

# Stages of NLP

## Lecture 2

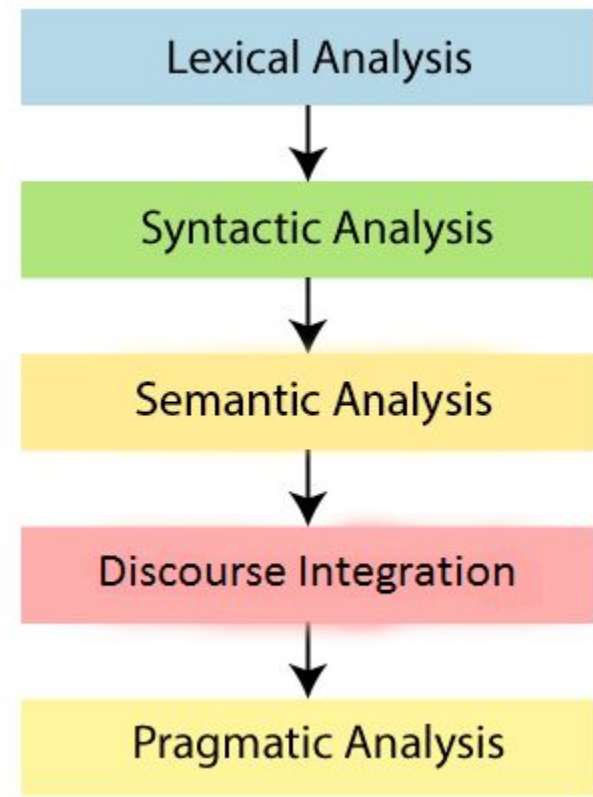
# So far

- NLP- Course introduction
- Intuitive introduction
- Formal Definition
- What we do in NLP
- Why NLP is hard
  - Ambiguity

Today: Stages of NLP

# Stages of NLP

- Morphology → deals with smallest parts of words that carry meaning
- Lexical → deals with formation of words
- Syntactic → grammar and structure of sentences
- Semantic → meaning of sentence
- Discourse → deals with the structure of different kinds of text.
- Pragmatic → deals with the knowledge that comes from the outside world

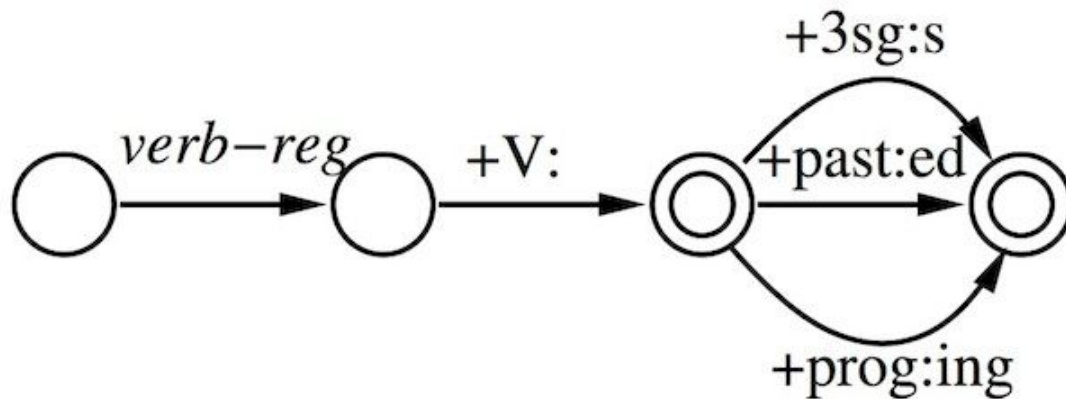
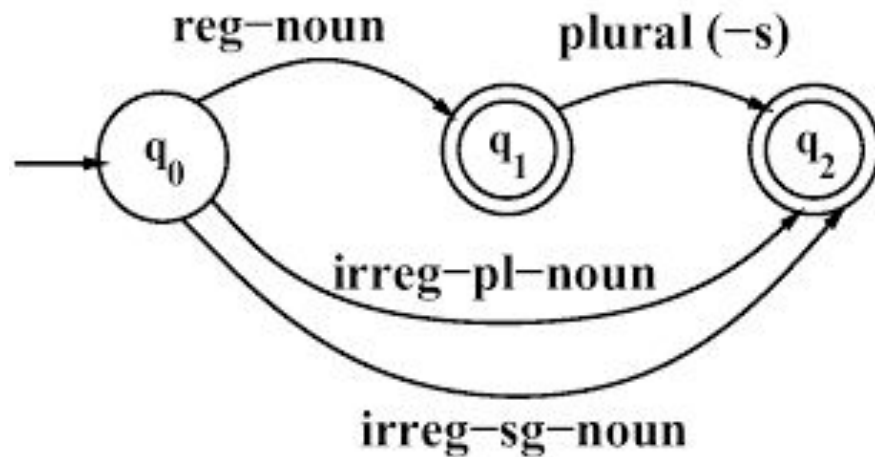


# Morphology

- Word formation rules from root
  - Noun → Plural (boy: boys)
  - Verb → past/past participle/present participle (play: played, playing)
  - Modifiers (un-happy) (suffixes/prefixes)
- First crucial step in NLP
- Dravidian Languages have rich morphology
- Computational Problems:
  - **How to represent word formation rules?**
  - **How to effectively find morphemes from the word?**
- **Finite state machines**

# Morphology

Example



# Lexical Analysis

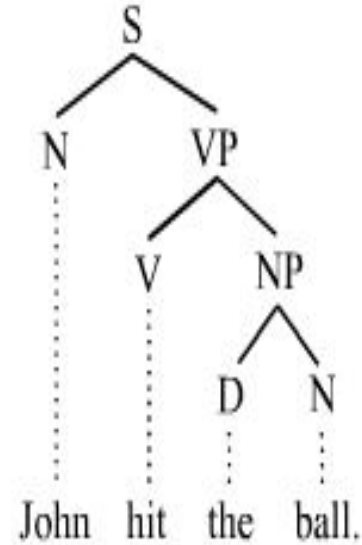
- Identifying the word and its properties
- Eg: Dog (Noun, take 's' in plural form, animate, 4 leg, carnivore)
- Many words take multiple meaning. → Ambiguity
- Disambiguating the right sense is a challenge (WSD)
- How to deal with WSD?

# Lexical Disambiguation

- Part of speech disambiguation
  - Dog (as noun)
  - Dog (as verb) (dogging/dogged)
- Sense Disambiguation
  - Dog (as animal)
  - Dog (as very detestable person)
- Needs word relationship in a context
  - Eg: The *Chair* emphasised the need for adult education
  - Ground breaking ceremony (think!!)
- **Note:** Each word a have predominant meaning, how to model it?
- Also new words and their usages are coming.. (googling, xeroxed, digital trace, texto, speako (like typo)...) )

# Syntax Analysis

- Give a structure to the sentence
- Structure → Parse Tree
- Grammars plays an important role
- Challenge: Syntactic Ambiguity



Constituency-based parse tree

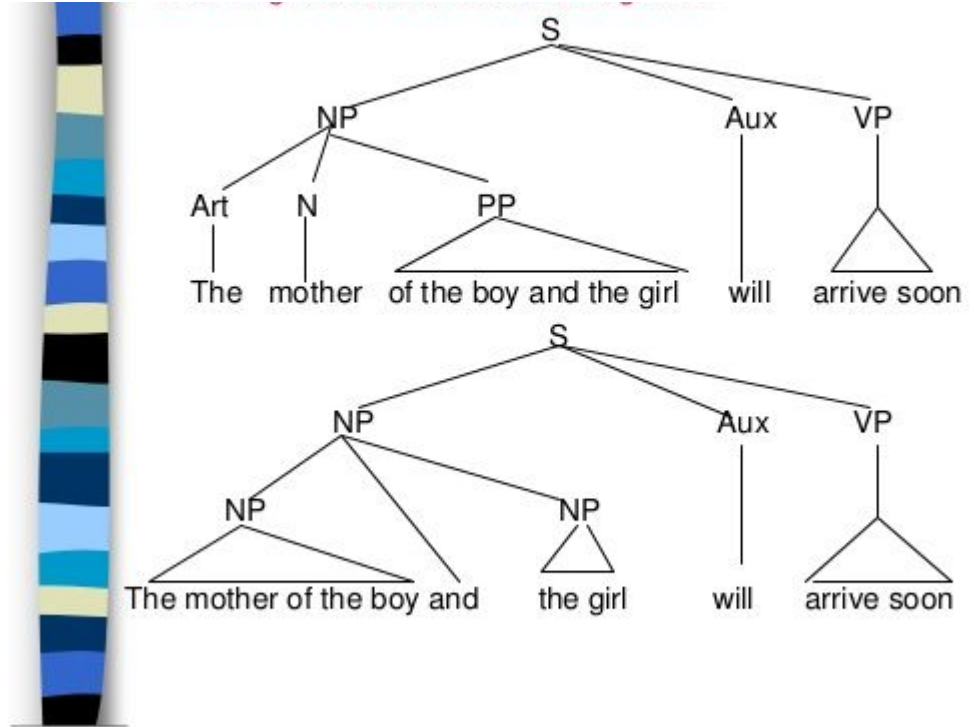


# Syntax Level Ambiguity

I ate dosa with chatni

- I ate dosa wither broth

Solution Probabilistic grammar





# Some more challenges in Syntax level

## **Scope** (of adjectives/clause→ attachments):

- Old men and women were taken to safe location
  - (old men and women) or (old men) and women
- No smoking areas will allow hookah inside
  - No→ not any(quantifier, like all, any, some) No( smoking areas..... inside)
  - (No smoking areas) will allow hookah inside

## **Preposition attachment**

- I saw the boy with a telescope
  - I saw the mountain with a telescope
  - This kind of ambiguity is common in Newspaper headlines
    - Teacher Strikes Idle Kids
    - Squad Helps Dog Bite Victim (more examples
- :<https://www.departments.bucknell.edu/linguistics/synhead.html> )

# Ambiguity arises

- Word with multiple meaning
- Multiple preposition attachments
- Clause attachment

Higher level knowledge required for disambiguation

## Semantics

- I saw a boy with a ponytail ( from word knowledge *ponytail cannot be an instrument of seeing*)
  - I saw a boy with a ponytail)

## Pragmatism

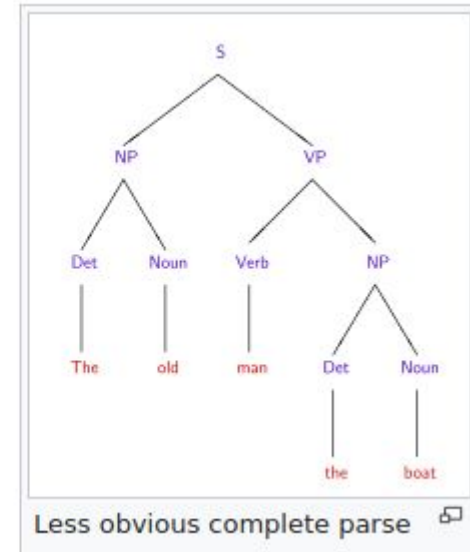
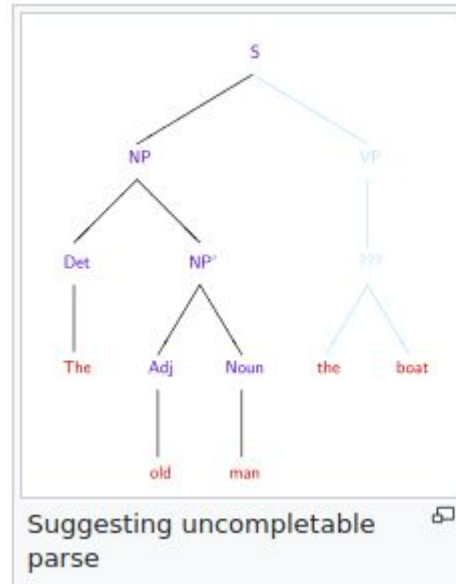
- Old men and women were taken to safe location
  - (Old men) and women.... Will be more practical, since both old and young women were very likely taken to safe location

## Discourse

- No smoking area allow hookah inside, ***except the one in Hotel Grand***
- No smoking area allow hookah inside, *but not cigars*

# Challenges in Parsing: Gardenpath

- A garden-path sentence is a grammatically correct sentence that starts in such a way that a reader's most likely interpretation will be incorrect;
- “*The old man the boat*”
- “*The complex houses married and single soldiers and their families.*”



# Semantic Analysis

- Represent the meaning in logical level (use predicate calculus)
  - Semantic Nets (graphs), Frames (slots and fillers), Conceptual Dependencies, Scripts (templates/stereotypes)
- Ex: John gave a book to Mary
  - Action: gave
  - Agent: John
  - Object: book
  - Recipient: Mary
  - Gave( john, book, mary)
- Semantic Role Labeling (SRL)
- Karaka in Sanskrit (have a look)



# Ambiguity in SRL

Visiting aunts can be a nuisance

```
>>> text14 = nltk.word_tokenize("Visiting aunts can be a nuisance")
>>> nltk.pos_tag(text14)
[('Visiting', 'VBG'), ('aunts', 'NNS'), ('can', 'MD'), ('be', 'VB'), ('a', 'DT'), ('nuisance', 'NN')]
```



- **Another alternative POS tagging**

```
[('Visiting', 'JJ'), ('aunts', 'NNS'), ('can', 'MD'), ('be', 'VB'), ('a', 'DT'), ('nuisance', 'NN')]
```

# Ambiguity in SRL

visiting aunts can  
be Nuisance

×

സന്ദർശിക്കുന്ന  
അമ്മായികൾ  
ശല്യപ്പെടുത്താം

அத்தைகளைப் பார்ப்பது  
தொல்லை  
Attaikaḷaip pārppatu tollai

அத்தைகளைப்  
பார்ப்பது தொல்லை

Attaikaḷaip pārppatu tollai

Did you mean: அத்தைகள் பார்ப்பது தொ...

×

അമ്മായികളെ  
കാണുന്നത്  
ശല്യപ്പെടുത്തുന്നതാണ്  
am'māyikaḷe kāṇunnat  
śalyappeṭuttunnatāṇ

# Pragmatics

- Hard problem

- Model user intention

- *Tourist (in a hurry, checking out of the hotel, motioning to the service boy): Boy, go upstairs and see if my sandals are under the divan. Do not be late. I just have 15 minutes to catch the train.*
- *Boy (running upstairs and coming back panting): yes sir, they are there.*

# Pragmatics

- World Knowledge is required
- **Eg:** “WHY INDIA NEED A SECOND OCTOBER” (TOI)

## **Should know:**

- People interest
- World knowledge
- Context knowledge
- Common sense
- **Model conversations**

# Discourse

- Processing of sequence of sentences

- *Mother to John:*  
*John go to school. It is open today. Should you bunk? Father will be very angry.*

Ambiguity of *open*

*bunk* what?

*Why will the father be angry?*

Complex chain of reasoning and application of world knowledge

Ambiguity of *father*

*father as parent*

or

*father as headmaster*

# Discourse

- Sequence of sentences
- Should memorize meaning of previous sentence
- Should predict meaning of future sentence

*Mother to John:*

*John go to school. It is open today. Should you bunk? Father will be very angry.*

Ambiguity of *open*

*bunk* what?

*Why will the father be angry?*

Complex chain of reasoning and application of world knowledge

Ambiguity of *father*

*father as parent*

or

*father as headmaster*

# Two Approaches

- Classical NLP (traditional/ rule based)
- Statistical /Machine Learning based

