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# FUNDAMENTALS OF PHYSICS

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# MAGNETIC FIELDS

28

28-1

## WHAT IS PHYSICS?

As we have discussed, one major goal of physics is the study of how an *electric field* can produce an *electric force* on a charged object. A closely related goal is the study of how a *magnetic field* can produce a *magnetic force* on a (moving) charged particle or on a magnetic object such as a magnet. You may already have a hint of what a magnetic field is if you have ever attached a note to a refrigerator door with a small magnet or accidentally erased a credit card by moving it near a magnet. The magnet acts on the door or credit card via its magnetic field.

The applications of magnetic fields and magnetic forces are countless and changing rapidly every year. Here are just a few examples. For decades, the entertainment industry depended on the magnetic recording of music and images on audiotape and videotape. Although digital technology has largely replaced magnetic recording, the industry still depends on the magnets that control CD and DVD players and computer hard drives; magnets also drive the speaker cones in headphones, TVs, computers, and telephones. A modern car comes equipped with dozens of magnets because they are required in the motors for engine ignition, automatic window control, sunroof control, and windshield wiper control. Most security alarm systems, doorbells, and automatic door latches employ magnets. In short, you are surrounded by magnets.

The science of magnetic fields is physics; the application of magnetic fields is engineering. Both the science and the application begin with the question “What produces a magnetic field?”

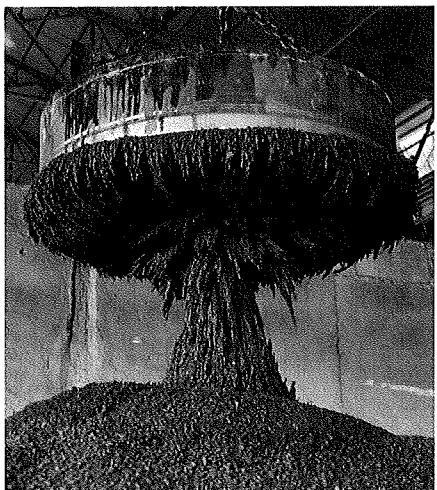
## 28-2 What Produces a Magnetic Field?

Because an electric field  $\vec{E}$  is produced by an electric charge, we might reasonably expect that a magnetic field  $\vec{B}$  is produced by a magnetic charge. Although individual magnetic charges (called *magnetic monopoles*) are predicted by certain theories, their existence has not been confirmed. How then are magnetic fields produced? There are two ways.

One way is to use moving electrically charged particles, such as a current in a wire, to make an **electromagnet**. The current produces a magnetic field that can be used, for example, to control a computer hard drive or to sort scrap metal (Fig. 28-1). In Chapter 29, we discuss the magnetic field due to a current.

The other way to produce a magnetic field is by means of elementary particles such as electrons because these particles have an *intrinsic* magnetic field around them. That is, the magnetic field is a basic characteristic of each particle

**Fig. 28-1** Using an electromagnet to collect and transport scrap metal at a steel mill.  
(Digital Vision/Getty Images)



just as mass and electric charge (or lack of charge) are basic characteristics. As we discuss in Chapter 32, the magnetic fields of the electrons in certain materials add together to give a net magnetic field around the material. Such addition is the reason why a **permanent magnet**, the type used to hang refrigerator notes, has a permanent magnetic field. In other materials, the magnetic fields of the electrons cancel out, giving no net magnetic field surrounding the material. Such cancellation is the reason you do not have a permanent field around your body, which is good because otherwise you might be slammed up against a refrigerator door every time you passed one.

Our first job in this chapter is to define the magnetic field  $\vec{B}$ . We do so by using the experimental fact that when a charged particle moves through a magnetic field, a magnetic force  $\vec{F}_B$  acts on the particle.

### 28-3 The Definition of $\vec{B}$

We determined the electric field  $\vec{E}$  at a point by putting a test particle of charge  $q$  at rest at that point and measuring the electric force  $\vec{F}_E$  acting on the particle. We then defined  $\vec{E}$  as

$$\vec{E} = \frac{\vec{F}_E}{q}. \quad (28-1)$$

If a magnetic monopole were available, we could define  $\vec{B}$  in a similar way. Because such particles have not been found, we must define  $\vec{B}$  in another way, in terms of the magnetic force  $\vec{F}_B$  exerted on a moving electrically charged test particle.

In principle, we do this by firing a charged particle through the point at which  $\vec{B}$  is to be defined, using various directions and speeds for the particle and determining the force  $\vec{F}_B$  that acts on the particle at that point. After many such trials we would find that when the particle's velocity  $\vec{v}$  is along a particular axis through the point, force  $\vec{F}_B$  is zero. For all other directions of  $\vec{v}$ , the magnitude of  $\vec{F}_B$  is always proportional to  $v \sin \phi$ , where  $\phi$  is the angle between the zero-force axis and the direction of  $\vec{v}$ . Furthermore, the direction of  $\vec{F}_B$  is always perpendicular to the direction of  $\vec{v}$ . (These results suggest that a cross product is involved.)

We can then define a **magnetic field**  $\vec{B}$  to be a vector quantity that is directed along the zero-force axis. We can next measure the magnitude of  $\vec{F}_B$  when  $\vec{v}$  is directed perpendicular to that axis and then define the magnitude of  $\vec{B}$  in terms of that force magnitude:

$$B = \frac{F_B}{|q|v},$$

where  $q$  is the charge of the particle.

We can summarize all these results with the following vector equation:

$$\vec{F}_B = q\vec{v} \times \vec{B}; \quad (28-2)$$

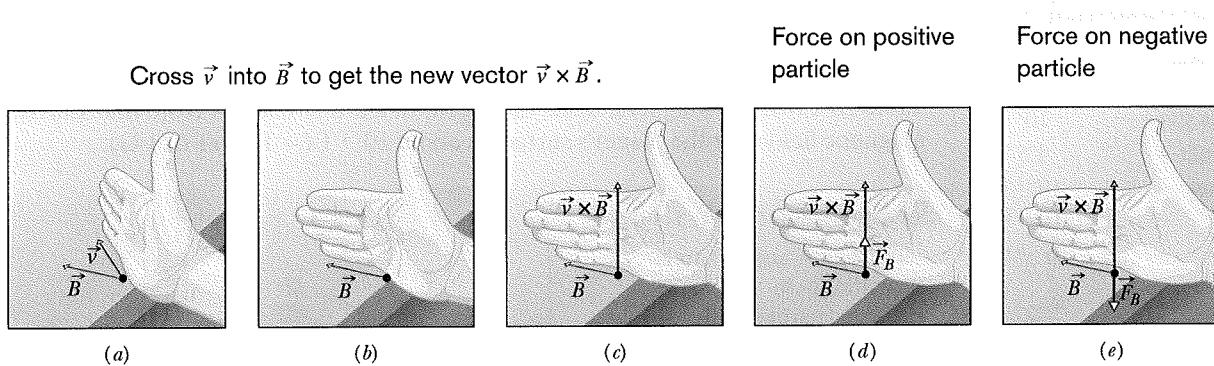
that is, the force  $\vec{F}_B$  on the particle is equal to the charge  $q$  times the cross product of its velocity  $\vec{v}$  and the field  $\vec{B}$  (all measured in the same reference frame). Using Eq. 3-27 for the cross product, we can write the magnitude of  $\vec{F}_B$  as

$$F_B = |q|vB \sin \phi, \quad (28-3)$$

where  $\phi$  is the angle between the directions of velocity  $\vec{v}$  and magnetic field  $\vec{B}$ .

### Finding the Magnetic Force on a Particle

Equation 28-3 tells us that the magnitude of the force  $\vec{F}_B$  acting on a particle in a magnetic field is proportional to the charge  $q$  and speed  $v$  of the particle. Thus,



**Fig. 28-2** (a)–(c) The right-hand rule (in which  $\vec{v}$  is swept into  $\vec{B}$  through the smaller angle  $\phi$  between them) gives the direction of  $\vec{v} \times \vec{B}$  as the direction of the thumb. (d) If  $q$  is positive, then the direction of  $\vec{F}_B = q\vec{v} \times \vec{B}$  is in the direction of  $\vec{v} \times \vec{B}$ . (e) If  $q$  is negative, then the direction of  $\vec{F}_B$  is opposite that of  $\vec{v} \times \vec{B}$ .

the force is equal to zero if the charge is zero or if the particle is stationary. Equation 28-3 also tells us that the magnitude of the force is zero if  $\vec{v}$  and  $\vec{B}$  are either parallel ( $\phi = 0^\circ$ ) or antiparallel ( $\phi = 180^\circ$ ), and the force is at its maximum when  $\vec{v}$  and  $\vec{B}$  are perpendicular to each other.

Equation 28-2 tells us all this plus the direction of  $\vec{F}_B$ . From Section 3-8, we know that the cross product  $\vec{v} \times \vec{B}$  in Eq. 28-2 is a vector that is perpendicular to the two vectors  $\vec{v}$  and  $\vec{B}$ . The right-hand rule (Figs. 28-2a through c) tells us that the thumb of the right hand points in the direction of  $\vec{v} \times \vec{B}$  when the fingers sweep  $\vec{v}$  into  $\vec{B}$ . If  $q$  is positive, then (by Eq. 28-2) the force  $\vec{F}_B$  has the same sign as  $\vec{v} \times \vec{B}$  and thus must be in the same direction; that is, for positive  $q$ ,  $\vec{F}_B$  is directed along the thumb (Fig. 28-2d). If  $q$  is negative, then the force  $\vec{F}_B$  and cross product  $\vec{v} \times \vec{B}$  have opposite signs and thus must be in opposite directions. For negative  $q$ ,  $\vec{F}_B$  is directed opposite the thumb (Fig. 28-2e).

Regardless of the sign of the charge, however,

The force  $\vec{F}_B$  acting on a charged particle moving with velocity  $\vec{v}$  through a magnetic field  $\vec{B}$  is always perpendicular to  $\vec{v}$  and  $\vec{B}$ .

Thus,  $\vec{F}_B$  never has a component parallel to  $\vec{v}$ . This means that  $\vec{F}_B$  cannot change the particle's speed  $v$  (and thus it cannot change the particle's kinetic energy). The force can change only the direction of  $\vec{v}$  (and thus the direction of travel); only in this sense can  $\vec{F}_B$  accelerate the particle.

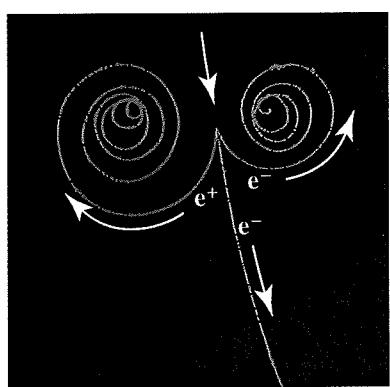
To develop a feeling for Eq. 28-2, consider Fig. 28-3, which shows some tracks left by charged particles moving rapidly through a *bubble chamber*. The chamber, which is filled with liquid hydrogen, is immersed in a strong uniform magnetic field that is directed out of the plane of the figure. An incoming gamma ray particle—which leaves no track because it is uncharged—transforms into an electron (spiral track marked  $e^-$ ) and a positron (track marked  $e^+$ ) while it knocks an electron out of a hydrogen atom (long track marked  $e^-$ ). Check with Eq. 28-2 and Fig. 28-2 that the three tracks made by these two negative particles and one positive particle curve in the proper directions.

The SI unit for  $\vec{B}$  that follows from Eqs. 28-2 and 28-3 is the newton per coulomb-meter per second. For convenience, this is called the **tesla** (T):

$$1 \text{ tesla} = 1 \text{ T} = 1 \frac{\text{newton}}{(\text{coulomb})(\text{meter}/\text{second})}.$$

Recalling that a coulomb per second is an ampere, we have

$$1 \text{ T} = 1 \frac{\text{newton}}{(\text{coulomb}/\text{second})(\text{meter})} = 1 \frac{\text{N}}{\text{A} \cdot \text{m}}. \quad (28-4)$$



**Fig. 28-3** The tracks of two electrons ( $e^-$ ) and a positron ( $e^+$ ) in a bubble chamber that is immersed in a uniform magnetic field that is directed out of the plane of the page. (Lawrence Berkeley Laboratory/Photo Researchers)

**Table 28-1****Some Approximate Magnetic Fields**

At surface of neutron star	$10^8$ T
Near big electromagnet	1.5 T
Near small bar magnet	$10^{-2}$ T
At Earth's surface	$10^{-4}$ T
In interstellar space	$10^{-10}$ T
Smallest value in magnetically shielded room	$10^{-14}$ T



**Fig. 28-4** (a) The magnetic field lines for a bar magnet. (b) A “cow magnet”—a bar magnet that is intended to be slipped down into the rumen of a cow to prevent accidentally ingested bits of scrap iron from reaching the cow’s intestines. The iron filings at its ends reveal the magnetic field lines. (Courtesy Dr. Richard Cannon, Southeast Missouri State University, Cape Girardeau)

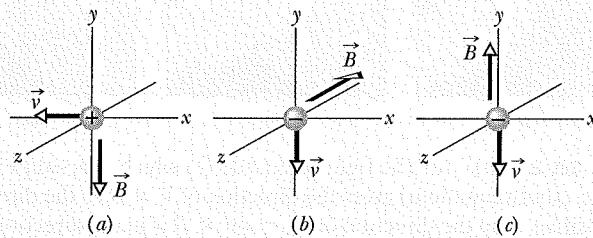
An earlier (non-SI) unit for  $\vec{B}$ , still in common use, is the *gauss* (G), and

$$1 \text{ tesla} = 10^4 \text{ gauss.} \quad (28-5)$$

Table 28-1 lists the magnetic fields that occur in a few situations. Note that Earth’s magnetic field near the planet’s surface is about  $10^{-4}$  T ( $= 100 \mu\text{T}$  or 1 G).

**CHECKPOINT 1**

The figure shows three situations in which a charged particle with velocity  $\vec{v}$  travels through a uniform magnetic field  $\vec{B}$ . In each situation, what is the direction of the magnetic force  $\vec{F}_B$  on the particle?

**Magnetic Field Lines**

We can represent magnetic fields with field lines, as we did for electric fields. Similar rules apply: (1) the direction of the tangent to a magnetic field line at any point gives the direction of  $\vec{B}$  at that point, and (2) the spacing of the lines represents the magnitude of  $\vec{B}$ —the magnetic field is stronger where the lines are closer together, and conversely.

Figure 28-4a shows how the magnetic field near a *bar magnet* (a permanent magnet in the shape of a bar) can be represented by magnetic field lines. The lines all pass through the magnet, and they all form closed loops (even those that are not shown closed in the figure). The external magnetic effects of a bar magnet are strongest near its ends, where the field lines are most closely spaced. Thus, the magnetic field of the bar magnet in Fig. 28-4b collects the iron filings mainly near the two ends of the magnet.

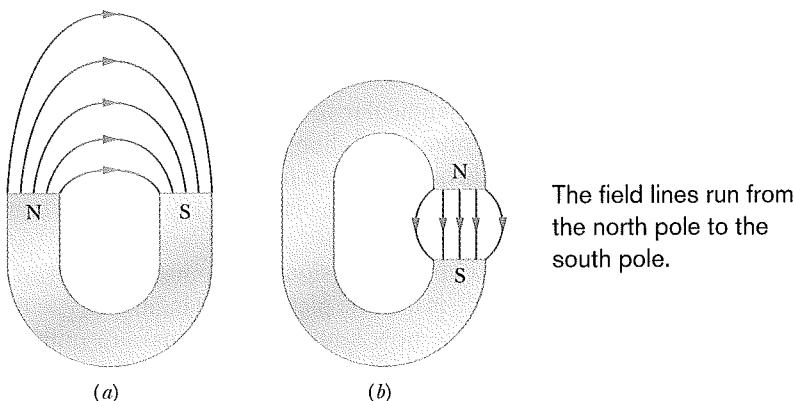
The (closed) field lines enter one end of a magnet and exit the other end. The end of a magnet from which the field lines emerge is called the *north pole* of the magnet; the other end, where field lines enter the magnet, is called the *south pole*. Because a magnet has two poles, it is said to be a **magnetic dipole**. The magnets we use to fix notes on refrigerators are short bar magnets. Figure 28-5 shows two other common shapes for magnets: a *horseshoe magnet* and a magnet that has been bent around into the shape of a C so that the *pole faces* are facing each other. (The magnetic field between the pole faces can then be approximately uniform.) Regardless of the shape of the magnets, if we place two of them near each other we find:



Opposite magnetic poles attract each other, and like magnetic poles repel each other.

Earth has a magnetic field that is produced in its core by still unknown mechanisms. On Earth’s surface, we can detect this magnetic field with a compass, which is essentially a slender bar magnet on a low-friction pivot. This bar magnet, or this needle, turns because its north-pole end is attracted toward the Arctic region of Earth. Thus, the *south pole* of Earth’s magnetic field must be located toward the Arctic. Logically, we then should call the pole there a south pole. However, because we call that direction north, we are trapped into the statement that Earth has a *geomagnetic north pole* in that direction.

With more careful measurement we would find that in the Northern Hemisphere, the magnetic field lines of Earth generally point down into Earth and toward the Arctic. In the Southern Hemisphere, they generally point up out of Earth and away from the Antarctic—that is, away from Earth’s *geomagnetic south pole*.



**Fig. 28-5** (a) A horseshoe magnet and (b) a C-shaped magnet. (Only some of the external field lines are shown.)

### Sample Problem

#### Magnetic force on a moving charged particle

A uniform magnetic field  $\vec{B}$ , with magnitude 1.2 mT, is directed vertically upward throughout the volume of a laboratory chamber. A proton with kinetic energy 5.3 MeV enters the chamber, moving horizontally from south to north. What magnetic deflecting force acts on the proton as it enters the chamber? The proton mass is  $1.67 \times 10^{-27}$  kg. (Neglect Earth's magnetic field.)

#### KEY IDEAS

Because the proton is charged and moving through a magnetic field, a magnetic force  $\vec{F}_B$  can act on it. Because the initial direction of the proton's velocity is not along a magnetic field line,  $\vec{F}_B$  is not simply zero.

**Magnitude:** To find the magnitude of  $\vec{F}_B$ , we can use Eq. 28-3 ( $F_B = |q|vB \sin \phi$ ) provided we first find the proton's speed  $v$ . We can find  $v$  from the given kinetic energy because  $K = \frac{1}{2}mv^2$ . Solving for  $v$ , we obtain

$$\begin{aligned} v &= \sqrt{\frac{2K}{m}} = \sqrt{\frac{(2)(5.3 \text{ MeV})(1.60 \times 10^{-13} \text{ J/MeV})}{1.67 \times 10^{-27} \text{ kg}}} \\ &= 3.2 \times 10^7 \text{ m/s.} \end{aligned}$$

Equation 28-3 then yields

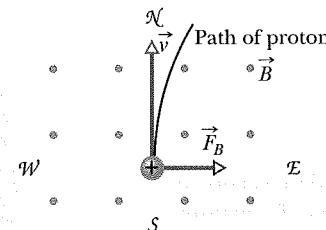
$$\begin{aligned} F_B &= |q|vB \sin \phi \\ &= (1.60 \times 10^{-19} \text{ C})(3.2 \times 10^7 \text{ m/s}) \\ &\quad \times (1.2 \times 10^{-3} \text{ T})(\sin 90^\circ) \\ &= 6.1 \times 10^{-15} \text{ N.} \quad (\text{Answer}) \end{aligned}$$

This may seem like a small force, but it acts on a particle of small mass, producing a large acceleration; namely,

$$a = \frac{F_B}{m} = \frac{6.1 \times 10^{-15} \text{ N}}{1.67 \times 10^{-27} \text{ kg}} = 3.7 \times 10^{12} \text{ m/s}^2.$$

**Direction:** To find the direction of  $\vec{F}_B$ , we use the fact that  $\vec{F}_B$  has the direction of the cross product  $q\vec{v} \times \vec{B}$ . Because the charge  $q$  is positive,  $\vec{F}_B$  must have the same direction as  $\vec{v} \times \vec{B}$ , which can be determined with the right-hand rule for cross products (as in Fig. 28-2d). We know that  $\vec{v}$  is directed horizontally from south to north and  $\vec{B}$  is directed vertically up. The right-hand rule shows us that the deflecting force  $\vec{F}_B$  must be directed horizontally from west to east, as Fig. 28-6 shows. (The array of dots in the figure represents a magnetic field directed out of the plane of the figure. An array of Xs would have represented a magnetic field directed into that plane.)

If the charge of the particle were negative, the magnetic deflecting force would be directed in the opposite direction—that is, horizontally from east to west. This is predicted automatically by Eq. 28-2 if we substitute a negative value for  $q$ .



**Fig. 28-6** An overhead view of a proton moving from south to north with velocity  $\vec{v}$  in a chamber. A magnetic field is directed vertically upward in the chamber, as represented by the array of dots (which resemble the tips of arrows). The proton is deflected toward the east.

## 28-4 Crossed Fields: Discovery of the Electron

Both an electric field  $\vec{E}$  and a magnetic field  $\vec{B}$  can produce a force on a charged particle. When the two fields are perpendicular to each other, they are said to be *crossed fields*. Here we shall examine what happens to charged particles—namely, electrons—as they move through crossed fields. We use as our example the experiment that led to the discovery of the electron in 1897 by J. J. Thomson at Cambridge University.

Figure 28-7 shows a modern, simplified version of Thomson's experimental apparatus—a *cathode ray tube* (which is like the picture tube in an old type television set). Charged particles (which we now know as electrons) are emitted by a hot filament at the rear of the evacuated tube and are accelerated by an applied potential difference  $V$ . After they pass through a slit in screen C, they form a narrow beam. They then pass through a region of crossed  $\vec{E}$  and  $\vec{B}$  fields, headed toward a fluorescent screen S, where they produce a spot of light (on a television screen the spot is part of the picture). The forces on the charged particles in the crossed-fields region can deflect them from the center of the screen. By controlling the magnitudes and directions of the fields, Thomson could thus control where the spot of light appeared on the screen. Recall that the force on a negatively charged particle due to an electric field is directed opposite the field. Thus, for the arrangement of Fig. 28-7, electrons are forced up the page by electric field  $\vec{E}$  and down the page by magnetic field  $\vec{B}$ ; that is, the forces are *in opposition*. Thomson's procedure was equivalent to the following series of steps.

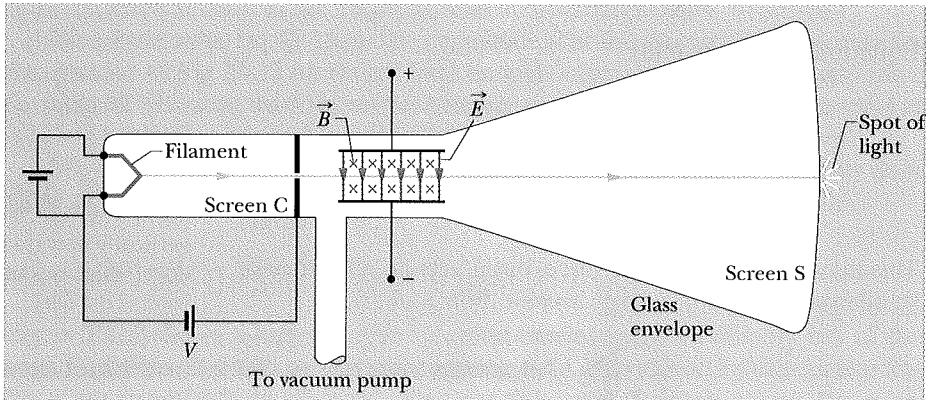
1. Set  $E = 0$  and  $B = 0$  and note the position of the spot on screen S due to the undeflected beam.
2. Turn on  $\vec{E}$  and measure the resulting beam deflection.
3. Maintaining  $\vec{E}$ , now turn on  $\vec{B}$  and adjust its value until the beam returns to the undeflected position. (With the forces in opposition, they can be made to cancel.)

We discussed the deflection of a charged particle moving through an electric field  $\vec{E}$  between two plates (step 2 here) in the sample problem in the preceding section. We found that the deflection of the particle at the far end of the plates is

$$y = \frac{|q|EL^2}{2mv^2}, \quad (28-6)$$

where  $v$  is the particle's speed,  $m$  its mass, and  $q$  its charge, and  $L$  is the length of the plates. We can apply this same equation to the beam of electrons in Fig. 28-7; if need be, we can calculate the deflection by measuring the deflection of the beam on screen S and then working back to calculate the deflection  $y$  at the end of the plates. (Because the direction of the deflection is set by the sign of the

**Fig. 28-7** A modern version of J.J. Thomson's apparatus for measuring the ratio of mass to charge for the electron. An electric field  $\vec{E}$  is established by connecting a battery across the deflecting-plate terminals. The magnetic field  $\vec{B}$  is set up by means of a current in a system of coils (not shown). The magnetic field shown is into the plane of the figure, as represented by the array of Xs (which resemble the feathered ends of arrows).



particle's charge, Thomson was able to show that the particles that were lighting up his screen were negatively charged.)

When the two fields in Fig. 28-7 are adjusted so that the two deflecting forces cancel (step 3), we have from Eqs. 28-1 and 28-3

$$|q|E = |q|vB \sin(90^\circ) = |q|vB$$

or

$$v = \frac{E}{B}. \quad (28-7)$$

Thus, the crossed fields allow us to measure the speed of the charged particles passing through them. Substituting Eq. 28-7 for  $v$  in Eq. 28-6 and rearranging yield

$$\frac{m}{|q|} = \frac{B^2 L^2}{2yE}, \quad (28-8)$$

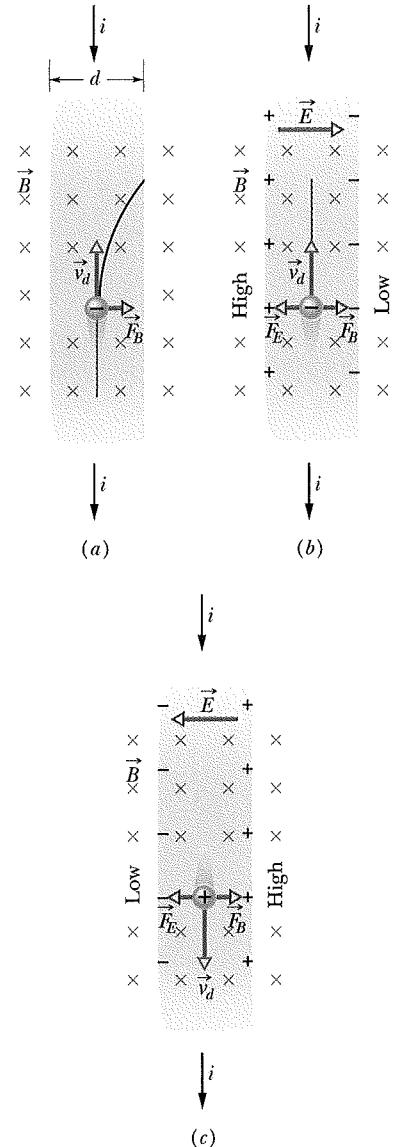
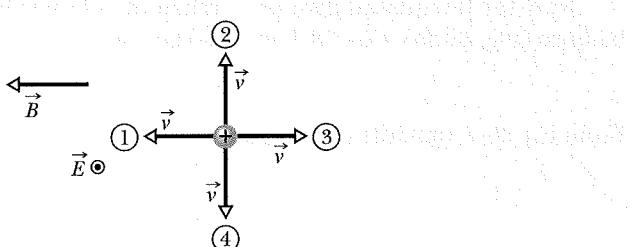
in which all quantities on the right can be measured. Thus, the crossed fields allow us to measure the ratio  $m/|q|$  of the particles moving through Thomson's apparatus.

Thomson claimed that these particles are found in all matter. He also claimed that they are lighter than the lightest known atom (hydrogen) by a factor of more than 1000. (The exact ratio proved later to be 1836.15.) His  $m/|q|$  measurement, coupled with the boldness of his two claims, is considered to be the "discovery of the electron."



### CHECKPOINT 2

The figure shows four directions for the velocity vector  $\vec{v}$  of a positively charged particle moving through a uniform electric field  $\vec{E}$  (directed out of the page and represented with an encircled dot) and a uniform magnetic field  $\vec{B}$ . (a) Rank directions 1, 2, and 3 according to the magnitude of the net force on the particle, greatest first. (b) Of all four directions, which might result in a net force of zero?



## 28-5 Crossed Fields: The Hall Effect

As we just discussed, a beam of electrons in a vacuum can be deflected by a magnetic field. Can the drifting conduction electrons in a copper wire also be deflected by a magnetic field? In 1879, Edwin H. Hall, then a 24-year-old graduate student at the Johns Hopkins University, showed that they can. This **Hall effect** allows us to find out whether the charge carriers in a conductor are positively or negatively charged. Beyond that, we can measure the number of such carriers per unit volume of the conductor.

Figure 28-8a shows a copper strip of width  $d$ , carrying a current  $i$  whose conventional direction is from the top of the figure to the bottom. The charge carriers are electrons and, as we know, they drift (with drift speed  $v_d$ ) in the opposite direction, from bottom to top. At the instant shown in Fig. 28-8a, an external magnetic field  $\vec{B}$ , pointing into the plane of the figure, has just been turned on. From Eq. 28-2 we see that a magnetic deflecting force  $\vec{F}_B$  will act on each drifting electron, pushing it toward the right edge of the strip.

**Fig. 28-8** A strip of copper carrying a current  $i$  is immersed in a magnetic field  $\vec{B}$ . (a) The situation immediately after the magnetic field is turned on. The curved path that will then be taken by an electron is shown. (b) The situation at equilibrium, which quickly follows. Note that negative charges pile up on the right side of the strip, leaving uncompensated positive charges on the left. Thus, the left side is at a higher potential than the right side. (c) For the same current direction, if the charge carriers were positively charged, they would pile up on the right side, and the right side would be at the higher potential.

As time goes on, electrons move to the right, mostly piling up on the right edge of the strip, leaving uncompensated positive charges in fixed positions at the left edge. The separation of positive charges on the left edge and negative charges on the right edge produces an electric field  $\vec{E}$  within the strip, pointing from left to right in Fig. 28-8b. This field exerts an electric force  $\vec{F}_E$  on each electron, tending to push it to the left. Thus, this electric force on the electrons, which opposes the magnetic force on them, begins to build up.

An equilibrium quickly develops in which the electric force on each electron has increased enough to match the magnetic force. When this happens, as Fig. 28-8b shows, the force due to  $\vec{B}$  and the force due to  $\vec{E}$  are in balance. The drifting electrons then move along the strip toward the top of the page at velocity  $v_d$  with no further collection of electrons on the right edge of the strip and thus no further increase in the electric field  $\vec{E}$ .

A *Hall potential difference*  $V$  is associated with the electric field across strip width  $d$ . From Eq. 24-42, the magnitude of that potential difference is

$$V = Ed. \quad (28-9)$$

By connecting a voltmeter across the width, we can measure the potential difference between the two edges of the strip. Moreover, the voltmeter can tell us which edge is at higher potential. For the situation of Fig. 28-8b, we would find that the left edge is at higher potential, which is consistent with our assumption that the charge carriers are negatively charged.

For a moment, let us make the opposite assumption, that the charge carriers in current  $i$  are positively charged (Fig. 28-8c). Convince yourself that as these charge carriers move from top to bottom in the strip, they are pushed to the right edge by  $\vec{F}_B$  and thus that the *right* edge is at higher potential. Because that last statement is contradicted by our voltmeter reading, the charge carriers must be negatively charged.

Now for the quantitative part. When the electric and magnetic forces are in balance (Fig. 28-8b), Eqs. 28-1 and 28-3 give us

$$eE = ev_dB. \quad (28-10)$$

From Eq. 26-7, the drift speed  $v_d$  is

$$v_d = \frac{J}{ne} = \frac{i}{neA}, \quad (28-11)$$

in which  $J (= i/A)$  is the current density in the strip,  $A$  is the cross-sectional area of the strip, and  $n$  is the *number density* of charge carriers (their number per unit volume).

In Eq. 28-10, substituting for  $E$  with Eq. 28-9 and substituting for  $v_d$  with Eq. 28-11, we obtain

$$n = \frac{Bi}{Vle}, \quad (28-12)$$

in which  $l (= A/d)$  is the thickness of the strip. With this equation we can find  $n$  from measurable quantities.

It is also possible to use the Hall effect to measure directly the drift speed  $v_d$  of the charge carriers, which you may recall is of the order of centimeters per hour. In this clever experiment, the metal strip is moved mechanically through the magnetic field in a direction opposite that of the drift velocity of the charge carriers. The speed of the moving strip is then adjusted until the Hall potential difference vanishes. At this condition, with no Hall effect, the velocity of the charge carriers *with respect to the laboratory frame* must be zero, so the velocity of the strip must be equal in magnitude but opposite the direction of the velocity of the negative charge carriers.

**Sample Problem****Potential difference set up across a moving conductor**

Figure 28-9a shows a solid metal cube, of edge length  $d = 1.5 \text{ cm}$ , moving in the positive  $y$  direction at a constant velocity  $\vec{v}$  of magnitude  $4.0 \text{ m/s}$ . The cube moves through a uniform magnetic field  $\vec{B}$  of magnitude  $0.050 \text{ T}$  in the positive  $z$  direction.

- (a) Which cube face is at a lower electric potential and which is at a higher electric potential because of the motion through the field?

**KEY IDEA**

Because the cube is moving through a magnetic field  $\vec{B}$ , a magnetic force  $\vec{F}_B$  acts on its charged particles, including its conduction electrons.

**Reasoning:** When the cube first begins to move through the magnetic field, its electrons do also. Because each electron has charge  $q$  and is moving through a magnetic field with velocity  $\vec{v}$ , the magnetic force  $\vec{F}_B$  acting on the electron is given by Eq. 28-2. Because  $q$  is negative, the direction of  $\vec{F}_B$  is opposite the cross product  $\vec{v} \times \vec{B}$ , which is in

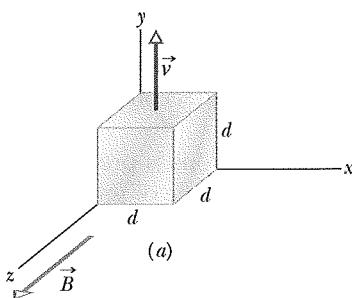
the positive direction of the  $x$  axis (Fig. 28-9b). Thus,  $\vec{F}_B$  acts in the negative direction of the  $x$  axis, toward the left face of the cube (Fig. 28-9c).

Most of the electrons are fixed in place in the atoms of the cube. However, because the cube is a metal, it contains conduction electrons that are free to move. Some of those conduction electrons are deflected by  $\vec{F}_B$  to the left cube face, making that face negatively charged and leaving the right face positively charged (Fig. 28-9d). This charge separation produces an electric field  $\vec{E}$  directed from the positively charged right face to the negatively charged left face (Fig. 28-9e). Thus, the left face is at a lower electric potential, and the right face is at a higher electric potential.

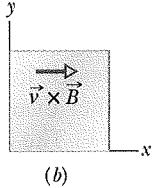
- (b) What is the potential difference between the faces of higher and lower electric potential?

**KEY IDEAS**

1. The electric field  $\vec{E}$  created by the charge separation produces an electric force  $\vec{F}_E = q\vec{E}$  on each electron

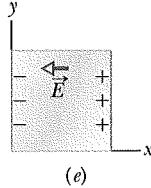


This is the cross-product result.



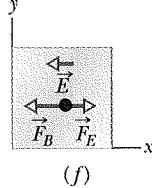
(b)

This is the resulting electric field.



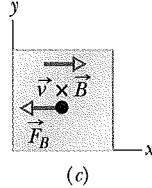
(e)

The weak electric field creates a weak electric force.



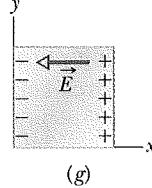
(f)

This is the magnetic force on an electron.



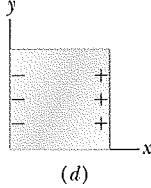
(c)

More migration creates a greater electric field.



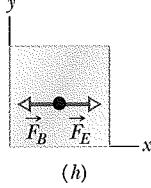
(g)

Electrons are forced to the left face, leaving the right face positive.



(d)

The forces now balance. No more electrons move to the left face.



(h)

**Fig. 28-9** (a) A solid metal cube moves at constant velocity through a uniform magnetic field. (b) – (d) In these front views, the magnetic force acting on an electron forces the electron to the left face, making that face negative and leaving the opposite face positive. (e) – (f) The resulting weak electric field creates a weak electric force on the next electron, but it too is forced to the left face. Now (g) the electric field is stronger and (h) the electric force matches the magnetic force.

(Fig. 28-9f). Because  $q$  is negative, this force is directed opposite the field  $\vec{E}$ —that is, rightward. Thus on each electron,  $\vec{F}_E$  acts toward the right and  $\vec{F}_B$  acts toward the left.

2. When the cube had just begun to move through the magnetic field and the charge separation had just begun, the magnitude of  $\vec{E}$  began to increase from zero. Thus, the magnitude of  $\vec{F}_E$  also began to increase from zero and was initially smaller than the magnitude  $\vec{F}_B$ . During this early stage, the net force on any electron was dominated by  $\vec{F}_B$ , which continuously moved additional electrons to the left cube face, increasing the charge separation (Fig. 28-9g).
3. However, as the charge separation increased, eventually magnitude  $F_E$  became equal to magnitude  $F_B$  (Fig. 28-9h). The net force on any electron was then zero, and no additional electrons were moved to the left cube face. Thus, the magnitude of  $\vec{F}_E$  could not increase further, and the electrons were then in equilibrium.



Additional examples, video, and practice available at WileyPLUS

**Calculations:** We seek the potential difference  $V$  between the left and right cube faces after equilibrium was reached (which occurred quickly). We can obtain  $V$  with Eq. 28-9 ( $V = Ed$ ) provided we first find the magnitude  $E$  of the electric field at equilibrium. We can do so with the equation for the balance of forces ( $F_E = F_B$ ).

For  $F_E$ , we substitute  $|q|E$ , and then for  $F_B$ , we substitute  $|q|vB \sin \phi$  from Eq. 28-3. From Fig. 28-9a, we see that the angle  $\phi$  between velocity vector  $\vec{v}$  and magnetic field vector  $\vec{B}$  is  $90^\circ$ ; thus  $\sin \phi = 1$  and  $F_E = F_B$  yields

$$|q|E = |q|vB \sin 90^\circ = |q|vB.$$

This gives us  $E = vB$ ; so  $V = Ed$  becomes

$$V = vBd. \quad (28-13)$$

Substituting known values gives us

$$\begin{aligned} V &= (4.0 \text{ m/s})(0.050 \text{ T})(0.015 \text{ m}) \\ &= 0.0030 \text{ V} = 3.0 \text{ mV}. \end{aligned} \quad (\text{Answer})$$

## 28-6 A Circulating Charged Particle

If a particle moves in a circle at constant speed, we can be sure that the net force acting on the particle is constant in magnitude and points toward the center of the circle, always perpendicular to the particle's velocity. Think of a stone tied to a string and whirled in a circle on a smooth horizontal surface, or of a satellite moving in a circular orbit around Earth. In the first case, the tension in the string provides the necessary force and centripetal acceleration. In the second case, Earth's gravitational attraction provides the force and acceleration.

Figure 28-10 shows another example: A beam of electrons is projected into a chamber by an *electron gun* G. The electrons enter in the plane of the page with speed  $v$  and then move in a region of uniform magnetic field  $\vec{B}$  directed out of that plane. As a result, a magnetic force  $\vec{F}_B = q\vec{v} \times \vec{B}$  continuously deflects the electrons, and because  $\vec{v}$  and  $\vec{B}$  are always perpendicular to each other, this deflection causes the electrons to follow a circular path. The path is visible in the photo because atoms of gas in the chamber emit light when some of the circulating electrons collide with them.

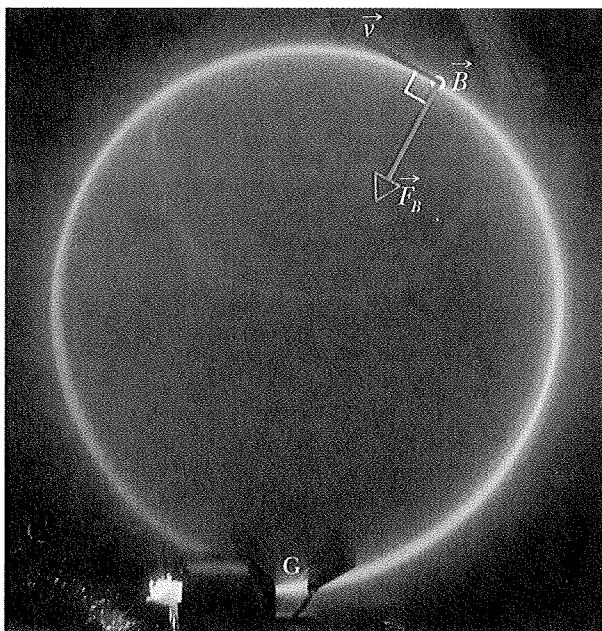
We would like to determine the parameters that characterize the circular motion of these electrons, or of any particle of charge magnitude  $|q|$  and mass  $m$  moving perpendicular to a uniform magnetic field  $\vec{B}$  at speed  $v$ . From Eq. 28-3, the force acting on the particle has a magnitude of  $|q|vB$ . From Newton's second law ( $\vec{F} = m\vec{a}$ ) applied to uniform circular motion (Eq. 6-18),

$$F = m \frac{v^2}{r}, \quad (28-14)$$

we have

$$|q|vB = \frac{mv^2}{r}. \quad (28-15)$$

Solving for  $r$ , we find the radius of the circular path as



**Fig. 28-10** Electrons circulating in a chamber containing gas at low pressure (their path is the glowing circle). A uniform magnetic field  $\vec{B}$ , pointing directly out of the plane of the page, fills the chamber. Note the radially directed magnetic force  $\vec{F}_B$ ; for circular motion to occur,  $\vec{F}_B$  must point toward the center of the circle. Use the right-hand rule for cross products to confirm that  $\vec{F}_B = q\vec{v} \times \vec{B}$  gives  $\vec{F}_B$  the proper direction. (Don't forget the sign of  $q$ .)  
(Courtesy John Le P. Webb, Sussex University, England)

$$r = \frac{mv}{|q|B} \quad (\text{radius}). \quad (28-16)$$

The period  $T$  (the time for one full revolution) is equal to the circumference divided by the speed:

$$T = \frac{2\pi r}{v} = \frac{2\pi}{v} \frac{mv}{|q|B} = \frac{2\pi m}{|q|B} \quad (\text{period}). \quad (28-17)$$

The frequency  $f$  (the number of revolutions per unit time) is

$$f = \frac{1}{T} = \frac{|q|B}{2\pi m} \quad (\text{frequency}). \quad (28-18)$$

The angular frequency  $\omega$  of the motion is then

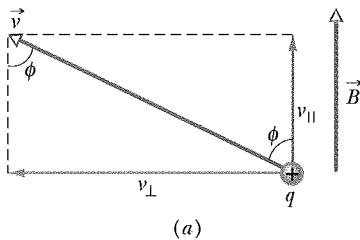
$$\omega = 2\pi f = \frac{|q|B}{m} \quad (\text{angular frequency}). \quad (28-19)$$

The quantities  $T$ ,  $f$ , and  $\omega$  do not depend on the speed of the particle (provided the speed is much less than the speed of light). Fast particles move in large circles and slow ones in small circles, but all particles with the same charge-to-mass ratio  $|q|/m$  take the same time  $T$  (the period) to complete one round trip. Using Eq. 28-2, you can show that if you are looking in the direction of  $\vec{B}$ , the direction of rotation for a positive particle is always counterclockwise, and the direction for a negative particle is always clockwise.

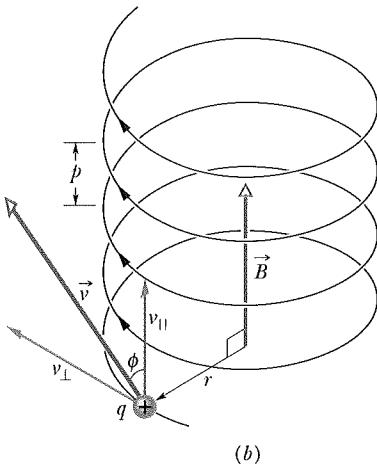
### Helical Paths

If the velocity of a charged particle has a component parallel to the (uniform) magnetic field, the particle will move in a helical path about the direction of the field

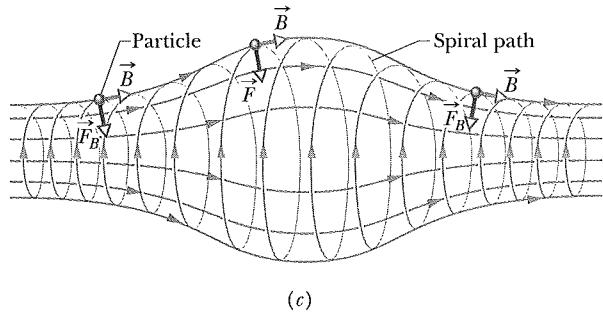
The velocity component perpendicular to the field causes circling, which is stretched upward by the parallel component.



(a)



(b)



(c)

**Fig. 28-11** (a) A charged particle moves in a uniform magnetic field  $\vec{B}$ , the particle's velocity  $\vec{v}$  making an angle  $\phi$  with the field direction. (b) The particle follows a helical path of radius  $r$  and pitch  $p$ . (c) A charged particle spiraling in a nonuniform magnetic field. (The particle can become trapped, spiraling back and forth between the strong field regions at either end.) Note that the magnetic force vectors at the left and right sides have a component pointing toward the center of the figure.

vector. Figure 28-11a, for example, shows the velocity vector  $\vec{v}$  of such a particle resolved into two components, one parallel to  $\vec{B}$  and one perpendicular to it:

$$v_{\parallel} = v \cos \phi \quad \text{and} \quad v_{\perp} = v \sin \phi. \quad (28-20)$$

The parallel component determines the *pitch*  $p$  of the helix—that is, the distance between adjacent turns (Fig. 28-11b). The perpendicular component determines the radius of the helix and is the quantity to be substituted for  $v$  in Eq. 28-16.

Figure 28-11c shows a charged particle spiraling in a nonuniform magnetic field. The more closely spaced field lines at the left and right sides indicate that the magnetic field is stronger there. When the field at an end is strong enough, the particle “reflects” from that end. If the particle reflects from both ends, it is said to be trapped in a *magnetic bottle*.

### CHECKPOINT 3

The figure here shows the circular paths of two particles that travel at the same speed in a uniform magnetic field  $\vec{B}$ , which is directed into the page. One particle is a proton; the other is an electron (which is less massive). (a) Which particle follows the smaller circle, and (b) does that particle travel clockwise or counterclockwise?



### Sample Problem

#### Helical motion of a charged particle in a magnetic field

An electron with a kinetic energy of 22.5 eV moves into a region of uniform magnetic field  $\vec{B}$  of magnitude  $4.55 \times 10^{-4}$  T. The angle between the directions of  $\vec{B}$  and the electron's velocity  $\vec{v}$  is  $65.5^\circ$ . What is the pitch of the helical path taken by the electron?

#### KEY IDEAS

- (1) The pitch  $p$  is the distance the electron travels parallel to the magnetic field  $\vec{B}$  during one period  $T$  of circulation. (2) The period  $T$  is given by Eq. 28-17 regardless of the angle between the directions of  $\vec{v}$  and  $\vec{B}$  (provided the angle is not zero, for which there is no circulation of the electron).

**Calculations:** Using Eqs. 28-20 and 28-17, we find

$$p = v_{\parallel}T = (v \cos \phi) \frac{2\pi m}{|q|B}. \quad (28-21)$$

Calculating the electron's speed  $v$  from its kinetic energy, find that  $v = 2.81 \times 10^6$  m/s. Substituting this and known data in Eq. 28-21 gives us

$$\begin{aligned} p &= (2.81 \times 10^6 \text{ m/s})(\cos 65.5^\circ) \\ &\times \frac{2\pi(9.11 \times 10^{-31} \text{ kg})}{(1.60 \times 10^{-19} \text{ C})(4.55 \times 10^{-4} \text{ T})} \\ &= 9.16 \text{ cm.} \end{aligned} \quad (\text{Answer})$$



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**Sample Problem****Uniform circular motion of a charged particle in a magnetic field**

Figure 28-12 shows the essentials of a *mass spectrometer*, which can be used to measure the mass of an ion; an ion of mass  $m$  (to be measured) and charge  $q$  is produced in source  $S$ . The initially stationary ion is accelerated by the electric field due to a potential difference  $V$ . The ion leaves  $S$  and enters a separator chamber in which a uniform magnetic field  $\vec{B}$  is perpendicular to the path of the ion. A wide detector lines the bottom wall of the chamber, and the  $\vec{B}$  causes the ion to move in a semicircle and thus strike the detector. Suppose that  $B = 80.000 \text{ mT}$ ,  $V = 1000.0 \text{ V}$ , and ions of charge  $q = +1.6022 \times 10^{-19} \text{ C}$  strike the detector at a point that lies at  $x = 1.6254 \text{ m}$ . What is the mass  $m$  of the individual ions, in atomic mass units (Eq. 1-7: 1 u =  $1.6605 \times 10^{-27} \text{ kg}$ )?

**KEY IDEAS**

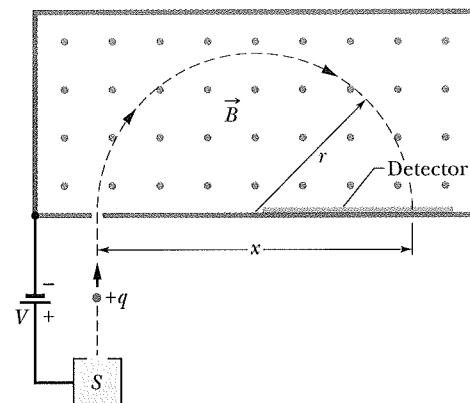
(1) Because the (uniform) magnetic field causes the (charged) ion to follow a circular path, we can relate the ion's mass  $m$  to the path's radius  $r$  with Eq. 28-16 ( $r = mv/q|B|$ ). From Fig. 28-12 we see that  $r = x/2$  (the radius is half the diameter). From the problem statement, we know the magnitude  $B$  of the magnetic field. However, we lack the ion's speed  $v$  in the magnetic field after the ion has been accelerated due to the potential difference  $V$ . (2) To relate  $v$  and  $V$ , we use the fact that mechanical energy ( $E_{\text{mec}} = K + U$ ) is conserved during the acceleration.

**Finding speed:** When the ion emerges from the source, its kinetic energy is approximately zero. At the end of the acceleration, its kinetic energy is  $\frac{1}{2}mv^2$ . Also, during the acceleration, the positive ion moves through a change in potential of  $-V$ . Thus, because the ion has positive charge  $q$ , its potential energy changes by  $-qV$ . If we now write the conservation of mechanical energy as

$$\Delta K + \Delta U = 0,$$

we get

$$\frac{1}{2}mv^2 - qV = 0$$



**Fig. 28-12** Essentials of a mass spectrometer. A positive ion, after being accelerated from its source  $S$  by a potential difference  $V$ , enters a chamber of uniform magnetic field  $\vec{B}$ . There it travels through a semicircle of radius  $r$  and strikes a detector at a distance  $x$  from where it entered the chamber.

$$\text{or } v = \sqrt{\frac{2qV}{m}}. \quad (28-22)$$

**Finding mass:** Substituting this value for  $v$  into Eq. 28-16 gives us

$$r = \frac{mv}{qB} = \frac{m}{qB} \sqrt{\frac{2qV}{m}} = \frac{1}{B} \sqrt{\frac{2mV}{q}}.$$

$$\text{Thus, } x = 2r = \frac{2}{B} \sqrt{\frac{2mV}{q}}.$$

Solving this for  $m$  and substituting the given data yield

$$\begin{aligned} m &= \frac{B^2 q x^2}{8V} \\ &= \frac{(0.080000 \text{ T})^2 (1.6022 \times 10^{-19} \text{ C})(1.6254 \text{ m})^2}{8(1000.0 \text{ V})} \\ &= 3.3863 \times 10^{-25} \text{ kg} = 203.93 \text{ u.} \end{aligned} \quad (\text{Answer})$$

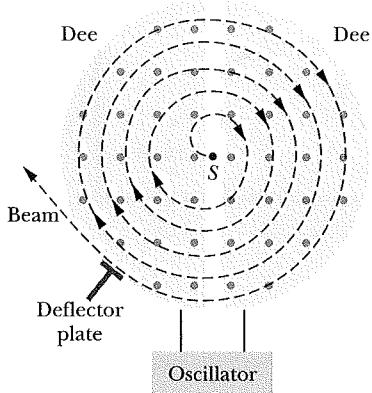


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**28-7 Cyclotrons and Synchrotrons**

Beams of high-energy particles, such as high-energy electrons and protons, have been enormously useful in probing atoms and nuclei to reveal the fundamental structure of matter. Such beams were instrumental in the discovery that atomic nuclei consist of protons and neutrons and in the discovery that protons and neutrons consist of quarks and gluons. The challenge of such beams is how to

The protons spiral outward in a cyclotron, picking up energy in the gap.



**Fig. 28-13** The elements of a cyclotron, showing the particle source  $S$  and the dees. A uniform magnetic field is directed up from the plane of the page. Circulating protons spiral outward within the hollow dees, gaining energy every time they cross the gap between the dees.

make and control them. Because electrons and protons are charged, they can be accelerated to the required high energy if they move through large potential differences. Because electrons have low mass, accelerating them in this way can be done in a reasonable distance. However, because protons (and other charged particles) have greater mass, the distance required for the acceleration is too long.

A clever solution to this problem is first to let protons and other massive particles move through a modest potential difference (so that they gain a modest amount of energy) and then use a magnetic field to cause them to circle back and move through a modest potential difference again. If this procedure is repeated thousands of times, the particles end up with a very large energy.

Here we discuss two *accelerators* that employ a magnetic field to repeatedly bring particles back to an accelerating region, where they gain more and more energy until they finally emerge as a high-energy beam.

### The Cyclotron

Figure 28-13 is a top view of the region of a *cyclotron* in which the particles (protons, say) circulate. The two hollow D-shaped objects (each open on its straight edge) are made of sheet copper. These *dees*, as they are called, are part of an electrical oscillator that alternates the electric potential difference across the gap between the dees. The electrical signs of the dees are alternated so that the electric field in the gap alternates in direction, first toward one dee and then toward the other dee, back and forth. The dees are immersed in a large magnetic field directed out of the plane of the page. The magnitude  $B$  of this field is set via a control on the electromagnet producing the field.

Suppose that a proton, injected by source  $S$  at the center of the cyclotron in Fig. 28-13, initially moves toward a negatively charged dee. It will accelerate toward this dee and enter it. Once inside, it is shielded from electric fields by the copper walls of the dee; that is, the electric field does not enter the dee. The magnetic field, however, is not screened by the (nonmagnetic) copper dee, so the proton moves in a circular path whose radius, which depends on its speed, is given by Eq. 28-16 ( $r = mv/|q|B$ ).

Let us assume that at the instant the proton emerges into the center gap from the first dee, the potential difference between the dees is reversed. Thus, the proton *again* faces a negatively charged dee and is *again* accelerated. This process continues, the circulating proton always being in step with the oscillations of the dee potential, until the proton has spiraled out to the edge of the dee system. There a deflector plate sends it out through a portal.

The key to the operation of the cyclotron is that the frequency  $f$  at which the proton circulates in the magnetic field (and that does *not* depend on its speed) must be equal to the fixed frequency  $f_{\text{osc}}$  of the electrical oscillator, or

$$f = f_{\text{osc}} \quad (\text{resonance condition}). \quad (28-23)$$

This *resonance condition* says that, if the energy of the circulating proton is to increase, energy must be fed to it at a frequency  $f_{\text{osc}}$  that is equal to the natural frequency  $f$  at which the proton circulates in the magnetic field.

Combining Eqs. 28-18 ( $f = |q|B/2\pi m$ ) and 28-23 allows us to write the resonance condition as

$$|q|B = 2\pi m f_{\text{osc}}. \quad (28-24)$$

For the proton,  $q$  and  $m$  are fixed. The oscillator (we assume) is designed to work at a single fixed frequency  $f_{\text{osc}}$ . We then “tune” the cyclotron by varying  $B$  until Eq. 28-24 is satisfied, and then many protons circulate through the magnetic field, to emerge as a beam.

## The Proton Synchrotron

At proton energies above 50 MeV, the conventional cyclotron begins to fail because one of the assumptions of its design—that the frequency of revolution of a charged particle circulating in a magnetic field is independent of the particle's speed—is true only for speeds that are much less than the speed of light. At greater proton speeds (above about 10% of the speed of light), we must treat the problem relativistically. According to relativity theory, as the speed of a circulating proton approaches that of light, the proton's frequency of revolution decreases steadily. Thus, the proton gets out of step with the cyclotron's oscillator—whose frequency remains fixed at  $f_{\text{osc}}$ —and eventually the energy of the still circulating proton stops increasing.

There is another problem. For a 500 GeV proton in a magnetic field of 1.5 T, the path radius is 1.1 km. The corresponding magnet for a conventional cyclotron of the proper size would be impossibly expensive, the area of its pole faces being about  $4 \times 10^6 \text{ m}^2$ .

The *proton synchrotron* is designed to meet these two difficulties. The magnetic field  $B$  and the oscillator frequency  $f_{\text{osc}}$ , instead of having fixed values as in the conventional cyclotron, are made to vary with time during the accelerating cycle. When this is done properly, (1) the frequency of the circulating protons remains in step with the oscillator at all times, and (2) the protons follow a circular—not a spiral—path. Thus, the magnet need extend only along that circular path, not over some  $4 \times 10^6 \text{ m}^2$ . The circular path, however, still must be large if high energies are to be achieved. The proton synchrotron at the Fermi National Accelerator Laboratory (Fermilab) in Illinois has a circumference of 6.3 km and can produce protons with energies of about 1 TeV ( $= 10^{12} \text{ eV}$ ).

### Sample Problem

#### Accelerating a charged particle in a cyclotron

Suppose a cyclotron is operated at an oscillator frequency of 12 MHz and has a dee radius  $R = 53 \text{ cm}$ .

- (a) What is the magnitude of the magnetic field needed for deuterons to be accelerated in the cyclotron? The deuteron mass is  $m = 3.34 \times 10^{-27} \text{ kg}$  (twice the proton mass).

#### KEY IDEA

For a given oscillator frequency  $f_{\text{osc}}$ , the magnetic field magnitude  $B$  required to accelerate any particle in a cyclotron depends on the ratio  $m/|q|$  of mass to charge for the particle, according to Eq. 28-24 ( $|q|B = 2\pi mf_{\text{osc}}$ ).

**Calculation:** For deuterons and the oscillator frequency  $f_{\text{osc}} = 12 \text{ MHz}$ , we find

$$B = \frac{2\pi mf_{\text{osc}}}{|q|} = \frac{(2\pi)(3.34 \times 10^{-27} \text{ kg})(12 \times 10^6 \text{ s}^{-1})}{1.60 \times 10^{-19} \text{ C}} \\ = 1.57 \text{ T} \approx 1.6 \text{ T.} \quad (\text{Answer})$$

Note that, to accelerate protons,  $B$  would have to be reduced by a factor of 2, provided the oscillator frequency remained fixed at 12 MHz.

- (b) What is the resulting kinetic energy of the deuterons?

#### KEY IDEAS

- (1) The kinetic energy ( $\frac{1}{2}mv^2$ ) of a deuteron exiting the cyclotron is equal to the kinetic energy it had just before exiting, when it was traveling in a circular path with a radius approximately equal to the radius  $R$  of the cyclotron dees. (2) We can find the speed  $v$  of the deuteron in that circular path with Eq. 28-16 ( $r = mv/|q|B$ ).

**Calculations:** Solving that equation for  $v$ , substituting  $R$  for  $r$ , and then substituting known data, we find

$$v = \frac{R|q|B}{m} = \frac{(0.53 \text{ m})(1.60 \times 10^{-19} \text{ C})(1.57 \text{ T})}{3.34 \times 10^{-27} \text{ kg}} \\ = 3.99 \times 10^7 \text{ m/s.}$$

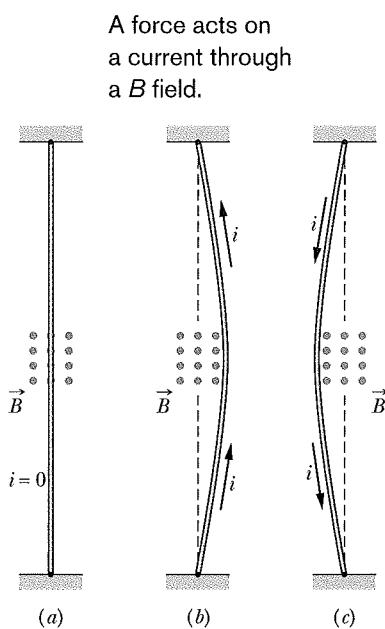
This speed corresponds to a kinetic energy of

$$K = \frac{1}{2}mv^2 \\ = \frac{1}{2}(3.34 \times 10^{-27} \text{ kg})(3.99 \times 10^7 \text{ m/s})^2 \\ = 2.7 \times 10^{-12} \text{ J,} \quad (\text{Answer})$$

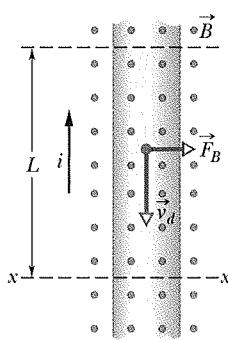
or about 17 MeV.



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**Fig. 28-14** A flexible wire passes between the pole faces of a magnet (only the farther pole face is shown). (a) Without current in the wire, the wire is straight. (b) With upward current, the wire is deflected rightward. (c) With downward current, the deflection is leftward. The connections for getting the current into the wire at one end and out of it at the other end are not shown.



**Fig. 28-15** A close-up view of a section of the wire of Fig. 28-14b. The current direction is upward, which means that electrons drift downward. A magnetic field that emerges from the plane of the page causes the electrons and the wire to be deflected to the right.

## 28-8 Magnetic Force on a Current-Carrying Wire

We have already seen (in connection with the Hall effect) that a magnetic field exerts a sideways force on electrons moving in a wire. This force must then be transmitted to the wire itself, because the conduction electrons cannot escape sideways out of the wire.

In Fig. 28-14a, a vertical wire, carrying no current and fixed in place at both ends, extends through the gap between the vertical pole faces of a magnet. The magnetic field between the faces is directed outward from the page. In Fig. 28-14b, a current is sent upward through the wire; the wire deflects to the right. In Fig. 28-14c, we reverse the direction of the current and the wire deflects to the left.

Figure 28-15 shows what happens inside the wire of Fig. 28-14b. We see one of the conduction electrons, drifting downward with an assumed drift speed  $v_d$ . Equation 28-3, in which we must put  $\phi = 90^\circ$ , tells us that a force  $\vec{F}_B$  of magnitude  $ev_dB$  must act on each such electron. From Eq. 28-2 we see that this force must be directed to the right. We expect then that the wire as a whole will experience a force to the right, in agreement with Fig. 28-14b.

If, in Fig. 28-15, we were to reverse *either* the direction of the magnetic field *or* the direction of the current, the force on the wire would reverse, being directed now to the left. Note too that it does not matter whether we consider negative charges drifting downward in the wire (the actual case) or positive charges drifting upward. The direction of the deflecting force on the wire is the same. We are safe then in dealing with a current of positive charge, as we usually do in dealing with circuits.

Consider a length  $L$  of the wire in Fig. 28-15. All the conduction electrons in this section of wire will drift past plane  $xx'$  in Fig. 28-15 in a time  $t = L/v_d$ . Thus, in that time a charge given by

$$q = it = i \frac{L}{v_d}$$

will pass through that plane. Substituting this into Eq. 28-3 yields

$$F_B = qv_dB \sin \phi = \frac{iL}{v_d} v_d B \sin 90^\circ$$

or

$$F_B = iLB. \quad (28-25)$$

Note that this equation gives the magnetic force that acts on a length  $L$  of straight wire carrying a current  $i$  and immersed in a uniform magnetic field  $\vec{B}$  that is *perpendicular* to the wire.

If the magnetic field is *not* perpendicular to the wire, as in Fig. 28-16, the magnetic force is given by a generalization of Eq. 28-25:

$$\vec{F}_B = i\vec{L} \times \vec{B} \quad (\text{force on a current}). \quad (28-26)$$

Here  $\vec{L}$  is a *length vector* that has magnitude  $L$  and is directed along the wire segment in the direction of the (conventional) current. The force magnitude  $F_B$  is

$$F_B = iLB \sin \phi, \quad (28-27)$$

where  $\phi$  is the angle between the directions of  $\vec{L}$  and  $\vec{B}$ . The direction of  $\vec{F}_B$  is that of the cross product  $\vec{L} \times \vec{B}$  because we take current  $i$  to be a positive quantity. Equation 28-26 tells us that  $\vec{F}_B$  is always perpendicular to the plane defined by vectors  $\vec{L}$  and  $\vec{B}$ , as indicated in Fig. 28-16.

Equation 28-26 is equivalent to Eq. 28-2 in that either can be taken as the defining equation for  $\vec{B}$ . In practice, we define  $\vec{B}$  from Eq. 28-26 because it is much easier to measure the magnetic force acting on a wire than that on a single moving charge.

If a wire is not straight or the field is not uniform, we can imagine the wire broken up into small straight segments and apply Eq. 28-26 to each segment. The force on the wire as a whole is then the vector sum of all the forces on the segments that make it up. In the differential limit, we can write

$$d\vec{F}_B = i d\vec{L} \times \vec{B}, \quad (28-28)$$

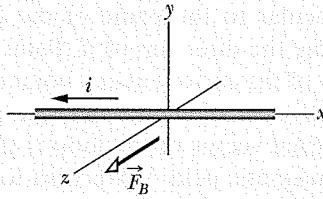
and we can find the resultant force on any given arrangement of currents by integrating Eq. 28-28 over that arrangement.

In using Eq. 28-28, bear in mind that there is no such thing as an isolated current-carrying wire segment of length  $dL$ . There must always be a way to introduce the current into the segment at one end and take it out at the other end.

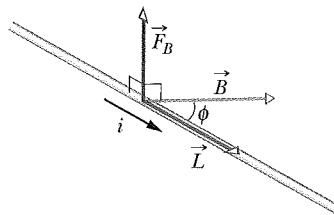


#### CHECKPOINT 4

The figure shows a current  $i$  through a wire in a uniform magnetic field  $\vec{B}$ , as well as the magnetic force  $\vec{F}_B$  acting on the wire. The field is oriented so that the force is maximum. In what direction is the field?



The force is perpendicular to both the field and the length.



**Fig. 28-16** A wire carrying current  $i$  makes an angle  $\phi$  with magnetic field  $\vec{B}$ . The wire has length  $L$  in the field and length vector  $\vec{L}$  (in the direction of the current). A magnetic force  $\vec{F}_B = i\vec{L} \times \vec{B}$  acts on the wire.

#### Sample Problem

##### Magnetic force on a wire carrying current

A straight, horizontal length of copper wire has a current  $i = 28 \text{ A}$  through it. What are the magnitude and direction of the minimum magnetic field  $\vec{B}$  needed to suspend the wire—that is, to balance the gravitational force on it? The linear density (mass per unit length) of the wire is  $46.6 \text{ g/m}$ .

##### KEY IDEAS

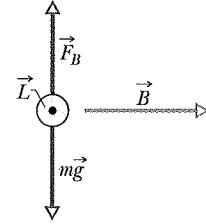
(1) Because the wire carries a current, a magnetic force  $\vec{F}_B$  can act on the wire if we place it in a magnetic field  $\vec{B}$ . To balance the downward gravitational force  $\vec{F}_g$  on the wire, we want  $\vec{F}_B$  to be directed upward (Fig. 28-17). (2) The direction of  $\vec{F}_B$  is related to the directions of  $\vec{B}$  and the wire's length vector  $\vec{L}$  by Eq. 28-26 ( $\vec{F}_B = i\vec{L} \times \vec{B}$ ).

**Calculations:** Because  $\vec{L}$  is directed horizontally (and the current is taken to be positive), Eq. 28-26 and the right-hand rule for cross products tell us that  $\vec{B}$  must be horizontal and rightward (in Fig. 28-17) to give the required upward  $\vec{F}_B$ .

The magnitude of  $\vec{F}_B$  is  $F_B = iLB \sin \phi$  (Eq. 28-27). Because we want  $\vec{F}_B$  to balance  $\vec{F}_g$ , we want

$$iLB \sin \phi = mg, \quad (28-29)$$

where  $mg$  is the magnitude of  $\vec{F}_g$  and  $m$  is the mass of the wire.



**Fig. 28-17** A wire (shown in cross section) carrying current out of the page.

We also want the minimal field magnitude  $B$  for  $\vec{F}_B$  to balance  $\vec{F}_g$ . Thus, we need to maximize  $\sin \phi$  in Eq. 28-29. To do so, we set  $\phi = 90^\circ$ , thereby arranging for  $\vec{B}$  to be perpendicular to the wire. We then have  $\sin \phi = 1$ , so Eq. 28-29 yields

$$B = \frac{mg}{iL \sin \phi} = \frac{(m/L)g}{i}. \quad (28-30)$$

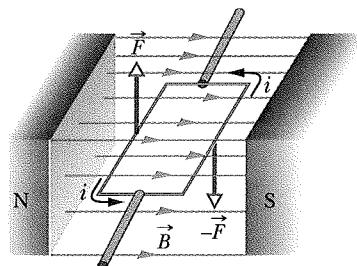
We write the result this way because we know  $m/L$ , the linear density of the wire. Substituting known data then gives us

$$B = \frac{(46.6 \times 10^{-3} \text{ kg/m})(9.8 \text{ m/s}^2)}{28 \text{ A}} = 1.6 \times 10^{-2} \text{ T.} \quad (\text{Answer})$$

This is about 160 times the strength of Earth's magnetic field.



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**Fig. 28-18** The elements of an electric motor. A rectangular loop of wire, carrying a current and free to rotate about a fixed axis, is placed in a magnetic field. Magnetic forces on the wire produce a torque that rotates it. A commutator (not shown) reverses the direction of the current every half-revolution so that the torque always acts in the same direction.

## 28-9 Torque on a Current Loop

Much of the world's work is done by electric motors. The forces behind this work are the magnetic forces that we studied in the preceding section—that is, the forces that a magnetic field exerts on a wire that carries a current.

Figure 28-18 shows a simple motor, consisting of a single current-carrying loop immersed in a magnetic field  $\vec{B}$ . The two magnetic forces  $\vec{F}$  and  $-\vec{F}$  produce a torque on the loop, tending to rotate it about its central axis. Although many essential details have been omitted, the figure does suggest how the action of a magnetic field on a current loop produces rotary motion. Let us analyze that action.

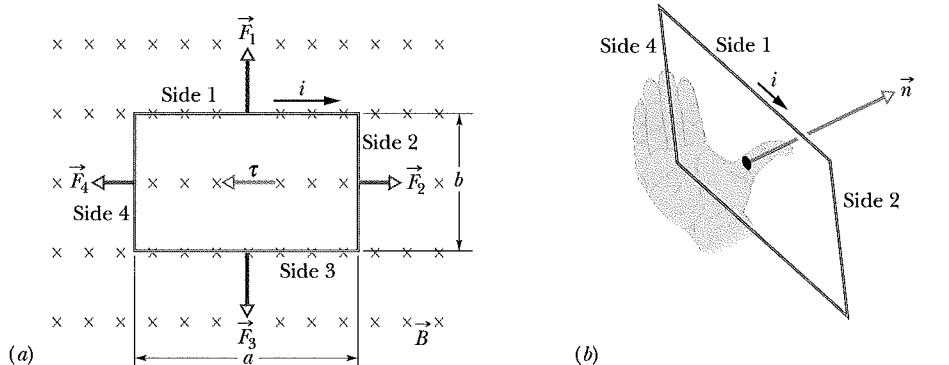
Figure 28-19a shows a rectangular loop of sides  $a$  and  $b$ , carrying current  $i$  through uniform magnetic field  $\vec{B}$ . We place the loop in the field so that its long sides, labeled 1 and 3, are perpendicular to the field direction (which is into the page), but its short sides, labeled 2 and 4, are not. Wires to lead the current into and out of the loop are needed but, for simplicity, are not shown.

To define the orientation of the loop in the magnetic field, we use a normal vector  $\vec{n}$  that is perpendicular to the plane of the loop. Figure 28-19b shows a right-hand rule for finding the direction of  $\vec{n}$ . Point or curl the fingers of your right hand in the direction of the current at any point on the loop. Your extended thumb then points in the direction of the normal vector  $\vec{n}$ .

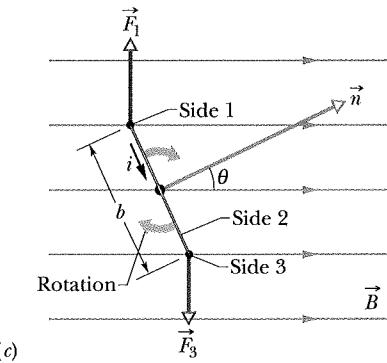
In Fig. 28-19c, the normal vector of the loop is shown at an arbitrary angle  $\theta$  to the direction of the magnetic field  $\vec{B}$ . We wish to find the net force and net torque acting on the loop in this orientation.

The net force on the loop is the vector sum of the forces acting on its four sides. For side 2 the vector  $\vec{L}$  in Eq. 28-26 points in the direction of the current and has magnitude  $b$ . The angle between  $\vec{L}$  and  $\vec{B}$  for side 2 (see Fig. 28-19c) is  $90^\circ - \theta$ . Thus, the magnitude of the force acting on this side is

$$F_2 = ibB \sin(90^\circ - \theta) = ibB \cos \theta. \quad (28-31)$$



**Fig. 28-19** A rectangular loop, of length  $a$  and width  $b$  and carrying a current  $i$ , is located in a uniform magnetic field. A torque  $\tau$  acts to align the normal vector  $\vec{n}$  with the direction of the field. (a) The loop as seen by looking in the direction of the magnetic field. (b) A perspective of the loop showing how the right-hand rule gives the direction of  $\vec{n}$ , which is perpendicular to the plane of the loop. (c) A side view of the loop, from side 2. The loop rotates as indicated.



You can show that the force  $\vec{F}_4$  acting on side 4 has the same magnitude as  $\vec{F}_2$  but the opposite direction. Thus,  $\vec{F}_2$  and  $\vec{F}_4$  cancel out exactly. Their net force is zero and, because their common line of action is through the center of the loop, their net torque is also zero.

The situation is different for sides 1 and 3. For them,  $\vec{L}$  is perpendicular to  $\vec{B}$ , so the forces  $\vec{F}_1$  and  $\vec{F}_3$  have the common magnitude  $iaB$ . Because these two forces have opposite directions, they do not tend to move the loop up or down. However, as Fig. 28-19c shows, these two forces do *not* share the same line of action; so they *do* produce a net torque. The torque tends to rotate the loop so as to align its normal vector  $\vec{n}$  with the direction of the magnetic field  $\vec{B}$ . That torque has moment arm  $(b/2) \sin \theta$  about the central axis of the loop. The magnitude  $\tau'$  of the torque due to forces  $\vec{F}_1$  and  $\vec{F}_3$  is then (see Fig. 28-19c)

$$\tau' = \left( iaB \frac{b}{2} \sin \theta \right) + \left( iaB \frac{b}{2} \sin \theta \right) = iabB \sin \theta. \quad (28-32)$$

Suppose we replace the single loop of current with a *coil* of  $N$  loops, or *turns*. Further, suppose that the turns are wound tightly enough that they can be approximated as all having the same dimensions and lying in a plane. Then the turns form a *flat coil*, and a torque  $\tau'$  with the magnitude given in Eq. 28-32 acts on each of them. The total torque on the coil then has magnitude

$$\tau = N\tau' = NiabB \sin \theta = (NiA)B \sin \theta, \quad (28-33)$$

in which  $A$  ( $= ab$ ) is the area enclosed by the coil. The quantities in parentheses ( $NiA$ ) are grouped together because they are all properties of the coil: its number of turns, its area, and the current it carries. Equation 28-33 holds for all flat coils, no matter what their shape, provided the magnetic field is uniform. For example, for the common circular coil, with radius  $r$ , we have

$$\tau = (Ni\pi r^2)B \sin \theta. \quad (28-34)$$

Instead of focusing on the motion of the coil, it is simpler to keep track of the vector  $\vec{n}$ , which is normal to the plane of the coil. Equation 28-33 tells us that a current-carrying flat coil placed in a magnetic field will tend to rotate so that  $\vec{n}$  has the same direction as the field. In a motor, the current in the coil is reversed as  $\vec{n}$  begins to line up with the field direction, so that a torque continues to rotate the coil. This automatic reversal of the current is done via a commutator that electrically connects the rotating coil with the stationary contacts on the wires that supply the current from some source.

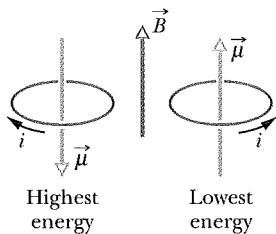
## 28-10 The Magnetic Dipole Moment

As we have just discussed, a torque acts to rotate a current-carrying coil placed in a magnetic field. In that sense, the coil behaves like a bar magnet placed in the magnetic field. Thus, like a bar magnet, a current-carrying coil is said to be a *magnetic dipole*. Moreover, to account for the torque on the coil due to the magnetic field, we assign a **magnetic dipole moment**  $\vec{\mu}$  to the coil. The direction of  $\vec{\mu}$  is that of the normal vector  $\vec{n}$  to the plane of the coil and thus is given by the same right-hand rule shown in Fig. 28-19. That is, grasp the coil with the fingers of your right hand in the direction of current  $i$ ; the outstretched thumb of that hand gives the direction of  $\vec{\mu}$ . The magnitude of  $\vec{\mu}$  is given by

$$\mu = NiA \quad (\text{magnetic moment}), \quad (28-35)$$

in which  $N$  is the number of turns in the coil,  $i$  is the current through the coil, and  $A$  is the area enclosed by each turn of the coil. From this equation, with  $i$  in amperes and  $A$  in square meters, we see that the unit of  $\vec{\mu}$  is the ampere-square meter ( $A \cdot m^2$ ).

The magnetic moment vector attempts to align with the magnetic field.



**Fig. 28-20** The orientations of highest and lowest energy of a magnetic dipole (here a coil carrying current) in an external magnetic field  $\vec{B}$ . The direction of the current  $i$  gives the direction of the magnetic dipole moment  $\vec{\mu}$  via the right-hand rule shown for  $\vec{n}$  in Fig. 28-19b.

Using  $\vec{\mu}$ , we can rewrite Eq. 28-33 for the torque on the coil due to a magnetic field as

$$\tau = \mu B \sin \theta, \quad (28-36)$$

in which  $\theta$  is the angle between the vectors  $\vec{\mu}$  and  $\vec{B}$ .

We can generalize this to the vector relation

$$\vec{\tau} = \vec{\mu} \times \vec{B}, \quad (28-37)$$

which reminds us very much of the corresponding equation for the torque exerted by an *electric* field on an *electric* dipole—namely, Eq. 22-34:

$$\vec{\tau} = \vec{p} \times \vec{E}.$$

In each case the torque due to the field—either magnetic or electric—is equal to the vector product of the corresponding dipole moment and the field vector.

A magnetic dipole in an external magnetic field has an energy that depends on the dipole's orientation in the field. For electric dipoles we have shown (Eq. 22-38) that

$$U(\theta) = -\vec{p} \cdot \vec{E}.$$

In strict analogy, we can write for the magnetic case

$$U(\theta) = -\vec{\mu} \cdot \vec{B}. \quad (28-38)$$

In each case the energy due to the field is equal to the negative of the scalar product of the corresponding dipole moment and the field vector.

A magnetic dipole has its lowest energy ( $= -\mu B \cos 0 = -\mu B$ ) when its dipole moment  $\vec{\mu}$  is lined up with the magnetic field (Fig. 28-20). It has its highest energy ( $= -\mu B \cos 180^\circ = +\mu B$ ) when  $\vec{\mu}$  is directed opposite the field. From Eq. 28-38, with  $U$  in joules and  $\vec{B}$  in teslas, we see that the unit of  $\vec{\mu}$  can be the joule per tesla (J/T) instead of the ampere-square meter as suggested by Eq. 28-35.

If an applied torque (due to “an external agent”) rotates a magnetic dipole from an initial orientation  $\theta_i$  to another orientation  $\theta_f$ , then work  $W_a$  is done on the dipole by the applied torque. If the dipole is stationary before and after the change in its orientation, then work  $W_a$  is

$$W_a = U_f - U_i, \quad (28-39)$$

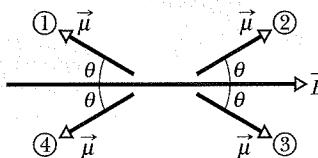
where  $U_f$  and  $U_i$  are calculated with Eq. 28-38.

So far, we have identified only a current-carrying coil as a magnetic dipole. However, a simple bar magnet is also a magnetic dipole, as is a rotating sphere of charge. Earth itself is (approximately) a magnetic dipole. Finally, most subatomic particles, including the electron, the proton, and the neutron, have magnetic dipole moments. As you will see in Chapter 32, all these quantities can be viewed as current loops. For comparison, some approximate magnetic dipole moments are shown in Table 28-2.

<b>Table 28-2</b>	
Some Magnetic Dipole Moments	
Small bar magnet	5 J/T
Earth	$8.0 \times 10^{22}$ J/T
Proton	$1.4 \times 10^{-26}$ J/T
Electron	$9.3 \times 10^{-24}$ J/T

### CHECKPOINT 5

The figure shows four orientations, at angle  $\theta$ , of a magnetic dipole moment  $\vec{\mu}$  in a magnetic field. Rank the orientations according to (a) the magnitude of the torque on the dipole and (b) the orientation energy of the dipole, greatest first.



**Sample Problem****Rotating a magnetic dipole in a magnetic field**

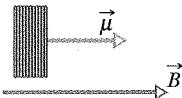
Figure 28-21 shows a circular coil with 250 turns, an area  $A$  of  $2.52 \times 10^{-4} \text{ m}^2$ , and a current of  $100 \mu\text{A}$ . The coil is at rest in a uniform magnetic field of magnitude  $B = 0.85 \text{ T}$ , with its magnetic dipole moment  $\vec{\mu}$  initially aligned with  $\vec{B}$ .

(a) In Fig. 28-21, what is the direction of the current in the coil?

**Right-hand rule:** Imagine cupping the coil with your right hand so that your right thumb is outstretched in the direction of  $\vec{\mu}$ . The direction in which your fingers curl around the coil is the direction of the current in the coil. Thus, in the wires on the near side of the coil—those we see in Fig. 28-21—the current is from top to bottom.

(b) How much work would the torque applied by an external agent have to do on the coil to rotate it  $90^\circ$  from its ini-

**Fig. 28-21** A side view of a circular coil carrying a current and oriented so that its magnetic dipole moment is aligned with magnetic field  $\vec{B}$ .



tial orientation, so that  $\vec{\mu}$  is perpendicular to  $\vec{B}$  and the coil is again at rest?

**KEY IDEA**

The work  $W_a$  done by the applied torque would be equal to the change in the coil's orientation energy due to its change in orientation.

**Calculations:** From Eq. 28-39 ( $W_a = U_f - U_i$ ), we find

$$\begin{aligned} W_a &= U(90^\circ) - U(0^\circ) \\ &= -\mu B \cos 90^\circ - (-\mu B \cos 0^\circ) = 0 + \mu B \\ &= \mu B. \end{aligned}$$

Substituting for  $\mu$  from Eq. 28-35 ( $\mu = NiA$ ), we find that

$$\begin{aligned} W_a &= (NiA)B \\ &= (250)(100 \times 10^{-6} \text{ A})(2.52 \times 10^{-4} \text{ m}^2)(0.85 \text{ T}) \\ &= 5.355 \times 10^{-6} \text{ J} \approx 5.4 \mu\text{J}. \end{aligned} \quad (\text{Answer})$$



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**REVIEW & SUMMARY**

**Magnetic Field  $\vec{B}$**  A magnetic field  $\vec{B}$  is defined in terms of the force  $\vec{F}_B$  acting on a test particle with charge  $q$  moving through the field with velocity  $\vec{v}$ :

$$\vec{F}_B = q\vec{v} \times \vec{B}. \quad (28-2)$$

The SI unit for  $\vec{B}$  is the **tesla** (T);  $1 \text{ T} = 1 \text{ N}/(\text{A} \cdot \text{m}) = 10^4 \text{ gauss}$ .

**The Hall Effect** When a conducting strip carrying a current  $i$  is placed in a uniform magnetic field  $\vec{B}$ , some charge carriers (with charge  $e$ ) build up on one side of the conductor, creating a potential difference  $V$  across the strip. The polarities of the sides indicate the sign of the charge carriers.

**A Charged Particle Circulating in a Magnetic Field** A charged particle with mass  $m$  and charge magnitude  $|q|$  moving with velocity  $\vec{v}$  perpendicular to a uniform magnetic field  $\vec{B}$  will travel in a circle. Applying Newton's second law to the circular motion yields

$$|q|vB = \frac{mv^2}{r}, \quad (28-15)$$

from which we find the radius  $r$  of the circle to be

$$r = \frac{mv}{|q|B}. \quad (28-16)$$

The frequency of revolution  $f$ , the angular frequency  $\omega$ , and the period of the motion  $T$  are given by

$$f = \frac{\omega}{2\pi} = \frac{1}{T} = \frac{|q|B}{2\pi m}. \quad (28-19, 28-18, 28-17)$$

**Magnetic Force on a Current-Carrying Wire** A straight wire carrying a current  $i$  in a uniform magnetic field experiences a sideways force

$$\vec{F}_B = i\vec{L} \times \vec{B}. \quad (28-26)$$

The force acting on a current element  $i d\vec{L}$  in a magnetic field is

$$d\vec{F}_B = i d\vec{L} \times \vec{B}. \quad (28-28)$$

The direction of the length vector  $\vec{L}$  or  $d\vec{L}$  is that of the current  $i$ .

**Torque on a Current-Carrying Coil** A coil (of area  $A$  and  $N$  turns, carrying current  $i$ ) in a uniform magnetic field  $\vec{B}$  will experience a torque  $\vec{\tau}$  given by

$$\vec{\tau} = \vec{\mu} \times \vec{B}. \quad (28-37)$$

Here  $\vec{\mu}$  is the **magnetic dipole moment** of the coil, with magnitude  $\mu = NiA$  and direction given by the right-hand rule.

**Orientation Energy of a Magnetic Dipole** The orientation energy of a magnetic dipole in a magnetic field is

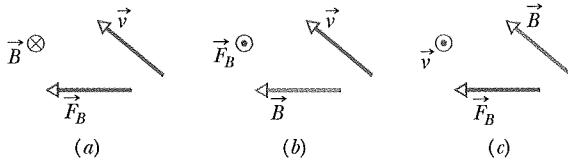
$$U(\theta) = -\vec{\mu} \cdot \vec{B}. \quad (28-38)$$

If an external agent rotates a magnetic dipole from an initial orientation  $\theta_i$  to some other orientation  $\theta_f$  and the dipole is stationary both initially and finally, the work  $W_a$  done on the dipole by the agent is

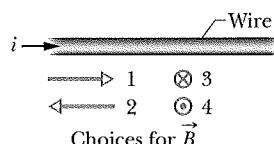
$$W_a = \Delta U = U_f - U_i. \quad (28-39)$$

## QUESTIONS

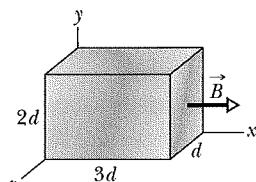
- 1 Figure 28-22 shows three situations in which a positively charged particle moves at velocity  $\vec{v}$  through a uniform magnetic field  $\vec{B}$  and experiences a magnetic force  $\vec{F}_B$ . In each situation, determine whether the orientations of the vectors are physically reasonable.

**Fig. 28-22** Question 1.

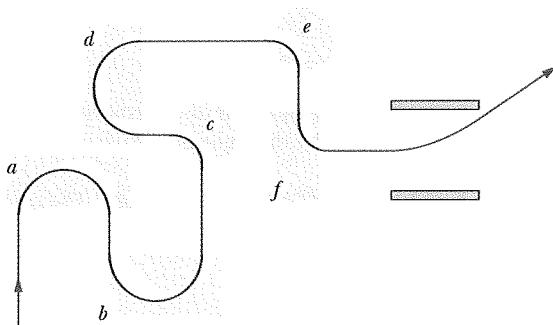
- 2 Figure 28-23 shows a wire that carries current to the right through a uniform magnetic field. It also shows four choices for the direction of that field. (a) Rank the choices according to the magnitude of the electric potential difference that would be set up across the width of the wire, greatest first. (b) For which choice is the top side of the wire at higher potential than the bottom side of the wire?

**Fig. 28-23** Question 2.

- 3 Figure 28-24 shows a metallic, rectangular solid that is to move at a certain speed  $v$  through the uniform magnetic field  $\vec{B}$ . The dimensions of the solid are multiples of  $d$ , as shown. You have six choices for the direction of the velocity: parallel to  $x$ ,  $y$ , or  $z$  in either the positive or negative direction. (a) Rank the six choices according to the potential difference set up across the solid, greatest first. (b) For which choice is the front face at lower potential?

**Fig. 28-24**  
Question 3.

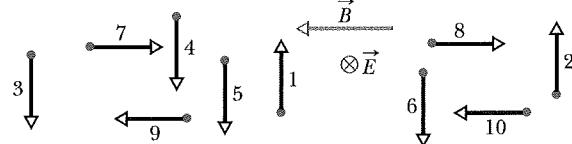
- 4 Figure 28-25 shows the path of a particle through six regions of uniform magnetic field, where the path is either a half-circle or a quarter-circle. Upon leaving the last region, the particle travels between two charged, parallel plates and is deflected toward the plate of higher potential. What is the direction of the magnetic field in each of the six regions?

**Fig. 28-25** Question 4.

- 5 In Section 28-4, we discussed a charged particle moving through crossed fields with the forces  $\vec{F}_E$  and  $\vec{F}_B$  in opposition. We

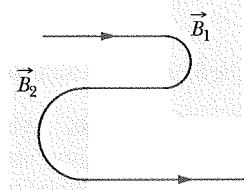
found that the particle moves in a straight line (that is, neither force dominates the motion) if its speed is given by Eq. 28-7 ( $v = E/B$ ). Which of the two forces dominates if the speed of the particle is (a)  $v < E/B$  and (b)  $v > E/B$ ?

- 6 Figure 28-26 shows crossed uniform electric and magnetic fields  $\vec{E}$  and  $\vec{B}$  and, at a certain instant, the velocity vectors of the 10 charged particles listed in Table 28-3. (The vectors are not drawn to scale.) The speeds given in the table are either less than or greater than  $E/B$  (see Question 5). Which particles will move out of the page toward you after the instant shown in Fig. 28-26?

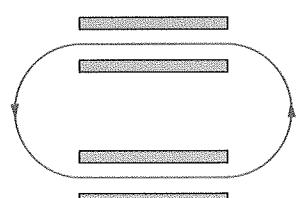
**Fig. 28-26** Question 6.**Table 28-3****Question 6**

Particle	Charge	Speed	Particle	Charge	Speed
1	+	Less	6	-	Greater
2	+	Greater	7	+	Less
3	+	Less	8	+	Greater
4	+	Greater	9	-	Less
5	-	Less	10	-	Greater

- 7 Figure 28-27 shows the path of an electron that passes through two regions containing uniform magnetic fields of magnitudes  $B_1$  and  $B_2$ . Its path in each region is a half-circle. (a) Which field is stronger? (b) What is the direction of each field? (c) Is the time spent by the electron in the  $B_1$  region greater than, less than, or the same as the time spent in the  $B_2$  region?

**Fig. 28-27**  
Question 7.

- 8 Figure 28-28 shows the path of an electron in a region of uniform magnetic field. The path consists of two straight sections, each between a pair of uniformly charged plates, and two half-circles. Which plate is at the higher electric potential in (a) the top pair of plates and (b) the bottom pair? (c) What is the direction of the magnetic field?

**Fig. 28-28** Question 8.

- 9 (a) In Checkpoint 5, if the dipole moment  $\vec{\mu}$  is rotated from orientation 2 to orientation 1 by an external agent, is the work done on the dipole by the agent positive, negative, or zero? (b) Rank the work done on the dipole by the agent for these three rotations, greatest first:  $2 \rightarrow 1, 2 \rightarrow 4, 2 \rightarrow 3$ .

**10 Particle roundabout.** Figure 28-29 shows 11 paths through a region of uniform magnetic field. One path is a straight line; the rest are half-circles. Table 28-4 gives the masses, charges, and speeds of 11 particles that take these paths through the field in the directions shown. Which path in the figure corresponds to which particle in the table? (The direction of the magnetic field can be determined by means of one of the paths, which is unique.)

Table 28-4

## Question 10

Particle	Mass	Charge	Speed
1	$2m$	$q$	$v$
2	$m$	$2q$	$v$
3	$m/2$	$q$	$2v$
4	$3m$	$3q$	$3v$
5	$2m$	$q$	$2v$
6	$m$	$-q$	$2v$
7	$m$	$-4q$	$v$
8	$m$	$-q$	$v$
9	$2m$	$-2q$	$3v$
10	$m$	$-2q$	$8v$
11	$3m$	0	$3v$

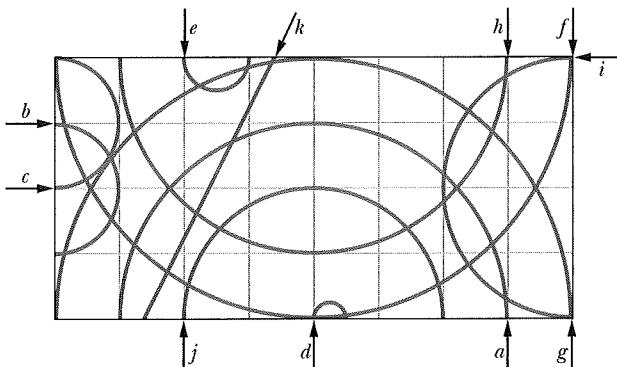


Fig. 28-29 Question 10.

**11** In Fig. 28-30, a charged particle enters a uniform magnetic field  $\vec{B}$  with speed  $v_0$ , moves through a half-circle in time  $T_0$ , and then leaves the field. (a) Is the charge positive or negative? (b) Is the final speed of the particle greater than, less than, or equal to  $v_0$ ? (c) If the initial speed had been  $0.5v_0$ , would the time spent in field  $\vec{B}$  have been greater than, less than, or equal to  $T_0$ ? (d) Would the path have been a half-circle, more than a half-circle, or less than a half-circle?

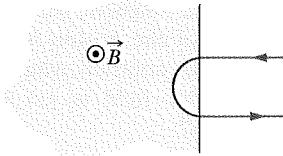


Fig. 28-30 Question 11.

## PROBLEMS



Tutoring problem available (at instructor's discretion) in WileyPLUS and WebAssign



SSM Worked-out solution available in Student Solutions Manual



Number of dots indicates level of problem difficulty



Additional information available in *The Flying Circus of Physics* and at flyingcircusofphysics.com

WWW Worked-out solution is at

<http://www.wiley.com/college/halliday>

sec. 28-3 The Definition of  $\vec{B}$ 

- \*1 **SSM ILW** A proton traveling at  $23.0^\circ$  with respect to the direction of a magnetic field of strength  $2.60 \text{ mT}$  experiences a magnetic force of  $6.50 \times 10^{-17} \text{ N}$ . Calculate (a) the proton's speed and (b) its kinetic energy in electron-volts.

- \*2 A particle of mass  $10 \text{ g}$  and charge  $80 \mu\text{C}$  moves through a uniform magnetic field, in a region where the free-fall acceleration is  $-9.8\hat{j} \text{ m/s}^2$ . The velocity of the particle is a constant  $20\hat{i} \text{ km/s}$ , which is perpendicular to the magnetic field. What, then, is the magnetic field?

- \*3 An electron that has velocity

$$\vec{v} = (2.0 \times 10^6 \text{ m/s})\hat{i} + (3.0 \times 10^6 \text{ m/s})\hat{j}$$

- moves through the uniform magnetic field  $\vec{B} = (0.030 \text{ T})\hat{i} - (0.15 \text{ T})\hat{j}$ . (a) Find the force on the electron due to the magnetic field. (b) Repeat your calculation for a proton having the same velocity.

- \*4 An alpha particle travels at a velocity  $\vec{v}$  of magnitude  $550 \text{ m/s}$  through a uniform magnetic field  $\vec{B}$  of magnitude  $0.045 \text{ T}$ . (An alpha particle has a charge of  $+3.2 \times 10^{-19} \text{ C}$  and a mass of  $6.6 \times 10^{-27} \text{ kg}$ .) The angle between  $\vec{v}$  and  $\vec{B}$  is  $52^\circ$ . What is the magnitude of (a) the force  $\vec{F}_B$  acting on the particle due to the field and

- (b) the acceleration of the particle due to  $\vec{F}_B$ ? (c) Does the speed of the particle increase, decrease, or remain the same?

- \*5 An electron moves through a uniform magnetic field given by  $\vec{B} = B_x\hat{i} + (3.0B_x)\hat{j}$ . At a particular instant, the electron has velocity  $\vec{v} = (2.0\hat{i} + 4.0\hat{j}) \text{ m/s}$  and the magnetic force acting on it is  $(6.4 \times 10^{-19} \text{ N})\hat{k}$ . Find  $B_x$ .

- \*6 **GO** A proton moves through a uniform magnetic field given by  $\vec{B} = (10\hat{i} - 20\hat{j} + 30\hat{k}) \text{ mT}$ . At time  $t_1$ , the proton has a velocity given by  $\vec{v} = v_x\hat{i} + v_y\hat{j} + (2.0 \text{ km/s})\hat{k}$  and the magnetic force on the proton is  $\vec{F}_B = (4.0 \times 10^{-17} \text{ N})\hat{i} + (2.0 \times 10^{-17} \text{ N})\hat{j}$ . At that instant, what are (a)  $v_x$  and (b)  $v_y$ ?

## sec. 28-4 Crossed Fields: Discovery of the Electron

- \*7 An electron has an initial velocity of  $(12.0\hat{i} + 15.0\hat{k}) \text{ km/s}$  and a constant acceleration of  $(2.00 \times 10^{12} \text{ m/s}^2)\hat{i}$  in a region in which uniform electric and magnetic fields are present. If  $\vec{B} = (400 \mu\text{T})\hat{k}$ , find the electric field  $\vec{E}$ .

- \*8 An electric field of  $1.50 \text{ kV/m}$  and a perpendicular magnetic field of  $0.400 \text{ T}$  act on a moving electron to produce no net force. What is the electron's speed?

- \*9 **ILW** In Fig. 28-31, an electron accelerated from rest through potential difference  $V_1 = 1.00 \text{ kV}$  enters the gap between two par-

allel plates having separation  $d = 20.0 \text{ mm}$  and potential difference  $V_2 = 100 \text{ V}$ . The lower plate is at the lower potential. Neglect fringing and assume that the electron's velocity vector is perpendicular to the electric field vector between the plates. In unit-vector notation, what uniform magnetic field allows the electron to travel in a straight line in the gap?

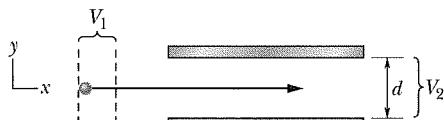


Fig. 28-31 Problem 9.

••10 A proton travels through uniform magnetic and electric fields. The magnetic field is  $\vec{B} = -2.50\hat{i} \text{ mT}$ . At one instant the velocity of the proton is  $\vec{v} = 2000\hat{j} \text{ m/s}$ . At that instant and in unit-vector notation, what is the net force acting on the proton if the electric field is (a)  $4.00\hat{k} \text{ V/m}$ , (b)  $-4.00\hat{k} \text{ V/m}$ , and (c)  $4.00\hat{i} \text{ V/m}$ ?

••11 An ion source is producing  ${}^6\text{Li}$  ions, which have charge  $+e$  and mass  $9.99 \times 10^{-27} \text{ kg}$ . The ions are accelerated by a potential difference of  $10 \text{ kV}$  and pass horizontally into a region in which there is a uniform vertical magnetic field of magnitude  $B = 1.2 \text{ T}$ . Calculate the strength of the smallest electric field, to be set up over the same region, that will allow the  ${}^6\text{Li}$  ions to pass through undeflected.

••12 (GO) At time  $t_1$ , an electron is sent along the positive direction of an  $x$  axis, through both an electric field  $\vec{E}$  and a magnetic field  $\vec{B}$ , with  $\vec{E}$  directed parallel to the  $y$  axis. Figure 28-32 gives the  $y$  component  $F_{\text{net},y}$  of the net force on the electron due to the two fields, as a function of the electron's speed  $v$  at time  $t_1$ . The scale of the velocity axis is set by  $v_s = 100.0 \text{ m/s}$ . The  $x$  and  $z$  components of the net force are zero at  $t_1$ . Assuming  $B_x = 0$ , find (a) the magnitude  $E$  and (b)  $\vec{B}$  in unit-vector notation.

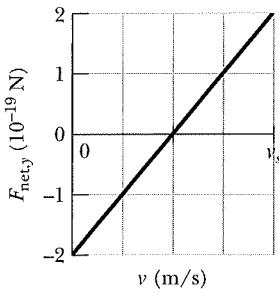


Fig. 28-32 Problem 12.

### sec. 28-5 Crossed Fields: The Hall Effect

••13 A strip of copper  $150 \mu\text{m}$  thick and  $4.5 \text{ mm}$  wide is placed in a uniform magnetic field  $\vec{B}$  of magnitude  $0.65 \text{ T}$ , with  $\vec{B}$  perpendicular to the strip. A current  $i = 23 \text{ A}$  is then sent through the strip such that a Hall potential difference  $V$  appears across the width of the strip. Calculate  $V$ . (The number of charge carriers per unit volume for copper is  $8.47 \times 10^{28} \text{ electrons/m}^3$ .)

••14 A metal strip  $6.50 \text{ cm}$  long,  $0.850 \text{ cm}$  wide, and  $0.760 \text{ mm}$  thick moves with constant velocity  $\vec{v}$  through a uniform magnetic field  $B = 1.20 \text{ mT}$  directed perpendicular to the strip, as shown in Fig. 28-33. A potential difference of  $3.90 \mu\text{V}$  is measured between points  $x$  and  $y$  across the strip. Calculate the speed  $v$ .

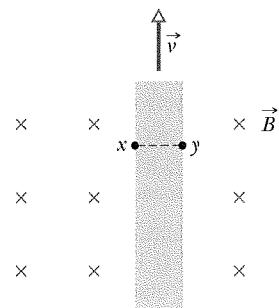


Fig. 28-33 Problem 14.

••15 In Fig. 28-34, a conducting rectangular solid of dimensions  $d_x = 5.00 \text{ m}$ ,  $d_y = 3.00 \text{ m}$ , and  $d_z = 2.00 \text{ m}$  moves at constant velocity  $\vec{v} = (20.0 \text{ m/s})\hat{i}$  through a uniform magnetic field  $\vec{B} = (30.0 \text{ mT})\hat{j}$ . What are the resulting (a) electric field within the solid, in unit-vector notation, and (b) potential difference across the solid?

••16 (GO) Figure 28-34 shows a metallic block, with its faces parallel to coordinate axes. The block is in a uniform magnetic field of magnitude  $0.020 \text{ T}$ . One edge length of the block is  $25 \text{ cm}$ ; the block is *not* drawn to scale. The block is moved at  $3.0 \text{ m/s}$  parallel to each axis, in turn, and the resulting potential difference  $V$  that appears across the block is measured. With the motion parallel to the  $y$  axis,  $V = 12 \text{ mV}$ ; with the motion parallel to the  $z$  axis,  $V = 18 \text{ mV}$ ; with the motion parallel to the  $x$  axis,  $V = 0$ . What are the block lengths (a)  $d_x$ , (b)  $d_y$ , and (c)  $d_z$ ?

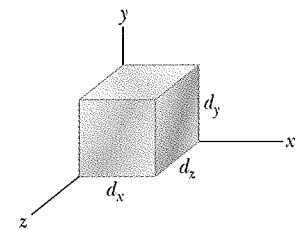


Fig. 28-34 Problems 15 and 16.

### sec. 28-6 A Circulating Charged Particle

••17 An alpha particle can be produced in certain radioactive decays of nuclei and consists of two protons and two neutrons. The particle has a charge of  $q = +2e$  and a mass of  $4.00 \text{ u}$ , where  $\text{u}$  is the atomic mass unit, with  $1 \text{ u} = 1.661 \times 10^{-27} \text{ kg}$ . Suppose an alpha particle travels in a circular path of radius  $4.50 \text{ cm}$  in a uniform magnetic field with  $B = 1.20 \text{ T}$ . Calculate (a) its speed, (b) its period of revolution, (c) its kinetic energy, and (d) the potential difference through which it would have to be accelerated to achieve this energy.

••18 (GO) In Fig. 28-35, a particle moves along a circle in a region of uniform magnetic field of magnitude  $B = 4.00 \text{ mT}$ . The particle is either a proton or an electron (you must decide which). It experiences a magnetic force of magnitude  $3.20 \times 10^{-15} \text{ N}$ . What are (a) the particle's speed, (b) the radius of the circle, and (c) the period of the motion?

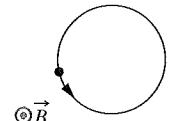


Fig. 28-35 Problem 18.

••19 A certain particle is sent into a uniform magnetic field, with the particle's velocity vector perpendicular to the direction of the field. Figure 28-36 gives the period  $T$  of the particle's motion versus the *inverse* of the field magnitude  $B$ . The vertical axis scale is set by  $T_s = 40.0 \text{ ns}$ , and the horizontal axis scale is set by  $B_s^{-1} = 5.0 \text{ T}^{-1}$ . What is the ratio  $m/q$  of the particle's mass to the magnitude of its charge?

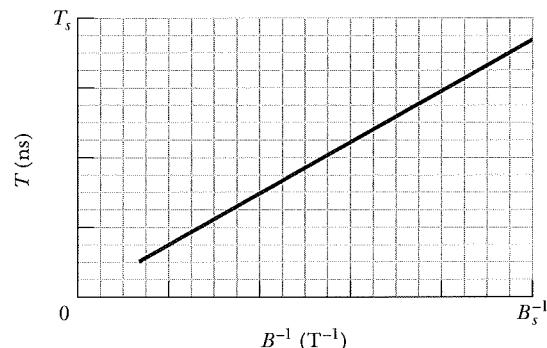


Fig. 28-36 Problem 19.

# 29

# MAGNETIC FIELDS DUE TO CURRENTS

## 29-1

### WHAT IS PHYSICS?

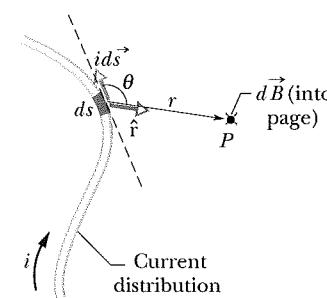
One basic observation of physics is that a moving charged particle produces a magnetic field around itself. Thus a current of moving charged particles produces a magnetic field around the current. This feature of *electromagnetism*, which is the combined study of electric and magnetic effects, came as a surprise to the people who discovered it. Surprise or not, this feature has become enormously important in everyday life because it is the basis of countless electromagnetic devices. For example, a magnetic field is produced in maglev trains and other devices used to lift heavy loads.

Our first step in this chapter is to find the magnetic field due to the current in a very small section of current-carrying wire. Then we shall find the magnetic field due to the entire wire for several different arrangements of the wire.

## 29-2 Calculating the Magnetic Field Due to a Current

Figure 29-1 shows a wire of arbitrary shape carrying a current  $i$ . We want to find the magnetic field  $\vec{B}$  at a nearby point  $P$ . We first mentally divide the wire into differential elements  $ds$  and then define for each element a length vector  $d\vec{s}$  that has length  $ds$  and whose direction is the direction of the current in  $ds$ . We can then define a differential *current-length element* to be  $i d\vec{s}$ ; we wish to calculate the field  $d\vec{B}$  produced at  $P$  by a typical current-length element. From experiment we find that magnetic fields, like electric fields, can be superimposed to find a net field. Thus, we can calculate the net field  $\vec{B}$  at  $P$  by summing, via integration, the

This element of current creates a magnetic field at  $P$ , into the page.



**Fig. 29-1** A current-length element  $i d\vec{s}$  produces a differential magnetic field  $d\vec{B}$  at point  $P$ . The green  $\times$  (the tail of an arrow) at the dot for point  $P$  indicates that  $d\vec{B}$  is directed *into* the page there.

contributions  $d\vec{B}$  from all the current-length elements. However, this summation is more challenging than the process associated with electric fields because of a complexity; whereas a charge element  $dq$  producing an electric field is a scalar, a current-length element  $i \, d\vec{s}$  producing a magnetic field is a vector, being the product of a scalar and a vector.

The magnitude of the field  $d\vec{B}$  produced at point  $P$  at distance  $r$  by a current-length element  $i \, d\vec{s}$  turns out to be

$$dB = \frac{\mu_0}{4\pi} \frac{i \, ds \sin \theta}{r^2}, \quad (29-1)$$

where  $\theta$  is the angle between the directions of  $d\vec{s}$  and  $\hat{r}$ , a unit vector that points from  $ds$  toward  $P$ . Symbol  $\mu_0$  is a constant, called the *permeability constant*, whose value is defined to be exactly

$$\mu_0 = 4\pi \times 10^{-7} \text{ T} \cdot \text{m/A} \approx 1.26 \times 10^{-6} \text{ T} \cdot \text{m/A}. \quad (29-2)$$

The direction of  $d\vec{B}$ , shown as being into the page in Fig. 29-1, is that of the cross product  $d\vec{s} \times \hat{r}$ . We can therefore write Eq. 29-1 in vector form as

$$d\vec{B} = \frac{\mu_0}{4\pi} \frac{i \, d\vec{s} \times \hat{r}}{r^2} \quad (\text{Biot-Savart law}). \quad (29-3)$$

This vector equation and its scalar form, Eq. 29-1, are known as the **law of Biot and Savart** (rhymes with “Leo and bazaar”). The law, which is experimentally deduced, is an inverse-square law. We shall use this law to calculate the net magnetic field  $\vec{B}$  produced at a point by various distributions of current.

### Magnetic Field Due to a Current in a Long Straight Wire

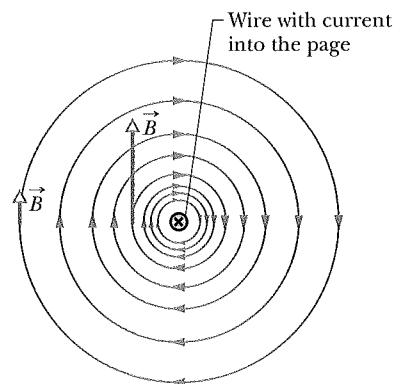
Shortly we shall use the law of Biot and Savart to prove that the magnitude of the magnetic field at a perpendicular distance  $R$  from a long (infinite) straight wire carrying a current  $i$  is given by

$$B = \frac{\mu_0 i}{2\pi R} \quad (\text{long straight wire}). \quad (29-4)$$

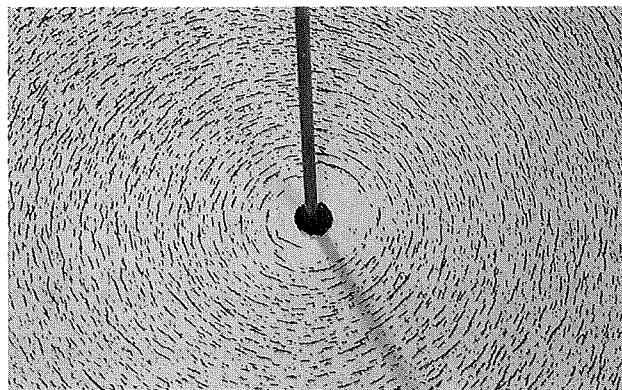
The field magnitude  $B$  in Eq. 29-4 depends only on the current and the perpendicular distance  $R$  of the point from the wire. We shall show in our derivation that the field lines of  $\vec{B}$  form concentric circles around the wire, as Fig. 29-2 shows and as the iron filings in Fig. 29-3 suggest. The increase in the spacing of the lines in Fig. 29-2 with increasing distance from the wire represents the  $1/R$  decrease in the magnitude of  $\vec{B}$  predicted by Eq. 29-4. The lengths of the two vectors  $\vec{B}$  in the figure also show the  $1/R$  decrease.

**Fig. 29-3** Iron filings that have been sprinkled onto cardboard collect in concentric circles when current is sent through the central wire. The alignment, which is along magnetic field lines, is caused by the magnetic field produced by the current. (Courtesy Education Development Center)

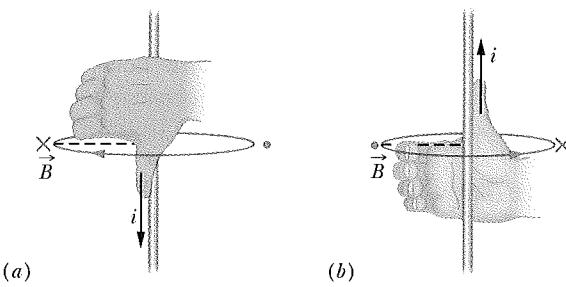
The magnetic field vector at any point is tangent to a circle.



**Fig. 29-2** The magnetic field lines produced by a current in a long straight wire form concentric circles around the wire. Here the current is into the page, as indicated by the  $\times$ .



**Fig. 29-4** A right-hand rule gives the direction of the magnetic field due to a current in a wire. (a) The situation of Fig. 29-2, seen from the side. The magnetic field  $\vec{B}$  at any point to the left of the wire is perpendicular to the dashed radial line and directed into the page, in the direction of the fingertips, as indicated by the  $\times$ . (b) If the current is reversed,  $\vec{B}$  at any point to the left is still perpendicular to the dashed radial line but now is directed out of the page, as indicated by the dot.



The thumb is in the current's direction. The fingers reveal the field vector's direction, which is tangent to a circle.

Here is a simple right-hand rule for finding the direction of the magnetic field set up by a current-length element, such as a section of a long wire:



**Right-hand rule:** Grasp the element in your right hand with your extended thumb pointing in the direction of the current. Your fingers will then naturally curl around in the direction of the magnetic field lines due to that element.

The result of applying this right-hand rule to the current in the straight wire of Fig. 29-2 is shown in a side view in Fig. 29-4a. To determine the direction of the magnetic field  $\vec{B}$  set up at any particular point by this current, mentally wrap your right hand around the wire with your thumb in the direction of the current. Let your fingertips pass through the point; their direction is then the direction of the magnetic field at that point. In the view of Fig. 29-2,  $\vec{B}$  at any point is *tangent to a magnetic field line*; in the view of Fig. 29-4, it is *perpendicular to a dashed radial line connecting the point and the current*.

### Proof of Equation 29-4

Figure 29-5, which is just like Fig. 29-1 except that now the wire is straight and of infinite length, illustrates the task at hand. We seek the field  $\vec{B}$  at point  $P$ , a perpendicular distance  $R$  from the wire. The magnitude of the differential magnetic field produced at  $P$  by the current-length element  $i d\vec{s}$  located a distance  $r$  from  $P$  is given by Eq. 29-1:

$$dB = \frac{\mu_0}{4\pi} \frac{i ds \sin \theta}{r^2}.$$

The direction of  $d\vec{B}$  in Fig. 29-5 is that of the vector  $ds \times \hat{r}$ —namely, directly into the page.

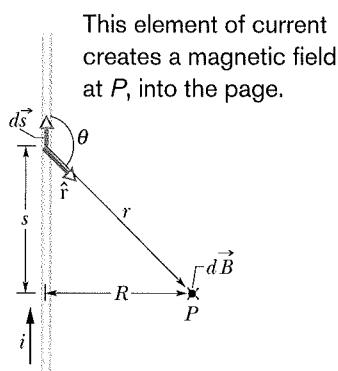
Note that  $d\vec{B}$  at point  $P$  has this same direction for all the current-length elements into which the wire can be divided. Thus, we can find the magnitude of the magnetic field produced at  $P$  by the current-length elements in the upper half of the infinitely long wire by integrating  $dB$  in Eq. 29-1 from 0 to  $\infty$ .

Now consider a current-length element in the lower half of the wire, one that is as far below  $P$  as  $ds$  is above  $P$ . By Eq. 29-3, the magnetic field produced at  $P$  by this current-length element has the same magnitude and direction as that from element  $i ds$  in Fig. 29-5. Further, the magnetic field produced by the lower half of the wire is exactly the same as that produced by the upper half. To find the magnitude of the *total* magnetic field  $\vec{B}$  at  $P$ , we need only multiply the result of our integration by 2. We get

$$B = 2 \int_0^\infty dB = \frac{\mu_0 i}{2\pi} \int_0^\infty \frac{\sin \theta ds}{r^2}. \quad (29-5)$$

The variables  $\theta$ ,  $s$ , and  $r$  in this equation are not independent; Fig. 29-5 shows that they are related by

$$r = \sqrt{s^2 + R^2}$$



**Fig. 29-5** Calculating the magnetic field produced by a current  $i$  in a long straight wire. The field  $d\vec{B}$  at  $P$  associated with the current-length element  $i ds$  is directed into the page, as shown.

and

$$\sin \theta = \sin(\pi - \theta) = \frac{R}{\sqrt{s^2 + R^2}}.$$

With these substitutions and integral 19 in Appendix E, Eq. 29-5 becomes

$$\begin{aligned} B &= \frac{\mu_0 i}{2\pi} \int_0^\infty \frac{R ds}{(s^2 + R^2)^{3/2}} \\ &= \frac{\mu_0 i}{2\pi R} \left[ \frac{s}{(s^2 + R^2)^{1/2}} \right]_0^\infty = \frac{\mu_0 i}{2\pi R}, \end{aligned} \quad (29-6)$$

as we wanted. Note that the magnetic field at  $P$  due to either the lower half or the upper half of the infinite wire in Fig. 29-5 is half this value; that is,

$$B = \frac{\mu_0 i}{4\pi R} \quad (\text{semi-infinite straight wire}). \quad (29-7)$$

### Magnetic Field Due to a Current in a Circular Arc of Wire

To find the magnetic field produced at a point by a current in a curved wire, we would again use Eq. 29-1 to write the magnitude of the field produced by a single current-length element, and we would again integrate to find the net field produced by all the current-length elements. That integration can be difficult, depending on the shape of the wire; it is fairly straightforward, however, when the wire is a circular arc and the point is the center of curvature.

Figure 29-6a shows such an arc-shaped wire with central angle  $\phi$ , radius  $R$ , and center  $C$ , carrying current  $i$ . At  $C$ , each current-length element  $i ds'$  of the wire produces a magnetic field of magnitude  $dB$  given by Eq. 29-1. Moreover, as Fig. 29-6b shows, no matter where the element is located on the wire, the angle  $\theta$  between the vectors  $ds'$  and  $\hat{r}$  is  $90^\circ$ ; also,  $r = R$ . Thus, by substituting  $R$  for  $r$  and  $90^\circ$  for  $\theta$  in Eq. 29-1, we obtain

$$dB = \frac{\mu_0}{4\pi} \frac{i ds \sin 90^\circ}{R^2} = \frac{\mu_0}{4\pi} \frac{i ds}{R^2}. \quad (29-8)$$

The field at  $C$  due to each current-length element in the arc has this magnitude.

An application of the right-hand rule anywhere along the wire (as in Fig. 29-6c) will show that all the differential fields  $d\vec{B}$  have the same direction at  $C$ —directly out of the page. Thus, the total field at  $C$  is simply the sum (via integration) of all the differential fields  $d\vec{B}$ . We use the identity  $ds = R d\phi$  to change the variable of integration from  $ds$  to  $d\phi$  and obtain, from Eq. 29-8,

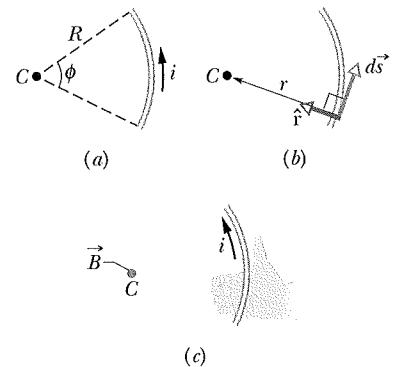
$$B = \int dB = \int_0^\phi \frac{\mu_0}{4\pi} \frac{iR d\phi}{R^2} = \frac{\mu_0 i}{4\pi R} \int_0^\phi d\phi.$$

Integrating, we find that

$$B = \frac{\mu_0 i \phi}{4\pi R} \quad (\text{at center of circular arc}). \quad (29-9)$$

Note that this equation gives us the magnetic field *only* at the center of curvature of a circular arc of current. When you insert data into the equation, you must be careful to express  $\phi$  in radians rather than degrees. For example, to find the magnitude of the magnetic field at the center of a full circle of current, you would substitute  $2\pi$  rad for  $\phi$  in Eq. 29-9, finding

$$B = \frac{\mu_0 i (2\pi)}{4\pi R} = \frac{\mu_0 i}{2R} \quad (\text{at center of full circle}). \quad (29-10)$$



The right-hand rule reveals the field's direction at the center.

**Fig. 29-6** (a) A wire in the shape of a circular arc with center  $C$  carries current  $i$ . (b) For any element of wire along the arc, the angle between the directions of  $ds'$  and  $\hat{r}$  is  $90^\circ$ . (c) Determining the direction of the magnetic field at the center  $C$  due to the current in the wire; the field is out of the page, in the direction of the fingertips, as indicated by the colored dot at  $C$ .

**Sample Problem****Magnetic field at the center of a circular arc of current**

The wire in Fig. 29-7a carries a current  $i$  and consists of a circular arc of radius  $R$  and central angle  $\pi/2$  rad, and two straight sections whose extensions intersect the center  $C$  of the arc. What magnetic field  $\vec{B}$  (magnitude and direction) does the current produce at  $C$ ?

**KEY IDEAS**

We can find the magnetic field  $\vec{B}$  at point  $C$  by applying the Biot–Savart law of Eq. 29-3 to the wire, point by point along the full length of the wire. However, the application of Eq. 29-3 can be simplified by evaluating  $\vec{B}$  separately for the three distinguishable sections of the wire—namely, (1) the straight section at the left, (2) the straight section at the right, and (3) the circular arc.

**Straight sections:** For any current-length element in section 1, the angle  $\theta$  between  $d\vec{s}$  and  $\hat{\mathbf{r}}$  is zero (Fig. 29-7b); so Eq. 29-1 gives us

$$dB_1 = \frac{\mu_0}{4\pi} \frac{i \, ds \sin \theta}{r^2} = \frac{\mu_0}{4\pi} \frac{i \, ds \sin 0}{r^2} = 0.$$

Thus, the current along the entire length of straight section 1 contributes no magnetic field at  $C$ :

$$B_1 = 0.$$

The same situation prevails in straight section 2, where the angle  $\theta$  between  $d\vec{s}$  and  $\hat{\mathbf{r}}$  for any current-length element is  $180^\circ$ . Thus,

$$B_2 = 0.$$

**Circular arc:** Application of the Biot–Savart law to evaluate the magnetic field at the center of a circular arc leads to Eq. 29-9 ( $B = \mu_0 i \phi / 4\pi R$ ). Here the central angle  $\phi$  of the arc is  $\pi/2$  rad. Thus from Eq. 29-9, the magnitude of the magnetic field  $\vec{B}_3$  at the arc's center  $C$  is

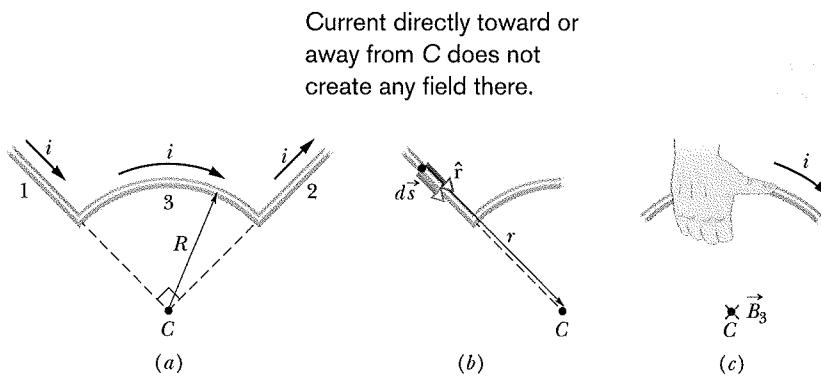
$$B_3 = \frac{\mu_0 i (\pi/2)}{4\pi R} = \frac{\mu_0 i}{8R}.$$

To find the direction of  $\vec{B}_3$ , we apply the right-hand rule displayed in Fig. 29-4. Mentally grasp the circular arc with your right hand as in Fig. 29-7c, with your thumb in the direction of the current. The direction in which your fingers curl around the wire indicates the direction of the magnetic field lines around the wire. They form circles around the wire, coming out of the page above the arc and going into the page inside the arc. In the region of point  $C$  (inside the arc), your fingertips point *into the plane* of the page. Thus,  $\vec{B}_3$  is directed into that plane.

**Net field:** Generally, when we must combine two or more magnetic fields to find the net magnetic field, we must combine the fields as vectors and not simply add their magnitudes. Here, however, only the circular arc produces a magnetic field at point  $C$ . Thus, we can write the magnitude of the net field  $\vec{B}$  as

$$B = B_1 + B_2 + B_3 = 0 + 0 + \frac{\mu_0 i}{8R} = \frac{\mu_0 i}{8R}. \quad (\text{Answer})$$

The direction of  $\vec{B}$  is the direction of  $\vec{B}_3$ —namely, into the plane of Fig. 29-7.



**Fig. 29-7** (a) A wire consists of two straight sections (1 and 2) and a circular arc (3), and carries current  $i$ . (b) For a current-length element in section 1, the angle between  $d\vec{s}$  and  $\hat{\mathbf{r}}$  is zero. (c) Determining the direction of magnetic field  $\vec{B}_3$  at  $C$  due to the current in the circular arc; the field is into the page there.



Additional examples, video, and practice available at *WileyPLUS*

## Sample Problem

## Magnetic field off to the side of two long straight currents

Figure 29-8a shows two long parallel wires carrying currents  $i_1$  and  $i_2$  in opposite directions. What are the magnitude and direction of the net magnetic field at point  $P$ ? Assume the following values:  $i_1 = 15 \text{ A}$ ,  $i_2 = 32 \text{ A}$ , and  $d = 5.3 \text{ cm}$ .

## KEY IDEAS

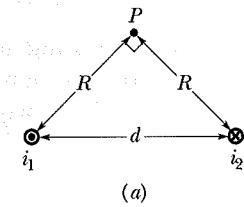
- (1) The net magnetic field  $\vec{B}$  at point  $P$  is the vector sum of the magnetic fields due to the currents in the two wires.
- (2) We can find the magnetic field due to any current by applying the Biot–Savart law to the current. For points near the current in a long straight wire, that law leads to Eq. 29-4.

**Finding the vectors:** In Fig. 29-8a, point  $P$  is distance  $R$  from both currents  $i_1$  and  $i_2$ . Thus, Eq. 29-4 tells us that at point  $P$  those currents produce magnetic fields  $\vec{B}_1$  and  $\vec{B}_2$  with magnitudes

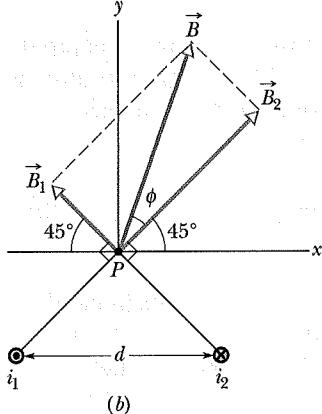
$$B_1 = \frac{\mu_0 i_1}{2\pi R} \quad \text{and} \quad B_2 = \frac{\mu_0 i_2}{2\pi R}.$$

In the right triangle of Fig. 29-8a, note that the base angles (between sides  $R$  and  $d$ ) are both  $45^\circ$ . This allows us to write  $\cos 45^\circ = R/d$  and replace  $R$  with  $d \cos 45^\circ$ . Then the field magnitudes  $B_1$  and  $B_2$  become

$$B_1 = \frac{\mu_0 i_1}{2\pi d \cos 45^\circ} \quad \text{and} \quad B_2 = \frac{\mu_0 i_2}{2\pi d \cos 45^\circ}.$$



The two currents create magnetic fields that must be added as vectors to get the net field.



**Fig. 29-8** (a) Two wires carry currents  $i_1$  and  $i_2$  in opposite directions (out of and into the page). Note the right angle at  $P$ . (b) The separate fields  $\vec{B}_1$  and  $\vec{B}_2$  are combined vectorially to yield the net field  $\vec{B}$ .

We want to combine  $\vec{B}_1$  and  $\vec{B}_2$  to find their vector sum, which is the net field  $\vec{B}$  at  $P$ . To find the directions of  $\vec{B}_1$  and  $\vec{B}_2$ , we apply the right-hand rule of Fig. 29-4 to each current in Fig. 29-8a. For wire 1, with current out of the page, we mentally grasp the wire with the right hand, with the thumb pointing out of the page. Then the curled fingers indicate that the field lines run counterclockwise. In particular, in the region of point  $P$ , they are directed upward to the left. Recall that the magnetic field at a point near a long, straight current-carrying wire must be directed perpendicular to a radial line between the point and the current. Thus,  $\vec{B}_1$  must be directed upward to the left as drawn in Fig. 29-8b. (Note carefully the perpendicular symbol between vector  $\vec{B}_1$  and the line connecting point  $P$  and wire 1.)

Repeating this analysis for the current in wire 2, we find that  $\vec{B}_2$  is directed upward to the right as drawn in Fig. 29-8b. (Note the perpendicular symbol between vector  $\vec{B}_2$  and the line connecting point  $P$  and wire 2.)

**Adding the vectors:** We can now vectorially add  $\vec{B}_1$  and  $\vec{B}_2$  to find the net magnetic field  $\vec{B}$  at point  $P$ , either by using a vector-capable calculator or by resolving the vectors into components and then combining the components of  $\vec{B}$ . However, in Fig. 29-8b, there is a third method: Because  $\vec{B}_1$  and  $\vec{B}_2$  are perpendicular to each other, they form the legs of a right triangle, with  $\vec{B}$  as the hypotenuse. The Pythagorean theorem then gives us

$$\begin{aligned} B &= \sqrt{B_1^2 + B_2^2} = \frac{\mu_0}{2\pi d (\cos 45^\circ)} \sqrt{i_1^2 + i_2^2} \\ &= \frac{(4\pi \times 10^{-7} \text{ T}\cdot\text{m}/\text{A}) \sqrt{(15 \text{ A})^2 + (32 \text{ A})^2}}{(2\pi)(5.3 \times 10^{-2} \text{ m})(\cos 45^\circ)} \\ &= 1.89 \times 10^{-4} \text{ T} \approx 190 \mu\text{T}. \end{aligned} \quad (\text{Answer})$$

The angle  $\phi$  between the directions of  $\vec{B}$  and  $\vec{B}_2$  in Fig. 29-8b follows from

$$\phi = \tan^{-1} \frac{B_1}{B_2},$$

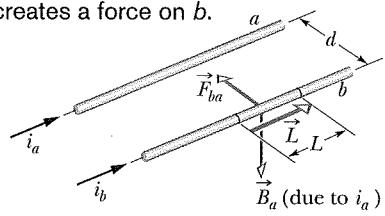
which, with  $B_1$  and  $B_2$  as given above, yields

$$\phi = \tan^{-1} \frac{i_1}{i_2} = \tan^{-1} \frac{15 \text{ A}}{32 \text{ A}} = 25^\circ.$$

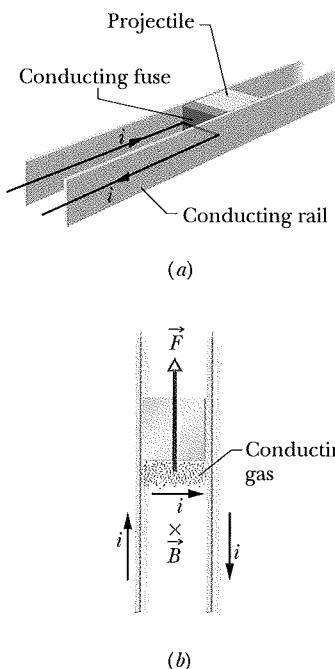
The angle between the direction of  $\vec{B}$  and the  $x$  axis shown in Fig. 29-8b is then

$$\phi + 45^\circ = 25^\circ + 45^\circ = 70^\circ. \quad (\text{Answer})$$

The field due to *a* at the position of *b* creates a force on *b*.



**Fig. 29-9** Two parallel wires carrying currents in the same direction attract each other.  $\vec{B}_a$  is the magnetic field at wire *b* produced by the current in wire *a*.  $\vec{F}_{ba}$  is the resulting force acting on wire *b* because it carries current in  $\vec{B}_a$ .



**Fig. 29-10** (a) A rail gun, as a current *i* is set up in it. The current rapidly causes the conducting fuse to vaporize. (b) The current produces a magnetic field  $\vec{B}$  between the rails, and the field causes a force  $\vec{F}$  to act on the conducting gas, which is part of the current path. The gas propels the projectile along the rails, launching it.

## 29-3 Force Between Two Parallel Currents

Two long parallel wires carrying currents exert forces on each other. Figure 29-9 shows two such wires, separated by a distance *d* and carrying currents *i<sub>a</sub>* and *i<sub>b</sub>*. Let us analyze the forces on these wires due to each other.

We seek first the force on wire *b* in Fig. 29-9 due to the current in wire *a*. That current produces a magnetic field  $\vec{B}_a$ , and it is this magnetic field that actually causes the force we seek. To find the force, then, we need the magnitude and direction of the field  $\vec{B}_a$  at the site of wire *b*. The magnitude of  $\vec{B}_a$  at every point of wire *b* is, from Eq. 29-4,

$$B_a = \frac{\mu_0 i_a}{2\pi d}. \quad (29-11)$$

The curled-straight right-hand rule tells us that the direction of  $\vec{B}_a$  at wire *b* is down, as Fig. 29-9 shows.

Now that we have the field, we can find the force it produces on wire *b*. Equation 28-26 tells us that the force  $\vec{F}_{ba}$  on a length *L* of wire *b* due to the external magnetic field  $\vec{B}_a$  is

$$\vec{F}_{ba} = i_b \vec{L} \times \vec{B}_a, \quad (29-12)$$

where  $\vec{L}$  is the length vector of the wire. In Fig. 29-9, vectors  $\vec{L}$  and  $\vec{B}_a$  are perpendicular to each other, and so with Eq. 29-11, we can write

$$F_{ba} = i_b L B_a \sin 90^\circ = \frac{\mu_0 L i_a i_b}{2\pi d}. \quad (29-13)$$

The direction of  $\vec{F}_{ba}$  is the direction of the cross product  $\vec{L} \times \vec{B}_a$ . Applying the right-hand rule for cross products to  $\vec{L}$  and  $\vec{B}_a$  in Fig. 29-9, we see that  $\vec{F}_{ba}$  is directly toward wire *a*, as shown.

The general procedure for finding the force on a current-carrying wire is this:

To find the force on a current-carrying wire due to a second current-carrying wire, first find the field due to the second wire at the site of the first wire. Then find the force on the first wire due to that field.

We could now use this procedure to compute the force on wire *a* due to the current in wire *b*. We would find that the force is directly toward wire *b*; hence, the two wires with parallel currents attract each other. Similarly, if the two currents were antiparallel, we could show that the two wires repel each other. Thus,

Parallel currents attract each other, and antiparallel currents repel each other.

The force acting between currents in parallel wires is the basis for the definition of the ampere, which is one of the seven SI base units. The definition, adopted in 1946, is this: The ampere is that constant current which, if maintained in two straight, parallel conductors of infinite length, of negligible circular cross section, and placed 1 m apart in vacuum, would produce on each of these conductors a force of magnitude  $2 \times 10^{-7}$  newton per meter of wire length.

### Rail Gun

One application of the physics of Eq. 29-13 is a rail gun. In this device, a magnetic force accelerates a projectile to a high speed in a short time. The basics of a rail gun are shown in Fig. 29-10a. A large current is sent out along one of two parallel conducting rails, across a conducting “fuse” (such as a narrow piece of copper)

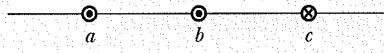
between the rails, and then back to the current source along the second rail. The projectile to be fired lies on the far side of the fuse and fits loosely between the rails. Immediately after the current begins, the fuse element melts and vaporizes, creating a conducting gas between the rails where the fuse had been.

The curled-straight right-hand rule of Fig. 29-4 reveals that the currents in the rails of Fig. 29-10a produce magnetic fields that are directed downward between the rails. The net magnetic field  $\vec{B}$  exerts a force  $\vec{F}$  on the gas due to the current  $i$  through the gas (Fig. 29-10b). With Eq. 29-12 and the right-hand rule for cross products, we find that  $\vec{F}$  points outward along the rails. As the gas is forced outward along the rails, it pushes the projectile, accelerating it by as much as  $5 \times 10^6 g$ , and then launches it with a speed of 10 km/s, all within 1 ms. Some-day rail guns may be used to launch materials into space from mining operations on the Moon or an asteroid.



### CHECKPOINT 1

The figure here shows three long, straight, parallel, equally spaced wires with identical currents either into or out of the page. Rank the wires according to the magnitude of the force on each due to the currents in the other two wires, greatest first.



## 29-4 Ampere's Law

We can find the net electric field due to *any* distribution of charges by first writing the differential electric field  $d\vec{E}$  due to a charge element and then summing the contributions of  $d\vec{E}$  from all the elements. However, if the distribution is complicated, we may have to use a computer. Recall, however, that if the distribution has planar, cylindrical, or spherical symmetry, we can apply Gauss' law to find the net electric field with considerably less effort.

Similarly, we can find the net magnetic field due to *any* distribution of currents by first writing the differential magnetic field  $d\vec{B}$  (Eq. 29-3) due to a current-length element and then summing the contributions of  $d\vec{B}$  from all the elements. Again we may have to use a computer for a complicated distribution. However, if the distribution has some symmetry, we may be able to apply **Ampere's law** to find the magnetic field with considerably less effort. This law, which can be derived from the Biot-Savart law, has traditionally been credited to André-Marie Ampère (1775–1836), for whom the SI unit of current is named. However, the law actually was advanced by English physicist James Clerk Maxwell.

Ampere's law is

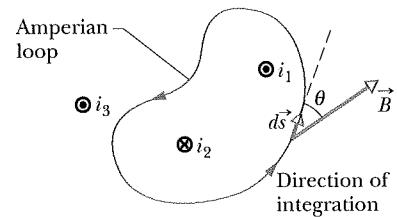
$$\oint \vec{B} \cdot d\vec{s} = \mu_0 i_{\text{enc}} \quad (\text{Ampere's law}). \quad (29-14)$$

The loop on the integral sign means that the scalar (dot) product  $\vec{B} \cdot d\vec{s}$  is to be integrated around a *closed* loop, called an *Amperian loop*. The current  $i_{\text{enc}}$  is the *net* current encircled by that closed loop.

To see the meaning of the scalar product  $\vec{B} \cdot d\vec{s}$  and its integral, let us first apply Ampere's law to the general situation of Fig. 29-11. The figure shows cross sections of three long straight wires that carry currents  $i_1$ ,  $i_2$ , and  $i_3$  either directly into or directly out of the page. An arbitrary Amperian loop lying in the plane of the page encircles two of the currents but not the third. The counterclockwise direction marked on the loop indicates the arbitrarily chosen direction of integration for Eq. 29-14.

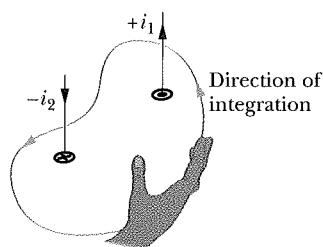
To apply Ampere's law, we mentally divide the loop into differential vector elements  $d\vec{s}$  that are everywhere directed along the tangent to the loop in the

Only the currents encircled by the loop are used in Ampere's law.



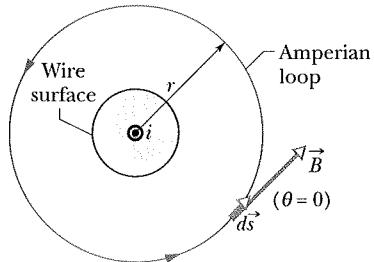
**Fig. 29-11** Ampere's law applied to an arbitrary Amperian loop that encircles two long straight wires but excludes a third wire. Note the directions of the currents.

This is how to assign a sign to a current used in Ampere's law.



**Fig. 29-12** A right-hand rule for Ampere's law, to determine the signs for currents encircled by an Amperian loop. The situation is that of Fig. 29-11.

All of the current is encircled and thus all is used in Ampere's law.



**Fig. 29-13** Using Ampere's law to find the magnetic field that a current  $i$  produces outside a long straight wire of circular cross section. The Amperian loop is a concentric circle that lies outside the wire.

direction of integration. Assume that at the location of the element  $d\vec{s}$  shown in Fig. 29-11, the net magnetic field due to the three currents is  $\vec{B}$ . Because the wires are perpendicular to the page, we know that the magnetic field at  $d\vec{s}$  due to each current is in the plane of Fig. 29-11; thus, their net magnetic field  $\vec{B}$  at  $d\vec{s}$  must also be in that plane. However, we do not know the orientation of  $\vec{B}$  within the plane. In Fig. 29-11,  $\vec{B}$  is arbitrarily drawn at an angle  $\theta$  to the direction of  $d\vec{s}$ .

The scalar product  $\vec{B} \cdot d\vec{s}$  on the left side of Eq. 29-14 is equal to  $B \cos \theta ds$ . Thus, Ampere's law can be written as

$$\oint \vec{B} \cdot d\vec{s} = \oint B \cos \theta ds = \mu_0 i_{\text{enc}}. \quad (29-15)$$

We can now interpret the scalar product  $\vec{B} \cdot d\vec{s}$  as being the product of a length  $ds$  of the Amperian loop and the field component  $B \cos \theta$  tangent to the loop. Then we can interpret the integration as being the summation of all such products around the entire loop.

When we can actually perform this integration, we do not need to know the direction of  $\vec{B}$  before integrating. Instead, we arbitrarily assume  $\vec{B}$  to be generally in the direction of integration (as in Fig. 29-11). Then we use the following curled-straight right-hand rule to assign a plus sign or a minus sign to each of the currents that make up the net encircled current  $i_{\text{enc}}$ :

Curl your right hand around the Amperian loop, with the fingers pointing in the direction of integration. A current through the loop in the general direction of your outstretched thumb is assigned a plus sign, and a current generally in the opposite direction is assigned a minus sign.

Finally, we solve Eq. 29-15 for the magnitude of  $\vec{B}$ . If  $B$  turns out positive, then the direction we assumed for  $\vec{B}$  is correct. If it turns out negative, we neglect the minus sign and redraw  $\vec{B}$  in the opposite direction.

In Fig. 29-12 we apply the curled-straight right-hand rule for Ampere's law to the situation of Fig. 29-11. With the indicated counterclockwise direction of integration, the net current encircled by the loop is

$$i_{\text{enc}} = i_1 - i_2.$$

(Current  $i_3$  is not encircled by the loop.) We can then rewrite Eq. 29-15 as

$$\oint B \cos \theta ds = \mu_0(i_1 - i_2). \quad (29-16)$$

You might wonder why, since current  $i_3$  contributes to the magnetic-field magnitude  $B$  on the left side of Eq. 29-16, it is not needed on the right side. The answer is that the contributions of current  $i_3$  to the magnetic field cancel out because the integration in Eq. 29-16 is made around the full loop. In contrast, the contributions of an encircled current to the magnetic field do not cancel out.

We cannot solve Eq. 29-16 for the magnitude  $B$  of the magnetic field because for the situation of Fig. 29-11 we do not have enough information to simplify and solve the integral. However, we do know the outcome of the integration; it must be equal to  $\mu_0(i_1 - i_2)$ , the value of which is set by the net current passing through the loop.

We shall now apply Ampere's law to two situations in which symmetry does allow us to simplify and solve the integral, hence to find the magnetic field.

### Magnetic Field Outside a Long Straight Wire with Current

Figure 29-13 shows a long straight wire that carries current  $i$  directly out of the page. Equation 29-4 tells us that the magnetic field  $\vec{B}$  produced by the current has the same magnitude at all points that are the same distance  $r$  from the wire;

that is, the field  $\vec{B}$  has cylindrical symmetry about the wire. We can take advantage of that symmetry to simplify the integral in Ampere's law (Eqs. 29-14 and 29-15) if we encircle the wire with a concentric circular Amperian loop of radius  $r$ , as in Fig. 29-13. The magnetic field  $\vec{B}$  then has the same magnitude  $B$  at every point on the loop. We shall integrate counterclockwise, so that  $d\vec{s}$  has the direction shown in Fig. 29-13.

We can further simplify the quantity  $B \cos \theta$  in Eq. 29-15 by noting that  $\vec{B}$  is tangent to the loop at every point along the loop, as is  $d\vec{s}$ . Thus,  $\vec{B}$  and  $d\vec{s}$  are either parallel or antiparallel at each point of the loop, and we shall arbitrarily assume the former. Then at every point the angle  $\theta$  between  $d\vec{s}$  and  $\vec{B}$  is  $0^\circ$ , so  $\cos \theta = \cos 0^\circ = 1$ . The integral in Eq. 29-15 then becomes

$$\oint \vec{B} \cdot d\vec{s} = \oint B \cos \theta ds = B \oint ds = B(2\pi r).$$

Note that  $\oint ds$  is the summation of all the line segment lengths  $ds$  around the circular loop; that is, it simply gives the circumference  $2\pi r$  of the loop.

Our right-hand rule gives us a plus sign for the current of Fig. 29-13. The right side of Ampere's law becomes  $+\mu_0 i$ , and we then have

$$B(2\pi r) = \mu_0 i$$

or  $B = \frac{\mu_0 i}{2\pi r}$  (outside straight wire). (29-17)

With a slight change in notation, this is Eq. 29-4, which we derived earlier—with considerably more effort—using the law of Biot and Savart. In addition, because the magnitude  $B$  turned out positive, we know that the correct direction of  $\vec{B}$  must be the one shown in Fig. 29-13.

## Magnetic Field Inside a Long Straight Wire with Current

Figure 29-14 shows the cross section of a long straight wire of radius  $R$  that carries a uniformly distributed current  $i$  directly out of the page. Because the current is uniformly distributed over a cross section of the wire, the magnetic field  $\vec{B}$  produced by the current must be cylindrically symmetrical. Thus, to find the magnetic field at points inside the wire, we can again use an Amperian loop of radius  $r$ , as shown in Fig. 29-14, where now  $r < R$ . Symmetry again suggests that  $\vec{B}$  is tangent to the loop, as shown; so the left side of Ampere's law again yields

$$\oint \vec{B} \cdot d\vec{s} = B \oint ds = B(2\pi r). \quad (29-18)$$

To find the right side of Ampere's law, we note that because the current is uniformly distributed, the current  $i_{\text{enc}}$  encircled by the loop is proportional to the area encircled by the loop; that is,

$$i_{\text{enc}} = i \frac{\pi r^2}{\pi R^2}. \quad (29-19)$$

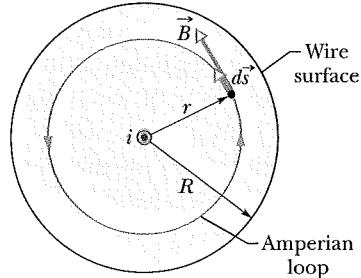
Our right-hand rule tells us that  $i_{\text{enc}}$  gets a plus sign. Then Ampere's law gives us

$$B(2\pi r) = \mu_0 i \frac{\pi r^2}{\pi R^2}$$

or  $B = \left( \frac{\mu_0 i}{2\pi R^2} \right) r$  (inside straight wire). (29-20)

Thus, inside the wire, the magnitude  $B$  of the magnetic field is proportional to  $r$ , is zero at the center, and is maximum at  $r = R$  (the surface). Note that Eqs. 29-17 and 29-20 give the same value for  $B$  at the surface.

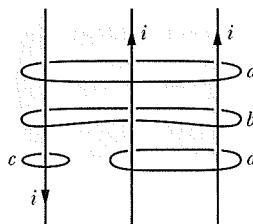
Only the current encircled by the loop is used in Ampere's law.



**Fig. 29-14** Using Ampere's law to find the magnetic field that a current  $i$  produces inside a long straight wire of circular cross section. The current is uniformly distributed over the cross section of the wire and emerges from the page. An Amperian loop is drawn inside the wire.

## CHECKPOINT 2

The figure here shows three equal currents  $i$  (two parallel and one antiparallel) and four Amperian loops. Rank the loops according to the magnitude of  $\oint \vec{B} \cdot d\vec{s}$  along each, greatest first.



**Sample Problem****Ampere's law to find the field inside a long cylinder of current**

Figure 29-15a shows the cross section of a long conducting cylinder with inner radius  $a = 2.0 \text{ cm}$  and outer radius  $b = 4.0 \text{ cm}$ . The cylinder carries a current out of the page, and the magnitude of the current density in the cross section is given by  $J = cr^2$ , with  $c = 3.0 \times 10^6 \text{ A/m}^4$  and  $r$  in meters. What is the magnetic field  $\vec{B}$  at the dot in Fig. 29-15a, which is at radius  $r = 3.0 \text{ cm}$  from the central axis of the cylinder?

**KEY IDEAS**

The point at which we want to evaluate  $\vec{B}$  is inside the material of the conducting cylinder, between its inner and outer radii. We note that the current distribution has cylindrical symmetry (it is the same all around the cross section for any given radius). Thus, the symmetry allows us to use Ampere's law to find  $\vec{B}$  at the point. We first draw the Amperian loop shown in Fig. 29-15b. The loop is concentric with the cylinder and has radius  $r = 3.0 \text{ cm}$  because we want to evaluate  $\vec{B}$  at that distance from the cylinder's central axis.

Next, we must compute the current  $i_{\text{enc}}$  that is encircled by the Amperian loop. However, we *cannot* set up a proportionality as in Eq. 29-19, because here the current is not uniformly distributed. Instead, we must integrate the current density magnitude from the cylinder's inner radius  $a$  to the loop radius  $r$ , using the steps shown in Figs. 29-15c through h.

**Calculations:** We write the integral as

$$\begin{aligned} i_{\text{enc}} &= \int J dA = \int_a^r cr^2(2\pi r dr) \\ &= 2\pi c \int_a^r r^3 dr = 2\pi c \left[ \frac{r^4}{4} \right]_a^r \\ &= \frac{\pi c(r^4 - a^4)}{2}. \end{aligned}$$

Note that in these steps we took the differential area  $dA$  to be the area of the thin ring in Figs. 29-15d-f and then replaced it with its equivalent, the product of the ring's circumference  $2\pi r$  and its thickness  $dr$ .

For the Amperian loop, the direction of integration indicated in Fig. 29-15b is (arbitrarily) clockwise. Applying the right-hand rule for Ampere's law to that loop, we find that we should take  $i_{\text{enc}}$  as negative because the current is directed out of the page but our thumb is directed into the page.

We next evaluate the left side of Ampere's law exactly as we did in Fig. 29-14, and we again obtain Eq. 29-18. Then Ampere's law,

$$\oint \vec{B} \cdot d\vec{s} = \mu_0 i_{\text{enc}},$$

gives us

$$B(2\pi r) = -\frac{\mu_0 c}{2} (r^4 - a^4).$$

Solving for  $B$  and substituting known data yield

$$\begin{aligned} B &= -\frac{\mu_0 c}{4r} (r^4 - a^4) \\ &= -\frac{(4\pi \times 10^{-7} \text{ T}\cdot\text{m}/\text{A})(3.0 \times 10^6 \text{ A}/\text{m}^4)}{4(0.030 \text{ m})} \\ &\quad \times [(0.030 \text{ m})^4 - (0.020 \text{ m})^4] \\ &= -2.0 \times 10^{-5} \text{ T}. \end{aligned}$$

Thus, the magnetic field  $\vec{B}$  at a point 3.0 cm from the central axis has magnitude

$$B = 2.0 \times 10^{-5} \text{ T} \quad (\text{Answer})$$

and forms magnetic field lines that are directed opposite our direction of integration, hence counterclockwise in Fig. 29-15b.



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**29-5 Solenoids and Toroids****Magnetic Field of a Solenoid**

We now turn our attention to another situation in which Ampere's law proves useful. It concerns the magnetic field produced by the current in a long, tightly wound helical coil of wire. Such a coil is called a **solenoid** (Fig. 29-16). We assume that the length of the solenoid is much greater than the diameter.

Figure 29-17 shows a section through a portion of a "stretched-out" solenoid. The solenoid's magnetic field is the vector sum of the fields produced by the individual turns.

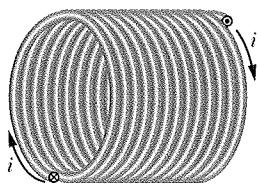
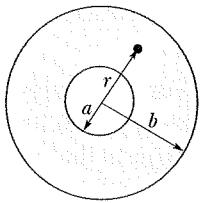


Fig. 29-16 A solenoid carrying current  $i$ .

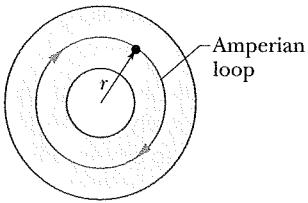


We want the magnetic field at the dot at radius  $r$ .



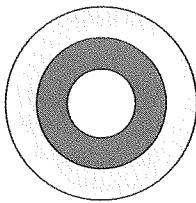
(a)

So, we put a concentric Amperian loop through the dot.



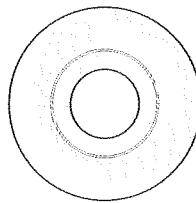
(b)

We need to find the current in the area encircled by the loop.



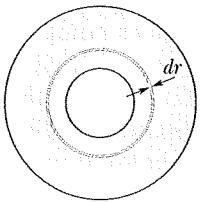
(c)

We start with a ring that is so thin that we can approximate the current density as being uniform within it.



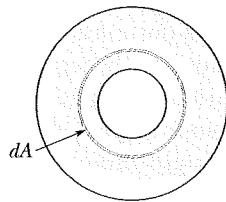
(d)

Its area  $dA$  is the product of the ring's circumference and the width  $dr$ .



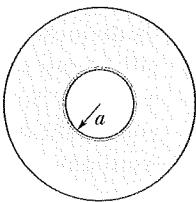
(e)

The current within the ring is the product of the current density  $J$  and the ring's area  $dA$ .



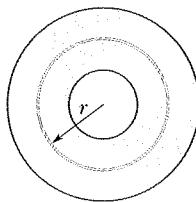
(f)

Our job is to sum the currents in all rings from this smallest one ...



(g)

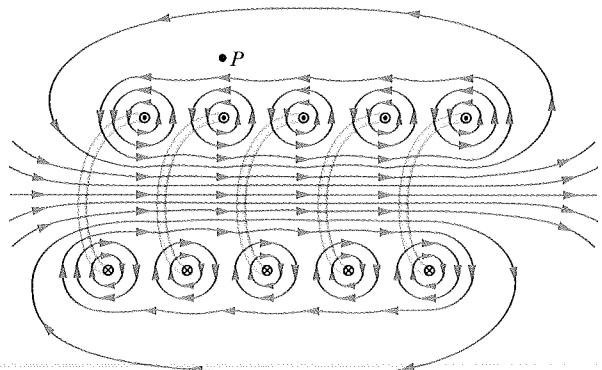
... to this largest one, which has the same radius as the Amperian loop.

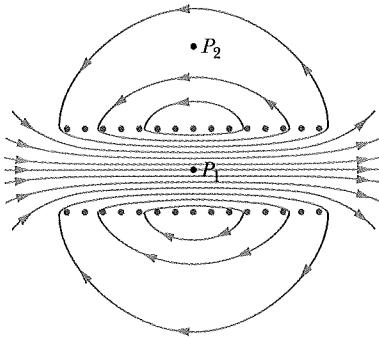


(h)

**Fig. 29-15** (a) – (b) To find the magnetic field at a point within this conducting cylinder, we use a concentric Amperian loop through the point. We then need the current encircled by the loop. (c) – (h) Because the current density is nonuniform, we start with a thin ring and then sum (via integration) the currents in all such rings in the encircled area.

**Fig. 29-17** A vertical cross section through the central axis of a “stretched-out” solenoid. The back portions of five turns are shown, as are the magnetic field lines due to a current through the solenoid. Each turn produces circular magnetic field lines near itself. Near the solenoid’s axis, the field lines combine into a net magnetic field that is directed along the axis. The closely spaced field lines there indicate a strong magnetic field. Outside the solenoid the field lines are widely spaced; the field there is very weak.





**Fig. 29-18** Magnetic field lines for a real solenoid of finite length. The field is strong and uniform at interior points such as  $P_1$  but relatively weak at external points such as  $P_2$ .

vidual turns (*windings*) that make up the solenoid. For points very close to a turn, the wire behaves magnetically almost like a long straight wire, and the lines of  $\vec{B}$  there are almost concentric circles. Figure 29-17 suggests that the field tends to cancel between adjacent turns. It also suggests that, at points inside the solenoid and reasonably far from the wire,  $\vec{B}$  is approximately parallel to the (central) solenoid axis. In the limiting case of an *ideal solenoid*, which is infinitely long and consists of tightly packed (*close-packed*) turns of square wire, the field inside the coil is uniform and parallel to the solenoid axis.

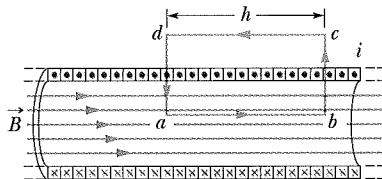
At points above the solenoid, such as  $P$  in Fig. 29-17, the magnetic field set up by the upper parts of the solenoid turns (these upper turns are marked  $\odot$ ) is directed to the left (as drawn near  $P$ ) and tends to cancel the field set up at  $P$  by the lower parts of the turns (these lower turns are marked  $\otimes$ ), which is directed to the right (not drawn). In the limiting case of an ideal solenoid, the magnetic field outside the solenoid is zero. Taking the external field to be zero is an excellent assumption for a real solenoid if its length is much greater than its diameter and if we consider external points such as point  $P$  that are not at either end of the solenoid. The direction of the magnetic field along the solenoid axis is given by a curled-straight right-hand rule: Grasp the solenoid with your right hand so that your fingers follow the direction of the current in the windings; your extended right thumb then points in the direction of the axial magnetic field.

Figure 29-18 shows the lines of  $\vec{B}$  for a real solenoid. The spacing of these lines in the central region shows that the field inside the coil is fairly strong and uniform over the cross section of the coil. The external field, however, is relatively weak.

Let us now apply Ampere's law,

$$\oint \vec{B} \cdot d\vec{s} = \mu_0 i_{\text{enc}}, \quad (29-21)$$

to the ideal solenoid of Fig. 29-19, where  $\vec{B}$  is uniform within the solenoid and zero outside it, using the rectangular Amperian loop  $abcda$ . We write  $\oint \vec{B} \cdot d\vec{s}$  as



**Fig. 29-19** Application of Ampere's law to a section of a long ideal solenoid carrying a current  $i$ . The Amperian loop is the rectangle  $abcda$ .

the sum of four integrals, one for each loop segment:

$$\oint \vec{B} \cdot d\vec{s} = \int_a^b \vec{B} \cdot d\vec{s} + \int_b^c \vec{B} \cdot d\vec{s} + \int_c^d \vec{B} \cdot d\vec{s} + \int_d^a \vec{B} \cdot d\vec{s}. \quad (29-22)$$

The first integral on the right of Eq. 29-22 is  $Bh$ , where  $B$  is the magnitude of the uniform field  $\vec{B}$  inside the solenoid and  $h$  is the (arbitrary) length of the segment from  $a$  to  $b$ . The second and fourth integrals are zero because for every element  $ds$  of these segments,  $\vec{B}$  either is perpendicular to  $ds$  or is zero, and thus the product  $\vec{B} \cdot d\vec{s}$  is zero. The third integral, which is taken along a segment that lies outside the solenoid, is zero because  $B = 0$  at all external points. Thus,  $\oint \vec{B} \cdot d\vec{s}$  for the entire rectangular loop has the value  $Bh$ .

The net current  $i_{\text{enc}}$  encircled by the rectangular Amperian loop in Fig. 29-19 is not the same as the current  $i$  in the solenoid windings because the windings pass more than once through this loop. Let  $n$  be the number of turns per unit length of the solenoid; then the loop encloses  $nh$  turns and

$$i_{\text{enc}} = i(nh).$$

Ampere's law then gives us

$$Bh = \mu_0 i_{\text{enc}}$$

or

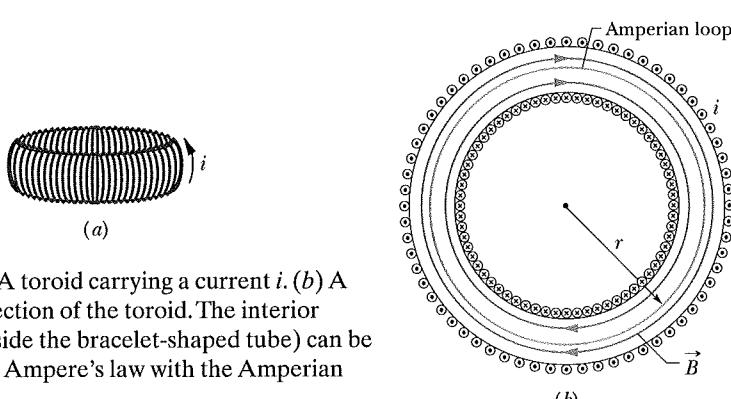
$$B = \mu_0 i n \quad (\text{ideal solenoid}). \quad (29-23)$$

Although we derived Eq. 29-23 for an infinitely long ideal solenoid, it holds quite well for actual solenoids if we apply it only at interior points and well away from the solenoid ends. Equation 29-23 is consistent with the experimental fact that the magnetic field magnitude  $B$  within a solenoid does not depend on the diameter or the length of the solenoid and that  $B$  is uniform over the solenoidal cross section. A solenoid thus provides a practical way to set up a known uniform magnetic field for experimentation, just as a parallel-plate capacitor provides a practical way to set up a known uniform electric field.

## Magnetic Field of a Toroid

Figure 29-20a shows a **toroid**, which we may describe as a (hollow) solenoid that has been curved until its two ends meet, forming a sort of hollow bracelet. What magnetic field  $\vec{B}$  is set up inside the toroid (inside the hollow of the bracelet)? We can find out from Ampere's law and the symmetry of the bracelet.

From the symmetry, we see that the lines of  $\vec{B}$  form concentric circles inside the toroid, directed as shown in Fig. 29-20b. Let us choose a concentric circle of



**Fig. 29-20** (a) A toroid carrying a current  $i$ . (b) A horizontal cross section of the toroid. The interior magnetic field (inside the bracelet-shaped tube) can be found by applying Ampere's law with the Amperian loop shown.

radius  $r$  as an Amperian loop and traverse it in the clockwise direction. Ampere's law (Eq. 29-14) yields

$$(B)(2\pi r) = \mu_0 i N,$$

where  $i$  is the current in the toroid windings (and is positive for those windings enclosed by the Amperian loop) and  $N$  is the total number of turns. This gives

$$B = \frac{\mu_0 i N}{2\pi r} \quad (\text{toroid}). \quad (29-24)$$

In contrast to the situation for a solenoid,  $B$  is not constant over the cross section of a toroid.

It is easy to show, with Ampere's law, that  $B = 0$  for points outside an ideal toroid (as if the toroid were made from an ideal solenoid). The direction of the magnetic field within a toroid follows from our curled-straight right-hand rule: Grasp the toroid with the fingers of your right hand curled in the direction of the current in the windings; your extended right thumb points in the direction of the magnetic field.

### Sample Problem

#### The field inside a solenoid (a long coil of current)

A solenoid has length  $L = 1.23$  m and inner diameter  $d = 3.55$  cm, and it carries a current  $i = 5.57$  A. It consists of five close-packed layers, each with 850 turns along length  $L$ . What is  $B$  at its center?

#### KEY IDEA

The magnitude  $B$  of the magnetic field along the solenoid's central axis is related to the solenoid's current  $i$  and number of turns per unit length  $n$  by Eq. 29-23 ( $B = \mu_0 i n$ ).

**Calculation:** Because  $B$  does not depend on the diameter of the windings, the value of  $n$  for five identical layers is simply five times the value for each layer. Equation 29-23 then tells us

$$B = \mu_0 i n = (4\pi \times 10^{-7} \text{ T}\cdot\text{m/A})(5.57 \text{ A}) \frac{5 \times 850 \text{ turns}}{1.23 \text{ m}} \\ = 2.42 \times 10^{-2} \text{ T} = 24.2 \text{ mT}. \quad (\text{Answer})$$

To a good approximation, this is the field magnitude throughout most of the solenoid.



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## 29-6 A Current-Carrying Coil as a Magnetic Dipole

So far we have examined the magnetic fields produced by current in a long straight wire, a solenoid, and a toroid. We turn our attention here to the field produced by a coil carrying a current. You saw in Section 28-10 that such a coil behaves as a magnetic dipole in that, if we place it in an external magnetic field  $\vec{B}$ , a torque  $\vec{\tau}$  given by

$$\vec{\tau} = \vec{\mu} \times \vec{B} \quad (29-25)$$

acts on it. Here  $\vec{\mu}$  is the magnetic dipole moment of the coil and has the magnitude  $NiA$ , where  $N$  is the number of turns,  $i$  is the current in each turn, and  $A$  is the area enclosed by each turn. (Caution: Don't confuse the magnetic dipole moment  $\vec{\mu}$  with the permeability constant  $\mu_0$ .)

Recall that the direction of  $\vec{\mu}$  is given by a curled-straight right-hand rule: Grasp the coil so that the fingers of your right hand curl around it in the direction of the current; your extended thumb then points in the direction of the dipole moment  $\vec{\mu}$ .

## Magnetic Field of a Coil

We turn now to the other aspect of a current-carrying coil as a magnetic dipole. What magnetic field does it produce at a point in the surrounding space? The problem does not have enough symmetry to make Ampere's law useful; so we must turn to the law of Biot and Savart. For simplicity, we first consider only a coil with a single circular loop and only points on its perpendicular central axis, which we take to be a  $z$  axis. We shall show that the magnitude of the magnetic field at such points is

$$B(z) = \frac{\mu_0 i R^2}{2(R^2 + z^2)^{3/2}}, \quad (29-26)$$

in which  $R$  is the radius of the circular loop and  $z$  is the distance of the point in question from the center of the loop. Furthermore, the direction of the magnetic field  $\vec{B}$  is the same as the direction of the magnetic dipole moment  $\vec{\mu}$  of the loop.

For axial points far from the loop, we have  $z \gg R$  in Eq. 29-26. With that approximation, the equation reduces to

$$B(z) \approx \frac{\mu_0 i R^2}{2z^3}.$$

Recalling that  $\pi R^2$  is the area  $A$  of the loop and extending our result to include a coil of  $N$  turns, we can write this equation as

$$B(z) = \frac{\mu_0}{2\pi} \frac{NiA}{z^3}.$$

Further, because  $\vec{B}$  and  $\vec{\mu}$  have the same direction, we can write the equation in vector form, substituting from the identity  $\mu = NiA$ :

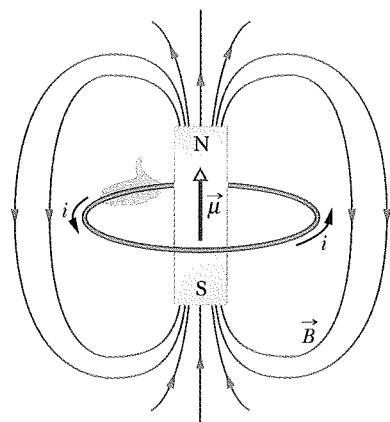
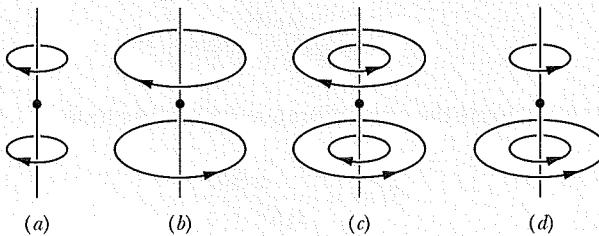
$$\vec{B}(z) = \frac{\mu_0}{2\pi} \frac{\vec{\mu}}{z^3} \quad (\text{current-carrying coil}). \quad (29-27)$$

Thus, we have two ways in which we can regard a current-carrying coil as a magnetic dipole: (1) it experiences a torque when we place it in an external magnetic field; (2) it generates its own intrinsic magnetic field, given, for distant points along its axis, by Eq. 29-27. Figure 29-21 shows the magnetic field of a current loop; one side of the loop acts as a north pole (in the direction of  $\vec{\mu}$ ) and the other side as a south pole, as suggested by the lightly drawn magnet in the figure. If we were to place a current-carrying coil in an external magnetic field, it would tend to rotate just like a bar magnet would.

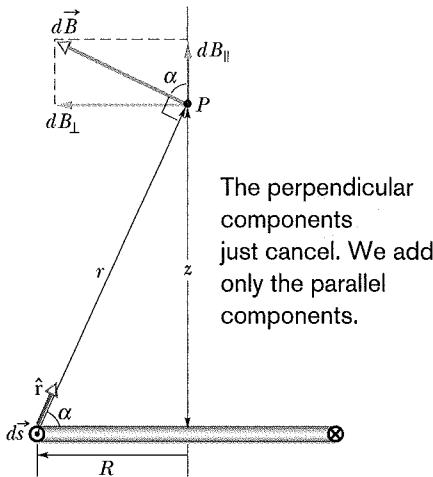


### CHECKPOINT 3

The figure here shows four arrangements of circular loops of radius  $r$  or  $2r$ , centered on vertical axes (perpendicular to the loops) and carrying identical currents in the directions indicated. Rank the arrangements according to the magnitude of the net magnetic field at the dot, midway between the loops on the central axis, greatest first.



**Fig. 29-21** A current loop produces a magnetic field like that of a bar magnet and thus has associated north and south poles. The magnetic dipole moment  $\vec{\mu}$  of the loop, its direction given by a curled-straight right-hand rule, points from the south pole to the north pole, in the direction of the field  $\vec{B}$  within the loop.



**Fig. 29-22** Cross section through a current loop of radius  $R$ . The plane of the loop is perpendicular to the page, and only the back half of the loop is shown. We use the law of Biot and Savart to find the magnetic field at point  $P$  on the central perpendicular axis of the loop.

### Proof of Equation 29-26

Figure 29-22 shows the back half of a circular loop of radius  $R$  carrying a current  $i$ . Consider a point  $P$  on the central axis of the loop, a distance  $z$  from its plane. Let us apply the law of Biot and Savart to a differential element  $ds$  of the loop, located at the left side of the loop. The length vector  $d\vec{s}$  for this element points perpendicularly out of the page. The angle  $\theta$  between  $d\vec{s}$  and  $\hat{r}$  in Fig. 29-22 is  $90^\circ$ ; the plane formed by these two vectors is perpendicular to the plane of the page and contains both  $\hat{r}$  and  $d\vec{s}$ . From the law of Biot and Savart (and the right-hand rule), the differential field  $d\vec{B}$  produced at point  $P$  by the current in this element is perpendicular to this plane and thus is directed in the plane of the figure, perpendicular to  $\hat{r}$ , as indicated in Fig. 29-22.

Let us resolve  $d\vec{B}$  into two components:  $dB_{\parallel}$  along the axis of the loop and  $dB_{\perp}$  perpendicular to this axis. From the symmetry, the vector sum of all the perpendicular components  $dB_{\perp}$  due to all the loop elements  $ds$  is zero. This leaves only the axial (parallel) components  $dB_{\parallel}$  and we have

$$B = \int dB_{\parallel}.$$

For the element  $d\vec{s}$  in Fig. 29-22, the law of Biot and Savart (Eq. 29-1) tells us that the magnetic field at distance  $r$  is

$$dB = \frac{\mu_0}{4\pi} \frac{i ds \sin 90^\circ}{r^2}.$$

We also have

$$dB_{\parallel} = dB \cos \alpha.$$

Combining these two relations, we obtain

$$dB_{\parallel} = \frac{\mu_0 i \cos \alpha ds}{4\pi r^2}. \quad (29-28)$$

Figure 29-22 shows that  $r$  and  $\alpha$  are related to each other. Let us express each in terms of the variable  $z$ , the distance between point  $P$  and the center of the loop. The relations are

$$r = \sqrt{R^2 + z^2} \quad (29-29)$$

$$\text{and} \quad \cos \alpha = \frac{R}{r} = \frac{R}{\sqrt{R^2 + z^2}}. \quad (29-30)$$

Substituting Eqs. 29-29 and 29-30 into Eq. 29-28, we find

$$dB_{\parallel} = \frac{\mu_0 i R}{4\pi(R^2 + z^2)^{3/2}} ds.$$

Note that  $i$ ,  $R$ , and  $z$  have the same values for all elements  $ds$  around the loop; so when we integrate this equation, we find that

$$\begin{aligned} B &= \int dB_{\parallel} \\ &= \frac{\mu_0 i R}{4\pi(R^2 + z^2)^{3/2}} \int ds \end{aligned}$$

or, because  $\int ds$  is simply the circumference  $2\pi R$  of the loop,

$$B(z) = \frac{\mu_0 i R^2}{2(R^2 + z^2)^{3/2}}.$$

This is Eq. 29-26, the relation we sought to prove.

## REVIEW &amp; SUMMARY

**The Biot-Savart Law** The magnetic field set up by a current-carrying conductor can be found from the *Biot-Savart law*. This law asserts that the contribution  $d\vec{B}$  to the field produced by a current-length element  $i d\vec{s}$  at a point  $P$  located a distance  $r$  from the current element is

$$d\vec{B} = \frac{\mu_0}{4\pi} \frac{i d\vec{s} \times \hat{r}}{r^2} \quad (\text{Biot-Savart law}). \quad (29-3)$$

Here  $\hat{r}$  is a unit vector that points from the element toward  $P$ . The quantity  $\mu_0$ , called the permeability constant, has the value

$$4\pi \times 10^{-7} \text{ T} \cdot \text{m/A} \approx 1.26 \times 10^{-6} \text{ T} \cdot \text{m/A}.$$

**Magnetic Field of a Long Straight Wire** For a long straight wire carrying a current  $i$ , the Biot-Savart law gives, for the magnitude of the magnetic field at a perpendicular distance  $R$  from the wire,

$$B = \frac{\mu_0 i}{2\pi R} \quad (\text{long straight wire}). \quad (29-4)$$

**Magnetic Field of a Circular Arc** The magnitude of the magnetic field at the center of a circular arc, of radius  $R$  and central angle  $\phi$  (in radians), carrying current  $i$ , is

$$B = \frac{\mu_0 i \phi}{4\pi R} \quad (\text{at center of circular arc}). \quad (29-9)$$

**Force Between Parallel Currents** Parallel wires carrying currents in the same direction attract each other, whereas parallel wires carrying currents in opposite directions repel each other. The magnitude of the force on a length  $L$  of either wire is

$$F_{ba} = i_b L B_a \sin 90^\circ = \frac{\mu_0 L i_a i_b}{2\pi d}, \quad (29-13)$$

where  $d$  is the wire separation, and  $i_a$  and  $i_b$  are the currents in the wires.

**Ampere's Law** Ampere's law states that

$$\oint \vec{B} \cdot d\vec{s} = \mu_0 i_{\text{enc}} \quad (\text{Ampere's law}). \quad (29-14)$$

The line integral in this equation is evaluated around a closed loop called an *Amperian loop*. The current  $i$  on the right side is the *net* current encircled by the loop. For some current distributions, Eq. 29-14 is easier to use than Eq. 29-3 to calculate the magnetic field due to the currents.

**Fields of a Solenoid and a Toroid** Inside a *long solenoid* carrying current  $i$ , at points not near its ends, the magnitude  $B$  of the magnetic field is

$$B = \mu_0 i n \quad (\text{ideal solenoid}), \quad (29-23)$$

where  $n$  is the number of turns per unit length. At a point inside a *toroid*, the magnitude  $B$  of the magnetic field is

$$B = \frac{\mu_0 i N}{2\pi} \frac{1}{r} \quad (\text{toroid}), \quad (29-24)$$

where  $r$  is the distance from the center of the toroid to the point.

**Field of a Magnetic Dipole** The magnetic field produced by a current-carrying coil, which is a *magnetic dipole*, at a point  $P$  located a distance  $z$  along the coil's perpendicular central axis is parallel to the axis and is given by

$$\vec{B}(z) = \frac{\mu_0}{2\pi} \frac{\vec{\mu}}{z^3}, \quad (29-27)$$

where  $\vec{\mu}$  is the dipole moment of the coil. This equation applies only when  $z$  is much greater than the dimensions of the coil.

## QUESTIONS

- 1 Figure 29-23 shows three circuits, each consisting of two radial lengths and two concentric circular arcs, one of radius  $r$  and the other of radius  $R > r$ . The circuits have the same current through them and the same angle between the two radial lengths. Rank the circuits according to the magnitude of the net magnetic field at the center, greatest first.

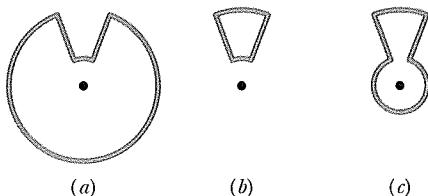


Fig. 29-23 Question 1.

- 2 Figure 29-24 represents a snapshot of the velocity vectors of four electrons near a wire carrying current  $i$ . The four velocities

have the same magnitude; velocity  $\vec{v}_2$  is directed into the page. Electrons 1 and 2 are at the same distance from the wire, as are electrons 3 and 4. Rank the electrons according to the magnitudes of the magnetic forces on them due to current  $i$ , greatest first.

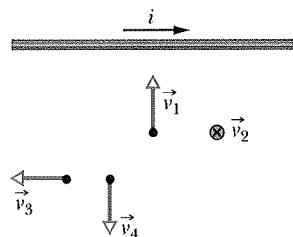


Fig. 29-24 Question 2.

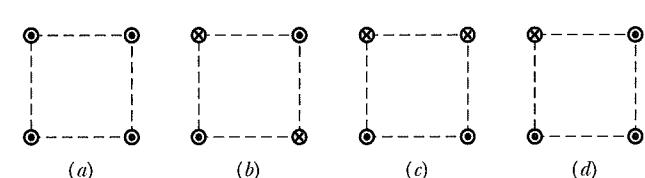
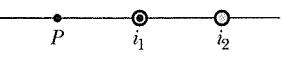


Fig. 29-25 Question 3.

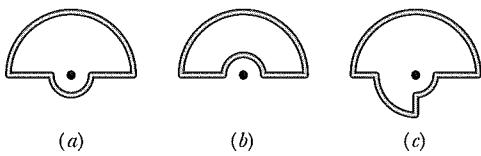
carry equal currents directly into or out of the page at the corners of identical squares. Rank the arrangements according to the magnitude of the net magnetic field at the center of the square, greatest first.

- 4 Figure 29-26 shows cross sections of two long straight wires; the left-hand wire carries current  $i_1$  directly out of the page. If the net magnetic field due to the two currents is to be zero at point  $P$ , (a) should the direction of current  $i_2$  in the right-hand wire be directly into or out of the page and (b) should  $i_2$  be greater than, less than, or equal to  $i_1$ ?



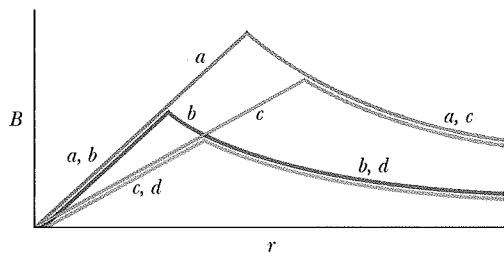
**Fig. 29-26** Question 4.

- 5 Figure 29-27 shows three circuits consisting of straight radial lengths and concentric circular arcs (either half- or quarter-circles of radii  $r$ ,  $2r$ , and  $3r$ ). The circuits carry the same current. Rank them according to the magnitude of the magnetic field produced at the center of curvature (the dot), greatest first.



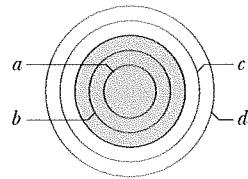
**Fig. 29-27** Question 5.

- 6 Figure 29-28 gives, as a function of radial distance  $r$ , the magnitude  $B$  of the magnetic field inside and outside four wires ( $a$ ,  $b$ ,  $c$ , and  $d$ ), each of which carries a current that is uniformly distributed across the wire's cross section. Overlapping portions of the plots are indicated by double labels. Rank the wires according to (a) radius, (b) the magnitude of the magnetic field on the surface, and (c) the value of the current, greatest first. (d) Is the magnitude of the current density in wire  $a$  greater than, less than, or equal to that in wire  $c$ ?



**Fig. 29-28** Question 6.

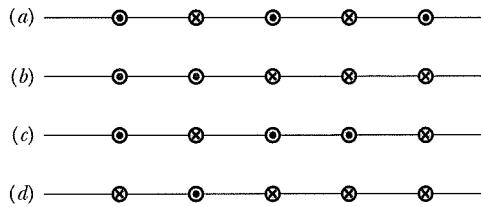
- 7 Figure 29-29 shows four circular Amperian loops ( $a$ ,  $b$ ,  $c$ ,  $d$ ) concentric with a wire whose current is directed out of the page. The current is uniform across the wire's circular cross section (the shaded region). Rank the loops according to the magnitude of  $\oint \vec{B} \cdot d\vec{s}$  around each, greatest first.



**Fig. 29-29** Question 7.

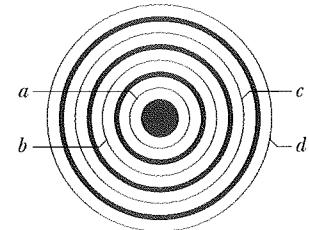
- 8 Figure 29-30 shows four arrangements in which long, parallel, equally spaced wires carry equal currents directly into or out of the page. Rank the arrangements according to the magnitude of the

net force on the central wire due to the currents in the other wires, greatest first.



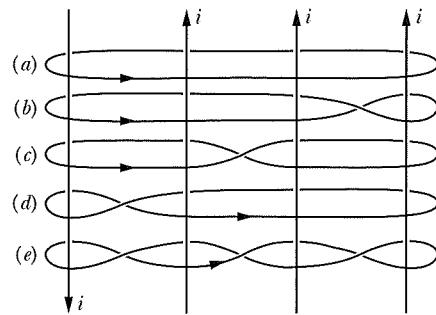
**Fig. 29-30** Question 8.

- 9 Figure 29-31 shows four circular Amperian loops ( $a$ ,  $b$ ,  $c$ ,  $d$ ) and, in cross section, four long circular conductors (the shaded regions), all of which are concentric. Three of the conductors are hollow cylinders; the central conductor is a solid cylinder. The currents in the conductors are, from smallest radius to largest radius, 4 A out of the page, 9 A into the page, 5 A out of the page, and 3 A into the page. Rank the Amperian loops according to the magnitude of  $\oint \vec{B} \cdot d\vec{s}$  around each, greatest first.



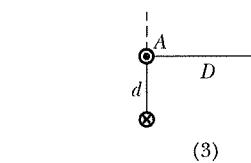
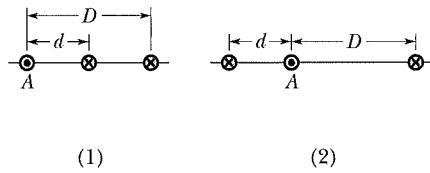
**Fig. 29-31** Question 9.

- 10 Figure 29-32 shows four identical currents  $i$  and five Amperian paths ( $a$  through  $e$ ) encircling them. Rank the paths according to the value of  $\oint \vec{B} \cdot d\vec{s}$  taken in the directions shown, most positive first.



**Fig. 29-32** Question 10.

- 11 Figure 29-33 shows three arrangements of three long straight wires carrying equal currents directly into or out of the page. (a) Rank the arrangements according to the magnitude of the net force on wire  $A$  due to the currents in the other wires, greatest first. (b) In arrangement 3, is the angle between the net force on wire  $A$  and the dashed line equal to, less than, or more than 45°?



**Fig. 29-33** Question 11.

## PROBLEMS



Tutoring problem available (at instructor's discretion) in WileyPLUS and WebAssign



Worked-out solution available in Student Solutions Manual



Number of dots indicates level of problem difficulty



Additional information available in *The Flying Circus of Physics* and at flyingcircusofphysics.com

WWW Worked-out solution is at

ILW Interactive solution is at

<http://www.wiley.com/college/halliday>

### sec. 29-2 Calculating the Magnetic Field Due to a Current

- \*1 A surveyor is using a magnetic compass 6.1 m below a power line in which there is a steady current of 100 A. (a) What is the magnetic field at the site of the compass due to the power line? (b) Will this field interfere seriously with the compass reading? The horizontal component of Earth's magnetic field at the site is 20  $\mu\text{T}$ .

- \*2 Figure 29-34a shows an element of length  $ds = 1.00 \mu\text{m}$  in a very long straight wire carrying current. The current in that element sets up a differential magnetic field  $d\vec{B}$  at points in the surrounding space. Figure 29-34b gives the magnitude  $dB$  of the field for points 2.5 cm from the element, as a function of angle  $\theta$  between the wire and a straight line to the point. The vertical scale is set by  $dB_s = 60.0 \text{ pT}$ . What is the magnitude of the magnetic field set up by the entire wire at perpendicular distance 2.5 cm from the wire?

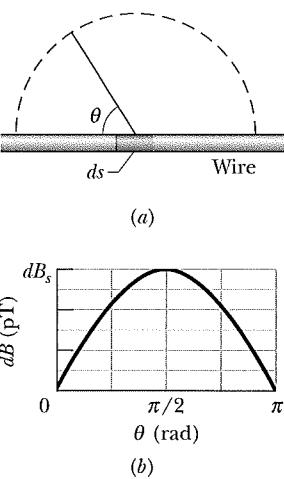


Fig. 29-34 Problem 2.

- \*3 **SSM** At a certain location in the Philippines, Earth's magnetic field of  $39 \mu\text{T}$  is horizontal and directed due north. Suppose the net field is zero exactly 8.0 cm above a long, straight, horizontal wire that carries a constant current. What are the (a) magnitude and (b) direction of the current?

- \*4 A straight conductor carrying current  $i = 5.0 \text{ A}$  splits into identical semicircular arcs as shown in Fig. 29-35. What is the magnetic field at the center  $C$  of the resulting circular loop?

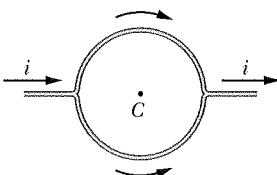


Fig. 29-35 Problem 4.

- \*5 In Fig. 29-36, a current  $i = 10 \text{ A}$  is set up in a long hairpin conductor formed by bending a wire into a semicircle of radius  $R = 5.0 \text{ mm}$ . Point  $b$  is midway between the straight sections and so distant from the semicircle that each straight section can be approximated as being an infinite wire. What are the (a) magnitude and (b) direction (into or out of the page) of  $\vec{B}$  at  $a$  and the (c) magnitude and (d) direction of  $\vec{B}$  at  $b$ ?

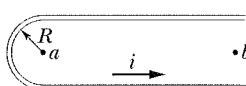


Fig. 29-36 Problem 5.

- \*6 In Fig. 29-37, point  $P$  is at perpendicular distance  $R = 2.00 \text{ cm}$  from a very long straight wire carrying a current. The magnetic field  $\vec{B}$

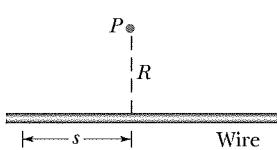


Fig. 29-37 Problem 6.

set up at point  $P$  is due to contributions from all the identical current-length elements  $i d\vec{s}$  along the wire. What is the distance  $s$  to the element making (a) the greatest contribution to field  $\vec{B}$  and (b) 10.0% of the greatest contribution?

- \*7 **GO** In Fig. 29-38, two circular arcs have radii  $a = 13.5 \text{ cm}$  and  $b = 10.7 \text{ cm}$ , subtend angle  $\theta = 74.0^\circ$ , carry current  $i = 0.411 \text{ A}$ , and share the same center of curvature  $P$ . What are the (a) magnitude and (b) direction (into or out of the page) of the net magnetic field at  $P$ ?

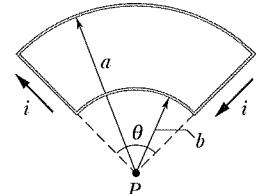


Fig. 29-38 Problem 7.

- \*8 In Fig. 29-39, two semicircular arcs have radii  $R_2 = 7.80 \text{ cm}$  and  $R_1 = 3.15 \text{ cm}$ , carry current  $i = 0.281 \text{ A}$ , and share the same center of curvature  $C$ . What are the (a) magnitude and (b) direction (into or out of the page) of the net magnetic field at  $C$ ?

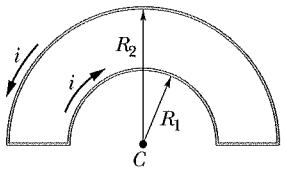


Fig. 29-39 Problem 8.

- \*9 **SSM** Two long straight wires are parallel and 8.0 cm apart. They are to carry equal currents such that the magnetic field at a point halfway between them has magnitude  $300 \mu\text{T}$ . (a) Should the currents be in the same or opposite directions? (b) How much current is needed?

- \*10 In Fig. 29-40, a wire forms a semicircle of radius  $R = 9.26 \text{ cm}$  and two (radial) straight segments each of length  $L = 13.1 \text{ cm}$ . The wire carries current  $i = 34.8 \text{ mA}$ . What are the (a) magnitude and (b) direction (into or out of the page) of the net magnetic field at the semicircle's center of curvature  $C$ ?

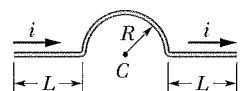


Fig. 29-40 Problem 10.

- \*11 In Fig. 29-41, two long straight wires are perpendicular to the page and separated by distance  $d_1 = 0.75 \text{ cm}$ . Wire 1 carries  $6.5 \text{ A}$  into the page. What are the (a) magnitude and (b) direction (into or out of the page) of the current in wire 2 if the net magnetic field due to the two currents is zero at point  $P$  located at distance  $d_2 = 1.50 \text{ cm}$  from wire 2?

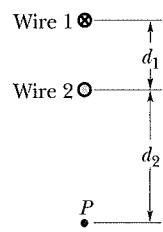


Fig. 29-41 Problem 11.

- \*12 In Fig. 29-42, two long straight wires at separation  $d = 16.0 \text{ cm}$  carry currents  $i_1 = 3.61 \text{ mA}$  and  $i_2 = 3.00i_1$  out of the page. (a) Where on the  $x$  axis is the net magnetic field equal to zero? (b) If the two currents are doubled, is the zero-field point shifted toward wire 1, shifted toward wire 2, or unchanged?

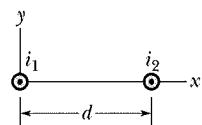
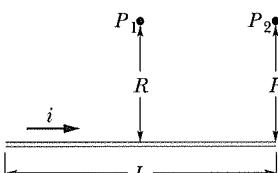


Fig. 29-42 Problem 12.

- 13** In Fig. 29-43, point  $P_1$  is at distance  $R = 13.1$  cm on the perpendicular bisector of a straight wire of length  $L = 18.0$  cm carrying current  $i = 58.2$  mA. (Note that the wire is *not long*.) What is the magnitude of the magnetic field at  $P_1$  due to  $i$ ?

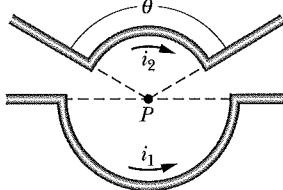


**Fig. 29-43** Problems 13 and 17.

- 14** Equation 29-4 gives the magnitude  $B$  of the magnetic field set up by a current in an *infinitely long* straight wire, at a point  $P$  at perpendicular distance  $R$  from the wire. Suppose that point  $P$  is actually at perpendicular distance  $R$  from the midpoint of a wire with a *finite* length  $L$ . Using Eq. 29-4 to calculate  $B$  then results in a certain percentage error. What value must the ratio  $L/R$  exceed if the percentage error is to be less than 1.00%? That is, what  $L/R$  gives

$$\frac{(B \text{ from Eq. 29-4}) - (B \text{ actual})}{(B \text{ actual})} (100\%) = 1.00\%?$$

- 15** Figure 29-44 shows two current segments. The lower segment carries a current of  $i_1 = 0.40$  A and includes a semicircular arc with radius 5.0 cm, angle 180°, and center point  $P$ . The upper segment carries current  $i_2 = 2i_1$  and includes a circular arc with radius 4.0 cm, angle 120°, and the same center point  $P$ .



**Fig. 29-44** Problem 15.

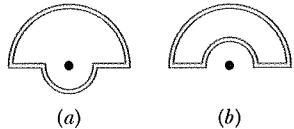
What are the (a) magnitude and (b) direction of the net magnetic field  $\vec{B}$  at  $P$  for the indicated current directions? What are the (c) magnitude and (d) direction of  $\vec{B}$  if  $i_1$  is reversed?



**Fig. 29-45** Problem 16.

- 16** In Fig. 29-45, two concentric circular loops of wire carrying current in the same direction lie in the same plane. Loop 1 has radius 1.50 cm and carries 4.00 mA. Loop 2 has radius 2.50 cm and carries 6.00 mA. Loop 2 is to be rotated about a diameter while the net magnetic field  $\vec{B}$  set up by the two loops at their common center is measured. Through what angle must loop 2 be rotated so that the magnitude of that net field is 100 nT?

- 17** **SSM** In Fig. 29-43, point  $P_2$  is at perpendicular distance  $R = 25.1$  cm from one end of a straight wire of length  $L = 13.6$  cm carrying current  $i = 0.693$  A. (Note that the wire is *not long*.) What is the magnitude of the magnetic field at  $P_2$ ?

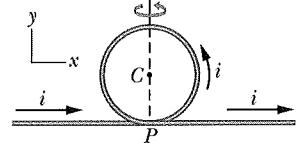


**Fig. 29-46** Problem 18.

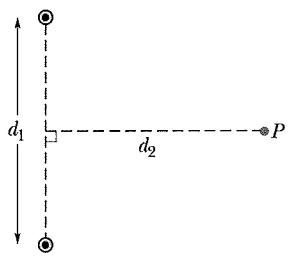
- 18** A current is set up in a wire loop consisting of a semicircle of radius 4.00 cm, a smaller concentric semicircle, and two radial straight lengths, all in the same plane. Figure 29-46a shows the arrangement but is not drawn to scale. The magnitude of the magnetic field produced at the center of curvature is  $47.25 \mu\text{T}$ . The smaller semicircle is then flipped over (rotated) until the loop is again entirely in the same plane (Fig. 29-46b). The magnetic field produced at the (same) center of curvature now has magnitude  $15.75 \mu\text{T}$ , and its direction is reversed. What is the radius of the smaller semicircle?

- 19** One long wire lies along an  $x$  axis and carries a current of 30 A in the positive  $x$  direction. A second long wire is perpendicular to the  $xy$  plane, passes through the point  $(0, 4.0 \text{ m}, 0)$ , and carries a current of 40 A in the positive  $z$  direction. What is the magnitude of the resulting magnetic field at the point  $(0, 2.0 \text{ m}, 0)$ ?

- 20** In Fig. 29-47, part of a long insulated wire carrying current  $i = 5.78$  mA is bent into a circular section of radius  $R = 1.89$  cm. In unit-vector notation, what is the magnetic field at the center of curvature  $C$  if the circular section (a) lies in the plane of the page as shown and (b) is perpendicular to the plane of the page after being rotated 90° counterclockwise as indicated?

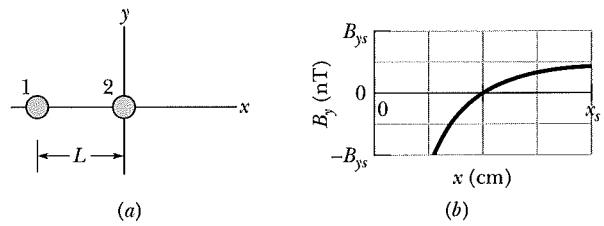


**Fig. 29-47** Problem 20.



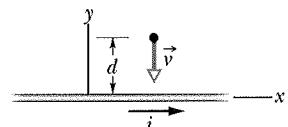
**Fig. 29-48** Problem 21.

- 21** Figure 29-48 shows two very long straight wires (in cross section) that each carry a current of 4.00 A directly out of the page. Distance  $d_1 = 6.00$  m and distance  $d_2 = 4.00$  m. What is the magnitude of the net magnetic field at point  $P$ , which lies on a perpendicular bisector to the wires?
- 22** Figure 29-49a shows, in cross section, two long, parallel wires carrying current and separated by distance  $L$ . The ratio  $i_1/i_2$  of their currents is 4.00; the directions of the currents are not indicated. Figure 29-49b shows the  $y$  component  $B_y$  of their net magnetic field along the  $x$  axis to the right of wire 2. The vertical scale is set by  $B_{ys} = 4.0 \text{ nT}$ , and the horizontal scale is set by  $x_s = 20.0 \text{ cm}$ . (a) At what value of  $x > 0$  is  $B_y$  maximum? (b) If  $i_2 = 3 \text{ mA}$ , what is the value of that maximum? What is the direction (into or out of the page) of (c)  $i_1$  and (d)  $i_2$ ?



**Fig. 29-49** Problem 22.

- 23** **ILW** Figure 29-50 shows a snapshot of a proton moving at velocity  $\vec{v} = (-200 \text{ m/s})\hat{j}$  toward a long straight wire with current  $i = 350$  mA. At the instant shown, the proton's distance from the wire is  $d = 2.89$  cm. In unit-vector notation, what is the magnetic force on the proton due to the current?



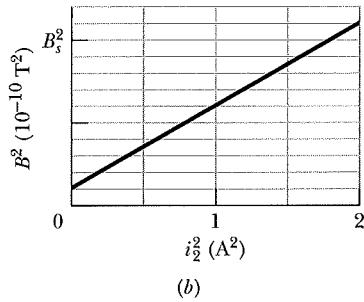
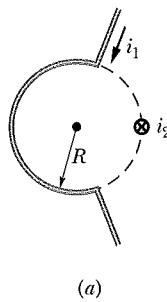
**Fig. 29-50** Problem 23.

- 24** Figure 29-51 shows, in cross section, four thin wires that are parallel, straight, and very long. They carry identical currents in the directions indicated. Initially all four wires are at distance  $d = 15.0$  cm from the origin of the coordinate system, where they cre-

ate a net magnetic field  $\vec{B}$ . (a) To what value of  $x$  must you move wire 1 along the  $x$  axis in order to rotate  $\vec{B}$  counterclockwise by  $30^\circ$ ? (b) With wire 1 in that new position, to what value of  $x$  must you move wire 3 along the  $x$  axis to rotate  $\vec{B}$  by  $30^\circ$  back to its initial orientation?

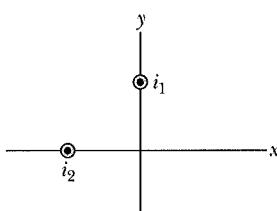
**••25 SSM** A wire with current  $i = 3.00 \text{ A}$  is shown in Fig. 29-52. Two semi-infinite straight sections, both tangent to the same circle, are connected by a circular arc that has a central angle  $\theta$  and runs along the circumference of the circle. The arc and the two straight sections all lie in the same plane. If  $B = 0$  at the circle's center, what is  $\theta$ ?

**••26** In Fig. 29-53a, wire 1 consists of a circular arc and two radial lengths; it carries current  $i_1 = 0.50 \text{ A}$  in the direction indicated. Wire 2, shown in cross section, is long, straight, and perpendicular to the plane of the figure. Its distance from the center of the arc is equal to the radius  $R$  of the arc, and it carries a current  $i_2$  that can be varied. The two currents set up a net magnetic field  $\vec{B}$  at the center of the arc. Figure 29-53b gives the square of the field's magnitude  $B^2$  plotted versus the square of the current  $i_2^2$ . The vertical scale is set by  $B_s^2 = 10.0 \times 10^{-10} \text{ T}^2$ . What angle is subtended by the arc?



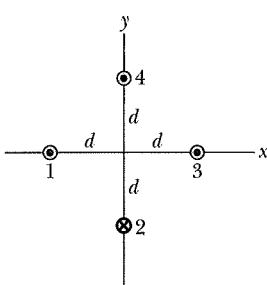
**Fig. 29-53** Problem 26.

**••27** In Fig. 29-54, two long straight wires (shown in cross section) carry currents  $i_1 = 30.0 \text{ mA}$  and  $i_2 = 40.0 \text{ mA}$  directly out of the page. They are equal distances from the origin, where they set up a magnetic field  $\vec{B}$ . To what value must current  $i_1$  be changed in order to rotate  $\vec{B}$   $20.0^\circ$  clockwise?

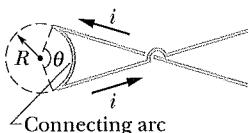


**Fig. 29-54** Problem 27.

**••28** Figure 29-55a shows two wires, each carrying a current. Wire 1 consists of a circular arc of radius  $R$  and two radial lengths; it carries current  $i_1 = 2.0 \text{ A}$  in the direction indicated. Wire 2 is long and straight; it carries a current  $i_2$  that can be varied; and it is at distance  $R/2$  from the center of the arc. The net magnetic field  $\vec{B}$  due to the two currents is measured at

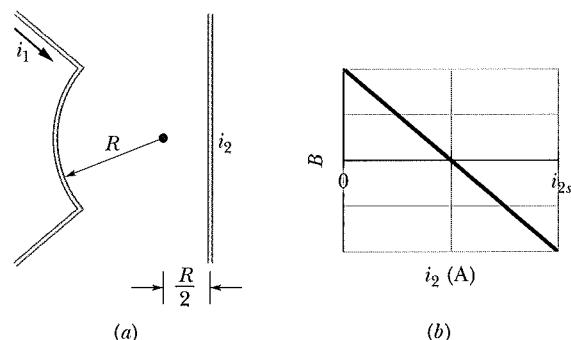


**Fig. 29-51** Problem 24.



**Fig. 29-52** Problem 25.

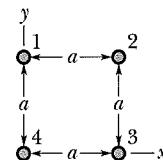
the center of curvature of the arc. Figure 29-55b is a plot of the component of  $\vec{B}$  in the direction perpendicular to the figure as a function of current  $i_2$ . The horizontal scale is set by  $i_{2s} = 1.00 \text{ A}$ . What is the angle subtended by the arc?



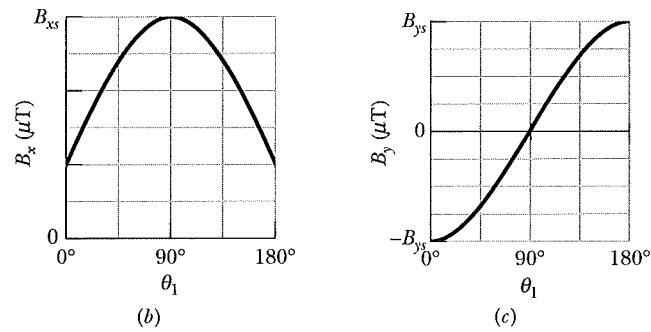
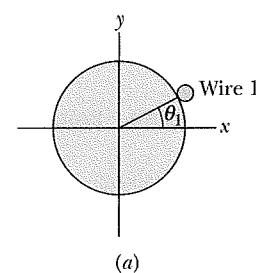
**Fig. 29-55** Problem 28.

**••29 SSM** In Fig. 29-56, four long straight wires are perpendicular to the page, and their cross sections form a square of edge length  $a = 20 \text{ cm}$ . The currents are out of the page in wires 1 and 4 and into the page in wires 2 and 3, and each wire carries  $20 \text{ A}$ . In unit-vector notation, what is the net magnetic field at the square's center?

**••30** Two long straight thin wires with current lie against an equally long plastic cylinder, at radius  $R = 20.0 \text{ cm}$  from the cylinder's central axis. Figure 29-57a shows, in cross section, the cylinder and wire 1 but not wire 2. With wire 2 fixed in place, wire 1 is moved around the cylinder, from angle  $\theta_1 = 0^\circ$  to angle  $\theta_1 = 180^\circ$ , through the first and second quadrants of the  $xy$  coordinate system. The net magnetic field



**Fig. 29-56** Problems 29, 37, and 40.



**Fig. 29-57** Problem 30.

$\vec{B}$  at the center of the cylinder is measured as a function of  $\theta_1$ . Figure 29-57b gives the  $x$  component  $B_x$  of that field as a function of  $\theta_1$  (the vertical scale is set by  $B_{xs} = 6.0 \mu\text{T}$ ), and Fig. 29-57c gives the  $y$  component  $B_y$  (the vertical scale is set by  $B_{ys} = 4.0 \mu\text{T}$ ). (a) At what angle  $\theta_2$  is wire 2 located? What are the (b) size and (c) direction (into or out of the page) of the current in wire 1 and the (d) size and (e) direction of the current in wire 2?

\*\*\*31 In Fig. 29-58, length  $a$  is 4.7 cm (short) and current  $i$  is 13 A. What are the (a) magnitude and (b) direction (into or out of the page) of the magnetic field at point  $P$ ?

\*\*\*32 The current-carrying wire loop in Fig. 29-59a lies all in one plane and consists of a semicircle of radius 10.0 cm, a smaller semicircle with the same center, and two radial lengths. The smaller semicircle is rotated out of that plane by angle  $\theta$ , until it is perpendicular to the plane (Fig. 29-59b). Figure 29-59c gives the magnitude of the net magnetic field at the center of curvature versus angle  $\theta$ . The vertical scale is set by  $B_a = 10.0 \mu\text{T}$  and  $B_b = 12.0 \mu\text{T}$ . What is the radius of the smaller semicircle?

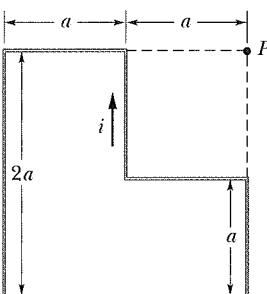


Fig. 29-58 Problem 31.

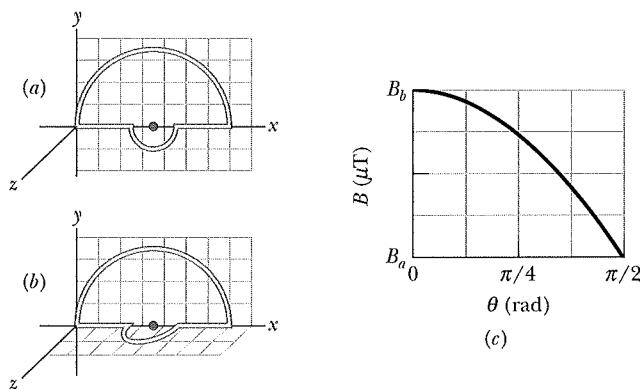


Fig. 29-59 Problem 32.

\*\*\*33 SSM ILW Figure 29-60 shows a cross section of a long thin ribbon of width  $w = 4.91 \text{ cm}$  that is carrying a uniformly distributed total current  $i = 4.61 \mu\text{A}$  into the page. In unit-vector notation, what is the magnetic field  $\vec{B}$  at a point  $P$  in the plane of the ribbon at a distance  $d = 2.16 \text{ cm}$  from its edge? (Hint: Imagine the ribbon as being constructed from many long, thin, parallel wires.)

\*\*\*34 Figure 29-61 shows, in cross section, two long straight wires held against a plastic cylinder of radius 20.0 cm. Wire 1 carries current  $i_1 = 60.0 \text{ mA}$  out of the page and is fixed in place at the left side of the cylinder. Wire 2 carries current  $i_2 = 40.0 \text{ mA}$  into the page and can be moved around the cylinder. At what (positive) angle  $\theta_2$  should wire 2 be positioned such that, at the origin, the net magnetic field due to the two currents has magnitude 80.0 nT?

mA out of the page and can be moved around the cylinder. At what (positive) angle  $\theta_2$  should wire 2 be positioned such that, at the origin, the net magnetic field due to the two currents has magnitude 80.0 nT?

### sec. 29-3 Force Between Two Parallel Currents

\*35 SSM Figure 29-62 shows wire 1 in cross section; the wire is long and straight, carries a current of 4.00 mA out of the page, and is at distance  $d_1 = 2.40 \text{ cm}$  from a surface. Wire 2, which is parallel to wire 1 and also long, is at horizontal distance  $d_2 = 5.00 \text{ cm}$  from wire 1 and carries a current of 6.80 mA into the page. What is the  $x$  component of the magnetic force per unit length on wire 2 due to wire 1?

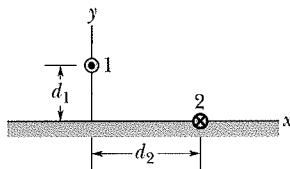


Fig. 29-62 Problem 35.

\*36 In Fig. 29-63, five long parallel wires in an  $xy$  plane are separated by distance  $d = 8.00 \text{ cm}$ , have lengths of 10.0 m, and carry identical currents of 3.00 A out of the page. Each wire experiences a magnetic force due to the other wires. In unit-vector notation, what is the net magnetic force on (a) wire 1, (b) wire 2, (c) wire 3, (d) wire 4, and (e) wire 5?

\*37 GO In Fig. 29-56, four long straight wires are perpendicular to the page, and their cross sections form a square of edge length  $a = 13.5 \text{ cm}$ . Each wire carries 7.50 A, and the currents are out of the page in wires 1 and 4 and into the page in wires 2 and 3. In unit-vector notation, what is the net magnetic force per meter of wire length on wire 4?

\*38 Figure 29-64a shows, in cross section, three current-carrying wires that are long, straight, and parallel to one another. Wires 1 and 2 are fixed in place on an  $x$  axis, with separation  $d$ . Wire 1 has a current of 0.750 A, but the direction of the current is not given. Wire 3, with a current of 0.250 A out of the page, can be moved along the  $x$  axis to the right of wire 2. As wire 3 is moved, the magnitude of the net magnetic force  $\vec{F}_2$  on wire 2 due to the currents in wires 1 and 3 changes. The  $x$  component of that force is  $F_{2x}$ , and the value per unit length of wire 2 is  $F_{2x}/L_2$ . Figure 29-64b gives  $F_{2x}/L_2$  versus the position  $x$  of wire 3. The plot has an asymptote  $F_{2x}/L_2 = -0.627 \mu\text{N/m}$  as  $x \rightarrow \infty$ . The horizontal scale is set by  $x_s = 12.0 \text{ cm}$ . What are the (a) size and (b) direction (into or out of the page) of the current in wire 2?

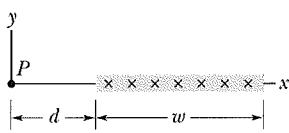


Fig. 29-60 Problem 33.

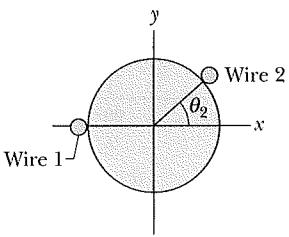


Fig. 29-61 Problem 34.

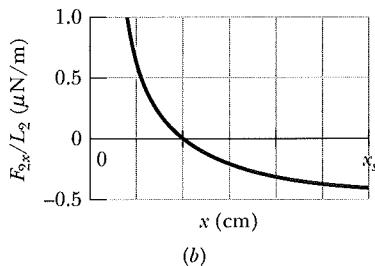


Fig. 29-64 Problem 38.

\*39 GO In Fig. 29-63, five long parallel wires in an  $xy$  plane are separated by distance  $d = 50.0 \text{ cm}$ . The currents into the page are

$i_1 = 2.00 \text{ A}$ ,  $i_3 = 0.250 \text{ A}$ ,  $i_4 = 4.00 \text{ A}$ , and  $i_5 = 2.00 \text{ A}$ ; the current out of the page is  $i_2 = 4.00 \text{ A}$ . What is the magnitude of the net force per unit length acting on wire 3 due to the currents in the other wires?

- 40 In Fig. 29-56, four long straight wires are perpendicular to the page, and their cross sections form a square of edge length  $a = 8.50 \text{ cm}$ . Each wire carries 15.0 A, and all the currents are out of the page. In unit-vector notation, what is the net magnetic force per meter of wire length on wire 1?

- 41 ILW In Fig. 29-65, a long straight wire carries a current  $i_1 = 30.0 \text{ A}$  and a rectangular loop carries current  $i_2 = 20.0 \text{ A}$ . Take  $a = 1.00 \text{ cm}$ ,  $b = 8.00 \text{ cm}$ , and  $L = 30.0 \text{ cm}$ . In unit-vector notation, what is the net force on the loop due to  $i_1$ ?

#### sec. 29-4 Ampere's Law

- 42 In a particular region there is a uniform current density of  $15 \text{ A/m}^2$  in the positive  $z$  direction. What is the value of  $\oint \vec{B} \cdot d\vec{s}$  when that line integral is calculated along the three straight-line segments from  $(x, y, z)$  coordinates  $(4d, 0, 0)$  to  $(4d, 3d, 0)$  to  $(0, 0, 0)$  to  $(4d, 0, 0)$ , where  $d = 20 \text{ cm}$ ?

- 43 Figure 29-66 shows a cross section across a diameter of a long cylindrical conductor of radius  $a = 2.00 \text{ cm}$  carrying uniform current 170 A. What is the magnitude of the current's magnetic field at radial distance (a) 0, (b) 1.00 cm, (c) 2.00 cm (wire's surface), and (d) 4.00 cm?

- 44 Figure 29-67 shows two closed paths wrapped around two conducting loops carrying currents  $i_1 = 5.0 \text{ A}$  and  $i_2 = 3.0 \text{ A}$ . What is the value of the integral  $\oint \vec{B} \cdot d\vec{s}$  for (a) path 1 and (b) path 2?

- 45 SSM Each of the eight conductors in Fig. 29-68 carries 2.0 A of current into or out of the page. Two paths are indicated for the line integral  $\oint \vec{B} \cdot d\vec{s}$ . What is the value of the integral for (a) path 1 and (b) path 2?

- 46 Eight wires cut the page perpendicularly at the points shown in Fig. 29-69. A wire labeled with the integer  $k$  ( $k = 1, 2, \dots, 8$ ) carries the current  $ki$ , where  $i = 4.50 \text{ mA}$ . For those wires with odd  $k$ , the current is out of the page; for those with even  $k$ , it is into the page. Evaluate  $\oint \vec{B} \cdot d\vec{s}$  along the closed path in the direction shown.

- 47 ILW The current density  $\vec{J}$  inside a long, solid, cylindrical wire

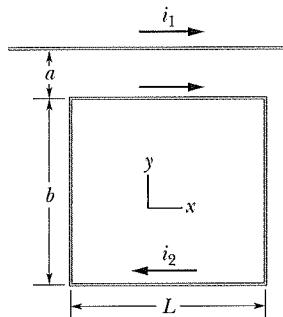


Fig. 29-65 Problem 41.

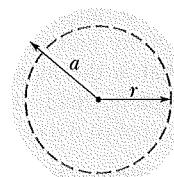


Fig. 29-66 Problem 43.

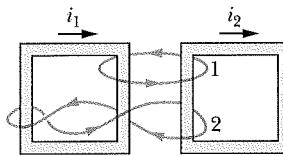


Fig. 29-67 Problem 44.

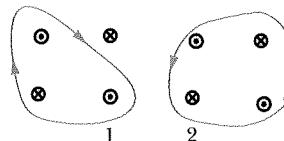


Fig. 29-68 Problem 45.

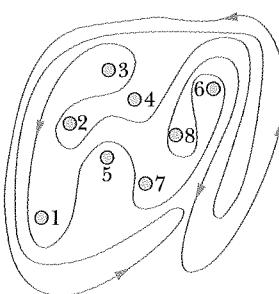


Fig. 29-69 Problem 46.

of radius  $a = 3.1 \text{ mm}$  is in the direction of the central axis, and its magnitude varies linearly with radial distance  $r$  from the axis according to  $J = J_0/r/a$ , where  $J_0 = 310 \text{ A/m}^2$ .

Find the magnitude of the magnetic field at (a)  $r = 0$ , (b)  $r = a/2$ , and (c)  $r = a$ .

- 48 In Fig. 29-70, a long circular pipe with outside radius  $R = 2.6 \text{ cm}$  carries a (uniformly distributed) current  $i = 8.00 \text{ mA}$  into the page. A wire runs parallel to the pipe at a distance of  $3.00R$  from center to center. Find the (a) magnitude and (b) direction (into or out of the page) of the current in the wire such that the net magnetic field at point  $P$  has the same magnitude as the net magnetic field at the center of the pipe but is in the opposite direction.

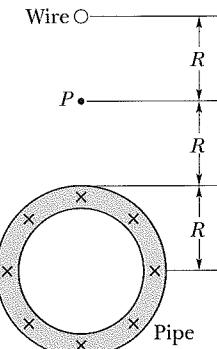


Fig. 29-70 Problem 48.

#### sec. 29-5 Solenoids and Toroids

- 49 A toroid having a square cross section, 5.00 cm on a side, and an inner radius of 15.0 cm has 500 turns and carries a current of 0.800 A. (It is made up of a square solenoid—instead of a round one as in Fig. 29-16—bent into a doughnut shape.) What is the magnetic field inside the toroid at (a) the inner radius and (b) the outer radius?

- 50 A solenoid that is 95.0 cm long has a radius of 2.00 cm and a winding of 1200 turns; it carries a current of 3.60 A. Calculate the magnitude of the magnetic field inside the solenoid.

- 51 A 200-turn solenoid having a length of 25 cm and a diameter of 10 cm carries a current of 0.29 A. Calculate the magnitude of the magnetic field  $\vec{B}$  inside the solenoid.

- 52 A solenoid 1.30 m long and 2.60 cm in diameter carries a current of 18.0 A. The magnetic field inside the solenoid is 23.0 mT. Find the length of the wire forming the solenoid.

- 53 A long solenoid has 100 turns/cm and carries current  $i$ . An electron moves within the solenoid in a circle of radius 2.30 cm perpendicular to the solenoid axis. The speed of the electron is  $0.0460c$  ( $c$  = speed of light). Find the current  $i$  in the solenoid.

- 54 An electron is shot into one end of a solenoid. As it enters the uniform magnetic field within the solenoid, its speed is 800 m/s and its velocity vector makes an angle of  $30^\circ$  with the central axis of the solenoid. The solenoid carries 4.0 A and has 8000 turns along its length. How many revolutions does the electron make along its helical path within the solenoid by the time it emerges from the solenoid's opposite end? (In a real solenoid, where the field is not uniform at the two ends, the number of revolutions would be slightly less than the answer here.)

- 55 SSM ILW WWW A long solenoid with 10.0 turns/cm and a radius of 7.00 cm carries a current of 20.0 mA. A current of 6.00 A exists in a straight conductor located along the central axis of the solenoid. (a) At what radial distance from the axis will the direction of the resulting magnetic field be at  $45.0^\circ$  to the axial direction? (b) What is the magnitude of the magnetic field there?

#### sec. 29-6 A Current-Carrying Coil as a Magnetic Dipole

- 56 Figure 29-71 shows an arrangement known as a Helmholtz coil. It consists of two circular coaxial coils, each of 200 turns and radius

$R = 25.0 \text{ cm}$ , separated by a distance  $s = R$ . The two coils carry equal currents  $i = 12.2 \text{ mA}$  in the same direction. Find the magnitude of the net magnetic field at  $P$ , midway between the coils.

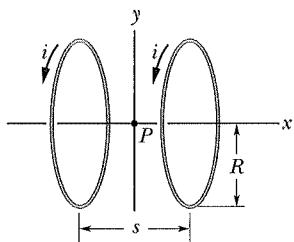


Fig. 29-71 Problems 56 and 90.

\*57 **ssm** A student makes a short electromagnet by winding 300 turns of wire around a wooden cylinder of diameter  $d = 5.0 \text{ cm}$ . The coil is connected to a battery producing a current of  $4.0 \text{ A}$  in the wire. (a) What is the magnitude of the magnetic dipole moment of this device? (b) At what axial distance  $z \gg d$  will the magnetic field have the magnitude  $5.0 \mu\text{T}$  (approximately one-tenth that of Earth's magnetic field)?

\*58 Figure 29-72a shows a length of wire carrying a current  $i$  and bent into a circular coil of one turn. In Fig. 29-72b the same length of wire has been bent to give a coil of two turns, each of half the original radius. (a) If  $B_a$  and  $B_b$  are the magnitudes of the magnetic fields at the centers of the two coils, what is the ratio  $B_b/B_a$ ? (b) What is the ratio  $\mu_b/\mu_a$  of the dipole moment magnitudes of the coils?

\*59 **ssm** What is the magnitude of the magnetic dipole moment  $\vec{\mu}$  of the solenoid described in Problem 51?

\*60 **GO** In Fig. 29-73a, two circular loops, with different currents but the same radius of  $4.0 \text{ cm}$ , are centered on a  $y$  axis. They are initially separated by distance  $L = 3.0 \text{ cm}$ , with loop 2 positioned at the origin of the axis. The currents in the two loops produce a net magnetic field at the origin, with  $y$  component  $B_y$ . That component is to be measured as loop 2 is gradually moved in the positive direction of the  $y$  axis. Figure 29-73b gives  $B_y$  as a function of the position  $y$  of loop 2. The curve approaches an asymptote of  $B_y = 7.20 \mu\text{T}$  as  $y \rightarrow \infty$ . The horizontal scale is set by  $y_s = 10.0 \text{ cm}$ . What are (a) current  $i_1$  in loop 1 and (b) current  $i_2$  in loop 2?

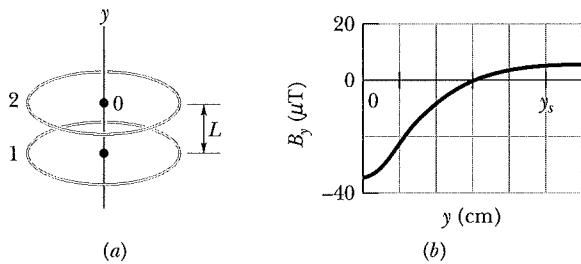


Fig. 29-73 Problem 60.

\*61 A circular loop of radius  $12 \text{ cm}$  carries a current of  $15 \text{ A}$ . A flat coil of radius  $0.82 \text{ cm}$ , having 50 turns and a current of  $1.3 \text{ A}$ , is

concentric with the loop. The plane of the loop is perpendicular to the plane of the coil. Assume the loop's magnetic field is uniform across the coil. What is the magnitude of (a) the magnetic field produced by the loop at its center and (b) the torque on the coil due to the loop?

\*62 In Fig. 29-74, current  $i = 56.2 \text{ mA}$  is set up in a loop having two radial lengths and two semicircles of radii  $a = 5.72 \text{ cm}$  and  $b = 9.36 \text{ cm}$  with a common center  $P$ . What are the (a) magnitude and (b) direction (into or out of the page) of the magnetic field at  $P$  and the (c) magnitude and (d) direction of the loop's magnetic dipole moment?

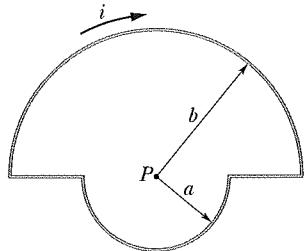


Fig. 29-74 Problem 62.

\*63 In Fig. 29-75, a conductor carries  $6.0 \text{ A}$  along the closed path  $abcdfgha$  running along 8 of the 12 edges of a cube of edge length  $10 \text{ cm}$ . (a) Taking the path to be a combination of three square current loops ( $bcfgb$ ,  $abgha$ , and  $cdefc$ ), find the net magnetic moment of the path in unit-vector notation. (b) What is the magnitude of the net magnetic field at the  $xyz$  coordinates of  $(0, 5.0 \text{ m}, 0)$ ?

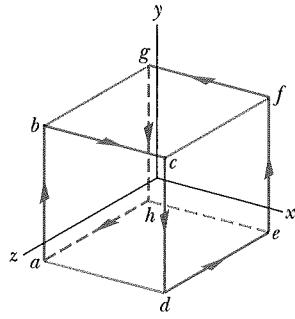


Fig. 29-75 Problem 63.

#### Additional Problems

64 In Fig. 29-76, a closed loop carries current  $i = 200 \text{ mA}$ . The loop consists of two radial straight wires and two concentric circular arcs of radii  $2.00 \text{ m}$  and  $4.00 \text{ m}$ . The angle  $\theta$  is  $\pi/4 \text{ rad}$ . What are the (a) magnitude and (b) direction (into or out of the page) of the net magnetic field at the center of curvature  $P$ ?

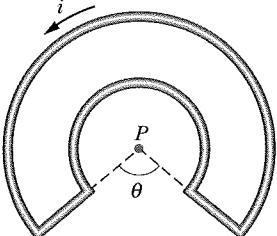


Fig. 29-76 Problem 64.

65 A cylindrical cable of radius  $8.00 \text{ mm}$  carries a current of  $25.0 \text{ A}$ , uniformly spread over its cross-sectional area. At what distance from the center of the wire is there a point within the wire where the magnetic field magnitude is  $0.100 \text{ mT}$ ?

66 Two long wires lie in an  $xy$  plane, and each carries a current in the positive direction of the  $x$  axis. Wire 1 is at  $y = 10.0 \text{ cm}$  and carries  $6.00 \text{ A}$ ; wire 2 is at  $y = 5.00 \text{ cm}$  and carries  $10.0 \text{ A}$ . (a) In unit-vector notation, what is the net magnetic field  $\vec{B}$  at the origin? (b) At what value of  $y$  does  $\vec{B} = 0$ ? (c) If the current in wire 1 is reversed, at what value of  $y$  does  $\vec{B} = 0$ ?

67 Two wires, both of length  $L$ , are formed into a circle and a square, and each carries current  $i$ . Show that the square produces a greater magnetic field at its center than the circle produces at its center.

68 A long straight wire carries a current of  $50 \text{ A}$ . An electron, traveling at  $1.0 \times 10^7 \text{ m/s}$ , is  $5.0 \text{ cm}$  from the wire. What is the magnitude of the magnetic force on the electron if the electron velocity is directed (a) toward the wire, (b) parallel to the wire in the direction of the current, and (c) perpendicular to the two directions defined by (a) and (b)?

69 Three long wires are parallel to a  $z$  axis, and each carries a current of 10 A in the positive  $z$  direction. Their points of intersection with the  $xy$  plane form an equilateral triangle with sides of 50 cm, as shown in Fig. 29-77. A fourth wire (wire  $b$ ) passes through the midpoint of the base of the triangle and is parallel to the other three wires. If the net magnetic force on wire  $a$  is zero, what are the (a) size and (b) direction ( $+z$  or  $-z$ ) of the current in wire  $b$ ?

70 Figure 29-78 shows a closed loop with current  $i = 2.00$  A. The loop consists of a half-circle of radius 4.00 m, two quarter-circles each of radius 2.00 m, and three radial straight wires. What is the magnitude of the net magnetic field at the common center of the circular sections?

71 A 10-gauge bare copper wire (2.6 mm in diameter) can carry a current of 50 A without overheating. For this current, what is the magnitude of the magnetic field at the surface of the wire?

72 A long vertical wire carries an unknown current. Coaxial with the wire is a long, thin, cylindrical conducting surface that carries a current of 30 mA upward. The cylindrical surface has a radius of 3.0 mm. If the magnitude of the magnetic field at a point 5.0 mm from the wire is 1.0  $\mu\text{T}$ , what are the (a) size and (b) direction of the current in the wire?

73 Figure 29-79 shows a cross section of a long cylindrical conductor of radius  $a = 4.00$  cm containing a long cylindrical hole of radius  $b = 1.50$  cm. The central axes of the cylinder and hole are parallel and are distance  $d = 2.00$  cm apart; current  $i = 5.25$  A is uniformly distributed over the tinted area. (a) What is the magnitude of the magnetic field at the center of the hole? (b) Discuss the two special cases  $b = 0$  and  $d = 0$ .

74 The magnitude of the magnetic field 88.0 cm from the axis of a long straight wire is 7.30  $\mu\text{T}$ . What is the current in the wire?

75 **ssm** Figure 29-80 shows a wire segment of length  $\Delta s = 3.0$  cm, centered at the origin, carrying current  $i = 2.0$  A in the positive  $y$  direction (as part of some complete circuit). To calculate the magnitude of the magnetic field  $\vec{B}$  produced by the segment at a point several meters from the origin, we can use  $B = (\mu_0/4\pi)i \Delta s (\sin \theta)/r^2$  as the Biot-Savart law. This is because  $r$  and  $\theta$  are essentially constant over the segment. Calculate  $\vec{B}$  (in unit-vector notation) at the  $(x, y, z)$  coordinates (a)  $(0, 0, 5.0$  m), (b)  $(0, 6.0$  m, 0), (c)  $(7.0$  m, 7.0 m, 0), and (d)  $(-3.0$  m, -4.0 m, 0).

76 **EO** Figure 29-81 shows, in cross section, two long parallel wires spaced by distance  $d = 10.0$  cm; each carries 100 A, out of the

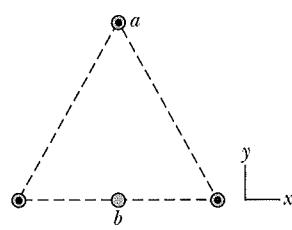


Fig. 29-77 Problem 69.

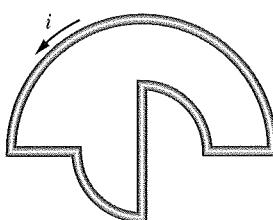


Fig. 29-78 Problem 70.

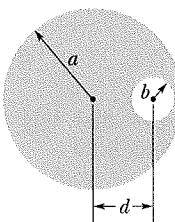


Fig. 29-79  
Problem 73.

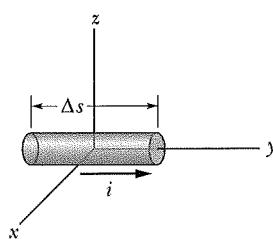


Fig. 29-80 Problem 75.

page in wire 1. Point  $P$  is on a perpendicular bisector of the line connecting the wires. In unit-vector notation, what is the net magnetic field at  $P$  if the current in wire 2 is (a) out of the page and (b) into the page?

77 In Fig. 29-82, two infinitely long wires carry equal currents  $i$ . Each follows a  $90^\circ$  arc on the circumference of the same circle of radius  $R$ . Show that the magnetic field  $\vec{B}$  at the center of the circle is the same as the field  $\vec{B}$  a distance  $R$  below an infinite straight wire carrying a current  $i$  to the left.

78 A long wire carrying 100 A is perpendicular to the magnetic field lines of a uniform magnetic field of magnitude 5.0 mT. At what distance from the wire is the net magnetic field equal to zero?

79 A long, hollow, cylindrical conductor (with inner radius 2.0 mm and outer radius 4.0 mm) carries a current of 24 A distributed uniformly across its cross section. A long thin wire that is coaxial with the cylinder carries a current of 24 A in the opposite direction. What is the magnitude of the magnetic field (a) 1.0 mm, (b) 3.0 mm, and (c) 5.0 mm from the central axis of the wire and cylinder?

80 A long wire is known to have a radius greater than 4.0 mm and to carry a current that is uniformly distributed over its cross section. The magnitude of the magnetic field due to that current is 0.28 mT at a point 4.0 mm from the axis of the wire, and 0.20 mT at a point 10 mm from the axis of the wire. What is the radius of the wire?

81 **ssm** Figure 29-83 shows a cross section of an infinite conducting sheet carrying a current per unit  $x$ -length of  $\lambda$ ; the current emerges perpendicularly out of the page. (a) Use the Biot-Savart law and symmetry to show that for all points  $P$  above the sheet and all points  $P'$  below it, the magnetic field  $\vec{B}$  is parallel to the sheet and directed as shown. (b) Use Ampere's law to prove that  $B = \frac{1}{2}\mu_0\lambda$  at all points  $P$  and  $P'$ .

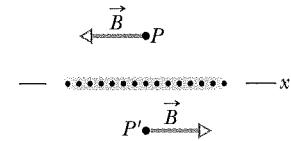


Fig. 29-83 Problem 81.

82 Figure 29-84 shows, in cross section, two long parallel wires that are separated by distance  $d = 18.6$  cm. Each carries 4.23 A, out of the page in wire 1 and into the page in wire 2. In unit-vector notation, what is the net magnetic field at point  $P$  at distance  $R = 34.2$  cm, due to the two currents?

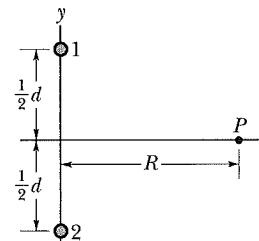


Fig. 29-84 Problem 82.

- 83 ssm** In unit-vector notation, what is the magnetic field at point  $P$  in Fig. 29-85 if  $i = 10 \text{ A}$  and  $a = 8.0 \text{ cm}$ ? (Note that the wires are *not* long.)

**84** Three long wires all lie in an  $xy$  plane parallel to the  $x$  axis. They are spaced equally, 10 cm apart. The two outer wires each carry a current of 5.0 A in the positive  $x$  direction. What is the magnitude of the force on a 3.0 m section of either of the outer wires if the current in the center wire is 3.2 A (a) in the positive  $x$  direction and (b) in the negative  $x$  direction?

- 85 ssm** Figure 29-86 shows a cross section of a hollow cylindrical conductor of radii  $a$  and  $b$ , carrying a uniformly distributed current  $i$ . (a) Show that the magnetic field magnitude  $B(r)$  for the radial distance  $r$  in the range  $b < r < a$  is given by

$$B = \frac{\mu_0 i}{2\pi(a^2 - b^2)} \frac{r^2 - b^2}{r}.$$

- (b) Show that when  $r = a$ , this equation gives the magnetic field magnitude  $B$  at the surface of a long straight wire carrying current  $i$ ; when  $r = b$ , it gives zero magnetic field; and when  $b = 0$ , it gives the magnetic field inside a solid conductor of radius  $a$  carrying current  $i$ . (c) Assume that  $a = 2.0 \text{ cm}$ ,  $b = 1.8 \text{ cm}$ , and  $i = 100 \text{ A}$ , and then plot  $B(r)$  for the range  $0 < r < 6 \text{ cm}$ .

- 86** Show that the magnitude of the magnetic field produced at the center of a rectangular loop of wire of length  $L$  and width  $W$ , carrying a current  $i$ , is

$$B = \frac{2\mu_0 i}{\pi} \frac{(L^2 + W^2)^{1/2}}{LW}.$$

- 87** Figure 29-87 shows a cross section of a long conducting coaxial cable and gives its radii ( $a$ ,  $b$ ,  $c$ ). Equal but opposite currents  $i$  are uniformly distributed in the two conductors. Derive expressions for  $B(r)$  with radial distance  $r$  in the ranges (a)  $r < c$ , (b)  $c < r < b$ , (c)  $b < r < a$ , and (d)  $r > a$ . (e) Test these expressions for all the special cases that occur to you. (f) Assume that  $a = 2.0 \text{ cm}$ ,  $b = 1.8 \text{ cm}$ ,  $c = 0.40 \text{ cm}$ , and  $i = 120 \text{ A}$  and plot the function  $B(r)$  over the range  $0 < r < 3 \text{ cm}$ .

- 88** Figure 29-88 is an idealized schematic drawing of a rail gun. Projectile  $P$  sits between two wide rails of circular cross section; a

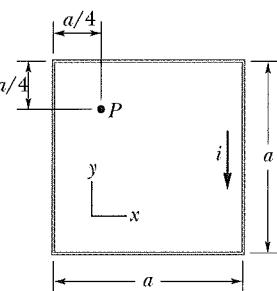


Fig. 29-85 Problem 83.

source of current sends current through the rails and through the (conducting) projectile (a fuse is not used). (a) Let  $w$  be the distance between the rails,  $R$  the radius of each rail, and  $i$  the current. Show that the force on the projectile is directed to the right along the rails and is given approximately by

$$F = \frac{i^2 \mu_0}{2\pi} \ln \frac{w+R}{R}.$$

- (b) If the projectile starts from the left end of the rails at rest, find the speed  $v$  at which it is expelled at the right. Assume that  $i = 450 \text{ kA}$ ,  $w = 12 \text{ mm}$ ,  $R = 6.7 \text{ cm}$ ,  $L = 4.0 \text{ m}$ , and the projectile mass is 10 g.

- 89** A square loop of wire of edge length  $a$  carries current  $i$ . Show that, at the center of the loop, the magnitude of the magnetic field produced by the current is

$$B = \frac{2\sqrt{2}\mu_0 i}{\pi a}.$$

- 90** In Fig. 29-71, an arrangement known as Helmholtz coils consists of two circular coaxial coils, each of  $N$  turns and radius  $R$ , separated by distance  $s$ . The two coils carry equal currents  $i$  in the same direction. (a) Show that the first derivative of the magnitude of the net magnetic field of the coils ( $dB/dx$ ) vanishes at the midpoint  $P$  regardless of the value of  $s$ . Why would you expect this to be true from symmetry? (b) Show that the second derivative ( $d^2B/dx^2$ ) also vanishes at  $P$ , provided  $s = R$ . This accounts for the uniformity of  $B$  near  $P$  for this particular coil separation.

- 91 ssm** A square loop of wire of edge length  $a$  carries current  $i$ . Show that the magnitude of the magnetic field produced at a point on the central perpendicular axis of the loop and a distance  $x$  from its center is

$$B(x) = \frac{4\mu_0 i a^2}{\pi(4x^2 + a^2)(4x^2 + 2a^2)^{1/2}}.$$

Prove that this result is consistent with the result shown in Problem 89.

- 92** Show that if the thickness of a toroid is much smaller than its radius of curvature (a very skinny toroid), then Eq. 29-24 for the field inside a toroid reduces to Eq. 29-23 for the field inside a solenoid. Explain why this result is to be expected.

- 93 ssm** Show that a uniform magnetic field  $\vec{B}$  cannot drop abruptly to zero (as is suggested by the lack of field lines to the right of point  $a$  in Fig. 29-89) as one moves perpendicular to  $\vec{B}$ , say along the horizontal arrow in the figure. (Hint: Apply Ampere's law to the rectangular path shown by the dashed lines.) In actual magnets, "fringing" of the magnetic field lines always occurs, which means that  $\vec{B}$  approaches zero in a gradual manner. Modify the field lines in the figure to indicate a more realistic situation.

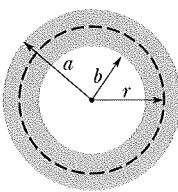


Fig. 29-86  
Problem 85.

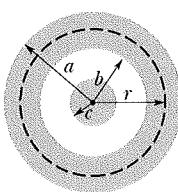


Fig. 29-87  
Problem 87.

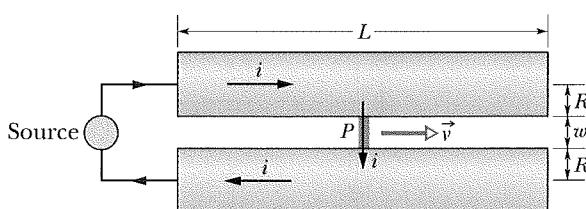


Fig. 29-88 Problem 88.

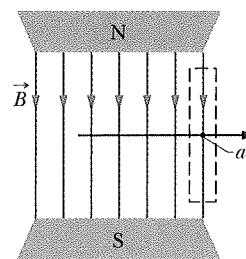


Fig. 29-89 Problem 93.

# INDUCTION AND INDUCTANCE

# 30

## 30-1 WHAT IS PHYSICS?

In Chapter 29 we discussed the fact that a current produces a magnetic field. That fact came as a surprise to the scientists who discovered the effect. Perhaps even more surprising was the discovery of the reverse effect: A magnetic field can produce an electric field that can drive a current. This link between a magnetic field and the electric field it produces (*induces*) is now called *Faraday's law of induction*.

The observations by Michael Faraday and other scientists that led to this law were at first just basic science. Today, however, applications of that basic science are almost everywhere. For example, induction is the basis of the electric guitars that revolutionized early rock and still drive heavy metal and punk today. It is also the basis of the electric generators that power cities and transportation lines and of the huge induction furnaces that are commonplace in foundries where large amounts of metal must be melted rapidly.

Before we get to applications like the electric guitar, we must examine two simple experiments about Faraday's law of induction.

## 30-2 Two Experiments

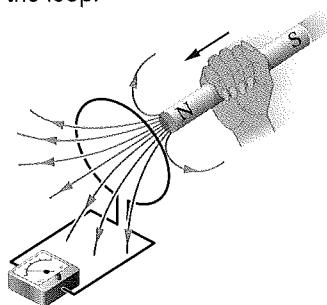
Let us examine two simple experiments to prepare for our discussion of Faraday's law of induction.

**First Experiment.** Figure 30-1 shows a conducting loop connected to a sensitive ammeter. Because there is no battery or other source of emf included, there is no current in the circuit. However, if we move a bar magnet toward the loop, a current suddenly appears in the circuit. The current disappears when the magnet stops. If we then move the magnet away, a current again suddenly appears, but now in the opposite direction. If we experimented for a while, we would discover the following:

1. A current appears only if there is relative motion between the loop and the magnet (one must move relative to the other); the current disappears when the relative motion between them ceases.
2. Faster motion produces a greater current.
3. If moving the magnet's north pole toward the loop causes, say, clockwise current, then moving the north pole away causes counterclockwise current. Moving the south pole toward or away from the loop also causes currents, but in the reversed directions.

The current produced in the loop is called an **induced current**; the work done per unit charge to produce that current (to move the conduction electrons that

The magnet's motion creates a current in the loop.



**Fig. 30-1** An ammeter registers a current in the wire loop when the magnet is moving with respect to the loop.

constitute the current) is called an **induced emf**; and the process of producing the current and emf is called **induction**.

**Second Experiment.** For this experiment we use the apparatus of Fig. 30-2, with the two conducting loops close to each other but not touching. If we close switch S, to turn on a current in the right-hand loop, the meter suddenly and briefly registers a current—an induced current—in the left-hand loop. If we then open the switch, another sudden and brief induced current appears in the left-hand loop, but in the opposite direction. We get an induced current (and thus an induced emf) only when the current in the right-hand loop is changing (either turning on or turning off) and not when it is constant (even if it is large).

The induced emf and induced current in these experiments are apparently caused when something changes—but what is that “something”? Faraday knew.

### 30-3 Faraday's Law of Induction

Faraday realized that an emf and a current can be induced in a loop, as in our two experiments, by changing the *amount of magnetic field* passing through the loop. He further realized that the “amount of magnetic field” can be visualized in terms of the magnetic field lines passing through the loop. **Faraday's law of induction**, stated in terms of our experiments, is this:



An emf is induced in the loop at the left in Figs. 30-1 and 30-2 when the number of magnetic field lines that pass through the loop is changing.

The actual number of field lines passing through the loop does not matter; the values of the induced emf and induced current are determined by the *rate* at which that number changes.

In our first experiment (Fig. 30-1), the magnetic field lines spread out from the north pole of the magnet. Thus, as we move the north pole closer to the loop, the number of field lines passing through the loop increases. That increase apparently causes conduction electrons in the loop to move (the induced current) and provides energy (the induced emf) for their motion. When the magnet stops moving, the number of field lines through the loop no longer changes and the induced current and induced emf disappear.

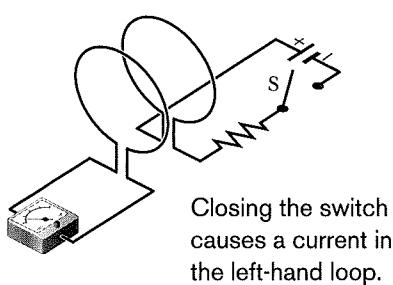
In our second experiment (Fig. 30-2), when the switch is open (no current), there are no field lines. However, when we turn on the current in the right-hand loop, the increasing current builds up a magnetic field around that loop and at the left-hand loop. While the field builds, the number of magnetic field lines through the left-hand loop increases. As in the first experiment, the increase in field lines through that loop apparently induces a current and an emf there. When the current in the right-hand loop reaches a final, steady value, the number of field lines through the left-hand loop no longer changes, and the induced current and induced emf disappear.

### A Quantitative Treatment

To put Faraday's law to work, we need a way to calculate the *amount of magnetic field* that passes through a loop. In Chapter 23, in a similar situation, we needed to calculate the amount of electric field that passes through a surface. There we defined an electric flux  $\Phi_E = \int \vec{E} \cdot d\vec{A}$ . Here we define a **magnetic flux**: Suppose a loop enclosing an area  $A$  is placed in a magnetic field  $\vec{B}$ . Then the **magnetic flux** through the loop is

$$\Phi_B = \int \vec{B} \cdot d\vec{A} \quad (\text{magnetic flux through area } A). \quad (30-1)$$

As in Chapter 23,  $d\vec{A}$  is a vector of magnitude  $dA$  that is perpendicular to a differential area  $dA$ .



**Fig. 30-2** An ammeter registers a current in the left-hand wire loop just as switch S is closed (to turn on the current in the right-hand wire loop) or opened (to turn off the current in the right-hand loop). No motion of the coils is involved.

As a special case of Eq. 30-1, suppose that the loop lies in a plane and that the magnetic field is perpendicular to the plane of the loop. Then we can write the dot product in Eq. 30-1 as  $B \cdot dA \cos 0^\circ = B \cdot dA$ . If the magnetic field is also uniform, then  $B$  can be brought out in front of the integral sign. The remaining  $\int dA$  then gives just the area  $A$  of the loop. Thus, Eq. 30-1 reduces to

$$\Phi_B = BA \quad (\vec{B} \perp \text{area } A, \vec{B} \text{ uniform}). \quad (30-2)$$

From Eqs. 30-1 and 30-2, we see that the SI unit for magnetic flux is the tesla-square meter, which is called the *weber* (abbreviated Wb):

$$1 \text{ weber} = 1 \text{ Wb} = 1 \text{ T} \cdot \text{m}^2. \quad (30-3)$$

With the notion of magnetic flux, we can state Faraday's law in a more quantitative and useful way:

 The magnitude of the emf  $\mathcal{E}$  induced in a conducting loop is equal to the rate at which the magnetic flux  $\Phi_B$  through that loop changes with time.

As you will see in the next section, the induced emf  $\mathcal{E}$  tends to oppose the flux change, so Faraday's law is formally written as

$$\mathcal{E} = -\frac{d\Phi_B}{dt} \quad (\text{Faraday's law}), \quad (30-4)$$

with the minus sign indicating that opposition. We often neglect the minus sign in Eq. 30-4, seeking only the magnitude of the induced emf.

If we change the magnetic flux through a coil of  $N$  turns, an induced emf appears in every turn and the total emf induced in the coil is the sum of these individual induced emfs. If the coil is tightly wound (*closely packed*), so that the same magnetic flux  $\Phi_B$  passes through all the turns, the total emf induced in the coil is

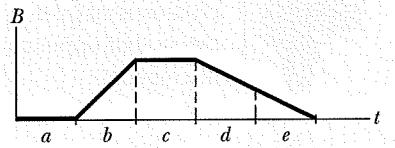
$$\mathcal{E} = -N \frac{d\Phi_B}{dt} \quad (\text{coil of } N \text{ turns}). \quad (30-5)$$

Here are the general means by which we can change the magnetic flux through a coil:

1. Change the magnitude  $B$  of the magnetic field within the coil.
2. Change either the total area of the coil or the portion of that area that lies within the magnetic field (for example, by expanding the coil or sliding it into or out of the field).
3. Change the angle between the direction of the magnetic field  $\vec{B}$  and the plane of the coil (for example, by rotating the coil so that field  $\vec{B}$  is first perpendicular to the plane of the coil and then is along that plane).

### CHECKPOINT 1

The graph gives the magnitude  $B(t)$  of a uniform magnetic field that exists throughout a conducting loop, with the direction of the field perpendicular to the plane of the loop. Rank the five regions of the graph according to the magnitude of the emf induced in the loop, greatest first.



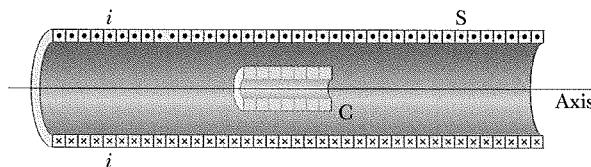
### Sample Problem

#### Induced emf in coil due to a solenoid

The long solenoid S shown (in cross section) in Fig. 30-3 has 220 turns/cm and carries a current  $i = 1.5 \text{ A}$ ; its diameter  $D$  is 3.2 cm. At its center we place a 130-turn closely packed coil C of diameter  $d = 2.1 \text{ cm}$ . The current in the solenoid is reduced to zero at a steady rate in 25 ms. What is the magnitude of the emf that is induced in coil C while the current in the solenoid is changing?

### KEY IDEAS

1. Because it is located in the interior of the solenoid, coil C lies within the magnetic field produced by current  $i$  in the solenoid; thus, there is a magnetic flux  $\Phi_B$  through coil C.
2. Because current  $i$  decreases, flux  $\Phi_B$  also decreases.
3. As  $\Phi_B$  decreases, emf  $\mathcal{E}$  is induced in coil C.



**Fig. 30-3** A coil C is located inside a solenoid S, which carries current  $i$ .

4. The flux through each turn of coil C depends on the area  $A$  and orientation of that turn in the solenoid's magnetic field  $\vec{B}$ . Because  $\vec{B}$  is uniform and directed perpendicular to area  $A$ , the flux is given by Eq. 30-2 ( $\Phi_B = BA$ ).
5. The magnitude  $B$  of the magnetic field in the interior of a solenoid depends on the solenoid's current  $i$  and its number  $n$  of turns per unit length, according to Eq. 29-23 ( $B = \mu_0 in$ ).

**Calculations:** Because coil C consists of more than one turn, we apply Faraday's law in the form of Eq. 30-5 ( $\mathcal{E} = -N d\Phi_B/dt$ ), where the number of turns  $N$  is 130 and  $d\Phi_B/dt$  is the rate at which the flux changes.

Because the current in the solenoid decreases at a steady rate, flux  $\Phi_B$  also decreases at a steady rate, and so we can write  $d\Phi_B/dt$  as  $\Delta\Phi_B/\Delta t$ . Then, to evaluate  $\Delta\Phi_B$ , we need the final and initial flux values. The final flux  $\Phi_{B,f}$  is zero

because the final current in the solenoid is zero. To find the initial flux  $\Phi_{B,i}$ , we note that area  $A$  is  $\frac{1}{4}\pi d^2$  ( $= 3.464 \times 10^{-4}$  m $^2$ ) and the number  $n$  is 220 turns/cm, or 22 000 turns/m. Substituting Eq. 29-23 into Eq. 30-2 then leads to

$$\begin{aligned}\Phi_{B,i} &= BA = (\mu_0 in)A \\ &= (4\pi \times 10^{-7} \text{ T} \cdot \text{m}/\text{A})(1.5 \text{ A})(22 000 \text{ turns/m}) \\ &\quad \times (3.464 \times 10^{-4} \text{ m}^2) \\ &= 1.44 \times 10^{-5} \text{ Wb}.\end{aligned}$$

Now we can write

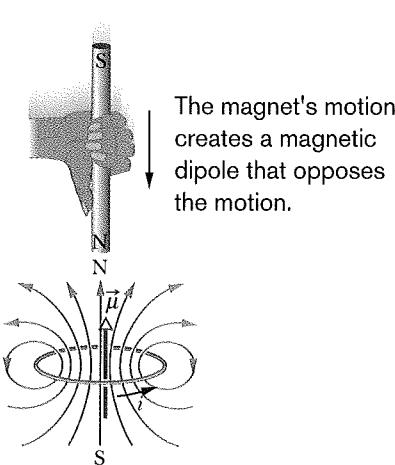
$$\begin{aligned}\frac{d\Phi_B}{dt} &= \frac{\Delta\Phi_B}{\Delta t} = \frac{\Phi_{B,f} - \Phi_{B,i}}{\Delta t} \\ &= \frac{(0 - 1.44 \times 10^{-5} \text{ Wb})}{25 \times 10^{-3} \text{ s}} \\ &= -5.76 \times 10^{-4} \text{ Wb/s} = -5.76 \times 10^{-4} \text{ V}.\end{aligned}$$

We are interested only in magnitudes; so we ignore the minus signs here and in Eq. 30-5, writing

$$\begin{aligned}\mathcal{E} &= N \frac{d\Phi_B}{dt} = (130 \text{ turns})(5.76 \times 10^{-4} \text{ V}) \\ &= 7.5 \times 10^{-2} \text{ V} = 75 \text{ mV}. \quad (\text{Answer})\end{aligned}$$



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**Fig. 30-4** Lenz's law at work. As the magnet is moved toward the loop, a current is induced in the loop. The current produces its own magnetic field, with magnetic dipole moment  $\vec{\mu}$  oriented so as to oppose the motion of the magnet. Thus, the induced current must be counterclockwise as shown.

## 30-4 Lenz's Law

Soon after Faraday proposed his law of induction, Heinrich Friedrich Lenz devised a rule for determining the direction of an induced current in a loop:



An induced current has a direction such that the magnetic field due to the current opposes the change in the magnetic flux that induces the current.

Furthermore, the direction of an induced emf is that of the induced current. To get a feel for **Lenz's law**, let us apply it in two different but equivalent ways to Fig. 30-4, where the north pole of a magnet is being moved toward a conducting loop.

1. **Opposition to Pole Movement.** The approach of the magnet's north pole in Fig. 30-4 increases the magnetic flux through the loop and thereby induces a current in the loop. From Fig. 29-21, we know that the loop then acts as a magnetic dipole with a south pole and a north pole, and that its magnetic dipole moment  $\vec{\mu}$  is directed from south to north. To *oppose* the magnetic flux increase being caused by the approaching magnet, the loop's north pole (and thus  $\vec{\mu}$ ) must face *toward* the approaching north pole so as to repel it (Fig. 30-4). Then the curled-straight right-hand rule for  $\vec{\mu}$  (Fig. 29-21) tells us that the current induced in the loop must be counterclockwise in Fig. 30-4.

If we next pull the magnet away from the loop, a current will again be induced in the loop. Now, however, the loop will have a south pole facing the retreating north pole of the magnet, so as to oppose the retreat. Thus, the induced current will be clockwise.

2. **Opposition to Flux Change.** In Fig. 30-4, with the magnet initially distant, no magnetic flux passes through the loop. As the north pole of the magnet then

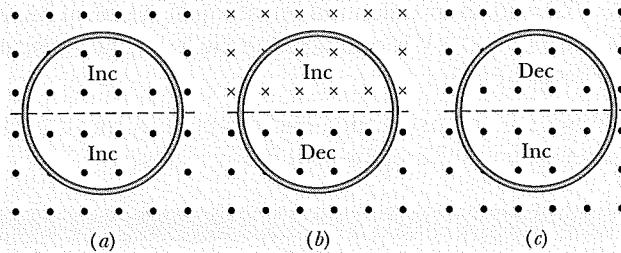
nears the loop with its magnetic field  $\vec{B}$  directed downward, the flux through the loop increases. To oppose this increase in flux, the induced current  $i$  must set up its own field  $\vec{B}_{\text{ind}}$  directed *upward* inside the loop, as shown in Fig. 30-5a; then the upward flux of field  $\vec{B}_{\text{ind}}$  opposes the increasing downward flux of field  $\vec{B}$ . The curled-straight right-hand rule of Fig. 29-21 then tells us that  $i$  must be counterclockwise in Fig. 30-5a.

Note carefully that the flux of  $\vec{B}_{\text{ind}}$  always opposes the *change* in the flux of  $\vec{B}$ , but that does not always mean that  $\vec{B}_{\text{ind}}$  points opposite  $\vec{B}$ . For example, if we next pull the magnet away from the loop in Fig. 30-4, the flux  $\Phi_B$  from the magnet is still directed downward through the loop, but it is now decreasing. The flux of  $\vec{B}_{\text{ind}}$  must now be downward inside the loop, to oppose the *decrease* in  $\Phi_B$ , as shown in Fig. 30-5b. Thus,  $\vec{B}_{\text{ind}}$  and  $\vec{B}$  are now in the same direction.

In Figs. 30-5c and d, the south pole of the magnet approaches and retreats from the loop, respectively.

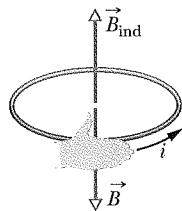
### CHECKPOINT 2

The figure shows three situations in which identical circular conducting loops are in uniform magnetic fields that are either increasing (Inc) or decreasing (Dec) in magnitude at identical rates. In each, the dashed line coincides with a diameter. Rank the situations according to the magnitude of the current induced in the loops, greatest first.

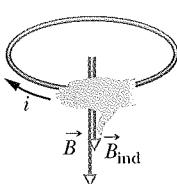


Increasing the external field  $\vec{B}$  induces a current with a field  $\vec{B}_{\text{ind}}$  that *opposes the change*.

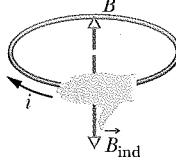
The induced current creates this field, trying to offset the change.



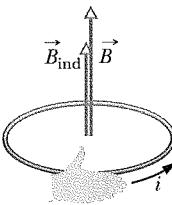
Decreasing the external field  $\vec{B}$  induces a current with a field  $\vec{B}_{\text{ind}}$  that *opposes the change*.



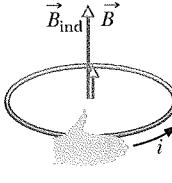
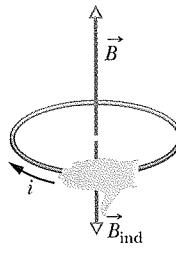
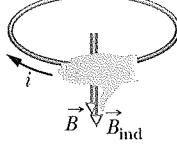
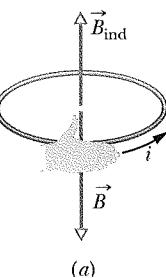
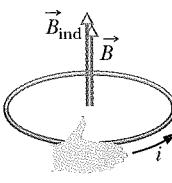
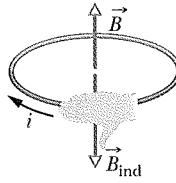
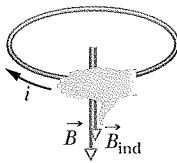
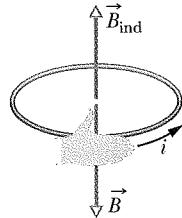
Increasing the external field  $\vec{B}$  induces a current with a field  $\vec{B}_{\text{ind}}$  that *opposes the change*.



Decreasing the external field  $\vec{B}$  induces a current with a field  $\vec{B}_{\text{ind}}$  that *opposes the change*.



The fingers are in the current's direction; the thumb is in the induced field's direction.



(a)

(b)

(c)

(d)

**Fig. 30-5** The direction of the current  $i$  induced in a loop is such that the current's magnetic field  $\vec{B}_{\text{ind}}$  opposes the *change* in the magnetic field  $\vec{B}$  inducing  $i$ . The field  $\vec{B}_{\text{ind}}$  is always directed opposite an increasing field  $\vec{B}$  (a, c) and in the same direction as a decreasing field  $\vec{B}$  (b, d). The curled-straight right-hand rule gives the direction of the induced current based on the direction of the induced field.

**Sample Problem****Induced emf and current due to a changing uniform  $B$  field**

Figure 30-6 shows a conducting loop consisting of a half-circle of radius  $r = 0.20\text{ m}$  and three straight sections. The half-circle lies in a uniform magnetic field  $\vec{B}$  that is directed out of the page; the field magnitude is given by  $B = 4.0t^2 + 2.0t + 3.0$ , with  $B$  in teslas and  $t$  in seconds. An ideal battery with emf  $\mathcal{E}_{\text{bat}} = 2.0\text{ V}$  is connected to the loop. The resistance of the loop is  $2.0\Omega$ .

- (a) What are the magnitude and direction of the emf  $\mathcal{E}_{\text{ind}}$  induced around the loop by field  $\vec{B}$  at  $t = 10\text{ s}$ ?

**KEY IDEAS**

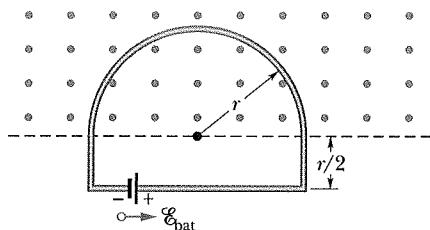
- According to Faraday's law, the magnitude of  $\mathcal{E}_{\text{ind}}$  is equal to the rate  $d\Phi_B/dt$  at which the magnetic flux through the loop changes.
- The flux through the loop depends on how much of the loop's area lies within the flux and how the area is oriented in the magnetic field  $\vec{B}$ .
- Because  $\vec{B}$  is uniform and is perpendicular to the plane of the loop, the flux is given by Eq. 30-2 ( $\Phi_B = BA$ ). (We don't need to integrate  $B$  over the area to get the flux.)
- The induced field  $B_{\text{ind}}$  (due to the induced current) must always oppose the *change* in the magnetic flux.

**Magnitude:** Using Eq. 30-2 and realizing that only the field magnitude  $B$  changes in time (not the area  $A$ ), we rewrite Faraday's law, Eq. 30-4, as

$$\mathcal{E}_{\text{ind}} = \frac{d\Phi_B}{dt} = \frac{d(BA)}{dt} = A \frac{dB}{dt}.$$

Because the flux penetrates the loop only within the half-circle, the area  $A$  in this equation is  $\frac{1}{2}\pi r^2$ . Substituting this and the given expression for  $B$  yields

$$\begin{aligned}\mathcal{E}_{\text{ind}} &= A \frac{dB}{dt} = \frac{\pi r^2}{2} \frac{d}{dt} (4.0t^2 + 2.0t + 3.0) \\ &= \frac{\pi r^2}{2} (8.0t + 2.0).\end{aligned}$$



**Fig. 30-6** A battery is connected to a conducting loop that includes a half-circle of radius  $r$  lying in a uniform magnetic field. The field is directed out of the page; its magnitude is changing.

At  $t = 10\text{ s}$ , then,

$$\begin{aligned}\mathcal{E}_{\text{ind}} &= \frac{\pi (0.20\text{ m})^2}{2} [8.0(10) + 2.0] \\ &= 5.152\text{ V} \approx 5.2\text{ V}. \quad (\text{Answer})\end{aligned}$$

**Direction:** To find the direction of  $\mathcal{E}_{\text{ind}}$ , we first note that in Fig. 30-6 the flux through the loop is out of the page and increasing. Because the induced field  $B_{\text{ind}}$  (due to the induced current) must oppose that increase, it must be *into* the page. Using the curled-straight right-hand rule (Fig. 30-5c), we find that the induced current is clockwise around the loop, and thus so is the induced emf  $\mathcal{E}_{\text{ind}}$ .

- (b) What is the current in the loop at  $t = 10\text{ s}$ ?

**KEY IDEA**

The point here is that *two* emfs tend to move charges around the loop.

**Calculation:** The induced emf  $\mathcal{E}_{\text{ind}}$  tends to drive a current clockwise around the loop; the battery's emf  $\mathcal{E}_{\text{bat}}$  tends to drive a current counterclockwise. Because  $\mathcal{E}_{\text{ind}}$  is greater than  $\mathcal{E}_{\text{bat}}$ , the net emf  $\mathcal{E}_{\text{net}}$  is clockwise, and thus so is the current. To find the current at  $t = 10\text{ s}$ , we use Eq. 27-2 ( $i = \mathcal{E}/R$ ):

$$\begin{aligned}i &= \frac{\mathcal{E}_{\text{net}}}{R} = \frac{\mathcal{E}_{\text{ind}} - \mathcal{E}_{\text{bat}}}{R} \\ &= \frac{5.152\text{ V} - 2.0\text{ V}}{2.0\Omega} = 1.58\text{ A} \approx 1.6\text{ A}. \quad (\text{Answer})\end{aligned}$$

**Sample Problem****Induced emf due to a changing nonuniform  $B$  field**

Figure 30-7 shows a rectangular loop of wire immersed in a nonuniform and varying magnetic field  $\vec{B}$  that is perpendicular to and directed into the page. The field's magnitude is given by  $B = 4t^2x^2$ , with  $B$  in teslas,  $t$  in seconds,

and  $x$  in meters. (Note that the function depends on *both* time and position.) The loop has width  $W = 3.0\text{ m}$  and height  $H = 2.0\text{ m}$ . What are the magnitude and direction of the induced emf  $\mathcal{E}$  around the loop at  $t = 0.10\text{ s}$ ?

## KEY IDEAS

- Because the magnitude of the magnetic field  $\vec{B}$  is changing with time, the magnetic flux  $\Phi_B$  through the loop is also changing.
- The changing flux induces an emf  $\mathcal{E}$  in the loop according to Faraday's law, which we can write as  $\mathcal{E} = d\Phi_B/dt$ .
- To use that law, we need an expression for the flux  $\Phi_B$  at any time  $t$ . However, because  $B$  is *not* uniform over the area enclosed by the loop, we *cannot* use Eq. 30-2 ( $\Phi_B = BA$ ) to find that expression; instead we must use Eq. 30-1 ( $\Phi_B = \int \vec{B} \cdot d\vec{A}$ ).

**Calculations:** In Fig. 30-7,  $\vec{B}$  is perpendicular to the plane of the loop (and hence parallel to the differential area vector  $d\vec{A}$ ); so the dot product in Eq. 30-1 gives  $B dA$ . Because the magnetic field varies with the coordinate  $x$  but not with the coordinate  $y$ , we can take the differential area  $dA$  to be the area of a vertical strip of height  $H$  and width  $dx$  (as shown in Fig. 30-7). Then  $dA = H dx$ , and the flux through the loop is

$$\Phi_B = \int \vec{B} \cdot d\vec{A} = \int B dA = \int BH dx = \int 4t^2x^2H dx.$$

Treating  $t$  as a constant for this integration and inserting the integration limits  $x = 0$  and  $x = 3.0$  m, we obtain

$$\Phi_B = 4t^2H \int_0^{3.0} x^2 dx = 4t^2H \left[ \frac{x^3}{3} \right]_0^{3.0} = 72t^2,$$

where we have substituted  $H = 2.0$  m and  $\Phi_B$  is in webers. Now we can use Faraday's law to find the magnitude of  $\mathcal{E}$  at

any time  $t$ :

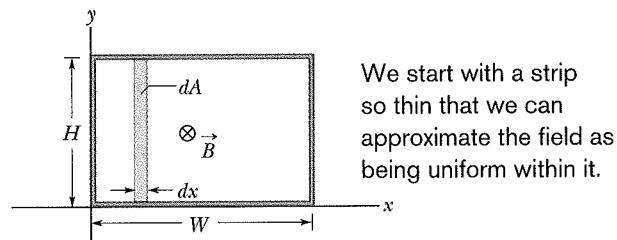
$$\mathcal{E} = \frac{d\Phi_B}{dt} = \frac{d(72t^2)}{dt} = 144t,$$

in which  $\mathcal{E}$  is in volts. At  $t = 0.10$  s,

$$\mathcal{E} = (144 \text{ V/s})(0.10 \text{ s}) \approx 14 \text{ V.} \quad (\text{Answer})$$

The flux of  $\vec{B}$  through the loop is into the page in Fig. 30-7 and is increasing in magnitude because  $B$  is increasing in magnitude with time. By Lenz's law, the field  $B_{\text{ind}}$  of the induced current opposes this increase and so is directed out of the page. The curled-straight right-hand rule in Fig. 30-5a then tells us that the induced current is counterclockwise around the loop, and thus so is the induced emf  $\mathcal{E}$ .

If the field varies with position, we must integrate to get the flux through the loop.



**Fig. 30-7** A closed conducting loop, of width  $W$  and height  $H$ , lies in a nonuniform, varying magnetic field that points directly into the page. To apply Faraday's law, we use the vertical strip of height  $H$ , width  $dx$ , and area  $dA$ .

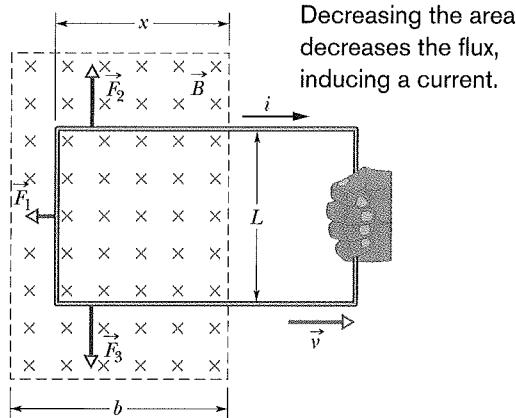


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## 30-5 Induction and Energy Transfers

By Lenz's law, whether you move the magnet toward or away from the loop in Fig. 30-1, a magnetic force resists the motion, requiring your applied force to do positive work. At the same time, thermal energy is produced in the material of the loop because of the material's electrical resistance to the current that is induced by the motion. The energy you transfer to the closed *loop + magnet* system via your applied force ends up in this thermal energy. (For now, we neglect energy that is radiated away from the loop as electromagnetic waves during the induction.) The faster you move the magnet, the more rapidly your applied force does work and the greater the rate at which your energy is transferred to thermal energy in the loop; that is, the power of the transfer is greater.

Regardless of how current is induced in a loop, energy is always transferred to thermal energy during the process because of the electrical resistance of the loop (unless the loop is superconducting). For example, in Fig. 30-2, when switch S is closed and a current is briefly induced in the left-hand loop, energy is transferred from the battery to thermal energy in that loop.



**Fig. 30-8** You pull a closed conducting loop out of a magnetic field at constant velocity  $\vec{v}$ . While the loop is moving, a clockwise current  $i$  is induced in the loop, and the loop segments still within the magnetic field experience forces  $\vec{F}_1$ ,  $\vec{F}_2$ , and  $\vec{F}_3$ .

Figure 30-8 shows another situation involving induced current. A rectangular loop of wire of width  $L$  has one end in a uniform external magnetic field that is directed perpendicularly into the plane of the loop. This field may be produced, for example, by a large electromagnet. The dashed lines in Fig. 30-8 show the assumed limits of the magnetic field; the fringing of the field at its edges is neglected. You are to pull this loop to the right at a constant velocity  $\vec{v}$ .

The situation of Fig. 30-8 does not differ in any essential way from that of Fig. 30-1. In each case a magnetic field and a conducting loop are in relative motion; in each case the flux of the field through the loop is changing with time. It is true that in Fig. 30-1 the flux is changing because  $\vec{B}$  is changing and in Fig. 30-8 the flux is changing because the area of the loop still in the magnetic field is changing, but that difference is not important. The important difference between the two arrangements is that the arrangement of Fig. 30-8 makes calculations easier. Let us now calculate the rate at which you do mechanical work as you pull steadily on the loop in Fig. 30-8.

As you will see, to pull the loop at a constant velocity  $\vec{v}$ , you must apply a constant force  $\vec{F}$  to the loop because a magnetic force of equal magnitude but opposite direction acts on the loop to oppose you. From Eq. 7-48, the rate at which you do work—that is, the power—is then

$$P = Fv, \quad (30-6)$$

where  $F$  is the magnitude of your force. We wish to find an expression for  $P$  in terms of the magnitude  $B$  of the magnetic field and the characteristics of the loop—namely, its resistance  $R$  to current and its dimension  $L$ .

As you move the loop to the right in Fig. 30-8, the portion of its area within the magnetic field decreases. Thus, the flux through the loop also decreases and, according to Faraday's law, a current is produced in the loop. It is the presence of this current that causes the force that opposes your pull.

To find the current, we first apply Faraday's law. When  $x$  is the length of the loop still in the magnetic field, the area of the loop still in the field is  $Lx$ . Then from Eq. 30-2, the magnitude of the flux through the loop is

$$\Phi_B = BA = BLx. \quad (30-7)$$

As  $x$  decreases, the flux decreases. Faraday's law tells us that with this flux decrease, an emf is induced in the loop. Dropping the minus sign in Eq. 30-4 and

using Eq. 30-7, we can write the magnitude of this emf as

$$\mathcal{E} = \frac{d\Phi_B}{dt} = \frac{d}{dt} BLx = BL \frac{dx}{dt} = BLv, \quad (30-8)$$

in which we have replaced  $dx/dt$  with  $v$ , the speed at which the loop moves.

Figure 30-9 shows the loop as a circuit: induced emf  $\mathcal{E}$  is represented on the left, and the collective resistance  $R$  of the loop is represented on the right. The direction of the induced current  $i$  is obtained with a right-hand rule as in Fig. 30-5b for decreasing flux; applying the rule tells us that the current must be clockwise, and  $\mathcal{E}$  must have the same direction.

To find the magnitude of the induced current, we cannot apply the loop rule for potential differences in a circuit because, as you will see in Section 30-6, we cannot define a potential difference for an induced emf. However, we can apply the equation  $i = \mathcal{E}/R$ . With Eq. 30-8, this becomes

$$i = \frac{BLv}{R}. \quad (30-9)$$

Because three segments of the loop in Fig. 30-8 carry this current through the magnetic field, sideways deflecting forces act on those segments. From Eq. 28-26 we know that such a deflecting force is, in general notation,

$$\vec{F}_d = i\vec{L} \times \vec{B}. \quad (30-10)$$

In Fig. 30-8, the deflecting forces acting on the three segments of the loop are marked  $\vec{F}_1$ ,  $\vec{F}_2$ , and  $\vec{F}_3$ . Note, however, that from the symmetry, forces  $\vec{F}_2$  and  $\vec{F}_3$  are equal in magnitude and cancel. This leaves only force  $\vec{F}_1$ , which is directed opposite your force  $\vec{F}$  on the loop and thus is the force opposing you. So,  $\vec{F} = -\vec{F}_1$ .

Using Eq. 30-10 to obtain the magnitude of  $\vec{F}_1$  and noting that the angle between  $\vec{B}$  and the length vector  $\vec{L}$  for the left segment is  $90^\circ$ , we write

$$F = F_1 = iLB \sin 90^\circ = iLB. \quad (30-11)$$

Substituting Eq. 30-9 for  $i$  in Eq. 30-11 then gives us

$$F = \frac{B^2 L^2 v}{R}. \quad (30-12)$$

Because  $B$ ,  $L$ , and  $R$  are constants, the speed  $v$  at which you move the loop is constant if the magnitude  $F$  of the force you apply to the loop is also constant.

By substituting Eq. 30-12 into Eq. 30-6, we find the rate at which you do work on the loop as you pull it from the magnetic field:

$$P = Fv = \frac{B^2 L^2 v^2}{R} \quad (\text{rate of doing work}). \quad (30-13)$$

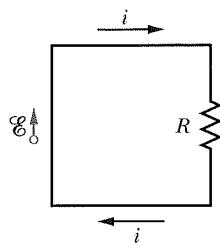
To complete our analysis, let us find the rate at which thermal energy appears in the loop as you pull it along at constant speed. We calculate it from Eq. 26-27,

$$P = i^2 R. \quad (30-14)$$

Substituting for  $i$  from Eq. 30-9, we find

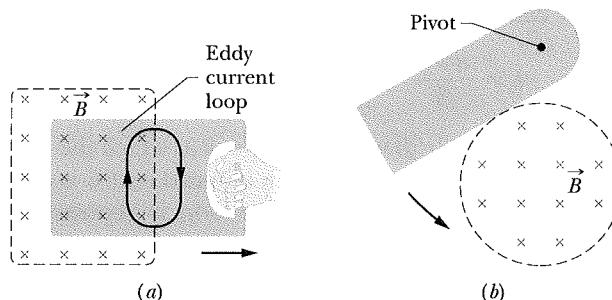
$$P = \left( \frac{BLv}{R} \right)^2 R = \frac{B^2 L^2 v^2}{R} \quad (\text{thermal energy rate}), \quad (30-15)$$

which is exactly equal to the rate at which you are doing work on the loop (Eq. 30-13). Thus, the work that you do in pulling the loop through the magnetic field appears as thermal energy in the loop.



**Fig. 30-9** A circuit diagram for the loop of Fig. 30-8 while the loop is moving.

**Fig. 30-10** (a) As you pull a solid conducting plate out of a magnetic field, *eddy currents* are induced in the plate. A typical loop of eddy current is shown. (b) A conducting plate is allowed to swing like a pendulum about a pivot and into a region of magnetic field. As it enters and leaves the field, eddy currents are induced in the plate.



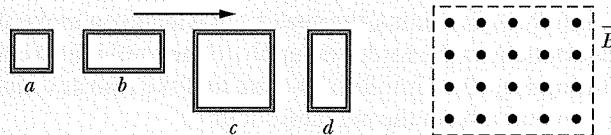
## Eddy Currents

Suppose we replace the conducting loop of Fig. 30-8 with a solid conducting plate. If we then move the plate out of the magnetic field as we did the loop (Fig. 30-10a), the relative motion of the field and the conductor again induces a current in the conductor. Thus, we again encounter an opposing force and must do work because of the induced current. With the plate, however, the conduction electrons making up the induced current do not follow one path as they do with the loop. Instead, the electrons swirl about within the plate as if they were caught in an eddy (whirlpool) of water. Such a current is called an *eddy current* and can be represented, as it is in Fig. 30-10a, as if it followed a single path.

As with the conducting loop of Fig. 30-8, the current induced in the plate results in mechanical energy being dissipated as thermal energy. The dissipation is more apparent in the arrangement of Fig. 30-10b; a conducting plate, free to rotate about a pivot, is allowed to swing down through a magnetic field like a pendulum. Each time the plate enters and leaves the field, a portion of its mechanical energy is transferred to its thermal energy. After several swings, no mechanical energy remains and the warmed-up plate just hangs from its pivot.

### CHECKPOINT 3

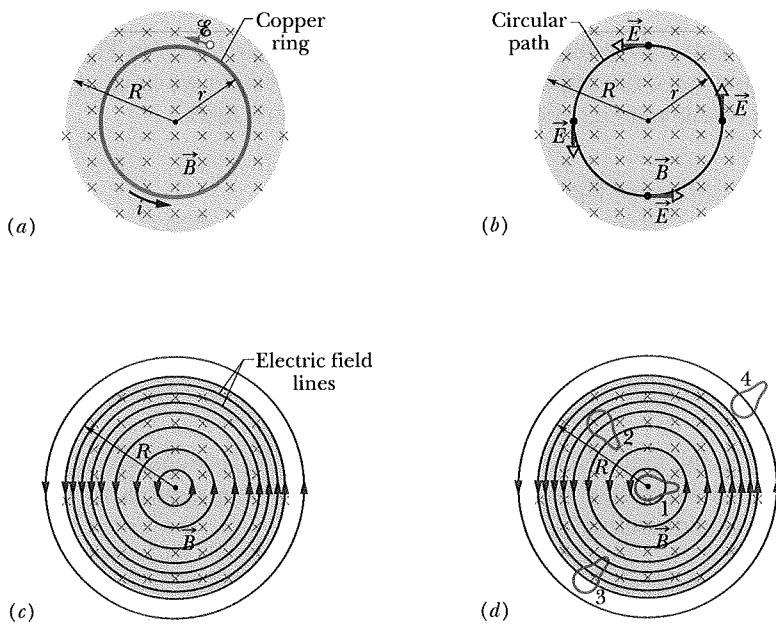
The figure shows four wire loops, with edge lengths of either  $L$  or  $2L$ . All four loops will move through a region of uniform magnetic field  $\vec{B}$  (directed out of the page) at the same constant velocity. Rank the four loops according to the maximum magnitude of the emf induced as they move through the field, greatest first.



## 30-6 Induced Electric Fields

Let us place a copper ring of radius  $r$  in a uniform external magnetic field, as in Fig. 30-11a. The field—neglecting fringing—fills a cylindrical volume of radius  $R$ . Suppose that we increase the strength of this field at a steady rate, perhaps by increasing—in an appropriate way—the current in the windings of the electromagnet that produces the field. The magnetic flux through the ring will then change at a steady rate and—by Faraday's law—an induced emf and thus an induced current will appear in the ring. From Lenz's law we can deduce that the direction of the induced current is counterclockwise in Fig. 30-11a.

If there is a current in the copper ring, an electric field must be present along the ring because an electric field is needed to do the work of moving the conduction electrons. Moreover, the electric field must have been produced by the changing



**Fig. 30-11** (a) If the magnetic field increases at a steady rate, a constant induced current appears, as shown, in the copper ring of radius  $r$ . (b) An induced electric field exists even when the ring is removed; the electric field is shown at four points. (c) The complete picture of the induced electric field, displayed as field lines. (d) Four similar closed paths that enclose identical areas. Equal emfs are induced around paths 1 and 2, which lie entirely within the region of changing magnetic field. A smaller emf is induced around path 3, which only partially lies in that region. No net emf is induced around path 4, which lies entirely outside the magnetic field.

magnetic flux. This **induced electric field**  $\vec{E}$  is just as real as an electric field produced by static charges; either field will exert a force  $q_0\vec{E}$  on a particle of charge  $q_0$ .

By this line of reasoning, we are led to a useful and informative restatement of Faraday's law of induction:

A changing magnetic field produces an electric field.

The striking feature of this statement is that the electric field is induced even if there is no copper ring. Thus, the electric field would appear even if the changing magnetic field were in a vacuum.

To fix these ideas, consider Fig. 30-11b, which is just like Fig. 30-11a except the copper ring has been replaced by a hypothetical circular path of radius  $r$ . We assume, as previously, that the magnetic field  $\vec{B}$  is increasing in magnitude at a constant rate  $dB/dt$ . The electric field induced at various points around the circular path must—from the symmetry—be tangent to the circle, as Fig. 30-11b shows.\* Hence, the circular path is an electric field line. There is nothing special about the circle of radius  $r$ , so the electric field lines produced by the changing magnetic field must be a set of concentric circles, as in Fig. 30-11c.

As long as the magnetic field is *increasing* with time, the electric field represented by the circular field lines in Fig. 30-11c will be present. If the magnetic field remains *constant* with time, there will be no induced electric field and thus no electric field lines. If the magnetic field is *decreasing* with time (at a constant

\*Arguments of symmetry would also permit the lines of  $\vec{E}$  around the circular path to be *radial*, rather than tangential. However, such radial lines would imply that there are free charges, distributed symmetrically about the axis of symmetry, on which the electric field lines could begin or end; there are no such charges.

rate), the electric field lines will still be concentric circles as in Fig. 30-11c, but they will now have the opposite direction. All this is what we have in mind when we say "A changing magnetic field produces an electric field."

### A Reformulation of Faraday's Law

Consider a particle of charge  $q_0$  moving around the circular path of Fig. 30-11b. The work  $W$  done on it in one revolution by the induced electric field is  $W = \mathcal{E}q_0$ , where  $\mathcal{E}$  is the induced emf—that is, the work done per unit charge in moving the test charge around the path. From another point of view, the work is

$$W = \int \vec{F} \cdot d\vec{s} = (q_0 E)(2\pi r), \quad (30-16)$$

where  $q_0 E$  is the magnitude of the force acting on the test charge and  $2\pi r$  is the distance over which that force acts. Setting these two expressions for  $W$  equal to each other and canceling  $q_0$ , we find that

$$\mathcal{E} = 2\pi r E. \quad (30-17)$$

Next we rewrite Eq. 30-16 to give a more general expression for the work done on a particle of charge  $q_0$  moving along any closed path:

$$W = \oint \vec{F} \cdot d\vec{s} = q_0 \oint \vec{E} \cdot d\vec{s}. \quad (30-18)$$

(The loop on each integral sign indicates that the integral is to be taken around the closed path.) Substituting  $\mathcal{E}q_0$  for  $W$ , we find that

$$\mathcal{E} = \oint \vec{E} \cdot d\vec{s}. \quad (30-19)$$

This integral reduces at once to Eq. 30-17 if we evaluate it for the special case of Fig. 30-11b.

With Eq. 30-19, we can expand the meaning of induced emf. Up to this point, induced emf has meant the work per unit charge done in maintaining current due to a changing magnetic flux, or it has meant the work done per unit charge on a charged particle that moves around a closed path in a changing magnetic flux. However, with Fig. 30-11b and Eq. 30-19, an induced emf can exist without the need of a current or particle: An induced emf is the sum—via integration—of quantities  $\vec{E} \cdot d\vec{s}$  around a closed path, where  $\vec{E}$  is the electric field induced by a changing magnetic flux and  $d\vec{s}$  is a differential length vector along the path.

If we combine Eq. 30-19 with Faraday's law in Eq. 30-4 ( $\mathcal{E} = -d\Phi_B/dt$ ), we can rewrite Faraday's law as

$$\oint \vec{E} \cdot d\vec{s} = - \frac{d\Phi_B}{dt} \quad (\text{Faraday's law}). \quad (30-20)$$

This equation says simply that a changing magnetic field induces an electric field. The changing magnetic field appears on the right side of this equation, the electric field on the left.

Faraday's law in the form of Eq. 30-20 can be applied to *any* closed path that can be drawn in a changing magnetic field. Figure 30-11d, for example, shows four such paths, all having the same shape and area but located in different positions in the changing field. The induced emfs  $\mathcal{E}$  ( $= \oint \vec{E} \cdot d\vec{s}$ ) for paths 1 and 2 are equal because these paths lie entirely in the magnetic field and thus have the same value of  $d\Phi_B/dt$ . This is true even though the electric field vectors at points along these paths are different, as indicated by the patterns of electric field lines in the figure. For path 3 the induced emf is smaller because the enclosed flux  $\Phi_B$  (hence  $d\Phi_B/dt$ ) is smaller, and for path 4 the induced emf is zero even though the electric field is not zero at any point on the path.

## A New Look at Electric Potential

Induced electric fields are produced not by static charges but by a changing magnetic flux. Although electric fields produced in either way exert forces on charged particles, there is an important difference between them. The simplest evidence of this difference is that the field lines of induced electric fields form closed loops, as in Fig. 30-11c. Field lines produced by static charges never do so but must start on positive charges and end on negative charges.

In a more formal sense, we can state the difference between electric fields produced by induction and those produced by static charges in these words:

-  Electric potential has meaning only for electric fields that are produced by static charges; it has no meaning for electric fields that are produced by induction.

You can understand this statement qualitatively by considering what happens to a charged particle that makes a single journey around the circular path in Fig. 30-11b. It starts at a certain point and, on its return to that same point, has experienced an emf  $\mathcal{E}$  of, let us say, 5 V; that is, work of 5 J/C has been done on the particle, and thus the particle should then be at a point that is 5 V greater in potential. However, that is impossible because the particle is back at the same point, which cannot have two different values of potential. Thus, potential has no meaning for electric fields that are set up by changing magnetic fields.

We can take a more formal look by recalling Eq. 24-18, which defines the potential difference between two points  $i$  and  $f$  in an electric field  $\vec{E}$ :

$$V_f - V_i = - \int_i^f \vec{E} \cdot d\vec{s}. \quad (30-21)$$

In Chapter 24 we had not yet encountered Faraday's law of induction; so the electric fields involved in the derivation of Eq. 24-18 were those due to static charges. If  $i$  and  $f$  in Eq. 30-21 are the same point, the path connecting them is a closed loop,  $V_i$  and  $V_f$  are identical, and Eq. 30-21 reduces to

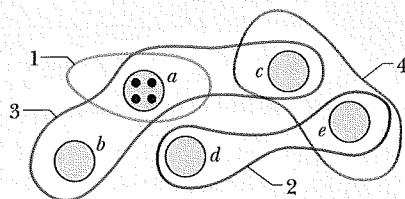
$$\oint \vec{E} \cdot d\vec{s} = 0. \quad (30-22)$$

However, when a changing magnetic flux is present, this integral is *not* zero but is  $-d\Phi_B/dt$ , as Eq. 30-20 asserts. Thus, assigning electric potential to an induced electric field leads us to a contradiction. We must conclude that electric potential has no meaning for electric fields associated with induction.

### CHECKPOINT 4

The figure shows five lettered regions in which a uniform magnetic field extends either directly out of the page or into the page, with the direction indicated only for region  $a$ . The field is increasing in magnitude at the same steady rate in all five regions; the regions are identical in area. Also shown are four numbered paths along which  $\oint \vec{E} \cdot d\vec{s}$  has the magnitudes given below in terms of a quantity "mag." Determine whether the magnetic field is directed into or out of the page for regions  $b$  through  $e$ .

Path	1	2	3	4
$\oint \vec{E} \cdot d\vec{s}$	mag	2(mag)	3(mag)	0



**Sample Problem****Induced electric field due to changing  $B$  field, inside and outside**

In Fig. 30-11b, take  $R = 8.5 \text{ cm}$  and  $dB/dt = 0.13 \text{ T/s}$ .

- (a) Find an expression for the magnitude  $E$  of the induced electric field at points within the magnetic field, at radius  $r$  from the center of the magnetic field. Evaluate the expression for  $r = 5.2 \text{ cm}$ .

**KEY IDEA**

An electric field is induced by the changing magnetic field, according to Faraday's law.

**Calculations:** To calculate the field magnitude  $E$ , we apply Faraday's law in the form of Eq. 30-20. We use a circular path of integration with radius  $r \leq R$  because we want  $E$  for points within the magnetic field. We assume from the symmetry that  $\vec{E}$  in Fig. 30-11b is tangent to the circular path at all points. The path vector  $d\vec{s}$  is also always tangent to the circular path; so the dot product  $\vec{E} \cdot d\vec{s}$  in Eq. 30-20 must have the magnitude  $E ds$  at all points on the path. We can also assume from the symmetry that  $E$  has the same value at all points along the circular path. Then the left side of Eq. 30-20 becomes

$$\oint \vec{E} \cdot d\vec{s} = \oint E ds = E \oint ds = E(2\pi r). \quad (30-23)$$

(The integral  $\oint ds$  is the circumference  $2\pi r$  of the circular path.)

Next, we need to evaluate the right side of Eq. 30-20. Because  $\vec{B}$  is uniform over the area  $A$  encircled by the path of integration and is directed perpendicular to that area, the magnetic flux is given by Eq. 30-2:

$$\Phi_B = BA = B(\pi r^2). \quad (30-24)$$

Substituting this and Eq. 30-23 into Eq. 30-20 and dropping the minus sign, we find that

$$E(2\pi r) = (\pi r^2) \frac{dB}{dt}$$

or  $E = \frac{r}{2} \frac{dB}{dt}. \quad (\text{Answer}) \quad (30-25)$

Equation 30-25 gives the magnitude of the electric field at any point for which  $r \leq R$  (that is, within the magnetic field). Substituting given values yields, for the magnitude of  $\vec{E}$  at  $r = 5.2 \text{ cm}$ ,

$$E = \frac{(5.2 \times 10^{-2} \text{ m})}{2} (0.13 \text{ T/s}) \\ = 0.0034 \text{ V/m} = 3.4 \text{ mV/m.} \quad (\text{Answer})$$

- (b) Find an expression for the magnitude  $E$  of the induced electric field at points that are outside the magnetic field, at radius  $r$  from the center of the magnetic field. Evaluate the expression for  $r = 12.5 \text{ cm}$ .

**KEY IDEAS**

Here again an electric field is induced by the changing magnetic field, according to Faraday's law, except that now we use a circular path of integration with radius  $r \geq R$  because we want to evaluate  $E$  for points outside the magnetic field. Proceeding as in (a), we again obtain Eq. 30-23. However, we do not then obtain Eq. 30-24 because the new path of integration is now outside the magnetic field, and so the magnetic flux encircled by the new path is only that in the area  $\pi R^2$  of the magnetic field region.

**Calculations:** We can now write

$$\Phi_B = BA = B(\pi R^2). \quad (30-26)$$

Substituting this and Eq. 30-23 into Eq. 30-20 (without the minus sign) and solving for  $E$  yield

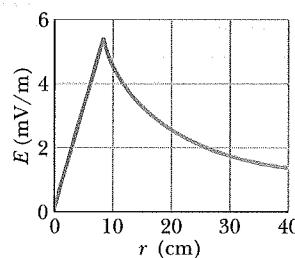
$$E = \frac{R^2}{2r} \frac{dB}{dt}. \quad (\text{Answer}) \quad (30-27)$$

Because  $E$  is not zero here, we know that an electric field is induced even at points that are outside the changing magnetic field, an important result that (as you will see in Section 31-11) makes transformers possible.

With the given data, Eq. 30-27 yields the magnitude of  $\vec{E}$  at  $r = 12.5 \text{ cm}$ :

$$E = \frac{(8.5 \times 10^{-2} \text{ m})^2}{(2)(12.5 \times 10^{-2} \text{ m})} (0.13 \text{ T/s}) \\ = 3.8 \times 10^{-3} \text{ V/m} = 3.8 \text{ mV/m.} \quad (\text{Answer})$$

Equations 30-25 and 30-27 give the same result for  $r = R$ . Figure 30-12 shows a plot of  $E(r)$ . Note that the inside and outside plots meet at  $r = R$ .



**Fig. 30-12** A plot of the induced electric field  $E(r)$ .



Additional examples, video, and practice available at WileyPLUS

## 30-7 Inductors and Inductance

We found in Chapter 25 that a capacitor can be used to produce a desired electric field. We considered the parallel-plate arrangement as a basic type of capacitor. Similarly, an **inductor** (symbol  ) can be used to produce a desired magnetic field. We shall consider a long solenoid (more specifically, a short length near the middle of a long solenoid) as our basic type of inductor.

If we establish a current  $i$  in the windings (turns) of the solenoid we are taking as our inductor, the current produces a magnetic flux  $\Phi_B$  through the central region of the inductor. The **inductance** of the inductor is then

$$L = \frac{N\Phi_B}{i} \quad (\text{inductance defined}), \quad (30-28)$$

in which  $N$  is the number of turns. The windings of the inductor are said to be *linked* by the shared flux, and the product  $N\Phi_B$  is called the *magnetic flux linkage*. The inductance  $L$  is thus a measure of the flux linkage produced by the inductor per unit of current.

Because the SI unit of magnetic flux is the tesla–square meter, the SI unit of inductance is the tesla–square meter per ampere ( $T \cdot m^2/A$ ). We call this the **henry** (H), after American physicist Joseph Henry, the codiscoverer of the law of induction and a contemporary of Faraday. Thus,

$$1 \text{ henry} = 1 \text{ H} = 1 \text{ T} \cdot \text{m}^2/\text{A}. \quad (30-29)$$

Through the rest of this chapter we assume that all inductors, no matter what their geometric arrangement, have no magnetic materials such as iron in their vicinity. Such materials would distort the magnetic field of an inductor.

### Inductance of a Solenoid

Consider a long solenoid of cross-sectional area  $A$ . What is the inductance per unit length near its middle? To use the defining equation for inductance (Eq. 30-28), we must calculate the flux linkage set up by a given current in the solenoid windings. Consider a length  $l$  near the middle of this solenoid. The flux linkage there is

$$N\Phi_B = (nl)(BA),$$

in which  $n$  is the number of turns per unit length of the solenoid and  $B$  is the magnitude of the magnetic field within the solenoid.

The magnitude  $B$  is given by Eq. 29-23,

$$B = \mu_0 in,$$

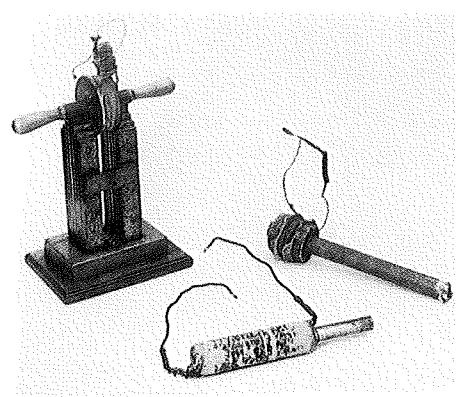
and so from Eq. 30-28,

$$\begin{aligned} L &= \frac{N\Phi_B}{i} = \frac{(nl)(BA)}{i} = \frac{(nl)(\mu_0 in)(A)}{i} \\ &= \mu_0 n^2 l A. \end{aligned} \quad (30-30)$$

Thus, the inductance per unit length near the center of a long solenoid is

$$\frac{L}{l} = \mu_0 n^2 A \quad (\text{solenoid}). \quad (30-31)$$

Inductance—like capacitance—depends only on the geometry of the device. The dependence on the square of the number of turns per unit length is to be expected. If you, say, triple  $n$ , you not only triple the number of turns ( $N$ ) but you also triple the flux ( $\Phi_B = BA = \mu_0 inA$ ) through each turn, multiplying the flux linkage  $N\Phi_B$  and thus the inductance  $L$  by a factor of 9.



The crude inductors with which Michael Faraday discovered the law of induction. In those days amenities such as insulated wire were not commercially available. It is said that Faraday insulated his wires by wrapping them with strips cut from one of his wife's petticoats. (*The Royal Institution/Bridgeman Art Library/NY*)

If the solenoid is very much longer than its radius, then Eq. 30-30 gives its inductance to a good approximation. This approximation neglects the spreading of the magnetic field lines near the ends of the solenoid, just as the parallel-plate capacitor formula ( $C = \epsilon_0 A/d$ ) neglects the fringing of the electric field lines near the edges of the capacitor plates.

From Eq. 30-30, and recalling that  $n$  is a number per unit length, we can see that an inductance can be written as a product of the permeability constant  $\mu_0$  and a quantity with the dimensions of a length. This means that  $\mu_0$  can be expressed in the unit henry per meter:

$$\begin{aligned}\mu_0 &= 4\pi \times 10^{-7} \text{ T}\cdot\text{m/A} \\ &= 4\pi \times 10^{-7} \text{ H/m.}\end{aligned}\quad (30-32)$$

### 30-8 Self-Induction

If two coils—which we can now call inductors—are near each other, a current  $i$  in one coil produces a magnetic flux  $\Phi_B$  through the second coil. We have seen that if we change this flux by changing the current, an induced emf appears in the second coil according to Faraday's law. An induced emf appears in the first coil as well.

 An induced emf  $\mathcal{E}_L$  appears in any coil in which the current is changing.

This process (see Fig. 30-13) is called **self-induction**, and the emf that appears is called a **self-induced emf**. It obeys Faraday's law of induction just as other induced emfs do.

For any inductor, Eq. 30-28 tells us that

$$N\Phi_B = Li. \quad (30-33)$$

Faraday's law tells us that

$$\mathcal{E}_L = -\frac{d(N\Phi_B)}{dt}. \quad (30-34)$$

By combining Eqs. 30-33 and 30-34 we can write

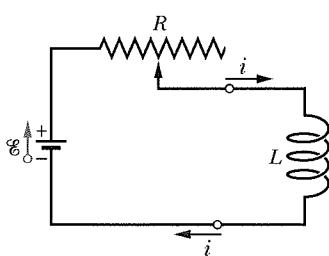
$$\mathcal{E}_L = -L \frac{di}{dt} \quad (\text{self-induced emf}). \quad (30-35)$$

Thus, in any inductor (such as a coil, a solenoid, or a toroid) a self-induced emf appears whenever the current changes with time. The magnitude of the current has no influence on the magnitude of the induced emf; only the rate of change of the current counts.

You can find the *direction* of a self-induced emf from Lenz's law. The minus sign in Eq. 30-35 indicates that—as the law states—the self-induced emf  $\mathcal{E}_L$  has the orientation such that it opposes the change in current  $i$ . We can drop the minus sign when we want only the magnitude of  $\mathcal{E}_L$ .

Suppose that, as in Fig. 30-14a, you set up a current  $i$  in a coil and arrange to have the current increase with time at a rate  $di/dt$ . In the language of Lenz's law, this increase in the current is the “change” that the self-induction must oppose. For such opposition to occur, a self-induced emf must appear in the coil, pointing—as the figure shows—so as to oppose the increase in the current. If you cause the current to decrease with time, as in Fig. 30-14b, the self-induced emf must point in a direction that tends to oppose the decrease in the current, as the figure shows. In both cases, the emf attempts to maintain the initial condition.

In Section 30-6 we saw that we cannot define an electric potential for an electric field (and thus for an emf) that is induced by a changing magnetic flux.



**Fig. 30-13** If the current in a coil is changed by varying the contact position on a variable resistor, a self-induced emf  $\mathcal{E}_L$  will appear in the coil while the current is changing.

This means that when a self-induced emf is produced in the inductor of Fig. 30-13, we cannot define an electric potential within the inductor itself, where the flux is changing. However, potentials can still be defined at points of the circuit that are not within the inductor—points where the electric fields are due to charge distributions and their associated electric potentials.

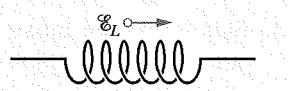
Moreover, we can define a self-induced potential difference  $V_L$  across an inductor (between its terminals, which we assume to be outside the region of changing flux). For an *ideal inductor* (its wire has negligible resistance), the magnitude of  $V_L$  is equal to the magnitude of the self-induced emf  $\mathcal{E}_L$ .

If, instead, the wire in the inductor has resistance  $r$ , we mentally separate the inductor into a resistance  $r$  (which we take to be outside the region of changing flux) and an ideal inductor of self-induced emf  $\mathcal{E}_L$ . As with a real battery of emf  $\mathcal{E}$  and internal resistance  $r$ , the potential difference across the terminals of a real inductor then differs from the emf. Unless otherwise indicated, we assume here that inductors are ideal.



### CHECKPOINT 5

The figure shows an emf  $\mathcal{E}_L$  induced in a coil. Which of the following can describe the current through the coil: (a) constant and rightward, (b) constant and leftward, (c) increasing and rightward, (d) decreasing and rightward, (e) increasing and leftward, (f) decreasing and leftward?



## 30-9 RL Circuits

In Section 27-9 we saw that if we suddenly introduce an emf  $\mathcal{E}$  into a single-loop circuit containing a resistor  $R$  and a capacitor  $C$ , the charge on the capacitor does not build up immediately to its final equilibrium value  $C\mathcal{E}$  but approaches it in an exponential fashion:

$$q = C\mathcal{E}(1 - e^{-t/\tau_C}). \quad (30-36)$$

The rate at which the charge builds up is determined by the capacitive time constant  $\tau_C$ , defined in Eq. 27-36 as

$$\tau_C = RC. \quad (30-37)$$

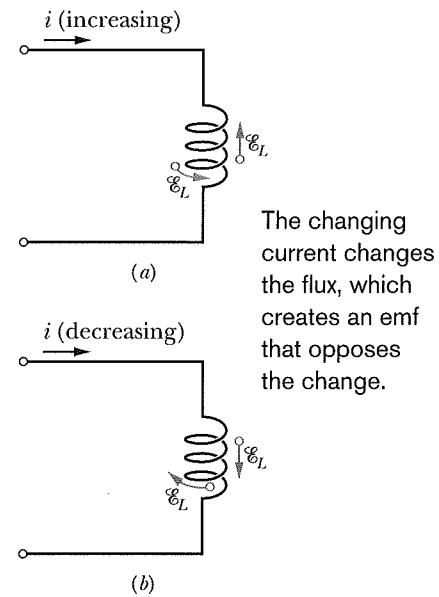
If we suddenly remove the emf from this same circuit, the charge does not immediately fall to zero but approaches zero in an exponential fashion:

$$q = q_0 e^{-t/\tau_C}. \quad (30-38)$$

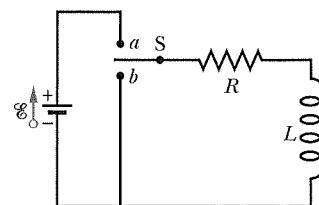
The time constant  $\tau_C$  describes the fall of the charge as well as its rise.

An analogous slowing of the rise (or fall) of the current occurs if we introduce an emf  $\mathcal{E}$  into (or remove it from) a single-loop circuit containing a resistor  $R$  and an inductor  $L$ . When the switch  $S$  in Fig. 30-15 is closed on  $a$ , for example, the current in the resistor starts to rise. If the inductor were not present, the current would rise rapidly to a steady value  $\mathcal{E}/R$ . Because of the inductor, however, a self-induced emf  $\mathcal{E}_L$  appears in the circuit; from Lenz's law, this emf opposes the rise of the current, which means that it opposes the battery emf  $\mathcal{E}$  in polarity. Thus, the current in the resistor responds to the difference between two emfs, a constant  $\mathcal{E}$  due to the battery and a variable  $\mathcal{E}_L$  ( $= -L di/dt$ ) due to self-induction. As long as  $\mathcal{E}_L$  is present, the current will be less than  $\mathcal{E}/R$ .

As time goes on, the rate at which the current increases becomes less rapid and the magnitude of the self-induced emf, which is proportional to  $di/dt$ , becomes smaller. Thus, the current in the circuit approaches  $\mathcal{E}/R$  asymptotically.



**Fig. 30-14** (a) The current  $i$  is increasing, and the self-induced emf  $\mathcal{E}_L$  appears along the coil in a direction such that it opposes the increase. The arrow representing  $\mathcal{E}_L$  can be drawn along a turn of the coil or alongside the coil. Both are shown. (b) The current  $i$  is decreasing, and the self-induced emf appears in a direction such that it opposes the decrease.



**Fig. 30-15** An *RL* circuit. When switch  $S$  is closed on  $a$ , the current rises and approaches a limiting value  $\mathcal{E}/R$ .

We can generalize these results as follows:



Initially, an inductor acts to oppose changes in the current through it. A long time later, it acts like ordinary connecting wire.

Now let us analyze the situation quantitatively. With the switch S in Fig. 30-15 thrown to *a*, the circuit is equivalent to that of Fig. 30-16. Let us apply the loop rule, starting at point *x* in this figure and moving clockwise around the loop along with current *i*.

1. *Resistor*. Because we move through the resistor in the direction of current *i*, the electric potential decreases by *iR*. Thus, as we move from point *x* to point *y*, we encounter a potential change of  $-iR$ .
2. *Inductor*. Because current *i* is changing, there is a self-induced emf  $\mathcal{E}_L$  in the inductor. The magnitude of  $\mathcal{E}_L$  is given by Eq. 30-35 as  $L \frac{di}{dt}$ . The direction of  $\mathcal{E}_L$  is upward in Fig. 30-16 because current *i* is downward through the inductor and increasing. Thus, as we move from point *y* to point *z*, opposite the direction of  $\mathcal{E}_L$ , we encounter a potential change of  $-L \frac{di}{dt}$ .
3. *Battery*. As we move from point *z* back to starting point *x*, we encounter a potential change of  $+\mathcal{E}$  due to the battery's emf.

Thus, the loop rule gives us

$$-iR - L \frac{di}{dt} + \mathcal{E} = 0$$

$$\text{or } L \frac{di}{dt} + Ri = \mathcal{E} \quad (\text{RL circuit}). \quad (30-39)$$

Equation 30-39 is a differential equation involving the variable *i* and its first derivative  $di/dt$ . To solve it, we seek the function *i(t)* such that when *i(t)* and its first derivative are substituted in Eq. 30-39, the equation is satisfied and the initial condition  $i(0) = 0$  is satisfied.

Equation 30-39 and its initial condition are of exactly the form of Eq. 27-32 for an *RC* circuit, with *i* replacing *q*, *L* replacing *R*, and *R* replacing  $1/C$ . The solution of Eq. 30-39 must then be of exactly the form of Eq. 27-33 with the same replacements. That solution is

$$i = \frac{\mathcal{E}}{R} (1 - e^{-Rt/L}), \quad (30-40)$$

which we can rewrite as

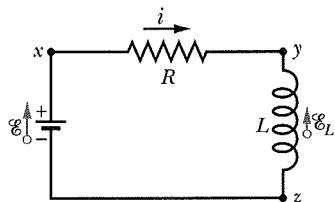
$$i = \frac{\mathcal{E}}{R} (1 - e^{-t/\tau_L}) \quad (\text{rise of current}). \quad (30-41)$$

Here  $\tau_L$ , the **inductive time constant**, is given by

$$\tau_L = \frac{L}{R} \quad (\text{time constant}). \quad (30-42)$$

Let's examine Eq. 30-41 for just after the switch is closed (at time  $t = 0$ ) and for a time long after the switch is closed ( $t \rightarrow \infty$ ). If we substitute  $t = 0$  into Eq. 30-41, the exponential becomes  $e^{-0} = 1$ . Thus, Eq. 30-41 tells us that the current is initially  $i = 0$ , as we expected. Next, if we let  $t$  go to  $\infty$ , then the exponential goes to  $e^{-\infty} = 0$ . Thus, Eq. 30-41 tells us that the current goes to its equilibrium value of  $\mathcal{E}/R$ .

We can also examine the potential differences in the circuit. For example, Fig. 30-17 shows how the potential differences  $V_R$  ( $= iR$ ) across the resistor and



**Fig. 30-16** The circuit of Fig. 30-15 with the switch closed on *a*. We apply the loop rule for the circuit clockwise, starting at *x*.

$V_L$  ( $= L di/dt$ ) across the inductor vary with time for particular values of  $\mathcal{E}$ ,  $L$ , and  $R$ . Compare this figure carefully with the corresponding figure for an  $RC$  circuit (Fig. 27-16).

To show that the quantity  $\tau_L$  ( $= L/R$ ) has the dimension of time, we convert from henries per ohm as follows:

$$1 \frac{\text{H}}{\Omega} = 1 \frac{\text{H}}{\Omega} \left( \frac{1 \text{ V} \cdot \text{s}}{1 \text{ H} \cdot \text{A}} \right) \left( \frac{1 \Omega \cdot \text{A}}{1 \text{ V}} \right) = 1 \text{ s.}$$

The first quantity in parentheses is a conversion factor based on Eq. 30-35, and the second one is a conversion factor based on the relation  $V = iR$ .

The physical significance of the time constant follows from Eq. 30-41. If we put  $t = \tau_L = L/R$  in this equation, it reduces to

$$i = \frac{\mathcal{E}}{R} (1 - e^{-t/\tau_L}) = 0.63 \frac{\mathcal{E}}{R}. \quad (30-43)$$

Thus, the time constant  $\tau_L$  is the time it takes the current in the circuit to reach about 63% of its final equilibrium value  $\mathcal{E}/R$ . Since the potential difference  $V_R$  across the resistor is proportional to the current  $i$ , a graph of the increasing current versus time has the same shape as that of  $V_R$  in Fig. 30-17a.

If the switch  $S$  in Fig. 30-15 is closed on  $a$  long enough for the equilibrium current  $\mathcal{E}/R$  to be established and then is thrown to  $b$ , the effect will be to remove the battery from the circuit. (The connection to  $b$  must actually be made an instant before the connection to  $a$  is broken. A switch that does this is called a *make-before-break* switch.) With the battery gone, the current through the resistor will decrease. However, it cannot drop immediately to zero but must decay to zero over time. The differential equation that governs the decay can be found by putting  $\mathcal{E} = 0$  in Eq. 30-39:

$$L \frac{di}{dt} + iR = 0. \quad (30-44)$$

By analogy with Eqs. 27-38 and 27-39, the solution of this differential equation that satisfies the initial condition  $i(0) = i_0 = \mathcal{E}/R$  is

$$i = \frac{\mathcal{E}}{R} e^{-t/\tau_L} = i_0 e^{-t/\tau_L} \quad (\text{decay of current}). \quad (30-45)$$

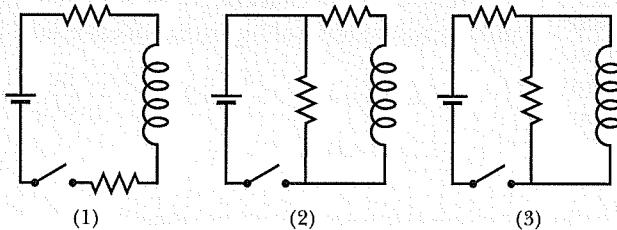
We see that both current rise (Eq. 30-41) and current decay (Eq. 30-45) in an  $RL$  circuit are governed by the same inductive time constant,  $\tau_L$ .

We have used  $i_0$  in Eq. 30-45 to represent the current at time  $t = 0$ . In our case that happened to be  $\mathcal{E}/R$ , but it could be any other initial value.

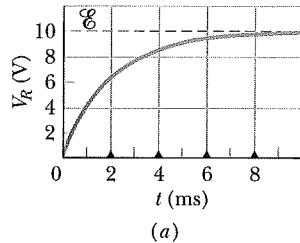


### CHECKPOINT 6

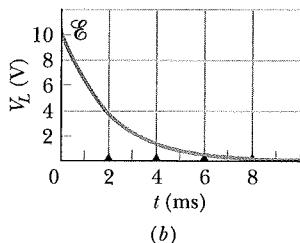
The figure shows three circuits with identical batteries, inductors, and resistors. Rank the circuits according to the current through the battery (a) just after the switch is closed and (b) a long time later, greatest first. (If you have trouble here, work through the next sample problem and then try again.)



The resistor's potential difference turns on.  
The inductor's potential difference turns off.



(a)



(b)

**Fig. 30-17** The variation with time of (a)  $V_R$ , the potential difference across the resistor in the circuit of Fig. 30-16, and (b)  $V_L$ , the potential difference across the inductor in that circuit. The small triangles represent successive intervals of one inductive time constant  $\tau_L = L/R$ . The figure is plotted for  $R = 2000 \Omega$ ,  $L = 4.0 \text{ H}$ , and  $\mathcal{E} = 10 \text{ V}$ .

**Sample Problem*****RL* circuit, immediately after switching and after a long time**

Figure 30-18a shows a circuit that contains three identical resistors with resistance  $R = 9.0 \Omega$ , two identical inductors with inductance  $L = 2.0 \text{ mH}$ , and an ideal battery with emf  $\mathcal{E} = 18 \text{ V}$ .

- (a) What is the current  $i$  through the battery just after the switch is closed?

**KEY IDEA**

Just after the switch is closed, the inductor acts to oppose a change in the current through it.

**Calculations:** Because the current through each inductor is zero before the switch is closed, it will also be zero just afterward. Thus, immediately after the switch is closed, the inductors act as broken wires, as indicated in Fig. 30-18b. We then have a single-loop circuit for which the loop rule gives us

$$\mathcal{E} - iR = 0.$$

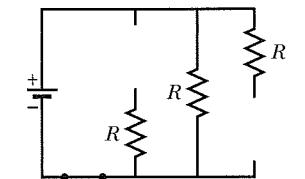
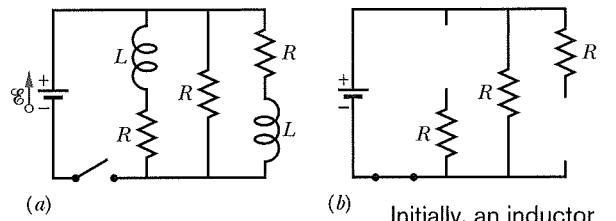
Substituting given data, we find that

$$i = \frac{\mathcal{E}}{R} = \frac{18 \text{ V}}{9.0 \Omega} = 2.0 \text{ A.} \quad (\text{Answer})$$

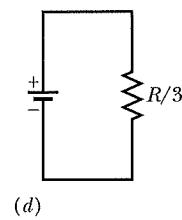
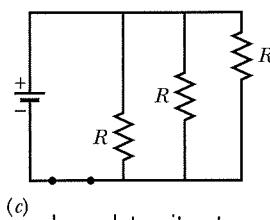
- (b) What is the current  $i$  through the battery long after the switch has been closed?

**KEY IDEA**

Long after the switch has been closed, the currents in the circuit have reached their equilibrium values, and the inductors act as simple connecting wires, as indicated in Fig. 30-18c.



(b) Initially, an inductor acts like broken wire.



(c) Long later, it acts like ordinary wire.

**Fig. 30-18** (a) A multiloop *RL* circuit with an open switch. (b) The equivalent circuit just after the switch has been closed. (c) The equivalent circuit a long time later. (d) The single-loop circuit that is equivalent to circuit (c).

**Calculations:** We now have a circuit with three identical resistors in parallel; from Eq. 27-23, their equivalent resistance is  $R_{\text{eq}} = R/3 = (9.0 \Omega)/3 = 3.0 \Omega$ . The equivalent circuit shown in Fig. 30-18d then yields the loop equation  $\mathcal{E} - iR_{\text{eq}} = 0$ , or

$$i = \frac{\mathcal{E}}{R_{\text{eq}}} = \frac{18 \text{ V}}{3.0 \Omega} = 6.0 \text{ A.} \quad (\text{Answer})$$

**Sample Problem*****RL* circuit, current during the transition**

A solenoid has an inductance of  $53 \text{ mH}$  and a resistance of  $0.37 \Omega$ . If the solenoid is connected to a battery, how long will the current take to reach half its final equilibrium value? (This is a *real solenoid* because we are considering its small, but nonzero, internal resistance.)

**KEY IDEA**

We can mentally separate the solenoid into a resistance and an inductance that are wired in series with a battery, as in Fig. 30-16. Then application of the loop rule leads to Eq. 30-39, which has the solution of Eq. 30-41 for the current  $i$  in the circuit.

**Calculations:** According to that solution, current  $i$  increases exponentially from zero to its final equilibrium value of  $\mathcal{E}/R$ . Let  $t_0$  be the time that current  $i$  takes to reach half its equilibrium value. Then Eq. 30-41 gives us

$$\frac{1}{2} \frac{\mathcal{E}}{R} = \frac{\mathcal{E}}{R} (1 - e^{-t_0/\tau_L}).$$

We solve for  $t_0$  by canceling  $\mathcal{E}/R$ , isolating the exponential, and taking the natural logarithm of each side. We find

$$\begin{aligned} t_0 &= \tau_L \ln 2 = \frac{L}{R} \ln 2 = \frac{53 \times 10^{-3} \text{ H}}{0.37 \Omega} \ln 2 \\ &= 0.10 \text{ s.} \end{aligned} \quad (\text{Answer})$$



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## 30-10 Energy Stored in a Magnetic Field

When we pull two charged particles of opposite signs away from each other, we say that the resulting electric potential energy is stored in the electric field of the particles. We get it back from the field by letting the particles move closer together again. In the same way we say energy is stored in a magnetic field, but now we deal with current instead of electric charges.

To derive a quantitative expression for that stored energy, consider again Fig. 30-16, which shows a source of emf  $\mathcal{E}$  connected to a resistor  $R$  and an inductor  $L$ . Equation 30-39, restated here for convenience,

$$\mathcal{E} = L \frac{di}{dt} + iR, \quad (30-46)$$

is the differential equation that describes the growth of current in this circuit. Recall that this equation follows immediately from the loop rule and that the loop rule in turn is an expression of the principle of conservation of energy for single-loop circuits. If we multiply each side of Eq. 30-46 by  $i$ , we obtain

$$\mathcal{E}i = Li \frac{di}{dt} + i^2 R, \quad (30-47)$$

which has the following physical interpretation in terms of the work done by the battery and the resulting energy transfers:

1. If a differential amount of charge  $dq$  passes through the battery of emf  $\mathcal{E}$  in Fig. 30-16 in time  $dt$ , the battery does work on it in the amount  $\mathcal{E} dq$ . The rate at which the battery does work is  $(\mathcal{E} dq)/dt$ , or  $\mathcal{E}i$ . Thus, the left side of Eq. 30-47 represents the rate at which the emf device delivers energy to the rest of the circuit.
2. The rightmost term in Eq. 30-47 represents the rate at which energy appears as thermal energy in the resistor.
3. Energy that is delivered to the circuit but does not appear as thermal energy must, by the conservation-of-energy hypothesis, be stored in the magnetic field of the inductor. Because Eq. 30-47 represents the principle of conservation of energy for  $RL$  circuits, the middle term must represent the rate  $dU_B/dt$  at which magnetic potential energy  $U_B$  is stored in the magnetic field.

Thus

$$\frac{dU_B}{dt} = Li \frac{di}{dt}. \quad (30-48)$$

We can write this as

$$dU_B = Li di.$$

Integrating yields

$$\int_0^{U_B} dU_B = \int_0^i Li di$$

$$\text{or } U_B = \frac{1}{2} Li^2 \quad (\text{magnetic energy}), \quad (30-49)$$

which represents the total energy stored by an inductor  $L$  carrying a current  $i$ . Note the similarity in form between this expression and the expression for the energy stored by a capacitor with capacitance  $C$  and charge  $q$ ; namely,

$$U_E = \frac{q^2}{2C}. \quad (30-50)$$

(The variable  $i^2$  corresponds to  $q^2$ , and the constant  $L$  corresponds to  $1/C$ .)

**Sample Problem****Energy stored in a magnetic field**

A coil has an inductance of 53 mH and a resistance of 0.35 Ω.

- (a) If a 12 V emf is applied across the coil, how much energy is stored in the magnetic field after the current has built up to its equilibrium value?

**KEY IDEA**

The energy stored in the magnetic field of a coil at any time depends on the current through the coil at that time, according to Eq. 30-49 ( $U_B = \frac{1}{2}Li^2$ ).

**Calculations:** Thus, to find the energy  $U_{B\infty}$  stored at equilibrium, we must first find the equilibrium current. From Eq. 30-41, the equilibrium current is

$$i_\infty = \frac{\mathcal{E}}{R} = \frac{12 \text{ V}}{0.35 \Omega} = 34.3 \text{ A.} \quad (30-51)$$

Then substitution yields

$$\begin{aligned} U_{B\infty} &= \frac{1}{2}Li_\infty^2 = \left(\frac{1}{2}\right)(53 \times 10^{-3} \text{ H})(34.3 \text{ A})^2 \\ &= 31 \text{ J.} \end{aligned} \quad (\text{Answer})$$

- (b) After how many time constants will half this equilibrium energy be stored in the magnetic field?

**Calculations:** Now we are being asked: At what time  $t$  will the relation

$$U_B = \frac{1}{2}U_{B\infty}$$

be satisfied? Using Eq. 30-49 twice allows us to rewrite this energy condition as

$$\begin{aligned} \frac{1}{2}Li^2 &= \left(\frac{1}{2}\right)\frac{1}{2}Li_\infty^2 \\ \text{or} \quad i &= \left(\frac{1}{\sqrt{2}}\right)i_\infty. \end{aligned} \quad (30-52)$$

This equation tells us that, as the current increases from its initial value of 0 to its final value of  $i_\infty$ , the magnetic field will have half its final stored energy when the current has increased to this value. In general, we know that  $i$  is given by Eq. 30-41, and here  $i_\infty$  (see Eq. 30-51) is  $\mathcal{E}/R$ ; so Eq. 30-52 becomes

$$\frac{\mathcal{E}}{R}(1 - e^{-t/\tau_L}) = \frac{\mathcal{E}}{\sqrt{2}R}.$$

By canceling  $\mathcal{E}/R$  and rearranging, we can write this as

$$e^{-t/\tau_L} = 1 - \frac{1}{\sqrt{2}} = 0.293,$$

which yields

$$\frac{t}{\tau_L} = -\ln 0.293 = 1.23$$

$$\text{or} \quad t \approx 1.2\tau_L. \quad (\text{Answer})$$

Thus, the energy stored in the magnetic field of the coil by the current will reach half its equilibrium value 1.2 time constants after the emf is applied.



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**30-11 Energy Density of a Magnetic Field**

Consider a length  $l$  near the middle of a long solenoid of cross-sectional area  $A$  carrying current  $i$ ; the volume associated with this length is  $Al$ . The energy  $U_B$  stored by the length  $l$  of the solenoid must lie entirely within this volume because the magnetic field outside such a solenoid is approximately zero. Moreover, the stored energy must be uniformly distributed within the solenoid because the magnetic field is (approximately) uniform everywhere inside.

Thus, the energy stored per unit volume of the field is

$$u_B = \frac{U_B}{Al}$$

or, since

$$U_B = \frac{1}{2}Li^2,$$

we have

$$u_B = \frac{Li^2}{2Al} = \frac{L}{l} \frac{i^2}{2A}. \quad (30-53)$$

Here  $L$  is the inductance of length  $l$  of the solenoid.

Substituting for  $L/l$  from Eq. 30-31, we find

$$u_B = \frac{1}{2}\mu_0 n^2 i^2, \quad (30-54)$$

where  $n$  is the number of turns per unit length. From Eq. 29-23 ( $B = \mu_0 n i$ ) we can write this *energy density* as

$$u_B = \frac{B^2}{2\mu_0} \quad (\text{magnetic energy density}). \quad (30-55)$$

This equation gives the density of stored energy at any point where the magnitude of the magnetic field is  $B$ . Even though we derived it by considering the special case of a solenoid, Eq. 30-55 holds for all magnetic fields, no matter how they are generated. The equation is comparable to Eq. 25-25,

$$u_E = \frac{1}{2}\epsilon_0 E^2, \quad (30-56)$$

which gives the energy density (in a vacuum) at any point in an electric field. Note that both  $u_B$  and  $u_E$  are proportional to the square of the appropriate field magnitude,  $B$  or  $E$ .



### CHECKPOINT 7

The table lists the number of turns per unit length, current, and cross-sectional area for three solenoids. Rank the solenoids according to the magnetic energy density within them, greatest first.

Solenoid	Turns per Unit Length	Current	Area
a	$2n_1$	$i_1$	$2A_1$
b	$n_1$	$2i_1$	$A_1$
c	$n_1$	$i_1$	$6A_1$

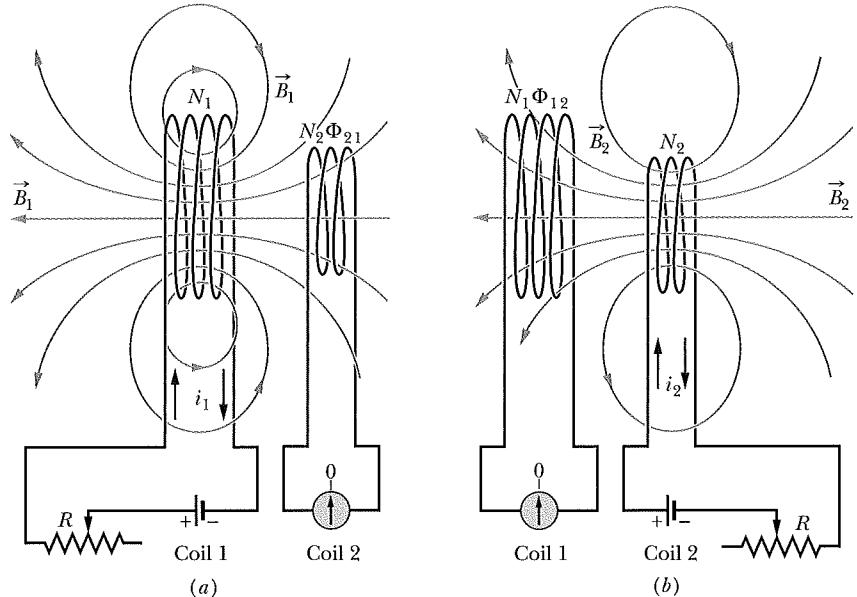
## 30-12 Mutual Induction

In this section we return to the case of two interacting coils, which we first discussed in Section 30-2, and we treat it in a somewhat more formal manner. We saw earlier that if two coils are close together as in Fig. 30-2, a steady current  $i$  in one coil will set up a magnetic flux  $\Phi$  through the other coil (*linking* the other coil). If we change  $i$  with time, an emf  $\mathcal{E}$  given by Faraday's law appears in the second coil; we called this process *induction*. We could better have called it **mutual induction**, to suggest the mutual interaction of the two coils and to distinguish it from *self-induction*, in which only one coil is involved.

Let us look a little more quantitatively at mutual induction. Figure 30-19a shows two circular close-packed coils near each other and sharing a common central axis. With the variable resistor set at a particular resistance  $R$ , the battery produces a steady current  $i_1$  in coil 1. This current creates a magnetic field represented by the lines of  $\vec{B}_1$  in the figure. Coil 2 is connected to a sensitive meter but contains no battery; a magnetic flux  $\Phi_{21}$  (the flux through coil 2 associated with the current in coil 1) links the  $N_2$  turns of coil 2.

We define the mutual inductance  $M_{21}$  of coil 2 with respect to coil 1 as

$$M_{21} = \frac{N_2 \Phi_{21}}{i_1}, \quad (30-57)$$



**Fig. 30-19** Mutual induction. (a) The magnetic field  $\vec{B}_1$  produced by current  $i_1$  in coil 1 extends through coil 2. If  $i_1$  is varied (by varying resistance  $R$ ), an emf is induced in coil 2 and current registers on the meter connected to coil 2. (b) The roles of the coils interchanged.

which has the same form as Eq. 30-28,

$$L = N\Phi/i, \quad (30-58)$$

the definition of inductance. We can recast Eq. 30-57 as

$$M_{21}i_1 = N_2\Phi_{21}. \quad (30-59)$$

If we cause  $i_1$  to vary with time by varying  $R$ , we have

$$M_{21} \frac{di_1}{dt} = N_2 \frac{d\Phi_{21}}{dt}. \quad (30-60)$$

The right side of this equation is, according to Faraday's law, just the magnitude of the emf  $\mathcal{E}_2$  appearing in coil 2 due to the changing current in coil 1. Thus, with a minus sign to indicate direction,

$$\mathcal{E}_2 = -M_{21} \frac{di_1}{dt}, \quad (30-61)$$

which you should compare with Eq. 30-35 for self-induction ( $\mathcal{E} = -L di/dt$ ).

Let us now interchange the roles of coils 1 and 2, as in Fig. 30-19b; that is, we set up a current  $i_2$  in coil 2 by means of a battery, and this produces a magnetic flux  $\Phi_{12}$  that links coil 1. If we change  $i_2$  with time by varying  $R$ , we then have, by the argument given above,

$$\mathcal{E}_1 = -M_{12} \frac{di_2}{dt}. \quad (30-62)$$

Thus, we see that the emf induced in either coil is proportional to the rate of change of current in the other coil. The proportionality constants  $M_{21}$  and  $M_{12}$  seem to be different. We assert, without proof, that they are in fact the same so that no subscripts are needed. (This conclusion is true but is in no way obvious.) Thus, we have

$$M_{21} = M_{12} = M, \quad (30-63)$$

and we can rewrite Eqs. 30-61 and 30-62 as

$$\mathcal{E}_2 = -M \frac{di_1}{dt} \quad (30-64)$$

and

$$\mathcal{E}_1 = -M \frac{di_2}{dt}. \quad (30-65)$$

**Sample Problem****Mutual inductance of two parallel coils**

Figure 30-20 shows two circular close-packed coils, the smaller (radius  $R_2$ , with  $N_2$  turns) being coaxial with the larger (radius  $R_1$ , with  $N_1$  turns) and in the same plane.

- (a) Derive an expression for the mutual inductance  $M$  for this arrangement of these two coils, assuming that  $R_1 \gg R_2$ .

**KEY IDEA**

The mutual inductance  $M$  for these coils is the ratio of the flux linkage ( $N\Phi$ ) through one coil to the current  $i$  in the other coil, which produces that flux linkage. Thus, we need to assume that currents exist in the coils; then we need to calculate the flux linkage in one of the coils.

**Calculations:** The magnetic field through the larger coil due to the smaller coil is nonuniform in both magnitude and direction; so the flux through the larger coil due to the smaller coil is nonuniform and difficult to calculate. However, the smaller coil is small enough for us to assume that the magnetic field through it due to the larger coil is approximately uniform. Thus, the flux through it due to the larger coil is also approximately uniform. Hence, to find  $M$  we shall assume a current  $i_1$  in the larger coil and calculate the flux linkage  $N_2\Phi_{21}$  in the smaller coil:

$$M = \frac{N_2\Phi_{21}}{i_1}. \quad (30-66)$$

The flux  $\Phi_{21}$  through each turn of the smaller coil is, from Eq. 30-2,

$$\Phi_{21} = B_1 A_2,$$

where  $B_1$  is the magnitude of the magnetic field at points within the small coil due to the larger coil and  $A_2 (= \pi R_2^2)$  is the area enclosed by the turn. Thus, the flux linkage in the smaller coil (with its  $N_2$  turns) is

$$N_2\Phi_{21} = N_2 B_1 A_2. \quad (30-67)$$

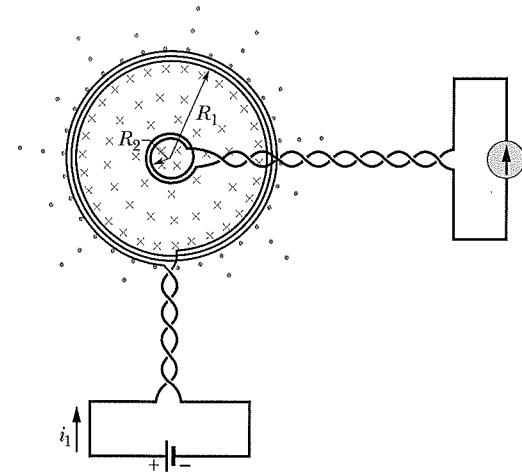
To find  $B_1$  at points within the smaller coil, we can use Eq. 29-26,

$$B(z) = \frac{\mu_0 i R^2}{2(R^2 + z^2)^{3/2}},$$

with  $z$  set to 0 because the smaller coil is in the plane of the larger coil. That equation tells us that each turn of the larger coil produces a magnetic field of magnitude  $\mu_0 i_1 / 2R_1$  at points within the smaller coil. Thus, the larger coil (with its  $N_1$  turns) produces a total magnetic field of magnitude

$$B_1 = N_1 \frac{\mu_0 i_1}{2R_1} \quad (30-68)$$

at points within the smaller coil.



**Fig. 30-20** A small coil is located at the center of a large coil. The mutual inductance of the coils can be determined by sending current  $i_1$  through the large coil.

Substituting Eq. 30-68 for  $B_1$  and  $\pi R_2^2$  for  $A_2$  in Eq. 30-67 yields

$$N_2\Phi_{21} = \frac{\pi\mu_0 N_1 N_2 R_2^2 i_1}{2R_1}.$$

Substituting this result into Eq. 30-66, we find

$$M = \frac{N_2\Phi_{21}}{i_1} = \frac{\pi\mu_0 N_1 N_2 R_2^2}{2R_1}. \quad (\text{Answer}) \quad (30-69)$$

(b) What is the value of  $M$  for  $N_1 = N_2 = 1200$  turns,  $R_2 = 1.1$  cm, and  $R_1 = 15$  cm?

**Calculations:** Equation 30-69 yields

$$M = \frac{(\pi)(4\pi \times 10^{-7} \text{ H/m})(1200)(1200)(0.011 \text{ m})^2}{(2)(0.15 \text{ m})}$$

$$= 2.29 \times 10^{-3} \text{ H} \approx 2.3 \text{ mH}. \quad (\text{Answer})$$

Consider the situation if we reverse the roles of the two coils—that is, if we produce a current  $i_2$  in the smaller coil and try to calculate  $M$  from Eq. 30-57 in the form

$$M = \frac{N_1\Phi_{12}}{i_2}.$$

The calculation of  $\Phi_{12}$  (the nonuniform flux of the smaller coil's magnetic field encompassed by the larger coil) is not simple. If we were to do the calculation numerically using a computer, we would find  $M$  to be 2.3 mH, as above! This emphasizes that Eq. 30-63 ( $M_{21} = M_{12} = M$ ) is not obvious.



Additional examples, video, and practice available at WileyPLUS

## REVIEW &amp; SUMMARY

**Magnetic Flux** The magnetic flux  $\Phi_B$  through an area  $A$  in a magnetic field  $\vec{B}$  is defined as

$$\Phi_B = \int \vec{B} \cdot d\vec{A}, \quad (30-1)$$

where the integral is taken over the area. The SI unit of magnetic flux is the weber, where  $1 \text{ Wb} = 1 \text{ T} \cdot \text{m}^2$ . If  $\vec{B}$  is perpendicular to the area and uniform over it, Eq. 30-1 becomes

$$\Phi_B = BA \quad (\vec{B} \perp A, \vec{B} \text{ uniform}). \quad (30-2)$$

**Faraday's Law of Induction** If the magnetic flux  $\Phi_B$  through an area bounded by a closed conducting loop changes with time, a current and an emf are produced in the loop; this process is called *induction*. The induced emf is

$$\mathcal{E} = -\frac{d\Phi_B}{dt} \quad (\text{Faraday's law}). \quad (30-4)$$

If the loop is replaced by a closely packed coil of  $N$  turns, the induced emf is

$$\mathcal{E} = -N \frac{d\Phi_B}{dt}. \quad (30-5)$$

**Lenz's Law** An induced current has a direction such that the magnetic field *due to the current* opposes the change in the magnetic flux that induces the current. The induced emf has the same direction as the induced current.

**Emf and the Induced Electric Field** An emf is induced by a changing magnetic flux even if the loop through which the flux is changing is not a physical conductor but an imaginary line. The changing magnetic field induces an electric field  $\vec{E}$  at every point of such a loop; the induced emf is related to  $\vec{E}$  by

$$\mathcal{E} = \oint \vec{E} \cdot d\vec{s}, \quad (30-19)$$

where the integration is taken around the loop. From Eq. 30-19 we can write Faraday's law in its most general form,

$$\oint \vec{E} \cdot d\vec{s} = -\frac{d\Phi_B}{dt} \quad (\text{Faraday's law}). \quad (30-20)$$

*A changing magnetic field induces an electric field  $\vec{E}$ .*

**Inductors** An **inductor** is a device that can be used to produce a known magnetic field in a specified region. If a current  $i$  is established through each of the  $N$  windings of an inductor, a magnetic flux  $\Phi_B$  links those windings. The **inductance**  $L$  of the inductor is

$$L = \frac{N\Phi_B}{i} \quad (\text{inductance defined}). \quad (30-28)$$

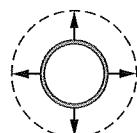


Fig. 30-21 Question 1.

- 1 If the circular conductor in Fig. 30-21 undergoes thermal expansion while it is in a uniform magnetic field, a current is induced

The SI unit of inductance is the **henry** (H), where  $1 \text{ henry} = 1 \text{ H} = 1 \text{ T} \cdot \text{m}^2/\text{A}$ . The inductance per unit length near the middle of a long solenoid of cross-sectional area  $A$  and  $n$  turns per unit length is

$$\frac{L}{l} = \mu_0 n^2 A \quad (\text{solenoid}). \quad (30-31)$$

**Self-Induction** If a current  $i$  in a coil changes with time, an emf is induced in the coil. This self-induced emf is

$$\mathcal{E}_L = -L \frac{di}{dt}. \quad (30-35)$$

The direction of  $\mathcal{E}_L$  is found from Lenz's law: The self-induced emf acts to oppose the change that produces it.

**Series RL Circuits** If a constant emf  $\mathcal{E}$  is introduced into a single-loop circuit containing a resistance  $R$  and an inductance  $L$ , the current rises to an equilibrium value of  $\mathcal{E}/R$  according to

$$i = \frac{\mathcal{E}}{R} (1 - e^{-t/\tau_L}) \quad (\text{rise of current}). \quad (30-41)$$

Here  $\tau_L (= L/R)$  governs the rate of rise of the current and is called the **inductive time constant** of the circuit. When the source of constant emf is removed, the current decays from a value  $i_0$  according to

$$i = i_0 e^{-t/\tau_L} \quad (\text{decay of current}). \quad (30-45)$$

**Magnetic Energy** If an inductor  $L$  carries a current  $i$ , the inductor's magnetic field stores an energy given by

$$U_B = \frac{1}{2} L i^2 \quad (\text{magnetic energy}). \quad (30-49)$$

If  $B$  is the magnitude of a magnetic field at any point (in an inductor or anywhere else), the density of stored magnetic energy at that point is

$$u_B = \frac{B^2}{2\mu_0} \quad (\text{magnetic energy density}). \quad (30-55)$$

**Mutual Induction** If coils 1 and 2 are near each other, a changing current in either coil can induce an emf in the other. This mutual induction is described by

$$\mathcal{E}_2 = -M \frac{di_1}{dt} \quad (30-64)$$

and  $\mathcal{E}_1 = -M \frac{di_2}{dt}, \quad (30-65)$

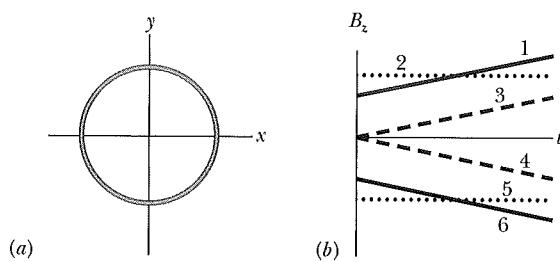
where  $M$  (measured in henries) is the mutual inductance.

## QUESTIONS

clockwise around it. Is the magnetic field directed into or out of the page?

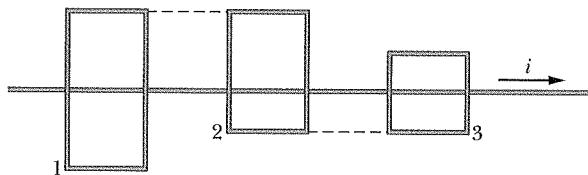
- 2 The wire loop in Fig. 30-22a is subjected, in turn, to six uniform magnetic fields, each directed parallel to the  $z$  axis, which is directed out of the plane of the figure. Figure 30-22b gives the  $z$  components  $B_z$  of the fields versus time  $t$ . (Plots 1 and 3 are parallel; so are plots 4 and 6. Plots 2 and 5 are parallel to the time axis.) Rank the six plots according to the emf induced in

the loop, greatest clockwise emf first, greatest counterclockwise emf last.



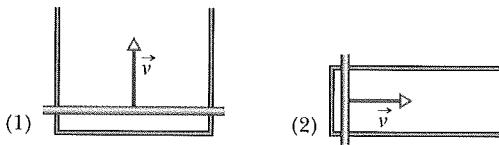
**Fig. 30-22** Question 2.

- 3 In Fig. 30-23, a long straight wire with current  $i$  passes (without touching) three rectangular wire loops with edge lengths  $L$ ,  $1.5L$ , and  $2L$ . The loops are widely spaced (so as not to affect one another). Loops 1 and 3 are symmetric about the long wire. Rank the loops according to the size of the current induced in them if current  $i$  is (a) constant and (b) increasing, greatest first.



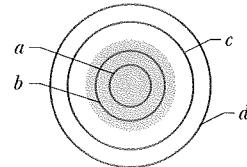
**Fig. 30-23** Question 3.

- 4 Figure 30-24 shows two circuits in which a conducting bar is slid at the same speed  $v$  through the same uniform magnetic field and along a U-shaped wire. The parallel lengths of the wire are separated by  $2L$  in circuit 1 and by  $L$  in circuit 2. The current induced in circuit 1 is counterclockwise. (a) Is the magnetic field into or out of the page? (b) Is the current induced in circuit 2 clockwise or counterclockwise? (c) Is the emf induced in circuit 1 larger than, smaller than, or the same as that in circuit 2?



**Fig. 30-24** Question 4.

- 5 Figure 30-25 shows a circular region in which a decreasing uniform magnetic field is directed out of the page, as well as four concentric circular paths. Rank the paths according to the magnitude of  $\oint \vec{E} \cdot d\vec{s}$  evaluated along them, greatest first.

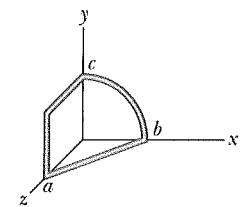


**Fig. 30-25** Question 5.

- 6 In Fig. 30-26, a wire loop has been bent so that it has three segments: segment  $bc$  (a quarter-circle),  $ac$  (a square corner), and  $ab$  (straight). Here are three choices for a magnetic field through the loop:

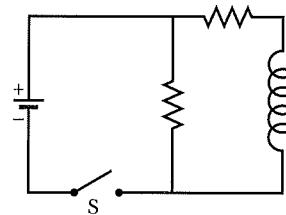
- (1)  $\vec{B}_1 = 3\hat{i} + 7\hat{j} - 5t\hat{k}$ ,
- (2)  $\vec{B}_2 = 5t\hat{i} - 4\hat{j} - 15\hat{k}$ ,
- (3)  $\vec{B}_3 = 2\hat{i} - 5t\hat{j} - 12\hat{k}$ ,

where  $\vec{B}$  is in milliteslas and  $t$  is in seconds. Without written calculation, rank the choices according to (a) the work done per unit charge in setting up the induced current and (b) that induced current, greatest first. (c) For each choice, what is the direction of the induced current in the figure?



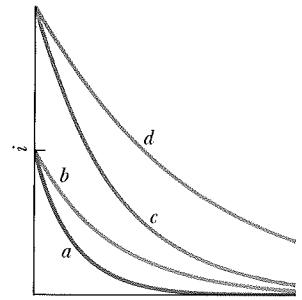
**Fig. 30-26** Question 6.

- 7 Figure 30-27 shows a circuit with two identical resistors and an ideal inductor. Is the current through the central resistor more than, less than, or the same as that through the other resistor (a) just after the closing of switch  $S$ , (b) a long time after that, (c) just after  $S$  is reopened a long time later, and (d) a long time after that?

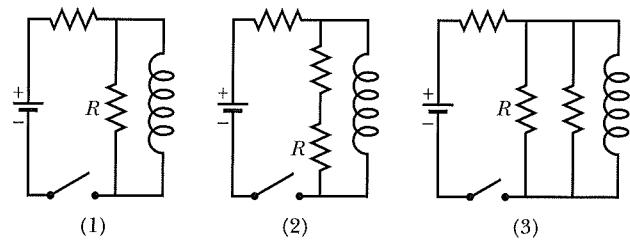


**Fig. 30-27** Question 7.

- 8 The switch in the circuit of Fig. 30-15 has been closed on  $a$  for a very long time when it is then thrown to  $b$ . The resulting current through the inductor is indicated in Fig. 30-28 for four sets of values for the resistance  $R$  and inductance  $L$ : (1)  $R_0$  and  $L_0$ , (2)  $2R_0$  and  $L_0$ , (3)  $R_0$  and  $2L_0$ , (4)  $2R_0$  and  $2L_0$ . Which set goes with which curve?

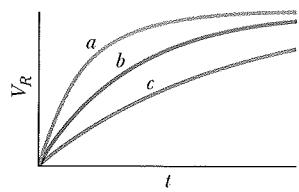


- 9 Figure 30-29 shows three circuits with identical batteries, inductors, and resistors. Rank the circuits, greatest first, according to the current through the resistor labeled  $R$  (a) long after the switch is closed, (b) just after the switch is reopened a long time later, and (c) long after it is reopened.



**Fig. 30-29** Question 9.

- 10 Figure 30-30 gives the variation with time of the potential difference  $V_R$  across a resistor in three circuits wired as shown in Fig. 30-16. The circuits contain the same resistance  $R$  and emf  $\mathcal{E}$  but differ in the inductance  $L$ . Rank the circuits according to the value of  $L$ , greatest first.



**Fig. 30-30** Question 10.

## PROBLEMS



Tutoring problem available (at instructor's discretion) in WileyPLUS and WebAssign



Worked-out solution available in Student Solutions Manual



Number of dots indicates level of problem difficulty

Additional information available in *The Flying Circus of Physics* and at flyingcircusofphysics.com

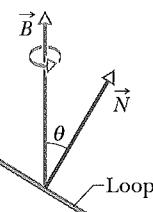
WWW Worked-out solution is at

ILW Interactive solution is at

<http://www.wiley.com/college/halliday>

## sec. 30-4 Lenz's Law

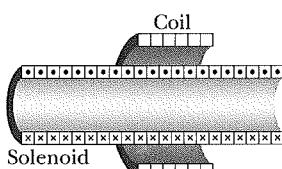
- \*1 In Fig. 30-31, a circular loop of wire 10 cm in diameter (seen edge-on) is placed with its normal  $\vec{N}$  at an angle  $\theta = 30^\circ$  with the direction of a uniform magnetic field  $\vec{B}$  of magnitude 0.50 T. The loop is then rotated such that  $\vec{N}$  rotates in a cone about the field direction at the rate 100 rev/min; angle  $\theta$  remains unchanged during the process. What is the emf induced in the loop?

Fig. 30-31  
Problem 1.

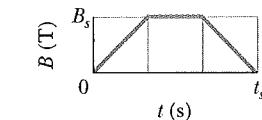
- \*2 A certain elastic conducting material is stretched into a circular loop of 12.0 cm radius.

It is placed with its plane perpendicular to a uniform 0.800 T magnetic field. When released, the radius of the loop starts to shrink at an instantaneous rate of 75.0 cm/s. What emf is induced in the loop at that instant?

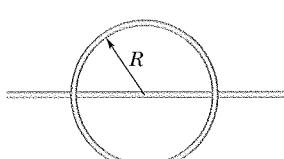
- \*3 **SSM WWW** In Fig. 30-32, a 120-turn coil of radius 1.8 cm and resistance  $5.3\ \Omega$  is coaxial with a solenoid of 220 turns/cm and diameter 3.2 cm. The solenoid current drops from 1.5 A to zero in time interval  $\Delta t = 25\text{ ms}$ . What current is induced in the coil during  $\Delta t$ ?

Fig. 30-32  
Problem 3.

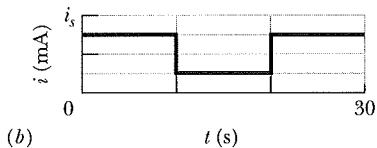
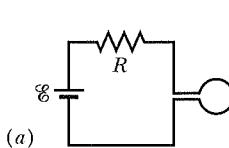
- \*4 A wire loop of radius 12 cm and resistance  $8.5\ \Omega$  is located in a uniform magnetic field  $\vec{B}$  that changes in magnitude as given in Fig. 30-33. The vertical axis scale is set by  $B_s = 0.50\text{ T}$ , and the horizontal axis scale is set by  $t_s = 6.00\text{ s}$ . The loop's plane is perpendicular to  $\vec{B}$ . What emf is induced in the loop during time intervals (a) 0 to 2.0 s, (b) 2.0 s to 4.0 s, and (c) 4.0 s to 6.0 s?

Fig. 30-33  
Problem 4.

- \*5 In Fig. 30-34, a wire forms a closed circular loop, of radius  $R = 2.0\text{ m}$  and resistance  $4.0\ \Omega$ . The circle is centered on a long straight wire; at time  $t = 0$ , the current in the long straight wire is  $5.0\text{ A}$  rightward. Thereafter, the current changes according to  $i = 5.0\text{ A} - (2.0\text{ A/s}^2)t^2$ . (The straight wire is insulated; so there is no electrical contact between it and the wire of the loop.) What is the magnitude of the current induced in the loop at times  $t > 0$ ?

Fig. 30-34  
Problem 5.

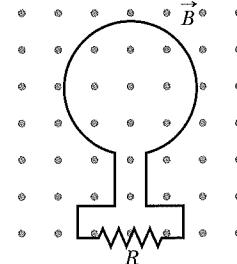
- \*6 Figure 30-35a shows a circuit consisting of an ideal battery

Fig. 30-35  
Problem 6.

with emf  $\mathcal{E} = 6.00\ \mu\text{V}$ , a resistance  $R$ , and a small wire loop of area  $5.0\text{ cm}^2$ . For the time interval  $t = 10\text{ s}$  to  $t = 20\text{ s}$ , an external magnetic field is set up throughout the loop. The field is uniform, its direction is into the page in Fig. 30-35a, and the field magnitude is given by  $B = at$ , where  $B$  is in teslas,  $a$  is a constant, and  $t$  is in seconds. Figure 30-35b gives the current  $i$  in the circuit before, during, and after the external field is set up. The vertical axis scale is set by  $i_s = 2.0\text{ mA}$ . Find the constant  $a$  in the equation for the field magnitude.

- \*7 In Fig. 30-36, the magnetic flux through the loop increases according to the relation  $\Phi_B = 6.0t^2 + 7.0t$ , where  $\Phi_B$  is in milliwebers and  $t$  is in seconds.

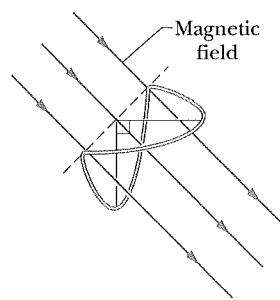
- (a) What is the magnitude of the emf induced in the loop when  $t = 2.0\text{ s}$ ? (b) Is the direction of the current through  $R$  to the right or left?

Fig. 30-36  
Problem 7.

- \*8 A uniform magnetic field  $\vec{B}$  is perpendicular to the plane of a circular loop of diameter 10 cm formed from wire of diameter 2.5 mm and resistivity  $1.69 \times 10^{-8}\ \Omega \cdot \text{m}$ . At what rate must the magnitude of  $\vec{B}$  change to induce a 10 A current in the loop?

- \*9 A small loop of area  $6.8\text{ mm}^2$  is placed inside a long solenoid that has 854 turns/cm and carries a sinusoidally varying current  $i$  of amplitude  $1.28\text{ A}$  and angular frequency  $212\text{ rad/s}$ . The central axes of the loop and solenoid coincide. What is the amplitude of the emf induced in the loop?

- \*10 Figure 30-37 shows a closed loop of wire that consists of a pair of equal semicircles, of radius 3.7 cm, lying in mutually perpendicular planes. The loop was formed by folding a flat circular loop along a diameter until the two halves became perpendicular to each other. A uniform magnetic field  $\vec{B}$  of magnitude  $76\text{ mT}$  is directed perpendicular to the fold diameter and makes equal angles (of  $45^\circ$ ) with the planes of the semicircles. The magnetic field is reduced to zero at a uniform rate during a time interval of  $4.5\text{ ms}$ . During this interval, what are the (a) magnitude and (b) direction (clockwise or counterclockwise when viewed along the direction of  $\vec{B}$ ) of the emf induced in the loop?

Fig. 30-37  
Problem 10.

- 11** A rectangular coil of  $N$  turns and of length  $a$  and width  $b$  is rotated at frequency  $f$  in a uniform magnetic field  $\vec{B}$ , as indicated in Fig. 30-38. The coil is connected to co-rotating cylinders, against which metal brushes slide to make contact. (a) Show that the emf induced in the coil is given (as a function of time  $t$ ) by

$$\mathcal{E} = 2\pi fNabB \sin(2\pi ft) = \mathcal{E}_0 \sin(2\pi ft).$$

This is the principle of the commercial alternating-current generator. (b) What value of  $Nab$  gives an emf with  $\mathcal{E}_0 = 150$  V when the loop is rotated at 60.0 rev/s in a uniform magnetic field of 0.500 T?

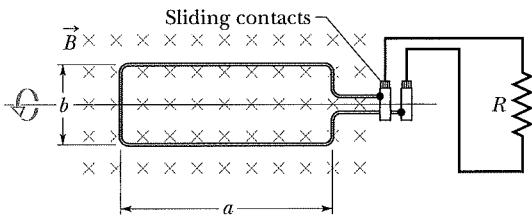


Fig. 30-38 Problem 11.

- 12** In Fig. 30-39, a wire loop of lengths  $L = 40.0$  cm and  $W = 25.0$  cm lies in a magnetic field  $\vec{B}$ . What are the (a) magnitude  $\mathcal{E}$  and (b) direction (clockwise or counterclockwise—or “none” if  $\mathcal{E} = 0$ ) of the emf induced in the loop if  $\vec{B} = (4.00 \times 10^{-2} \text{ T/m})\hat{y}\vec{k}$ ? What are (c)  $\mathcal{E}$  and (d) the direction if  $\vec{B} = (6.00 \times 10^{-2} \text{ T/s})t\hat{k}$ ? What are (e)  $\mathcal{E}$  and (f) the direction if  $\vec{B} = (8.00 \times 10^{-2} \text{ T/m}\cdot\text{s})yt\hat{k}$ ? What are (g)  $\mathcal{E}$  and (h) the direction if  $\vec{B} = (3.00 \times 10^{-2} \text{ T/m}\cdot\text{s})x\hat{t}\vec{k}$ ? What are (i)  $\mathcal{E}$  and (j) the direction if  $\vec{B} = (5.00 \times 10^{-2} \text{ T/m}\cdot\text{s})y\hat{t}\vec{k}$ ?

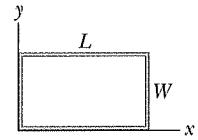
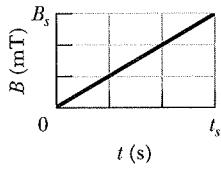
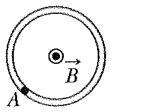


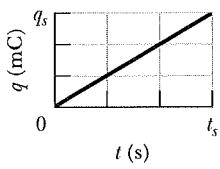
Fig. 30-39  
Problem 12.

- 13** *ILW* One hundred turns of (insulated) copper wire are wrapped around a wooden cylindrical core of cross-sectional area  $1.20 \times 10^{-3} \text{ m}^2$ . The two ends of the wire are connected to a resistor. The total resistance in the circuit is  $13.0 \Omega$ . If an externally applied uniform longitudinal magnetic field in the core changes from 1.60 T in one direction to 1.60 T in the opposite direction, how much charge flows through a point in the circuit during the change?

- 14** In Fig. 30-40a, a uniform magnetic field  $\vec{B}$  increases in magnitude with time  $t$  as given by Fig. 30-40b, where the vertical axis scale is set by  $B_s = 9.0 \text{ mT}$  and the horizontal scale is set by  $t_s = 3.0 \text{ s}$ . A circular conducting loop of area  $8.0 \times 10^{-4} \text{ m}^2$  lies in the field, in the plane of the page. The amount of charge  $q$  passing point  $A$  on the loop is given in Fig. 30-40c as a function of  $t$ , with the vertical axis scale set by  $q_s = 6.0 \text{ mC}$  and the horizontal axis scale again set by  $t_s = 3.0 \text{ s}$ . What is the loop’s resistance?



(a)



(b)

(c)

Fig. 30-40 Problem 14.

- 15** *GO* A square wire loop with 2.00 m sides is perpendicular to a uniform magnetic field, with half the area of the loop in the field as shown in Fig. 30-41. The loop contains an ideal battery with emf  $\mathcal{E} = 20.0 \text{ V}$ . If the magnitude of the field varies with time according to  $B = 0.0420 - 0.870t$ , with  $B$  in teslas and  $t$  in seconds, what are (a) the net emf in the circuit and (b) the direction of the (net) current around the loop?

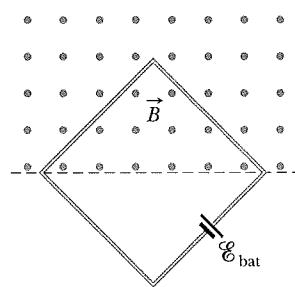
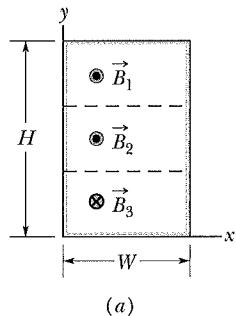
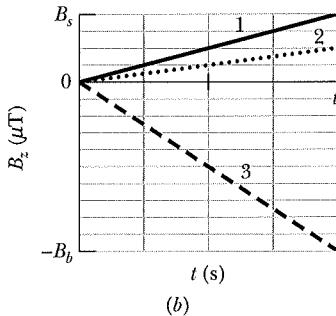


Fig. 30-41 Problem 15.

- 16** *GO* Figure 30-42a shows a wire that forms a rectangle ( $W = 20 \text{ cm}$ ,  $H = 30 \text{ cm}$ ) and has a resistance of  $5.0 \text{ m}\Omega$ . Its interior is split into three equal areas, with magnetic fields  $\vec{B}_1$ ,  $\vec{B}_2$ , and  $\vec{B}_3$ . The fields are uniform within each region and directly out of or into the page as indicated. Figure 30-42b gives the change in the  $z$  components  $B_z$  of the three fields with time  $t$ ; the vertical axis scale is set by  $B_s = 4.0 \mu\text{T}$  and  $B_b = -2.5B_s$ , and the horizontal axis scale is set by  $t_s = 2.0 \text{ s}$ . What are the (a) magnitude and (b) direction of the current induced in the wire?



(a)



(b)

Fig. 30-42 Problem 16.

- 17** A small circular loop of area  $2.00 \text{ cm}^2$  is placed in the plane of, and concentric with, a large circular loop of radius 1.00 m. The current in the large loop is changed at a constant rate from 200 A to  $-200 \text{ A}$  (a change in direction) in a time of 1.00 s, starting at  $t = 0$ . What is the magnitude of the magnetic field  $\vec{B}$  at the center of the small loop due to the current in the large loop at (a)  $t = 0$ , (b)  $t = 0.500 \text{ s}$ , and (c)  $t = 1.00 \text{ s}$ ? (d) From  $t = 0$  to  $t = 1.00 \text{ s}$ , is  $\vec{B}$  reversed? Because the inner loop is small, assume  $\vec{B}$  is uniform over its area. (e) What emf is induced in the small loop at  $t = 0.500 \text{ s}$ ?

- 18** In Fig. 30-43, two straight conducting rails form a right angle. A conducting bar in contact with the rails starts at the vertex at time  $t = 0$  and moves with a constant velocity of 5.20 m/s along them. A magnetic field with  $B = 0.350 \text{ T}$  is directed out of the page. Calculate (a) the flux through the triangle formed by the rails and bar at  $t = 3.00 \text{ s}$  and (b) the emf around the triangle at that time. (c) If the emf is  $\mathcal{E} = at^n$ , where  $a$  and  $n$  are constants, what is the value of  $n$ ?

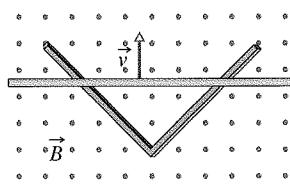


Fig. 30-43 Problem 18.

- 19** *ILW* An electric generator contains a coil of 100 turns of wire, each forming a rectangular loop 50.0 cm by 30.0 cm. The coil

is placed entirely in a uniform magnetic field with magnitude  $B = 3.50 \text{ T}$  and with  $\vec{B}$  initially perpendicular to the coil's plane. What is the maximum value of the emf produced when the coil is spun at 1000 rev/min about an axis perpendicular to  $\vec{B}$ ?

**••20** At a certain place, Earth's magnetic field has magnitude  $B = 0.590 \text{ gauss}$  and is inclined downward at an angle of  $70.0^\circ$  to the horizontal. A flat horizontal circular coil of wire with a radius of  $10.0 \text{ cm}$  has 1000 turns and a total resistance of  $85.0 \Omega$ . It is connected in series to a meter with  $140 \Omega$  resistance. The coil is flipped through a half-revolution about a diameter, so that it is again horizontal. How much charge flows through the meter during the flip?

**••21** In Fig. 30-44, a stiff wire bent into a semicircle of radius  $a = 2.0 \text{ cm}$  is rotated at constant angular speed  $40 \text{ rev/s}$  in a uniform  $20 \text{ mT}$  magnetic field. What are the (a) frequency and (b) amplitude of the emf induced in the loop?

**••22** A rectangular loop (area =  $0.15 \text{ m}^2$ ) turns in a uniform magnetic field,  $B = 0.20 \text{ T}$ . When the angle between the field and the normal to the plane of the loop is  $\pi/2$  rad and increasing at  $0.60 \text{ rad/s}$ , what emf is induced in the loop?

**••23 SSM** Figure 30-45 shows two parallel loops of wire having a common axis. The smaller loop (radius  $r$ ) is above the larger loop (radius  $R$ ) by a distance  $x \gg R$ . Consequently, the magnetic field due to the counterclockwise current  $i$  in the larger loop is nearly uniform throughout the smaller loop. Suppose that  $x$  is increasing at the constant rate  $dx/dt = v$ . (a) Find an expression for the magnetic flux through the area of the smaller loop as a function of  $x$ . (Hint: See Eq. 29-27.) In the smaller loop, find (b) an expression for the induced emf and (c) the direction of the induced current.

**••24** A wire is bent into three circular segments, each of radius  $r = 10 \text{ cm}$ , as shown in Fig. 30-46. Each segment is a quadrant of a circle,  $ab$  lying in the  $xy$  plane,  $bc$  lying in the  $yz$  plane, and  $ca$  lying in the  $zx$  plane. (a) If a uniform magnetic field  $\vec{B}$  points in the positive  $x$  direction, what is the magnitude of the emf developed in the wire when  $B$  increases at the rate of  $3.0 \text{ mT/s}$ ? (b) What is the direction of the current in segment  $bc$ ?

**••25** **GO** Two long, parallel copper wires of diameter  $2.5 \text{ mm}$  carry currents of  $10 \text{ A}$  in opposite directions. (a) Assuming that their central axes are  $20 \text{ mm}$  apart, calculate the magnetic flux per meter of wire that exists in the space between those axes. (b) What percentage of this flux lies inside the wires? (c) Repeat part (a) for parallel currents.

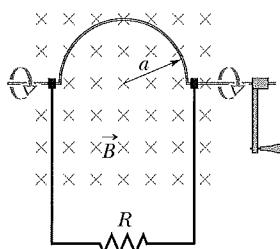


Fig. 30-44 Problem 21.

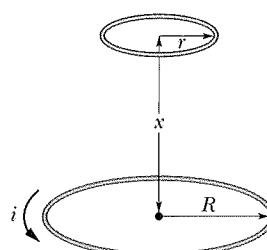


Fig. 30-45 Problem 23.

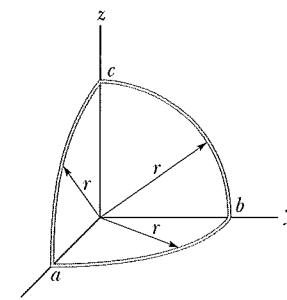


Fig. 30-46 Problem 24.

**••26** For the wire arrangement in Fig. 30-47,  $a = 12.0 \text{ cm}$  and  $b = 16.0 \text{ cm}$ . The current in the long straight wire is  $i = 4.50t^2 - 10.0t$ , where  $i$  is in amperes and  $t$  is in seconds. (a) Find the emf in the square loop at  $t = 3.00 \text{ s}$ . (b) What is the direction of the induced current in the loop?

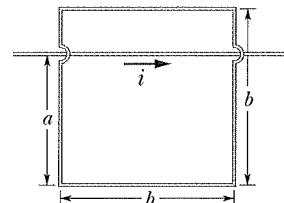


Fig. 30-47 Problem 26.

**••27 ILW** As seen in Fig. 30-48, a square loop of wire has sides of length  $2.0 \text{ cm}$ . A magnetic field is directed out of the page; its magnitude is given by  $B = 4.0t^2y$ , where  $B$  is in teslas,  $t$  is in seconds, and  $y$  is in meters. At  $t = 2.5 \text{ s}$ , what are the (a) magnitude and (b) direction of the emf induced in the loop?

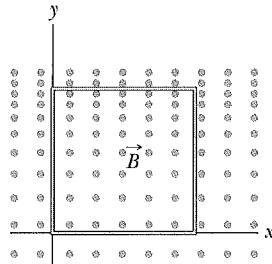


Fig. 30-48 Problem 27.

**••28** In Fig. 30-49, a rectangular loop of wire with length  $a = 2.2 \text{ cm}$ , width  $b = 0.80 \text{ cm}$ , and resistance  $R = 0.40 \text{ m}\Omega$  is placed near an infinitely long wire carrying current  $i = 4.7 \text{ A}$ . The loop is then moved away from the wire at constant speed  $v = 3.2 \text{ mm/s}$ . When the center of the loop is at distance  $r = 1.5b$ , what are (a) the magnitude of the magnetic flux through the loop and (b) the current induced in the loop?

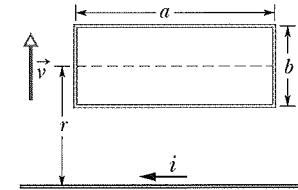


Fig. 30-49 Problem 28.

#### sec. 30-5 Induction and Energy Transfers

**•29** In Fig. 30-50, a metal rod is forced to move with constant velocity  $\vec{v}$  along two parallel metal rails, connected with a strip of metal at one end. A magnetic field of magnitude  $B = 0.350 \text{ T}$  points out of the page. (a) If the rails are separated by  $L = 25.0 \text{ cm}$  and the speed of the rod is  $55.0 \text{ cm/s}$ , what emf is generated? (b) If the rod has a resistance of  $18.0 \Omega$  and the rails and connector have

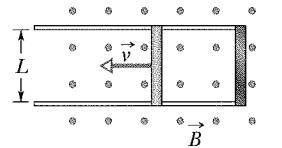


Fig. 30-50 Problems 29 and 35.

negligible resistance, what is the current in the rod? (c) At what rate is energy being transferred to thermal energy?

- 30 In Fig. 30-51a, a circular loop of wire is concentric with a solenoid and lies in a plane perpendicular to the solenoid's central axis. The loop has radius 6.00 cm. The solenoid has radius 2.00 cm, consists of 8000 turns/m, and has a current  $i_{\text{sol}}$  varying with time  $t$  as given in Fig. 30-51b, where the vertical axis scale is set by  $i_s = 1.00$  A and the horizontal axis scale is set by  $t_s = 2.0$  s. Figure 30-51c shows, as a function of time, the energy  $E_{\text{th}}$  that is transferred to thermal energy of the loop; the vertical axis scale is set by  $E_s = 100.0$  nJ. What is the loop's resistance?

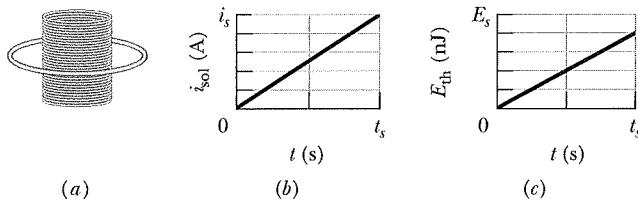


Fig. 30-51 Problem 30.

- 31 **SSM ILW** If 50.0 cm of copper wire (diameter = 1.00 mm) is formed into a circular loop and placed perpendicular to a uniform magnetic field that is increasing at the constant rate of 10.0 mT/s, at what rate is thermal energy generated in the loop?

- 32 A loop antenna of area  $2.00 \text{ cm}^2$  and resistance  $5.21 \mu\Omega$  is perpendicular to a uniform magnetic field of magnitude  $17.0 \mu\text{T}$ . The field magnitude drops to zero in 2.96 ms. How much thermal energy is produced in the loop by the change in field?

- 33 Figure 30-52 shows a rod of length  $L = 10.0$  cm that is forced to move at constant speed  $v = 5.00$  m/s along horizontal rails. The rod, rails, and connecting strip at the right form a conducting loop. The rod has resistance  $0.400 \Omega$ ; the rest of the loop has negligible resistance. A current  $i = 100$  A through the long straight wire at distance  $a = 10.0$  mm from the loop sets up a (nonuniform) magnetic field through the loop. Find the (a) emf and (b) current induced in the loop. (c) At what rate is thermal energy generated in the rod? (d) What is the magnitude of the force that must be applied to the rod to make it move at constant speed? (e) At what rate does this force do work on the rod?

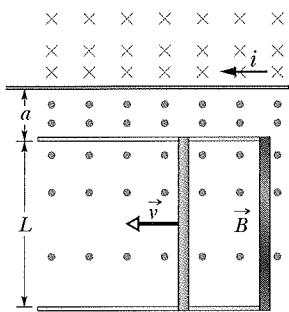


Fig. 30-52 Problem 33.

- 34 In Fig. 30-53, a long rectangular conducting loop, of width  $L$ , resistance  $R$ , and mass  $m$ , is hung in a horizontal, uniform magnetic field  $\vec{B}$  that is directed into the page and that exists only above line  $aa'$ . The loop is then dropped; during its fall, it accelerates until it reaches a certain terminal speed  $v_t$ . Ignoring air drag, find an expression for  $v_t$ .

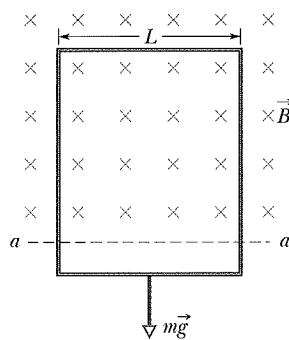


Fig. 30-53 Problem 34.

- 35 The conducting rod shown in Fig. 30-50 has length  $L$  and is being pulled along horizontal, frictionless conducting rails at a constant velocity  $\vec{v}$ . The rails are connected at one end with a metal strip. A uniform magnetic field  $\vec{B}$ , directed out of the page, fills the region in which the rod moves. Assume that  $L = 10$  cm,  $v = 5.0$  m/s, and  $B = 1.2$  T. What are the (a) magnitude and (b) direction (up or down the page) of the emf induced in the rod? What are the (c) size and (d) direction of the current in the conducting loop? Assume that the resistance of the rod is  $0.40 \Omega$  and that the resistance of the rails and metal strip is negligibly small. (e) At what rate is thermal energy being generated in the rod? (f) What external force on the rod is needed to maintain  $\vec{v}$ ? (g) At what rate does this force do work on the rod?

### sec. 30-6 Induced Electric Fields

- 36 Figure 30-54 shows two circular regions  $R_1$  and  $R_2$  with radii  $r_1 = 20.0$  cm and  $r_2 = 30.0$  cm. In  $R_1$  there is a uniform magnetic field of magnitude  $B_1 = 50.0$  mT directed into the page, and in  $R_2$  there is a uniform magnetic field of magnitude  $B_2 = 75.0$  mT directed out of the page (ignore fringing). Both fields are decreasing at the rate of  $8.50$  mT/s. Calculate  $\oint \vec{E} \cdot d\vec{s}$  for (a) path 1, (b) path 2, and (c) path 3.

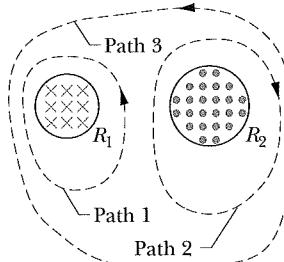


Fig. 30-54 Problem 36.

- 37 **SSM ILW** A long solenoid has a diameter of 12.0 cm. When a current  $i$  exists in its windings, a uniform magnetic field of magnitude  $B = 30.0$  mT is produced in its interior. By decreasing  $i$ , the field is caused to decrease at the rate of  $6.50$  mT/s. Calculate the magnitude of the induced electric field (a)  $2.20$  cm and (b)  $8.20$  cm from the axis of the solenoid.

- 38 **GO** A circular region in an  $xy$  plane is penetrated by a uniform magnetic field in the positive direction of the  $z$  axis. The field's magnitude  $B$  (in teslas) increases with time  $t$  (in seconds) according to  $B = at$ , where  $a$  is a constant. The magnitude  $E$  of the electric field set up by that increase in the magnetic field is given by Fig. 30-55 versus radial distance  $r$ ; the vertical axis scale is set by  $E_s = 300 \mu\text{N/C}$ , and the horizontal axis scale is set by  $r_s = 4.00$  cm. Find  $a$ .

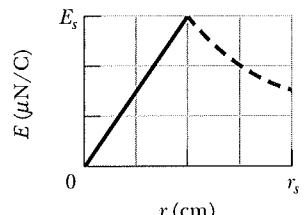


Fig. 30-55 Problem 38.

- 39 The magnetic field of a cylindrical magnet that has a pole-face diameter of 3.3 cm can be varied sinusoidally between  $29.6$  T and  $30.0$  T at a frequency of 15 Hz. (The current in a wire wrapped around a permanent magnet is varied to give this variation in the net field.) At a radial distance of 1.6 cm, what is the amplitude of the electric field induced by the variation?

**sec. 30-7 Inductors and Inductance**

**\*40** The inductance of a closely packed coil of 400 turns is 8.0 mH. Calculate the magnetic flux through the coil when the current is 5.0 mA.

**\*41** A circular coil has a 10.0 cm radius and consists of 30.0 closely wound turns of wire. An externally produced magnetic field of magnitude 2.60 mT is perpendicular to the coil. (a) If no current is in the coil, what magnetic flux links its turns? (b) When the current in the coil is 3.80 A in a certain direction, the net flux through the coil is found to vanish. What is the inductance of the coil?

**\*42** Figure 30-56 shows a copper strip of width  $W = 16.0$  cm that has been bent to form a shape that consists of a tube of radius  $R = 1.8$  cm plus two parallel flat extensions. Current  $i = 35$  mA is distributed uniformly across the width so that the tube is effectively a one-turn solenoid. Assume that the magnetic field outside the tube is negligible and the field inside the tube is uniform. What are (a) the magnetic field magnitude inside the tube and (b) the inductance of the tube (excluding the flat extensions)?

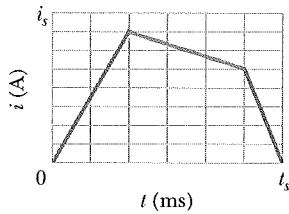
**\*43** Two identical long wires of radius  $a = 1.53$  mm are parallel and carry identical currents in opposite directions. Their center-to-center separation is  $d = 14.2$  cm. Neglect the flux within the wires but consider the flux in the region between the wires. What is the inductance per unit length of the wires?

**sec. 30-8 Self-Induction**

**\*44** A 12 H inductor carries a current of 2.0 A. At what rate must the current be changed to produce a 60 V emf in the inductor?

**\*45** At a given instant the current and self-induced emf in an inductor are directed as indicated in Fig. 30-57. (a) Is the current increasing or decreasing? (b) The induced emf is 17 V, and the rate of change of the current is 25 kA/s; find the inductance.

**\*46** The current  $i$  through a 4.6 H inductor varies with time  $t$  as shown by the graph of Fig. 30-58, where the vertical axis scale is set by  $i_s = 8.0$  A and the horizontal axis scale is set by  $t_s = 6.0$  ms. The inductor has a resistance of 12  $\Omega$ . Find the magnitude of the induced emf  $\mathcal{E}$  during time intervals (a) 0 to 2 ms, (b) 2 ms to 5 ms, and (c) 5 ms to 6 ms. (Ignore the behavior at the ends of the intervals.)



**Fig. 30-58** Problem 46.

**\*47** *Inductors in series.* Two inductors  $L_1$  and  $L_2$  are connected in series and are separated by a large distance so that the magnetic

field of one cannot affect the other. (a) Show that the equivalent inductance is given by

$$L_{\text{eq}} = L_1 + L_2.$$

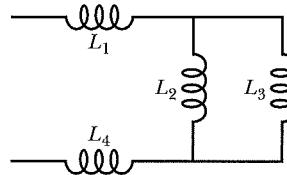
(Hint: Review the derivations for resistors in series and capacitors in series. Which is similar here?) (b) What is the generalization of (a) for  $N$  inductors in series?

**\*48** *Inductors in parallel.* Two inductors  $L_1$  and  $L_2$  are connected in parallel and separated by a large distance so that the magnetic field of one cannot affect the other. (a) Show that the equivalent inductance is given by

$$\frac{1}{L_{\text{eq}}} = \frac{1}{L_1} + \frac{1}{L_2}.$$

(Hint: Review the derivations for resistors in parallel and capacitors in parallel. Which is similar here?) (b) What is the generalization of (a) for  $N$  inductors in parallel?

**\*49** The inductor arrangement of Fig. 30-59, with  $L_1 = 30.0$  mH,  $L_2 = 50.0$  mH,  $L_3 = 20.0$  mH, and  $L_4 = 15.0$  mH, is to be connected to a varying current source. What is the equivalent inductance of the arrangement? (First see Problems 47 and 48.)



**Fig. 30-59** Problem 49.

**sec. 30-9 RL Circuits**

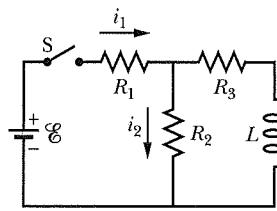
**\*50** The current in an  $RL$  circuit builds up to one-third of its steady-state value in 5.00 s. Find the inductive time constant.

**\*51** *HW* The current in an  $RL$  circuit drops from 1.0 A to 10 mA in the first second following removal of the battery from the circuit. If  $L$  is 10 H, find the resistance  $R$  in the circuit.

**\*52** The switch in Fig. 30-15 is closed on  $a$  at time  $t = 0$ . What is the ratio  $\mathcal{E}_L/\mathcal{E}$  of the inductor's self-induced emf to the battery's emf (a) just after  $t = 0$  and (b) at  $t = 2.00\tau_L$ ? (c) At what multiple of  $\tau_L$  will  $\mathcal{E}_L/\mathcal{E} = 0.500$ ?

**\*53** *SSM* A solenoid having an inductance of  $6.30 \mu\text{H}$  is connected in series with a  $1.20 \text{ k}\Omega$  resistor. (a) If a  $14.0$  V battery is connected across the pair, how long will it take for the current through the resistor to reach 80.0% of its final value? (b) What is the current through the resistor at time  $t = 1.0\tau_L$ ?

**\*54** In Fig. 30-60,  $\mathcal{E} = 100$  V,  $R_1 = 10.0 \Omega$ ,  $R_2 = 20.0 \Omega$ ,  $R_3 = 30.0 \Omega$ , and  $L = 2.00$  H. Immediately after switch S is closed, what are (a)  $i_1$  and (b)  $i_2$ ? (Let currents in the indicated directions have positive values and currents in the opposite directions have negative values.) A long time later, what are (c)  $i_1$  and (d)  $i_2$ ? The switch is then reopened. Just then, what are (e)  $i_1$  and (f)  $i_2$ ? A long time later, what are (g)  $i_1$  and (h)  $i_2$ ?



**Fig. 30-60** Problem 54.

**\*55 SSM** A battery is connected to a series  $RL$  circuit at time  $t = 0$ . At what multiple of  $\tau_L$  will the current be 0.100% less than its equilibrium value?

**\*56** In Fig. 30-61, the inductor has 25 turns and the ideal battery has an emf of 16 V. Figure 30-62 gives the magnetic flux  $\Phi$  through each turn versus the current  $i$  through the inductor. The vertical axis scale is set by  $\Phi_s = 4.0 \times 10^{-4} \text{ T} \cdot \text{m}^2$ , and the horizontal axis scale is set by  $i_s = 2.00 \text{ A}$ . If switch S is closed at time  $t = 0$ , at what rate  $di/dt$  will the current be changing at  $t = 1.5\tau_L$ ?

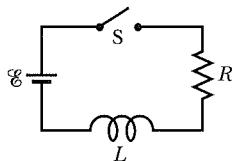


Fig. 30-61

Problems 56, 80, 83, and 93.

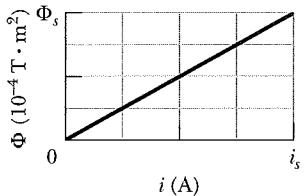


Fig. 30-62 Problem 56.

**\*\*57 GO** In Fig. 30-63,  $R = 15 \Omega$ ,  $L = 5.0 \text{ H}$ , the ideal battery has  $E = 10 \text{ V}$ , and the fuse in the upper branch is an ideal 3.0 A fuse. It has zero resistance as long as the current through it remains less than 3.0 A. If the current reaches 3.0 A, the fuse “blows” and thereafter has infinite resistance. Switch S is closed at time  $t = 0$ . (a) When does the fuse blow? (Hint: Equation 30-41 does not apply. Rethink Eq. 30-39.) (b) Sketch a graph of the current  $i$  through the inductor as a function of time. Mark the time at which the fuse blows.

**\*\*58 GO** Suppose the emf of the battery in the circuit shown in Fig. 30-16 varies with time  $t$  so that the current is given by  $i(t) = 3.0 + 5.0t$ , where  $i$  is in amperes and  $t$  is in seconds. Take  $R = 4.0 \Omega$  and  $L = 6.0 \text{ H}$ , and find an expression for the battery emf as a function of  $t$ . (Hint: Apply the loop rule.)

**\*\*\*59 SSM WWW** In Fig. 30-64, after switch S is closed at time  $t = 0$ , the emf of the source is automatically adjusted to maintain a constant current  $i$  through S. (a) Find the current through the inductor as a function of time. (b) At what time is the current through the resistor equal to the current through the inductor?

**\*\*\*60** A wooden toroidal core with a square cross section has an inner radius of 10 cm and an outer radius of 12 cm. It is wound with one layer of wire (of diameter 1.0 mm and resistance per meter  $0.020 \Omega/\text{m}$ ). What are (a) the inductance and (b) the inductive time constant of the resulting toroid? Ignore the thickness of the insulation on the wire.

#### sec. 30-10 Energy Stored in a Magnetic Field

**\*61 SSM** A coil is connected in series with a  $10.0 \text{ k}\Omega$  resistor. An ideal 50.0 V battery is applied across the two devices, and the current reaches a value of  $2.00 \text{ mA}$  after  $5.00 \text{ ms}$ . (a) Find the inductance of the coil. (b) How much energy is stored in the coil at this same moment?

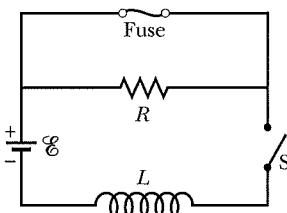


Fig. 30-63 Problem 57.

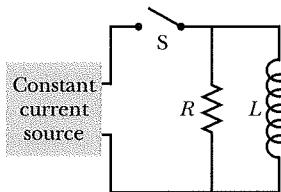


Fig. 30-64 Problem 59.

**\*62** A coil with an inductance of  $2.0 \text{ H}$  and a resistance of  $10 \Omega$  is suddenly connected to an ideal battery with  $E = 100 \text{ V}$ . At  $0.10 \text{ s}$  after the connection is made, what is the rate at which (a) energy is being stored in the magnetic field, (b) thermal energy is appearing in the resistance, and (c) energy is being delivered by the battery?

**\*63 ILW** At  $t = 0$ , a battery is connected to a series arrangement of a resistor and an inductor. If the inductive time constant is  $37.0 \text{ ms}$ , at what time is the rate at which energy is dissipated in the resistor equal to the rate at which energy is stored in the inductor's magnetic field?

**\*64** At  $t = 0$ , a battery is connected to a series arrangement of a resistor and an inductor. At what multiple of the inductive time constant will the energy stored in the inductor's magnetic field be 0.500 its steady-state value?

**\*\*65 GO** For the circuit of Fig. 30-16, assume that  $E = 10.0 \text{ V}$ ,  $R = 6.70 \Omega$ , and  $L = 5.50 \text{ H}$ . The ideal battery is connected at time  $t = 0$ . (a) How much energy is delivered by the battery during the first  $2.00 \text{ s}$ ? (b) How much of this energy is stored in the magnetic field of the inductor? (c) How much of this energy is dissipated in the resistor?

#### sec. 30-11 Energy Density of a Magnetic Field

**\*66** A circular loop of wire 50 mm in radius carries a current of 100 A. Find the (a) magnetic field strength and (b) energy density at the center of the loop.

**\*67 SSM** A solenoid that is 85.0 cm long has a cross-sectional area of  $17.0 \text{ cm}^2$ . There are 950 turns of wire carrying a current of 6.60 A. (a) Calculate the energy density of the magnetic field inside the solenoid. (b) Find the total energy stored in the magnetic field there (neglect end effects).

**\*68** A toroidal inductor with an inductance of  $90.0 \text{ mH}$  encloses a volume of  $0.0200 \text{ m}^3$ . If the average energy density in the toroid is  $70.0 \text{ J/m}^3$ , what is the current through the inductor?

**\*69 ILW** What must be the magnitude of a uniform electric field if it is to have the same energy density as that possessed by a  $0.50 \text{ T}$  magnetic field?

**\*\*70 GO** Figure 30-65a shows, in cross section, two wires that are straight, parallel, and very long. The ratio  $i_1/i_2$  of the current carried by wire 1 to that carried by wire 2 is  $1/3$ . Wire 1 is fixed in place. Wire 2 can be moved along the positive side of the  $x$  axis so as to change the magnetic energy density  $u_B$  set up by the two currents at the origin. Figure 30-65b gives  $u_B$  as a function of the position  $x$  of wire 2. The curve has an asymptote of  $u_B = 1.96 \text{ nJ/m}^3$  as  $x \rightarrow \infty$ , and the horizontal axis scale is set by  $x_s = 60.0 \text{ cm}$ . What is the value of (a)  $i_1$  and (b)  $i_2$ ?

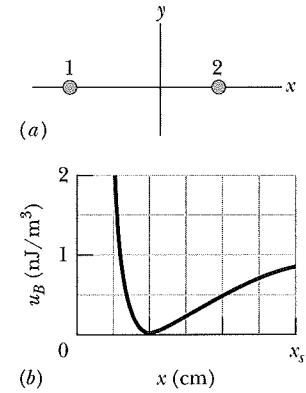


Fig. 30-65 Problem 70.

**\*71** A length of copper wire carries a current of  $10 \text{ A}$  uniformly distributed through its cross section. Calculate the energy density of (a) the magnetic field and (b) the electric field at the surface of the wire. The wire diameter is  $2.5 \text{ mm}$ , and its resistance per unit length is  $3.3 \Omega/\text{km}$ .

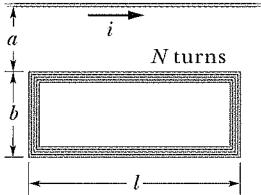
**sec. 30-12 Mutual Induction**

**•72** Coil 1 has  $L_1 = 25 \text{ mH}$  and  $N_1 = 100$  turns. Coil 2 has  $L_2 = 40 \text{ mH}$  and  $N_2 = 200$  turns. The coils are fixed in place; their mutual inductance  $M$  is  $3.0 \text{ mH}$ . A  $6.0 \text{ mA}$  current in coil 1 is changing at the rate of  $4.0 \text{ A/s}$ . (a) What magnetic flux  $\Phi_{12}$  links coil 1, and (b) what self-induced emf appears in that coil? (c) What magnetic flux  $\Phi_{21}$  links coil 2, and (d) what mutually induced emf appears in that coil?

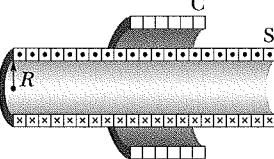
**•73 ssm** Two coils are at fixed locations. When coil 1 has no current and the current in coil 2 increases at the rate  $15.0 \text{ A/s}$ , the emf in coil 1 is  $25.0 \text{ mV}$ . (a) What is their mutual inductance? (b) When coil 2 has no current and coil 1 has a current of  $3.60 \text{ A}$ , what is the flux linkage in coil 2?

**•74** Two solenoids are part of the spark coil of an automobile. When the current in one solenoid falls from  $6.0 \text{ A}$  to zero in  $2.5 \text{ ms}$ , an emf of  $30 \text{ kV}$  is induced in the other solenoid. What is the mutual inductance  $M$  of the solenoids?

**•75 ilw** A rectangular loop of  $N$  closely packed turns is positioned near a long straight wire as shown in Fig. 30-66. What is the mutual inductance  $M$  for the loop–wire combination if  $N = 100$ ,  $a = 1.0 \text{ cm}$ ,  $b = 8.0 \text{ cm}$ , and  $l = 30 \text{ cm}$ ?

**Fig. 30-66** Problem 75.

**•76** A coil C of  $N$  turns is placed around a long solenoid S of radius  $R$  and  $n$  turns per unit length, as in Fig. 30-67. (a) Show that the mutual inductance for the coil–solenoid combination is given by  $M = \mu_0 \pi R^2 nN$ . (b) Explain why  $M$  does not depend on the shape, size, or possible lack of close packing of the coil.

**Fig. 30-67** Problem 76.

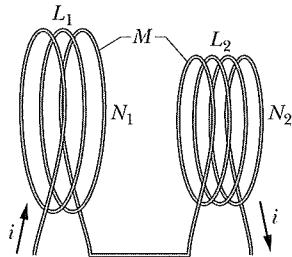
**•77 ssm** Two coils connected as shown in Fig. 30-68 separately have inductances  $L_1$  and  $L_2$ . Their mutual inductance is  $M$ . (a) Show that this combination can be replaced by a single coil of equivalent inductance given by

$$L_{\text{eq}} = L_1 + L_2 + 2M.$$

(b) How could the coils in Fig. 30-68 be reconnected to yield an equivalent inductance of

$$L_{\text{eq}} = L_1 + L_2 - 2M?$$

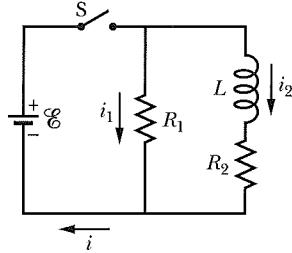
(This problem is an extension of Problem 47, but the requirement that the coils be far apart has been removed.)

**Fig. 30-68** Problem 77.**Additional Problems**

**78** At time  $t = 0$ , a  $12.0 \text{ V}$  potential difference is suddenly applied to the leads of a coil of inductance  $23.0 \text{ mH}$  and a certain re-

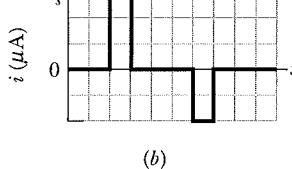
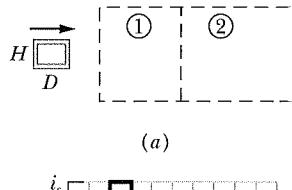
sistance  $R$ . At time  $t = 0.150 \text{ ms}$ , the current through the inductor is changing at the rate of  $280 \text{ A/s}$ . Evaluate  $R$ .

**79 ssm** In Fig. 30-69, the battery is ideal and  $\mathcal{E} = 10 \text{ V}$ ,  $R_1 = 5.0 \Omega$ ,  $R_2 = 10 \Omega$ , and  $L = 5.0 \text{ H}$ . Switch S is closed at time  $t = 0$ . Just afterwards, what are (a)  $i_1$ , (b)  $i_2$ , (c) the current  $i_S$  through the switch, (d) the potential difference  $V_2$  across resistor 2, (e) the potential difference  $V_L$  across the inductor, and (f) the rate of change  $di_2/dt$ ? A long time later, what are (g)  $i_1$ , (h)  $i_2$ , (i)  $i_S$ , (j)  $V_2$ , (k)  $V_L$ , and (l)  $di_2/dt$ ?

**Fig. 30-69** Problem 79.

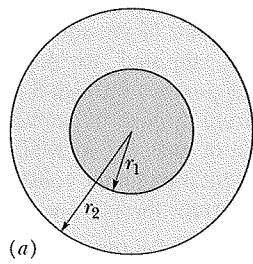
**80** In Fig. 30-61,  $R = 4.0 \text{ k}\Omega$ ,  $L = 8.0 \mu\text{H}$ , and the ideal battery has  $\mathcal{E} = 20 \text{ V}$ . How long after switch S is closed is the current  $2.0 \text{ mA}$ ?

**81 ssm** Figure 30-70a shows a rectangular conducting loop of resistance  $R = 0.020 \Omega$ , height  $H = 1.5 \text{ cm}$ , and length  $D = 2.5 \text{ cm}$  being pulled at constant speed  $v = 40 \text{ cm/s}$  through two regions of uniform magnetic field. Figure 30-70b gives the current  $i$  induced in the loop as a function of the position  $x$  of the right side of the loop. The vertical axis scale is set by  $i_s = 3.0 \mu\text{A}$ . For example, a current equal to  $i_s$  is induced clockwise as the loop enters region 1. What are the (a) magnitude and (b) direction (into or out of the page) of the magnetic field in region 1? What are the (c) magnitude and (d) direction of the magnetic field in region 2?

**Fig. 30-70** Problem 81.

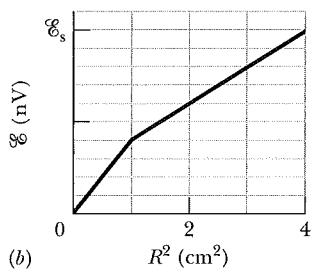
**82** A uniform magnetic field  $\vec{B}$  is perpendicular to the plane of a circular wire loop of radius  $r$ . The magnitude of the field varies with time according to  $B = B_0 e^{-t/\tau}$ , where  $B_0$  and  $\tau$  are constants. Find an expression for the emf in the loop as a function of time.

**83** Switch S in Fig. 30-61 is closed at time  $t = 0$ , initiating the buildup of current in the  $15.0 \text{ mH}$  inductor and the  $20.0 \Omega$  resistor. At what time is the emf across the inductor equal to the potential difference across the resistor?



(a)

**84** Figure 30-71a shows two concentric circular regions in which uniform magnetic fields can change. Region 1, with radius  $r_1 = 1.0 \text{ cm}$ , has an outward magnetic field  $\vec{B}_1$  that is increasing in magnitude. Region 2, with radius  $r_2 = 2.0 \text{ cm}$ , has an outward magnetic field  $\vec{B}_2$  that may also be changing. Imagine that a conducting ring of radius  $R$  is centered on the two regions and then the emf  $\mathcal{E}$  around the ring is determined. Figure 30-71b gives emf  $\mathcal{E}$  as a

**Fig. 30-71** Problem 84.

function of the square  $R^2$  of the ring's radius, to the outer edge of region 2. The vertical axis scale is set by  $\mathcal{E}_s = 20.0 \text{ nV}$ . What are the rates (a)  $d\mathcal{B}_1/dt$  and (b)  $d\mathcal{B}_2/dt$ ? (c) Is the magnitude of  $\vec{B}_2$  increasing, decreasing, or remaining constant?

**85 ssm** Figure 30-72 shows a uniform magnetic field  $\vec{B}$  confined to a cylindrical volume of radius  $R$ . The magnitude of  $\vec{B}$  is decreasing at a constant rate of  $10 \text{ mT/s}$ . In unit-vector notation, what is the initial acceleration of an electron released at (a) point  $a$  (radial distance  $r = 5.0 \text{ cm}$ ), (b) point  $b$  ( $r = 0$ ), and (c) point  $c$  ( $r = 5.0 \text{ cm}$ )?

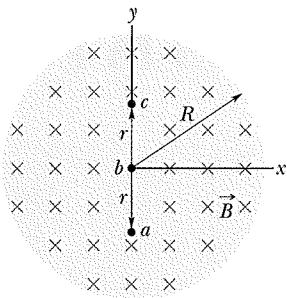


Fig. 30-72 Problem 85.

**86 eo** In Fig. 30-73a, switch S has been closed on  $A$  long enough to establish a steady current in the inductor of inductance  $L_1 = 5.00 \text{ mH}$  and the resistor of resistance  $R_1 = 25.0 \Omega$ . Similarly, in Fig. 30-73b, switch S has been closed on  $A$  long enough to establish a steady current in the inductor of inductance  $L_2 = 3.00 \text{ mH}$  and the resistor of resistance  $R_2 = 30.0 \Omega$ . The ratio  $\Phi_{02}/\Phi_{01}$  of the magnetic flux through a turn in inductor 2 to that in inductor 1 is 1.50. At time  $t = 0$ , the two switches are closed on  $B$ . At what time  $t$  is the flux through a turn in the two inductors equal?

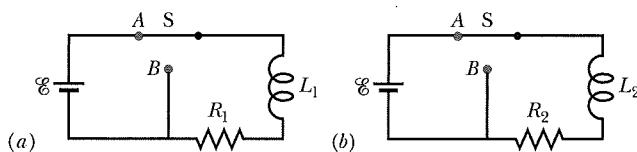


Fig. 30-73 Problem 86.

**87 ssm** A square wire loop 20 cm on a side, with resistance  $20 \text{ m}\Omega$ , has its plane normal to a uniform magnetic field of magnitude  $B = 2.0 \text{ T}$ . If you pull two opposite sides of the loop away from each other, the other two sides automatically draw toward each other, reducing the area enclosed by the loop. If the area is reduced to zero in time  $\Delta t = 0.20 \text{ s}$ , what are (a) the average emf and (b) the average current induced in the loop during  $\Delta t$ ?

**88** A coil with 150 turns has a magnetic flux of  $50.0 \text{ nT} \cdot \text{m}^2$  through each turn when the current is  $2.00 \text{ mA}$ . (a) What is the inductance of the coil? What are the (b) inductance and (c) flux through each turn when the current is increased to  $4.00 \text{ mA}$ ? (d) What is the maximum emf  $\mathcal{E}$  across the coil when the current through it is given by  $i = (3.00 \text{ mA}) \cos(377t)$ , with  $t$  in seconds?

**89** A coil with an inductance of  $2.0 \text{ H}$  and a resistance of  $10 \Omega$  is suddenly connected to an ideal battery with  $\mathcal{E} = 100 \text{ V}$ . (a) What is the equilibrium current? (b) How much energy is stored in the magnetic field when this current exists in the coil?

**90** How long would it take, following the removal of the battery, for the potential difference across the resistor in an  $RL$  circuit (with  $L = 2.00 \text{ H}$ ,  $R = 3.00 \Omega$ ) to decay to 10.0% of its initial value?

**91 ssm** In the circuit of Fig. 30-74,  $R_1 = 20 \text{ k}\Omega$ ,  $R_2 = 20 \Omega$ ,  $L = 50 \text{ mH}$ , and the ideal battery has  $\mathcal{E} = 40 \text{ V}$ . Switch S has been open for a long time when it is closed at time  $t = 0$ . Just after the switch is closed, what are (a) the current  $i_{\text{bat}}$  through the battery and (b) the rate  $d\mathcal{E}_{\text{bat}}/dt$ ? At  $t = 3.0 \mu\text{s}$ , what are (c)  $i_{\text{bat}}$  and (d)  $d\mathcal{E}_{\text{bat}}/dt$ ? A long time later, what are (e)  $i_{\text{bat}}$  and (f)  $d\mathcal{E}_{\text{bat}}/dt$ ?

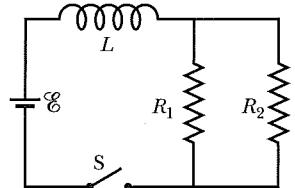


Fig. 30-74 Problem 91.

**92** The flux linkage through a certain coil of  $0.75 \Omega$  resistance would be  $26 \text{ mWb}$  if there were a current of  $5.5 \text{ A}$  in it. (a) Calculate the inductance of the coil. (b) If a  $6.0 \text{ V}$  ideal battery were suddenly connected across the coil, how long would it take for the current to rise from 0 to  $2.5 \text{ A}$ ?

**93** In Fig. 30-61, a  $12.0 \text{ V}$  ideal battery, a  $20.0 \Omega$  resistor, and an inductor are connected by a switch at time  $t = 0$ . At what rate is the battery transferring energy to the inductor's field at  $t = 1.61\tau_L$ ?

**94** A long cylindrical solenoid with 100 turns/cm has a radius of  $1.6 \text{ cm}$ . Assume that the magnetic field it produces is parallel to its axis and is uniform in its interior. (a) What is its inductance per meter of length? (b) If the current changes at the rate of  $13 \text{ A/s}$ , what emf is induced per meter?

**95** In Fig. 30-75,  $R_1 = 8.0 \Omega$ ,  $R_2 = 10 \Omega$ ,  $L_1 = 0.30 \text{ H}$ ,  $L_2 = 0.20 \text{ H}$ , and the ideal battery has  $\mathcal{E} = 6.0 \text{ V}$ . (a) Just after switch S is closed, at what rate is the current in inductor 1 changing? (b) When the circuit is in the steady state, what is the current in inductor 1?

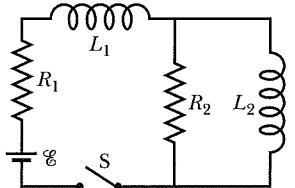


Fig. 30-75 Problem 95.

**96** A square loop of wire is held in a uniform  $0.24 \text{ T}$  magnetic field directed perpendicular to the plane of the loop. The length of each side of the square is decreasing at a constant rate of  $5.0 \text{ cm/s}$ . What emf is induced in the loop when the length is  $12 \text{ cm}$ ?

**97** At time  $t = 0$ , a  $45 \text{ V}$  potential difference is suddenly applied to the leads of a coil with inductance  $L = 50 \text{ mH}$  and resistance  $R = 180 \Omega$ . At what rate is the current through the coil increasing at  $t = 1.2 \text{ ms}$ ?

**98** The inductance of a closely wound coil is such that an emf of  $3.00 \text{ mV}$  is induced when the current changes at the rate of  $5.00 \text{ A/s}$ . A steady current of  $8.00 \text{ A}$  produces a magnetic flux of  $40.0 \mu\text{Wb}$  through each turn. (a) Calculate the inductance of the coil. (b) How many turns does the coil have?

## 31

# ELECTROMAGNETIC OSCILLATIONS AND ALTERNATING CURRENT



## WHAT IS PHYSICS?

We have explored the basic physics of electric and magnetic fields and how energy can be stored in capacitors and inductors. We next turn to the associated applied physics, in which the energy stored in one location can be transferred to another location so that it can be put to use. For example, energy produced at a power plant can show up at your home to run a computer. The total worth of this applied physics is now so high that its estimation is almost impossible. Indeed, modern civilization would be impossible without this applied physics.

In most parts of the world, electrical energy is transferred not as a direct current but as a sinusoidally oscillating current (alternating current, or ac). The challenge to both physicists and engineers is to design ac systems that transfer energy efficiently and to build appliances that make use of that energy.

In our discussion of electrically oscillating systems in this chapter, our first step is to examine oscillations in a simple circuit consisting of inductance  $L$  and capacitance  $C$ .

### 31-2 LC Oscillations, Qualitatively

Of the three circuit elements resistance  $R$ , capacitance  $C$ , and inductance  $L$ , we have so far discussed the series combinations  $RC$  (in Section 27-9) and  $RL$  (in Section 30-9). In these two kinds of circuit we found that the charge, current, and potential difference grow and decay exponentially. The time scale of the growth or decay is given by a *time constant*  $\tau$ , which is either capacitive or inductive.

We now examine the remaining two-element circuit combination  $LC$ . You will see that in this case the charge, current, and potential difference do not decay exponentially with time but vary sinusoidally (with period  $T$  and angular frequency  $\omega$ ). The resulting oscillations of the capacitor's electric field and the inductor's magnetic field are said to be **electromagnetic oscillations**. Such a circuit is said to oscillate.

Parts *a* through *h* of Fig. 31-1 show succeeding stages of the oscillations in a simple  $LC$  circuit. From Eq. 25-21, the energy stored in the electric field of the capacitor at any time is

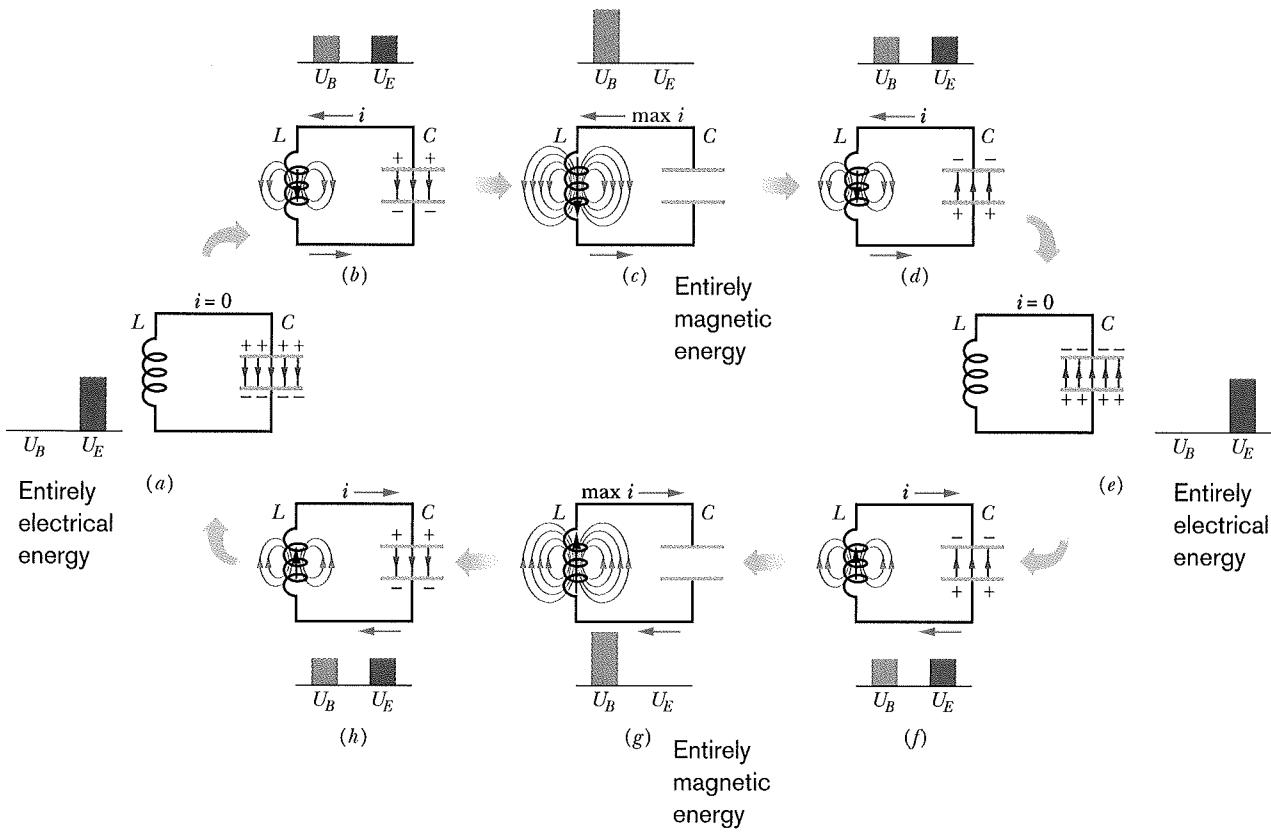
$$U_E = \frac{q^2}{2C}, \quad (31-1)$$

where  $q$  is the charge on the capacitor at that time. From Eq. 30-49, the energy stored in the magnetic field of the inductor at any time is

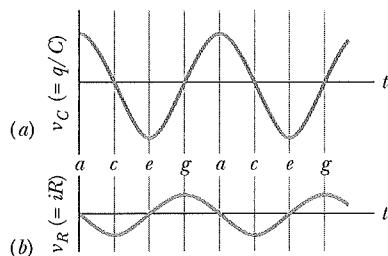
$$U_B = \frac{Li^2}{2}, \quad (31-2)$$

where  $i$  is the current through the inductor at that time.

We now adopt the convention of representing *instantaneous values* of the electrical quantities of a sinusoidally oscillating circuit with small letters, such as  $q$ , and the *amplitudes* of those quantities with capital letters, such as  $Q$ . With this convention in mind, let us assume that initially the charge  $q$  on the capacitor in Fig. 31-1 is at its maximum value  $Q$  and that the current  $i$  through the inductor is zero. This initial state of the circuit is shown in Fig. 31-1a. The bar graphs for energy included there indicate that at this instant, with zero current through the inductor and maximum charge on the capacitor, the energy  $U_B$  of the magnetic field is zero and the energy  $U_E$  of the electric field is a maximum. As the circuit oscillates, energy shifts back and forth from one type of stored energy to the other, but the total amount is conserved.



**Fig. 31-1** Eight stages in a single cycle of oscillation of a resistanceless  $LC$  circuit. The bar graphs by each figure show the stored magnetic and electrical energies. The magnetic field lines of the inductor and the electric field lines of the capacitor are shown.  
 (a) Capacitor with maximum charge, no current. (b) Capacitor discharging, current increasing. (c) Capacitor fully discharged, current maximum. (d) Capacitor charging but with polarity opposite that in (a), current decreasing. (e) Capacitor with maximum charge having polarity opposite that in (a), no current. (f) Capacitor discharging, current increasing with direction opposite that in (b). (g) Capacitor fully discharged, current maximum. (h) Capacitor charging, current decreasing.



**Fig. 31-2** (a) The potential difference across the capacitor of the circuit of Fig. 31-1 as a function of time. This quantity is proportional to the charge on the capacitor. (b) A potential proportional to the current in the circuit of Fig. 31-1. The letters refer to the correspondingly labeled oscillation stages in Fig. 31-1.

The capacitor now starts to discharge through the inductor, positive charge carriers moving counterclockwise, as shown in Fig. 31-1b. This means that a current  $i$ , given by  $dq/dt$  and pointing down in the inductor, is established. As the capacitor's charge decreases, the energy stored in the electric field within the capacitor also decreases. This energy is transferred to the magnetic field that appears around the inductor because of the current  $i$  that is building up there. Thus, the electric field decreases and the magnetic field builds up as energy is transferred from the electric field to the magnetic field.

The capacitor eventually loses all its charge (Fig. 31-1c) and thus also loses its electric field and the energy stored in that field. The energy has then been fully transferred to the magnetic field of the inductor. The magnetic field is then at its maximum magnitude, and the current through the inductor is then at its maximum value  $I$ .

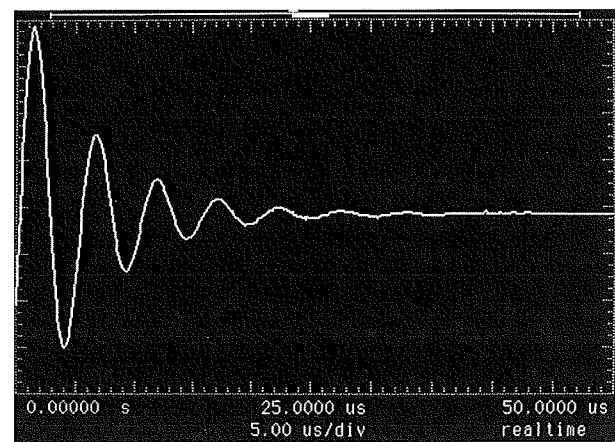
Although the charge on the capacitor is now zero, the counterclockwise current must continue because the inductor does not allow it to change suddenly to zero. The current continues to transfer positive charge from the top plate to the bottom plate through the circuit (Fig. 31-1d). Energy now flows from the inductor back to the capacitor as the electric field within the capacitor builds up again. The current gradually decreases during this energy transfer. When, eventually, the energy has been transferred completely back to the capacitor (Fig. 31-1e), the current has decreased to zero (momentarily). The situation of Fig. 31-1e is like the initial situation, except that the capacitor is now charged oppositely.

The capacitor then starts to discharge again but now with a clockwise current (Fig. 31-1f). Reasoning as before, we see that the clockwise current builds to a maximum (Fig. 31-1g) and then decreases (Fig. 31-1h), until the circuit eventually returns to its initial situation (Fig. 31-1a). The process then repeats at some frequency  $f$  and thus at an angular frequency  $\omega = 2\pi f$ . In the ideal  $LC$  circuit with no resistance, there are no energy transfers other than that between the electric field of the capacitor and the magnetic field of the inductor. Because of the conservation of energy, the oscillations continue indefinitely. The oscillations need not begin with the energy all in the electric field; the initial situation could be any other stage of the oscillation.

To determine the charge  $q$  on the capacitor as a function of time, we can put in a voltmeter to measure the time-varying potential difference (or *voltage*)  $v_C$  that exists across the capacitor  $C$ . From Eq. 25-1 we can write

$$v_C = \left(\frac{1}{C}\right) q,$$

which allows us to find  $q$ . To measure the current, we can connect a small resistance  $R$  in series with the capacitor and inductor and measure the time-varying



**Fig. 31-3** An oscilloscope trace showing how the oscillations in an  $RLC$  circuit actually die away because energy is dissipated in the resistor as thermal energy. (Courtesy Agilent Technologies)

potential difference  $v_R$  across it;  $v_R$  is proportional to  $i$  through the relation

$$v_R = iR.$$

We assume here that  $R$  is so small that its effect on the behavior of the circuit is negligible. The variations in time of  $v_C$  and  $v_R$ , and thus of  $q$  and  $i$ , are shown in Fig. 31-2. All four quantities vary sinusoidally.

In an actual  $LC$  circuit, the oscillations will not continue indefinitely because there is always some resistance present that will drain energy from the electric and magnetic fields and dissipate it as thermal energy (the circuit may become warmer). The oscillations, once started, will die away as Fig. 31-3 suggests. Compare this figure with Fig. 15-15, which shows the decay of mechanical oscillations caused by frictional damping in a block-spring system.



### CHECKPOINT 1

A charged capacitor and an inductor are connected in series at time  $t = 0$ . In terms of the period  $T$  of the resulting oscillations, determine how much later the following reach their maximum value: (a) the charge on the capacitor; (b) the voltage across the capacitor, with its original polarity; (c) the energy stored in the electric field; and (d) the current.

## 31-3 The Electrical-Mechanical Analogy

Let us look a little closer at the analogy between the oscillating  $LC$  system of Fig. 31-1 and an oscillating block-spring system. Two kinds of energy are involved in the block-spring system. One is potential energy of the compressed or extended spring; the other is kinetic energy of the moving block. These two energies are given by the formulas in the first energy column in Table 31-1.

The table also shows, in the second energy column, the two kinds of energy involved in  $LC$  oscillations. By looking across the table, we can see an analogy between the forms of the two pairs of energies—the mechanical energies of the block-spring system and the electromagnetic energies of the  $LC$  oscillator. The equations for  $v$  and  $i$  at the bottom of the table help us see the details of the analogy. They tell us that  $q$  corresponds to  $x$  and  $i$  corresponds to  $v$  (in both equations, the former is differentiated to obtain the latter). These correspondences then suggest that, in the energy expressions,  $1/C$  corresponds to  $k$  and  $L$  corresponds to  $m$ . Thus,

$$\begin{aligned} q \text{ corresponds to } x, \quad & 1/C \text{ corresponds to } k, \\ i \text{ corresponds to } v, \quad & \text{and } L \text{ corresponds to } m. \end{aligned}$$

These correspondences suggest that in an  $LC$  oscillator, the capacitor is mathematically like the spring in a block-spring system and the inductor is like the block.

In Section 15-3 we saw that the angular frequency of oscillation of a (frictionless) block-spring system is

$$\omega = \sqrt{\frac{k}{m}} \quad (\text{block-spring system}). \quad (31-3)$$

The correspondences listed above suggest that to find the angular frequency of oscillation for an ideal (resistanceless)  $LC$  circuit,  $k$  should be replaced by  $1/C$  and  $m$  by  $L$ , yielding

$$\omega = \frac{1}{\sqrt{LC}} \quad (\text{LC circuit}). \quad (31-4)$$

**Table 31-1**

### Comparison of the Energy in Two Oscillating Systems

Block-Spring System		$LC$ Oscillator	
Element	Energy	Element	Energy
Spring	Potential, $\frac{1}{2}kx^2$	Capacitor	Electrical, $\frac{1}{2}(1/C)q^2$
Block	Kinetic, $\frac{1}{2}mv^2$	Inductor	Magnetic, $\frac{1}{2}Li^2$
$v = dx/dt$		$i = dq/dt$	

### 31-4 LC Oscillations, Quantitatively

Here we want to show explicitly that Eq. 31-4 for the angular frequency of *LC* oscillations is correct. At the same time, we want to examine even more closely the analogy between *LC* oscillations and block–spring oscillations. We start by extending somewhat our earlier treatment of the mechanical block–spring oscillator.

#### The Block-Spring Oscillator

We analyzed block–spring oscillations in Chapter 15 in terms of energy transfers and did not—at that early stage—derive the fundamental differential equation that governs those oscillations. We do so now.

We can write, for the total energy  $U$  of a block–spring oscillator at any instant,

$$U = U_b + U_s = \frac{1}{2}mv^2 + \frac{1}{2}kx^2, \quad (31-5)$$

where  $U_b$  and  $U_s$  are, respectively, the kinetic energy of the moving block and the potential energy of the stretched or compressed spring. If there is no friction—which we assume—the total energy  $U$  remains constant with time, even though  $v$  and  $x$  vary. In more formal language,  $dU/dt = 0$ . This leads to

$$\frac{dU}{dt} = \frac{d}{dt} \left( \frac{1}{2}mv^2 + \frac{1}{2}kx^2 \right) = mv \frac{dv}{dt} + kx \frac{dx}{dt} = 0. \quad (31-6)$$

However,  $v = dx/dt$  and  $dv/dt = d^2x/dt^2$ . With these substitutions, Eq. 31-6 becomes

$$m \frac{d^2x}{dt^2} + kx = 0 \quad (\text{block-spring oscillations}). \quad (31-7)$$

Equation 31-7 is the fundamental *differential equation* that governs the frictionless block–spring oscillations.

The general solution to Eq. 31-7—that is, the function  $x(t)$  that describes the block–spring oscillations—is (as we saw in Eq. 15-3)

$$x = X \cos(\omega t + \phi) \quad (\text{displacement}), \quad (31-8)$$

in which  $X$  is the amplitude of the mechanical oscillations ( $x_m$  in Chapter 15),  $\omega$  is the angular frequency of the oscillations, and  $\phi$  is a phase constant.

#### The LC Oscillator

Now let us analyze the oscillations of a resistanceless *LC* circuit, proceeding exactly as we just did for the block–spring oscillator. The total energy  $U$  present at any instant in an oscillating *LC* circuit is given by

$$U = U_B + U_E = \frac{Li^2}{2} + \frac{q^2}{2C}, \quad (31-9)$$

in which  $U_B$  is the energy stored in the magnetic field of the inductor and  $U_E$  is the energy stored in the electric field of the capacitor. Since we have assumed the circuit resistance to be zero, no energy is transferred to thermal energy and  $U$  remains constant with time. In more formal language,  $dU/dt$  must be zero. This leads to

$$\frac{dU}{dt} = \frac{d}{dt} \left( \frac{Li^2}{2} + \frac{q^2}{2C} \right) = Li \frac{di}{dt} + \frac{q}{C} \frac{dq}{dt} = 0. \quad (31-10)$$

However,  $i = dq/dt$  and  $di/dt = d^2q/dt^2$ . With these substitutions, Eq. 31-10 becomes

$$L \frac{d^2q}{dt^2} + \frac{1}{C} q = 0 \quad (\text{LC oscillations}). \quad (31-11)$$

This is the *differential equation* that describes the oscillations of a resistanceless *LC* circuit. Equations 31-11 and 31-7 are exactly of the same mathematical form.

## Charge and Current Oscillations

Since the differential equations are mathematically identical, their solutions must also be mathematically identical. Because  $q$  corresponds to  $x$ , we can write the general solution of Eq. 31-11, by analogy to Eq. 31-8, as

$$q = Q \cos(\omega t + \phi) \quad (\text{charge}), \quad (31-12)$$

where  $Q$  is the amplitude of the charge variations,  $\omega$  is the angular frequency of the electromagnetic oscillations, and  $\phi$  is the phase constant.

Taking the first derivative of Eq. 31-12 with respect to time gives us the current of the *LC* oscillator:

$$i = \frac{dq}{dt} = -\omega Q \sin(\omega t + \phi) \quad (\text{current}). \quad (31-13)$$

The amplitude  $I$  of this sinusoidally varying current is

$$I = \omega Q, \quad (31-14)$$

and so we can rewrite Eq. 31-13 as

$$i = -I \sin(\omega t + \phi). \quad (31-15)$$

## Angular Frequencies

We can test whether Eq. 31-12 is a solution of Eq. 31-11 by substituting Eq. 31-12 and its second derivative with respect to time into Eq. 31-11. The first derivative of Eq. 31-12 is Eq. 31-13. The second derivative is then

$$\frac{d^2q}{dt^2} = -\omega^2 Q \cos(\omega t + \phi).$$

Substituting for  $q$  and  $d^2q/dt^2$  in Eq. 31-11, we obtain

$$-L\omega^2 Q \cos(\omega t + \phi) + \frac{1}{C} Q \cos(\omega t + \phi) = 0.$$

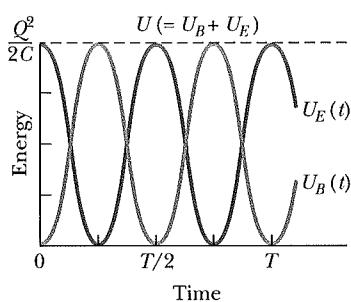
Cancelling  $Q \cos(\omega t + \phi)$  and rearranging lead to

$$\omega = \frac{1}{\sqrt{LC}}.$$

Thus, Eq. 31-12 is indeed a solution of Eq. 31-11 if  $\omega$  has the constant value  $1/\sqrt{LC}$ . Note that this expression for  $\omega$  is exactly that given by Eq. 31-4, which we arrived at by examining correspondences.

The phase constant  $\phi$  in Eq. 31-12 is determined by the conditions that exist at any certain time—say,  $t = 0$ . If the conditions yield  $\phi = 0$  at  $t = 0$ , Eq. 31-12 requires that  $q = Q$  and Eq. 31-13 requires that  $i = 0$ ; these are the initial conditions represented by Fig. 31-1a.

The electrical and magnetic energies vary but the total is constant.



**Fig. 31-4** The stored magnetic energy and electrical energy in the circuit of Fig. 31-1 as a function of time. Note that their sum remains constant.  $T$  is the period of oscillation.

## Electrical and Magnetic Energy Oscillations

The electrical energy stored in the  $LC$  circuit at time  $t$  is, from Eqs. 31-1 and 31-12,

$$U_E = \frac{q^2}{2C} = \frac{Q^2}{2C} \cos^2(\omega t + \phi). \quad (31-16)$$

The magnetic energy is, from Eqs. 31-2 and 31-13,

$$U_B = \frac{1}{2}Li^2 = \frac{1}{2}L\omega^2Q^2 \sin^2(\omega t + \phi).$$

Substituting for  $\omega$  from Eq. 31-4 then gives us

$$U_B = \frac{Q^2}{2C} \sin^2(\omega t + \phi). \quad (31-17)$$

Figure 31-4 shows plots of  $U_E(t)$  and  $U_B(t)$  for the case of  $\phi = 0$ . Note that

1. The maximum values of  $U_E$  and  $U_B$  are both  $Q^2/2C$ .
2. At any instant the sum of  $U_E$  and  $U_B$  is equal to  $Q^2/2C$ , a constant.
3. When  $U_E$  is maximum,  $U_B$  is zero, and conversely.



### CHECKPOINT 2

A capacitor in an  $LC$  oscillator has a maximum potential difference of 17 V and a maximum energy of  $160 \mu\text{J}$ . When the capacitor has a potential difference of 5 V and an energy of  $10 \mu\text{J}$ , what are (a) the emf across the inductor and (b) the energy stored in the magnetic field?

### Sample Problem

#### LC oscillator: potential change, rate of current change

A  $1.5 \mu\text{F}$  capacitor is charged to 57 V by a battery, which is then removed. At time  $t = 0$ , a  $12 \text{ mH}$  coil is connected in series with the capacitor to form an  $LC$  oscillator (Fig. 31-1).

(a) What is the potential difference  $v_L(t)$  across the inductor as a function of time?

#### KEY IDEAS

(1) The current and potential differences of the circuit (both the potential difference of the capacitor and the potential difference of the coil) undergo sinusoidal oscillations. (2) We can still apply the loop rule to these oscillating potential differences, just as we did for the nonoscillating circuits of Chapter 27.

**Calculations:** At any time  $t$  during the oscillations, the loop rule and Fig. 31-1 give us

$$v_L(t) = v_C(t); \quad (31-18)$$

that is, the potential difference  $v_L$  across the inductor must always be equal to the potential difference  $v_C$  across the capacitor, so that the net potential difference around the circuit is zero. Thus, we will find  $v_L(t)$  if we can find  $v_C(t)$ , and we can find  $v_C(t)$  from  $q(t)$  with Eq. 25-1 ( $q = CV$ ).

Because the potential difference  $v_C(t)$  is maximum when the oscillations begin at time  $t = 0$ , the charge  $q$  on the capacitor must also be maximum then. Thus, phase constant  $\phi$  must be zero; so Eq. 31-12 gives us

$$q = Q \cos \omega t. \quad (31-19)$$

(Note that this cosine function does indeed yield maximum  $q$  ( $= Q$ ) when  $t = 0$ .) To get the potential difference  $v_C(t)$ , we divide both sides of Eq. 31-19 by  $C$  to write

$$\frac{q}{C} = \frac{Q}{C} \cos \omega t,$$

and then use Eq. 25-1 to write

$$v_C = V_C \cos \omega t. \quad (31-20)$$

Here,  $V_C$  is the amplitude of the oscillations in the potential difference  $v_C$  across the capacitor.

Next, substituting  $v_C = v_L$  from Eq. 31-18, we find

$$v_L = V_C \cos \omega t. \quad (31-21)$$

We can evaluate the right side of this equation by first noting that the amplitude  $V_C$  is equal to the initial (maximum) potential difference of 57 V across the capacitor. Then we find  $\omega$  with Eq. 31-4:

$$\omega = \frac{1}{\sqrt{LC}} = \frac{1}{[(0.012 \text{ H})(1.5 \times 10^{-6} \text{ F})]^{0.5}}$$

$$= 7454 \text{ rad/s} \approx 7500 \text{ rad/s.}$$

Thus, Eq. 31-21 becomes

$$v_L = (57 \text{ V}) \cos(7500 \text{ rad/s})t. \quad (\text{Answer})$$

- (b) What is the maximum rate  $(di/dt)_{\max}$  at which the current  $i$  changes in the circuit?

#### KEY IDEA

With the charge on the capacitor oscillating as in Eq. 31-12, the current is in the form of Eq. 31-13. Because  $\phi = 0$ , that equation gives us



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$$i = -\omega Q \sin \omega t.$$

**Calculations:** Taking the derivative, we have

$$\frac{di}{dt} = \frac{d}{dt}(-\omega Q \sin \omega t) = -\omega^2 Q \cos \omega t.$$

We can simplify this equation by substituting  $CV_C$  for  $Q$  (because we know  $C$  and  $V_C$  but not  $Q$ ) and  $1/\sqrt{LC}$  for  $\omega$  according to Eq. 31-4. We get

$$\frac{di}{dt} = -\frac{1}{LC} CV_C \cos \omega t = -\frac{V_C}{L} \cos \omega t.$$

This tells us that the current changes at a varying (sinusoidal) rate, with its maximum rate of change being

$$\frac{V_C}{L} = \frac{57 \text{ V}}{0.012 \text{ H}} = 4750 \text{ A/s} \approx 4800 \text{ A/s.} \quad (\text{Answer})$$

## 31-5 Damped Oscillations in an RLC Circuit

A circuit containing resistance, inductance, and capacitance is called an *RLC circuit*. We shall here discuss only *series RLC circuits* like that shown in Fig. 31-5. With a resistance  $R$  present, the total *electromagnetic energy*  $U$  of the circuit (the sum of the electrical energy and magnetic energy) is no longer constant; instead, it decreases with time as energy is transferred to thermal energy in the resistance. Because of this loss of energy, the oscillations of charge, current, and potential difference continuously decrease in amplitude, and the oscillations are said to be *damped*, just as with the damped block-spring oscillator of Section 15-8.

To analyze the oscillations of this circuit, we write an equation for the total electromagnetic energy  $U$  in the circuit at any instant. Because the resistance does not store electromagnetic energy, we can use Eq. 31-9:

$$U = U_B + U_E = \frac{Li^2}{2} + \frac{q^2}{2C}. \quad (31-22)$$

Now, however, this total energy decreases as energy is transferred to thermal energy. The rate of that transfer is, from Eq. 26-27,

$$\frac{dU}{dt} = -i^2R, \quad (31-23)$$

where the minus sign indicates that  $U$  decreases. By differentiating Eq. 31-22 with respect to time and then substituting the result in Eq. 31-23, we obtain

$$\frac{dU}{dt} = Li \frac{di}{dt} + \frac{q}{C} \frac{dq}{dt} = -i^2R.$$

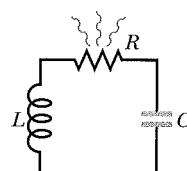
Substituting  $dq/dt$  for  $i$  and  $d^2q/dt^2$  for  $di/dt$ , we obtain

$$L \frac{d^2q}{dt^2} + R \frac{dq}{dt} + \frac{1}{C} q = 0 \quad (\text{RLC circuit}), \quad (31-24)$$

which is the differential equation for damped oscillations in an *RLC circuit*.

The solution to Eq. 31-24 is

$$q = Qe^{-Rt/2L} \cos(\omega't + \phi), \quad (31-25)$$



**Fig. 31-5** A series RLC circuit. As the charge contained in the circuit oscillates back and forth through the resistance, electromagnetic energy is dissipated as thermal energy, damping (decreasing the amplitude of) the oscillations.

in which

$$\omega' = \sqrt{\omega^2 - (R/2L)^2}, \quad (31-26)$$

where  $\omega = 1/\sqrt{LC}$ , as with an undamped oscillator. Equation 31-25 tells us how the charge on the capacitor oscillates in a damped *RLC* circuit; that equation is the electromagnetic counterpart of Eq. 15-42, which gives the displacement of a damped block-spring oscillator.

Equation 31-25 describes a sinusoidal oscillation (the cosine function) with an *exponentially decaying amplitude*  $Qe^{-Rt/2L}$  (the factor that multiplies the cosine). The angular frequency  $\omega'$  of the damped oscillations is always less than the angular frequency  $\omega$  of the undamped oscillations; however, we shall here consider only situations in which  $R$  is small enough for us to replace  $\omega'$  with  $\omega$ .

Let us next find an expression for the total electromagnetic energy  $U$  of the circuit as a function of time. One way to do so is to monitor the energy of the electric field in the capacitor, which is given by Eq. 31-1 ( $U_E = q^2/2C$ ). By substituting Eq. 31-25 into Eq. 31-1, we obtain

$$U_E = \frac{q^2}{2C} = \frac{[Qe^{-Rt/2L} \cos(\omega't + \phi)]^2}{2C} = \frac{Q^2}{2C} e^{-Rt/L} \cos^2(\omega't + \phi). \quad (31-27)$$

Thus, the energy of the electric field oscillates according to a cosine-squared term, and the amplitude of that oscillation decreases exponentially with time.

### Sample Problem

#### Damped RLC circuit: charge amplitude

A series *RLC* circuit has inductance  $L = 12 \text{ mH}$ , capacitance  $C = 1.6 \mu\text{F}$ , and resistance  $R = 1.5 \Omega$  and begins to oscillate at time  $t = 0$ .

- (a) At what time  $t$  will the amplitude of the charge oscillations in the circuit be 50% of its initial value? (Note that we do not know that initial value.)

#### KEY IDEA

The amplitude of the charge oscillations decreases exponentially with time  $t$ : According to Eq. 31-25, the charge amplitude at any time  $t$  is  $Qe^{-Rt/2L}$ , in which  $Q$  is the amplitude at time  $t = 0$ .

**Calculations:** We want the time when the charge amplitude has decreased to  $0.50Q$ , that is, when

$$Qe^{-Rt/2L} = 0.50Q.$$

We can now cancel  $Q$  (which also means that we can answer the question without knowing the initial charge). Taking the natural logarithms of both sides (to eliminate the exponential function), we have

$$-\frac{Rt}{2L} = \ln 0.50.$$

Solving for  $t$  and then substituting given data yield

$$t = -\frac{2L}{R} \ln 0.50 = -\frac{(2)(12 \times 10^{-3} \text{ H})(\ln 0.50)}{1.5 \Omega} = 0.0111 \text{ s} \approx 11 \text{ ms.} \quad (\text{Answer})$$

- (b) How many oscillations are completed within this time?

#### KEY IDEA

The time for one complete oscillation is the period  $T = 2\pi/\omega$ , where the angular frequency for *LC* oscillations is given by Eq. 31-4 ( $\omega = 1/\sqrt{LC}$ ).

**Calculation:** In the time interval  $\Delta t = 0.0111 \text{ s}$ , the number of complete oscillations is

$$\begin{aligned} \frac{\Delta t}{T} &= \frac{\Delta t}{2\pi\sqrt{LC}} \\ &= \frac{0.0111 \text{ s}}{2\pi[(12 \times 10^{-3} \text{ H})(1.6 \times 10^{-6} \text{ F})]^{1/2}} \approx 13. \end{aligned} \quad (\text{Answer})$$

Thus, the amplitude decays by 50% in about 13 complete oscillations. This damping is less severe than that shown in Fig. 31-3, where the amplitude decays by a little more than 50% in one oscillation.



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## 31-6 Alternating Current

The oscillations in an *RLC* circuit will not damp out if an external emf device supplies enough energy to make up for the energy dissipated as thermal energy in the resistance  $R$ . Circuits in homes, offices, and factories, including countless *RLC* circuits, receive such energy from local power companies. In most countries the energy is supplied via oscillating emfs and currents—the current is said to be an **alternating current**, or **ac** for short. (The nonoscillating current from a battery is said to be a **direct current**, or **dc**.) These oscillating emfs and currents vary sinusoidally with time, reversing direction (in North America) 120 times per second and thus having frequency  $f = 60$  Hz.

At first sight this may seem to be a strange arrangement. We have seen that the drift speed of the conduction electrons in household wiring may typically be  $4 \times 10^{-5}$  m/s. If we now reverse their direction every  $\frac{1}{120}$  s, such electrons can move only about  $3 \times 10^{-7}$  m in a half-cycle. At this rate, a typical electron can drift past no more than about 10 atoms in the wiring before it is required to reverse its direction. How, you may wonder, can the electron ever get anywhere?

Although this question may be worrisome, it is a needless concern. The conduction electrons do not have to “get anywhere.” When we say that the current in a wire is one ampere, we mean that charge passes through any plane cutting across that wire at the rate of one coulomb per second. The speed at which the charge carriers cross that plane does not matter directly; one ampere may correspond to many charge carriers moving very slowly or to a few moving very rapidly. Furthermore, the signal to the electrons to reverse directions—which originates in the alternating emf provided by the power company’s generator—is propagated along the conductor at a speed close to that of light. All electrons, no matter where they are located, get their reversal instructions at about the same instant. Finally, we note that for many devices, such as lightbulbs and toasters, the direction of motion is unimportant as long as the electrons do move so as to transfer energy to the device via collisions with atoms in the device.

The basic advantage of alternating current is this: *As the current alternates, so does the magnetic field that surrounds the conductor*. This makes possible the use of Faraday’s law of induction, which, among other things, means that we can step up (increase) or step down (decrease) the magnitude of an alternating potential difference at will, using a device called a transformer, as we shall discuss later. Moreover, alternating current is more readily adaptable to rotating machinery such as generators and motors than is (nonalternating) direct current.

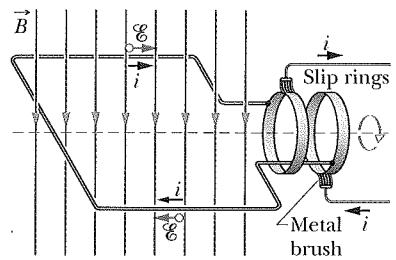
Figure 31-6 shows a simple model of an ac generator. As the conducting loop is forced to rotate through the external magnetic field  $\vec{B}$ , a sinusoidally oscillating emf  $\mathcal{E}$  is induced in the loop:

$$\mathcal{E} = \mathcal{E}_m \sin \omega_d t. \quad (31-28)$$

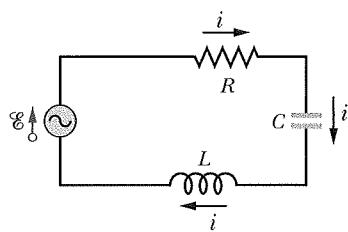
The *angular frequency*  $\omega_d$  of the emf is equal to the angular speed with which the loop rotates in the magnetic field, the *phase* of the emf is  $\omega_d t$ , and the *amplitude* of the emf is  $\mathcal{E}_m$  (where the subscript stands for maximum). When the rotating loop is part of a closed conducting path, this emf produces (*drives*) a sinusoidal (alternating) current along the path with the same angular frequency  $\omega_d$ , which then is called the **driving angular frequency**. We can write the current as

$$i = I \sin(\omega_d t - \phi), \quad (31-29)$$

in which  $I$  is the amplitude of the driven current. (The phase  $\omega_d t - \phi$  of the current is traditionally written with a minus sign instead of as  $\omega_d t + \phi$ .) We include a phase constant  $\phi$  in Eq. 31-29 because the current  $i$  may not be in phase with the emf  $\mathcal{E}$ . (As you will see, the phase constant depends on the circuit to which the generator is connected.) We can also write the current  $i$  in terms of the **driving frequency**  $f_d$  of the emf, by substituting  $2\pi f_d$  for  $\omega_d$  in Eq. 31-29.



**Fig. 31-6** The basic mechanism of an alternating-current generator is a conducting loop rotated in an external magnetic field. In practice, the alternating emf induced in a coil of many turns of wire is made accessible by means of slip rings attached to the rotating loop. Each ring is connected to one end of the loop wire and is electrically connected to the rest of the generator circuit by a conducting brush against which the ring slips as the loop (and it) rotates.



**Fig. 31-7** A single-loop circuit containing a resistor, a capacitor, and an inductor. A generator, represented by a sine wave in a circle, produces an alternating emf that establishes an alternating current; the directions of the emf and current are indicated here at only one instant.

### 31-7 Forced Oscillations

We have seen that once started, the charge, potential difference, and current in both undamped  $LC$  circuits and damped  $RLC$  circuits (with small enough  $R$ ) oscillate at angular frequency  $\omega = 1/\sqrt{LC}$ . Such oscillations are said to be *free oscillations* (free of any external emf), and the angular frequency  $\omega$  is said to be the circuit's **natural angular frequency**.

When the external alternating emf of Eq. 31-28 is connected to an  $RLC$  circuit, the oscillations of charge, potential difference, and current are said to be *driven oscillations* or *forced oscillations*. These oscillations always occur at the driving angular frequency  $\omega_d$ :

 Whatever the natural angular frequency  $\omega$  of a circuit may be, forced oscillations of charge, current, and potential difference in the circuit always occur at the driving angular frequency  $\omega_d$ .

However, as you will see in Section 31-9, the amplitudes of the oscillations very much depend on how close  $\omega_d$  is to  $\omega$ . When the two angular frequencies match—a condition known as **resonance**—the amplitude  $I$  of the current in the circuit is maximum.

### 31-8 Three Simple Circuits

Later in this chapter, we shall connect an external alternating emf device to a series  $RLC$  circuit as in Fig. 31-7. We shall then find expressions for the amplitude  $I$  and phase constant  $\phi$  of the sinusoidally oscillating current in terms of the amplitude  $\mathcal{E}_m$  and angular frequency  $\omega_d$  of the external emf. First, let's consider three simpler circuits, each having an external emf and only one other circuit element:  $R$ ,  $C$ , or  $L$ . We start with a resistive element (a purely *resistive load*).

#### A Resistive Load

Figure 31-8 shows a circuit containing a resistance element of value  $R$  and an ac generator with the alternating emf of Eq. 31-28. By the loop rule, we have

$$\mathcal{E} - v_R = 0.$$

With Eq. 31-28, this gives us

$$v_R = \mathcal{E}_m \sin \omega_d t.$$

Because the amplitude  $V_R$  of the alternating potential difference (or voltage) across the resistance is equal to the amplitude  $\mathcal{E}_m$  of the alternating emf, we can write this as

$$v_R = V_R \sin \omega_d t. \quad (31-30)$$

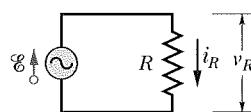
From the definition of resistance ( $R = V/i$ ), we can now write the current  $i_R$  in the resistance as

$$i_R = \frac{v_R}{R} = \frac{V_R}{R} \sin \omega_d t. \quad (31-31)$$

From Eq. 31-29, we can also write this current as

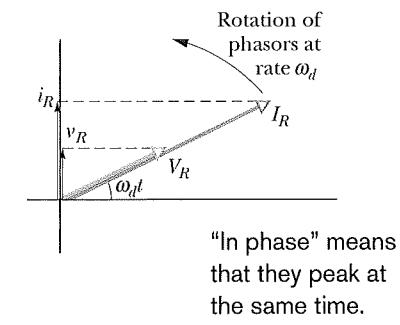
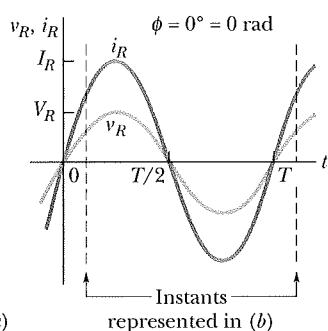
$$i_R = I_R \sin(\omega_d t - \phi), \quad (31-32)$$

where  $I_R$  is the amplitude of the current  $i_R$  in the resistance. Comparing Eqs. 31-31 and 31-32, we see that for a purely resistive load the phase constant  $\phi = 0^\circ$ .



**Fig. 31-8** A resistor is connected across an alternating-current generator.

For a resistive load,  
the current and potential  
difference are in phase.



**Fig. 31-9** (a) The current  $i_R$  and the potential difference  $v_R$  across the resistor are plotted on the same graph, both versus time  $t$ . They are in phase and complete one cycle in one period  $T$ . (b) A phasor diagram shows the same thing as (a).

We also see that the voltage amplitude and current amplitude are related by

$$V_R = I_R R \quad (\text{resistor}). \quad (31-33)$$

Although we found this relation for the circuit of Fig. 31-8, it applies to any resistance in any ac circuit.

By comparing Eqs. 31-30 and 31-31, we see that the time-varying quantities  $v_R$  and  $i_R$  are both functions of  $\sin \omega_d t$  with  $\phi = 0^\circ$ . Thus, these two quantities are *in phase*, which means that their corresponding maxima (and minima) occur at the same times. Figure 31-9a, which is a plot of  $v_R(t)$  and  $i_R(t)$ , illustrates this fact. Note that  $v_R$  and  $i_R$  do not decay here because the generator supplies energy to the circuit to make up for the energy dissipated in  $R$ .

The time-varying quantities  $v_R$  and  $i_R$  can also be represented geometrically by *phasors*. Recall from Section 16-11 that phasors are vectors that rotate around an origin. Those that represent the voltage across and current in the resistor of Fig. 31-8 are shown in Fig. 31-9b at an arbitrary time  $t$ . Such phasors have the following properties:

**Angular speed:** Both phasors rotate counterclockwise about the origin with an angular speed equal to the angular frequency  $\omega_d$  of  $v_R$  and  $i_R$ .

**Length:** The length of each phasor represents the amplitude of the alternating quantity:  $V_R$  for the voltage and  $I_R$  for the current.

**Projection:** The projection of each phasor on the *vertical* axis represents the value of the alternating quantity at time  $t$ :  $v_R$  for the voltage and  $i_R$  for the current.

**Rotation angle:** The rotation angle of each phasor is equal to the phase of the alternating quantity at time  $t$ . In Fig. 31-9b, the voltage and current are in phase; so their phasors always have the same phase  $\omega_d t$  and the same rotation angle, and thus they rotate together.

Mentally follow the rotation. Can you see that when the phasors have rotated so that  $\omega_d t = 90^\circ$  (they point vertically upward), they indicate that just then  $v_R = V_R$  and  $i_R = I_R$ ? Equations 31-30 and 31-32 give the same results.



### CHECKPOINT 3

If we increase the driving frequency in a circuit with a purely resistive load, do (a) amplitude  $V_R$  and (b) amplitude  $I_R$  increase, decrease, or remain the same?

**Sample Problem****Purely resistive load: potential difference and current**

In Fig. 31-8, resistance  $R$  is  $200 \Omega$  and the sinusoidal alternating emf device operates at amplitude  $\mathcal{E}_m = 36.0 \text{ V}$  and frequency  $f_d = 60.0 \text{ Hz}$ .

- (a) What is the potential difference  $v_R(t)$  across the resistance as a function of time  $t$ , and what is the amplitude  $V_R$  of  $v_R(t)$ ?

**KEY IDEA**

In a circuit with a purely resistive load, the potential difference  $v_R(t)$  across the resistance is always equal to the potential difference  $\mathcal{E}(t)$  across the emf device.

**Calculations:** Here we have  $v_R(t) = \mathcal{E}(t)$  and  $V_R = \mathcal{E}_m$ . Since  $\mathcal{E}_m$  is given, we can write

$$V_R = \mathcal{E}_m = 36.0 \text{ V.} \quad (\text{Answer})$$

To find  $v_R(t)$ , we use Eq. 31-28 to write

$$v_R(t) = \mathcal{E}(t) = \mathcal{E}_m \sin \omega_d t \quad (31-34)$$

and then substitute  $\mathcal{E}_m = 36.0 \text{ V}$  and

$$\omega_d = 2\pi f_d = 2\pi(60 \text{ Hz}) = 120\pi \quad \text{to obtain}$$

$$v_R = (36.0 \text{ V}) \sin(120\pi t). \quad (\text{Answer})$$



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We can leave the argument of the sine in this form for convenience, or we can write it as  $(377 \text{ rad/s})t$  or as  $(377 \text{ s}^{-1})t$ .

- (b) What are the current  $i_R(t)$  in the resistance and the amplitude  $I_R$  of  $i_R(t)$ ?

**KEY IDEA**

In an ac circuit with a purely resistive load, the alternating current  $i_R(t)$  in the resistance is *in phase* with the alternating potential difference  $v_R(t)$  across the resistance; that is, the phase constant  $\phi$  for the current is zero.

**Calculations:** Here we can write Eq. 31-29 as

$$i_R = I_R \sin(\omega_d t - \phi) = I_R \sin \omega_d t. \quad (31-35)$$

From Eq. 31-33, the amplitude  $I_R$  is

$$I_R = \frac{V_R}{R} = \frac{36.0 \text{ V}}{200 \Omega} = 0.180 \text{ A.} \quad (\text{Answer})$$

Substituting this and  $\omega_d = 2\pi f_d = 120\pi$  into Eq. 31-35, we have

$$i_R = (0.180 \text{ A}) \sin(120\pi t). \quad (\text{Answer})$$

**A Capacitive Load**

Figure 31-10 shows a circuit containing a capacitance and a generator with the alternating emf of Eq. 31-28. Using the loop rule and proceeding as we did when we obtained Eq. 31-30, we find that the potential difference across the capacitor is

$$v_C = V_C \sin \omega_d t, \quad (31-36)$$

where  $V_C$  is the amplitude of the alternating voltage across the capacitor. From the definition of capacitance we can also write

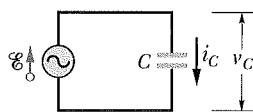
$$q_C = Cv_C = CV_C \sin \omega_d t. \quad (31-37)$$

Our concern, however, is with the current rather than the charge. Thus, we differentiate Eq. 31-37 to find

$$i_C = \frac{dq_C}{dt} = \omega_d CV_C \cos \omega_d t. \quad (31-38)$$

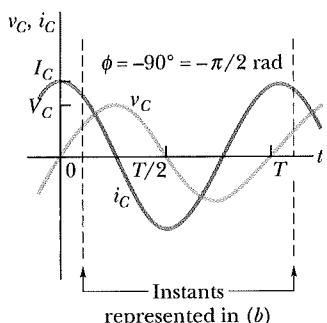
We now modify Eq. 31-38 in two ways. First, for reasons of symmetry of notation, we introduce the quantity  $X_C$ , called the **capacitive reactance** of a capacitor, defined as

$$X_C = \frac{1}{\omega_d C} \quad (\text{capacitive reactance}). \quad (31-39)$$

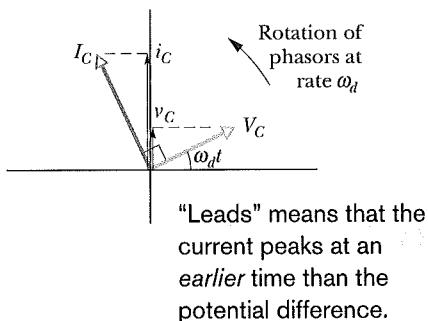


**Fig. 31-10** A capacitor is connected across an alternating-current generator.

For a capacitive load, the current leads the potential difference by  $90^\circ$ .



(a)



(b)

**Fig. 31-11** (a) The current in the capacitor leads the voltage by  $90^\circ$  ( $= \pi/2$  rad). (b) A phasor diagram shows the same thing.

Its value depends not only on the capacitance but also on the driving angular frequency  $\omega_d$ . We know from the definition of the capacitive time constant ( $\tau = RC$ ) that the SI unit for  $C$  can be expressed as seconds per ohm. Applying this to Eq. 31-39 shows that the SI unit of  $X_C$  is the *ohm*, just as for resistance  $R$ .

Second, we replace  $\cos \omega_d t$  in Eq. 31-38 with a phase-shifted sine:

$$\cos \omega_d t = \sin(\omega_d t + 90^\circ).$$

You can verify this identity by shifting a sine curve  $90^\circ$  in the negative direction.

With these two modifications, Eq. 31-38 becomes

$$i_C = \left( \frac{V_C}{X_C} \right) \sin(\omega_d t + 90^\circ). \quad (31-40)$$

From Eq. 31-29, we can also write the current  $i_C$  in the capacitor of Fig. 31-10 as

$$i_C = I_C \sin(\omega_d t - \phi), \quad (31-41)$$

where  $I_C$  is the amplitude of  $i_C$ . Comparing Eqs. 31-40 and 31-41, we see that for a purely capacitive load the phase constant  $\phi$  for the current is  $-90^\circ$ . We also see that the voltage amplitude and current amplitude are related by

$$V_C = I_C X_C \quad (\text{capacitor}). \quad (31-42)$$

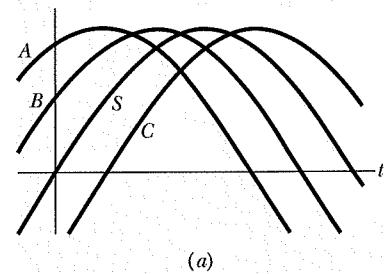
Although we found this relation for the circuit of Fig. 31-10, it applies to any capacitance in any ac circuit.

Comparison of Eqs. 31-36 and 31-40, or inspection of Fig. 31-11a, shows that the quantities  $v_C$  and  $i_C$  are  $90^\circ$ ,  $\pi/2$  rad, or one-quarter cycle, out of phase. Furthermore, we see that  $i_C$  leads  $v_C$ , which means that, if you monitored the current  $i_C$  and the potential difference  $v_C$  in the circuit of Fig. 31-10, you would find that  $i_C$  reaches its maximum *before*  $v_C$  does, by one-quarter cycle.

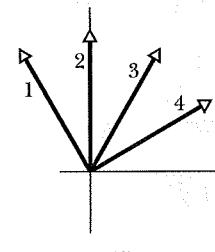
This relation between  $i_C$  and  $v_C$  is illustrated by the phasor diagram of Fig. 31-11b. As the phasors representing these two quantities rotate counterclockwise together, the phasor labeled  $I_C$  does indeed lead that labeled  $V_C$ , and by an angle of  $90^\circ$ ; that is, the phasor  $I_C$  coincides with the vertical axis one-quarter cycle before the phasor  $V_C$  does. Be sure to convince yourself that the phasor diagram of Fig. 31-11b is consistent with Eqs. 31-36 and 31-40.

#### ✓ CHECKPOINT 4

The figure shows, in (a), a sine curve  $S(t) = \sin(\omega_d t)$  and three other sinusoidal curves  $A(t)$ ,  $B(t)$ , and  $C(t)$ , each of the form  $\sin(\omega_d t - \phi)$ . (a) Rank the three other curves according to the value of  $\phi$ , most positive first and most negative last. (b) Which curve corresponds to which phasor in (b) of the figure? (c) Which curve leads the others?



(a)



(b)

**Sample Problem****Purely capacitive load: potential difference and current**

In Fig. 31-10, capacitance  $C$  is  $15.0 \mu\text{F}$  and the sinusoidal alternating emf device operates at amplitude  $\mathcal{E}_m = 36.0 \text{ V}$  and frequency  $f_d = 60.0 \text{ Hz}$ .

- (a) What are the potential difference  $v_C(t)$  across the capacitance and the amplitude  $V_C$  of  $v_C(t)$ ?

**KEY IDEA**

In a circuit with a purely capacitive load, the potential difference  $v_C(t)$  across the capacitance is always equal to the potential difference  $\mathcal{E}(t)$  across the emf device.

**Calculations:** Here we have  $v_C(t) = \mathcal{E}(t)$  and  $V_C = \mathcal{E}_m$ . Since  $\mathcal{E}_m$  is given, we have

$$V_C = \mathcal{E}_m = 36.0 \text{ V.} \quad (\text{Answer})$$

To find  $v_C(t)$ , we use Eq. 31-28 to write

$$v_C(t) = \mathcal{E}(t) = \mathcal{E}_m \sin \omega_d t. \quad (31-43)$$

Then, substituting  $\mathcal{E}_m = 36.0 \text{ V}$  and  $\omega_d = 2\pi f_d = 120\pi$  into Eq. 31-43, we have

$$v_C = (36.0 \text{ V}) \sin(120\pi t). \quad (\text{Answer})$$

- (b) What are the current  $i_C(t)$  in the circuit as a function of time and the amplitude  $I_C$  of  $i_C(t)$ ?

**KEY IDEA**

In an ac circuit with a purely capacitive load, the alternating current  $i_C(t)$  in the capacitance leads the alternating potential difference  $v_C(t)$  by  $90^\circ$ ; that is, the phase constant  $\phi$  for the current is  $-90^\circ$ , or  $-\pi/2 \text{ rad}$ .

**Calculations:** Thus, we can write Eq. 31-29 as

$$i_C = I_C \sin(\omega_d t - \phi) = I_C \sin(\omega_d t + \pi/2). \quad (31-44)$$

We can find the amplitude  $I_C$  from Eq. 31-42 ( $V_C = I_C X_C$ ) if we first find the capacitive reactance  $X_C$ . From Eq. 31-39 ( $X_C = 1/\omega_d C$ ), with  $\omega_d = 2\pi f_d$ , we can write

$$\begin{aligned} X_C &= \frac{1}{2\pi f_d C} = \frac{1}{(2\pi)(60.0 \text{ Hz})(15.0 \times 10^{-6} \text{ F})} \\ &= 177 \Omega. \end{aligned}$$

Then Eq. 31-42 tells us that the current amplitude is

$$I_C = \frac{V_C}{X_C} = \frac{36.0 \text{ V}}{177 \Omega} = 0.203 \text{ A.} \quad (\text{Answer})$$

Substituting this and  $\omega_d = 2\pi f_d = 120\pi$  into Eq. 31-44, we have

$$i_C = (0.203 \text{ A}) \sin(120\pi t + \pi/2). \quad (\text{Answer})$$



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**An Inductive Load**

Figure 31-12 shows a circuit containing an inductance and a generator with the alternating emf of Eq. 31-28. Using the loop rule and proceeding as we did to obtain Eq. 31-30, we find that the potential difference across the inductance is

$$v_L = V_L \sin \omega_d t, \quad (31-45)$$

where  $V_L$  is the amplitude of  $v_L$ . From Eq. 30-35 ( $\mathcal{E}_L = -L di/dt$ ), we can write the potential difference across an inductance  $L$  in which the current is changing at the rate  $di_L/dt$  as

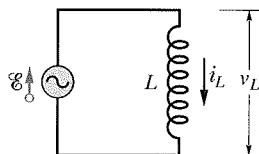
$$v_L = L \frac{di_L}{dt}. \quad (31-46)$$

If we combine Eqs. 31-45 and 31-46, we have

$$\frac{di_L}{dt} = \frac{V_L}{L} \sin \omega_d t. \quad (31-47)$$

Our concern, however, is with the current rather than with its time derivative. We find the former by integrating Eq. 31-47, obtaining

$$i_L = \int di_L = \frac{V_L}{L} \int \sin \omega_d t dt = -\left(\frac{V_L}{\omega_d L}\right) \cos \omega_d t. \quad (31-48)$$



**Fig. 31-12** An inductor is connected across an alternating-current generator.

We now modify this equation in two ways. First, for reasons of symmetry of notation, we introduce the quantity  $X_L$ , called the **inductive reactance** of an

inductor, which is defined as

$$X_L = \omega_d L \quad (\text{inductive reactance}). \quad (31-49)$$

The value of  $X_L$  depends on the driving angular frequency  $\omega_d$ . The unit of the inductive time constant  $\tau_L$  indicates that the SI unit of  $X_L$  is the *ohm*, just as it is for  $X_C$  and for  $R$ .

Second, we replace  $-\cos \omega_d t$  in Eq. 31-48 with a phase-shifted sine:

$$-\cos \omega_d t = \sin(\omega_d t - 90^\circ).$$

You can verify this identity by shifting a sine curve  $90^\circ$  in the positive direction.

With these two changes, Eq. 31-48 becomes

$$i_L = \left( \frac{V_L}{X_L} \right) \sin(\omega_d t - 90^\circ). \quad (31-50)$$

From Eq. 31-29, we can also write this current in the inductance as

$$i_L = I_L \sin(\omega_d t - \phi), \quad (31-51)$$

where  $I_L$  is the amplitude of the current  $i_L$ . Comparing Eqs. 31-50 and 31-51, we see that for a purely inductive load the phase constant  $\phi$  for the current is  $+90^\circ$ . We also see that the voltage amplitude and current amplitude are related by

$$V_L = I_L X_L \quad (\text{inductor}). \quad (31-52)$$

Although we found this relation for the circuit of Fig. 31-12, it applies to any inductance in any ac circuit.

Comparison of Eqs. 31-45 and 31-50, or inspection of Fig. 31-13a, shows that the quantities  $i_L$  and  $v_L$  are  $90^\circ$  out of phase. In this case, however,  $i_L$  lags  $v_L$ ; that is, monitoring the current  $i_L$  and the potential difference  $v_L$  in the circuit of Fig. 31-12 shows that  $i_L$  reaches its maximum value *after*  $v_L$  does, by one-quarter cycle.

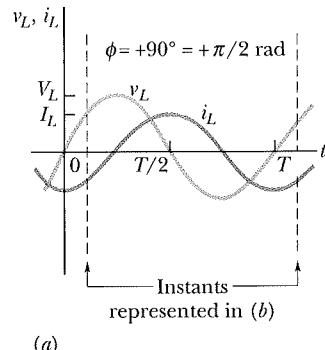
The phasor diagram of Fig. 31-13b also contains this information. As the phasors rotate counterclockwise in the figure, the phasor labeled  $I_L$  does indeed lag that labeled  $V_L$ , and by an angle of  $90^\circ$ . Be sure to convince yourself that Fig. 31-13b represents Eqs. 31-45 and 31-50.



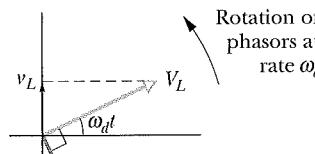
### CHECKPOINT 5

If we increase the driving frequency in a circuit with a purely capacitive load, do (a) amplitude  $V_C$  and (b) amplitude  $I_C$  increase, decrease, or remain the same? If, instead, the circuit has a purely inductive load, do (c) amplitude  $V_L$  and (d) amplitude  $I_L$  increase, decrease, or remain the same?

For an inductive load, the current lags the potential difference by  $90^\circ$ .



(a)



(b)

"Lags" means that the current peaks at a later time than the potential difference.

**Fig. 31-13** (a) The current in the inductor lags the voltage by  $90^\circ$  ( $= \pi/2$  rad). (b) A phasor diagram shows the same thing.

### Problem-Solving Tactics

**Leading and Lagging in AC Circuits** Table 31-2 summarizes the relations between the current  $i$  and the voltage  $v$  for each of the three kinds of circuit elements we have considered. When an applied alternating voltage produces an alternating current in these elements, the current is always in phase with the voltage across a resistor, always leads the voltage across a capacitor, and always lags the voltage across an inductor.

Many students remember these results with the mnemonic "ELI the ICE man." ELI contains the letter *L* (for inductor), and

in it the letter *I* (for current) comes *after* the letter *E* (for emf or voltage). Thus, for an inductor, the current *lags* (comes after) the voltage. Similarly ICE (which contains a *C* for capacitor) means that the current *leads* (comes before) the voltage. You might also use the modified mnemonic "ELI positively is the ICE man" to remember that the phase constant  $\phi$  is positive for an inductor.

If you have difficulty in remembering whether  $X_C$  is equal to  $\omega_d C$  (wrong) or  $1/\omega_d C$  (right), try remembering that *C* is in the "cellar"—that is, in the denominator.

Table 31-2

## Phase and Amplitude Relations for Alternating Currents and Voltages

Circuit Element	Symbol	Resistance or Reactance	Phase of the Current	Phase Constant (or Angle) $\phi$	Amplitude Relation
Resistor	$R$	$R$	In phase with $v_R$	$0^\circ (= 0 \text{ rad})$	$V_R = I_R R$
Capacitor	$C$	$X_C = 1/\omega_d C$	Leads $v_C$ by $90^\circ (= \pi/2 \text{ rad})$	$-90^\circ (= -\pi/2 \text{ rad})$	$V_C = I_C X_C$
Inductor	$L$	$X_L = \omega_d L$	Lags $v_L$ by $90^\circ (= \pi/2 \text{ rad})$	$+90^\circ (= +\pi/2 \text{ rad})$	$V_L = I_L X_L$

## Sample Problem

## Purely inductive load: potential difference and current

In Fig. 31-12, inductance  $L$  is 230 mH and the sinusoidal alternating emf device operates at amplitude  $\mathcal{E}_m = 36.0 \text{ V}$  and frequency  $f_d = 60.0 \text{ Hz}$ .

- (a) What are the potential difference  $v_L(t)$  across the inductance and the amplitude  $V_L$  of  $v_L(t)$ ?

## KEY IDEA

In a circuit with a purely inductive load, the potential difference  $v_L(t)$  across the inductance is always equal to the potential difference  $\mathcal{E}(t)$  across the emf device.

**Calculations:** Here we have  $v_L(t) = \mathcal{E}(t)$  and  $V_L = \mathcal{E}_m$ . Since  $\mathcal{E}_m$  is given, we know that

$$V_L = \mathcal{E}_m = 36.0 \text{ V.} \quad (\text{Answer})$$

To find  $v_L(t)$ , we use Eq. 31-28 to write

$$v_L(t) = \mathcal{E}(t) = \mathcal{E}_m \sin \omega_d t. \quad (31-53)$$

Then, substituting  $\mathcal{E}_m = 36.0 \text{ V}$  and  $\omega_d = 2\pi f_d = 120\pi$  into Eq. 31-53, we have

$$v_L = (36.0 \text{ V}) \sin(120\pi t). \quad (\text{Answer})$$

- (b) What are the current  $i_L(t)$  in the circuit as a function of time and the amplitude  $I_L$  of  $i_L(t)$ ?

## KEY IDEA

In an ac circuit with a purely inductive load, the alternating current  $i_L(t)$  in the inductance lags the alternating potential difference  $v_L(t)$  by  $90^\circ$ . (In the mnemonic of the problem-solving tactic, this circuit is “positively an *ELI* circuit,” which tells us that the emf  $E$  leads the current  $I$  and that  $\phi$  is positive.)

**Calculations:** Because the phase constant  $\phi$  for the current is  $+90^\circ$ , or  $+\pi/2 \text{ rad}$ , we can write Eq. 31-29 as

$$i_L = I_L \sin(\omega_d t - \phi) = I_L \sin(\omega_d t - \pi/2). \quad (31-54)$$

We can find the amplitude  $I_L$  from Eq. 31-52 ( $V_L = I_L X_L$ ) if we first find the inductive reactance  $X_L$ . From Eq. 31-49 ( $X_L = \omega_d L$ ), with  $\omega_d = 2\pi f_d$ , we can write

$$\begin{aligned} X_L &= 2\pi f_d L = (2\pi)(60.0 \text{ Hz})(230 \times 10^{-3} \text{ H}) \\ &= 86.7 \Omega. \end{aligned}$$

Then Eq. 31-52 tells us that the current amplitude is

$$I_L = \frac{V_L}{X_L} = \frac{36.0 \text{ V}}{86.7 \Omega} = 0.415 \text{ A.} \quad (\text{Answer})$$

Substituting this and  $\omega_d = 2\pi f_d = 120\pi$  into Eq. 31-54, we have

$$i_L = (0.415 \text{ A}) \sin(120\pi t - \pi/2). \quad (\text{Answer})$$



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## 31-9 The Series RLC Circuit

We are now ready to apply the alternating emf of Eq. 31-28,

$$\mathcal{E} = \mathcal{E}_m \sin \omega_d t \quad (\text{applied emf}), \quad (31-55)$$

to the full *RLC* circuit of Fig. 31-7. Because  $R$ ,  $L$ , and  $C$  are in series, the same current

$$i = I \sin(\omega_d t - \phi) \quad (31-56)$$

is driven in all three of them. We wish to find the current amplitude  $I$  and the phase constant  $\phi$ . The solution is simplified by the use of phasor diagrams.

## The Current Amplitude

We start with Fig. 31-14a, which shows the phasor representing the current of Eq. 31-56 at an arbitrary time  $t$ . The length of the phasor is the current amplitude  $I$ , the projection of the phasor on the vertical axis is the current  $i$  at time  $t$ , and the angle of rotation of the phasor is the phase  $\omega_d t - \phi$  of the current at time  $t$ .

Figure 31-14b shows the phasors representing the voltages across  $R$ ,  $L$ , and  $C$  at the same time  $t$ . Each phasor is oriented relative to the angle of rotation of current phasor  $I$  in Fig. 31-14a, based on the information in Table 31-2:

**Resistor:** Here current and voltage are in phase; so the angle of rotation of voltage phasor  $V_R$  is the same as that of phasor  $I$ .

**Capacitor:** Here current leads voltage by  $90^\circ$ ; so the angle of rotation of voltage phasor  $V_C$  is  $90^\circ$  less than that of phasor  $I$ .

**Inductor:** Here current lags voltage by  $90^\circ$ ; so the angle of rotation of voltage phasor  $v_L$  is  $90^\circ$  greater than that of phasor  $I$ .

Figure 31-14b also shows the instantaneous voltages  $v_R$ ,  $v_C$ , and  $v_L$  across  $R$ ,  $C$ , and  $L$  at time  $t$ ; those voltages are the projections of the corresponding phasors on the vertical axis of the figure.

Figure 31-14c shows the phasor representing the applied emf of Eq. 31-55. The length of the phasor is the emf amplitude  $\mathcal{E}_m$ , the projection of the phasor on the vertical axis is the emf  $\mathcal{E}$  at time  $t$ , and the angle of rotation of the phasor is the phase  $\omega_d t$  of the emf at time  $t$ .

From the loop rule we know that at any instant the sum of the voltages  $v_R$ ,  $v_C$ , and  $v_L$  is equal to the applied emf  $\mathcal{E}$ :

$$\mathcal{E} = v_R + v_C + v_L. \quad (31-57)$$

Thus, at time  $t$  the projection  $\mathcal{E}$  in Fig. 31-14c is equal to the algebraic sum of the projections  $v_R$ ,  $v_C$ , and  $v_L$  in Fig. 31-14b. In fact, as the phasors rotate together, this equality always holds. This means that phasor  $\mathcal{E}_m$  in Fig. 31-14c must be equal to the vector sum of the three voltage phasors  $V_R$ ,  $V_C$ , and  $V_L$  in Fig. 31-14b.

That requirement is indicated in Fig. 31-14d, where phasor  $\mathcal{E}_m$  is drawn as the sum of phasors  $V_R$ ,  $V_L$ , and  $V_C$ . Because phasors  $V_L$  and  $V_C$  have opposite directions in the figure, we simplify the vector sum by first combining  $V_L$  and  $V_C$  to form the single phasor  $V_L - V_C$ . Then we combine that single phasor with  $V_R$  to find the net phasor. Again, the net phasor must coincide with phasor  $\mathcal{E}_m$ , as shown.

Both triangles in Fig. 31-14d are right triangles. Applying the Pythagorean theorem to either one yields

$$\mathcal{E}_m^2 = V_R^2 + (V_L - V_C)^2. \quad (31-58)$$

From the voltage amplitude information displayed in the rightmost column of Table 31-2, we can rewrite this as

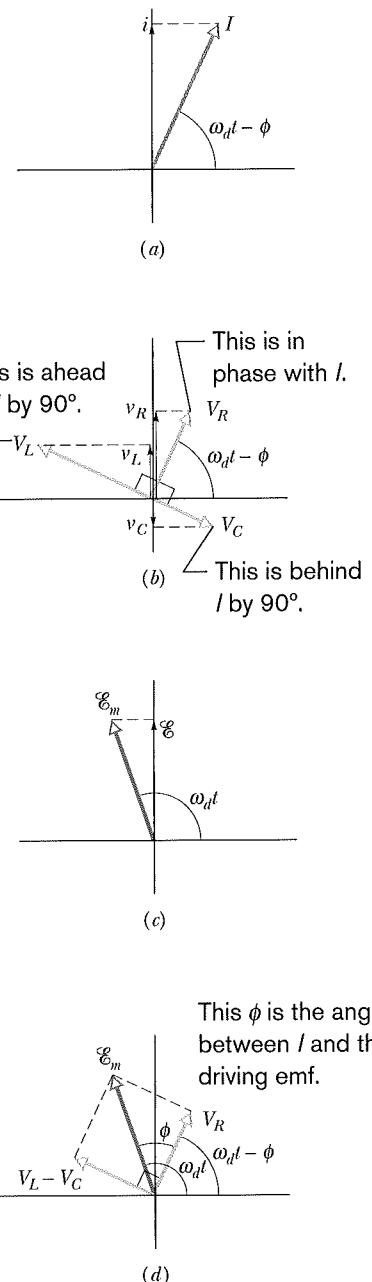
$$\mathcal{E}_m^2 = (IR)^2 + (IX_L - IX_C)^2, \quad (31-59)$$

and then rearrange it to the form

$$I = \frac{\mathcal{E}_m}{\sqrt{R^2 + (X_L - X_C)^2}}. \quad (31-60)$$

The denominator in Eq. 31-60 is called the **impedance**  $Z$  of the circuit for the driving angular frequency  $\omega_d$ :

$$Z = \sqrt{R^2 + (X_L - X_C)^2} \quad (\text{impedance defined}). \quad (31-61)$$



**Fig. 31-14** (a) A phasor representing the alternating current in the driven RLC circuit of Fig. 31-7 at time  $t$ . The amplitude  $I$ , the instantaneous value  $i$ , and the phase  $(\omega_d t - \phi)$  are shown. (b) Phasors representing the voltages across the inductor, resistor, and capacitor, oriented with respect to the current phasor in (a). (c) A phasor representing the alternating emf that drives the current of (a). (d) The emf phasor is equal to the vector sum of the three voltage phasors of (b). Here, voltage phasors  $V_L$  and  $V_C$  have been added vectorially to yield their net phasor  $(V_L - V_C)$ .

We can then write Eq. 31-60 as

$$I = \frac{\mathcal{E}_m}{Z}. \quad (31-62)$$

If we substitute for  $X_C$  and  $X_L$  from Eqs. 31-39 and 31-49, we can write Eq. 31-60 more explicitly as

$$I = \frac{\mathcal{E}_m}{\sqrt{R^2 + (\omega_d L - 1/\omega_d C)^2}} \quad (\text{current amplitude}). \quad (31-63)$$

We have now accomplished half our goal: We have obtained an expression for the current amplitude  $I$  in terms of the sinusoidal driving emf and the circuit elements in a series  $RLC$  circuit.

The value of  $I$  depends on the difference between  $\omega_d L$  and  $1/\omega_d C$  in Eq. 31-63 or, equivalently, the difference between  $X_L$  and  $X_C$  in Eq. 31-60. In either equation, it does not matter which of the two quantities is greater because the difference is always squared.

The current that we have been describing in this section is the *steady-state current* that occurs after the alternating emf has been applied for some time. When the emf is first applied to a circuit, a brief *transient current* occurs. Its duration (before settling down into the steady-state current) is determined by the time constants  $\tau_L = L/R$  and  $\tau_C = RC$  as the inductive and capacitive elements “turn on.” This transient current can, for example, destroy a motor on start-up if it is not properly taken into account in the motor’s circuit design.

### The Phase Constant

From the right-hand phasor triangle in Fig. 31-14d and from Table 31-2 we can write

$$\tan \phi = \frac{V_L - V_C}{V_R} = \frac{IX_L - IX_C}{IR}, \quad (31-64)$$

which gives us

$$\tan \phi = \frac{X_L - X_C}{R} \quad (\text{phase constant}). \quad (31-65)$$

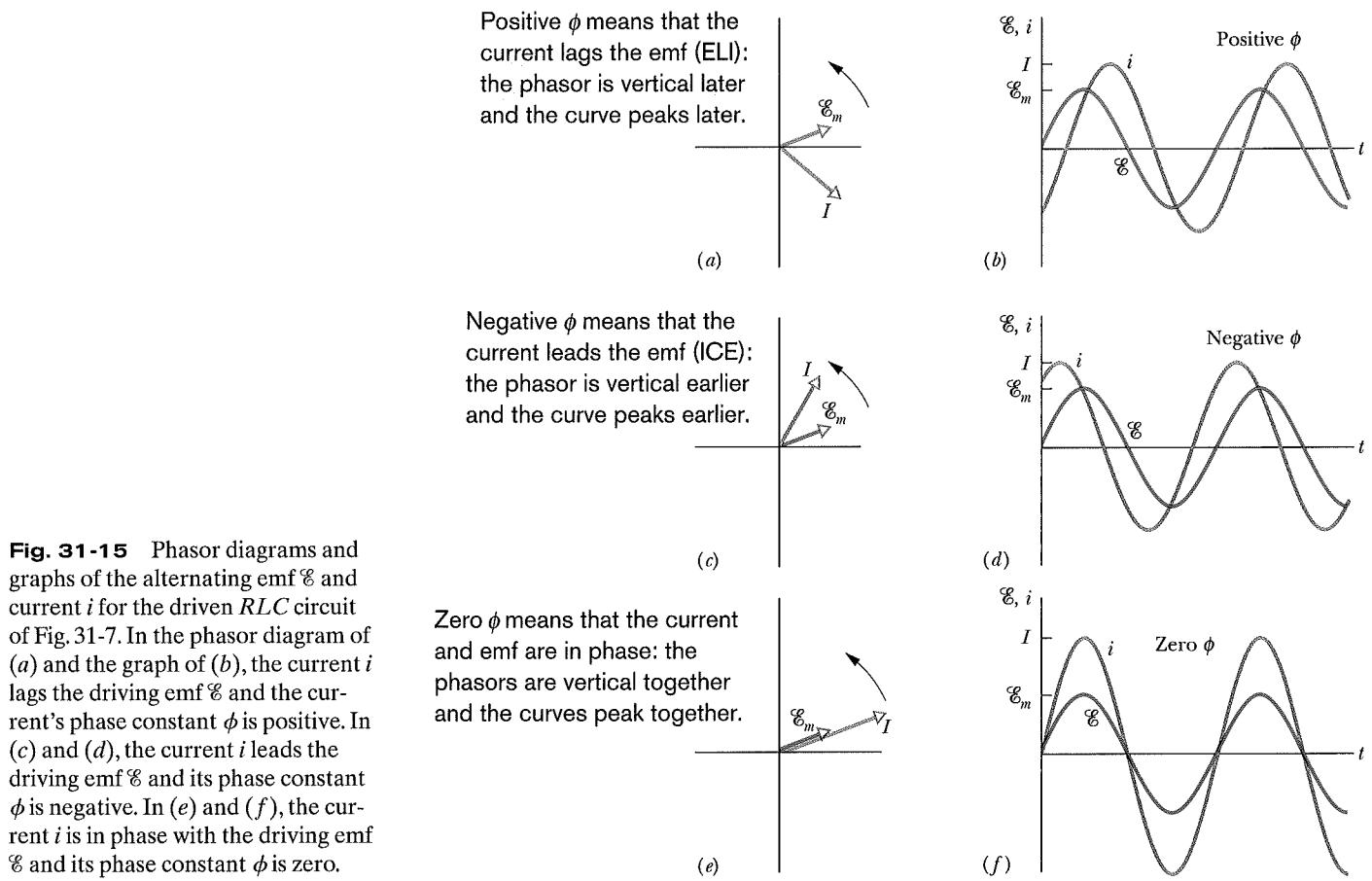
This is the other half of our goal: an equation for the phase constant  $\phi$  in the sinusoidally driven series  $RLC$  circuit of Fig. 31-7. In essence, it gives us three different results for the phase constant, depending on the relative values of the reactances  $X_L$  and  $X_C$ :

**$X_L > X_C$ :** The circuit is said to be *more inductive than capacitive*. Equation 31-65 tells us that  $\phi$  is positive for such a circuit, which means that phasor  $I$  rotates behind phasor  $\mathcal{E}_m$  (Fig. 31-15a). A plot of  $\mathcal{E}$  and  $i$  versus time is like that in Fig. 31-15b. (Figures 31-14c and d were drawn assuming  $X_L > X_C$ .)

**$X_C > X_L$ :** The circuit is said to be *more capacitive than inductive*. Equation 31-65 tells us that  $\phi$  is negative for such a circuit, which means that phasor  $I$  rotates ahead of phasor  $\mathcal{E}_m$  (Fig. 31-15c). A plot of  $\mathcal{E}$  and  $i$  versus time is like that in Fig. 31-15d.

**$X_C = X_L$ :** The circuit is said to be in *resonance*, a state that is discussed next. Equation 31-65 tells us that  $\phi = 0^\circ$  for such a circuit, which means that phasors  $\mathcal{E}_m$  and  $I$  rotate together (Fig. 31-15e). A plot of  $\mathcal{E}$  and  $i$  versus time is like that in Fig. 31-15f.

As illustration, let us reconsider two extreme circuits: In the *purely inductive circuit* of Fig. 31-12, where  $X_L$  is nonzero and  $X_C = R = 0$ , Eq. 31-65 tells us that the circuit’s phase constant is  $\phi = +90^\circ$  (the greatest value of  $\phi$ ), consistent with Fig. 31-13b. In the *purely capacitive circuit* of Fig. 31-10, where  $X_C$  is nonzero and  $X_L = R = 0$ , Eq. 31-65 tells us that the circuit’s phase constant is  $\phi = -90^\circ$  (the least value of  $\phi$ ), consistent with Fig. 31-11b.



**Fig. 31-15** Phasor diagrams and graphs of the alternating emf  $\mathcal{E}$  and current  $i$  for the driven RLC circuit of Fig. 31-7. In the phasor diagram of (a) and the graph of (b), the current  $i$  lags the driving emf  $\mathcal{E}$  and the current's phase constant  $\phi$  is positive. In (c) and (d), the current  $i$  leads the driving emf  $\mathcal{E}$  and its phase constant  $\phi$  is negative. In (e) and (f), the current  $i$  is in phase with the driving emf  $\mathcal{E}$  and its phase constant  $\phi$  is zero.

## Resonance

Equation 31-63 gives the current amplitude  $I$  in an RLC circuit as a function of the driving angular frequency  $\omega_d$  of the external alternating emf. For a given resistance  $R$ , that amplitude is a maximum when the quantity  $\omega_d L - 1/\omega_d C$  in the denominator is zero—that is, when

$$\omega_d L = \frac{1}{\omega_d C}$$

or

$$\omega_d = \frac{1}{\sqrt{LC}} \quad (\text{maximum } I). \quad (31-66)$$

Because the natural angular frequency  $\omega$  of the RLC circuit is also equal to  $1/\sqrt{LC}$ , the maximum value of  $I$  occurs when the driving angular frequency matches the natural angular frequency—that is, at resonance. Thus, in an RLC circuit, resonance and maximum current amplitude  $I$  occur when

$$\text{resonance} \quad \omega_d = \omega = \frac{1}{\sqrt{LC}} \quad (\text{resonance}). \quad (31-67)$$

Figure 31-16 shows three *resonance curves* for sinusoidally driven oscillations in three series RLC circuits differing only in  $R$ . Each curve peaks at its maximum current amplitude  $I$  when the ratio  $\omega_d/\omega$  is 1.00, but the maximum value of  $I$  decreases with increasing  $R$ . (The maximum  $I$  is always  $\mathcal{E}_m/R$ ; to see why, combine Eqs. 31-61 and 31-62.) In addition, the curves increase in width (measured in Fig. 31-16 at half the maximum value of  $I$ ) with increasing  $R$ .

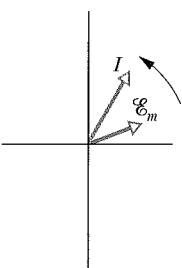
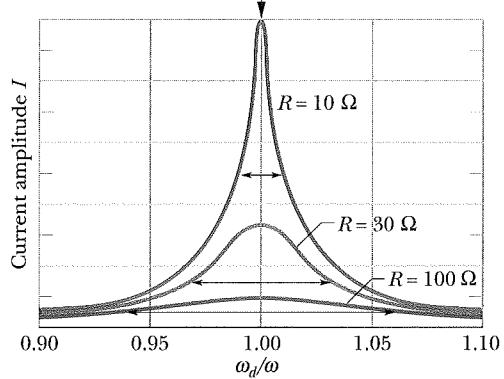
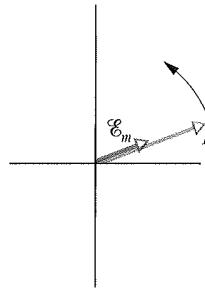
To make physical sense of Fig. 31-16, consider how the reactances  $X_L$  and  $X_C$  change as we increase the driving angular frequency  $\omega_d$ , starting with a value



**Fig. 31-16** Resonance curves for the driven RLC circuit of Fig. 31-7 with  $L = 100 \mu\text{H}$ ,  $C = 100 \text{ pF}$ , and three values of  $R$ . The current amplitude  $I$  of the alternating current depends on how close the driving angular frequency  $\omega_d$  is to the natural angular frequency  $\omega$ . The horizontal arrow on each curve measures the curve's *half-width*, which is the width at the half-maximum level and is a measure of the sharpness of the resonance. To the left of  $\omega_d/\omega = 1.00$ , the circuit is mainly capacitive, with  $X_C > X_L$ ; to the right, it is mainly inductive, with  $X_L > X_C$ .

Driving  $\omega_d$  equal to natural  $\omega$

- high current amplitude
- circuit is in resonance
- equally capacitive and inductive
- $X_C$  equals  $X_L$
- current and emf in phase
- zero  $\phi$

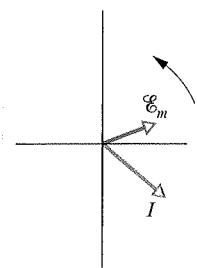


Low driving  $\omega_d$

- low current amplitude
- ICE side of the curve
- more capacitive
- $X_C$  is greater
- current leads emf
- negative  $\phi$

High driving  $\omega_d$

- low current amplitude
- ELI side of the curve
- more inductive
- $X_L$  is greater
- current lags emf
- positive  $\phi$



much less than the natural frequency  $\omega$ . For small  $\omega_d$ , reactance  $X_L (= \omega_d L)$  is small and reactance  $X_C (= 1/\omega_d C)$  is large. Thus, the circuit is mainly capacitive and the impedance is dominated by the large  $X_C$ , which keeps the current low.

As we increase  $\omega_d$ , reactance  $X_C$  remains dominant but decreases while reactance  $X_L$  increases. The decrease in  $X_C$  decreases the impedance, allowing the current to increase, as we see on the left side of any resonance curve in Fig. 31-16. When the increasing  $X_L$  and the decreasing  $X_C$  reach equal values, the current is greatest and the circuit is in resonance, with  $\omega_d = \omega$ .

As we continue to increase  $\omega_d$ , the increasing reactance  $X_L$  becomes progressively more dominant over the decreasing reactance  $X_C$ . The impedance increases because of  $X_L$  and the current decreases, as on the right side of any resonance curve in Fig. 31-16. In summary, then: The low-angular-frequency side of a resonance curve is dominated by the capacitor's reactance, the high-angular-frequency side is dominated by the inductor's reactance, and resonance occurs in the middle.



### CHECKPOINT 6

Here are the capacitive reactance and inductive reactance, respectively, for three sinusoidally driven series RLC circuits: (1)  $50 \Omega$ ,  $100 \Omega$ ; (2)  $100 \Omega$ ,  $50 \Omega$ ; (3)  $50 \Omega$ ,  $50 \Omega$ . (a) For each, does the current lead or lag the applied emf, or are the two in phase? (b) Which circuit is in resonance?

**Sample Problem****Current amplitude, impedance, and phase constant**

In Fig. 31-7, let  $R = 200 \Omega$ ,  $C = 15.0 \mu\text{F}$ ,  $L = 230 \text{ mH}$ ,  $f_d = 60.0 \text{ Hz}$ , and  $\mathcal{E}_m = 36.0 \text{ V}$ . (These parameters are those used in the earlier sample problems above.)

(a) What is the current amplitude  $I$ ?

**KEY IDEA**

The current amplitude  $I$  depends on the amplitude  $\mathcal{E}_m$  of the driving emf and on the impedance  $Z$  of the circuit, according to Eq. 31-62 ( $I = \mathcal{E}_m/Z$ ).

**Calculations:** So, we need to find  $Z$ , which depends on resistance  $R$ , capacitive reactance  $X_C$ , and inductive reactance  $X_L$ . The circuit's resistance is the given resistance  $R$ . Its capacitive reactance is due to the given capacitance and, from an earlier sample problem,  $X_C = 177 \Omega$ . Its inductive reactance is due to the given inductance and, from another sample problem,  $X_L = 86.7 \Omega$ . Thus, the circuit's impedance is

$$\begin{aligned} Z &= \sqrt{R^2 + (X_L - X_C)^2} \\ &= \sqrt{(200 \Omega)^2 + (86.7 \Omega - 177 \Omega)^2} \\ &= 219 \Omega. \end{aligned}$$

We then find

$$I = \frac{\mathcal{E}_m}{Z} = \frac{36.0 \text{ V}}{219 \Omega} = 0.164 \text{ A.} \quad (\text{Answer})$$

(b) What is the phase constant  $\phi$  of the current in the circuit relative to the driving emf?

**KEY IDEA**

The phase constant depends on the inductive reactance, the capacitive reactance, and the resistance of the circuit, according to Eq. 31-65.

**Calculation:** Solving Eq. 31-65 for  $\phi$  leads to

$$\begin{aligned} \phi &= \tan^{-1} \frac{X_L - X_C}{R} = \tan^{-1} \frac{86.7 \Omega - 177 \Omega}{200 \Omega} \\ &= -24.3^\circ = -0.424 \text{ rad.} \end{aligned} \quad (\text{Answer})$$

The negative phase constant is consistent with the fact that the load is mainly capacitive; that is,  $X_C > X_L$ . In the common mnemonic for driven series  $RLC$  circuits, this circuit is an *ICE* circuit—the current *leads* the driving emf.



Additional examples, video, and practice available at WileyPLUS

## 31-10 Power in Alternating-Current Circuits

In the  $RLC$  circuit of Fig. 31-7, the source of energy is the alternating-current generator. Some of the energy that it provides is stored in the electric field in the capacitor, some is stored in the magnetic field in the inductor, and some is dissipated as thermal energy in the resistor. In steady-state operation, the average stored energy remains constant. The net transfer of energy is thus from the generator to the resistor, where energy is dissipated.

The instantaneous rate at which energy is dissipated in the resistor can be written, with the help of Eqs. 26-27 and 31-29, as

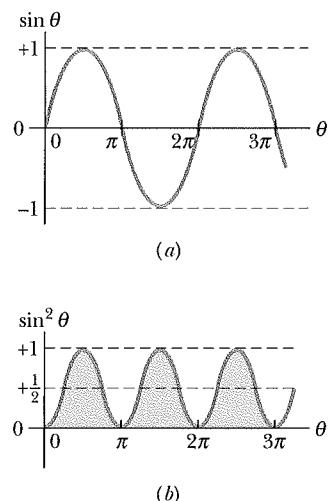
$$P = i^2 R = [I \sin(\omega_d t - \phi)]^2 R = I^2 R \sin^2(\omega_d t - \phi). \quad (31-68)$$

The *average* rate at which energy is dissipated in the resistor, however, is the average of Eq. 31-68 over time. Over one complete cycle, the average value of  $\sin \theta$ , where  $\theta$  is any variable, is zero (Fig. 31-17a) but the average value of  $\sin^2 \theta$  is  $\frac{1}{2}$  (Fig. 31-17b). (Note in Fig. 31-17b how the shaded areas under the curve but above the horizontal line marked  $+\frac{1}{2}$  exactly fill in the unshaded spaces below that line.) Thus, we can write, from Eq. 31-68,

$$P_{\text{avg}} = \frac{I^2 R}{2} = \left( \frac{I}{\sqrt{2}} \right)^2 R. \quad (31-69)$$

The quantity  $I/\sqrt{2}$  is called the **root-mean-square**, or **rms**, value of the current  $i$ :

$$I_{\text{rms}} = \frac{I}{\sqrt{2}} \quad (\text{rms current}). \quad (31-70)$$



**Fig. 31-17** (a) A plot of  $\sin \theta$  versus  $\theta$ . The average value over one cycle is zero. (b) A plot of  $\sin^2 \theta$  versus  $\theta$ . The average value over one cycle is  $\frac{1}{2}$ .