

Harris Spahic

March 17th, 2021

“I pledge my honor that I have abided by the Steven’s honor code”.

```
#-----  
# Hw 6.58: Computing the P-Value  
#-----  
z <- 1.77  
|  
#a  
1 - pnorm(z)  
  
#b  
pnorm(z)  
  
#c  
(1 - pnorm(z)) * 2  
  
> #a  
> 1 - pnorm(z)  
[1] 0.03836357  
>  
> #b  
> pnorm(z)  
[1] 0.9616364  
>  
> #c  
> (1 - pnorm(z)) * 2  
[1] 0.07672714  
  
#-----  
# Hw 6.59: Computing the P-Value pt.2  
#-----  
z<- -1.69  
  
#a  
1 - pnorm(z)  
  
#b  
pnorm(z)  
  
#c  
(pnorm(z)) * 2
```

```
> #a  
> 1 - pnorm(z)  
[1] 0.954486  
>  
> #b  
> pnorm(z)  
[1] 0.04551398  
>  
> #c  
> (pnorm(z)) * 2  
[1] 0.09102795  
~ |
```

```

#-----
# HW 6.71: Attitudes toward school
#-----

sample_mean <- 127.8
mean <- 115
SD <- 30
n <- 25

#a
z <- (sample_mean - mean) / (SD / sqrt(25))
1 - pnorm(z)

#Since pt = 0.97833 >> 1 - (a = 0.05) we reject the null hypothesis,
#i.e, there is significant evidence to show the mean SSHA score for students
#over 30 are greater than 115.

#b
# Assumption 1 --> Sample is random
# Assumption 2 --> Sample is apx. normal
#
# Assumption 1 is the most important for my conclusions b/c even if the sample's
# distribution isn't apx. norm, we've taken enough samples to approximate the
# distribution as norm by the Law of the Large numbers. We can't do that if
# the sample is not random however.

> sample_mean <- 127.8
> mean <- 115
> SD <- 30
> n <- 25
>
> #a
> z <- (sample_mean - mean) / (SD / sqrt(25))
> 1 - pnorm(z)
[1] 0.0164487
> |

```

```

#-----
# HW 6.73: Are the measurements similar?
#-----

# I'm pretty sure that SD should be 3.0 not 30 --> check back solutions

sample <- c(5, 6.5, -0.6, 1.7, 3.7, 4.5, 8.0, 2.2, 4.9, 3.0, 4.4,
            0.1, 3.0, 1.1, 1.1, 5.0, 2.1, 3.7, -0.6, -4.2)

mean <- mean(sample)
n <- 20
SD <- 3.0

#a
# H0:  $\mu = 0$  mpg || Ha:  $\mu \neq 0$  mpg

#b
t <- (mean - 0) / (SD / (sqrt(20)))
t
pt(t, n - 1)

# Since P = 0.9996 > 1 -  $\alpha$  = 0.05, we reject the null hypothesis. That is
# we do have significant evidence to show a difference in computer & human
# calculations for mpg.

> mean <- mean(sample)
> n <- 20
> SD <- 3.0
>
> #a
> # H0:  $\mu = 0$  mpg || Ha:  $\mu \neq 0$  mpg
>
> #b
> t <- (mean - 0) / (SD / (sqrt(20)))
> t
[1] 4.069644
> pt(t, n - 1)
[1] 0.9996732

```

```
#-----  
# HW 6.99: Practical significance and sample size  
#-----
```

```
sample_mean <- 2453.7  
SD <- 880
```

```
#a  
t <- abs(sample_mean - 2403.7) / (SD / sqrt(100))  
1 - pnorm(t)
```

```
#b  
t <- abs(sample_mean - 2403.7) / (SD / sqrt(500))  
1 - pnorm(t)
```

```
#c  
t <- abs(sample_mean - 2403.7) / (SD / sqrt(2500))  
1 - pnorm(t)
```

```
> #a  
> t <- abs(sample_mean - 2403.7) / (SD / sqrt(100))  
> 1 - pnorm(t)  
[1] 0.2849558  
>  
>  
> #b  
> t <- abs(sample_mean - 2403.7) / (SD / sqrt(500))  
> 1 - pnorm(t)  
[1] 0.1019545  
>  
> #c  
> t <- abs(sample_mean - 2403.7) / (SD / sqrt(2500))  
> 1 - pnorm(t)  
[1] 0.002249257  
~ |
```

```
#-----  
# HW 6.120: Choose the appropriate distribution  
#-----
```

```
#a  
# Reject if for  $p_0$ ,  $p_0(x \leq 2)$   
#  $P(X \leq 2) : P(p_0(0) + p_0(1) + p_0(2)) = 0.1 + 0.1 + 0.2 = 0.4$ 
```

```
#b  
# Reject if for  $p_1$ ,  $p_1(x \leq 2)$   
#  $P(X \leq 2) : P(p_1(0) + p_1(1) + p_1(2)) = 0.2 + 0.2 + 0.2 = 0.6$ 
```

```

#-----
# HW 7.22: A one-sample t test
#-----

n <- 16
t <- 2.15

#a
df <- n - 1
df

#b
# (2.131, 2.249)

#c
# 0.025 and 0.01

#d
# t* for a = 2.5% is 2.131 < 2.15 --> At 2.5% significance level
# t* for a = 1% is 2.249 > 2.15 --> Not at 1% significance level

#e
1 - pt(t, df)

> n <- 16
> t <- 2.15
>
> #a
> df <- n - 1
> df
[1] 15
>
> #b
> # (2.131, 2.249)
>
> #c
> # 0.025 and 0.01
>
> #d
> # t* for a = 2.5% is 2.131 < 2.15 --> At 2.5% significance level
> # t* for a = 1% is 2.249 > 2.15 --> Not at 1% significance level
>
> #e
> 1 - pt(t, df)
[1] 0.02413742

```

```

#-----
# HW 7.23: Another one-sample t test
#-----

n <- 27
t <- 2.01

#a |
df <- n - 1
df

#b
# (1.706, 2.056)

#c
# 0.05 and 0.10

#d
# t* for a = 10% is 1.706 < 2.01 --> At 10% significance level
# t* for a = 5% is 2.056 > 2.01 --> Not at 5% significance level

#e
(1 - pt(t, df)) * 2

> n <- 27
> t <- 2.01
>
> #a
> df <- n - 1
> df
[1] 26
>
> #b
> # (1.706, 2.056)
>
> #c
> # 0.05 and 0.10
>
> #d
> # t* for a = 10% is 1.706 < 2.01 --> At 10% significance level
> # t* for a = 5% is 2.056 > 2.01 --> Not at 5% significance level
>
> #e
> (1 - pt(t, df)) * 2
[1] 0.05491354
. |

```