University of Asia Pacific (UAP)

Department of Computer Science and Engineering (CSE)

Course Outline

| Program: | Computer Science and Engineering (CSE) |
|--------------------------------|---|
| Course Title: | Computer Graphics Lab |
| Course Code: | CSE 426 |
| Semester: | Fall 2021 |
| Level: | 8 th Semester (4 th Year, 2 nd Semester) |
| Credit Hour: | 1.5 |
| Name & Designation of Teacher: | S M Rafiuddin Rifat, Lecturer |
| Office/Room: | 7 th Floor, Teachers' Area |
| Class Hours: | Section A1: Thursday: 02:00PM – 04:45PM Section A2: Monday: 02:00PM – 04:45PM Section B1: Tuesday: 08:00AM – 10:45PAM Section B2: Monday: 11:00AM – 01:45PM |
| Consultation Hours: | Section A1: Sunday: 11:00AM – 12:15PM Section A2: Wednesday: 12:30PM - 01:45PM Section B1: Wednesday: 05:00PM – 06:15PM Section B2: Thursday: 12:30AM - 01:45PM |
| E-mail: | rifat.cse@uap-bd.edu |
| Mobile: | +8801737775379 |
| Rationale: | The goal of this course is to provide an introduction of the application to the theory and practice of computer graphics. The |

course will assume a good background in programming in C or C++ and a background in mathematics including familiarity with the theory and use of coordinate geometry and of linear algebra.

Pre-requisite (if any):

Students are expected to complete the following courses—MTH 205 (Math IV), CSE 103 (Discrete Mathematics)

Course Synopsis:

Standard Graphics Primitives, Graphical User Interface; Graphics Hardware: Display devices, Raster refresh graphics display Use of frame buffer and look up table. Coordinate convention: Device coordinate and wild coordinate system. Raster Scan Graphics: Mid-point Line and Circle Creation Algorithms, Animalizing. Polygons: Difference type of polygons, Point location, polygon filling, triangulation Windowing and Clipping, Window Viewpoint, Zooming, panning, line text and polygon, clipping. Transformation: Homogeneous coordination, Transformation matrices, Transformation in 2D, Translation, rotation, sealing, Transformation in 3D translation, rotation, scaling. Projection: Parallel and perspective, isometric projection. Three-dimensional Viewing and representation: Curves, surfaces and volumes with cubic and bi cubic spines, B-Reb, CSG, Spatial Occupancy Representations. Hidden Lines and Surface removal: Painter's algorithm, Z-Buffering. Rendering: Light Models, Shading Interpolation Technique constant, Ground and Phong, Ray Tracing. Image File Format: PPM file, BMP file. Introduction to Graphics Programming: The nature of computer animation, simulation, kinematics, barometries, dynamics, and metamorphosis.

Course Objectives:

The objectives of this course are to—

- **1. Provide** knowledge and understanding on principles of Computer Graphics.
- **2. Introduce** the concept of different types of transformation and projection.
- **3. Emphasize** the design and implement of different types computer graphics and animation techniques to simulate the real world.

Course Outcomes (CO) and their mapping with Program outcomes (PO) and Teaching-Learning Assessment methods:

| CO No. | CO Statements: Upon successful completion of the course, students should be able to— | Corresponding POs (Appendix-1) | Bloom's taxonomy domain/level (Appendix-2) | Delivery methods and activities | Assessment Tools |
|-----------|---|--------------------------------|---|--|---------------------|
| CO 1 | Understand the objectives, terminology associated with Computer Graphics. | 1 | Cognitive / Understand | Lecture, Group discussion | Quiz |
| CO 2 | Apply the techniques and algorithms of Computer Graphics and Data Visualization. | 2, 5 | Cognitive / Apply | Problem Solving | Quiz, Lab Test |

| CO 3 | Design the methodologies of | 3, 9, 10 | Cognitive / | Project | Assignment |
|------|------------------------------------|----------|-------------|---------|------------|
| | Computer Graphics on data | | Analyze | | |
| | visualization of various geometric | | - | | |
| | objects of both 2D and 3D objects. | | | | |

Weighting COs with Assessment methods:

| Assessment Type | % weight | CO1 | CO2 | СОЗ |
|--------------------|----------|-----|-----|-----|
| Assessment | 50% | | | |
| Project | 50% | | | |
| | | | | |
| Total | 100% | | | |

Grading Policy: As per the approved grading policy of UAP (Appendix-3)

Course Content Outline and mapping with COs

| Lecture | Topic | Course | Delivery methods | Reading assignment | |
|-----------|--------------------------------|----------|------------------|-------------------------|--|
| Lecture | Topic | Outcome | and activities | Reading assignment | |
| | OpenGL basic syntax and | CO1 | Lecture, Group | | |
| | environment setup. | | discussion | An introduction to | |
| Lecture 1 | Points, line, triangle, quads, | | | Graphics Programming in | |
| | polygon drawing using | | | OpenGL, Chapter 2, 3 | |
| | OpenGL. | | | | |
| | Translation, scaling and | CO1, CO2 | Lecture, Problem | | |
| | rotation of 2D objects in | | Solving | An introduction to | |
| Lecture 2 | OpenGL. | | | Graphics Programming in | |
| Lecture 2 | Complex shape changing | | | OpenGL, Chapter 4, 5 | |
| | of 2D objects using | | | OpenGL, Chapter 4, 3 | |
| | OpenGL. | | | | |
| | Create groups of 2 | CO1, CO2 | Lecture, Problem | | |
| | members and assign | | Solving | | |
| | Projects. | | | | |
| Lecture 3 | Introduction to Unity Game | | | Web Content | |
| | | | | | |
| | Engine. Hand on | | | | |
| | experience in Unity. | | | | |
| Lecture 4 | Unity Programming | CO1, CO3 | Lecture, Problem | Web Content | |
| Lecture 4 | Introduction in C#. | | Solving | 11 CO COMON | |

| | Problem Assignment: Syntax and Basic C# | | | |
|------------|---|---------------|-----------------------------|-------------|
| | programming in Unity. Movement and Camera | CO3 | Lastura Duchlara | |
| Lecture 5 | flow in Unity. Problem Assignment: Viewing Objects from different aspects and position and camera view. | CO3 | Lecture, Problem Solving | Web Content |
| Lecture 6 | Collision Simulation in Unity. Problem Assignment: Collision simulation between two objects. | CO2, CO3 | Lecture, Problem Solving | Web Content |
| | | Mid Term Exan | | |
| Lecture 7 | Animations in Unity. Problem assignment: Apply the projection technique in animations. | CO3, CO4 | Lecture, Problem Solving | Web Content |
| Lecture 8 | Simulations in Unity. Problem Assignment: Using Physics feature and apply it in simulation. | CO3, CO4 | Lecture, Problem Solving | Web Content |
| Lecture 9 | Movement of objects. Problem Assignment: Apply Movement is a game idea. | CO3, CO4 | Lecture, Problem Solving | Web Content |
| Lecture 10 | Game UI. Updates on Game development project. | CO3, CO4 | Lecture, Problem Solving | Web Content |
| Lecture 11 | Console Design. Problem assignment: Game controls. | CO3, CO4 | Lecture, Problem Solving | Web Content |
| Lecture 12 | Data Visualization in Python using Matplotlib. Project Submission. | CO4, CO 5 | Lecture, Problem Solving | Web Content |
| | | Final Examin | ation | |

Required References: An introduction to Graphics Programming in OpenGL, Toby Howard

Special Instructions:

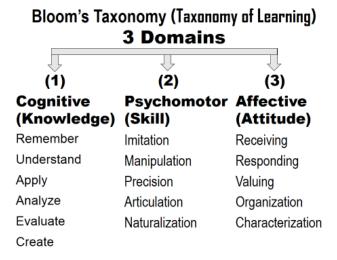
- Minimum Required Attendance is 70%
- No make-up for quizzes and mid-term exam
- Plagiarism policy: zero tolerance in case of plagiarism

| Prepared by | Checked by | Approved by |
|---|--------------------------|------------------------|
| S M Rafiuddin Rifat (Course Teacher) | Chairman, PSAC committee | Head of the Department |

<u>Appendix-1:</u> Washington Accord Program Outcomes (PO) for engineering programs:

| No. | PO | Differentiating Characteristic |
|-----|----------------------------------|--|
| 1 | Engineering Knowledge | Breadth and depth of education and type of knowledge, both theoretical and practical |
| 2 | Problem Analysis | Complexity of analysis |
| 3 | Design/ development of solutions | Breadth and uniqueness of engineering problems i.e. the extent to which problems are original and to which solutions have previously been identified or codified |
| 4 | Investigation | Breadth and depth of investigation and experimentation |
| 5 | Modern Tool Usage | Level of understanding of the appropriateness of the tool |
| 6 | The Engineer and Society | Level of knowledge and responsibility |
| 7 | Environment and Sustainability | Type of solutions. |
| 8 | Ethics | Understanding and level of practice |
| 9 | Individual and Team work | Role in and diversity of team |
| 10 | Communication | Level of communication according to type of activities performed |
| 11 | Project Management and Finance | Level of management required for differing types of activity |
| 12 | Lifelong learning | Preparation for and depth of Continuing learning. |

Appendix-2



Appendix-3

UAP Grading Policy:

| Numeric Grade | Letter Grade | Grade Point |
|----------------------|--------------|-------------|
| 80% and above | A+ | 4.00 |
| 75% to less than 80% | A | 3.75 |
| 70% to less than 75% | A- | 3.50 |
| 65% to less than 70% | B+ | 3.25 |
| 60% to less than 65% | В | 3.00 |
| 55% to less than 60% | B- | 2.75 |
| 50% to less than 55% | C+ | 2.50 |
| 45% to less than 50% | С | 2.25 |
| 40% to less than 45% | D | 2.00 |
| Less than 40% | F | 0.00 |