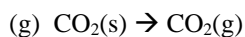
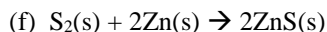
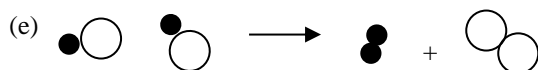
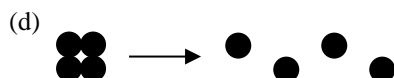


Name \_\_\_\_\_ Period \_\_\_\_\_

**Skill 7.01 Exercise 1**

Classify each of the following changes as chemical or physical

- (a) wood turning into paper
- (b) food coloring dissolving into water
- (c) hydrogen and oxygen forming water



**Skill 7.02 Exercise 1**

Classify the following as either a pure substance or mixture:

- (a) Gatorade
- (b) Rubbing alcohol (isopropyl alcohol)
- (c) Gasoline
- (d) Tap Water

**Skill 7.03 Exercise 1**

Refer to the table below to determine whether each of the following mixtures could be classified as heterogeneous or homogeneous.

	<b>Sand</b>	<b>Salt</b>	<b>Sugar</b>
<b>Ethanol</b>	Insoluble	Insoluble	Soluble
<b>Water</b>	Insoluble	Soluble	Soluble

- (a) Ethanol and salt
- (b) Ethanol and sugar
- (c) Water and sand
- (d) Water and sugar

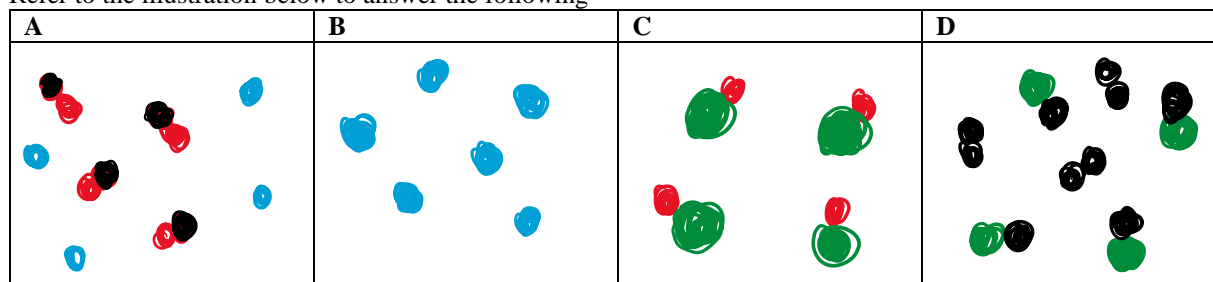
Name \_\_\_\_\_ Period \_\_\_\_\_

**Skill 7.04 Exercise 1**

Which of the following are compounds: baking soda ( $\text{NaHCO}_3$ ), graphite (C), dry ice (solid  $\text{CO}_2$ ), sodium (Na), Sulfur ( $\text{S}_8$ ), Nitrogen ( $\text{N}_2$ )

**Skill 7.04 Exercise 2**

Refer to the illustration below to answer the following



- (a) Which figure or figures best represents a pure substance?
- (b) Which figure or figures best represents a single compound?
- (c) Which figure or figures best represents a single element?
- (d) Which figure or figures best represents a mixture
- (e) Which figure or figures best represents a compound and an element

**Skill 7.05 Exercise 1**

Use the information below to propose a method for separating out a mixture of sand, salt, sugar, and iron.

	Sand	Salt	Sugar	Iron
Ethanol	Insoluble	Insoluble	Soluble	Insoluble
Water	Insoluble	Soluble	Soluble	Insoluble
Attracted to a magnet	No	No	No	Yes

Chemistry  
Ticket Out the Door  
Set 7 Chemical Changes

Name \_\_\_\_\_ Period \_\_\_\_\_

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