sodium</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 30px; height: 30px; background-color: #007bff; color: white; line-height: 30px; margin: 2px;">1</div> <div style="border: 1px solid black; width: 30px; height: 30px; background-color: #007bff; color: white; line-height: 30px; margin: 2px;">2</div> <div style="border: 1px solid black; width: 30px; height: 30px; background-color: #007bff; color: white; line-height: 30px; margin: 2px;">3</div> </div> </div> <div style="text-align: center;"> <p>Fluorine</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 30px; height: 30px; background-color: #007bff; color: white; line-height: 30px; margin: 2px;">1</div> <div style="border: 1px solid black; width: 30px; height: 30px; background-color: #007bff; color: white; line-height: 30px; margin: 2px;">2</div> <div style="border: 1px solid black; width: 30px; height: 30px; background-color: #007bff; color: white; line-height: 30px; margin: 2px;">3</div> </div> </div> </div> <div style="text-align: center; margin-top: 10px;"> <input type="button" value="Submit Answer"/> </div>
Watch the final animation closely (it will play continuously). Record the name and formula for the compound in data table 2	<div style="text-align: center; font-size: 2em; margin-bottom: 20px;"> $[\text{Na}]^+ \quad [\text{:}\ddot{\text{F}}\text{:}]^-$ </div> <div style="text-align: center; margin-bottom: 20px;"> <hr style="width: 50%; margin: 0 auto;"/> <div style="display: flex; align-items: center; justify-content: center;"> <div style="font-size: 2.5em; font-weight: bold; margin-right: 10px;">NaF</div> <div style="text-align: left;">Sodium Fluoride</div> </div> </div>
Reset the selected data using the reset symbol.	

Data Table 1

Using a periodic table, complete the table below, then use the simulation to check each of your predictions:												
M/NM = type (metal (M) or nonmetal (NM)) VE = valence electrons E = electronegativity C = charge I/M = ionic (I) or molecular (M) F = formula of compound												
Atom #1	M/NM	E	VE	C	Atom #2	M/NM	E	VE	C	I/M	F	Name of compound
Na					F							
Ca					Cl							
Na					O							
K					F							
Mg					Cl							
Ca					N							
Al					S							

Investigate diatomic molecules

<p>Select 2 fluorine atoms. How many valence</p> <ul style="list-style-type: none"> • Locate the Element type and record this in data table 2 • Locate the Electronegativity and record this in data table 2 • The dots surrounding the symbol indicate the valence electrons. Count the dots and record the number as the valence electrons in data table 2 • Based on the number of valence electrons, predict the charge on fluorine. Record this in data table 2 	
<p>Answer the question on the screen, “What type of bond is this combination likely to form?”</p> <p>Record the correct answer in data table 2</p>	<p>What type of bond is this combination likely to form?</p> <div> Ionic Bond or Covalent Bond </div>
<p>Choose the appropriate number of atoms to make the bond. Keep trying until you get it correct.</p>	<p>Based on your knowledge of each of these atoms, predict the number of each atom needed:</p> <div> <div>Fluorine</div> <div> 1 2 3 </div> </div> <div> <div>Fluorine</div> <div> 1 2 3 </div> </div>
<p>Watch the final animation closely (it will play continuously). Record the Lewis dot structure of the molecule, the molecular formula, and its shape (geometry) in data table 2</p>	 <div> <div>F₂</div> <div>Fluorine</div> </div> <div>  <div>Linear geometry</div> </div>

Data Table 2

Make predictions in the following table. Once completed, check your answers using the simulation.					
LD = Lewis dot structure M/NM = type (metal (M) or nonmetal (NM)) E = electronegativity I/M = ionic (I) or molecular (M) F = formula of compound G = geometry					
LD atom	F	O	Cl	S	N
M/NM					
E					
I/M					
LD molecule					
F					
G					

Investigate molecules with more than two atoms

More than two atoms can also be combined to form a covalent molecule. These molecules may form different shapes and will also follow a particular naming system. Select the following combinations of atoms, and complete the rest of the table as you interact with the simulation:

1 st atom choice	2 nd atom choice	Predict Formula	Molecular Name	Geometry
S	F			
N	Cl			
Cl	F			

❑ Compare molecules and ionic compounds

Compare data tables 1 and 2. How do ionic compounds and molecules differ with respect to the following properties: valence electrons, electronegativity, type (metal or nonmetal)

How is naming ionic and covalent compounds different? Use specific examples in your answer.

Based on your knowledge of ionic and covalent bonds, complete the missing portions of the following table:

Name	Formula	Ionic or Covalent?
Beryllium bromide		
	PF ₃	
Sulfur diiodide		
Strontium Phosphide		
	Cs ₃ N	
	H ₂ O	

Identify whether each of the following is a molecule or ionic compound. Then, open a browser and look up the melting point for each and record it.

	Molecule or ionic compound	Melting point
Sodium chloride		
Carbon tetrachloride		
Carbon dioxide		
Sodium oxide		
Magnesium nitride		
Phosphorus pentaoxide		

How do the melting points of molecules and ionic compounds compare? Provide an explanation as to why they are different.

☐ **Receive Credit for this lab**

Submit your completed lab to receive credit.