

Henrik Roeed Sherling

62A Wooler Street, London SE17 2EF, UK

✉ hsherling@gmail.com ☎ 07724 021805 🌐 [hsherl.github.io](https://github.com/hsherl) Updated: Nov. 13, 2020

Education

MSCI PHYSICS & PHILOSOPHY (FIRST CLASS HONS), <i>KING'S COLLEGE LONDON</i>	2016-2020
Everettian Literalism and Many Memories (81/100), <i>Philosophy MSci Dissertation</i>	2020
Computational Simulation of Electromigration (69/100), <i>Physics MSci Project</i>	2020
<i>Selected philosophy essays:</i>	
What, for Kant, is the origin of the syntheticity of mathematics? (76/100)	2020
Is Hegel's account of freedom fatalistic? (76/100)	2020
Does Quinean naturalism entail the existence of numbers? (77/100)	2019
Does Everettian Many-Worlds realism solve the measurement problem? (80/100)	2019
Is pictorial representation conventional? (75/100)	2019
Does explanationist scientific realism entail the existence of numbers? (75/100)	2019
Should physics seek constructive rather than principle theories? (80/100)	2018
BA PHYSICS & PHILOSOPHY (DISCONTINUED, GPA 3.68/4.00), <i>UC BERKELEY</i>	2015-2016
Philosophy of Mind (A), <i>Philosophy</i>	2016
Calculus (A+), <i>Mathematics</i>	2015-2016
Intermediate Logic (A-), <i>Philosophy</i>	2016
Introduction to Logic (A+), <i>Philosophy</i>	2015
Astronomy Seminar (A), <i>Physics</i>	2015
<i>Philosophy of Mind essays:</i>	
Can Quantum Mechanics save free will? (A+)	2016
Is Donald Davidson's Anomalous Monism internally consistent? (A)	2016
Is Kripke right that "Pain = C Fiber firings" is necessarily false? (A-)	2016

Work experience

PRODUCT ANALYST, <i>CURALENS.AI</i>	2020-
I analysed therapy transcripts and thence created classifiers and testing data for a machine learning algorithm that will perform mental health assessments.	
STRATEGY CONSULTANT, <i>EDeeU EDUCATION</i>	2019-
I designed the product specification for the second iteration of EDeeU's software and subsequently delivered a range of the contents for this software (curricula and syllabi).	

TEACHING ASSISTANT, *KING'S COLLEGE LONDON* 2019

I co-wrote the class materials for Dark Matter and Dark Energy, a graduate class in physics while still an undergraduate student myself, having never taken such a course before.

PHILOSOPHY TEACHER, *THE PHILOSOPHY FOUNDATION* 2018-

I have been teaching classes (in school and outside) and designing tailored teaching materials.

MATHEMATICS, PHYSICS, PHILOSOPHY, AND DEBATE TUTOR, *SELF-EMPLOYED* 2017-

I worked part-time alongside my own studies to help other university students from all over the world to achieve top grades in subjects that I taught myself while teaching these students and achieving top grades of my own in different subjects.

Skills and interests

English (C2), Norwegian (C2), Spanish (A2), Finnish (A1), Python, Matlab, CSS, HTML, LaTeX, Excel, basic R, and basic SQL.

I have organized three reading groups in collaboration with student societies at King's College London: Philosophy of Mental Disorder (2019-) in collaboration with the Psychiatry Society and the Health and Humanities Society; as well as Systems Theory (2019) and The Epistemology of Peer Disagreement (2018) with the Philosophy Society. I have also presented a paper in Psychiatry and Law for the Psychiatry Society's Journal Club.

I have editing short stories and poems for Phi Magazine, reviewed prize submissions for the Dialecticon Journal, and edited essays for my tutees (at university level).

I am an avid reader of fiction and philosophical nonfiction. I am currently reading Ursula K. Le Guin's *The Dispossessed* and Karen Olsson's *The Weil Conjectures*.

I took my upper secondary education at a sports academy in Stavanger (Norway), where I played football at an elite regional level. I graduated top of my class with GPA 5.98/6.00.

References available upon request.