



## ***Listener*: a Pronunciation System for Brazilian Portuguese Speakers English L2 Learners**

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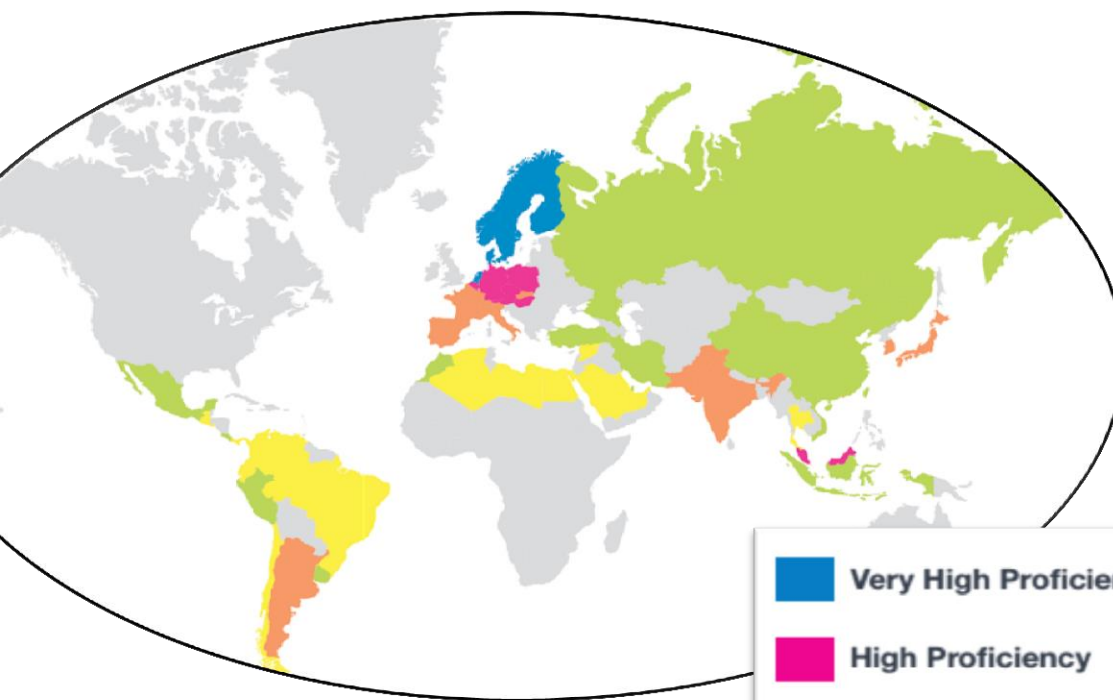
# MOTIVATION

Recent surveys have shown that Brazil is among the countries with the lowest knowledge of the English language.

In Education First's *English Proficiency Index 2012* [1], for instance, Brazil ranked 46<sup>th</sup> out of 54 countries.

Brazil achieved a similar position in GlobalEnglish's *Business English Index 2013* [2], being ranked as 71<sup>nd</sup> across 77 positions. The country was classified among those with very low proficiency, such as El Salvador and Kuwait.

- English Proficiency Index 2012



■ Very High Proficiency  
■ High Proficiency  
■ Moderate Proficiency  
■ Low Proficiency  
■ Very Low Proficiency

**Proficiência muito baixa**

| Classificação | País                   | EF EPI |
|---------------|------------------------|--------|
| 39            | Chile                  | 48.41  |
| 40            | Venezuela              | 47.50  |
| 41            | El Salvador            | 47.31  |
| 42            | Síria                  | 47.22  |
| 43            | Equador                | 47.19  |
| 44            | Argélia                | 47.13  |
| 45            | Kuwait                 | 47.01  |
| 46            | Brasil                 | 46.86  |
| 47            | Guatemala              | 46.66  |
| 48            | Egito                  | 45.92  |
| 49            | Emirados Árabes Unidos | 45.53  |
| 50            | Colômbia               | 45.07  |
| 51            | Panamá                 | 44.68  |
| 52            | Arábia Saudita         | 44.60  |
| 53            | Tailândia              | 44.36  |
| 54            | Líbia                  | 42.53  |

**Figure 1.** Education First's *English Proficiency Index* (2012) worldmap.

- Business English Index 2013

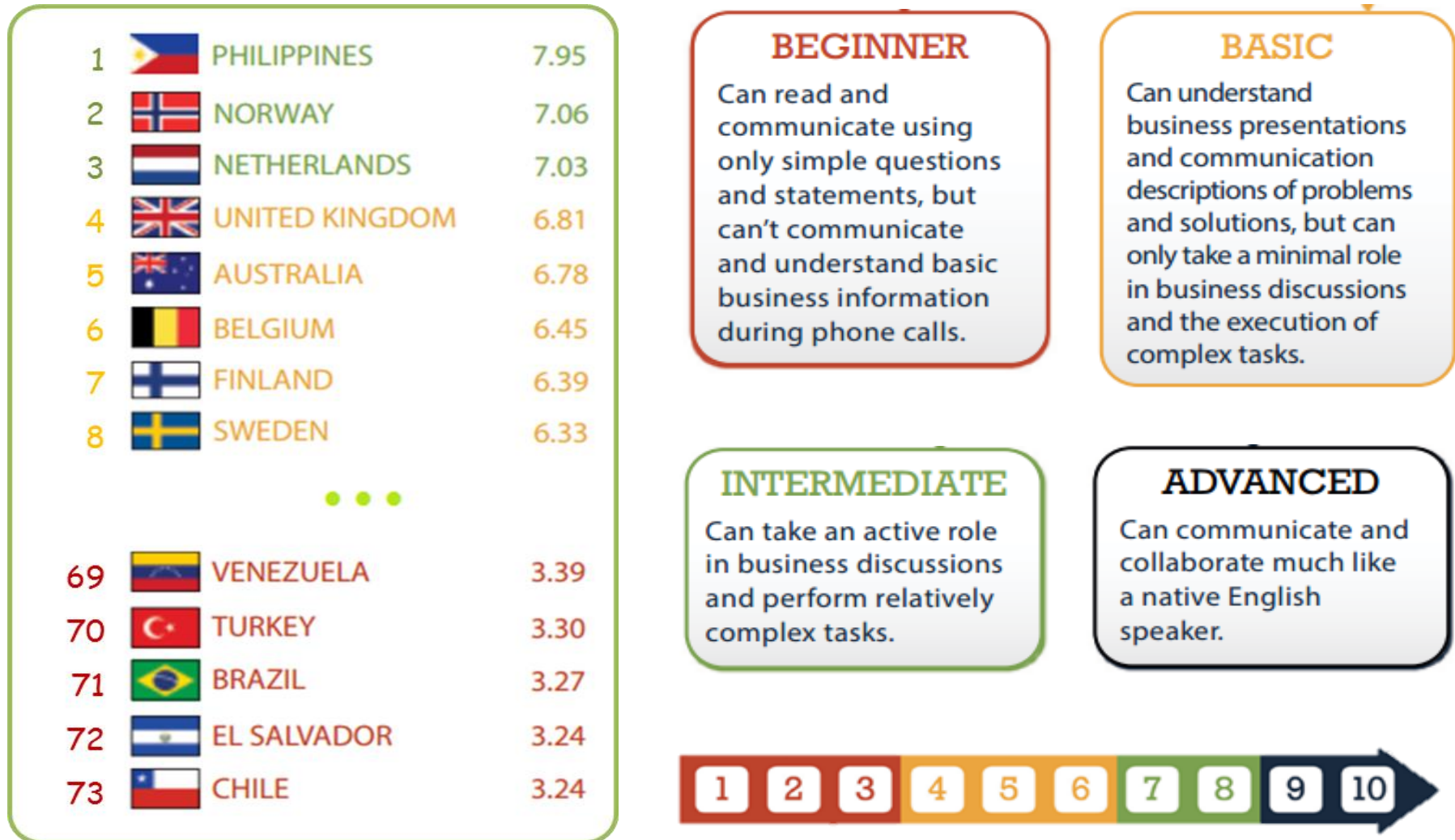


Figure 2. Global English's Business English Index (2013) partial ranking .

## PROPOSAL

This project aims at developing a **tool** for improving these indexes. **The goal is to build up an ASR-based Pronunciation System for Brazilian Portuguese (BP) speakers English L2 learners.** The Pronunciation System proposed herein, called *Listener*, will be able to provide **online feedback** regarding the pronunciation of the user.

## GAP

**Similar tools are available for other languages**, such as japanese [3], french [4], spanish [5] and dutch [6], however, for BP, there is still **a gap** to be explored.

# RESEARCH QUESTION

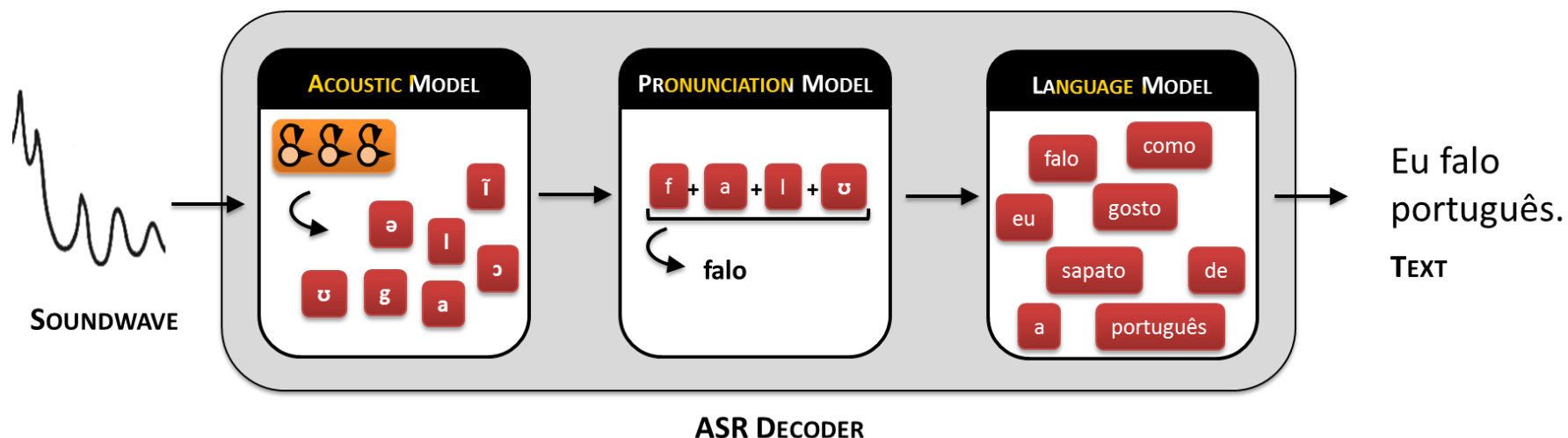
The research hypothesis states that it is possible to build up an efficient Pronunciation System through:

- (i) an error classification that takes into account phonetic and phonological transfer from L1 to L2;
- (ii) an acoustic model that contains speech data from both native speakers and English L2 learners;
- (iii) a pronunciation dictionary which includes the transcription of the mispronunciations that learners are likely to make;
- (iv) and a language model befitting the syntax of the learner.

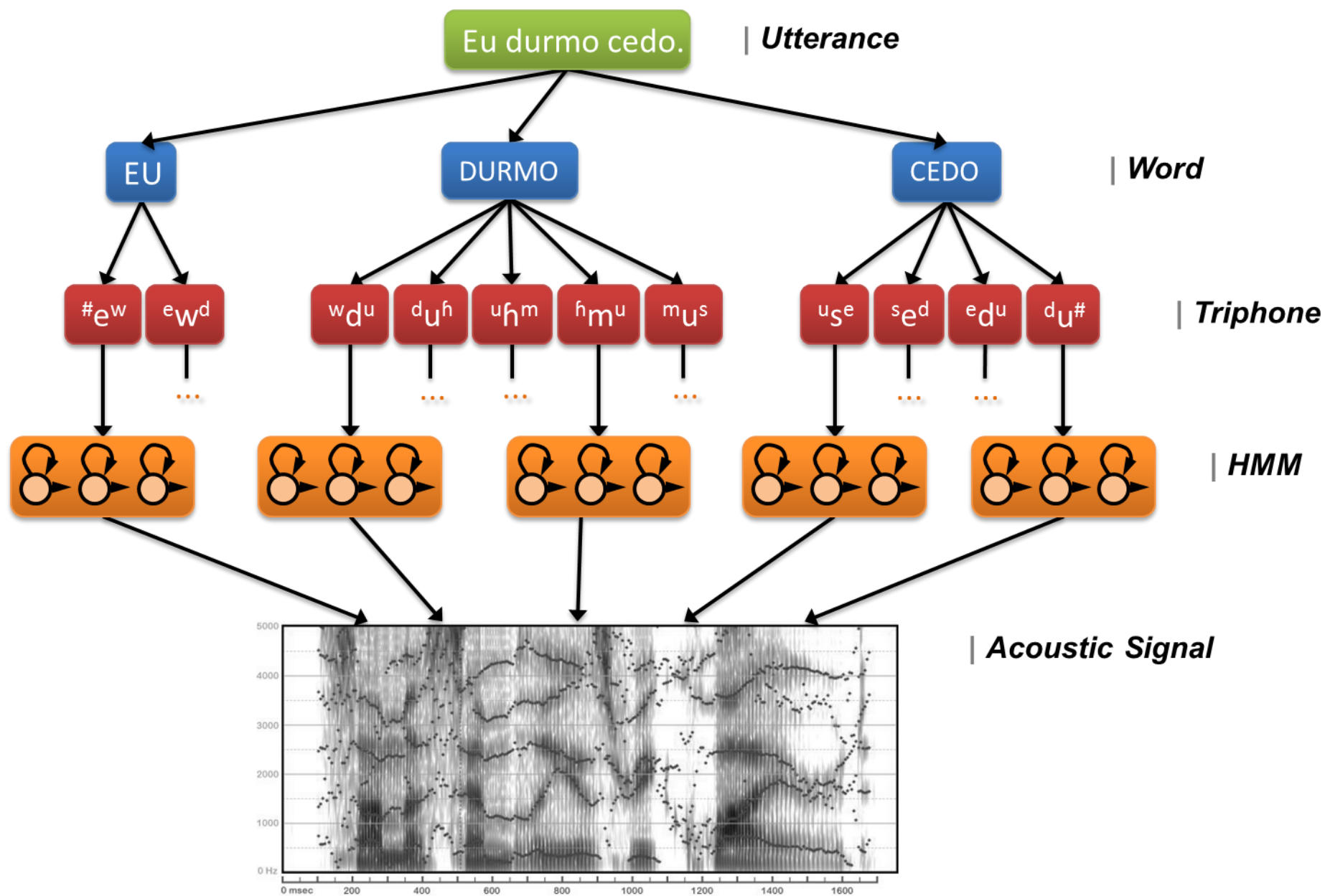
## A BRIEF REVIEW OF AUTOMATIC SPEECH RECOGNITION THROUGH HIDDEN MARKOV MODELS (HMM)

- Noisy-channel Metaphor** [7]: the recognition system tries to estimate, for a language  $\mathcal{L}$ , given a certain acoustic input  $O$ , what is the most likely sentence  $\hat{W}$  out of all sentences  $W$  :

$$\hat{W} = \underset{W \in \mathcal{L}}{\operatorname{argmax}} P(W/O) \quad \therefore \quad \hat{W} = \underset{W \in \mathcal{L}}{\operatorname{argmax}} \underbrace{P(O/W)}_{\text{AM}} \underbrace{P(W)}_{\text{LM}}$$




**Figure 3.** Architecture of an HMM Automatic Speech Recognition System.



**Figure 4.** Architecture of an HMM Automatic Speech Recognition System.



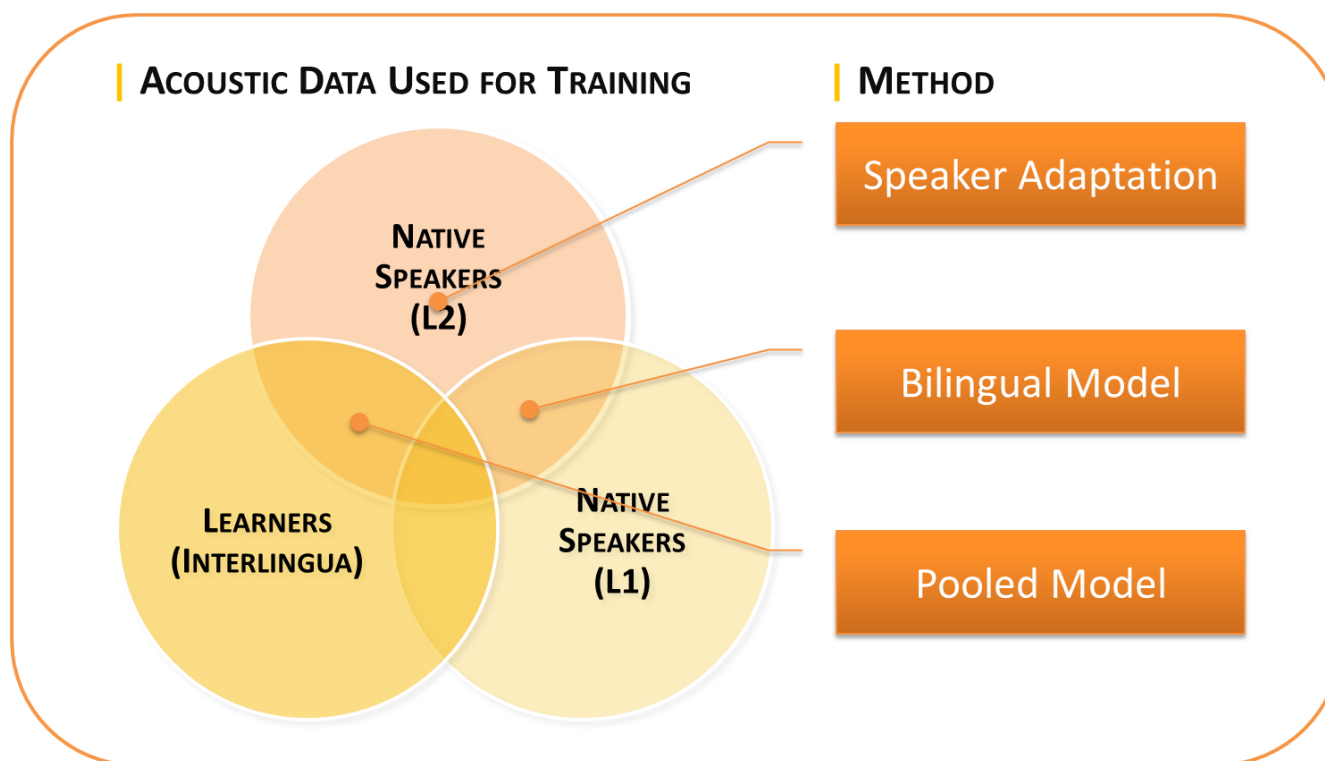
## METHOD

- The **General American** (GA) will be considered the standard accent.
- The engine **Julius** [8] is used as the basis of the recognizer.  
 **Julius**
- **Ten mispronunciations** were selected, according to manuals and tutorials in english pronunciation teaching for native brazilian portuguese speakers [9, 10, 11].



**Table 1.** Selected mispronunciations for the Pronunciation System.

| SELECTED MISPRONUNCIATIONS |   |
|----------------------------|---|
| No.                        | DESCRIPTION   |
| 1                          | Epenthesis of [i, ɪ]  |
| 2                          | Vocalisation of [l, ɫ] in coda position   |
| 3                          | Deletion of [m, n] in coda position + Nasalisation of previous vowel  |
| 4                          | Deletion [ŋ] in word final position + Nasalisation of previous vowel + Insertion of [g]                       |
| 5                          | Realisation of [ɹ] as [h, ɦ, x, ɣ, r, ʀ]  |
| 6                          | Realisation of [θ] as [f, t, s, d], and of [ð] as [d]   |
| 7                          | Lack of aspiration in [p <sup>h</sup> , t <sup>h</sup> , k <sup>h</sup> ] in stressed syllables               |
| 8                          | Simplification of 3rd person singular present tense verbal forms: [s, z, ɪz] endings are realised as /S/      |
| 9                          | Simplification of regular simples past and past participle forms: [t, d, ɪd] endings are realized as [ɪd, ed] |
| 10                         | Shortening of long vowels [iː, aː, ɜː, ɔː, uː]  |

- The **Acoustic Model (AM)** will be built up, in a pooled fashion, based on two speech corpora, one containing data of native English speakers: *TIMIT Acoustic-Phonetic Continuous Speech Corpus* [12], and another of English L2 learners: *COBAI - Corpus Oral Brasileiro de Aprendizizes de Inglês* [13].



**Figure 5.** Methods of adapting the Acoustic Model (AM) to non-native speakers.

- *VoxForge Speech Corpus* [14] word list will serve as the basis of the *Pronunciation Model (MP)*. 
- *Mispronunciations of the learners will be added* to the dictionary, *manually* and also *automatically* by machine learning algorithms, such as *Transformation-Based Learning* (Brill, 1995).
- The *Language Model (LM)* will be compiled over 99,508 articles from *Simple English Wikipedia* [15]. 

## EVALUATION

Word Error Rate (WER), Character Error Rate (CER) and confusion matrices will be the measurements used to evaluate the performance of the recognizer. These metrics will be applied to both the corpora used through a *ten-fold stratified cross-validation* technique.

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