Second-Order Lab: Second-Order Linear DEs in MATLAB

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In this lab, you will learn how to use iode to plot solutions of second-order ODEs. You will also learn to classify the behaviour of different types of solutions.

Moreover, you will write your own Second-Order ODE system solver, and compare its results to those of iode.

Opening the m-file lab5.m in the MATLAB editor, step through each part using cell mode to see the results. Compare the output with the PDF, which was generated from this m-file.

There are seven (7) exercises in this lab that are to be handed in on the due date of the lab. Write your solutions in the template, including appropriate descriptions in each step. Save the m-files and submit them on Quercus.

Student Information

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lode for Second-Order Linear DEs with constant coefficients

In the iode menu, select the Second order linear ODEs module. It opens with a default DE and a default forcing function $f(t) = \cos(2t)$. The forcing function can be plotted along with the solution by choosing Show forcing function from the Options menu.

Use this module to easily plot solutions to these kind of equations.

There are three methods to input the initial conditions:

Method 1. Enter the values for t0, x(t0), and x'(t0) into the Initial conditions boxes, and then click Plot solution.

Method 2. Enter the desired slope x'(t0) into the appropriate into the Initial conditions box, and then click on the graph at the point (t0, x(t0)) where you want the solution to start.

Method 3. Press down the left mouse button at the desired point (t0, x(t0)) and drag the mouse a short distance at the desired slope x'(t0). When you release the mouse button, iode will plot the solution.

Growth and Decay Concepts

We want to classify different kinds of behaviour of the solutions. We say that a solution:

grows if its magnitude tends to infinity for large values of t, that is, if either the solution tends to $+\infty$ or $-\infty$.

decays if its magnitude converges to 0 for large values of t,

decays while oscillating if it keeps changing sign for large values of t and the amplitude of the oscillation tends to zero.

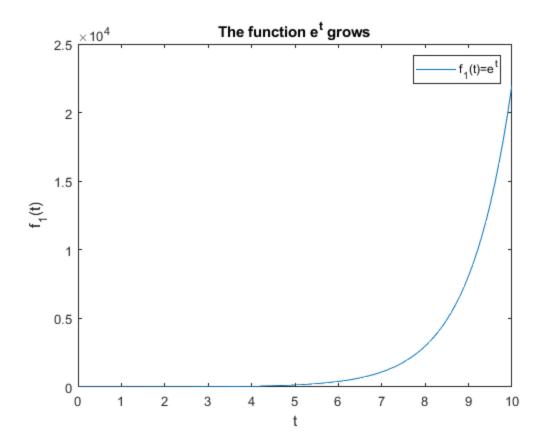
grows while oscillating if it keeps changing sign for large values of t and the amplitude of the oscillation tends to infinity.

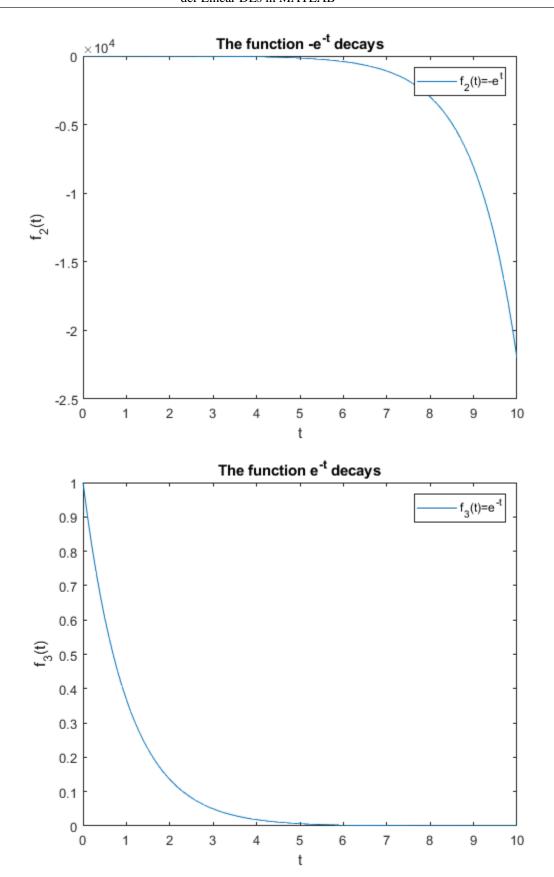
Example

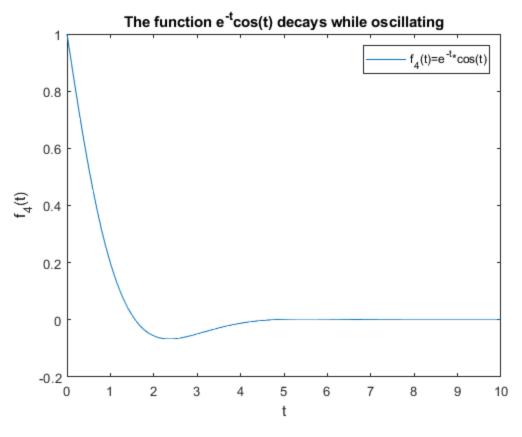
```
t = 0:0.1:10;
% Example 1
figure();
y1 = exp(t);
plot(t,y1)
% Annotate the figure
xlabel('t');
ylabel('f_1(t)');
title('The function e^t grows');
legend('f_1(t)=e^t');
% Example 2
figure();
y2 = -\exp(t);
plot(t,y2)
% Annotate the figure
xlabel('t');
ylabel('f_2(t)');
title('The function -e^{-t} decays');
legend('f_2(t) = -e^{t}');
```

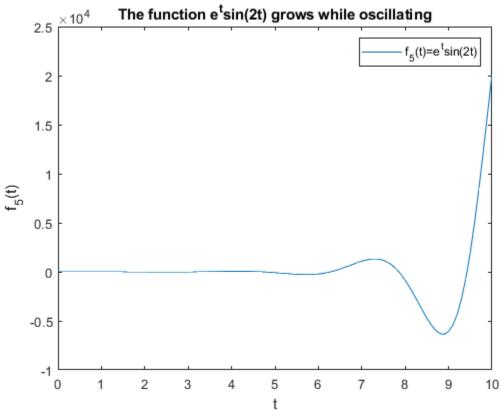
```
% Example 3
figure();
y3 = \exp(-t);
plot(t,y3)
% Annotate the figure
xlabel('t');
ylabel('f_3(t)');
title('The function e^{-t} decays');
legend('f_3(t)=e^{-t}');
% Example 4
figure();
y4 = \exp(-t).*\cos(t);
plot(t,y4)
% Annotate the figure
xlabel('t');
ylabel('f_4(t)');
title('The function e^{-t}cos(t) decays while oscillating');
legend('f_4(t)=e^{-t}*\cos(t)');
% Example 5
figure();
y5 = \exp(t).*\sin(2*t);
plot(t,y5)
% Annotate the figure
xlabel('t');
ylabel('f_5(t)');
title('The function e^{t}sin(2t) grows while oscillating');
legend('f_5(t)=e^{t}\sin(2t)');
% Example 6
figure();
y6 = sin(3*t);
plot(t,y6)
% Annotate the figure
xlabel('t');
ylabel('f_6(t)');
title('The function sin(3t) neither decays nor grows, it just
oscillates');
legend('f_6(t)=sin(3t)');
```

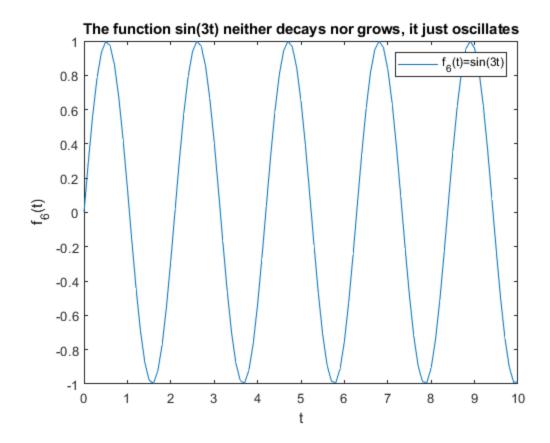
- % |Remark.| A function which |grows while oscillating| doesn't |grow|,
 % because it keeps changing sign, so it neither tends to \$+\infty\$ nor
 to
- % \$-\infty\$.











Exercise 1

Objective: Use iode to solve second-order linear DEs. And classify them.

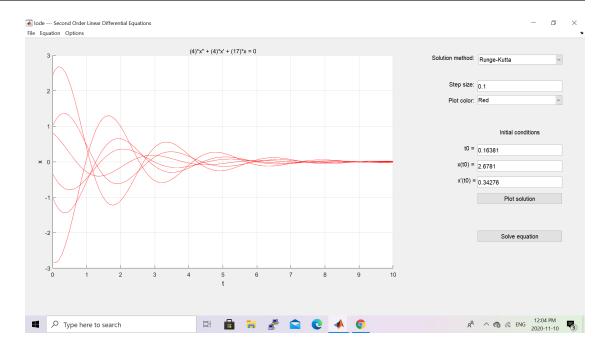
Details: Consider the ODE:

$$4y'' + 4 y' + 17 y = 0$$

(a) Use iode to plot six (6) numerical solutions of this equation with "random" initial data (use Method 3 above) and press-and-drag at various initial points, with some of the slopes being positive and some negative)

Use only initial points in the part of the window where 0<t<1 and -1<x<1 and take all initial slopes between -3 and +3.

Change the window to [0,10]x[-3,3]. Save a cropped screenshot with the filename ex1_<U-TORid>.png Changing "UTORid" below will result in the image being included when you "Publish".



(b) Based on the results of (a), state what percentage of solutions decay, grow, grow while oscillating, or decay while oscillating. All solutions decay while oscillating.

```
% (c) Solve the DE and write the exact solution. Explain why this justifies
```

% your answer in (b).

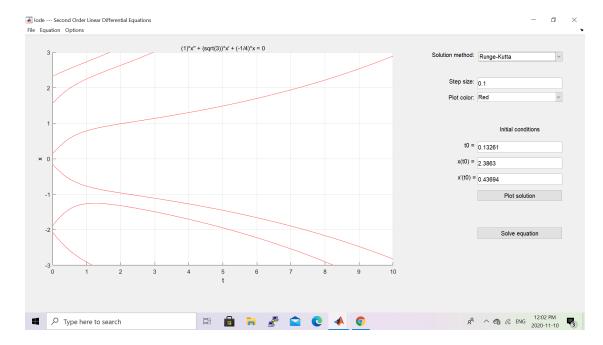
- $y = c1*e^{(-t/2)}*cos(2t) + c2*e^{(-t/2)}*sin(2t)$
- % This justifies the observations in b because both terms include an
- % exponential to the negative power, and so approach 0 as t->infinity

Exercise 2

Consider the ODE:

$$y'' + sqrt(3) y' - y/4 = 0$$

Repeat (a), (b), (c) from Exercise 1 with this DE.



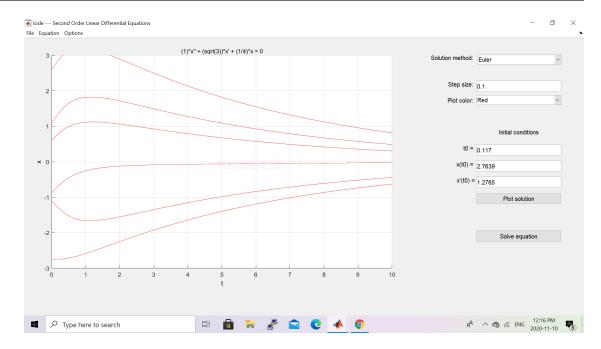
(a) see graph (b) All solutions grow (c) $y = c1*e^{(2-sqrt(3))*t/2} + c2*e^{((2-sqrt(3))*t/2)}$ This justifies the observation in b, because except for the case where c1 = 0, there is always a term that includes the exponential raised to a positive number. So, for all solutions c1 != 0, the function grows as t->infinity. In each of our 6 six selections in the iode plot, the solution grows, so we simply never selected initial conditions that give c1 = 0

Exercise 3

Consider the ODE:

$$y'' + sqrt(3) y' + y/4 = 0$$

Repeat (a), (b), (c) from Exercise 1 with this DE.



a) See graph b) All solutions decay c) $y = c1*e^{((-sqrt(3)-sqrt(2))*t/2)} + c2*e^{((-sqrt(3)+sqrt(2))*t/2)}$ This justifies the observations form the iode plot. Both terms of the solution involve a decaying exponential, so the overall solution is itself a decaying exponential (except in the trivial case where c1=c2=0)

Example

Consider the ODE:

$$y'' + 2y' + 10y = 0$$

The solution is

$$y(t) = e^{-(-t)} (c1 cos(3t) + c2 sin(3t))$$

From this, it is easy to see that all solutions decay while oscillating.

Similarly, for the equation

$$y'' - 2y' + 10y = 0$$

The solution is

$$y(t) = e^t (c3 cos(3t) + c4 sin(3t))$$

which grows while oscillating.

Exercise 4

Consider the fourth-order ODE:

$$y'''' + 2 y''' + 6 y'' + 2 y' + 5 y = 0$$

- (a) Find the general solution for this problem. You can use MATLAB to find the roots of the characteristic equation numerically with roots or symbolically with solve.
- (b) Predict what percentage of solutions with random initial data will grow, decay, grow while oscillating, and decay while oscillating. Explain.

```
r = roots([1,2,6,2,5]);
disp(r);
% -1+2i, -1-2i, i, -i
% a) y = c1*e^(-t)*cos(2t) + c2*e^(-t)*sin(2t) + c3*cost + c4*sint
% b) The solution is a sum of two functions; one that decays while
% oscillating and one that just oscillates. The overall result is a
% solution that starts off as a sum of the two functions but decays to
the
% oscillatory solution. So, all solutions for which (c3, c4) != (0,0)
% oscillates, and solutions where (c3,c4) = (0,0) but (c1,c2)!=(0,0)
decay
% while oscillating.
%

-1.0000 + 2.0000i
-1.0000 - 2.0000i
0.0000 + 1.0000i
0.0000 - 1.0000i
```

Exercise 5

Objective: Classify equations given the roots of the characteristic equation.

Details: Your answer can consist of just a short sentence, as grows or decays while oscillating.

Consider a second-order linear constant coefficient homogeneous DE with r1 and r2 as roots of the characteristic equation.

Summarize your conclusions about the behaviour of solutions for randomly chosen initial data when.

(a) 0 < r1 < r2 grows (b) r1 < 0 < r2 grows(iff coefficient of growing exponential is not 0) (c) r1 < r2 < 0 decays (d) r1 = alpha + beta i and <math>r2 = alpha - beta i and alpha < 0 decays while oscillating (e) r1 = alpha + beta i and <math>r2 = alpha - beta i and alpha = 0 oscillates (f) r1 = alpha + beta i and <math>r2 = alpha - beta i and alpha > 0 grows while oscillating

Numerical Methods for Second-Order ODEs

One way to create a numerical method for second-order ODEs is to approximate derivatives with finite differences in the same way of the Euler method.

This means that we approximate the first derivative by:

```
y'(t[n]) \sim (y[n] - y[n-1]) / h
```

and

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$$y''(t[n]) \sim (y'(t[n+1]) - y'(t[n])) / h \sim (y[n+1] - 2y[n] + y[n-1]) / (h^2)$$

By writing these approximations into the ODE, we obtain a method to get y[n+1] from the previous two steps y[n] and y[n-1].

The method for approximating solutions is:

- 1. Start with y[0] = y0
- 2. Then we need to get y[1], but we can't use the method, because we don't have two iterations y[0] and y[-1](!!). So we use Euler to get

$$y[1] = y0 + y1 h$$

y1 is the slope given by the initial condition

3. Use the method described above to get y[n] for n=2,3,...

Exercise 6

Objective: Write your own second-order ODE solver.

Details: Consider the second-order ODE

$$y'' + p(t) y' + q(t) y = g(t)$$

Write a second-order ODE solver using the method described above.

This m-file should be a function which accepts as variables (t0,tN,y0,y1,h), where t0 and tN are the start and end points of the interval on which to solve the ODE, y0, y1 are the initial conditions of the ODE, and h is the stepsize. You may also want to pass the functions into the ODE the way ode45 does (check MATLAB lab 2). Name the function DE2 <UTORid>.m.

Note: you will need to use a loop to do this exercise.

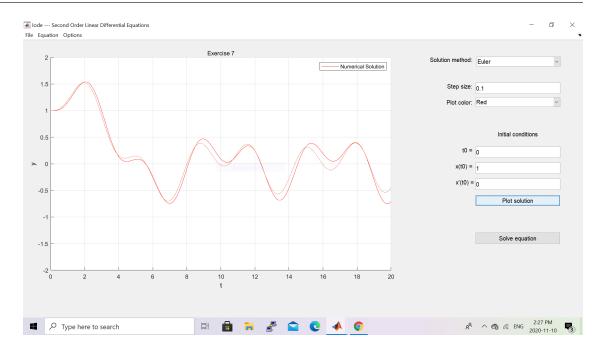
Exercise 7

Objective: Compare your method with iode

```
Details: Use iode to plot the solution of the ODE y'' + \exp(-t/5) y' + (1-\exp(-t/5)) y = \sin(2*t) with the initial conditions y(0) = 1, y'(0) = 0
```

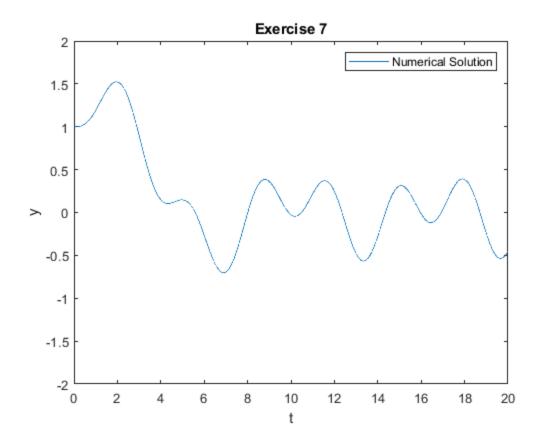
Use the window to [0,20]x[-2,2] Without removing the figure window, plot your solution (in a different colour), which will be plotted in the same graph.

Comment on any major differences, or the lack thereof.



```
p = @(t) exp(-t/5);
q = @(t) 1-exp(-t/5);
g = @(t) \sin(2*t);
t0 = 0;
tN = 20;
h = 0.001;
y0 = 1;
y1 = 0;
numeric_soln = DE2_sahakhsh(p, q, g, t0, tN, y0, y1, h);
plot (numeric_soln.t, numeric_soln.y);
title('Exercise 7');
xlabel('t');
ylabel('y');
xlim([0 20])
ylim([-2 2])
legend('Numerical Solution');
% There is no significant difference between the two numeric
```

solutions.



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