

University of Asia Pacific

Department of Computer Science & Engineering

Mid-Semester Examination Fall - 2021

Program: B. Sc Engineering (4th Year/ 2nd Semester)

Course Title: Business and Entrepreneurship

Course No: BUS 401

Credit: 3.00

Time: 1.00 Hours.

Full Mark: 60

There are **Four** Questions. Answer any **Three** including **Q1 & Q2**. All questions are of equal value. Figures in the right margin indicate marks.

1. a) How can organizations identify future leaders to make a successful organization? Which methods would be useful for this Theory of X or Theory of Y? [10]
b) Critically analyze organizational behavior (OB) research methods. [10]
2. a) What are the basic functions of management? Which category or role would you consider for skilled manager under Henry Mintzberg's managerial role? [10]
b) What kind of managerial skills and soft skills are needed for software engineers? [10]
3. a) What are the basic functions of management? Explain the requirements of efficient managerial skills for a software firm. [10]
b) Which motivation theory have you found to be the most useful in explaining the behavior of unsatisfied employees? [10]

OR

4. a) Provide some attractive strategies to hire the most talented candidate for achieving organizational goals. [10]
b) What are the most effective methods for internal and external recruitment? [10]

University of Asia Pacific
Department of Computer Science and Engineering
Mid-Semester Examination Fall-2021
Program: BSc in Computer Science and Engineering

Course Title: Compiler Design

Course No.: CSE 429

Credit: 3.00

Time: 1.00 Hour.

Full Mark: 60

Instruction(s): Answer any three questions including 1 and 2.

1. a. Describe the phases of a compiler using an appropriate figure. [10]

b. Consider the following fragment of a C code: [10]

```
#include <stdio.h>
int main() {
    double n1, n2, n3;

    printf("Enter three different numbers: ");
    scanf("%lf %lf %lf", &n1, &n2, &n3);

    if (n1 >= n2 && n1 >= n3)
        printf("%.2f is the largest number.", n1);

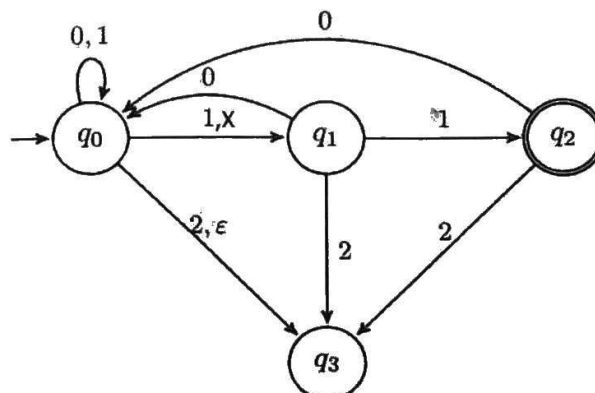
    if (n2 >= n1 && n2 >= n3)
        printf("%.2f is the largest number.", n2);

    if (n3 >= n1 && n3 >= n2)
        printf("%.2f is the largest number.", n3);
    return 0;
}
```

Identify the **tokens** and **patterns** from the code.

2. a. Consider the following FA over alphabet $\Sigma = \{0, 1, 2\}$

[4+4
=8]



This FA also has one transition **X** from state **q0** to state **q1**.

Where,

X=0, if your student ID is odd
or, X=2, if your student ID is even

Now,

- i) Draw the transition table of the updated automata.
- ii) Draw the updated FA diagram using the value of X.

[12]

- b. Using the **subset construction method**, convert the above NFA that you got in 2(a) into DFA.

- 3. a. The following is Context-Free Grammar over symbols a and b only.

[5*3=
15]

$REXPR \rightarrow REXPR \ RTERM \mid RTERM$

$RTERM \rightarrow RTERM \ RFACTOR \ a \mid RTERM \ RFACTOR \ b \mid RTERM \ RFACTOR$

$RFACTOR \rightarrow RFACTOR \ *RPRIMARY \mid RPRIMARY$

$RPRIMARY \rightarrow a \mid b$

i) Examine if the above-stated grammar has **Left Factoring**? If yes, eliminate that.

ii) Examine if the above-stated grammar has **Left Recursion**? If yes, eliminate that.

iii) Explain how the elimination of Left Recursion makes the grammar more suitable for top-down parsing?

- b. Explain how a Context Free Grammar becomes **ambiguous** with an example.

[5]

OR,

- 4. a. Consider the following Context Free Grammar:

[5+10
=15]

$S \rightarrow iCtSE \mid iCtS \mid a$

$E \rightarrow eS \mid \epsilon$

$C \rightarrow b$

i) Examine if the grammar has any **Left factoring** or not. If yes, then eliminate that.

ii) Build the **First** and **Follow** function of the grammar.

- b. "**CFG's are more powerful than regular expressions**"- Do you agree with the statement? If yes, give at least one example that supports your logic.

[5]

Department of Computer Science & Engineering
University of Asia Pacific (UAP)
Program: B.Sc. in Computer Science and Engineering

Mid Semester Examination
Course Code: CSE 425

Fall 2021
Course Title: Computer Graphics

4th Year 2nd Semester
Credits: 3

Full Marks: 60

Duration: 1 Hour

Instructions:

Answer all questions.

1. a) Identify if the following equations are Affine Combination or not. Justify your answer by stating the reason. 3+3+4
=10

i. $Q_1 = (1 - t^2) P_1 + 2t^2 (1 - t) P_2 + t^2 P_3$

ii. $Q_2 = t^2 P_1 + (1 - 2t^2) P_2 + t^2 P_3$

Write the above equation (/s) which is / are Affine Combination into matrix format.

- b) What will be the color of the point Q (R, G, B) inside a triangle if the color of the vertices of the triangle are A (1, 0.5, 0.1), B (0.5, 0.8, 0.3), C (0, 0, 1) and the value of $\alpha_1 = 0.2$, $\alpha_2 = 0.4$? What will be the color of the point Q if $\alpha_1 = 0$, $\alpha_2 = 0$? 8+2
=10

2. a) Calculate the Viewing Matrix, V if the Angle of View, $\alpha = 45^\circ$, near plane distance = 10, far plane distance = 30. 10

- b) Briefly describe the process of Camera Transformation. 10

3. a) Estimate the new position of a triangle, with vertices A (12, 9), B (15, 16), C (30, 4) after performing a 30° rotation, about a point P (2, -7). 10

- b) Convert the HSI coordinate of a color at (180°, 0.6, 0.1) into RGB color space. 10

OR

- a) If we apply 1) Translate by (5, 4) and then 2) Scale by (2, 3) to the line P1 (3, 2) and P2(15,12). What will be the new coordinates of P1 and P2 after transformation? 10

- b) Convert the RGB coordinate of a color at (0.7, 0.1, 0.3) into HSI color space. 10

