**Self evaluation form (final; graded)**

Team #: 4

Your name: Hanna Willwerth

**Part 1: Quantitative assessment (check one box for each item)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Cooperative learning skills** | Never | Sometimes | Often | Always |
| Arrives on time and remains with team during activities |  |  | 1 |  |
| Demonstrates a good balance of active listening and participation |  |  | 1 |  |
| Asks useful or probing questions |  |  |  | 1 |
| Shares information and personal understanding |  |  |  | 1 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Self-directed learning** | Never | Sometimes | Often | Always |
| Is well-prepared for team activities |  |  |  | 1 |
| Shows appropriate depth of knowledge |  |  | 1 |  |
| Identifies limits of personal knowledge |  |  | 1 |  |
| Is clear when explaining things to others |  |  |  | 1 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Interpersonal skills** | Never | Sometimes | Often | Always |
| Gives useful feedback to others |  |  | 1 |  |
| Accepts useful feedback from others |  |  | 1 |  |
| Is able to listen and understand what others are saying |  |  | 1 |  |
| Shows respect for the opinions and feelings of others |  |  |  | 1 |

**Part 2: Qualitative assessment (1–3 sentences each)**

1) What is the single most valuable contribution you make to your team?

During our group project I was responsible for building the scraper used to scrape the events data from the GW events calendar. Afterwards, I spoke repeatedly with members of my group to discuss their roles and how we could better integrate the scraper and the twitterbot.

2) What is the single most important way you could alter your behavior to more effectively help your team?

I think often I would do work on my own without really including my team. In the future instead of dividing up the work and doing it individually, I would try to do the whole project more collaboratively.