Classic Education Center - Course Enrollment System ISOM 3260 (Team 205)

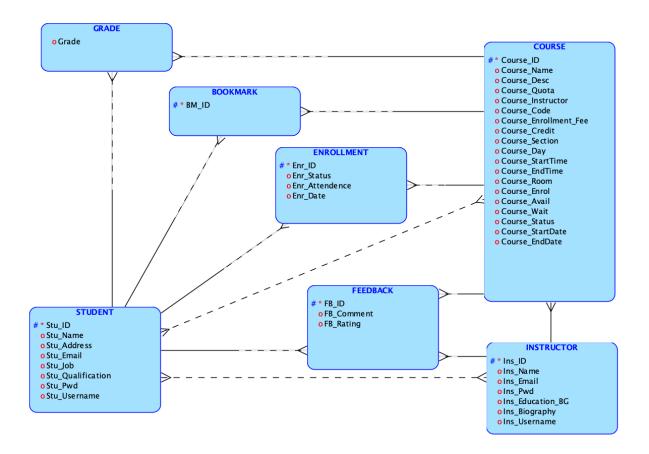
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1. Introduction to the Project [Karine]

This essay elaborates how Classic Education Center, a company that offers working adults professional training services, develops a system for enrolling students in courses. As IT consultants, we built a system revolving around SQL statements that retrieve information from the database. The requirement definitions, including the data and process requirements; data models and dictionary; and the system's current limitations, are the main topics of the essay.

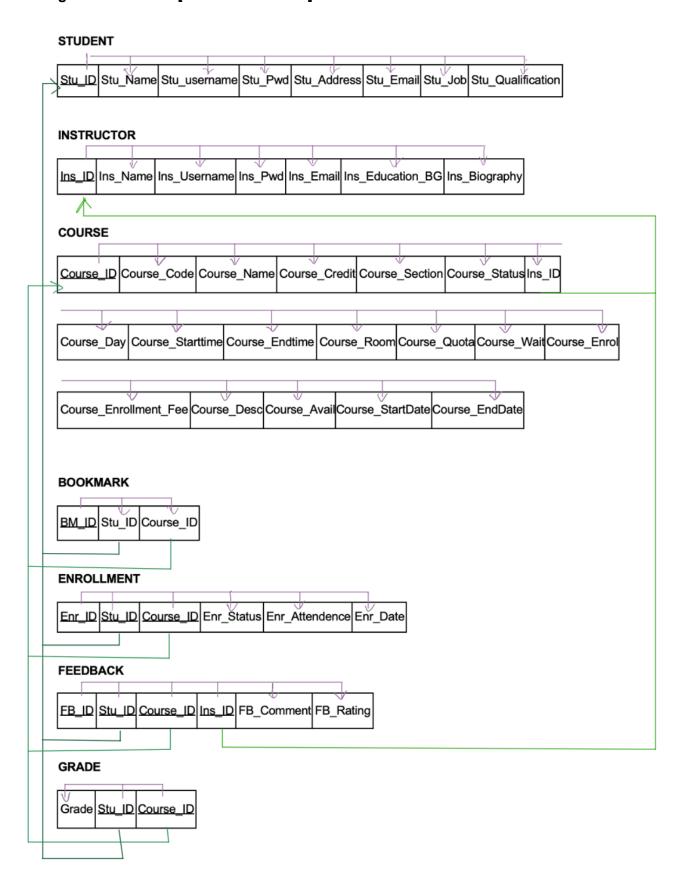
The page displayed first is the login page for instructors and students; there is also a register button. Only after a successful login, can students go to the "Student Home" page, edit their personal information, explore available courses, look up courses using keywords, check course descriptions, bookmark courses, register for courses, examine their enrollment history, and rate and comment on courses after they have passed them. For the "Instructor Home" page, the course rosters containing their student's information, student feedback, and course ratings are all accessible for instructors to view. Managers can access a Manager Dashboard that generates reports and perform data analysis for monthly and daily income, enrollment, and instructor/course data summaries; as well as keep student/instructor/course details, check real-time course feedback response rates, create class rosters, and maintain refund lists for canceled courses. If login was unsuccessful in the beginning, students and instructors can click forget password.

2. Conceptual Data Model [Karine]



There are three strong entities: STUDENT, INSTRUCTOR, and COURSE. The four associative entities are GRADE, BOOKMARK, ENROLLMENT, and FEEDBACK. We are assuming that each student can optionally make feedback, enrollments, bookmark and receive grades, and vice versa for each course. The reason for it being optional is that certain student may have just recently registered to this system without engaging with the courses yet; while some course's start date has not begun yet. An instance of these four associative entities must correspond to one course and one student. Feedback is the only associative entity that also connects with instructors, and instructors can receive numerous of them, but each feedback is for one instructor only. There is not a manager database as we are assuming that there is only one single manager for the course enrollment system. Students can enroll in many courses, while courses may have many students (zero if the course has not begun enrollment yet); instructors can have many students and must teach at least one course; and all courses have one instructor.

3. Logical Data Model [Karine & Susanna]



4. Data dictionary [Susanna]

You should describe all tables including their attributes, primary keys, and foreign keys.

	Entity: STUDENT											
	Datatyp											
Attributes	е	PK	FK	Length	NULL	Description	Constraint					
						Store student's ID, an						
Stu_ID	Number	х		8	FALSE	unique attribute						
Stu_Name	Varchar2			50	FALSE	Store student's Name						
Stu_username	Varchar2			20	FALSE	Store student's Username						
Stu_Pwd	Varchar2			20	FALSE	Store student's Password						
Stu_Address	Varchar2			50	FALSE	Store student's Address						
Stu_Email	Varchar2			20	FALSE	Store student's Email	LIKE '%@%'					
Stu_Job	Varchar2			50		Store student's Job						
Stu_Qualification	Varchar2			50		Store student's Qualification						

Entity: ENROLLMENT											
Attributes Datatype PK FK Length NULL Description Constraint											
						Store enrollment ID, an					
Enr_ID	Number	х		8	FALSE	unique attribute					

					Store student ID, an	
Stu_ID	Number	Х	8	FALSE	unique attribute	
					Store course ID, an	
Course_ID	Number	X	8	FALSE	unique attribute	
						IN ('enrolled', 'waitlist',
						'dropped', 'waiting for
Enr_Status	Varchar2		20	FALSE	Store enrollment status	refund', 'refunded')
					Store enrollment	
Enr_Attendence	Varchar2		20	FALSE	attendance	
Enr_Date	Date			FALSE	Store Enrollment Date	

	Entity: FEEDBACK										
Attributes	Datatype	PK	FK	Length	NULL	Description					
						Store feedback ID, an unique					
FB_ID	Number	Х		8	FALSE	attribute					
						Store student ID, an unique					
Stu_ID	Number		x	8	FALSE	attribute					
Course_ID	Number		х	8	FALSE	Store course ID, an unique attribute					
						Store instructor ID, an unique					
lns_ID	Number		x	8	FALSE	attribute					
FB_Comment	Varchar2			100		Store feedback commnet					

FB_Rating	Number		2	Store feedback rating (5-25)

Entity: COURSE											
Attributes	Datatype	РК	FK	Length	NULL	Description	Constraint				
						Store course ID, an					
Course_ID	Number	x		8	FALSE	unique attribute					
						Store instructor ID, an					
Ins_ID	Number		x	8	FALSE	unique attribute					
Course_Code	Varchar2			10	FALSE	Store course code					
Course_Name	Varchar2			30	FALSE	Store course name					
Course_Credit	Number			2	FALSE	Store course credit	>= 0				
Course_Section	Varchar2			20		Store course section					
Course_Day	Varchar2			20		Store course day					
						Store course starting					
Course_Starttime	Varchar2			20		time	LIKE ':M'				
						Store course ending					
Course_Endtime	Varchar2			20		time	LIKE ':M'				
Course_Room	Varchar2			20		Store course instructor					
Course_Instructo											
r	Varchar2			20		Store course instructor					

Course_Quota	Number	3	Store course quota	
			Store course enrollment	
Course_Enrol	Number	3	number	
			Store course available	= Course_Quota -
Course_Avail	Number	3	place(s)	Course_Enroll
			Store course waitlist	
Course_Wait	Number	3	number	
Course_Desc	Varchar2	100	Store course description	
Course_Enrollme			Store course enrollment	
nt_Fee	Number	5	fee	
			Store course starting	
Course_Startdate	Date		date	
Course_Enddate	Date		Store course ending date	
Course_Status	Varchar2	10	Store course status	IN ('open', 'closed', 'cancelled')

	Entity: INSTRUCTOR											
Attributes	Datatype	PK	FK	Length	NULL	Description	Constraint					
						Store instructor's ID, an						
Ins_ID	Number	х		8	FALSE	unique attribute						
Ins_Name	Varchar2			50	FALSE	Store instructor's name						

					Store instructor's	
Ins_Username	Varchar2		20	FALSE	username	
					Store instructor's	
Ins_Pwd	Varchar2		20	FALSE	password	
Ins_Email	Varchar2		20	FALSE	Store instructor's email	LIKE '%@%'
Ins_Education_					Store instructor's	
BG	Varchar2		50	FALSE	education background	
					Store instructor's	
Ins_Biography	Varchar2		100	FALSE	biography	

	Entity: GRADE										
Attributes	Datatype	РК	FK	Length	NULL	Description					
Grade	Number			2	FALSE	Store grade					
						Store student ID, an unique					
Stu_ID	Number		х	8	FALSE	attribute					
Course_ID	Number		Х	8	FALSE	Store course ID, an unique attribute					

Entity: BOOKMARK										
Attributes	Datatype	PK	FK	Length	NULL	Description				

						Store bookmark ID, an unique
BM_ID	Number	Х		8	FALSE	attribute
						Store student ID, an unique
Stu_ID	Number		х	8	FALSE	attribute
Course_ID	Number		Х	8	FALSE	Store course ID, an unique attribute

5. Functional Requirements [Everyone]

Actor	Page (L1)	Page (L2)	Buttons on page (L2)	Page(L3)	Functions
	Login	Register as student			database= STUDENT/ INSTRUCTOR/ MANAGER
	Login		Login		login()
M1		Maintain	Search		retrieve_customer() retrieve_instructor() retrieve_course() Maintain: insert, edit, delete
M2		Review_M_1	Search		retrieve_feedback()
M3		Review_M_2	Generate		retrieve_roster()
M4		Review_M_3	Search		retrieve_customer_refund()
M5		Display	Display		show_mon_rev() show_new_enr()

					show_topcourse()
					show_topins()
					show_num_enr()
					show_avail_course()
I1			View Course		retrieve_instructor_course()
12			View roster		retrieve_roster()
13	Home_I	Review_I	View		retrieve_feedback()
			Feedback		retrieve_avg_rating()
			and Rating		
S1	Register		Register		register_as_student()
S2	Login /		Login		retrieve_login_info()
	Reset				reset_login_info()
	(forgot pw)				
S3	Home_S	Account	(with		update_personal_info()
		Information	userform)		
			Confirm		
S4			х		display_course()
			Search		search_course_kw()
S5	Home_S	Course	Add		add_bookmark_course()
			Bookmark		
S6			Bookmark	View/	display_bookmark()
			(page	Delete	delete_bookmark()

			direction)	Bookmark	
S7			Enroll		enroll_course()
S8	Home_S	Enrollment	View Enrollment		display_enrolled_course()
S9			Review course	Give rating/ comment	retrieve_course() rate_course() comment_course()

6. Conclusion [Cathy]

We have completed the basic functional requirements. We created a multiple-layers system, and the first page shown is "Login", which is the entrance for all users, including students, instructors, and managers. After login, we direct them to their own Homepage. Meanwhile, we store their ID, username, and password in global variables for further usage, ensuring the consistency of all post-login functions and avoiding the information safety issues of retrieving data according to users' input.

There are mainly three points we would like to improve. Firstly, user experience relates to consistency. As we distribute our work with buttons and tabs, not the actual functionality inside, it caused the inconsistency of layout of similar functions; for example, retrieving course information in the course catalog under "Student" and under "Instructor", adding bookmarks of course and canceling course, etc. Deciding a common layout throughout the system and grouping the related feature together will be the first step for further improvement as it plays an important role in user experience.

Secondly, user experience relates to the complexity of the system. One of the improvements will be simplifying the UI and consolidating multiple steps into a single action. Take the enrollment cart for example, users have to click 3-4 buttons to complete the enrollment for a single course, which may cause confusion and further lead to exhaustion. Another improvement is to add more functions; for instance, the current SFQ only reflect with comment and overall rating, which is too simple for instructors and the university to have a deeper understanding of students' experience. We may add more sub-division, such as course content, instructors and TA's teaching, grading, etc.

Thirdly, the flexibility of the database and program. In reality, the courses may not start in the same week and last for the whole semester. Some of them may not even have lessons regularly. However, our current database does not have corresponding columns to store data, and the program does not have the ability to deal with it, which makes our program less realistic. Also, the manager dashboard only shows the report of a pre-defined period, which is not convenient for the manager to further analyze. Thus, we would like to add more columns to the database to accommodate different class schedules and add more advanced filtering options to the program.

7. Assumptions [Everyone]

- Assume a user always using the same device to access the system, and each device belongs to one user only.
- 2. Assume students can only enroll in one course within one login
- 3. Assume courses start in September and February each year.
- 4. Assume the enrollment table is cleared every semester
- 5. Assume users' full name and address will not exceed 50 characters
- 6. Assume enrollment status will be updated after the semester starts
- 7. Assume the manager has local credentials that are stored locally but not in the database
- 8. Assume students can only give feedback to courses they have enrolled in
- 9. Assume students cannot drop a course nor request a refund once enrolled and paid
- 10. Assume only Classic Education Center is able to cancel the lesson with refund

- 11. Assume the verification of validity of credit card is done by the Credit Card Clearing House
- 12. Assume payment will be handled by the credit card company successfully
- 13. Assume enrollment status will be automatically updated followed by payment

8. Work Assignment Among The Team [Susanna]

Note: everyone must have a programming role

Name	Programming	Final report
CHEN, Hsuan-ching (Cathy)	Pages Flow Design	Conclusion
	Login	
	S1: Register	
	S2: Forgot Password	
	S4: Course Catalog	
	S5: Bookmark Courses	
	S6: Manage Bookmarks	
	Final Debugging	
WONG, Wing Sum (Susanna)	S1: Register	Logical data model
	S3: Account Information	Data dictionary
	S7: Enrollment Cart	
	S8: View Enrollment	
	S9: SFQ	
AUVE, Karine	M5: Manager Dashboard	Introduction
		ER Diagram
		Logical data model
CHUNG, Ho Man (Alex)	M2: View Feedback	
	M4: Refund List	
MAK, Ming Hei (Ming)	M1: Account Maintenance	

M1: Course Maintenance	
M3: Class Roster	
I: Account Information	
I1: Course	
I2: Class Roster	
I3: Review	

Layer 1: 'Login', 'Register', "Forgot Password", "Student Home", "Instructor Home", "Manager Home"

Layer 2 Student:

'Account Information', 'Course'

Layer 3 Student:

'Course' → 'Course Catalog', 'Bookmarks', 'Enrollment Cart', 'View Enrollment', 'SFQ'

Layer 2 Instructor:

'Account Information', 'Course'

Layer 3 Instructor:

 $\hbox{'Course'} \to \hbox{'Course'}, \hbox{'Class Roster'}, \hbox{'Review'}$

Layer 2 Manager:

'Dashboard', 'Account Maintenance', 'Course', 'Refund List', 'Feedback'

Layer 3 Manager:

 $\hbox{'Account Maintenance'} \to \hbox{'Update/Delete Student', 'Insert Student', 'Update/Delete Instructor',}$

'Insert Instructor'

 $\hbox{`Course'} \to \hbox{'View Course', 'Update/Delete Course', 'Insert Course'}$

'Feedback' → 'View Feedback'