

### Introduction to UML

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# **Topics**

- Introduction to UML
- Use case diagrams
- Class diagrams

## Unified Modeling Language (UML)

- A general-purpose modeling language for software system analysis and design
- Unifying works on OO development methods by Grady Booch, James Rumbaugh, Ivar Jacobson of Rational Software (now part of IBM)
- Adopted by Object Management Group (OMG) as a standard in 1997
- OMG now responsible for development of UML

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### Objectives of UML

- A non-proprietary general-purpose modeling language for software development
- Supports good practices for software analysis and design
- Intended to handle all concepts in a system
- Supports existing development processes, but does not include a development process
  - UML ≠ process of using UML
  - UML can be used with any development process

### Objectives of UML (cont'd)

- UML is the language for
  - Visualizing
  - Specifying
  - Constructing
  - Documenting

### Model

- A simplified representation of a thing from a specific perspective
  - Capturing important aspects of a thing while ignoring others
- Different kinds of models
  - Process models, use-case models, class model, object model, relationship models, etc.
- Forms of software models
  - Text
  - Diagrams
  - Pictures

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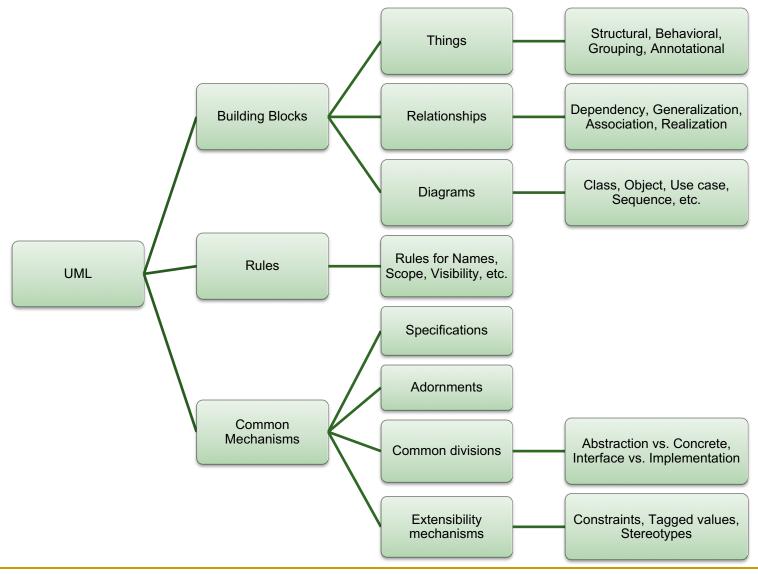
# Why modeling?

#### model

- specifications
- diagrams
- Generally, modeling helps make things more precise, simpler, easy to understand, more complete
- Specifically, models help
  - capture and state precisely requirements and domain knowledge
  - link requirements and design
  - capture design decisions
  - general usable work products (software artifacts)
  - organize systems, especially large ones
  - explore and contemplate multiple solutions

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### Conceptual model of UML



### **UML Major Areas and Views**

class (trong mã nguồn): tĩnh (không đổi) đối tượng chạy trong hệ thống thay đổi, dữ liệu thay đổi (ứng dụng xử lý dữ liệu)

Major Area	View	Diagrams	Main Concepts
structural	static view	class diagram	class, association, gen- eralization, depen- dency, realization, interface
	use case view	use case dia- gram	use case, actor, associa- tion, extend, include, use case generalization
	implementa- tion view	component dia- gram	component, interface, dependency, realization
	deployment view	deployment diagram	node, component, dependency, location

(Source: J. Rumbaugh, I. Jacobson, G. Booch, "The Unified Modeling Language Reference Manual", Addison Wesley, 2004.)

### UML Major Areas and Views (cont'd)

dynamic	state machine view	statechart dia- gram	state, event, transition, action
	activity view	activity diagram	state, activity, comple- tion transition, fork, join
	interaction view	sequence dia- gram	interaction, object, message, activation
		collaboration diagram	collaboration, interac- tion, collaboration role, message
model man- agement	model manage- ment view	class diagram	package, subsystem, model

(Source: J. Rumbaugh, I. Jacobson, G. Booch, "The Unified Modeling Language Reference Manual", Addison Wesley, 2004.)

## Essential views and diagrams

- Static view
  - Class diagram
- Use-case view
  - Use-case diagram
- Implementation view
  - Component diagram
- State machine view
  - Statechart diagram
- Activity view
  - Activity diagram
- Interaction view
  - Sequence diagram
- We will study and apply these in details

## Overview of UML Modeling

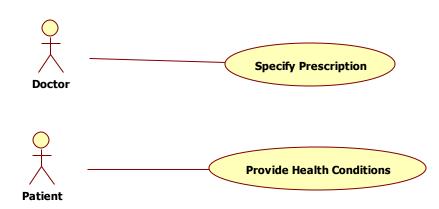
- UML provides approaches to modeling both structural and behavioral aspects of a system
- Static modeling structural diagrams
  - Class diagram
  - Object diagram
  - Component diagram
  - Deployment diagram
- Dynamic modeling behavioral diagrams
  - Use case diagram
  - Sequence diagram
  - Collaboration diagram
  - Statechart diagram
  - Activity diagram

# Topics

- Introduction to UML
- Use case diagrams
- Class diagrams

## Use Case Diagrams

- Use case diagrams are used to model the use case view of a system as seen by end users, analysts, and testers
- Use case diagrams are usually a part of requirement specifications
  - Accompanying use case specifications
- Main elements
  - Actors
  - Use cases
  - Relationships



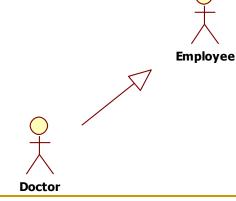
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### Benefits of Use Case Diagrams

- Capturing and visualizing precisely functional requirements
- Making connections between requirements, design, implementation, and testing
- Facilitating communication between users and analysts, designers, testers, implementers
- Supporting identifying functionality easily
- Supporting validation/testing
- → Second most commonly used diagrams

### Actors

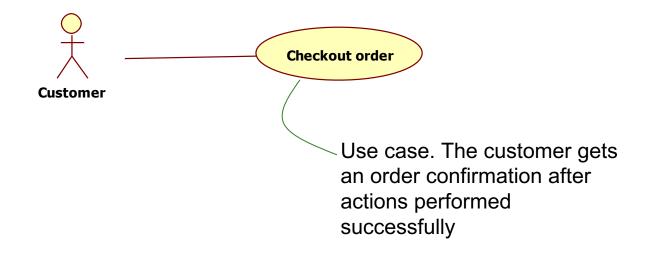
- An actor represents an external person, process, or anything that interacts with the system
- It represents a role that a person, process, or thing plays with the system
  - One physical user can play multiple roles. Thus, multiple actors can be bound to one physical user
  - Multiple users have the same role, hence, represented by one actor
- Between actors may have a generalization



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### Use Cases

 A use case describes a set of sequences of actions performed by an actor to produce observable results value to the actor

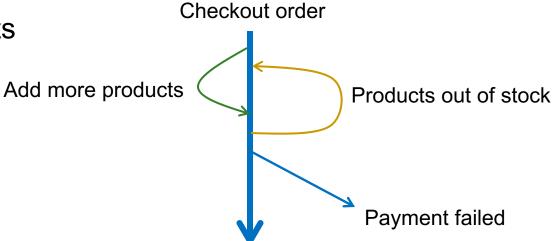


### Use Cases (cont'd)

- At the system level, use cases represent external behavior of a system that is visible to outside users
- A use case specifies WHAT the system does, but not HOW it does
- A use case hides internal structure and operations of a system. It usually represents system-level functions of a system

### Description of Use Cases

- The behavior of a use case is described by a flow of events
- A use case has one main flow (basic flow) and alternative flows
  - Regular variants
  - Odd cases
  - Exceptions



Successful checkout, order fulfilled

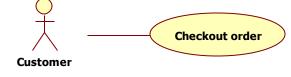
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### **Scenarios**

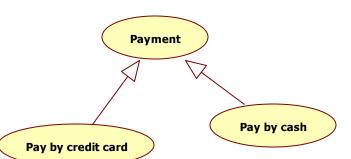
- A use case describes a set of sequences which each sequence in the set represents a possible flow in the use case
- A scenario is a specific sequence of events happening
- A scenario is viewed as an instance of a use case
  - A scenario is concrete or real
  - Remember class vs. object?

# Types of Use Case Relationships

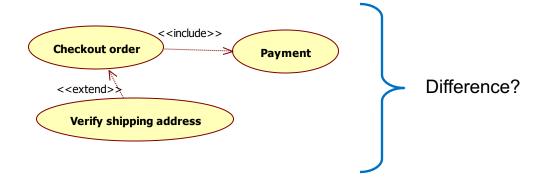
- Association
  - Between actors and use cases



- Generalization
  - Between general use cases and more specific ones



- Include
  - Between use cases
- Extend
  - Between use cases

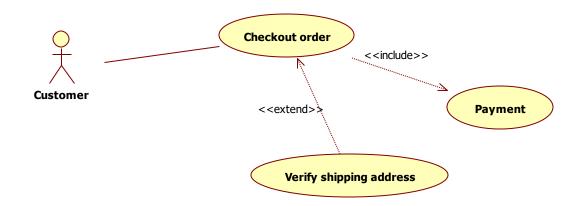


### Include vs. Extend

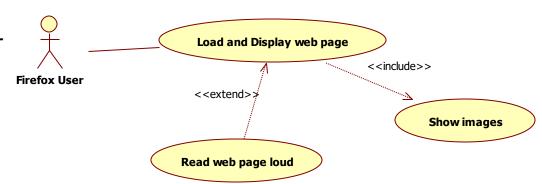
- An include relationship between use cases specifies that the base use case <u>explicitly</u> incorporates the behavior of another use case
  - The included use case does not stand alone
  - The base use case is aware of its included use case
- An extend relationship between use cases specifies that the base use case <u>implicitly</u> incorporates the behavior of another use case at location specified indirectly by the extending use case
  - The extending use case may stand alone
  - The base use case is not aware of the extending use case

### Include vs. Extend (cont'd)

Online shopping



Firefox Web browser



# Notes on Use Case Diagrams

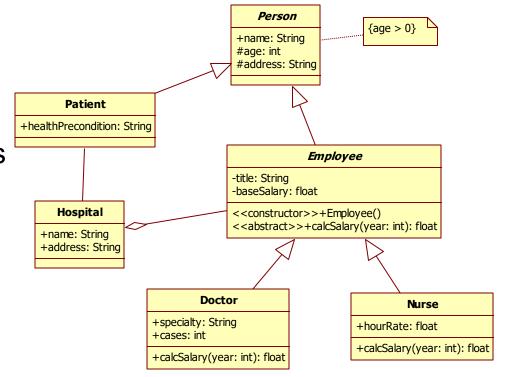
- A well-defined use case should
  - specify identifiable and reasonably atomic behavior of the system
  - include common behavior from included use cases
  - distribute variations into extending use cases
- Number of use cases depends on how to include or extend system behavior
- Only include use cases and actors essential to understanding an aspect
- Layout of elements is important to understanding
  - minimize line crosses
  - group related elements together

# Topics

- Introduction to UML
- Use case diagrams
- Class diagrams

# Class Diagram

- The most commonly used diagram in practice
- Main elements
  - Classes
  - Interfaces
  - Relationships
  - Common mechanisms



### Class

- Defines the set of common objects that have same the same attributes, operations, relationships, and semantics
- Represents a thing
- Notation

# -title: String -baseSalary: float <<constructor>>+Employee() <<abstract>>+calcSalary(year: int): float

Name: must be unique within its group
Attributes
Operations

### Attribute

- Defines data that characterize a class
- An abstraction of the kind of data or object
  - title is an attribute of the kind of String object
- Data type is specified by a semicolon ":"

### **Employee**

-title: String

-baseSalary: float

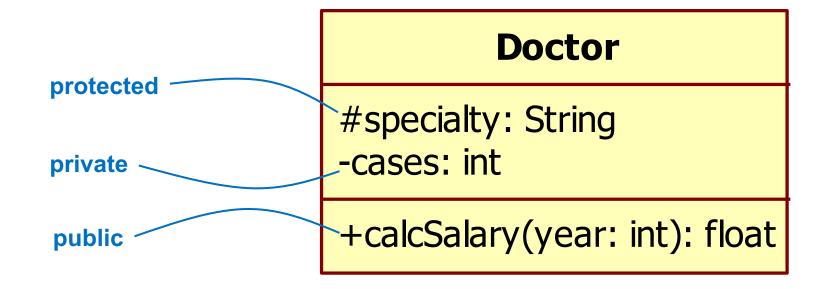
<<constructor>>+Employee()

<<abstract>>+calcSalary(year: int): float

Title and baseSalary are two attributes of String and float data types, respectively

## **Operation**

- An operation specifies a service that can be requested from objects of the class
- Attribute and operation visibility



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### Interface

- A element that has a set of operations characterizing its behavior
- Notation
  - A circle with a name
  - OR a class with stereotype <<interface>>



Diagnosis

<<interface>>
 Diagnosis

+basicExamine()

- +takeXray()
- +takeMRI()

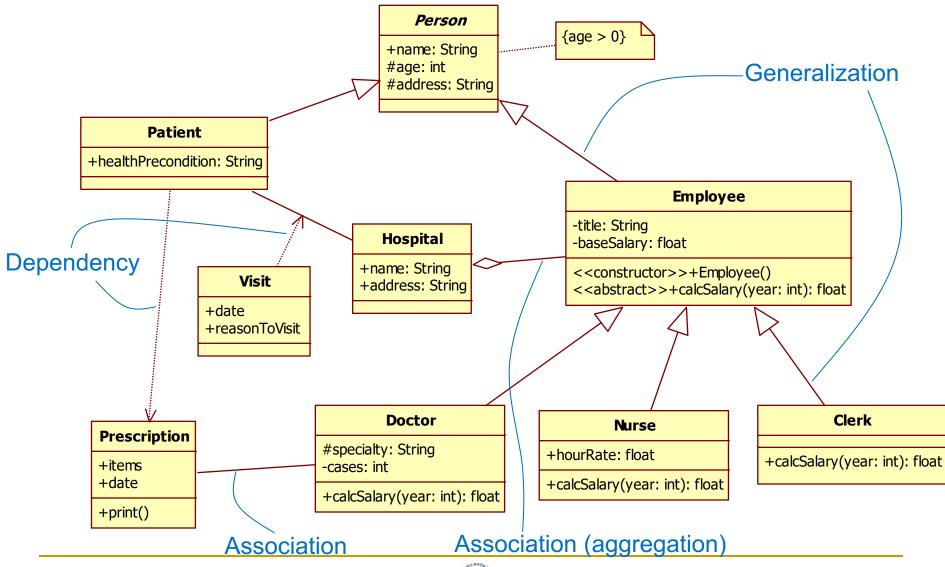
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## Class Relationship Types

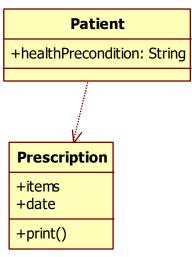
- Most classes associate with others
- Classes have different types of relationship with each other
  - Dependency
  - Generalization
  - Association

## Class Relationship Types (cont'd)



### Dependency Relationship

- Represents one class uses another
  - Change in one class may affect the one that uses it
  - e.g., two classes have dependency relationship if
    - one operation calls another operation on another class
    - one class is used as a parameter in another class
- Dependency is less restrictive than other relationships

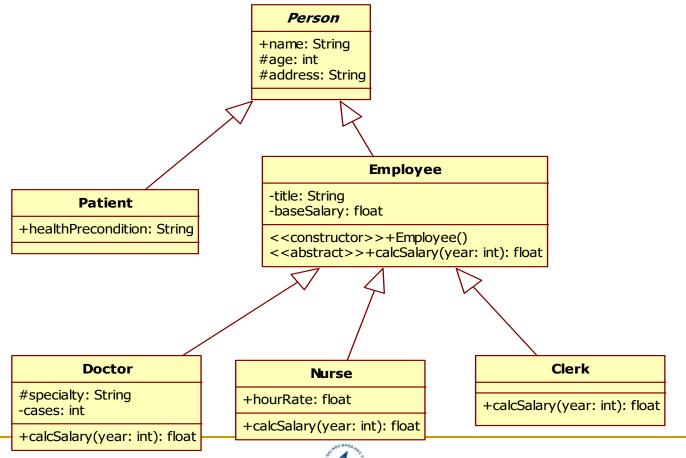


Patient uses Prescription

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### Generalization Relationship

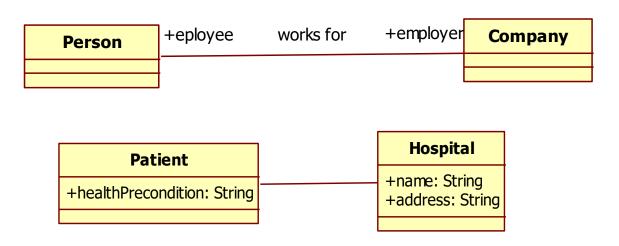
 A relationship between a general class and more specific class (superclass and subclass)



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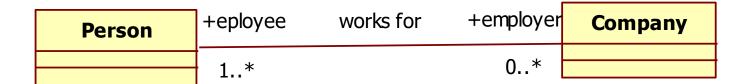
### Association Relationship

- A relationship specifying objects of one class are connected to objects of another
- Typically, one object holds objects (instances) of the same class or another
- Association can have a name, roles at both ends



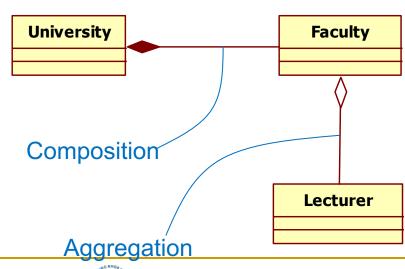
# Multiplicity

 Refers to how many objects may be connected across an instance of an association



### Aggregation and Composition

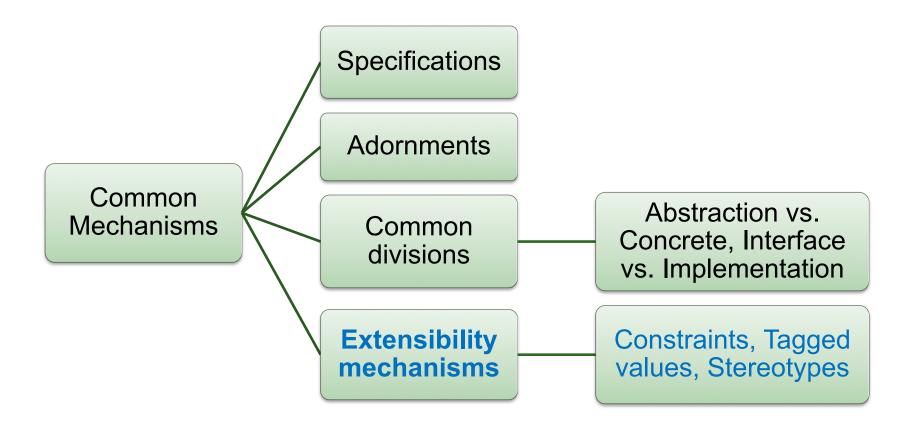
- Two special types of the association that one object of the whole has objects of the part
- Composition
  - The part may belong to only one whole class (composite)
- Difference between the relationships below?



### Class Diagram

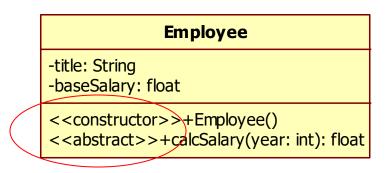
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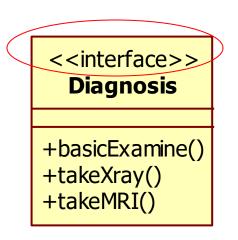
### Common Mechanisms



### Stereotypes

- An extension of the UML vocabulary provides specifics to an existing UML element
- It can be specified for class, attribute, operation, relationship, etc.
- A stereotype is specified within << >>





# Tagged Values

- Allows to provide extensions to a property of a UML element, e.g., specifying default values, ranges, etc.
- Notation

```
{tagname = value, tagname = value}
```

### **Employee**

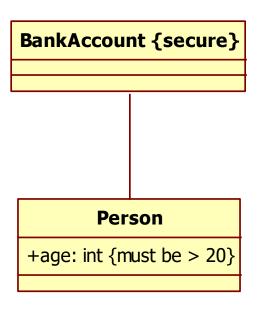
-title: String {default = "Staff"}
-baseSalary: float {default = 11K}

<<constructor>>+Employee()

<<abstract>>+calcSalary(year: int): float

### **Constraints**

- Allow to add new rules or modify existing ones for a UML element
- Notation: any text within curly braces {}



### Person

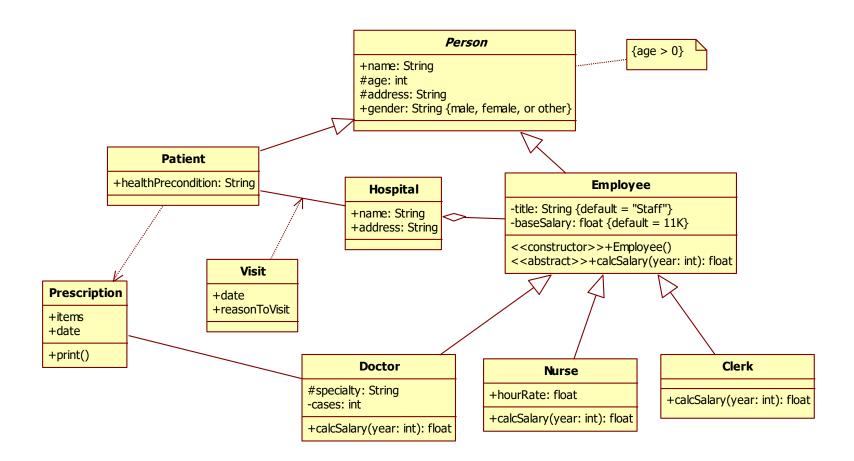
+name: String

#age: int

#address: String

+gender: String {male, female, or other}

# Putting Things Together



## Some Tips

- Classes, relationships, etc. are abstractions of things (objects, links, etc.)
- To identify abstractions, specify things that users and implementers/developers use
- To identify attributes and operations
  - Identify responsibilities of each abstraction
  - Provide attributes and operations to perform these responsibilities

## Some Tips (cont'd)

- Example, identifying attributes and operations of doctor
  - What are responsibilities of doctors?
    - Diagnose patients' problems
    - Consult patients
    - Write prescriptions
    - Get paid
    - Has title
    - Has salary
    - Has bonus
  - Specify attributes and operations based on the responsibilities identified above

## Some Tips (cont'd)

- Group related classes into packages
- Show only related classes in the same diagrams
- Show only classes, operations, attributes that are important to understand
  - You can suppress operations and attributes from their classes
- Don't try to identify all possible classes, attributes, and operations at once
  - Important classes are identified first, and gradually identify other later