

# Grading Policy for Ms. Pluska's Chemistry Class

## Semester 1 2020 - 2021

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Ticket out the Door. 15% of your semester grade will come from Ticket out the Door problems.

The content in this course will be introduced using an interactive lecture format. To help ensure you are staying on task and help me better guide your learning, you will be expected to complete practice problems throughout the lecture. The practice problems will be collected at the end of each lecture.

- If you are absent the day of the lecture, you must complete the Ticket out the Door problems outside of class
- All Ticket out the Door problems must be completed *two weeks before the end of the quarter during which they were assigned*

Exams. 25% of your semester grade will come from exams.

Each week you will complete an exam. The content that appears on the exam will come directly from the previous week's labs and lectures.

All missed exams must be completed *two weeks before the end of the quarter during which they were assigned*.

### Retake Policy

You may retake any exam. The highest grade received will count towards the calculation of your grade. The policy for retake exams is as follows:

- Prior to retaking an exam, you must be up-to-date on all the labs and Ticket out the Door problems associated with the content.
- All retakes must be completed *two weeks before the end of the quarter during which they were assigned*.

Labs. 25% of your semester grade will come from labs.

Much of your time will be spent preparing, doing, or completing labs. Each lab will required you to record data and observations and complete a reflection.

- It is your responsibility to write down all data and observations. Not doing so is not an excuse for not completing a lab on time.
- Copying data, observations, and/or written responses from a peer is considered cheating and will result in loss of credit.
- All labs must be completed *two weeks before the end of the quarter during which they were assigned*.

Video Reflections. 10% of your semester grade will come from video reflections.

Each Tuesday we will watch a short video that highlights chemistry in your everyday life. The purpose of the videos is to get you thinking about how what you are learning can actually help you better understand and even improve the world around you.

- Video reflections will be completed individually and are due the same day the video is shown
- If you miss a video reflection, you are expected to watch the assigned video and complete the reflection outside of class.

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- All video reflections must be completed *two weeks before the end of the quarter during which they were assigned.*

Projects. 15% of your semester grade will be based on projects.

Projects will require you to integrate the skills you have learned into meaningful application which you will then present. We will complete one project each quarter.

- While you are encouraged to work with peers and consult Internet resources, the project you submit must reflect your individual effort. No credit will be given for work that is identical and/or strikingly similar to another student.
- Late projects will not be accepted

Reading Reflections. 10% of your semester grade will come from Reading Reflections.

Chemistry is an integral part of our lives. Throughout this course, you be introduced to the role chemistry plays in our everyday lives, our environment, and even history with short reading assignments. For each reading assignment you will be required to fill out a "reading reflection". The questions are generic, and are not specific to a particular reading. They are, in fact, the kinds of questions you should be thinking about as you read any serious writing, as these questions give you an opportunity to reflect on and carefully think about what you are reading.

- Reading reflections will be completed individually
- All Reading Reflections must be completed *two weeks before the end of the quarter during which they were assigned.*

### Grade Calculation

All work submitted will be graded on a five point scale (the conversion from the earned percentage to the five point scale is given below). Depending on their importance, some assignments will be weighted more than others. For example, the AP Exam reviews 1 through 3 will each be weighted 5 times. A score of 3.0 out of 5.0 would therefore be the equivalent of 15 out of 25 in the gradebook.

Assignment Percent	5-point scale	IC Percent	Grade
100+	5.00	100	A
>=95	4.50	95	A
>=90	4.00	90	A
>=85	3.50	85	B
>=80	3.00	80	B
>=75	2.50	75	C
>=70	2.00	70	C
>=65	1.50	65	D
>=60	1.00	60	D
>=55	0.50	55	F
<50	0	50	F

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