Iterated Learning – Writeup:

Themes:

* Systematicity
* Complexity/simplicity
* Correction of errors / language learning as a collaborative process
* Language evolution lacking kid research [really iterated learning should be longitudinal]
  + Do kids have the same cognitive systems for learning novel languages as adults? We know kids are a lot BETTER at learning languages than adults—does this mean they also change languages in different ways? Ex. Spanish
  + Learnability vs Descriptiveness
* Non-linguistic task to study language in people with different levels of experience
* Why iterated learning?
  + Cool way to see language evolution in the lab b.c its hard to see in real-world
    - NSL
      * Gained descriptiveness when had both horizontal & vertical input! (is this substantiated>>> unclear)
    - Other people use it to see simplicity vs descriptiveness

Background:

Conditions:

Initial Hypotheses:

Methods:

Results—Adult Baseline & Turk Dyads:

Changes to Method:

Changes to Hypotheses:

Future Directions:

Current Conclusions:

Issues/Questions: