

NLP Application in Education:

Whether my kids write a great essay?

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Background: NLP application on Education

Problem: Current auto feedback tools are not designed for English as a second language learners

Purpose: access writing proficiency of writing for 8th - 12th grade English as Second Language Learners

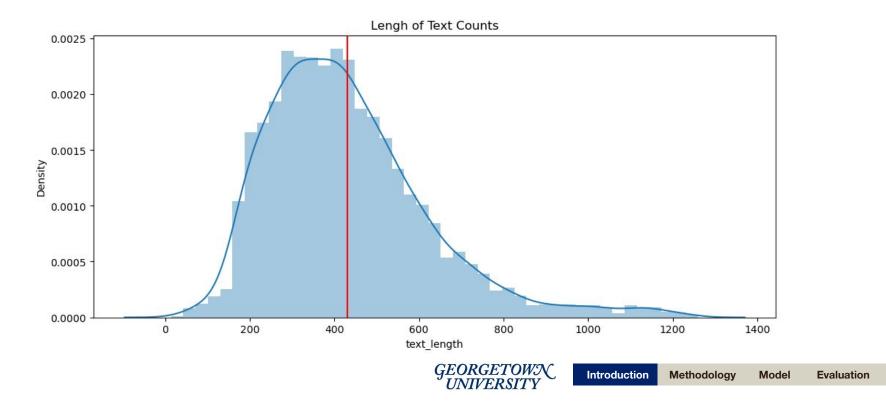
Dataset:

- Train: 3911 student essay and 6 scores (cohesion, syntax, vocabulary, phraseology, grammar, conventions)
- Test: 3 student essay + 2 book paragraphs + 3 essay write by group members

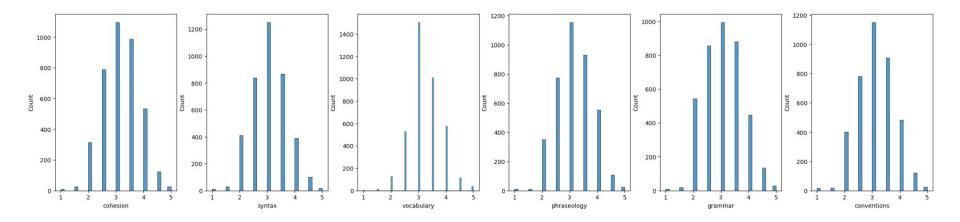




EDA: Essay Length Distribution



EDA: Score Distribution



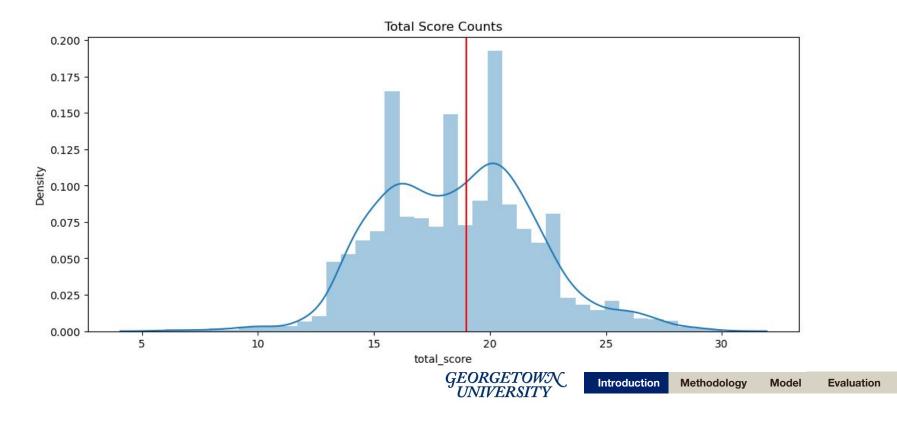


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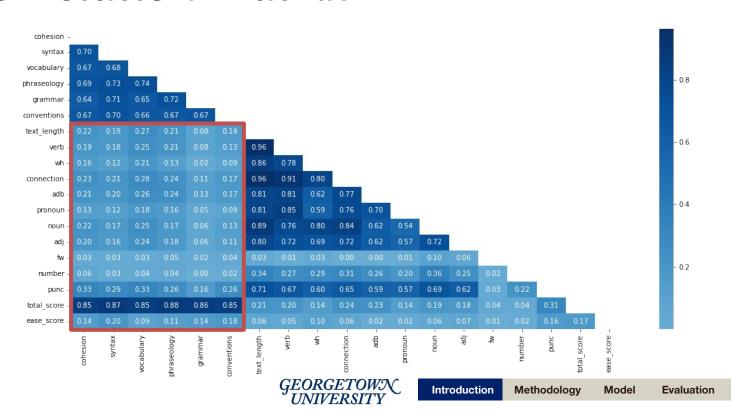
EDA: Total Score Distribution



EDA: Correlation Matrix

Utilized
nltk.pos_tag()
to generate
following
categories:

- Noun,
- Verb,
- Adj,
- Adv,
- Others.



Before Training: validation data

In order to better access the accuracy of our models, we randomly split a test dataset from the train data

	text_id	full_text	cohesion	syntax	vocabulary	phraseology	grammar	conventions
272	13C400DD9794	The year book is for to not forget anything an	2.0	2.0	2.0	2.0	2.0	2.0
3051	D9BC7F4F22F0	Well what i think about praising for a student	2.5	2.5	2.5	3.0	2.5	2.0
800	3E170458E9A1	I\n\ndisagree that first impressions are almos	2.0	2.0	2.0	2.0	2.0	2.5
3206	E0BFF1488787	I disagree with schools having a program with	2.5	2.0	2.5	2.0	2.0	2.5
2664	C50BE3C76571	I dont like becuase the student forget all inf	3.0	2.5	2.0	2.0	2.0	2.5



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Before Training: add prediction set

	text_id	full_text
0	0000C359D63E	when a person has no experience on a job their
1	000BAD50D026	Do you think students would benefit from being
2	00367BB2546B	Thomas Jefferson once states that "it is wonde
3	hp	Dumbledore and Professor McGonagall bent forwa
4	tkm	Being Southerners, it was a source of shame to
5	high school	With the development of the technology, more a
6	college1	"We need to move to a place with an elevator."
7	college2	In the article "Beyond borders: what it means



Before Training: learn about testset

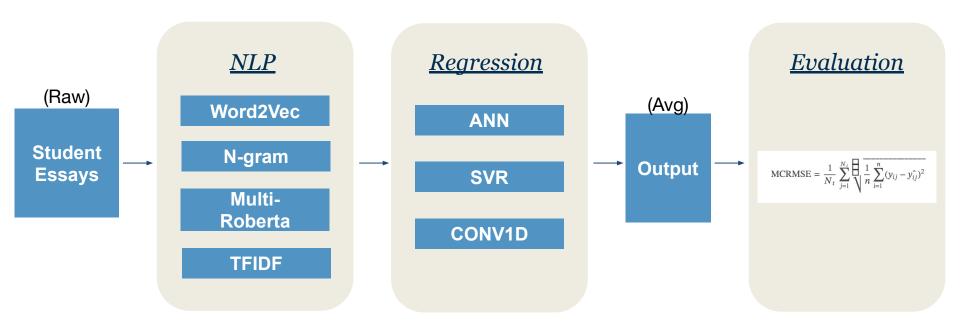
	text_id	full_text	text_length	verb	adj	adb	punc
0	0000C359D63E	when a person has no experience on a job their	835	188	39	45	35
1	000BAD50D026	Do you think students would benefit from being	386	87	14	16	22
2	00367BB2546B	Thomas Jefferson once states that "it is wonde	442	107	29	26	33
3	hp	Dumbledore and Professor McGonagall bent forwa	675	126	58	38	96
4	tkm	Being Southerners, it was a source of shame to	560	85	36	15	56
5	high school	With the development of the technology, more a	287	45	23	13	41
6	college1	"We need to move to a place with an elevator."	654	141	59	19	82
7	college2	In the article "Beyond borders: what it means	330	72	47	20	30

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Methodology: how the task is analyzed

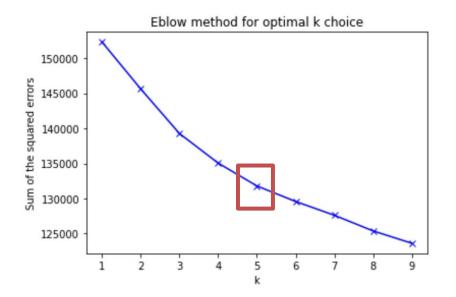


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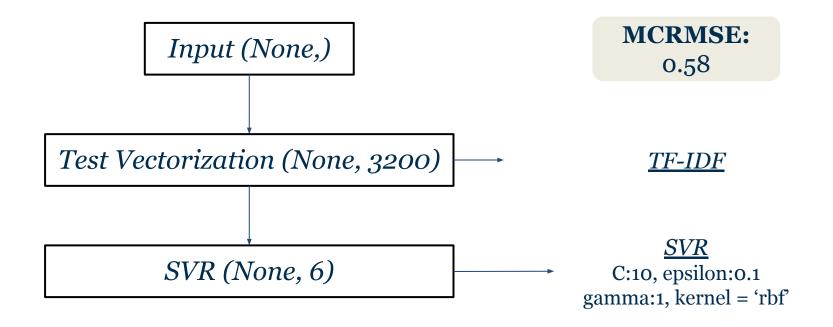
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Before Training: Find the K-fold Value





Model 1: TF-IDF + SVR



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Result: Weak Correlation between TF-IDF and grammar

	text_id			fu	ıll_text	text_len	gth	verb	adj	adb	punc
0	0000C359D63E	when a pe	erson has no ex	perience on a job	their		835	188	39	45	35
1	000BAD50D026	Do you thi	Do you think students would benefit from being						14	16	22
2	00367BB2546B	Thomas J	efferson once s	states that "it is w	onde		442	107	29	26	33
			2			•					
		cohesion	syntax	vocabulary	phras	eology	gr	amma	r c	onver	itions
	text_id										
00	000C359D63E	2.903885	2.846374	3.243762	3.	129120	2.7	709364	1	2.8	11444
00	00BAD50D026	3.051334	2.783242	2.934718	2.	746411	2.6	69664	1	2.94	9309
0	0367BB2546B	3.452976	3.466839	3.510834	3.4	104067	3.3	320165	5	3.38	32930

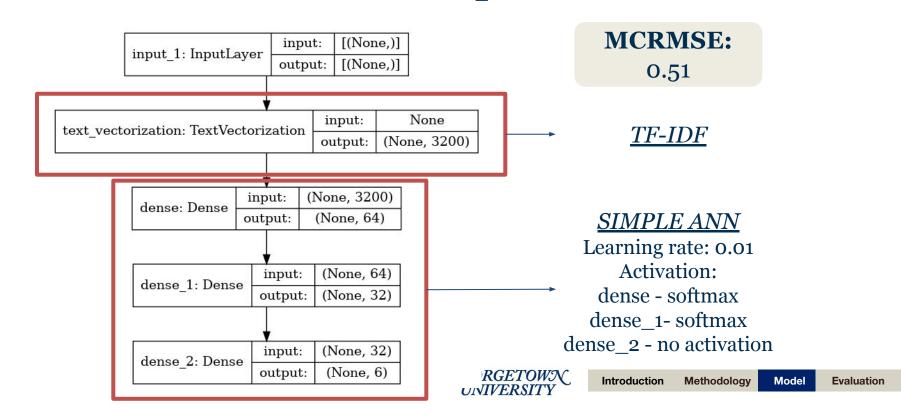
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Model 2: TFIDF + Simple ANN



Result: TF-IDF works not well for syntax and grammar

	text_id			full	_text	text_le	ngth	verb	adj	adb	punc
0	0000C359D63E	when a perso	when a person has no experience on a job their 83						39	45	35
1	000BAD50D026	Do you think s	Do you think students would benefit from being 386							16	22
2	00367BB2546B	Thomas Jeffe	rson once sta	tes that "it is wo	nde		442	107	29	26	33
			_								
	text_id	cohesion	syntax	vocabulary	phra	seology	g	ramma	r c	conven	tions
0	0000C359D63E	3.170754	3.059791	3.266031	3	3.159034	. 3	.09951	7	3.12	3996
1	000BAD50D026	2.515758	2.466123	2.650434	2	.497699	2	.41530	5	2.49	2382
2	00367BB2546B	3.338218	3.228927	3.430204	3	3.337766	3	.25821	0	3.29	0874

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Model 3: N-gram Selection for CONV1D



What are N-Grams?

N-Grams are words, or combinations of words, broken out by the number of words in that combination.

input_1: InputLayer | input: [(None, None)]
output: [(None, None)]
text_vectorization: TextVectorization | input: (None, None)
output: (None, None)
output: (None, 768)

with no n-gram MCRMSE: 0.52

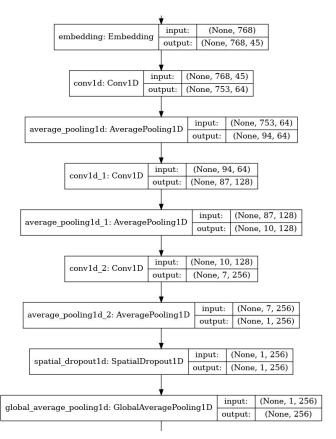
with 2-gram MCRMSE: 0.50

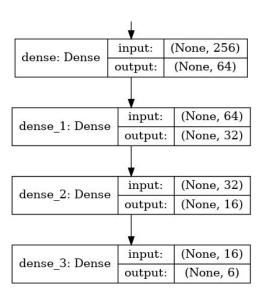


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Model 3: Conv1D + Dense layers







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Result: Predict better on shorter essay

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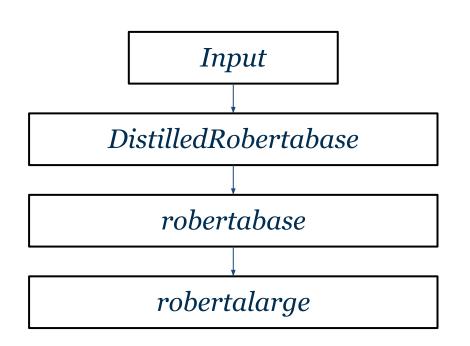
	text_id			tı	ıll_text	text_len	igth	verb	adj	adb	punc
0	0000C359D63E	when a po	erson has no ex		835	188	39	45	35		
1	000BAD50D026	Do you th	Do you think students would benefit from being							16	22
2	00367BB2546B	Thomas J	efferson once	states that "it is w	onde	3	442	107	29	26	33
					2						_
		cohesion	syntax	vocabulary	phras	eology	gra	ammar	. C	onven	tions
	text_id										
00	000C359D63E	3.002721	2.930361	3.150743	3.	010087	2.9	931262)	2.96	4754
00	00BAD50D026	2.962226	2.896393	3.113395	2.9	970697	2.9	900718	}	2.93	5039
0	0367BB2546B	3.311953	3.204410	3.407299	3.	341134	3.2	59400)	3.24	0060

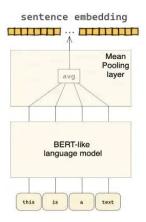
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Model 4: Pretrained Roberta + ANN





<u>Hyperparameter</u>

Optimizer: Adam

Pooling: Mean Pooling

Loss: huber_loss

SVR: C= 10





Result: Multi Embeddings enhance the accuracy

	text_id			full	_text	text_lengt	h verb	adj	adb	punc
0	0000C359D63E	when a perso	when a person has no experience on a job their 8						45	35
1	000BAD50D026	Do you think	Do you think students would benefit from being 386							22
2	00367BB2546B	Thomas Jeffe	Thomas Jefferson once states that "it is wonde 442						26	33
	text_id	cohesion	syntax	vocabulary	phr	aseology	gramma	r c	conver	itions
0	0000C359D63E	2.847516	2.767603	2.990523		2.889130	2.57631	7	2.59	93019
1	000BAD50D026	2.724639	2.471339	2.718179	2	2.438099	2.15764	3	2.6	10832
2	00367BB2546B	3.447244	3.366904	3.545405	_	3.535074	3.34839	1	3.30	9278

MCRMSE: 0.47



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Result: Multi-Roberta outperform all models

	text_id	full_text	text_length	verb	adj	adb	punc
0	0000C359D63E	when a person has no experience on a job their	835	188	39	45	35
1	000BAD50D026	Do you think students would benefit from being	386	87	14	16	22
2	00367BB2546B	Thomas Jefferson once states that "it is wonde	442	107	29	26	33

	cohesion	syntax	vocabulary	phraseology	grammar	conventions
text_id						
0000C359D63E	2.981219	2.901032	3.162765	3.046843	2.829115	2.873303
000BAD50D026	2.813489	2.654274	2.854182	2.663226	2.542577	2.746890
00367BB2546B	3.387598	3.316770	3.473436	3.404510	3.296542	3.305785

MCRMSE: 0.48

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Prediction: Compare to "textstats" Package

text_id	full_text	ease_score	readability	dale_score	grade level
0000C359D63E	when a person has no experience on a job their	65.59	Standard	6.48	average 7th or 8th-grade student
000BAD50D026	Do you think students would benefit from being	72.50	Fairly Easy	5.73	average 5th or 6th-grade student
00367BB2546B	Thomas Jefferson once states that "it is wonde	70.67	Fairly Easy	6.93	average 7th or 8th-grade student
hp	Dumbledore and Professor McGonagall bent forwa	81.83	Easy	8.26	average 11th or 12th-grade student
tkm	Being Southerners, it was a source of shame to	48.27	Difficult	9.31	average 13th to 15th-grade (college) student
high school	With the development of the technology, more a	50.77	Fairly Difficult	9.75	average 13th to 15th-grade (college) student
college1	"We need to move to a place with an elevator."	74.39	Fairly Easy	7.62	average 9th or 10th-grade student
college2	In the article "Beyond borders: what it means	35.10	Difficult	9.02	average 13th to 15th-grade (college) student

	cohesion	syntax	vocabulary	phraseology	grammar	conventions
text_id						
0000C359D63E	2.981219	2.901032	3.162765	3.046843	2.829115	2.873303
000BAD50D026	2.813489	2.654274	2.854182	2.663226	2.542577	2.746890
00367BB2546B	3.387598	3.316770	3.473436	3.404510	3.296542	3.305785
hp	2.966599	2.908159	3.125404	2.997357	2.977395	2.886424
tkm	3.118585	3.068782	3.259446	3.123207	3.076440	3.001423
high school	3.104421	3.012561	3.299080	3.081790	3.015582	3.079106
college1	3.143586	3.096990	3.307885	3.169932	3.107581	3.072751
college2	3.385375	3.258080	3.474078	3.314947	3.249708	3.286568

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Thank You

Q&A



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