U6614: Assignment 3: Subway Fare Evasion Microdata

Your Name (your-uni)

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Please submit your knitted .pdf file along with the corresponding R markdown (.rmd) via Courseworks by 11:59pm by the due date.

1 Load libraries.

2 Load and inspect the two public defender client datasets (BDS & LAS).

- Get a good look at the data, but don't print long, clunky output here; one approach is to call the str() function for each dataset but to suppress the included list of attributes by including the option give.attr = FALSE.
- 2a) Give a brief overview of the data. The aim is not be exhaustive, but to paint a picture of they key features of the data with respect to the policy questions you'll be exploring.
- 2b) For each dataset, what is the unit of observation and population represented by this "sample"? Do you think this sample does a good job representing the population of interest? Why or why not?
- 2c) Inspect and describe the coding of race and ethnicity in each dataset.
- 2d) From the outset, are there any data limitations you think are important to note?
- 3 Clean BDS race and ethnicity data (insert code chunks that only include code you used to recode and very briefly validate your recoding).
- 3a) BDS: race data (generate column race_clean).
- 3b) BDS: ethnicity data (generate column ethnicity_clean).
- 3c) Generate a single race/ethnicity factor variable race_eth with mutually exclusive categories.

4 Clean LAS race and ethnicity data

4a) Follow your own steps to end up at a comparably coded race_eth variable for the LAS data.

NOTE: you may be able to do everything in a single pipe, depending on your approach (but you certainly don't have to).

5 Combining (appending) the BDS and LAS microdata

- 5a) Create a column (pd) to identify public defender data source.
- 5b) Append arrests_bds.clean and arrests_las.clean using rbind(). Store as new data frame arrests.clean and inspect for consistency/accuracy.
- 5c) What is the total number of subway fare evasion arrest records?
- 5d) Save arrests.clean as an .RData file, in a folder for next class called Lecture4.

6 Descriptive statistics by race/ethnicity

- 6a) Print the number of arrests for each race/ethnicity category (a frequency table).
- 6b) Print the proportion of total arrests for each race/ethnicity category. How does excluding NAs change the results?
- 6c) Show the average age, share male, and dimissal rate for each race/ethnicity category. Describe any noteworthy findings.

7 Subway-station level analysis

- 7a) Create dummy variables for each race/ethnicity category and show summary statistics only for these dummy variables.
- 7b) Aggregate to station-level observations and show a table with the top 10 stations by arrest totals, including the following information for each station:
 - station name (loc2)
 - station id
 - total number of arrests at each station
 - total number of arrests for each race eth category at each station
 - sort in descending order by total number of arrests
 - remember to only show the top 10 stations
 - use kable() in the knitr package for better formatting
- 7c) Aggregate to station-level observations (group by loc2), and show a table of stations with at least 50 arrests along with the following information:
 - station name (loc2)
 - station arrest total
 - combined total number of Black and Hispanic arrests
 - total number of arrests with race/ethnicity coded as NA

- share of arrests that are Black and Hispanic (excluding race_eth = NA from denominator)
- sorted in ascending order by Black and Hispanic arrest share
- remember to only show stations with at least 50 total arrests
- use kable() in the knitr package for better formatting
- 7d) Briefly summarize any noteworthy findings from the table you just generated.
- 8 (OPTIONAL) Visualize the distribution of arrests by race/ethnicity at stations with more than 100 arrests.
 - Hint: see R code from class, section 8