

Name 1: _____

Name 2: _____

Worksheet - Inclass Lab 4

1. What was Mark's problem with his `max` block?
2. Name a few of the input types. Why is it important that we specify input types?
3. Explain how you used *composition* to build the `are any equal? [] and [] and []` block.
4. Pick one of the solutions to the three buggy `sum of numbers between [] and []` block. Describe how you identified the problem and what you did to fix the code?

5. Explain how you used blocks to make it easier to understand the code for drawing the tic-tac-toe board.
6. Describe how you simplified the code for the `valid-date` block? Did you make additional blocks to do this? Would those additional blocks also be useful outside of this `valid-date` block?
7. Explain how abstraction was used in the code to build the brick wall. How is it helpful in making the code easier to understand?