

Unit 1

Authorities: person in command/government
Explore: inquire into/discuss in detail
Evidence: a sign/a proof
Function: activity
Influence: to have an effect on
Perspective: the way you view something
Socialize: to participate actively in a social group
Vital: of great importance
Context: framework/ background
Acquire: get or gain/ skill – language – information – knowledge
Analytic: detailed examining of things/ problem – math
Approach: manner/ way – method
Experience: undergo, practical knowledge or skill
Experiment: a test or trial/ sciences – lab
Measurement: the act of deciding the size or shape/ buildings – meter – numbers
Observation: watching and monitoring/ sciences
Phenomena: plural, phenomenon's, events of scientific value/ unusual

Anthropology: the study of human behavior, cultural relations, and the development of humans
Archaeology: the study of the material evidence left behind by cultures. Remains
Economics: the study of money, production and consumption of goods and services. Labour
Geography: the study of the earth and the distribution of people on it
History: the study of man's past and the relationships between the events and their causes
Islamic studies: the study of Islamic religion, science, culture
English language: the language that was first spoken in England and is now a global lingua franca
Law: the study of the rules that society lives by and how they are formed
Political science: the study of systems of government and the analysis of political activities
Psychology: the study of the minds functions as they relate to one's physical and social environment
Sociology: the study of society, social behavior and social relationship
Education: study of how knowledge is collected and conveyed
Religion: the relationship between humans and god
Philosophy: study of the grounds for knowledge and the search for wisdom. Logic
Art: study of human creative skills

The doctor told me to **reduce** my red meat consumption.

The university administration set up a **branch** campus in rakka.

The world needs to **develop** new energy sources in place of oil.

Sarah can't decide which **approach** to apply in her research.

She played a very important part in our **scientific** research.

My grandfather went to hospital to **seek** help for his stomach pain.

The government's new investment projects will **create** many jobs.

Unit 2

Word processor: a computer used for creating, storing, and printing texts
Sharpen: to improve
Seek – seek out: look for
Process: to or handle through a set of procedures \ computer
Posture: position
Muscle strain: muscle pain or damage
Incorporate: to combine
Equation: formal statement of the equality of mathematical expressions
Budget: the amount of money that is available for a purpose
Complain: to express pain or discontent
Convenient: suitable
Disorder: an abnormal condition
Drill: to engage in an exercise \ math – exercises
Efficiently: in a well-organized way
Enhance: to increase or improve

Computers have **changed** the way society functions.

Future generations will **rely** more and more **on** computers to perform daily tasks.

A good starting point to learn how to **use** a computer is the classroom.

If students learn word processing skills and how to **navigate** computers and the internet early on, they will be prepared later in life to **utilize** computers for more complex assignments.

Muna hasn't updated the antivirus **software** on here computer for a long time.

The chairman of the marketing department should have **extensive** experience.

One of the major **concerns** today is pollution.

Do you know how I can **acquire** the money to start my own restaurant?

Computer technology can be used to produce **interactive** educational programs. **Zoom**

Different types of **tools** can be used to **assist** users in their tasks.

Many people **rely on** fishing as their primary source of income.

Unit 3

Access: a way of being able to use or get something \ computer – laptop - internet – mobile
Common: shared by all members of a group \ Wi-Fi – social media – E
Communicate: to transmit information so that it is understood \ group – zoom
Conduct: to plan and do something \ journey – party
Dominant: very important or powerful \ religion
Essential: extremely important and necessary \ air – food – water
Global: relating to the entire world \ Corona - E
Instruction: the language used in teaching \ college – class room – teacher
Intellectual: relating to your ability to think and understand things \ mind
Necessity: an urgent need \ air – food – water
Opportunity: a good chance for progress \ study abroad
Popular: widely accepted \ programs – songs
Publish: to make generally known \ newspaper – books
Trade: the business of buying and selling

Do you think the professor will **accept** my apology for being late?

Do you **allow** **me to** leave early today?

Please **handle** the **box** with care.

I am sure your advice will change my son's **life**.

Arabic is the **official** language in Saudi Arabia.

The factory is going to **produce** a new type of car.

Four student didn't **attend** **class** yesterday.

The **dominant** religion in the Arab countries is **Islam**.

Parents are responsible for their children's **education**.

She has had a long teaching **career**.

They have **confidence** in their team to win the race.

Unit4

Ambitious: Showing a strong desire to succeed
Contribute: To play a significant part in bringing about a result
Diminish: To make less\to become less
Overconsumption: Using too much food, drink, fuel, etc.
Set up: Plan and organize
Dynamic: Active\full of energy
Stakeholder: Someone with interest in a company or organization
Basic: forming the mine part of something
Challenge: A stimulating task or problem
Impact: To have a direct effect on
Implement: To begin or use (something such as a plan)
Limited: Restricted in size or amount, few, small, or short
Resources: A source of supply
Sustainable: relating to a lifestyle
Vision: A clear guide for current and future courses of action
Ambition: Desire and determination to achieve success
Architect: a person who designs large constructions
Enable: to provide with the means or opportunity
Entrepreneur: a person who sets up business in the hope of profit
Foster: To promote the development of

Fulfill: Achieve something desired
Guidelines: General rules \ instructions
In accordance with: in a way that agrees with a rule or request
Poverty: being poor or in need
Reorient: To change or adjust in a new way
Require: Need
Respond: To make an answer
Tackle: Make efforts to deal with a problem
Value: Worth\usefulness
Align: arrange things in a straight line
Outcome: result
Requirements: needed or necessary things
Promote: raise
Creativity: the use of ideas to create something
Transition: to change from one state to another
Revenue: income
Investment: using money for profit
Attain: reach
Involve: include as a necessary part
Entire: whole or complete
Annual: happening

Mohammad saved the old man's **life**.

Ali was hoping the class would **adopt** his idea.

Faisal is three years **younger** than his brother.

The world needs to develop new **energy** sources in place of oil.

I am going to **create** a new account.

What are you going to be in the **future**?

You cannot **achieve** anything without effort.

Making mistakes is an important part of the learning **process**.

This disease often leads to **eventual**.

The company laid the **foundation**.

They will **provide** us with what we need.

We need food and water in order to **sustain** life.

We should work hard to **require** a good knowledge of English.

Please telephone this number if you **acquire** any further information.

I'd like to **improve** my English pronunciation.

The world needs to **develop** new energy sources in place of oil.

Changes in the **climate** are due to pollution of the atmosphere.

The match was postponed to the next day because of bad **weather**.

I remembered my grandfather in my **dream** last night.

She still has **hope** that she can make a good grade on the difficult math test.

Unit 5

Accomplish: To succeed in doing\fulfill test – achieve – goal – complete
Accurate: Exact
Achieve: To get as a result of hard work goal – success
Attain: To reach as an end\to achieve
Avoid: To keep away from
Boost: To increase or improve
Breed: to produce plants – animals
Consider: to think about carefully
Dedicate: to commit to a goal or way of life poor
Depression: a state of feeling sad
Envy: the feeling of wanting to have what someone else had
Evaluation: The making of a judgment about the value of something
Expectations: Things expected to happen in the future next تجي معها أي علامة تدل عن المستقبل مثل
Handle: to use or manage box تجي مع
Ineffective: of no effect
Meanwhile: at the same time دايم تكون في بداية الجمله الثانيه
Run into: To start to have difficulties or problems
Values: Beliefs or principles
Version: A form of a type or original mobile – car

Yardstick: An instrument used as a standard for measuring
Performance: the action of performing a task
Determined: Having made a firm decision *
Concept: an idea
Influence: effect
Outcome: the way a thing turns out/ net result
Accountable for: responsible
Misstep: a mistake
Context: circumstances connected with a situation
Accomplish: complete a task successfully
Impact: effect / influence
I can't focus on two things at the same time.
How can I improve my English pronunciation?
Be careful, don't drop the glass.
If you compare the two cars carefully, you will see the difference.
I fear the I might not be able to pass the test.
The kingdom of Saudi Arabia is rich in natural resources.
My brother's failure taught me a good lesson.
Here is the final agenda for our next meeting.
Please give me detailed and specific directions.
I don't know if my grades will satisfy my parents. Do you know your father's blood type?

Unit 6

Acquire: to get / language – money
Career: profession / job
Concentrate: To focus
Mental: Relating to the mind
Promotion: Development in position or rank
Sharpen: To make sharp
Spur: To move to action
Stimulate: To make active
Tackle: To deal with / problem
Tend: To be likely to do something
Engaged: busy\occupied in some activity
Enlighten: give (someone) greater Knowledge about a subject
Entertainment: a source of amusement or happiness
Equipped: Made ready or prepared / mobile - restaurant
Gateway: On opening
Informative: Something that gives useful information
Inspiring: causing people to want to do something better
Motivate: to provide with a reason for doing something
Reveal: To make known\to show / secret
Stress: Strain\ pressure
Engage: To become involved in

Widen: Make wider
Provide: To supply
Exercise: to do an activity for training
Brain: the central organ of thinking and sensation
Stress: pressure or tension
Imagine: form a mind image
Enhance: to increase or improve
If you utilize your time wisely, you will be able to finish your work by lunch.
Your brain needs a continuous supply of blood.
Stick to your plan, don't change your mind
I have no money with me. I need to borrow some.
It's too expensive. I will buy it if you reduce the price by 5 %.
His doctor advised him to exercise for two hours every day.
You can expand your vocabulary by reading books.
My regular time for going to bed is 11 o'clock.
We can prevent accidents by careful driving.
Our teachers usually encourage us to speak English in class.
An inspiring book is that which is exciting and makes you feel strongly interested.

Unit 7

Broadcast: to make public by means of radio or television
Colleague: someone you work with at your job (work)
Conference: a meeting of two more persons (dean – business)
Current: used now (sea water)
Emerge: to become known أي شيء من بعيد تشوفينه مثل جبل او نهر
Entertainment: pleasure or amusement cinema
Event: a happening / an occasion marriage
Facilitate: to make easier أي حاجة تستخدمها تسهل الحياة
Facilities: service places such as: sport facilities, shopping facilities, etc.
Give rise to: to bring in/ to cause (something) to happen
Intend: to have in mind as a goal or plan decide
Interactive: active between people or groups study online – social media – games
Notably: in a manner that is greater than expected
Personalize: to make personal
Portal: a website serving as a guide google – YouTube – web
Publication: a published work
Relevant: appropriate
Rely: to be dependent (on)
Tailor: to make to suit a special purpose/ to design
Via: by way of (by)

Entire: complete/ whole
Advertisement: an announcement promoting a product, etc.
Crisis: a time of difficulty or danger
Relay: to receive and pass on
Tornado: a cloud of strong rotating winds اعصارات الهواء
Hurricane: a strong windstorm اعصارات البحر – المطر
Alert: warn (someone) of a danger or problem
Publish: to print or produce (a book, etc.) for sale
Priority: something given special attention
Profit: benefit or gain
Budget: sum of money needed for a purpose
Competition: a contest in which a winner is selected
Verify: make sure that something is true