Criterion F: Feedback from client

Below is the transcript of the interview that I conducted with Mr. Atul after the product was evaluated.

- 1. Are you pleased with the final product? if yes, why?
 Ans. Yes. The product has met most of the initial requirements, and also Harshit was able to add some extra features to it.
- 2. In your view, what are the strengths of the product? How is it better than the current solution?

Ans. The main strength of the solution is it's simple user interface. This helps in reducing the additional training, that might be required for new users.

- 3. What are some areas of improvement or development that are still required for the product?
- Migrating to a web-based version, with mobile first approach would add more value.
- Redesigning the UI for mobile device use, with easy to use buttons and bigger text.
- Ability to add more advisories / teams.
- Customisable and exportable reports.
- Optimizing the code and queries further, to make it more efficient.
- 4. Are you happy with the level of consultation and interactions with me throughout the development of the product?

Ans. Yes, especially that you frankly discuss any bugs / issues in the system proactively.

5. Was the product finished on time?

Ans. Yes, the product was finished on time and some additional features were also added to it.

- 6. Have the specific performance criteria been met?
- a. The teacher, user, or administrator is able to successfully able to sign in to their account with

their respective usernames and password.

Ans. Yes. Forgot Password option would be better as an additional feature.

b. All the events coded are working properly and for each event taking place, there is an action.

bi. Clicking on the Print Button results into the specific job printed on a piece of paper.

Ans. No. Will be further developed afterwards.

bii. Clicking on the Submit Button results into submitting the input from the user and organising

the data into tables in database.

Ans. Yes. Filter by semester dates on the interface itself.

biii. Clicking on the DropDown Menu results into different choices provided to the user that can

be made (i.e.: Choosing a date, changing the attendance marked by default, choosing a

grade level, Choosing a student...)

Ans. Yes.

biv. All the computed calculations and formulae involved are working properly resulting into correct mathematical answers (i.e.: counting total number of days, calculating the average class

attendance, calculating total number of days attended).

Ans. Yes. Comparison of attendance records with the individual records and the average number of days for analytical skills.

bv. The administrator is able to perform queries of any kind in the databases such as searching the

attendance for different grade levels, students, or advisor.

Ans. Yes.

bvi. The administrator is able to access and edit different tables and forms (i.e.: teacher profile form, student profile form).

Ans. Yes. Although, editing can only occur from the database.

bvii. The administrator is able to view the teacher or user who has submitted the attendance.

Ans. Yes, the administrator can view the records for different teams through the different tables present in the database. The username can be provided as an additional feature that may be useful.

bviii. Navigation to different tables and forms in the database is easy, it is structured in a logical

manner and clicking each one of the forms leads to the correct database entry.

Ans. Yes.

Would you be willing to take my services again? Ans. Yes.

Signature

Date: 12th February 2017

Mr. Atul Alex (Client)