

FURTHER TOPICS in LINEAR REGRESSION ANALYSIS: Functional Forms, Quadratic Models, Interaction Terms, Prediction

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Further Issues in MLR: Outline

- ▶ Data scaling
- ▶ Standardized regression
- ▶ Additional topics in functional form: quadratic models, models with interaction terms
- ▶ Goodness of fit: Adjusted R^2
- ▶ Prediction

Effects of Data Scaling on OLS Statistics

- ▶ Changing the units of measurements changes the OLS intercept and slope estimates.
- ▶ Why may we be interested in changing the units of measurements: cosmetic purposes, such as reducing the number of zeros on coefficient estimates, easier interpretation.
- ▶ Rescaling data does not change the testing outcomes.
- ▶ Rescaling data does not change the significance of coefficient estimates. t statistics do not change.
- ▶ R^2 remains the same.
- ▶ SSR and SER would change if we rescale the data.
- ▶ F test statistic remains the same.

Example

- ▶ Consider the following model:

$$bwght = \beta_0 + \beta_1cigs + \beta_2faminc + u$$

where *bwght* is measured in ounces, *cigs* is the number of cigarettes smoked per day, *faminc* is measured in 1000 US Dollars.

- ▶ Let us change the the unit of measurement for the dependent variable from ounces to grams. Because
1 ounce = 28.3495231 grams we define a new variable

$$bwghtgrams = bwght \times 28.3495231$$

and estimate

$$bwghtgrams = \beta_0 + \beta_1cigs + \beta_2faminc + u$$

- ▶ Coefficient estimates and standard errors will accordingly change. See the R script in the next slide.

R Example

```
> model1 <- lm(bwght ~ cigs + faminc, data=bwght)
```

| | Est. | S.E. | t val. | p |
|-------------|--------|------|--------|------|
| (Intercept) | 116.97 | 1.05 | 111.51 | 0.00 |
| cigs | -0.46 | 0.09 | -5.06 | 0.00 |
| faminc | 0.09 | 0.03 | 3.18 | 0.00 |

$$bwght = 116.97 - 0.46(cigs) + 0.09(faminc) + residual$$

```
> bwght$bwghtgrams <- bwght$bwght*28.3495231
```

```
> model2 <- lm(bwghtgrams ~ cigs + faminc, data=bwght)
```

| | Est. | S.E. | t val. | p |
|-------------|---------|-------|--------|------|
| (Intercept) | 3316.16 | 29.74 | 111.51 | 0.00 |
| cigs | -13.14 | 2.60 | -5.06 | 0.00 |
| faminc | 2.63 | 0.83 | 3.18 | 0.00 |

$$bwghtgrams = 3316.16 - 13.14(cigs) + 2.63(faminc) + residual$$

R Example: changing the units of measurement

```
# change faminc to dollars instead of 1000$
> bwght$famincdollars <- bwght$faminc*1000
> model3 <- lm(bwghtgrams ~ cigs + famincdollars, data=bwght)
```

| | Est. | S.E. | t val. | p |
|---------------|------------|----------|-----------|---------|
| (Intercept) | 3316.16081 | 29.73820 | 111.51182 | 0.00000 |
| cigs | -13.13738 | 2.59616 | -5.06031 | 0.00000 |
| famincdollars | 0.00263 | 0.00083 | 3.17819 | 0.00151 |

$$bwghtgrams = 3316.16081 - 13.13738(cigs) + 0.00263(famincdollars) + residual$$

```
# change cigs to packs
```

```
> bwght$packs <- bwght$cigs/20
```

```
> model4 <- lm(bwghtgrams ~ packs + famincdollars, data=bwght)
```

| | Est. | S.E. | t val. | p |
|---------------|------------|----------|-----------|---------|
| (Intercept) | 3316.16081 | 29.73820 | 111.51182 | 0.00000 |
| packs | -262.74766 | 51.92319 | -5.06031 | 0.00000 |
| famincdollars | 0.00263 | 0.00083 | 3.17819 | 0.00151 |

$$bwghtgrams = 3316.16081 - 262.74766(packs) + 0.00263(famincdollars) + residual$$

Standardized Regression

- ▶ If x_j changes 1 standard deviation, instead of 1 unit, how would y change?
- ▶ Answer: Standardize all variables in the regression model (y and all x s) and estimate the model using standardized variables.
- ▶ Standardization: subtract the arithmetic mean and divide by sample standard deviation:

$$z_y = \frac{y - \bar{y}}{\hat{\sigma}_y},$$

$$z_1 = \frac{x_1 - \bar{x}_1}{\hat{\sigma}_1}, z_2 = \frac{x_2 - \bar{x}_2}{\hat{\sigma}_2}, \dots, z_k = \frac{x_k - \bar{x}_k}{\hat{\sigma}_k},$$

- ▶ $\hat{\sigma}_j$ is the sample standard deviation of x_j .

Standardized Regression

We want to standardize the following model:

$$y_i = \hat{\beta}_0 + \hat{\beta}_1 x_{i1} + \hat{\beta}_2 x_{i2} + \dots + \hat{\beta}_k x_{ik} + \hat{u}_i$$

Subtracting the sample averages from the model we obtain:

$$y_i - \bar{y} = \hat{\beta}_1 (x_{i1} - \bar{x}_1) + \hat{\beta}_2 (x_{i2} - \bar{x}_2) + \dots + \hat{\beta}_k (x_{ik} - \bar{x}_k) + \hat{u}_i$$

since the sample average of \hat{u} is zero. Notice that there is no intercept term in the model. Dividing by the sample standard deviations and using simple algebra gives:

$$\frac{y_i - \bar{y}}{\hat{\sigma}_y} = \frac{\hat{\beta}_1}{\hat{\sigma}_y} \frac{(x_{i1} - \bar{x}_1)}{\hat{\sigma}_1} + \frac{\hat{\beta}_2}{\hat{\sigma}_y} \frac{(x_{i2} - \bar{x}_2)}{\hat{\sigma}_2} + \dots + \frac{\hat{\beta}_k}{\hat{\sigma}_y} \frac{(x_{ik} - \bar{x}_k)}{\hat{\sigma}_k} + \frac{\hat{u}_i}{\hat{\sigma}_y}$$

Standardized Regression

- ▶ Rewrite the model as follows:

$$z_y = \hat{b}_1 z_1 + \hat{b}_2 z_2 + \dots + \hat{b}_k z_k + error,$$

where

$$z_y = \frac{y - \bar{y}}{\hat{\sigma}_y}, \quad z_j = \frac{x_j - \bar{x}_j}{\hat{\sigma}_j}, \quad j = 1, 2, \dots, k$$

- Slope coefficients: known as standardized coefficients or beta coefficients

$$\hat{b}_j = \frac{\hat{\sigma}_j}{\hat{\sigma}_y} \hat{\beta}_j, \quad j = 1, 2, \dots, k$$

- ▶ Interpretation: In response to a one standard deviation in x_j , y is predicted to change by \hat{b}_j standard deviations.
- ▶ Original units of measurements are irrelevant. They are now measured in terms of standard deviation and they can be compared.

Standardized Regression: Example

Air pollution and house prices: hprice2.gdt

Dependent variable: median house prices in the region (price)

Explanatory Variables:

nox: measure of air pollution,

dist: distance to city business centers,

crime: crime rate in the community,

rooms: average number of rooms in the community,

stratio: average student-teacher ratio in the community

In levels:

$$price = \beta_0 + \beta_1nox + \beta_2crime + \beta_3rooms + \beta_4dist + \beta_5stratio + u$$

Standardized model:

$$zprice = b_1 znox + b_2 zcrime + b_3 zrooms + b_4 zdist + b_5 zstratio + zu$$

Standardized Regression: Example

Standardized model results

$$\widehat{zprice} = -0.340 \ znox - 0.143 \ zcrime + 0.514 \ zrooms \\ - 0.235 \ zdist - 0.270 \ zstratio$$

- ▶ One standard deviation increase in air pollution decreases price by 0.34 standard deviation.
- ▶ One standard deviation increase in crime reduces price by 0.143 standard deviation.
- ▶ The same relevant movement of pollution in the population has a larger effect on housing prices than crime does.
- ▶ Size of the house (measured by the number of rooms) has the largest standardized effect.

Example cont.: Unstandardized regression results

$$\begin{aligned} \widehat{\text{price}} = & 20871.1 - 2706.43 \text{nox} - 153.601 \text{crime} + 6735.50 \text{rooms} \\ & - 1026.81 \text{dist} - 1149.20 \text{stratio} \\ n = & 506 \quad \bar{R}^2 = 0.6320 \quad F(5, 500) = 174.47 \quad \hat{\sigma} = 5586.2 \\ & (\text{standard errors in parentheses}) \end{aligned}$$

More on Functional Form: Logarithmic specifications

- ▶ In our previous lectures, we learned how to allow for nonlinear relationships between variables using logarithmic transformation.

- ▶ Example: house price model

$$\log(\text{price}) = \beta_0 + \beta_1 \log(\text{nox}) + \beta_3 \text{rooms} + u$$

- ▶ β_1 : elasticity of prices with respect to air pollution
- ▶ $100\beta_2$: approximate percentage change in price in response to a one unit increase in rooms (semi-elasticity)

Example

House prices: `hprice2.gdt`

$$\widehat{\log(\text{price})} = \underset{(0.188)}{9.234} - \underset{(0.066)}{0.718} \log(\text{nox}) + \underset{(0.019)}{0.306} \text{rooms}$$

$$n = 506 \quad \bar{R}^2 = 0.512 \quad F(2, 503) = 265.69 \quad \hat{\sigma} = 0.28596$$

(standard errors in parentheses)

- ▶ Holding rooms fixed, 1% increase in nox price falls by 0.718%. The elasticity of price with respect to air pollution is 0.718.
- ▶ Holding nox fixed, when rooms increases by one, price increases by 30.6% (100×0.306).
- ▶ The approximation $\% \Delta y \approx 100 \times \Delta \log(y)$ becomes inaccurate as the change in $\log(y)$ becomes larger and larger.

Approximation Error in Logarithmic Changes

- ▶ We can use the following formula for big changes in logarithmic dependent variable:

$$\widehat{\% \Delta y} = 100 \times [\exp(\hat{\beta}_2) - 1]$$

- ▶ In the previous example we obtained $\hat{\beta}_2 = 0.306$:

$$\widehat{\% \Delta y} = 100 \times [\exp(0.306) - 1] = \%35.8$$

- ▶ Now the semi-elasticity is larger.
- ▶ $\exp(\hat{\beta}_2)$ is a biased but consistent estimator (why?)

Advantages of Logarithmic Transformation

- ▶ There are many advantages of using logarithms of strictly positive variables ($y > 0$).
- ▶ Interpretation of coefficients is easier: independent of the units of measurements of x s (elasticity or semi-elasticity).
- ▶ When $y > 0$, $\log(y)$ often satisfies CLM assumptions more closely than y in levels. Strictly positive variables (prices, income, etc.) often have heteroscedastic or skewed distributions. Taking logs can mitigate these problems.
- ▶ Log transformation reduces or eliminates skewness and reduces variance.
- ▶ Taking logs narrows the range of the variable leading to less sensitive estimates to outliers (extreme observations).

Some Rules of Thumb for Taking Logs

- ▶ Strictly positive variables such as wage, income, population, production, sales etc. are generally included in the model using log transformation.
- ▶ Proportions or rates such as unemployment rate, interest rate, etc. usually appear in their original form. But sometimes they may be included in log form if strictly positive.
- ▶ If rates or proportions are included in levels: **a percentage point increase** or change.
- ▶ If logarithms of rates are taken (e.g. $\log(\text{unemployment rate})$): 1% (**a percentage increase**) or change.
- ▶ This distinction is important: if unemployment rate increases from 8% to 9% the increase is 1 percentage point. But in log form there is $100 \times (\log(9) - \log(8)) = 100 \times 0.1177 = 11.77\%$ increase in unemployment.

Log Transformation

- ▶ If the variable takes nonnegative values (≥ 0), i.e. it is 0 for some observations, we cannot use log transformation because $\log(0)$ is not defined.
- ▶ In this case we can use $\log(1 + y)$ transformation instead of $\log(y)$.
- ▶ If the data contain relatively few 0 values we can use this approach. The interpretation is the same (except for the changes beginning at 0)
- ▶ We cannot compare the R^2 s from two models in which we have $\log(y)$ as the dependent variable in one of the models and y in the other.

Functional Form: Quadratic Models

- ▶ Quadratic functions are generally used to capture decreasing or increasing marginal effects.
- ▶ In quadratic models slope coefficient is not constant. It depends on the value of x :

$$\hat{y} = \hat{\beta}_0 + \hat{\beta}_1 x + \hat{\beta}_2 x^2$$

- ▶ The slope between x and y can be approximated as follows:

$$\Delta \hat{y} \approx (\hat{\beta}_1 + 2\hat{\beta}_2 x) \Delta x$$

- ▶ Or,

$$\frac{\Delta \hat{y}}{\Delta x} \approx (\hat{\beta}_1 + 2\hat{\beta}_2 x)$$

- ▶ If $x = 0$ then $\hat{\beta}_1$ is the slope estimated for the change from $x = 0$ to $x = 1$. For values larger than $x = 1$ we need to consider the second term.

Quadratic Models: Example

$$\widehat{wage} = 3.73 + 0.298 \text{ exper} - 0.0061 \text{ exper}^2$$

- ▶ If $\beta_1 > 0, \beta_2 < 0$ then the relationship is \cap -shaped.
- ▶ If $\beta_1 < 0, \beta_2 > 0$ then the relationship is \cup -shaped.
- ▶ The regression above implies that exper has a diminishing marginal effect on wage.
- ▶ Slope estimate is

$$\frac{\Delta \widehat{wage}}{\Delta \text{exper}} \approx 0.298 - (2 \times 0.0061) \text{exper}$$

- ▶ The first year of experience is worth approximately \$0.298. The second year of experience is worth less:

$$\frac{\Delta \widehat{wage}}{\Delta \text{exper}} = 0.298 - 0.0122(1) = 0.286$$

Quadratic Models: Example

$$\widehat{wage} = 3.73 + 0.298 \text{ exper} - 0.0061 \text{ exper}^2$$

- ▶ If exper changes from 10 to 11, wage is predicted to change by:

$$\frac{\Delta \widehat{wage}}{\Delta \text{exper}} = 0.298 - 0.0122(10) = 0.176$$

- ▶ Turning point:

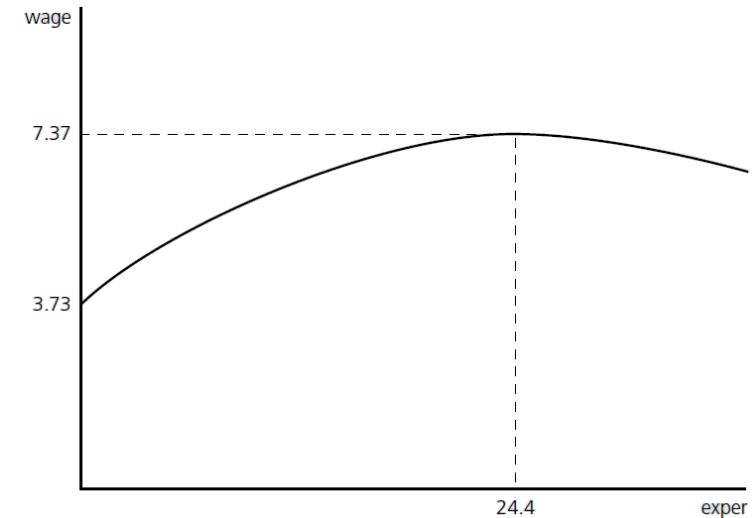
$$\frac{\Delta \hat{y}}{\Delta x} \approx (\hat{\beta}_1 + 2\hat{\beta}_2 x) = 0 \Rightarrow x^* = \left| \frac{\hat{\beta}_1}{2\hat{\beta}_2} \right|$$

- ▶ Estimated turning point for the wage-exper relationship:

$$\text{exper}^* = 0.298 / 0.0122 = 24.4$$

Quadratic Models: Wage-Experience

$$\widehat{wage} = 3.73 + 0.298 \text{ exper} - 0.0061 \text{ exper}^2$$



Quadratic Models: Example

$$\begin{aligned} \widehat{\log(\text{price})} = & 13.386 - 0.902 \log(\text{nox}) - 0.0868 \log(\text{dist}) - 0.0476 \text{stratio} \\ & - 0.5451 \text{rooms} + 0.0623 \text{rooms}^2 \\ & \text{(0.566)} \quad \text{(0.115)} \quad \text{(0.043)} \quad \text{(0.0059)} \\ & \text{(0.1655)} \quad \text{(0.0128)} \end{aligned}$$

$$n = 506 \quad \bar{R}^2 = 0.5988 \quad F(5, 500) = 151.77 \quad \hat{\sigma} = 0.25921$$

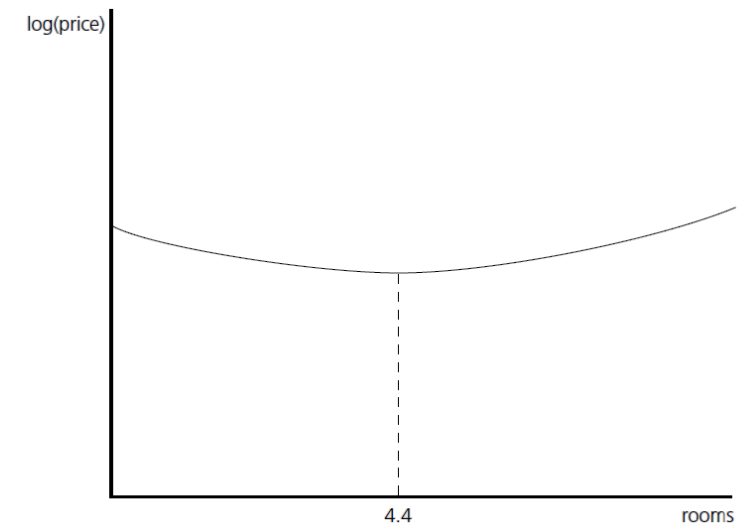
- ▶ House value and rooms: First decreasing then increasing.
- ▶ As the number of rooms changes from 3 to 4, price is predicted to change by:

$$\frac{\Delta \widehat{\log(\text{price})}}{\Delta \text{rooms}} = -0.5451 + 0.1246(3) = -0.1713 \approx -17.13\%$$

- ▶ At Rooms=3, an additional room leads to approximately 17.13% decrease in price.
- ▶ Turning point:

$$\text{rooms}^* = 0.5451 / 0.1246 = 4.37 \approx 4.4$$

Quadratic Models: House Price



Quadratic Models: House Price

- ▶ The impact of an additional room on price:

$$\Delta \log(\widehat{price}) = [-0.545 + 2(0.062)rooms]\Delta rooms$$

$$\begin{aligned} \% \Delta \widehat{price} &= 100 \times [-0.545 + 2(0.062)rooms]\Delta rooms \\ &= (-54.5 + 12.4rooms)\Delta rooms \end{aligned}$$

- ▶ For example as the number of rooms changes from 5 to 6, price increases by $-54.5 + 12.4 \times 5 = 7.5\%$. Notice that here, $\Delta rooms = 1$.
- ▶ Going from 6 to 7: $-54.5 + 12.4 \times 6 = 19.9\%$.
- ▶ Going from 5 to 7: $(-54.5 + 12.4 \times 5)2 = 15\%$. Notice that in this case $\Delta rooms = 2$.

Models with Interaction Terms

- ▶ In some cases, the partial impact of one variable may depend on the magnitude of another explanatory variable.
- ▶ To capture this we add interaction terms into the regression model:

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 \underbrace{x_1 \times x_2}_{interaction} + \beta_4 x_3 + u$$

- ▶ Interaction variables: x_1 and x_2 . The partial impact of x_1 on y depends on x_2 :

$$\frac{\Delta y}{\Delta x_1} = \beta_1 + \beta_3 x_2$$

- ▶ To compute this interaction effect we need to plug in a value for x_2 . In practice, we generally use mean or median of x_2 .
- ▶ Similarly, the partial impact of x_2 depends on x_1 :

$$\frac{\Delta y}{\Delta x_2} = \beta_2 + \beta_3 x_1$$

Models with Interaction Effects

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 \underbrace{x_1 \times x_2}_{interaction} + \beta_4 x_3 + u$$

$$\frac{\Delta y}{\Delta x_1} = \beta_1 + \beta_3 x_2$$

- ▶ Let the sample mean of x_2 be \bar{x}_2 . Using this value:

$$\frac{\Delta y}{\Delta x_1} = \beta_1 + \beta_3 \bar{x}_2$$

- ▶ This gives us the interaction effect at $x_2 = \bar{x}_2$. Is this effect statistically significant?
- ▶ To test this we rewrite the model using $x_1 \times (x_2 - \bar{x}_2)$ instead of $x_1 \times x_2$:

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 \underbrace{x_1 \times (x_2 - \bar{x}_2)}_{interaction} + \beta_4 x_3 + u$$

Models with Interaction Terms

- ▶ The model now is

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 \underbrace{x_1 \times (x_2 - \bar{x}_2)}_{interaction} + \beta_4 x_3 + u$$

- ▶ Simple significance t -test

$$H_0 : \beta_1 = 0$$

- ▶ Other effects can be tested similarly.

Interaction Effects: Example, attend.gdt

Variable Definitions:

stndfnl: Standardized final score; **atndrte**: attendance rate (%);

priGPA: cumulative GPA in the previous semester (out of 4);

ACT: achievement test score,

$$\begin{aligned} \widehat{stndfnl} = & 2.05 - .0067 \text{ atndrte} - 1.63 \text{ priGPA} - .128 \text{ ACT} \\ & (1.36) \quad (.0102) \quad (0.48) \quad (.098) \\ & + .296 \text{ priGPA}^2 + .0045 \text{ ACT}^2 + .0056 \text{ priGPA} \cdot \text{atndrte} \\ & (.101) \quad (.0022) \quad (.0043) \\ & n = 680, R^2 = .229, \bar{R}^2 = .222. \end{aligned}$$

The coefficient estimate on *atndrte* (-0.0067) measures the impact when *priGPA* = 0. Since there is no 0 in *priGPA* its sign is unimportant. This coefficient alone does not measure the impact of attendance rate because there is interaction term with *priGPA*.

Interaction Effects: Example, attend.gdt

$$\begin{aligned} \widehat{stndfnl} = & 2.05 - .0067 \text{ atndrte} - 1.63 \text{ priGPA} - .128 \text{ ACT} \\ & (1.36) \quad (.0102) \quad (0.48) \quad (.098) \\ & + .296 \text{ priGPA}^2 + .0045 \text{ ACT}^2 + .0056 \text{ priGPA} \cdot \text{atndrte} \\ & (.101) \quad (.0022) \quad (.0043) \\ & n = 680, R^2 = .229, \bar{R}^2 = .222. \end{aligned}$$

- ▶ We need to take into account the interaction term (β_6). Note that β_1 and β_6 cannot pass individual *t*-statistics but they are jointly significant (The null hypothesis $H_0 : \beta_1 = \beta_2 = 0$ can be rejected using F test with p-value=0.014).
- ▶ The sample mean of *priGPA* is 2.59. Using this:

$$\Delta \widehat{stndfnl} = -0.0067 + (0.0056)(2.59) = 0.0078$$

- ▶ Interpretation: At the mean GPA, *priGPA* 2.59, a 10 percentage point increase in *atndrte* increases *stndfnl* by 0.078 standard deviations from the mean final score.

Interaction Effects: Example, attend.gdt

- ▶ The partial effect of the attendance rate at the mean GPA is estimated as 0.0078. Is this effect statistically different from zero?
- ▶ To test this we will re-estimate the model using $(\text{priGPA} - 2.59) \times \text{atndrte}$ instead of $\text{priGPA} \times \text{atndrte}$.
- ▶ In this regression, the coefficient estimate on *atndrte* (ie., $\hat{\beta}_1$) will measure the predicted partial effect when *priGPA* = 2.59, its sample mean.
- ▶ This can easily be tested using the standard *t*-test.

Interaction Effects: Example, attend.gdt

$$\begin{aligned} \widehat{stndfnl} = & 2.05 + \mathbf{0.0078 \text{ atndrte}} - 1.6285 \text{ priGPA} + 0.2959 \text{ priGPA}^2 \\ & (1.36) \quad (0.0026) \quad (0.481) \quad (0.101) \\ & - 0.1280 \text{ ACT} + 0.0045 \text{ ACT}^2 + 0.0056 (\text{priGPA} - 2.59) \cdot \text{atndrte} \\ & (0.098) \quad (0.0022) \quad (0.004) \\ & n = 680 \quad \bar{R}^2 = 0.2218 \quad F(6, 673) = 33.250 \quad \hat{\sigma} = 0.87287 \end{aligned}$$

- ▶ Test:
- ▶ $t = 0.0078/0.0026 = 3$, Therefore we reject $H_0 : \beta_1 = 0$, the effect is significant (*p* - value = 0.003).

Goodness-of-Fit: R -Squared

- ▶ The coefficient of determination, R^2 , is simply an estimate of “how much variation in y is explained by x_1, x_2, \dots, x_k in the population”.
- ▶ A low R^2 value does not automatically imply that the MLR assumptions fail.
- ▶ As the number of explanatory variables (k) increases, R^2 always increases (it never decreases). Thus, R^2 has a limited role in choosing between alternative models.
- ▶ The relative change in the R -squared when variables added to an equation may be very helpful (e.g. F -statistic for exclusion restrictions depends on the difference in R^2 s).

Adjusted R -Squared: \bar{R}^2

- ▶ Recall the definition of R^2 :

$$R^2 = 1 - \frac{SSR}{SST}$$

- ▶ Dividing the numerator and denominator by n :

$$R^2 = 1 - \frac{SSR/n}{SST/n} = 1 - \frac{\sigma_u^2}{\sigma_y^2}$$

- ▶ Since SST/n and SSR/n are biased estimators of respective population variances we will instead use:

$$\frac{SST}{n-1}, \quad \frac{SSR}{n-k-1}$$

Adjusted R -Squared: \bar{R}^2

- ▶ Adjusted R -squared is defined as

$$\bar{R}^2 = 1 - \frac{SSR/(n-k-1)}{SST/(n-1)} = 1 - (1 - R^2) \frac{n-1}{n-k-1}$$

- ▶ Adjusted R^2 , or R -bar squared may increase or decrease when a new variable is added to the regression. Recall that, in contrast, R^2 never decreases.
- ▶ The reason is that when a new variable is added, while SSR decreases, the degrees of freedom ($n-k-1$) also decreases.
- ▶ Basically, it imposes a penalty for adding additional variables to a model. $SSR/(n-k-1)$ can go up or down.
- ▶ When a new x variable is added, R -bar square increases if, and only if, the t statistic on the new variable is greater than one in absolute value.
- ▶ Extension: when a group of x variables is added, \bar{R}^2 increases if, and only if, the F statistic for joint significance of the new variables is greater than 1.

Example

Model 1: OLS, using observations 1–506
Dependent variable: lprice

| | Coefficient | Std. Error | t -ratio | p-value |
|--------------------|-------------|--------------------|------------|---------|
| const | 8.95348 | 0.181147 | 49.4266 | 0.0000 |
| lnox | −0.304841 | 0.0821638 | −3.7102 | 0.0002 |
| proptax | −0.00760708 | 0.000977765 | −7.7801 | 0.0000 |
| rooms | 0.288707 | 0.0181186 | 15.9343 | 0.0000 |
| Mean dependent var | 9.941057 | S.D. dependent var | 0.409255 | |
| Sum squared resid | 36.70511 | S.E. of regression | 0.270403 | |
| R^2 | 0.566042 | Adjusted R^2 | 0.563449 | |
| $F(3, 502)$ | 218.2650 | P-value(F) | 1.35e−90 | |

Example

Model 2: OLS, using observations 1–506
Dependent variable: lprice

| | Coefficient | Std. Error | t-ratio | p-value |
|--------------------|-------------|--------------------|-----------------|---------|
| const | 8.85532 | 0.172131 | 51.4452 | 0.0000 |
| lnox | −0.275421 | 0.0779513 | −3.5332 | 0.0004 |
| proptax | −0.00422185 | 0.00102745 | −4.1090 | 0.0000 |
| rooms | 0.281587 | 0.0171939 | 16.3771 | 0.0000 |
| crime | −0.0124893 | 0.00163861 | −7.6219 | 0.0000 |
| Mean dependent var | 9.941057 | S.D. dependent var | 0.409255 | |
| Sum squared resid | 32.89123 | S.E. of regression | 0.256225 | |
| R^2 | 0.611133 | Adjusted R^2 | 0.608028 | |
| $F(4, 501)$ | 196.8397 | P-value(F) | 2.7e−101 | |

Example

Model 3: OLS, using observations 1–506
Dependent variable: lprice

| | Coefficient | Std. Error | t-ratio | p-value |
|--------------------|-------------|--------------------|-----------------|---------|
| const | 9.76749 | 0.222071 | 43.9837 | 0.0000 |
| lnox | −0.355701 | 0.0763150 | −4.6610 | 0.0000 |
| proptax | −0.00185202 | 0.00106268 | −1.7428 | 0.0820 |
| rooms | 0.251409 | 0.0172902 | 14.5405 | 0.0000 |
| crime | −0.0122323 | 0.00158140 | −7.7351 | 0.0000 |
| stratio | −0.0370699 | 0.00599178 | −6.1868 | 0.0000 |
| Mean dependent var | 9.941057 | S.D. dependent var | 0.409255 | |
| Sum squared resid | 30.55237 | S.E. of regression | 0.247194 | |
| R^2 | 0.638785 | Adjusted R^2 | 0.635173 | |
| $F(5, 500)$ | 176.8435 | P-value(F) | 4.2e−108 | |

Exclusion test for **crime** and **stratio**: $F = 50.35$, $pval < 0.0001$

Adjusted R^2

- ▶ When comparing two models using \bar{R}^2 s the dependent variables must be the same.
- ▶ Adjusted R^2 can especially be useful when comparing non-nested models (if the dependent variables are the same)
- ▶ For example consider the following non-nested models:

$$y = \beta_0 + \beta_1 \log(x), \quad \bar{R}_A^2$$

$$y = \beta_0 + \beta_1 x + \beta_2 x^2, \quad \bar{R}_B^2$$

- ▶ F statistic can only be used to test nested models.
- ▶ We can choose the model with larger \bar{R}^2 .

Prediction

$$\hat{y} = \hat{\beta}_0 + \hat{\beta}_1 x_1 + \hat{\beta}_2 x_2 + \dots + \hat{\beta}_k x_k$$

- ▶ When we plug in particular x values into the model above we obtain a prediction for y which is an estimate of the expected value of y given the particular values for the explanatory variables, $E(y|x)$.
- ▶ Let particular values be $x_1 = c_1$, $x_2 = c_2, \dots, x_k = c_k$. Also let the prediction value for y be θ_0 :

$$\theta_0 = \beta_0 + \beta_1 c_1 + \beta_2 c_2 + \dots + \beta_k c_k$$

$$= E[y|x_1 = c_1, x_2 = c_2, \dots, x_k = c_k]$$

- ▶ The OLS estimator of θ_0 is:

$$\hat{\theta}_0 = \hat{\beta}_0 + \hat{\beta}_1 c_1 + \hat{\beta}_2 c_2 + \dots + \hat{\beta}_k c_k$$

Predicting $E(y|x)$

- ▶ 95% confidence interval for θ_0 :

$$\hat{\theta}_0 \pm 2 \text{ se}(\hat{\theta}_0)$$

- ▶ To compute this we need the standard error of $\hat{\theta}_0$.
- ▶ This standard error can easily be calculated using an auxiliary regression. By definition

$$\beta_0 = \theta_0 - \beta_1 c_1 - \beta_2 c_2 - \dots - \beta_k c_k$$

- ▶ Substituting into the model and rearranging we get

$$y = \theta_0 + \beta_1(x_1 - c_1) + \beta_2(x_2 - c_2) + \dots + \beta_k(x_k - c_k) + u$$

- ▶ The standard error on the intercept estimate will give us the standard error of the prediction.

Prediction: Example, gpa2.gdt

$$\begin{aligned} \text{colgpa} = & 1.493 + .00149 \text{ sat} - .01386 \text{ hsperc} \\ & (0.075) \quad (.00007) \quad (.00056) \\ & - .06088 \text{ hsize} + .00546 \text{ hsize}^2 \\ & (.01650) \quad (.00227) \\ n = & 4,137, R^2 = .278, \bar{R}^2 = .277, \hat{\sigma} = .560, \end{aligned}$$

- ▶ Prediction points: $\text{sat} = 1200, \text{hsperc} = 30, \text{hsize} = 5$
(hsrank:rank in class; hsize:size of class;
hsperc:100*(hsrank/hssize))
- ▶ Plugging into the estimated regression we get
 $\text{colGPA} = 2.70$.
- ▶ To compute the standard error of this prediction we define:
 $\text{sat0} = \text{sat} - 1200, \text{hsperc0} = \text{hsperc} - 30,$
 $\text{hsize0} = \text{hsize} - 5, \text{hsizesq0} = \text{hsize}^2 - 25$. Then, we
regress colGPA on these variables.

Prediction: Example, gpa2.gdt

$\text{sat0} = \text{sat} - 1,200, \text{hsperc0} = \text{hsperc} - 30, \text{hsize0} = \text{hsize} - 5, \text{hsizesq0} = \text{hsize}^2 - 25$.

$$\begin{aligned} \text{colgpa} = & 2.700 + .00149 \text{ sat0} - .01386 \text{ hsperc0} \\ & (0.020) \quad (.00007) \quad (.00056) \\ & - .06088 \text{ hsize0} + .00546 \text{ hsizesq0} \\ & (.01650) \quad (.00227) \\ n = & 4,137, R^2 = .278, \bar{R}^2 = .277, \hat{\sigma} = .560. \end{aligned}$$

- ▶ 95% Confidence Interval: $2.70 \pm 1.96(0.020) = [2.66, 2.74]$.
- ▶ The variance of $\hat{\theta}_0$ reaches its smallest value at the arithmetic means of x variables ($c_j = \bar{x}_j$).
- ▶ Thus, as the values of c_j get farther away from the \bar{x}_j , $\text{Var}(\hat{y})$ gets larger and larger.
- ▶ The standard error and the confidence interval computed above are for the average value of y for the subpopulation with a given set of covariates.
- ▶ This is not the same as the confidence interval for the **individual** predictions of y .

Confidence Interval (CI) for Individual Predictions

- ▶ In forming a CI for an unknown outcome on y , we must account for another source of variation: the variance in the unobserved error u in addition to the variance in \hat{y} .
- ▶ Let y^o represent a new cross-sectional unit (individual, firm, region, country, etc.) not in our original sample:

$$y^o = \beta_0 + \beta_1 x_1^o + \beta_2 x_2^o + \dots + \beta_k x_k^o + u^o$$

- ▶ The OLS prediction of y^o at the values x_j^o :

$$\hat{y}^o = \hat{\beta}_0 + \hat{\beta}_1 x_1^o + \hat{\beta}_2 x_2^o + \dots + \hat{\beta}_k x_k^o.$$

- ▶ The prediction error is

$$\hat{e}^o = y^o - \hat{y}^o = \beta_0 + \beta_1 x_1^o + \beta_2 x_2^o + \dots + \beta_k x_k^o + u^o - \hat{y}^o$$

- ▶ Taking expectations we obtain

$$E(\hat{e}^o) = 0$$

Confidence Interval (CI) for Individual Predictions

- ▶ The variance of the prediction error

$$\text{Var}(\hat{e}^o) = \text{Var}(\hat{y}^o) + \text{Var}(u^o) = \text{Var}(\hat{y}^o) + \sigma^2$$

- ▶ $\text{Var}(\hat{y}^o)$ is inversely related to the sample size n . It gets smaller as n increases.
- ▶ σ^2 is the variance of the unobserved error term. It does not decrease as n increases.
- ▶ Thus, σ^2 is the dominant term in the variance of the prediction error.
- ▶ The standard error of the prediction error

$$se(\hat{e}^o) = \sqrt{\text{Var}(\hat{y}^o) + \hat{\sigma}^2}$$

- ▶ 95% CI is

$$[\hat{y}^o \pm t_{0.025} \cdot se(\hat{e}^o)]$$

Confidence Interval (CI) for Individual Predictions: Example

- ▶ The confidence intervals for the individual predictions will be much larger than the CI for the conditional average of y . The reason is that $\hat{\sigma}^2$ is much larger than $\text{Var}(\hat{y}^o)$.
- ▶ For example, suppose that we want to construct a 95% CI for the colGPA of a high school student with $sat = 1200, hsperc = 30, hsize = 5$.
- ▶ Plugging these values in the regression model we obtain $colGPA = 2.70$ (\hat{y}^o) as before.
- ▶ From our earlier calculations we know $se(\hat{y}^o) = 0.02$ and $\hat{\sigma} = 0.56$. Thus, $se(\hat{e}^o) = \sqrt{0.02^2 + 0.56^2} = 0.56$ and the 95% CI is

$$2.70 \pm 1.96 \cdot (0.56) = [1.6, 3.8]$$
- ▶ This is a very wide confidence interval. It is so large that it is almost impossible to accurately pin down an individual's future college grade point average.