CS 485/585 – Computer Security Exam 3 Fall 2021

Make sure	there	are 8	questions.
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Na	me:
1.	Briefly explain the two phases of a computer virus. Indicate the two phases. (You may mark on the following pseudocode). (12 points)
	beginvirus: if spread-condition then begin for some set of target files do begin if target is not infected then begin determine where to place virus instructions copy instructions from beginvirus to endvirus into target alter target to execute added instructions end; end; perform some action(s)
	goto <i>beginning of infected program</i> endvirus:

Insertion phase is inserting itself into file. (3 points) Line 2-11 (3 points)

Execution phase is performing some (possibly null) action (3 points) Line 13, "Perform some action(s) (3 points)

2.	(14	p	oin	ts)		
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a) Explain the Thompson's Compiler. (8 points)

Modify the compiler so that when it compiles login, login accepts the user's correct password or a fixed password (the same one for all users).

Modify the compiler again, so when it compiles a new version of the compiler, the malicious code to do the first step is automatically inserted.

b) Why it was so difficult to ensure second version of the Thompson compiler never released. (6 points)

In this case, performing source code analysis would not be sufficient to detect the malicious code in the compiler and login programs.

- 3. (18 points)
- a) Briefly describe the three models of intrusion detection systems. (6 points)

Anomaly detection

What is usual, is known

What is unusual, is bad

Misuse detection

What is bad, is known

What is not bad, is good

Specification-based detection

What is good, is known

What is not good, is bad

b) (6 points)

Explain false positive and false negative in anomaly detection.

FP/false positives: identify non-anomalous data as anomalous FN/false negatives: identify anomalous data as non-anomalous

c) Which one, false positive or false negative, is more dangerous in anomaly detection? Why? (6 points)

False negative because an undetected intrusion may cause damages for days or even months.

4. (12 points)

Describe the two purposes of a Trojan horse. Provide an example.

Overt purpose (known to user) and a covert purpose (unknown to user) (3 points each)

(3 points each) Example, Malware learning module, Slide 5

Overt purpose: list files in directory Covert purpose: create setuid shell

5. (12 points). Determine whether the following statements are correct. Briefly explain your reason.
a). A tiger team (red team) often contributes the least in the flaw elimination stage compared other four stages in the Flaw Hypothesis Methodology.
True.
b) In a penetration testing, a team does not find any vulnerabilities/security flaws. That means that the software/system is therefore verified to satisfy the system constraints.
False. Penetration is not verification.

6. a) Explain Encrypted Viruses. (6 points)
A virus that has a small decryption routine. It makes the virus detection by signature much harder.
b) Compare the encryption/decryption operation in encrypted viruses to the RSA encryption or DES encryption in terms of efficient. (6 points)
The operation has much lower overhead, just one line of code to decipher: $(*rC) = (*rC)$ xor rA xor rB;

7. (8 points)

Explain the difference between Secure Testing and Standard Testing.

Standard software testing focusses on software failure Secure software testing adds an intelligent adversary

8. (12 points)

What are the three components in an auditing system? Briefly explain their functions.

Logger: records information, usually controlled by parameters Analyzer: analyzes logged information looking for something

Notifier: reports results of analysis