

logic lō·dʒik science that treats of forms of thinking xiv; logical argumentation x (O)F. *logique* – late L. *logica* – Gr. *logos* (Cicero), for hē logikē tékhnē the art of reasoning; *logikē*, fem. of *logikós*, f. of *logos* reasoning, discourse (see LOGOS).

Logos lō·gōs ‘the Word’ of John i 1. XVI. In gen. sense, account, ratio, reason, argument, discourse, saying, (rarely) word, rel. to *legis*; *logos*, put together, choose, recount, say (see LECTIO).

IF.05.22 THEORETICAL INFORMATICS

Peter Bauer

UNIT 01

Overview and Administrivia

TODAY

- Overview
- Motivation
- Why to study theoretical informatics
- Administrivia
 - Grading
 - Communication
 - Working

CONTENT OUTLINE

- Formal Logic
- Production Systems
- Formal Languages
- Compiler Construction

WHY TO STUDY THEORETICAL INFORMATICS? – PART I

- One base of computer science

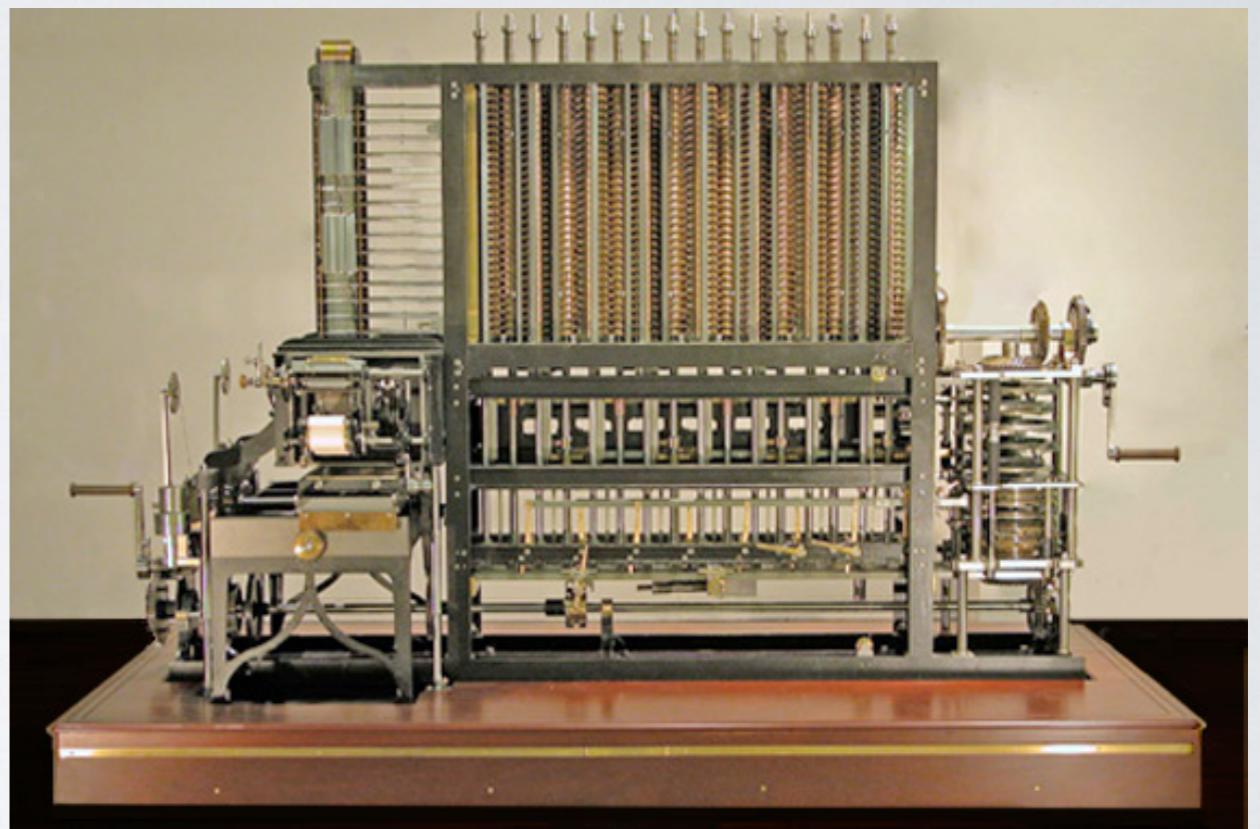
VERY EARLY HISTORY

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- 1837: Charles Babbage:
Analytical engine

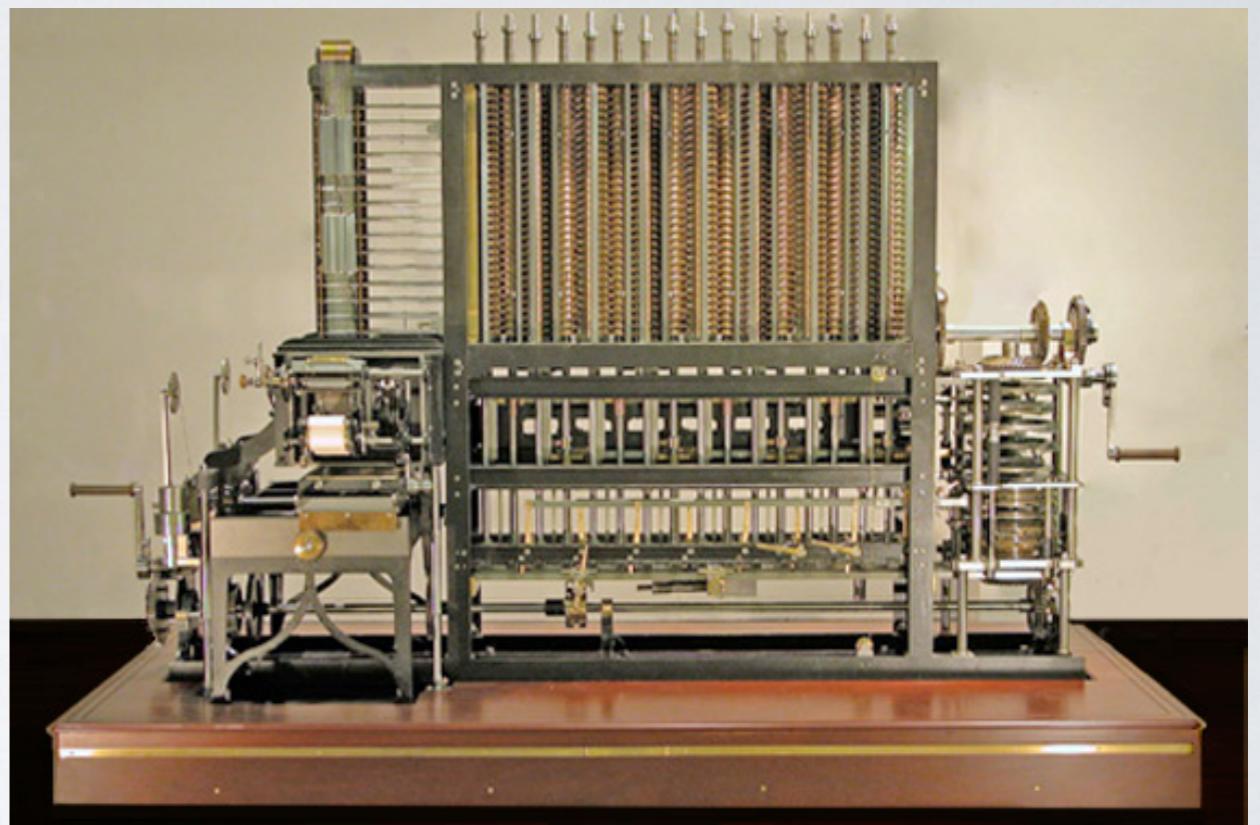
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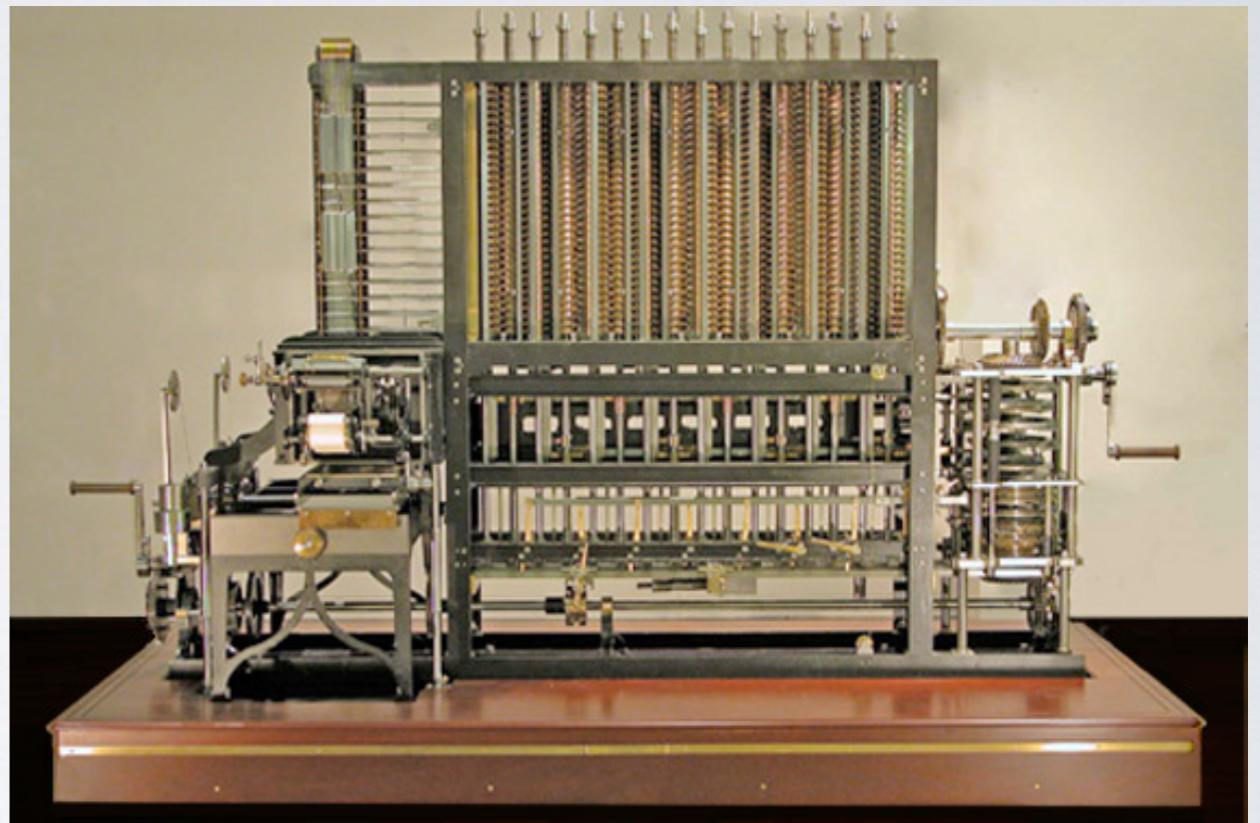
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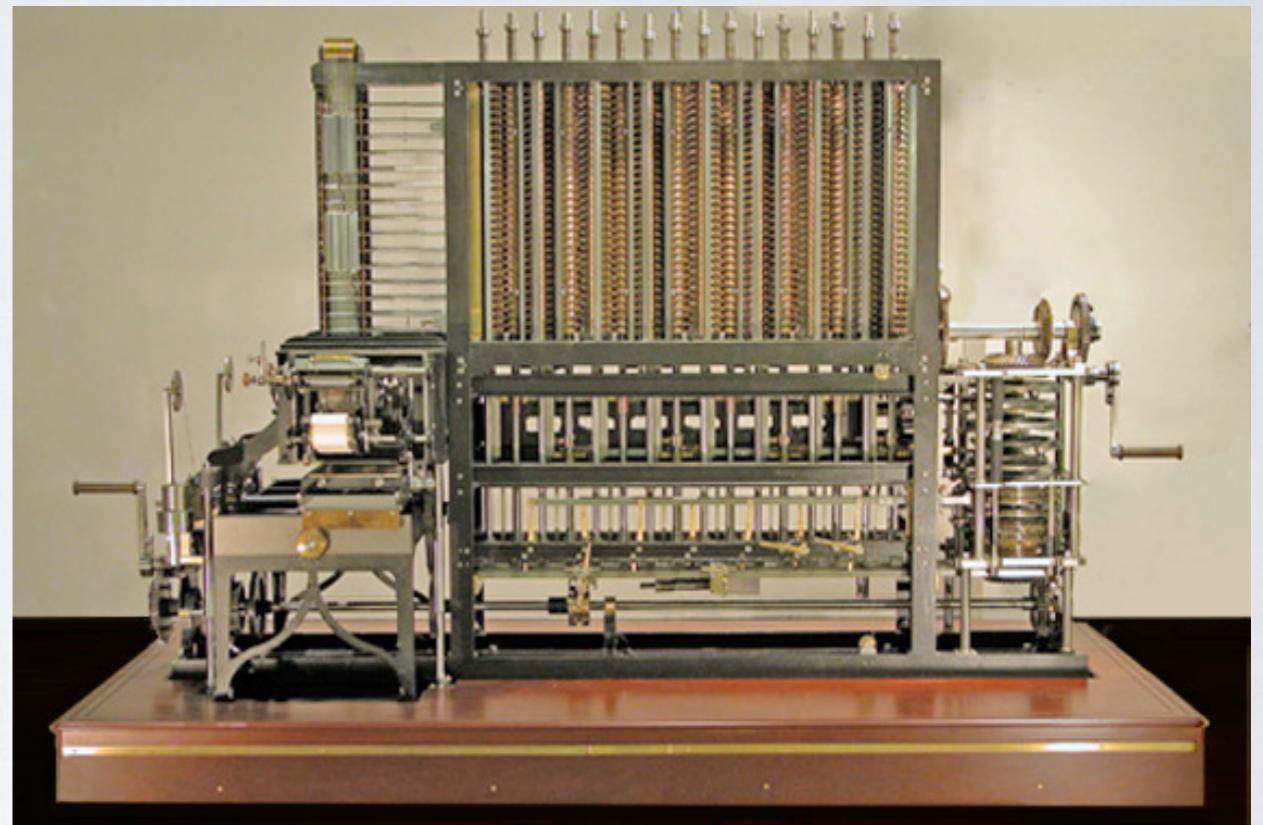
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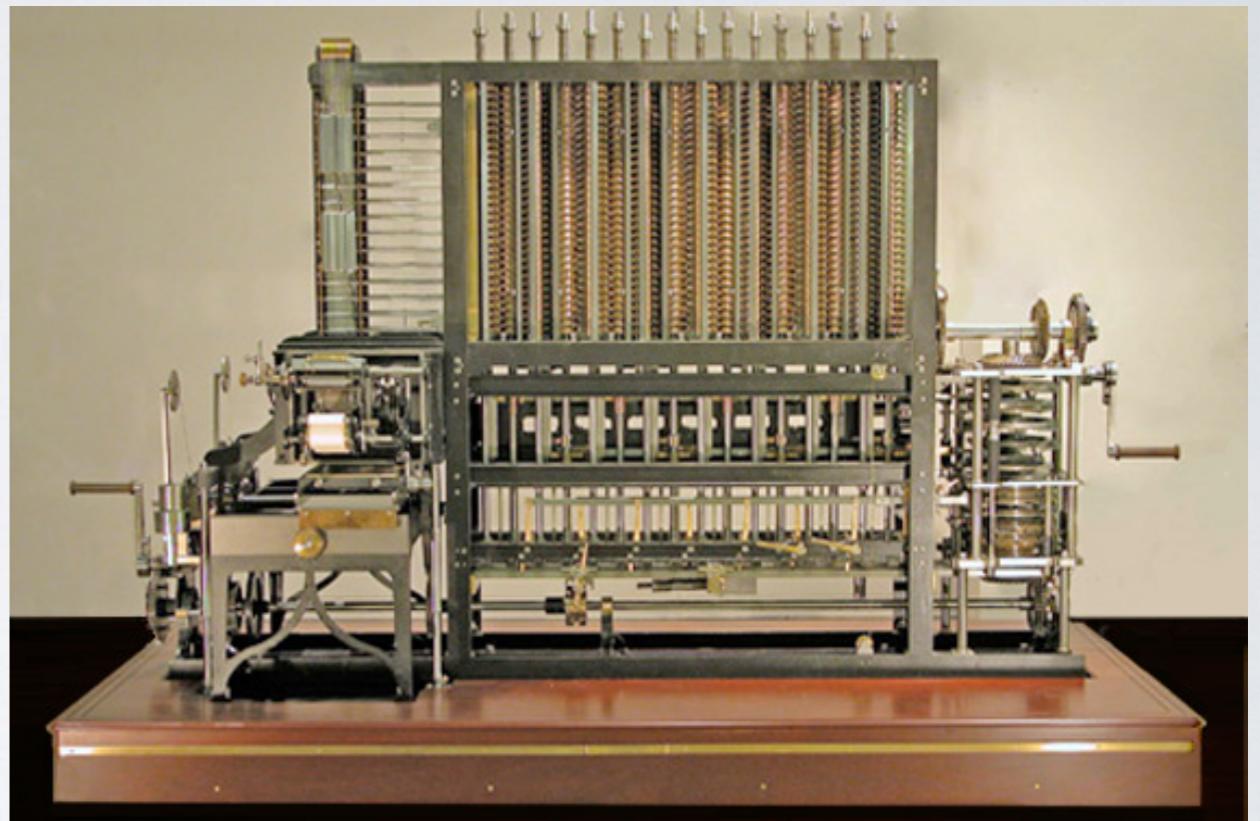
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Church: Turing machine



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EXCURSUS – A GLANCE ON THE INCOMPLETENESS THEOREM

- “Any formal system either is inconsistent or incomplete.”
- Inconsistent: A false sentence can be proven.
- Incomplete: There is no proof for some sentence in the system.

EXAMPLE?

- Difficult, because all “easy understandable” examples do not really catch it
- Try: Barber paradox
 - Village with just one barber, all men clean-shaven.
 - Barber announces: “I shave all those men and only those who do not shave themselves.”
 - Question: “Who shaves the barber?”

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 - Try: Barber paradox
 - Village with just one barber, all men clean-shaven.
 - Barber announces: “I shave all those men and only those who do not shave themselves.”
 - Question: “Who shaves the barber?”
- Either answer leads to a contradiction, therefore the question cannot be answered

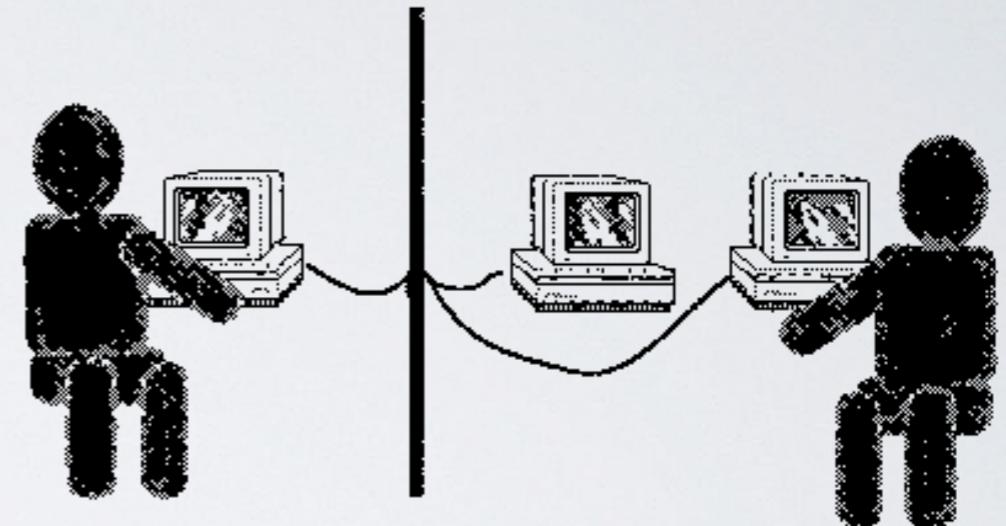
EARLY HISTORY

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- 1950: Alan Turing: Turing test
- 1950: Claude Shannon:
Chess as search
- 1964: Joseph Weizenbaum:
Eliza: <http://www.med-ai.com/models/eliza.html>

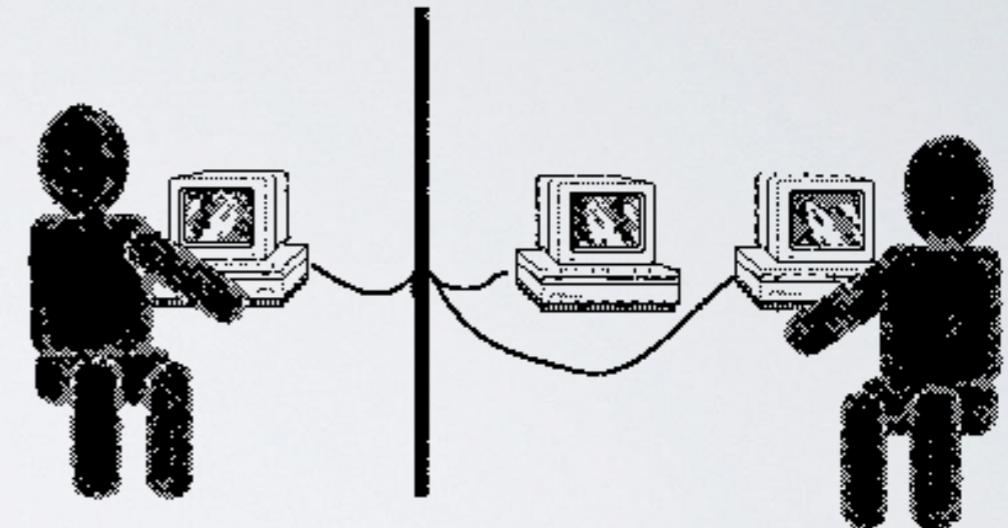
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The screenshot shows a window titled "File Edit Options Buffers Tools Help" with a toolbar below it. The main area contains a simulated conversation:

```
I am the psychotherapist. Please, describe your problems.  
Each time  
you are finished talking, type RET twice.  
  
I have a terrible headache.  
Maybe you should consult a doctor of medicine, I am a psychi  
atrist.  
Okay, I'll do that then.  
Can you elaborate on that?  
What are you talking about? No I cannot elaborate. See you l  
ater.  
Why do you say that?  
Now you're just talking nonsense!  
What makes you believe now I am just talking nonsense?  
You are not making any sense.  
  
Perhaps your plans have something to do with this.  
-u:** *doctor* (Doctor Fill)--L1--Top-----
```

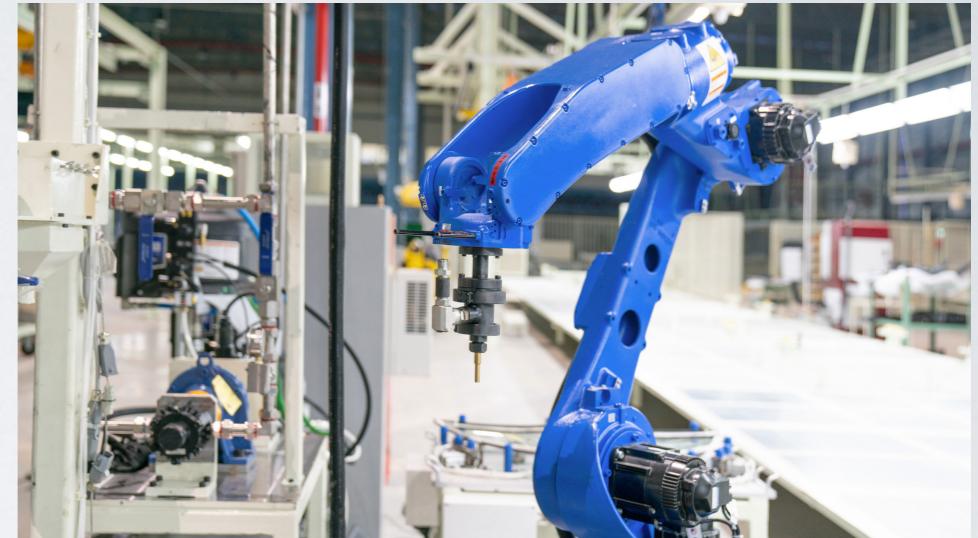
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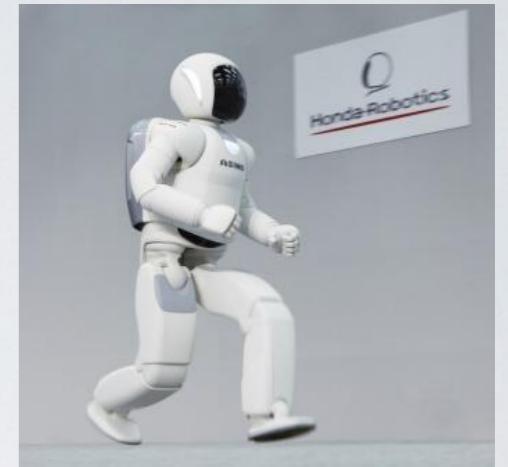
Artificial Neural Networks /
Deep Learning will be an extra
Course in grade 4 and 5 (DSAI)



MORE RECENT DEVELOPMENTS

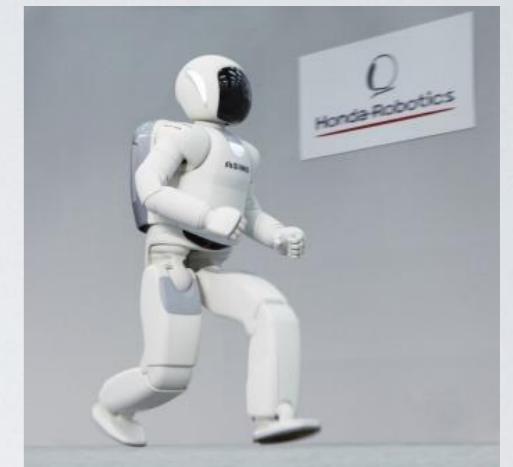
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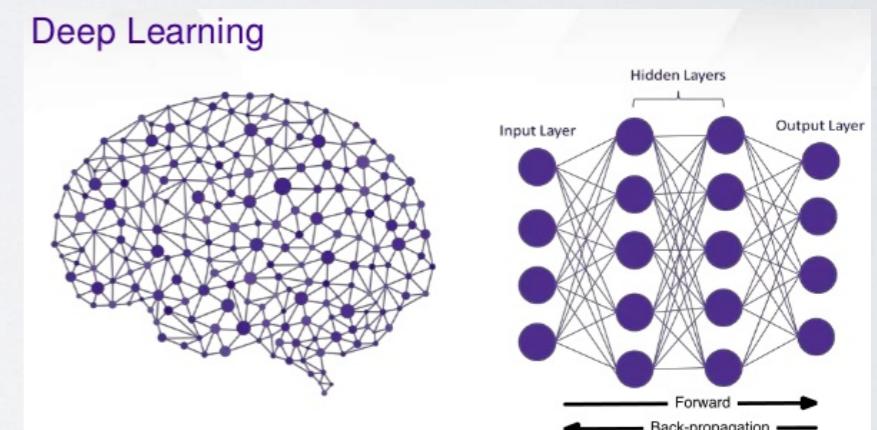
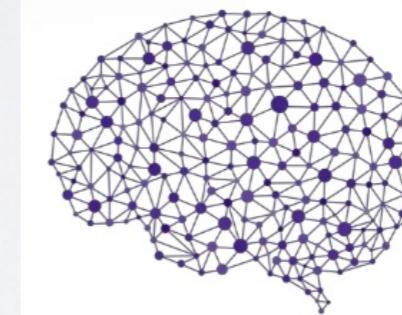


MORE RECENT DEVELOPMENTS

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- 2010s: Machine Learning, Deep Learning, ...

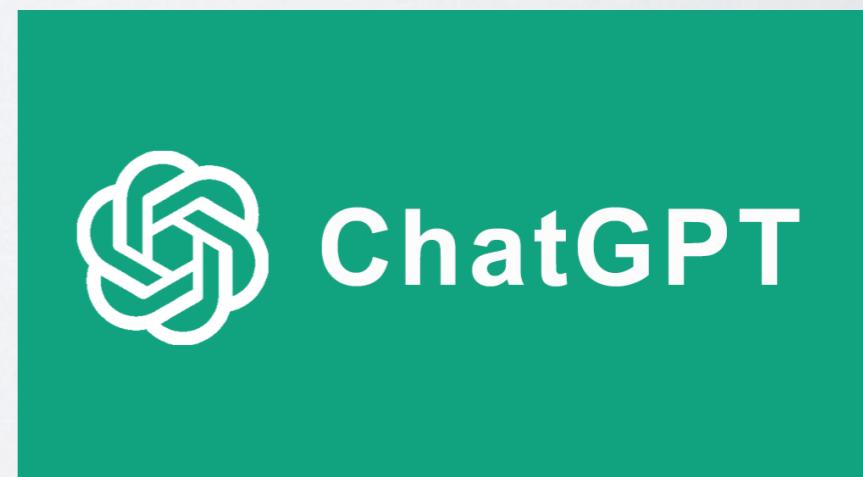
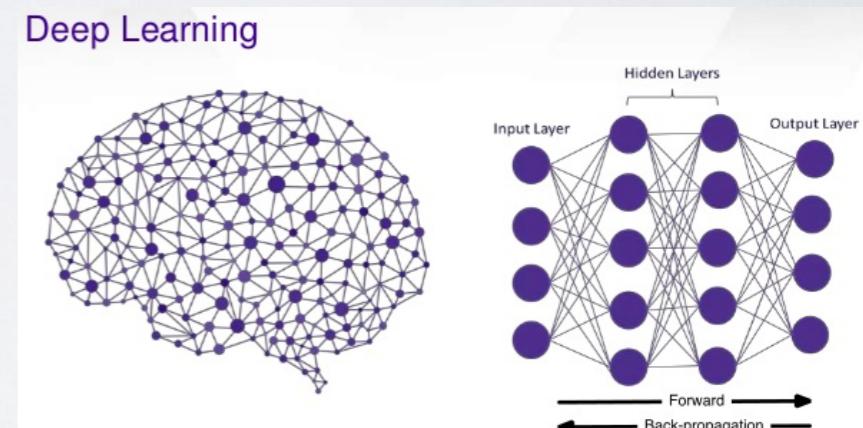


Deep Learning



MORE RECENT DEVELOPMENTS

- 2000s: Asimo, Blue Brain, Web Ontology Language, ...
- 2010s: Machine Learning, Deep Learning, ...
- 2020s: Generative AI, Large Language Models, ...



ADMINISTRIVIA

HOW IS THE COURSE ORGANIZED?

- Lecture (~ 1 unit)
 - Present and discuss necessary concepts in class
- Exercise (~ 1 unit)
 - Discuss home works and other examples

HOW TO GET A GRADE – EXERCISES

- Every week some small examples
- To be solved at home
- Tick your examples next week
- Present them in the exercise hour
- In case of illness: contact the teacher right after you are back and present the examples in a f2f-session

HOW TO GET A GRADE – MINI PUZZLES

- Approx. two to three per semester
- Announced a week in advance
- Results are averaged
- Weight: 50 %

HOW TO GET A GRADE – SUMMARY

- Overall Score in LOAL =
 - $\text{Score}(\text{Puzzles and Tests}) * \frac{\text{Score}(\text{Exercises})}{2} + 0.55$
- This score and the Java score is then averaged to get a final grade in POSE

COMMUNICATION: MSTEAMS

- For general announcements
and “offline” discussions online

...

HOW TO GET A GRADE – TESTS

- Date 1 (winter term): Announced on our Teams chat
- Date 2 (summer term): Announced on our Teams chat
- Weight: 50 %

WHY TO STUDY THEORETICAL INFORMATICS? – PART 2

- Better mathematical knowledge enables to write better software
- Theoretical informatics applied

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 - Calculate the prime factors of a and b
 - Multiply the common prime factors both numbers
-> gcd

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BETTER MATHEMATICAL KNOWLEDGE 3

- Calculate the gcd of 1989 and 867
 - Using prime factors
 - Using Euclid's algorithm with modulo
- Compare the efficiency of these algorithms

THEORETICAL COMPUTER SCIENCE APPLIED

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- Production Systems → Game playing, expert systems,
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- Formal languages → Compiler construction
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- Production Systems → Game playing, expert systems,
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- ANN → Face detection, image analysis