Lowering Depression and Anxiety: A Quantitative Research on the Relationship of Six Common Habits on Human's Mental Health

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I. INTRODUCTION AND PROBLEM STATEMENT

Depression and anxiety are two widespread types of disorders that cause a tremendous consequence on human life. The World Health Organization (WHO) has ranked depression as the fourth leading cause of human disability. By 2020, it is expected to be the second leading cause [13]. Many researches touch the symptoms of anxiety and depression. As an example, depression causes health complications [26], cardiovascular diseases [8], in some cases increases the risk of cardiovascular diseases by 80% [19]. In case of anxiety, on average, up to 33.7% of the human populations experience it in their life time [6]. Anxiety not only affects the human body physically but also affects learning and reasoning capabilities [21][9]. Undeniably, these are two major risks for human life. This proposal analyzes data from the Behavioral Risk Factor Surveillance System (BRFSS)[2] for several years. It tries to find a relationship between six habit factors (physical activity, eating disorder, smoking, drinking alcohol, social media, and education/technology) and depression and anxiety. It proposes a solution that could lead to reduction of depression and anxiety in the society.

II. OBJECTIVE

- $\circ \textit{ What this research is trying to accomplish?}\\$
- Identifying the relationship between the six factors and depression and anxiety to provide guidelines based on the factors in hope to reduce depression and anxiety.
- Ohow is research in this field is done today; what are the limits of current practice?

Majority of research papers on anxiety and depression covers few variables. This limits the scope of influence in exacerbating these disorder.

o What's new to this research? Why will it be successful? This research investigates more recent dominant habits. The outcome of the research provides guidance for the larger body of human society. The key to success of this research is the data and by using the data we hope to understand depression and anxiety and hopefully find ways to prevent it. The type of data we are using is BRFSS which will be analyzed and used in this research.

o Who cares?

The general public, medical society, insurance industry, and corporation. Depression and anxiety is so widespread that it

is a part of human life and it is in interest of the society to prevent or mitigate the effect of it.

• If this research is successful, what difference and impact will it make, and how do you measure them?

We expect to prevent depression and anxiety in our society as much as we can and also mitigate the effect it has on people currently. Surveys such as BRFSS and local and internal surveys can provide a great measure on how this research impacted them.

• What are the risks and payoffs?

The risk is to convince mass public, human resource organizations, and small to large companies that the results of this research will indeed assist them get better and faster results. The payoffs are happier work, happier life, happier families, and happier society.

• How much will it cost?

The major cost is the time it will take. The data is available, but it needs to be cleaned, information to be extracted and analyzed. At this stage, we anticipate 150 to 200 hours of scientific work.

• How long will it take?

The research can be done in 3 to 6 months. But we are going to start with only 6 factors and hopefully start the spark for future research.

• How will progress be measured?

The progress of this research is measured by first establishing a clear connection between the six habits and anxiety and depression. Second understanding the nature of the cause and effects. And third by providing the golden guidelines for various parties.

III. LITERATURE REVIEW

• The effects of physical activity?

We have studied three research papers. The [24] paper provided a survey on the association between physical and therapeutic activity on depression and anxiety. The [15] paper analyzes multiple databases to identify factors causing depression as well as examine whether physical activity prevents depression. Both show that physical activity reduces and, in some cases, prevents depression and anxiety. The criticism on these papers are that they do not pay adequate attention to symptoms and approaches to deal with depres-

sion and anxiety as well as benefits of exercise training. Interestingly, the [25] found that there is no relation between vigorous physical activity and mental health or well-being. We believe the reason of this results is the vigorous nature of physical activity.

o The effects of alcohol abuse and smoking?

We picked four papers [12][23][5][18], all corroborated our hypothesis that abusing alcohol and smoking leads to anxiety and depression. Two of the researches used the BRFSS data set. These are valuable research to us. Almost all of them did show a shortcoming that the effects on mental health goes beyond one to two variables. Interestingly, research [18] from 96 advised school to look into using smoke to help teenagers cope with depression. We are not going to use this paper. Smoking may temporarily alleviate depression but it leads to more mental and health symptoms.

o The effects of social media?

We have studied three research papers in this topic. They show a strong correlation between social media and depression and anxiety. The paper [14] emphasizes on the correlation between social media and depression while considering other environmental and factors such as family and financial. The second paper [11] analyzes social networking sites and the relation to depression in older adolescents. The participants used have small age difference which lowers the risk of many environmental factors skewing the results. The third paper [27] analyzes the use of social media and how it relates to depression, anxiety, sleep quality and self-esteem in adolescents.

• The effects of technology/education?

We have studied three papers [10][7][17]. All show positive correlation between factors such as high usage of smartphone, low education level and type 2 diabetes, and depression and anxiety. They have confirmed our hypothesis that smartphone/education/diabetes are among leading factors of depression disorder and anxiety. All three papers touch particular aspects of technology and we think we should follow the same trend. We may focus on a particular technology, such as cellphone, instead of "technology" in general.

• The effects of eating disorder?

The first of the three papers [20] shows that eating disorder leads to stress and anxiety in high school girls. The second paper [16] shows that women with eating disorder get highly stressed and the stress led to anxiety behaviors. They also concluded that traditional female role causes these symptoms. The third paper [22] shows genetically some patients are showing symptoms of eating disorder. This genetic issue leads to other issues such as depression and anxiety. The criticism we have on these papers that they only pick female population. For our research we will use these papers nevertheless, we will make sure to use data for both male and female.

IV. METHODLOGY

At this point, We are planning to use python/pandas[4] to program, openRefine[3] to clean data, and D3[1] for visualization. This may change when the project evolves. Each member will extract data from topic assigned to them, clean it, and format it. From that point, we analyze the data, get conclusions, and produce the guidelines. Figure 1 shows the details on how various tasks are distributed among team members and how the timeline is formed to reach all the deadlines.

Figure 1: The schedule of the team for the research.

CSE6242 Project

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DataLovers (Dang Quang Hoang, Karthikerpan Marikirishnan, Yuqing Ran, Mulhammad Hamza Raza, Hadi Sharifi)
Fri, 2/15/2019

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	Dis	Display Week:	1		Feb 11, 2019	Feb 11, 2019 Feb 18, 2019	Feb 25, 2019		Mar 4, 2019 Mar 11, 2019 Mar 18, 2019 Mar 25, 2019	Mar 18, 2019	Mar 25, 2019	Apr 1, 2019	Apr 8, 2019	Apr 15, 2019	7
TASK	ASSIGNED TO	PROGRESS START	START	END	M + M	M T W T F S S M T W T F S	S H M S	S M T W T F S		M + N + S S S S S S S S S S S S S S S S S	M T F S S	M T W T F S S	M + N + N	M T W T S	v
Lieteratur Review on Relationship between Six Habit Factors and Anxiety/Depression	ip between Six Habit Factors	and Anxiety,	/Depression	_											
Smoking and Drinking Alcohol	Hadi Sharifi	100%	2/15/19	2/23/19											
Binge Eating Disorder	Karthikeyan Marikrishnan	100%	2/15/19	2/23/19											
Social Media	Muhammad Hamza Raza	100%	2/15/19	2/23/19											
Technology/Education	Yuqing Ren	100%	2/15/19	2/23/19											
Physical Activity	Quang D Hoang	100%	2/15/19	2/23/19											
Prepare a Proposal, Presentation, and Video Presentation	n, and Video Presentation														
Proposal/Presentation	Collaboration Among All	100%	2/21/19	2/28/19											
Video Recording	Karthikeyan Marikrishnan	%0	2/21/19	2/28/19											
Extract Related Data and Clean them (based on year or month)	them (based on year or mont	(1)													
Smoking and Drinking Alcohol	Hadi Sharifi	%0	3/1/19	3/16/19											
Binge Eating Disorder	Karthikeyan Marikrishnan	%0	3/1/19	3/16/19											
Social Media	Muhammad Hamza Raza	%0	3/1/19	3/16/19											
Technology/Education	Yuqing Ren	%0	3/1/19	3/16/19											
Physical Activity	Quang D Hoang	%0	3/1/19	3/16/19											
Consolidate Results	Collaboration Among All	%0	3/16/19	3/31/19											
Prepare The Progress Report	Hadi Sharifi	%0	3/16/19	3/31/19											
Plot The Data, Analyze them, and Drive conclusion	d Drive conclusion														
Plot The Consolidated Results	Collaboration Among All	%0	3/31/19	4/3/19											
Draw Conclusions/Guidelines	Collaboration Among All	%0	3/31/19	4/3/19											
Prepare The Poster	Collaboration Among All	%0	4/3/19	4/16/19											
Prepare the Final Report	Collaboration Among All	%0	4/3/19	4/16/19											
Prepare Poster Video	Collaboration Among All	%0	4/3/19	4/16/19											

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