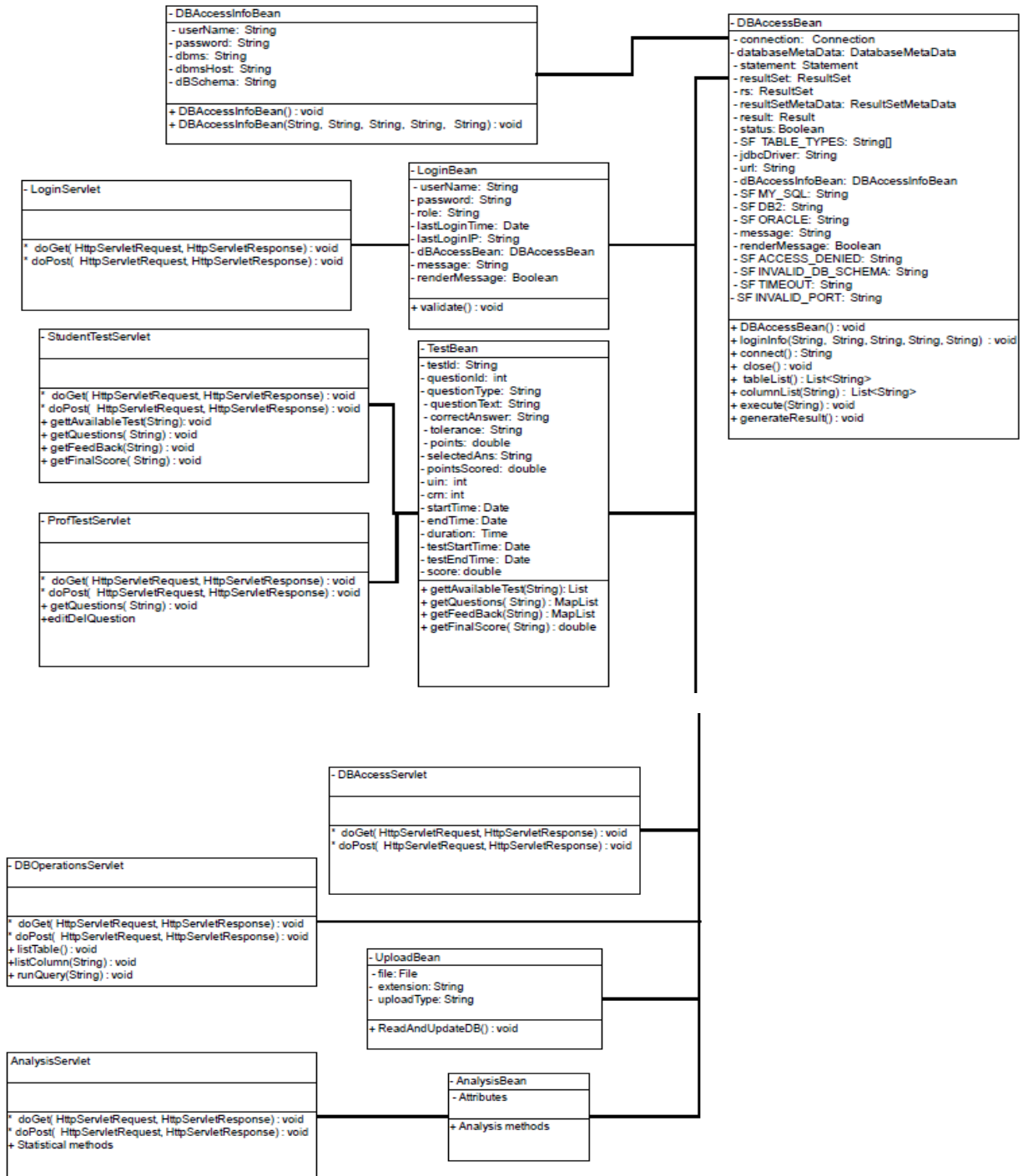
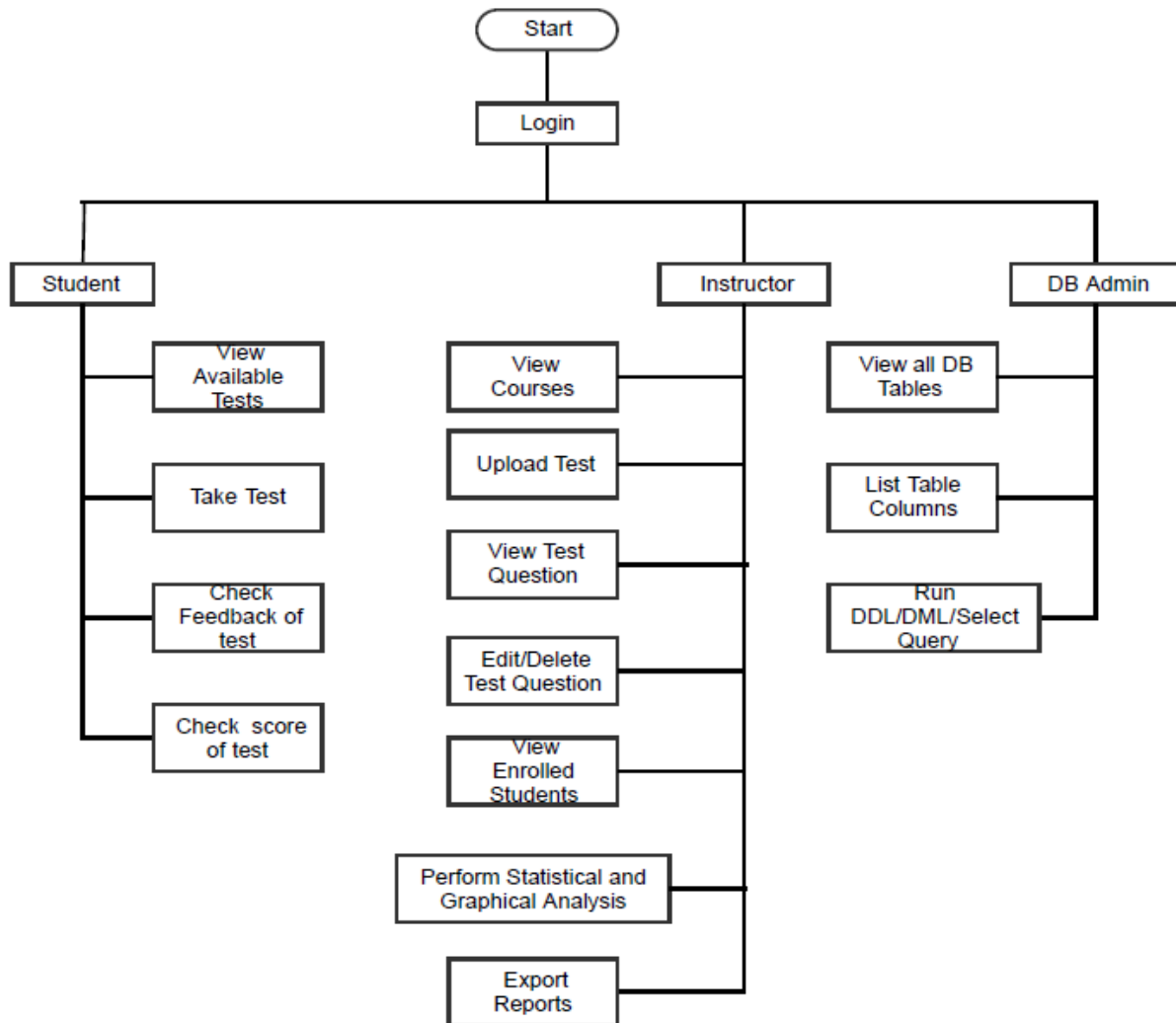


Programmer's Documentation:

UML Diagram:

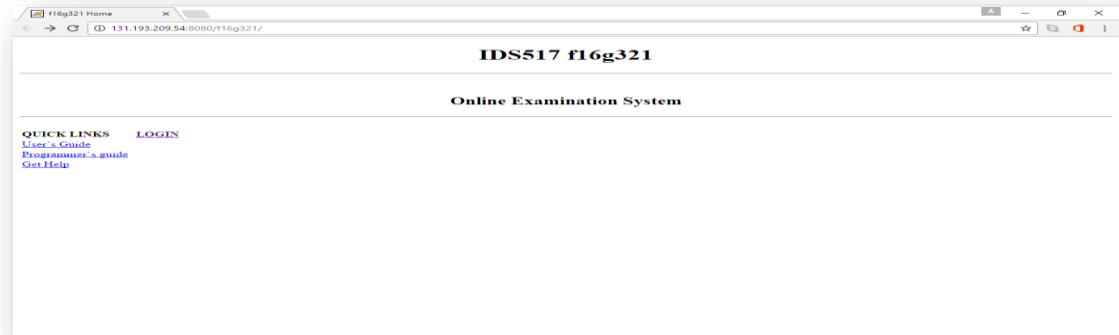


Data Flow Diagram:

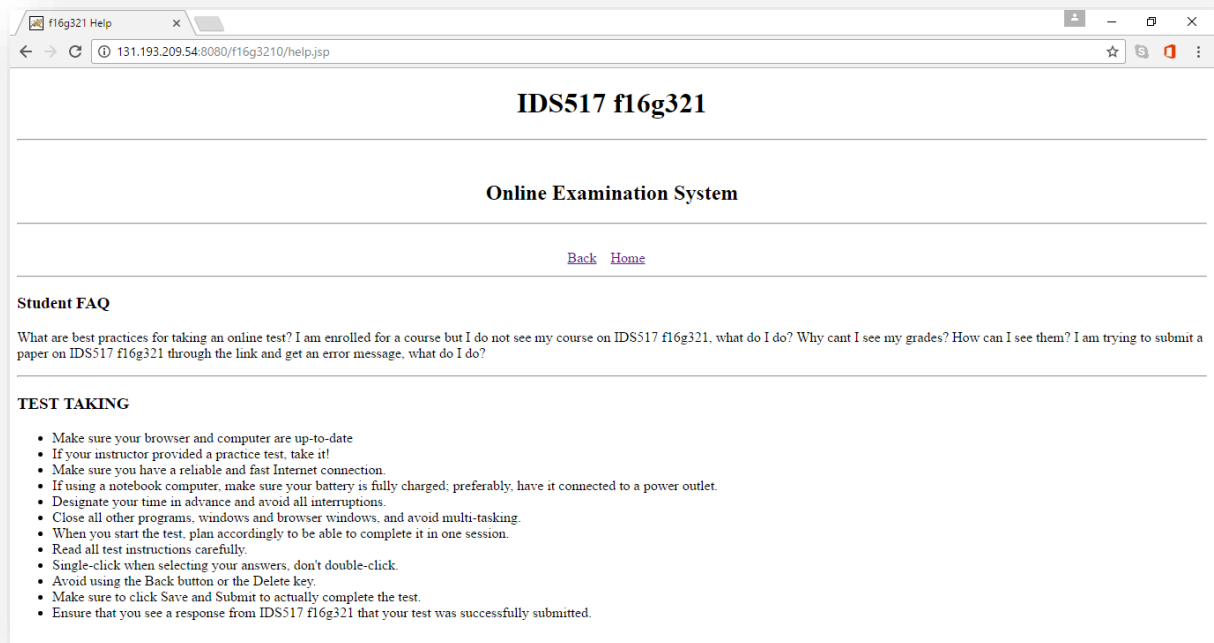


View:

1. Home



2. General Help



3. Login

The screenshot shows a web browser window with the title "f16g321 Login". The address bar displays "131.193.209.54:8080/f16g321/login.jsp". The page content includes the header "IDS517 f16g321", followed by "Online Examination System". A link labeled "Home" is centered below the header. The login section contains two input fields: "UserName:" with the value "drake" and "Password:" with masked characters "....". Below these fields are two buttons: "Login" and "Reset".

IDS517 f16g321

Online Examination System

[Home](#)

UserName:

Password:

4. Student Home Page

The screenshot shows a web browser window with the title "f16g321 Welcome drake". The address bar displays "131.193.209.54:8080/f16g321/login". The page content includes the header "IDS517 f16g321", followed by navigation links: "Back", "Home", "Get Help", and "Logout". Below these links is a section titled "Test Section" containing three links: "Enterprise Application Quiz 1", "Statistics Anova Quiz", and "MYSQL Quiz-2". At the bottom of the page is a link labeled "View Scores".

IDS517 f16g321

[Back](#) [Home](#) [Get Help](#) [Logout](#)

Test Section

[Enterprise Application Quiz 1](#)

[Statistics Anova Quiz](#)

[MYSQL Quiz-2](#)

[View Scores](#)

5. Student Assessment Page

IDS517 f16g321

[Back](#) [Home](#) [Get Help](#) [Logout](#)

Statistics Anova Quiz

1. We can check the assumptions for ANOVA

- ☐ Very specifically
- ☐ Approximately by examining population statistics
- ☐ Approximately by examining sample statistics and charts of the sample data

2. If the global significance test for ANOVA fails to reject H_0 , then you may

- ☐ Proceed with multiple comparisons but not with contrasts
- ☐ Proceed with contrasts but not with multiple comparisons

3. To assess the ANOVA assumptions of [Normality;standard deviation] we use (read carefully)

- ☐ Ratio of largest to smallest population standard deviation is less than 2; no major departures on the quantile plots
- ☐ No major departures on the quantile plots;Ratio of largest to smallest population standard deviation is less than 2
- ☐ No major departures on the quantile plots;Ratio of largest to smallest sample standard deviation is less than 2

4. The main assumptions of ANOVA are

- ☐ Normal populations and linear relationships
- ☐ Normal populations and consistent standard deviations

5. If the probabilities of making a mistake in comparing different drugs are independent and $\alpha=1\%$ then the probability of making a mistake when m

6. Student Feedback

IDS517 f16g321

[Back](#) [Home](#) [Get Help](#) [Logout](#)

FeedBack

User ABC
Course IDS 570 Statistics for Management (25943) 2016 Fall
Test ANOVA Lecture 2 Quiz
Started 9/17/16 7:07 PM
Submitted 9/17/16 7:26 PM
Due Date 9/19/16 5:59 PM
Status Completed
Attempt Score 160 out of 160 points

7. View Score

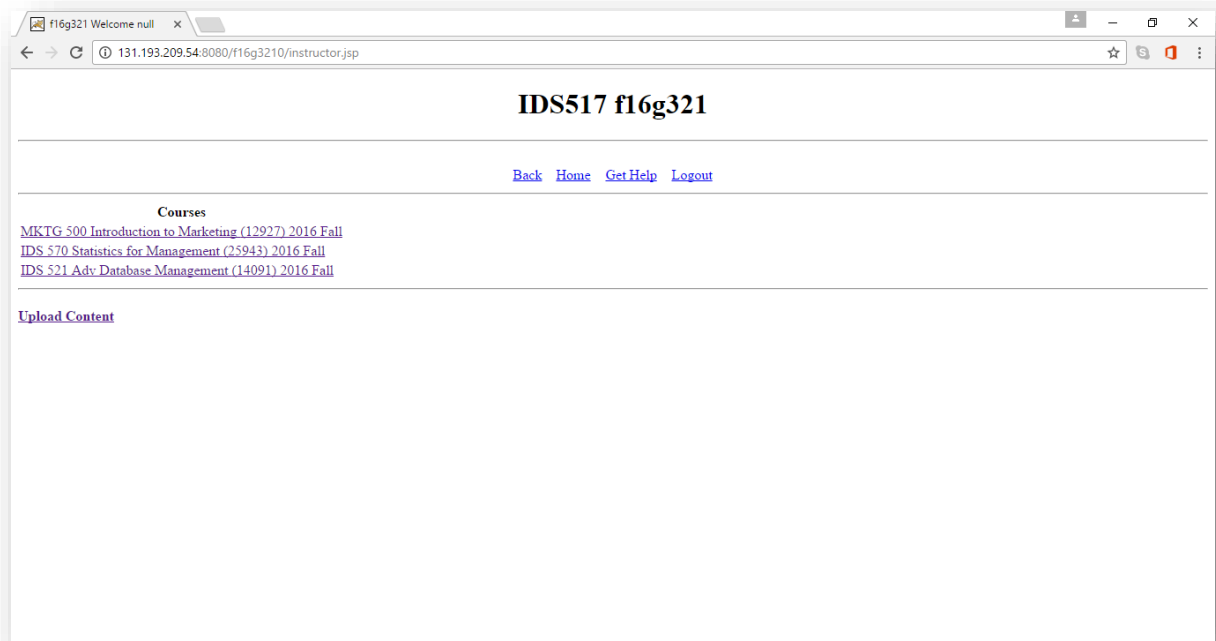
IDS517 f16g321

[Back](#) [Home](#) [Get Help](#) [Logout](#)

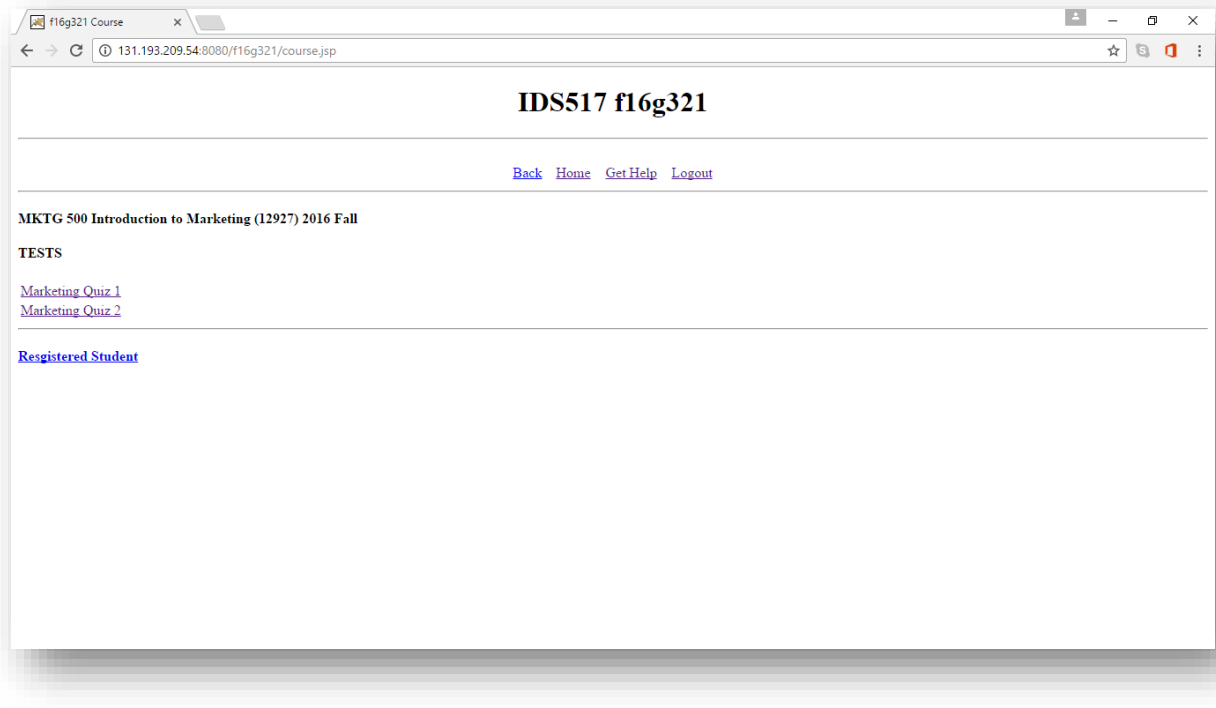
Grades	
IDS 570 Statistics for Management (25943) ANOVA Lecture 2 Quiz	160/160
IDS 517 Enterprise Application Development (211703) Quiz 1	240/250

Professor View:

1. Home page : Couse Details



2. Quiz



3. Quiz: Questions and Analysis



4. Enrolled Student List

f16g321 Registered Stud...
131.193.209.54:8080/f16g3210/registered.jsp

IDS517 f16g321

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[Home](#)
[GetHelp](#)
[Logout](#)

MKTG 500 Introduction to Marketing (12927) 2016 Fall

Registered Student List

	Last Name	First Name	UIC netid	UIN
<input type="checkbox"/>	Ail	ar	oal2	659626
<input type="checkbox"/>	Al	Muhad	mi54	660198
<input type="checkbox"/>	Antuk	Olh	oan3	668417
<input type="checkbox"/>	Basa	Romn	rbas2	654674
<input type="checkbox"/>	Bede	Jonan	jbel2	659846
<input type="checkbox"/>	But	Matth	mbut	67455
<input type="checkbox"/>	Calden	Vinnt	vcald	65097
<input type="checkbox"/>	Che	Zi	zche16	654801
<input type="checkbox"/>	Coh	Ryan	rcohe	67634
<input type="checkbox"/>	Di	Marga	mdia	674182

Download

5. Analysis

f16g321 Analysis
131.193.209.54:8080/f16g3210/analysis.jsp

IDS517 f16g321

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[Home](#)
[GetHelp](#)
[Logout](#)

Histogram - Student Results

Student	Test 1	Test 2	Test 3	Test 4
John	40	65	25	80
Joe	100	100	80	60
David	80	75	100	95
Lisa	90	90	95	65
Amy	60	85	65	90
Kim	70	60	70	90
Greg	100	80	90	95
Mark	80	85	80	80

Pie chart