HILARY SHEAFFER

OBJECTIVE

To accept a position as an educator that will allow me to use what I have learned as a teacher and as a student and help me continue to grow in my profession by gaining knowledge from those around me, including my students.

SKILLS & ABILITIES

- Lesson planning according to school curriculum with creativity
- Flexibility with behavior management methods
- Data tracking through multiple programs including Aimsweb, SRI, Google, and Evaluate
- Home communication

EXPERIENCE

2ND GRADE TEACHER, GRANNEMANN ELEMENTARY

July 2019-Present

As a first year teacher in an urban school setting, I was able to add many tools to my tool belt when it came to classroom management. I was challenged to use different strategies to discover what worked for my students. I maintained contact with families daily and weekly. I attended many professional development meetings with my mentor, Professional Learning Community meetings with my administrators, and Curriculum Planning meetings with Literacy Link each week. I worked well with my fellow second grade teammate throughout the school year and other employees as well.

TODDLER TEACHER, KINDERCARE

August 2018-August 2019

As an early childhood educator, I was responsible for teaching curriculum throughout the year. My classroom was highly praised for the way the children's work was displayed and how much the toddlers were learning. I was also responsible for maintaining contact with families day to day. I volunteered to be a part of the group that created portfolios to get the center's accreditation back and they achieved this during the Summer of 2019.

EDUCATION

LINDENWOOD UNIVERSITY, SAINT CHARLES, MO, 2011-2016

Bachelor's in Elementary Education

CERTIFICATIONS

Elementary Education
Early Childhood Education