

Q-learning bias

Off-policy Q-learning

Initialize $Q(s, a), \forall s \in \mathcal{S}, a \in \mathcal{A}(s)$, arbitrarily, and $Q(\text{terminal-state}, \cdot) = 0$
Repeat (for each episode):
 Initialize S
 Repeat (for each step of episode):
 Choose A from S using policy derived from Q (e.g., ϵ -greedy)
 Take action A , observe R, S'
 $Q(S, A) \leftarrow Q(S, A) + \alpha [R + \gamma \max_a Q(S', a) - Q(S, A)]$
 $S \leftarrow S'$;
 until S is terminal

Figure 1: Q-learning

Q value estimation

- Tabular method
 - Discrete state, action space
- Large/continuous state space
 - Function approximation
 - Deep learning
- Q-target: $R + \gamma Q(s,a)$ is used in both methods.

Upward bias

- Originally referred as “overestimation” (Thrun and Schwartz, 1993)
- They used function approximation (polynomial).
- They described a systematic overestimation effect of Q-value
 - Back then they thought this was due to poor function approximation when used in recursive value estimation schemes.

Upward bias

- The same was found in a tabular setting (Hado van Hasselt, NeurIPS 2010).
- Experiment 1:
 - Roulette
 - One state, 170 actions (including betting on a number, on color etc).
 - Expected loss of \$-0.053 on a dollar per bet.
 - One extra action: stop playing -> \$0.

Experiment 1: Roulette

- Each trial consisted of a synchronous update of all 171 actions.

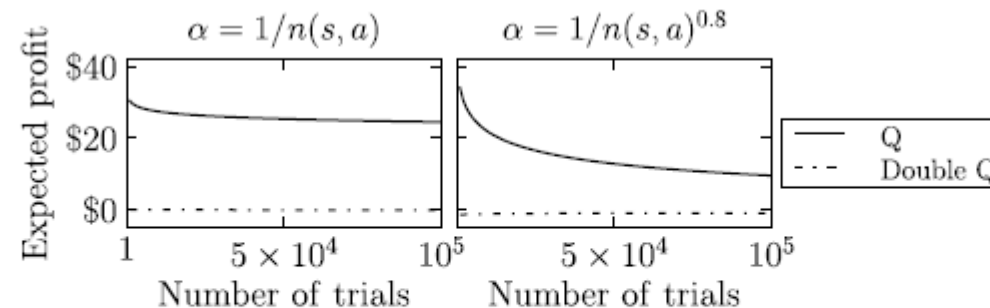
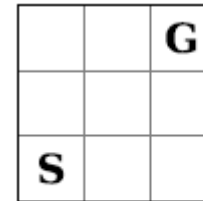


Figure 1: The average action values according to Q-learning and Double Q-learning when playing roulette. The 'walk-away' action is worth \$0. Averaged over 10 experiments.

Experiment 2: Grid world

- 9 states 4 actions.
- If off the grid, the agent stays in the same state.
- Each non-terminating step, the agent receives a random reward of -12 or +10 with equal probability.
- Reaching the goal state yields +5.



Experiment 2

- Theoretical optimal value at the starting state S is at around 0.36.

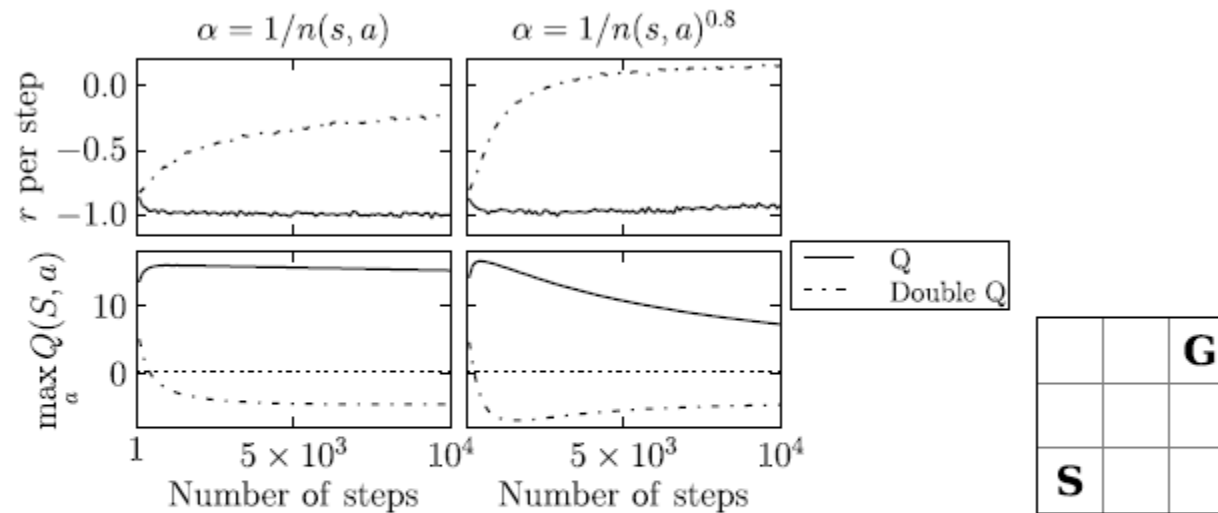


Figure 2: Results in the grid world for Q-learning and Double Q-learning. The first row shows average rewards per time step. The second row shows the maximal action value in the starting state S. Averaged over 10,000 experiments.

Upward bias

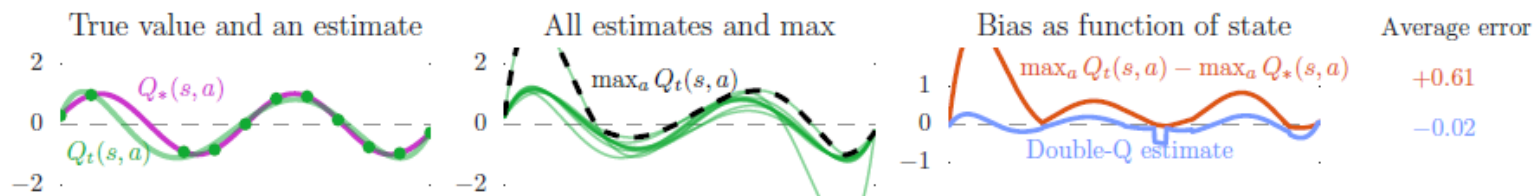
- Summarized and discussed in Hasselt, Guez & Silver (AAAI 2016)
- “Demonstrated more generally that estimation errors of any kind can induce an upward bias, regardless of whether errors are due to environmental noise, function approximation, non-stationarity, or any other source.”
- “This is important, because in practice any method will incur some inaccuracies during learning, **simply due to the fact that the true values are initially unknown.**”

Example

- Consider a real-valued continuous state space with 10 discrete actions in each state.
- Assume the true optimal action values in this example depend only on state so that in each state all actions have the same true value.
 - Does not matter which action you take (in the long run)
- Three polynomial function approximations to estimate the true value.
 - With order (degree) d .

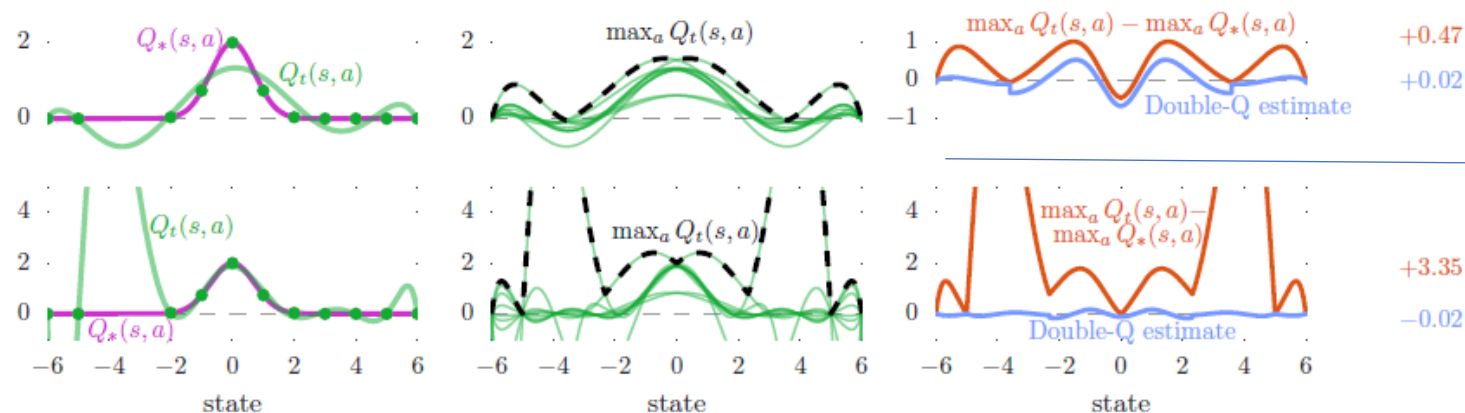
Example

True optimal:
 $Q_*(s, a) = \sin(s)$



Polynomial estimation:
 $d = 6$

True optimal:
 $Q_*(s, a) = 2\exp(-s^2)$



Polynomial estimation:
 $d = 9$

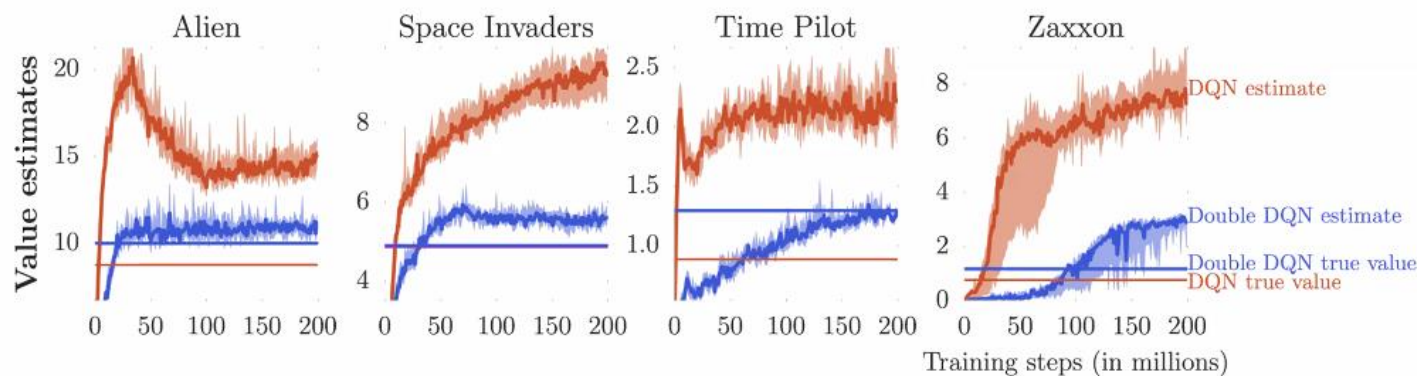
Figure 2: Illustration of overestimations during learning. In each state (x-axis), there are 10 actions. The **left column** shows the true values $V_*(s)$ (purple line). All true action values are defined by $Q_*(s, a) = V_*(s)$. The green line shows estimated values $Q(s, a)$ for one action as a function of state, fitted to the true value at several sampled states (green dots). The **middle column** plots show all the estimated values (green), and the maximum of these values (dashed black). The maximum is higher than the true value (purple, left plot) almost everywhere. The **right column** plots shows the difference in orange. The blue line in the right plots is the estimate used by Double Q-learning with a second set of samples for each state. The blue line is much closer to zero, indicating less bias. The three rows correspond to different true functions (left, purple) or capacities of the fitted function (left, green). (Details in the text)

Upward bias in Q learning

- In general we don't know the true Q value.
- However, Q-learning estimations/updates require $\max Q(s_{t+1}, a)$.
- If $\max Q(s_{t+1}, a)$ is overestimated for any reason, updated Q value will be overestimated as well (and further pass on to the future values).



How accurate are the Q-values?



❖ Overestimation

- Target value: $r + \gamma \max_{a'} Q(s', a'; \mathbf{w}^-)$ ← This is the problem!
- $\mathbb{E}[\max(X_1, X_2)] \geq \max(\mathbb{E}[X_1], \mathbb{E}[X_2])$?
- For bootstrapping (learning estimates from estimates), such overestimation can be problematic.

Double DQN



RLChina 2020

❖ DQN uses **experience replay** and **target networks**

- Take action a_t according to ϵ -greedy policy
- Store transition $(s_t, a_t, r_{t+1}, s_{t+1})$ in replay memory \mathcal{D}
- Sample random mini-batch of transitions (s, a, r, s') from \mathcal{D}
- Optimize MSE between Q-network and Q-learning targets

$$\mathcal{L}(\mathbf{w}) = \mathbb{E}_{s,a,r,s' \sim \mathcal{D}} \left[\left(r + \gamma \underbrace{Q(s', \arg \max_{a'} Q(s', a'; \mathbf{w}^-); \mathbf{w}^-)}_{a'} - Q(s, a; \mathbf{w}) \right)^2 \right]$$

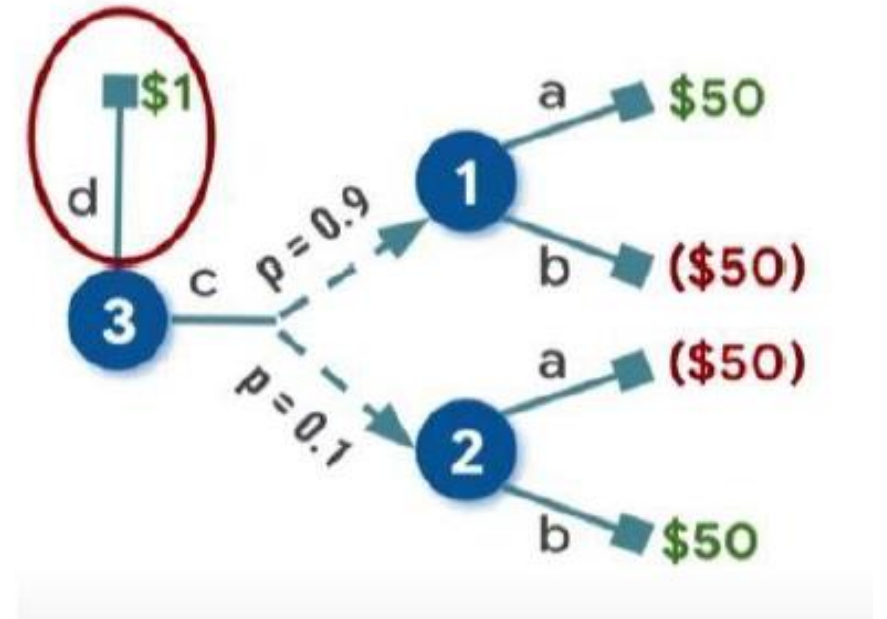
- Using variant of SGD
- $\mathbf{w}^- = (1 - \tau)\mathbf{w} + \tau\mathbf{w}^-$

Delusional bias

- First appeared in Lu, Schuurmans and Boutilier (NeurIPS 2018)
- Further discussed in Su et. al (ICML 2020)
- “Delusional bias occurs whenever a backed-up value estimate is derived from action choices that are not realizable in the underlying policy class.”
- Greedy policy limitations

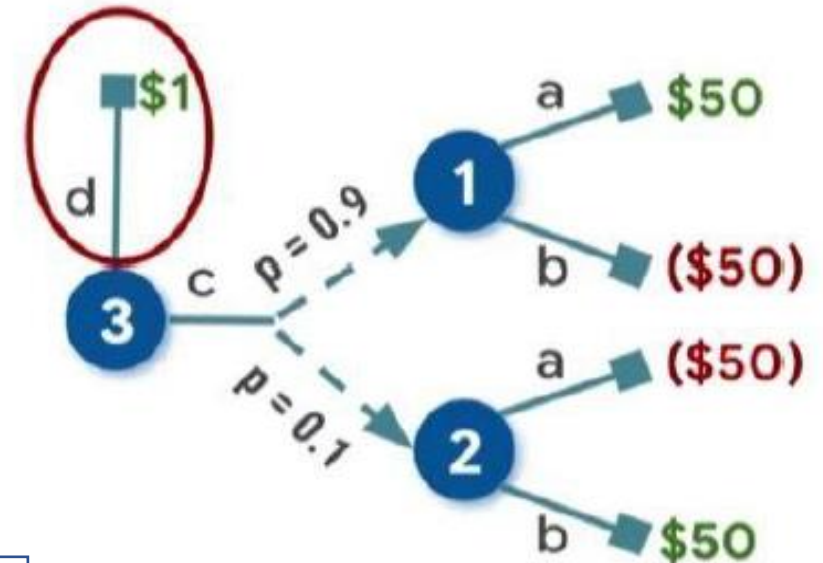
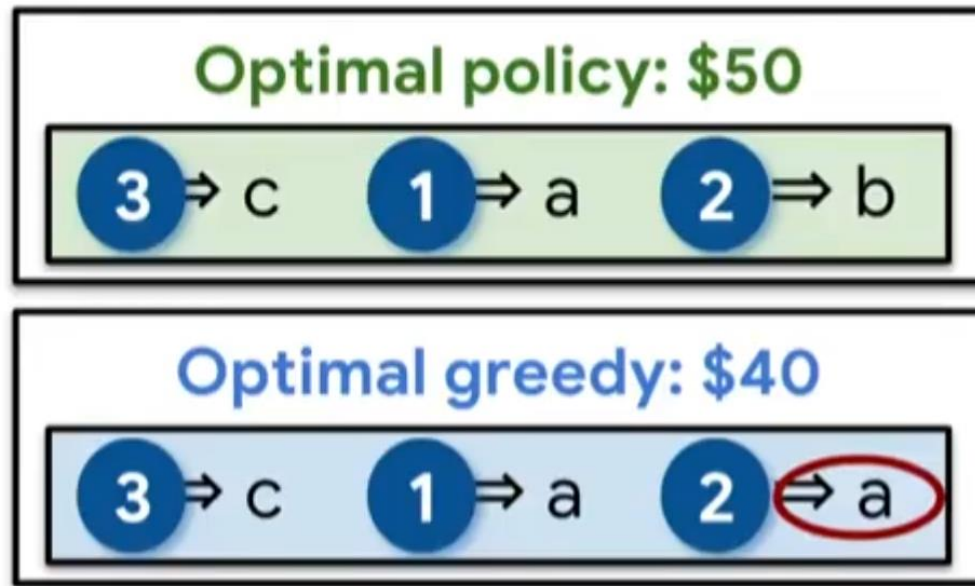
Example

- 3 states
- State 1 and 2: agents can perform two actions: a, b
- State 3: two actions: c, d
- Optimal policy (from human perspective): $(3, c) \rightarrow (1, a), (2, b)$



Example

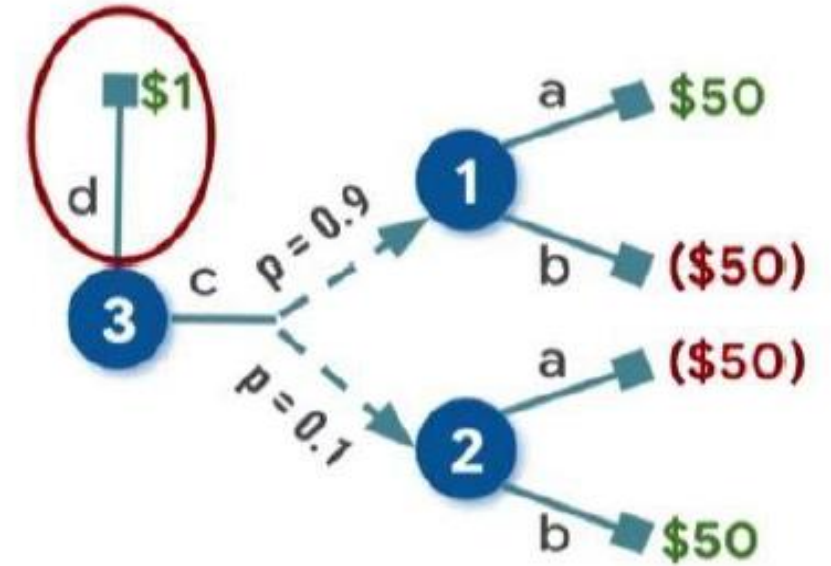
- No greedy algorithm can figure out the second step optimal policy.



greedy
algorithm

Q-learning problem

- If increase the value of a in state 1, we also increase the value of a in state 2, and we push down b value in both states.
- Likewise, if we increase value of b in state 1, we also increase the value of b in state 2, and we push down a value in both states.

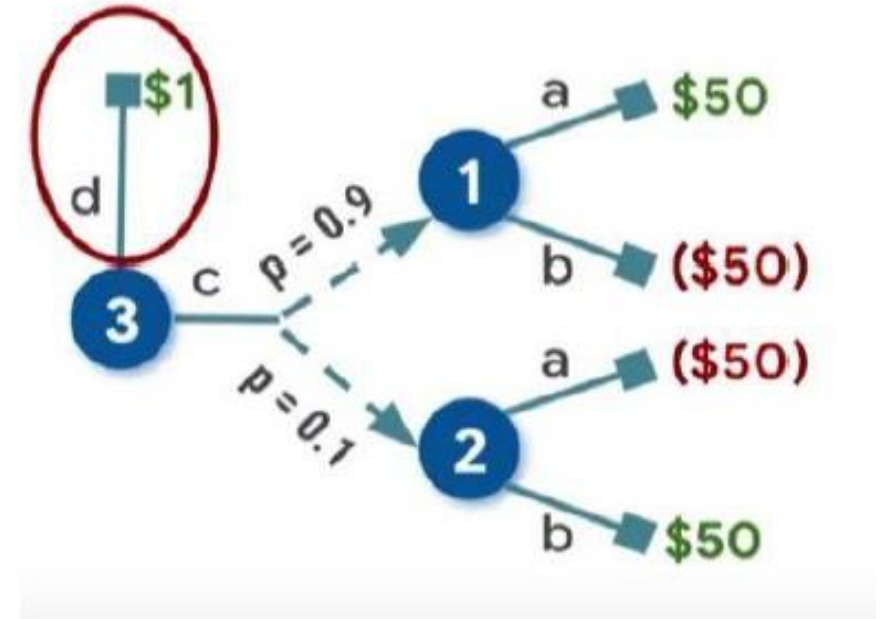


👉 a value (👈 b value)

👉 b value (👈 a value)

Q-learning problem

- Ultimately, upon convergence, $Q(1,a)=Q(1,b)=Q(2,a)=Q(2,b) = 0$
- Ended up taking action d in state 3.
- Q-learning averages values that are not jointly realizable
 - Averages values of a and b
- Converges to a poor policy, despite higher-valued policy available in representable greedy class.



 a value ( b value)

 b value ( a value)

Sources

- Delusional bias
 - <https://www.youtube.com/watch?v=PSfJ44C3-sU>

RL lectures

Date & Time	Course	Teacher
2020-07-27 19:00-19:10	Opening and Introduction	汪军
2020-07-27 19:10-20:50	Value-based Reinforcement Learning	卢宗青
2020-07-28 19:00-20:40	Policy-based RL and RL Theory	汪军
2020-07-29 19:00-20:40	Optimisation in Learning	Haitham
2020-07-30 19:00-20:40	Model-based Reinforcement Learning	张伟楠
2020-07-31 19:00-20:40	Control as Inference	朱占星
2020-08-01 19:00-20:40	Imitation Learning	俞扬
2020-08-03 19:00-20:40	Hierarchical Reinforcement Learning	郝建业
2020-08-04 19:00-20:40	Game Theory Basic	张海峰
2020-08-05 19:00-20:40	Multi-agent Systems	安波
2020-08-06 19:00-20:40	Deep Multi-agent Learning	张崇洁
2020-08-07 19:00-20:40	Advances in Multi-agent Learning	杨耀东
2020-08-08 19:00-20:40	Mean-field Games and Controls	徐任远
2020-08-08 20:40-21:10	Panel Discussion	全体导师