

Key	As a ...	I want to...	so that	Priority	Story Point	Status	Sprint
MAPP-US1	Student	have a personalized learning path that targets my weaknesses and provides practice problems that are relevant,	my understanding improves and the gaps of my knowledge are filled.	Must Have	13	In Progress	Sprint 2
MAPP-US2	Student	have practice problems that are interactive and engages me,	I can stay motivated and see improvement in my problem solving skills.	Must Have	8	Not Started Yet	Sprint 3
MAPP-US3	Student	have quick access to explanations and personalized, scaffolded help for challenging problems,	I have the confidence to tackle challenging problems and gain a deeper understanding the concept.	Must Have	5	Not Started Yet	Sprint 3
MAPP-US4	Student	have an app that allows me to access my learning path profile that includes all my current and saved progress,	I can practice my math lessons anytime and anywhere.	Should Have	3	Not Started Yet	Sprint 3
MAPP-US5	Student	have an app that integrates materials for my textbook and/or online platforms,	I can bounce from one learning tool to another within the app.	Could Have	2	Not Started Yet	Sprint 3
MAPP-US6	Student	have an app that provides specific practice problems and exams that aligns with the SAT and Regents exams format,	I can place my focus on the content that I need to work on to fully prepare for the exams and gain confidence for them.	Could Have	1	Not Started Yet	Sprint 3
MAPP-US7	Teacher	have a platform that identifies the subject area of the problem to incorporate a variety of engaging and differentiated learning resources,	I can cater to my students needs and personalized their learning goals.	Must Have	13	In Progress	Sprint 2
MAPP-US8	Teacher	have a platform that creates personalized learning paths for my students based on how they perform and grasp the content,	they can work on their weaknesses and increase their learning potential.	Must Have	8	Not Started Yet	Sprint 3
MAPP-US9	Teacher	have computerized tool that can monitor my students' progress in real-time and pinpoints the areas where my students' need extra support,	intervene in sooner than later in an effective way.	Must Have	5	Not Started Yet	Sprint 3
MAPP-US10	Teacher	have resources and support that will help understand how to integrate this platform into my classroom,	I can use it effectively in my lesson plans and teaching practices.	Should Have	3	Not Started Yet	Sprint 3
MAPP-US11	Teacher	have extra tools that will allow my students to access more practice problems and personalized learning paths outside of the classroom,	they can reinforce what they learned in class or get extra support and do this at their own pace.	Should Have	2	Not Started Yet	Sprint 3
MAPP-US12	Teacher	be able to access resources that is aligned with Algebra 2 and Precalculus tests,	I can prepare my students fully for these exams.	Could Have	1	Not Started Yet	Sprint 3
MAPP-US13	Tutor	access diagnostic assessments that pinpoints the student's area of difficulty,	I can create a personalized tutor session and support.	Must Have	13	In Progress	Sprint 2

Key	As a ...	T I want to...	T so that	Priority	Story Point	Status	Sprint
MAPP-US14	Tutor	I want to access learning resources that are engaging and diverse,	explanations and practice problems can be tailored to the student's needs	Must Have	8	In Progress	Sprint 2
MAPP-US15	Tutor	I want to be able to track the student's progress with homeworks and practice problems,	I can determine the area of concern and provide additional support.	Must Have	5	Not Started Yet	Sprint 3
MAPP-US16	Tutor	I want to tools that give students the chance to communicate with their teachers to asks questions and/or receive clarifications on certain topics during tutor sessions,	the student can take ownenshp of their learning	Should Have	3	Not Started Yet	Sprint 3
MAPP-US17	Tutor	I want to have access to interactive learning activities,	I can increase the engagement and retention of the student.	Could Have	2	Not Started Yet	Sprint 3
Placeholder	Placeholder		so that	Placeholder	Placeholder	Placeholder	Placeholder