

# Programming & Computational Thinking

Abstraction & Generalization

## Computational Thinking

Remember talking about computational thinking and these key principles?

- abstraction
- generalization
- composition & decomposition
- creativity
- data and information
- algorithms

# Review – Abstraction

We discussed abstraction last week.

- What does it mean?
- How is it used in everyday examples?
- How about with computer or IT examples?

# Generalization

This week we'll talk about generalization.

What does it mean to generalize?

# Definition

1. a. To reduce to a general form, class, or law.  
b. To render indefinite or unspecific.
2. a. To infer from many particulars.  
b. To draw inferences or a general conclusion from.
3. a. To make generally or universally applicable.  
b. To popularize.

~[American Heritage Dictionary](#)

# Data Types

The data we work with in computing is grouped by type. We have:

- numeric data
- text or character data
- date / time data

Different systems and languages may use and define these types in different ways.

# Numeric Data Types

Different types of numbers:

- Integers
  - Examples: 1, 2, 4, 0, -10
- Floating point (have a decimal point)
  - Examples: 1.2, 4.5, -3.0

Different ways to represent them:  
binary, hex, decimal

# Character Data Types

Ways to represent a single character:

- EBCDIC, ASCII, Unicode
- All go back to a numeric value
- Words and sentences are just *strings* or sequences of individual characters.
- Number 1 is different from a character 1.

# Objects

Represent more complex data and systems

For example a generic Course has a:

- Course name
- Department
- Course number
- Section number
- Number of credits
- Description

# Generalizing Actions

Data types & objects are things or *nouns*

We can also generalize behaviors.

- morning routine
- registering a student for a class
- making a sandwich

# Sandwiches for lunch

My school lunches includes a nice variety of sandwiches:

- ham (almost always)
- turkey (often)
- chicken (sometimes)
- meatloaf (increasingly rare)

# Sandwich recipes

Let's look at my mom's sandwich recipes:

1. Ham Sandwich: Take a slice of bread, add 2 slices of ham, top it with another slice of bread.
2. Turkey Sandwich: Take a slice of bread, add 2 slices of turkey, top it with another slice of bread.
3. Chicken Sandwich: Take a slice of bread, add some bits of chicken, top it with another slice of bread.
4. Meatloaf Sandwich: Take a slice of bread, add 2 slices of meatloaf, top it with another slice of bread.

Are these really 4 different recipes?

# Sandwich recipes

Let's look at my mom's sandwich recipes:

1. Ham Sandwich: Take a slice of bread, add **2 slices of ham**, top it with another slice of bread.
2. Turkey Sandwich: Take a slice of bread, add **2 slices of turkey**, top it with another slice of bread.
3. Chicken Sandwich: Take a slice of bread, add **some bits of chicken**, top it with another slice of bread.
4. Meatloaf Sandwich: Take a slice of bread, add **2 slices of meatloaf**, top it with another slice of bread.

They look very similar, so let's generalize.

# General Sandwich recipe

The only difference is the meat:

1. Take a slice of bread
2. Add **some meat**
3. Top it with another slice of bread.

What benefits do you see in making the recipe generic?

# Functions

A function is a way to generalize an action

Examples might be:

- making a sandwich (I'm sure somewhere robots do this...)
- adding two numbers
- saying hello to someone in the chat room (Slackbot)
- drawing a shape

## Lab Example – Shapes

Last week we looked at drawing shapes.

We made a generalized solution by:

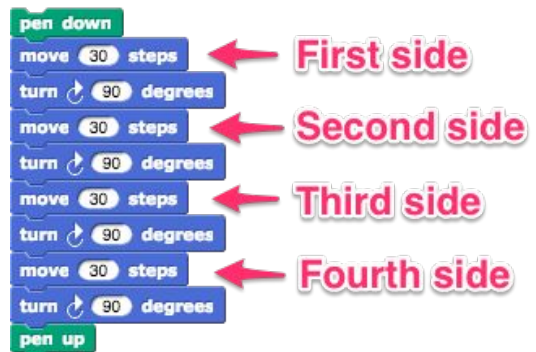
- repeating commands
- looking for patterns between shapes
- using the pattern to build a general draw polygon block.



# Draw a square

Let's look at some *Snap!* code to draw a square.

These block should look familiar from last week.



# Generalize with Repeat

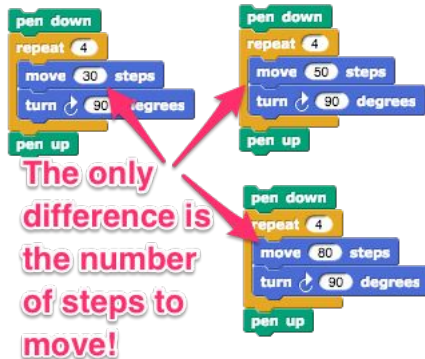
We do the same thing to draw each of the 4 sides of the square.

So we can generalize by repeating the steps for drawing one side 4 times.



# Making it bigger...

What if we want to draw bigger squares?



This is somewhat similar to our sandwich recipe.

Instead of a different meat, we have a different number of steps to move.

# Generalize with Functions

Here we have a “draw square” block that takes a *variable* number for the side length.



# Making other shapes

To generalize, look at specific examples.  
Look for what is the same and what is different.

## Square:

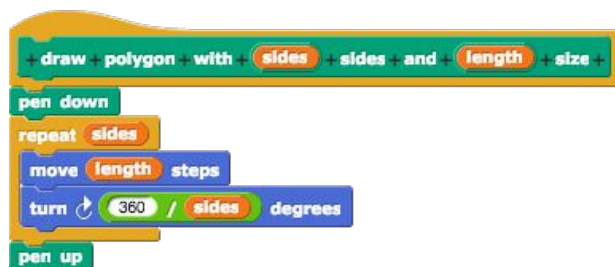


## Triangle:



# Draw polygon

Once we discovered the pattern, we made a more general block to draw any polygon.



# Good functions

A good function has a few characteristics:

- descriptively named
- it is generalized - repeatable & reusable
- conceptually, it does a single thing
- it is independent - testable in isolation

# Composition

When you have a function that does one thing, you might want to use it as part of another function that does something bigger.

Using one function inside of another function is composition.

# Composition Example

- The “make sandwich” function might be used by the “make lunch” function
- The “make lunch” function might also be used by the “get ready for school” function
- It’s even possible the “get ready for school” function does nothing but use other functions.

# Lab Example

Draw flower uses the draw square block:

