

# About the JFT-Basic

## (Japan Foundation Test for Basic Japanese : JFT-Basic)

# 1. Objectives of the Test

## Objective:

To assess whether the test-taker has the Japanese language proficiency to be able to engage in everyday conversation to a certain extent and handle daily life without difficulties



Based on the **Common European Framework of Reference for Languages: Learning, teaching, assessment (CEFR)** and the **JF Standard for Japanese-Language Education (JF Standard)**

\*JF Standard: a framework for Japanese language education grounded on the principle of using the Japanese language to facilitate mutual understanding among people, developed by the Japan Foundation in accordance with the CEFR

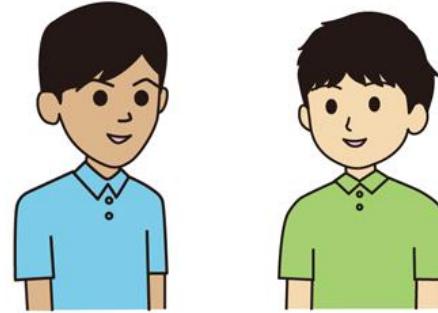
## Use:

The JFT-Basic is also used as a test to measure the level of Japanese language proficiency needed to obtain the residency status of “Specified Skill Worker (i)”

## 2. Target of the Test

### Target:

Foreign nationals who are **not native speakers of Japanese**  
(Foreign nationals about to reside in Japan mainly for work)



### 3. Testing Method

#### Computer-Based Testing (CBT)

Questions are set and answered on computers at test venue



Answer by looking at questions displayed on the screen

Answer based on audio played through the headphones



### 3. CBT screen

Question number  
Section name  
Test name

Time remaining

Question: 1  
Section: Script and Vocabulary  
Test: Japan Foundation Test for Basic Japanese

Section Time Remaining  
00:59:57

Finish Section

Candidate: USER migration

Gray : Answered  
Green 1 : Currently answering  
Green 3 : Unanswered  
With flag : Review needed

Tab: Section

Look at the illustration and choose the correct word.



なきます

おこります

わらいます

Name of examinee

Display area for test question and answer choices

Navigation to questions using the Back and Next buttons

List...

Rea...



Flag for reviewing answer

Back Next

### 3. CBT screen

Your Language1:  
English, Chinese,  
Indonesian,  
Khmer,  
Mongolian,  
Myanmar, Nepali,  
Thai or  
Vietnamese

Your Language2:  
Uzbek,  
Bengali,  
Lao or  
Malay

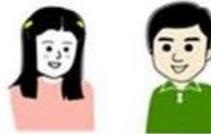
Question: 1  
Section: Listening Comprehension  
Section Time Remaining 00:57:30  
Finish Section  
Candidate: USER mygration

Test: Japan Foundation Test for Basic Japanese

You will hear two people talking about the New Year holidays at work.  
What did the man do with his friend during the New Year holidays?

Your Language 1 Your Language 2

▶ ─







Your Language 1

English	You will hear two people talking about the New Year holidays at work. What did the man do with his friend during the New Year holidays?
Chinese	你听到两个人正在公司谈论元旦假期。 男士在元旦假期时和朋友做了什么？
Indonesian	Anda akan mendengar dua orang sedang berbicara tentang liburan tahun baru di tempat kerja. Apa yang telah dilakukan pria itu dengan temannya pada liburan tahun baru?
Khmer	មួយនឹងរួចរាល់ពីរសង្គមនៃការបារាំងក្នុងការងារដែលធ្វើឡើងទៅខ្លួនខ្លួន។ តើពីរសង្គមនេះបានធ្វើឡើងដូចមិនបានតាត់នៅក្នុងក្រុងផ្ទះទេ?
Mongolian	2 хүн ажил дээрээ цагаан сарын амралтын талаар ярилцаж байгаа нь сонсогдоно. Эрэгтэй нь цагаан сараар найзтайгaa юу хийсэн бэ?
Myanmar	သင်သည် လူစိတ်ပုဂ္ဂန်တော်ကိုပိတ်ချင်တဲ့သံကိုပိတ်ချင်တဲ့သာ၏ပြီးမြောက်ကြသည်။ အချို့သောသည်၏သံကိုပိတ်ချင်သွေ့သူ၏ချင့်ချွေဘုရားလုပ်မှတ်၏။
Nepali	तपाईंले दुई जना व्यक्तिहरूले काम गर्ने ठाउँमा नयाँ वर्षको बिदाको बारेमा गरीरहेको कुराकानी सुन्नुहोन्छ। त्यो पुरुषले नयाँ वर्षको बिदामा साथीसँग के गरे?
Thai	คุณจะได้ยินคนสองคนคุยกันเรื่องวันหยุดปีใหม่ที่ทำงาน ผู้ชายได้ทำอะไรกับเพื่อนในช่วงวันหยุดปีใหม่
Vietnamese	Bạn sẽ nghe hai người đang nói chuyện về kỳ nghỉ năm mới tại nơi làm việc. Người đàn ông đã làm gì với bạn trong kỳ nghỉ năm mới?

Problems are displayed in English.

Next > 6

### 3. CBT screen

Question: 1  
Section: Listening Comprehension

Section Time Remaining  
00:57:30

Finish Section

Test: Japan Foundation Test for Basic Japanese

Candidate: USER migration

You will hear two people talking about the New Year holidays at work. What did the man do with his friend during the New Year holidays?

Your Language 1

Your Language 2

▶ —

Press the play button to play the audio. You can listen to the audio up to two times.

Answer by clicking on your choice. The selected answer will change color.



## 4. Test structure

**60 minutes**

\*No time limit  
for completing  
each section

Section	Category
Script and Vocabulary (Around 12 questions)	Word Meaning
	Word Usage
	Kanji Reading
	Kanji Meaning and Usage
Conversation and Expression (Around 12 questions)	Grammar
	Expression
Listening Comprehension (Around 12 questions)	Comprehending Content (conversation)
	Comprehending Content (communicating at shops and public places)
	Comprehending Content (listening to announcements and instructions)
Reading Comprehension (Around 12 questions)	Comprehending Content
	Information Search

\*You can review and answer again as long as you are within the same section. However, once you move to the next section, you cannot go back to the previous section. In the Listening Comprehension section, you cannot go to the previous or next question to review and answer again. 8

## 4. Test structure

### Script and Vocabulary

#### Purposes of the section

To test if the test-taker is able to read Japanese texts used in everyday situations, and whether the test-taker has the basic vocabulary and is able to use it.

#### Categories and their Purpose

Category	Purpose of the Category
Word Meaning	To test the meaning of a word.
Word Usage	To test the usage of a word.
Kanji Reading	To test the hiragana pronunciation of a word written in kanji.
Kanji Meaning and Usage	To test the meaning and usage of a word written in kanji.

## 4. Test structure

### Conversation and Expression

#### Purposes of the section

To test if the test-taker is able to use the grammar and expressions necessary for conversation in everyday situations.

#### Categories and their Purpose

Category	Purpose of the Category
Grammar	To test if the test-taker can use the appropriate grammar matching the context.
Expression	To test if the test-taker is able to use the appropriate expression matching the context.

## 4. Test structure

### Listening Comprehension

#### Purposes of the section

To test if the test-taker is able to listen to and understand conversations, instructions, etc. in everyday situations.

#### Categories and their Purpose

Category	Purpose of the Category
Comprehending Content (conversation)	To test understanding of contents by listening to an exchange of information or social exchange.
Comprehending Content (communicating at shops and public places)	To test understanding of contents by listening to an exchange at a shop or public place.
Comprehending Content (listening to announcements and instructions)	To test understanding of contents by listening to instructions and announcements, audio media, etc.

## 4. Test structure

### Reading Comprehension

#### Purposes of the section

To test if the test-taker is able to read and understand letters, notices, explanations, etc. in everyday situations.

#### Categories and their Purpose

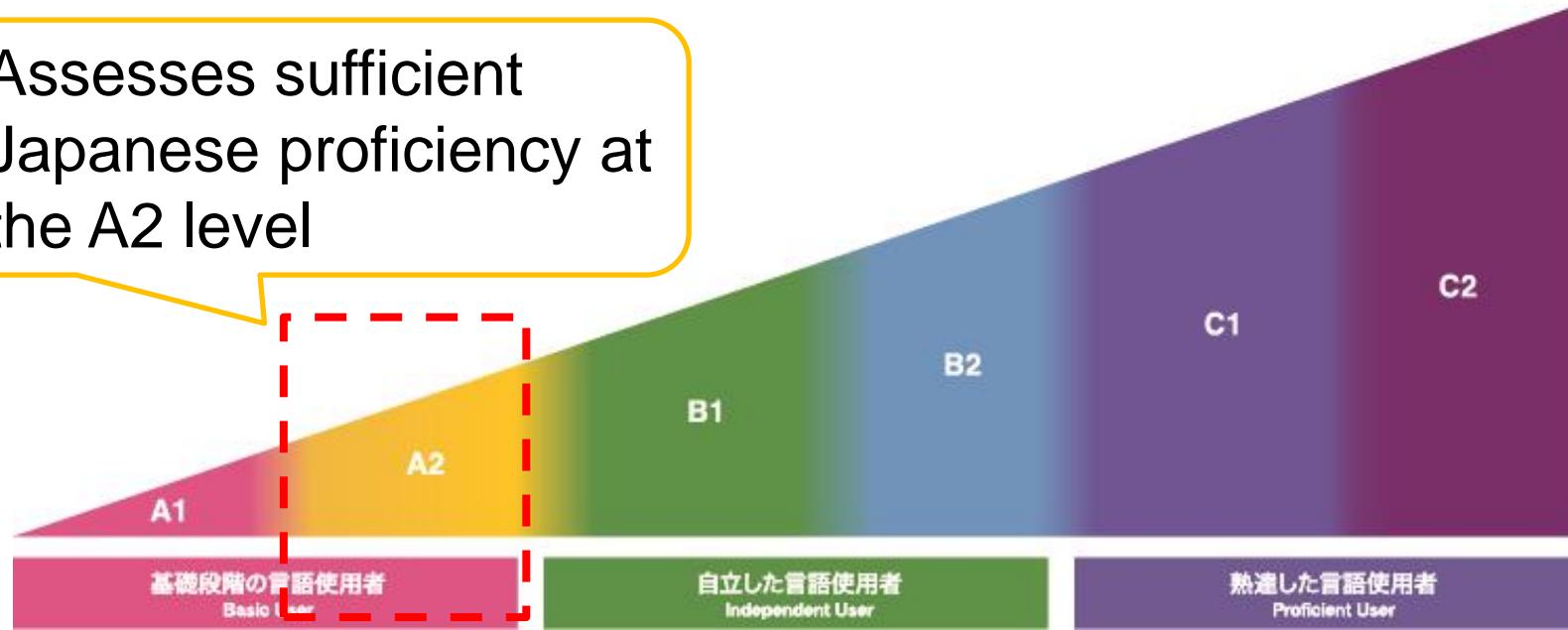
Category	Purpose of the Category
Comprehending Content	To test reading of a short and simple letter, message, etc.
Information Search	To test if the test-taker is able to find the necessary information from an everyday billboard, notice, information material, etc.

# 5. Summary of linguistic competence and levels

Indicator of level:

**Competence in accomplishing various kinds of tasks using Japanese,** which follows the CEFR framework adopted by the JF Standard as a Japanese language proficiency scale

Asesses sufficient  
Japanese proficiency at  
the A2 level



Six levels of Can-do

# 5. Summary of linguistic competence and levels

## Summary of linguistic competence required for **A2 level** (Comparison with adjacent levels)

Level	Summary of linguistic competence
B1	<ul style="list-style-type: none"><li>▪ Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.</li><li>▪ Can deal with most situations likely to arise whilst travelling in an area where the language is spoken.</li><li>▪ Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.</li></ul>
A2	<ul style="list-style-type: none"><li>▪ <b>Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</b></li><li>▪ <b>Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.</b></li><li>▪ <b>Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</b></li></ul>
A1	<ul style="list-style-type: none"><li>▪ Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</li><li>▪ Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.</li><li>▪ Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</li></ul>

# 6. Test result notification

## Test result notification period and method

On the day of the test	<p>The total score and assessment results will be displayed on the screen at the end of the test.</p> 
Within 5 business days after taking the test	<p>The official notification of assessment results can be viewed and printed on the registration website after logging in.</p>

# 6. Test result notification

How to view the notification of assessment results

JAPAN FOUNDATION 国際交流基金

テスト判定結果通知書  
se Notification of assessment results

## Examinee information

- Face Photo
- Registration Number
- Name
- Nationality
- Date of Birth
- Sex

## Test information

- Test Location
- Test Date

Your test results are as follows.



Total Score

Assessment results

Percentage of correct answers for each section

# Sample Questions

# 1-1 Script and Vocabulary Word Meaning

Test the meaning of a word.

Look at the illustration and choose the correct word.

 Your Language 1 

 Your Language 2 



なきます

おこります

わらいます

# 1-2 Script and Vocabulary Word Usage

Test the usage of a word.

Read the sentence and choose the word that fits in ( ) the most.

 Your Language 1 

 Your Language 2 

だんだん 日本の しゅうかんに ( ) きました。

なれて

ふえて

すすんで

# 1-3 Script and Vocabulary Kanji Reading

Test the hiragana pronunciation of a word written in kanji.

How do you write the underlined kanji word in hiragana?  
Choose the correct one.

 Your Language 1 

 Your Language 2 

水道が こわれた ときは、ここに でんわして ください。

すいとう

すいどう

ずいどう

# 1-4 Script and Vocabulary Kanji Meaning and Usage

Test the meaning and usage of a word written in kanji.

Read the sentence and choose the kanji word that fits in ( ) the most.

 Your Language 1

 Your Language 2

とうきょうタワーが よる あかるく ( ) いて、  
とても きれいでした。

乗って

光って

通って

# 2-1 Conversation and Expression Grammar

Test if the test-taker can use the appropriate grammar matching the context.

Mei-san is asking Emi-san about baby gifts.

Read the dialog and choose the phrase that fits the most.

Your Language 1

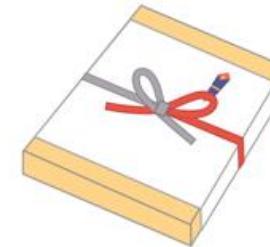
Your Language 2

メイ：えみさん、ちょっと 聞いても いいですか。

えみ：何ですか。

メイ：会社の せんぱいに お子さんが 生まれたので、  
お祝いに 何か   と 思うんですが、  
いくらぐらいの ものが いいですか。

えみ：そうですね。会社の 人には だいたい 5000円ぐらいの  
ものですね。



あげない

あげよう

あげるため

あげるつもり

## 2-2 Conversation and Expression Expression

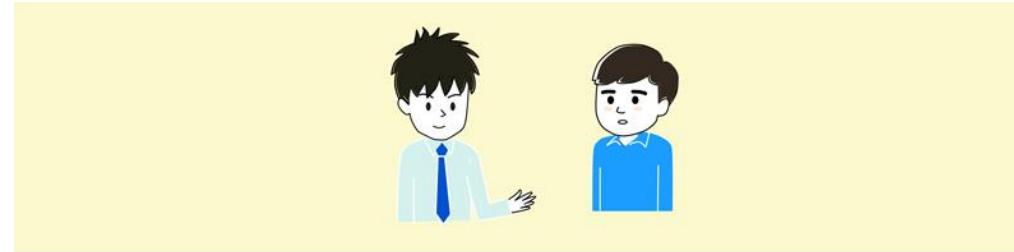
Test if the test-taker is able to use the appropriate expression matching the context.

Two people are talking during lunch break at work.

Read the dialog and choose the expression that fits the most.

Your Language 1 

Your Language 2 



これから やまもとさんと 外に 食事に  
行くんですが、いっしょに どうですか。



すみません。今日は おべんとうなので…。  
\_\_\_\_\_、お願ひします。



そうですか。ざんねん。



すみません。

こちらこそ

もう いちど

また こんど

### 3-1 Listening Comprehension Comprehending Content (conversation)

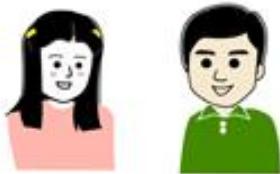
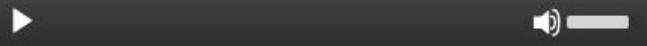
Test understanding of contents by listening to an exchange of information or social exchange.

You will hear two people talking about the New Year holidays at work.

What did the man do with his friend during the New Year holidays?

Your Language 1 

Your Language 2 



## 3-2 Listening Comprehension

### Comprehending Content (communicating at shops and public places)

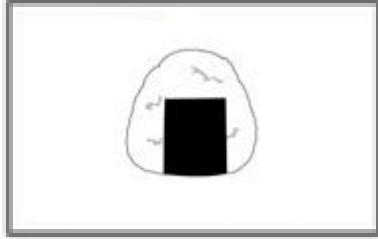
Test understanding of contents by listening to an exchange of information or social exchange.

You will hear a man asking a store staff about products at the convenience store.

Which one can the man eat/drink?

Your Language 1

Your Language 2



### 3-3 Listening Comprehension

## Comprehending Content (listening to announcements and instructions)

Test understanding of contents by listening to instructions and announcements, audio media, etc.

You will hear an officer talking about what to do in case of fire at an emergency drill at work.

- (1) What do you do first when a fire occurs?
- (2) Where do you evacuate?

Your Language 1

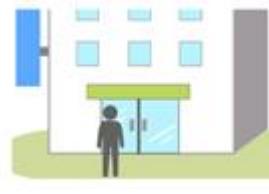
Your Language 2



(1)



(2)



# 4-1 Reading Comprehension Comprehending content

## Test reading of a short and simple letter, message, etc.

You are reading a town's public information magazine.

Answer questions (1) and (2).

Your Language 1

Your Language 2

こくさいフェスティバルが おこなわれました 2月24日（日）文化ホール

午後は 世界の 歌と おどりの ステージや 世界の がっつきコンサートが  
おこなわれました。コンサートでは おきゃくさんが がっつきを たいけんする  
コーナーも ありました。外の 広場では いろいろな 国の 食べ物や  
アクセサリーが 売られていました。

午後の スピーチコンテストでは 日本の 人は 外国語で、外国の 人は  
日本語で 話しました。ゆうじょうした ベトナムの ホアさんは、「スピーチは  
はじめてでしたが、うまく 話せました。私は 日本での おもしろい けいけんに  
ついて 話しました。みんな たくさん わらって くれて、よかったです。  
それから、私の 国の ことばで スピーチを している 日本の 人が いて、  
びっくりしました。」と 話していました。

(1)フェスティバルに 行った 人は  
何が できましたか。

歌と おどりを 見ること

がっつきを 買うこと

アクセサリーを 作ること

(2)ホアさんは スピーチコンテストに 参加して  
どう 思いましたか。

スピーチの けいけんが なかったけど、うまく いった

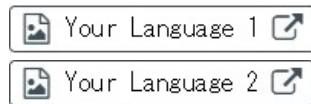
自分の スピーチを わらわれて、かなしかった

日本人の 英語の スピーチが 上手で、びっくりした

## 4-2 Reading Comprehension Information search

Test if the test-taker is able to find the necessary information from an everyday billboard, notice, informational material, etc.

Kumaru-san received instructions on medicines at the pharmacy.  
Look at the instructions and answer questions (1) and (2).



クマル・シュレスタ 様								20XX年11月9日
No	色・形	名前・はたらき	起	朝	昼	夕	寝	注意事項
1		【ネツナレ錠】 熱を下げます。 鼻水をおさえます。		1	1	1		ねむくなりやすいので、車の運転はさけてください。
				1日3回 毎食後 1回1錠【5日分】				
2		【セキドミカプセル】 せきを鎮めます。		2	2	2		薬の作用が強く出ることがありますので、飲酒しないでください。
				1日3回 每食後 1回2錠【5日分】				
3		【タントレン錠】 たんの切れをよくします。				1		他の薬を飲んでいる人は医者に相談してください。
				1日1回 夕食後 1回1錠【3日分】				

(1)セキドミカプセルは 1回に  
いくつ 飲みますか。

2つ

3つ

5つ

(2)飲んだ 後、ねむくなるかもしれないのは  
どれですか。

ネツナレ錠

セキドミカプセル

タントレン錠

# Correct Answers

Section	Category	Correct Answer(s)
Script and Vocabulary	Word Meaning	わらいます
	Word Usage	なれて
	Kanji Reading	すいどう
	Kanji Meaning and Usage	光って
Conversation and Expression	Grammar	あげよう
	Expression	また こんど
Listening Comprehension	Comprehending Content (conversation)	
	Comprehending Content (communicating at shops and public places)	
	Comprehending Content (listening to announcements and instructions)	(1)  (2) 
Reading Comprehension	Comprehending Content	(1) 歌と おどりを 見ること
		(2) スピーチの けいけんが なかつたけど、うまく いった
	Information Search	(1) 2つ
		(2) ネツナレ錠