

Chemical Formulas

Your Tasks (Mark these off as you go)

- ☐ Assign group roles
- ☐ Review molar mass of compounds
- ☐ Review mass-mole-molecule conversions
- ☐ Determine the formula for a compound
- ☐ Write your own conclusion
- ☐ Receive credit for this lab

☐ Assign group roles

Before you continue, record your group number, then collaborate with your group and assign each person a role. Each role and a description is provided below.

Project manager (PM)	Leads the team discussion and keeps the team on task and on schedule. Considers how the team is working and ensures all voices are heard. Makes sure the final lab is submitted.
Recorder (R)	Ensures that all members have correct answers. Presents answers (or questions) to the class, instructor, or other teams.

Group Number:	
Name	Role

☐ Review molar mass of compounds

The molar mass of a compound is the mass of 1 mole of the compound. It can be calculated by summing the atomic masses that make up the compound. For example, H₂O contains 2 hydrogens, each with a mass of 1.0 g and 1 oxygen, which has a mass of 16.0 g. The mass of 1 mole of H₂O is therefore,

$$1 \text{ mole} = 2(1.0 \text{ g}) + 16.0\text{g} = 18 \text{ g}$$

Calculate the mass of 1 mole of each of the following
CuSO ₄
Al(NO ₃) ₃

How much in moles is each of the following?
122.55 g of KClO_3
98.079 g of H_2SO_4

Recall that 1 mole is also equivalent to 6.022×10^{23} things. So, if we wanted to know the mass of 6.022×10^{23} molecules of oxygen we can calculate the same way we did for 1 mole,

$$1 \text{ mole} = 6.022 \times 10^{23} \text{ molecules} = 2(1.0 \text{ g}) + 16.0 \text{ g} = 18 \text{ g}$$

Calculate the mass of 6.022×10^{23} of each of the following
Al_2O_3
$(\text{NH}_4)_2\text{SO}_4$

How many molecules are in each of the following?
17 g of NH_3
28 g of CO

□ Review mass-mole-molecule conversions

Knowledge of the mass of the compound enables for the calculation of the number of moles, mass, or individual molecules in a given sample.

$$1 \text{ mole} = 6.022 \times 10^{23} \text{ atoms} = \text{mass of compound (g)}$$

Just as before, when using this relationship, it is important to show your work. Using the units to guide you through the problem-solving process will help ensure you arrive at the correct result. Below is an example of how this can be done.

Example

Determine the number of moles in 12.0 g of H_2O .

To set up this problem we first identify the given which is 12.0 g of H_2O and the unknown which is moles.

given	conversion	asked to find (unknown)
12.0 g H_2O		moles oxygen

Next, we identify the conversion factor.

$$1 \text{ mole} = \text{mass of } \text{H}_2\text{O (g)}$$

On the periodic table we see that the mass of oxygen is 16.0 g and the mass of hydrogen is 1.0 g. So the mass of 1 mole of H_2O is,

$$1 \text{ mole} = 2(1.0 \text{ g}) + 16.0 \text{ g} = 18.0 \text{ g}$$

Or,

$$1 \text{ mole} = 18.0 \text{ g}$$

Next, we arrange the conversion factor such that what we are asked to find appears on top and what we are given appears on the bottom.

units must match

given	conversion	asked to find (unknown)
12.0 g H ₂ O	1 mole H ₂ O	moles H ₂ O
	18.0 g H ₂ O	

units must match

Now that we have set up our problem, we can solve for what we are asked to find. To do this, we multiply the quantities on top, then divide by the quantities on the bottom. The result is 0.50 moles oxygen. Notice, that the grams cancel, and we end with moles as our final unit.

given	conversion	asked to find (unknown)
12.0 g H ₂ O	1 mole H ₂ O	0.67 moles oxygen
	18.0 g H ₂ O	

g cancel

Skill 10.03 Exercise 1																	
How much in moles is 10.0 g of water (H ₂ O)?																	
<table border="1" style="width: 100%;"> <thead> <tr> <th colspan="3">Conversion factor</th> </tr> </thead> <tbody> <tr> <td colspan="3" style="height: 20px;"></td> </tr> <tr> <th>Given</th><th>Conversion</th><th>Asked to find (unknown)</th></tr> <tr> <td style="height: 20px;"></td><td></td><td></td></tr> <tr> <td style="height: 20px;"></td><td></td><td></td></tr> </tbody> </table>			Conversion factor						Given	Conversion	Asked to find (unknown)						
Conversion factor																	
Given	Conversion	Asked to find (unknown)															
How much in grams is 1.25 moles of carbon monoxide (CO)?																	
<table border="1" style="width: 100%;"> <thead> <tr> <th colspan="3">Conversion factor</th> </tr> </thead> <tbody> <tr> <td colspan="3" style="height: 20px;"></td> </tr> <tr> <th>Given</th><th>Conversion</th><th>Asked to find (unknown)</th></tr> <tr> <td style="height: 20px;"></td><td></td><td></td></tr> <tr> <td style="height: 20px;"></td><td></td><td></td></tr> </tbody> </table>			Conversion factor						Given	Conversion	Asked to find (unknown)						
Conversion factor																	
Given	Conversion	Asked to find (unknown)															

How much in grams is 6.022×10^{22} molecules of nitrogen dioxide (NO_2)?

Conversion factor		
Given	Conversion	Asked to find (unknown)

How many molecules are the in 4.25 g of hydrogen peroxide (H_2O_2)?

Conversion factor		
Given	Conversion	Asked to find (unknown)

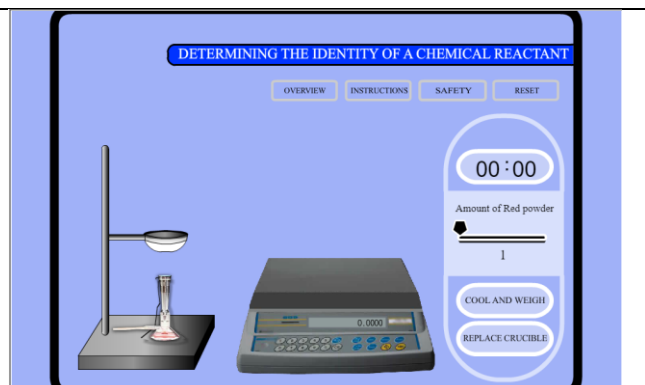
❑ Determine the formula for a compound

For the is part of the lab we will be using the virtual simulator located at the link below. This simulator using the Flash plugin and will require you to enable it.

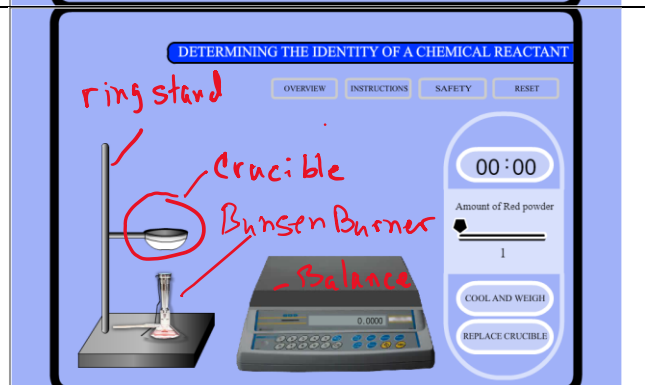
<https://hpluska.github.io/Chemistry/labs/ChemicalFormulas/Index.html>

Locate the simulator for Part 1.

In this portion of the lab, you will determine the formula for a compound containing copper and oxygen. If we represent the formula as Cu_xO_y the goal is to determine the values of the subscripts x and y.



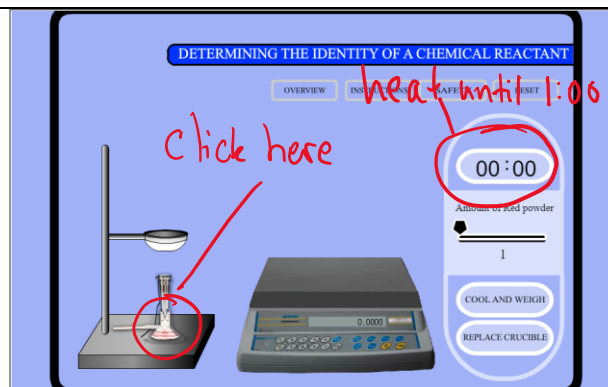
Before you begin check out the screen shot to the right to learn the names of the equipment we will be using.



Before we get started, we need to make sure the crucible is completely dry. To do this, we will heat it with the Bunsen burner.

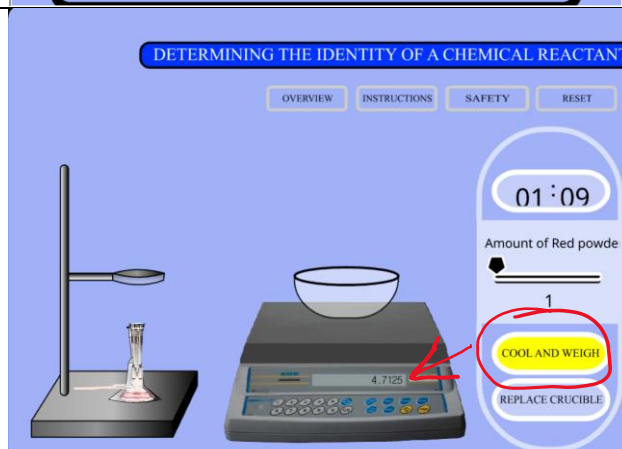
Click on the base of the Bunsen burner to turn on the flame. Click on the base of the Bunsen burner again, to turn it off.

Heat until the timer reads about 1:00



To get the weight of the crucible, click the “COOL AND WEIGH” button.

Record the mass of the empty crucible in the data table below as “Mass after first heating”.



Click on the “REPLACE CRUCIBLE” button to place the crucible back on the ring stand.

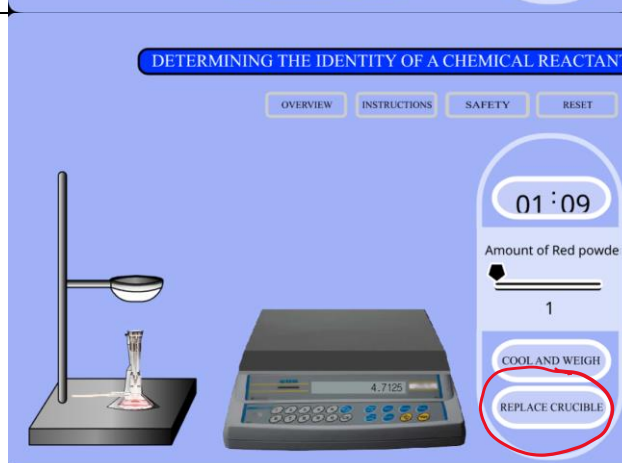
Click on the base of the Bunsen burner to turn on the flame.

Heat until the timer reads about 2:00

Click the “COOL AND WEIGH” button.

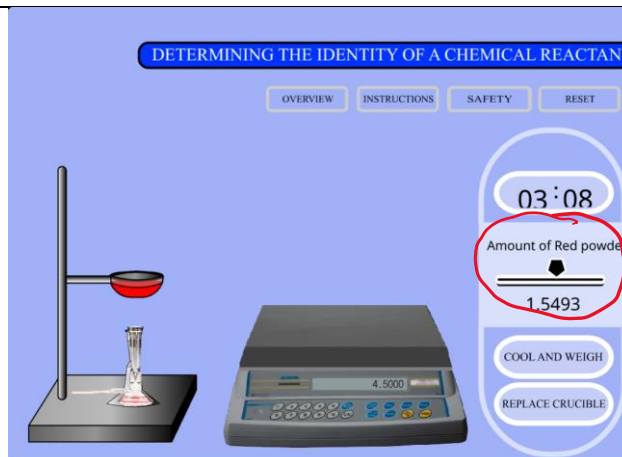
Record the mass of the empty crucible in the data table below as “Mass after second heating”.

Repeat the above until you have two mass measurements that are the same.



With the crucible on the ring stand and the burner turned off, move the slider to add between 1 and 2 grams of red copper powder to the crucible.

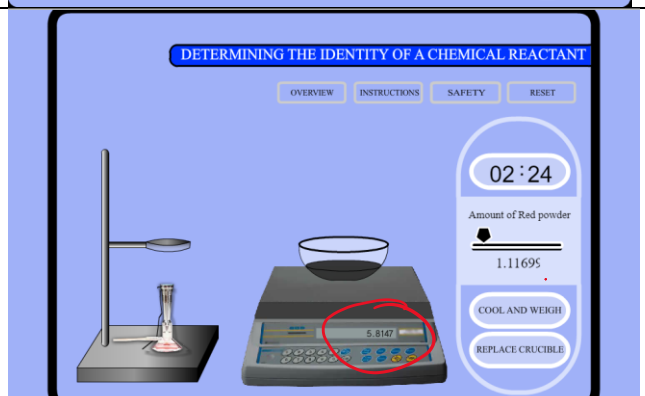
Record the weight of the red powder in the data table below.



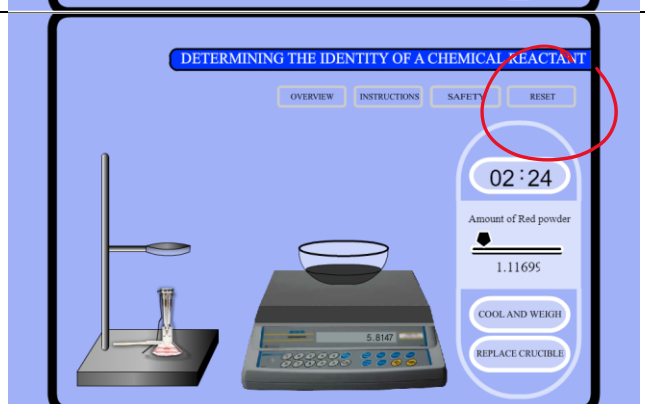
Click on the Bunsen Burner to heat the contents in the crucible until they turn black.



Click the “COOL AND WEIGH” button and record the final weight.



Click the reset button. Re-run the simulator for a total of two trials.

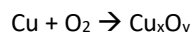


Data Table

Trial 1	
Empty Crucible	
Mass after first heating	
Mass after second heating	
Mass after third heating	
Mass of red copper powder	
Mass of crucible and black copper oxide powder	
Trial 2	
Empty Crucible	
Mass after first heating	
Mass after second heating	
Mass after third heating	
Mass of red copper powder	
Mass of crucible and black copper oxide powder	

Analysis

In this experiment, copper (Cu) reacted with oxygen (O) to create a compound containing copper oxide (Cu_xO_y). This process can be represented with the following reaction. Notice we use x and y to represent the amounts of copper and oxygen in our final formula, because we do not know what they are. In the section below, you will figure it out!



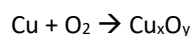
Refer to the data you collected above. What is the mass of the crucible?	
Trial 1 mass crucible	Trial 2 mass crucible
How do you know which mass to use?	

Refer to the data you collected above. Calculate the mass of the black copper oxide powder for each trial. Show your work.	
Trial 1 mass copper oxide	Trial 2 mass oxide

Refer to the data you collected above. Calculate the mass of oxygen that reacted for each trial. Then convert the mass of oxygen to moles. Show your work in the tables provided.					
Trial 1 mass of oxygen			Trial 2 mass of oxygen		
Trial 1 moles of oxygen			Trial 2 moles of oxygen		
1 mole O = 15.999 g			1 mole O = 15.999 g		
	Conversion			Conversion	

Refer to the data you collected above. Calculate the moles of red copper powder that reacted. Show your work in the tables provided.					
Trial 1 moles of copper			Trial 2 moles of copper		
1 mole Cu = 63.546 g			1 mole Cu = 63.546 g		
	Conversion			Conversion	

Recall that the reaction between copper and oxygen can be depicted as follows.

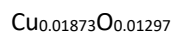


Now that we know the moles of copper and the moles of oxygen, we can determine subscripts x and y.

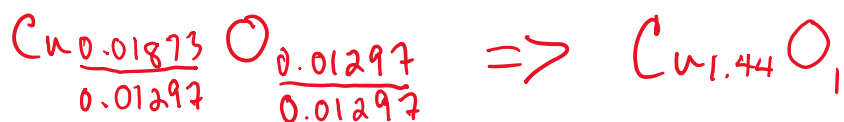
Let x equal the moles of copper. And, let y equal the moles the oxygen. To figure out the subscripts, simply reduce the moles to their simplest ratio. For example, consider the following results,

0.01873 moles Cu and 0.01297 moles O

We can rewrite the formula for Cu_xO_y by replacing x and y with amounts in moles of Cu and O.



Now we reduce the subscripts by dividing each subscript by the smaller of the two values,



Notice, in the result, $\text{Cu}_{1.44}\text{O}$ still has a decimal as a subscript. While this isn't ideal, it is an experiment, and experiments sometimes produce unexpected results.

Using the moles of Cu and O you calculated, determine the formula for Cu_xO_y for each trial.	
Trial 1	Trial 2

☐ Write your own conclusion

A conclusion is a concise summary of the lab. A conclusion should include the following elements (1) The purpose of the lab, (2) A summary of what you did to accomplish the purpose (3) A summary of your results (4) A summary of errors. For this lab we will only consider the first three parts.

In the space below, use complete sentences to summarize the purpose of this lab.

In the space below, use complete sentences to describe what you did to accomplish the purpose. You could say for example, "In this lab, we used a simulator to determine the formula for Cu_xO_y . We began by weighing a crucible to constant mass. We then..."

In the space below, use complete sentences to summarize your results. Also indicate whether or not results make sense and why. You could say for example, "For the first trial we obtained a formula of $\text{Cu}_{1.44}\text{O}$. For the second trial...". "The results from our first trial were not what we had expected, because..."

☐ Receive Credit for this lab

Each group member must complete and submit their own lab to receive credit