**Peer evaluation form (final; graded)**

Team #: 4

Colleague you are evaluating: Robyn Park

Your name (evaluator): Hanna Willwerth

**Part 1: Quantitative assessment (check one box for each item)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Cooperative learning skills** | Never | Sometimes | Often | Always |
| Arrives on time and remains with team during activities |  |  |  | 1 |
| Demonstrates a good balance of active listening and participation |  |  |  | 1 |
| Asks useful or probing questions |  |  | 1 |  |
| Shares information and personal understanding |  |  | 1 |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Self-directed learning** | Never | Sometimes | Often | Always |
| Is well-prepared for team activities |  |  | 1 |  |
| Shows appropriate depth of knowledge |  |  | 1 |  |
| Identifies limits of personal knowledge |  |  | 1 |  |
| Is clear when explaining things to others |  |  | 1 |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Interpersonal skills** | Never | Sometimes | Often | Always |
| Gives useful feedback to others |  | 1 |  |  |
| Accepts useful feedback from others |  |  | 1 |  |
| Is able to listen and understand what others are saying |  |  |  | 1 |
| Shows respect for the opinions and feelings of others |  |  |  | 1 |

**Part 2: Qualitative assessment (1–3 sentences each)**

1) What is the single most valuable contribution this person makes to your team?

Robyn was primarily responsible for taking all the diverse parts of the project and integrating them into one great website. She also contributed significantly to building the twitterbot itself and meeting with professor Willis.

2) What is the single most important way this person could alter their behavior to more effectively help your team?

Maybe take on more of a leadership role, such as by suggesting ideas. But she did take a lot of initiative.

**Peer evaluation form (final; graded)**

Team #: 4

Colleague you are evaluating: Leena Khayat

Your name (evaluator): Hanna Willwerth

**Part 1: Quantitative assessment (check one box for each item)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Cooperative learning skills** | Never | Sometimes | Often | Always |
| Arrives on time and remains with team during activities |  | 1 |  |  |
| Demonstrates a good balance of active listening and participation |  |  | 1 |  |
| Asks useful or probing questions |  | 1 |  |  |
| Shares information and personal understanding |  | 1 |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Self-directed learning** | Never | Sometimes | Often | Always |
| Is well-prepared for team activities |  | 1 |  |  |
| Shows appropriate depth of knowledge |  | 1 |  |  |
| Identifies limits of personal knowledge |  |  | 1 |  |
| Is clear when explaining things to others |  | 1 |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Interpersonal skills** | Never | Sometimes | Often | Always |
| Gives useful feedback to others |  | 1 |  |  |
| Accepts useful feedback from others |  |  | 1 |  |
| Is able to listen and understand what others are saying |  |  | 1 |  |
| Shows respect for the opinions and feelings of others |  |  |  | 1 |

**Part 2: Qualitative assessment (1–3 sentences each)**

1) What is the single most valuable contribution this person makes to your team?

Leena was responsible for designing the initial framework for the twitterbot.

2) What is the single most important way this person could alter their behavior to more effectively help your team?

To be more effective, Leena could take more initiative by taking on tasks and doing them earlier.