



蔡琇鈞

TSAI HSIU CHUN

Name

2000/07/09

Date of Birth
(yyyy/mm/dd)

22387173

Registration
Number

2022/07/14

Test Date
(yyyy/mm/dd)

Individual (July 2022)

Client



LISTENING



READING

TOTAL
SCORE

615

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Android版



iOS版

LISTENING

Your scaled score is between 200 and 300. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the *Proficiency Description Table.

If your performance is closer to 300, you should also review the descriptors for test takers who score around 300.

| ABILITIES MEASURED | PERCENT CORRECT OF ABILITIES MEASURED Your Percentage |
|---|--|
| Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts | 60 0% 100% |
| Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts | 47 0% 100% |
| Can understand details in short spoken texts | 62 0% 100% |
| Can understand details in extended spoken texts | 54 0% 100% |
| Can understand a speaker's purpose or implied meaning in a phrase or sentence | 46 0% 100% |

READING

Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table.

| ABILITIES MEASURED | PERCENT CORRECT OF ABILITIES MEASURED Your Percentage |
|---|--|
| Can make inferences based on information in written texts | 78 0% 100% |
| Can locate and understand specific information in written texts | 72 0% 100% |
| Can connect information across multiple sentences in a single written text and across texts | 75 0% 100% |
| Can understand vocabulary in written texts | 70 0% 100% |
| Can understand grammar in written texts | 84 0% 100% |

※ HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.