

# THE GED0001 DIGITAL READING PORTFOLIO



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# PARTS & CONTENTS OF THE READING PORTFOLIO

## OVERVIEW

- **Reading Portfolio**
- **Contents of the Reading Portfolio**
- **Format of the Reading Portfolio**



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# What is a Digital Portfolio?

“A digital portfolio is a collection of artifacts of learning that demonstrates growth, acquisition of skills or knowledge, and student creativity over time. ”

3 tools for creating digital portfolios. (2017, November 13). Edutopia. <https://www.edutopia.org/article/3-tools-creating-digital-portfolios>

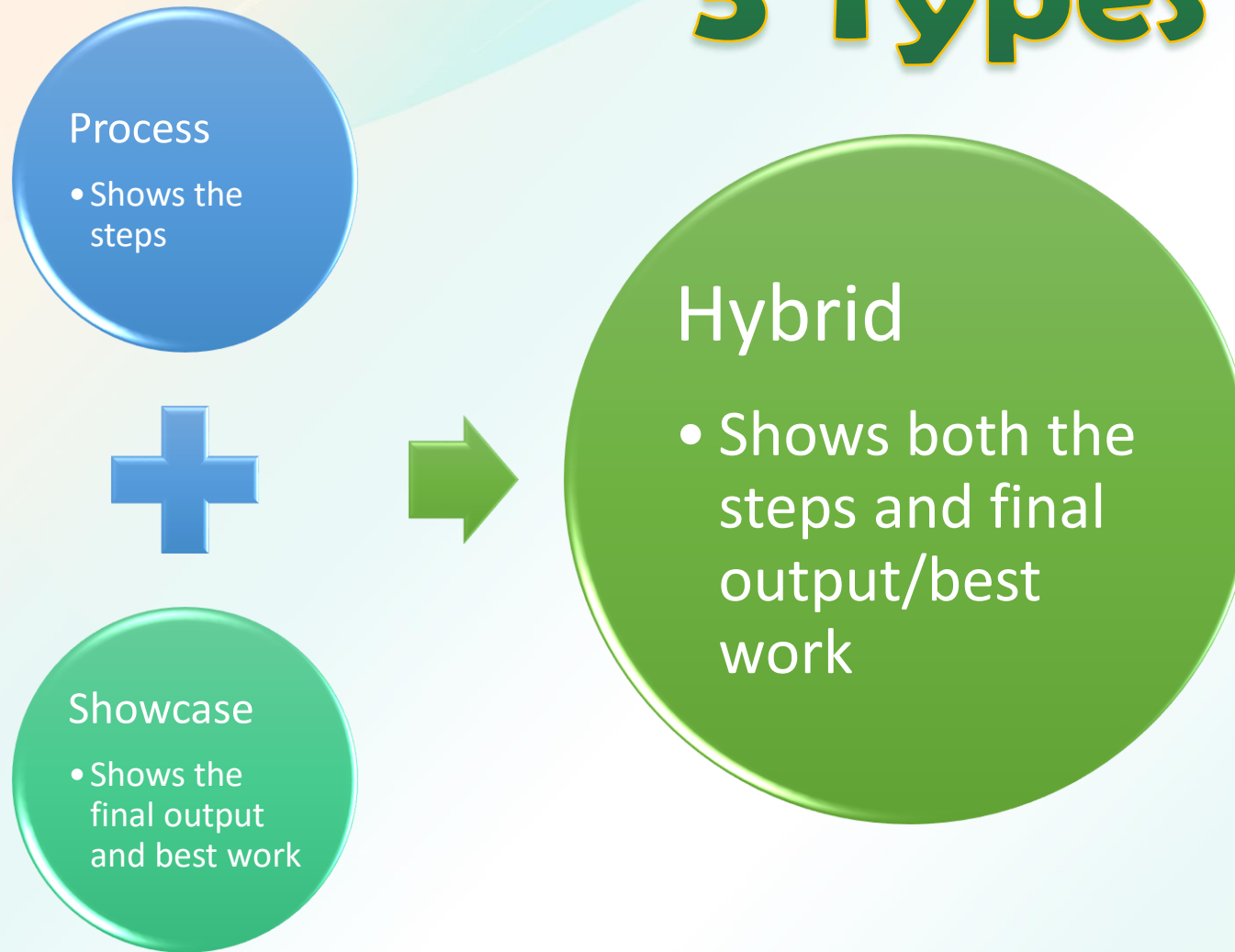


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# Purposes of a Digital Portfolio



# 3 Types of Portfolio



SOURCE: *The beginner's guide to creating digital portfolios - From Holly Clark on Edudemic - EdTechTeacher*. (2016, May 13). EdTechTeacher. <https://edtechteacher.org/the-beginners-guide-to-creating-digital-portfolios-from-holly-clark-on-edudemic/>

# Reading Portfolio

**Serves as a window to the students' ability**

- **To understand a read text**
- **To assess the value of a read text**
- **To improve their reading skills**



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# Digital Reading Portfolio

HELEN RAYMUNDO

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[READER RESPONSES](#)

[My iCARE Activities](#)



Specialized English Program 1

## Digital Reading Portfolio

[READING PROCESS WORKSHEETS](#)

[READER RESPONSES](#)

[My iCARE Activities](#)



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# Contents of Digital Reading Portfolio

1. Reading Process Worksheets
2. Reader Responses
3. iCARE Activities



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# Reader Response Worksheet

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READER RESPONSE

Name: ..... Section: ..... Date: ..... Score: ...../25

Title of Reading Selection: .....

## Summary

Direction: Write a one-paragraph (approximately 10 sentences) summary of the reading selection. It should include the title of the reading selection, the author's name, author's thesis, and supporting points.

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## Response

Direction: Write a one-paragraph (approximately 10 sentences) response to the reading selection. It should include your reaction to the author's thesis, and assessment of author's achievement of the text's purpose, clarity, and objectivity.

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## Rubric

This reader response will be evaluated based on the criteria below:

Criteria	4-5 Points	1-3 Points	Score
Comprehension	Summary demonstrates understanding of main idea and supporting points	Summary contains inaccurate information.	
Critical Reading	Response demonstrates sound reasoning in reacting to author's thesis and in justifying analysis and assessment of the text's communicative value	Response contains one or more logical fallacies.	
Clarity	Ideas in sentences are clearly stated.	Ideas in sentences are not clearly stated.	
Completeness	Important Ideas and specific information from the text are included	Lacks ideas/information from text which is necessary to prove reader's reaction/rhetorical analysis.	
Conventions	Writing displays correct grammar, spelling, and mechanics.	Writing displays incorrect grammar, spelling, and mechanics.	

Prepared by: Helen C. Raymundo, HSC Faculty, FEU TECH

# CREATING A DIGITAL READING PORTFOLIO



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Creating a Digital Reading Portfolio

# OVERVIEW

Creating a Digital Portfolio  
Adding Contents to your Portfolio



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# Creating a Digital Portfolio



- On a computer, open a new Google Site or any free website application on the web.



- Start a new site by selecting a template. Publish your site by setting the viewer restrictions to “Anyone with link”



- **Write the title or the digital reading portfolio and your name.**



- Add content to your site by adding pages, buttons, and your files.



- Remember to click “Publish” to publish your changes.

*SOURCE: Create, name, or copy a site. (n.d.). Google Help. <https://support.google.com/sites/answer/98081?hl=en>*



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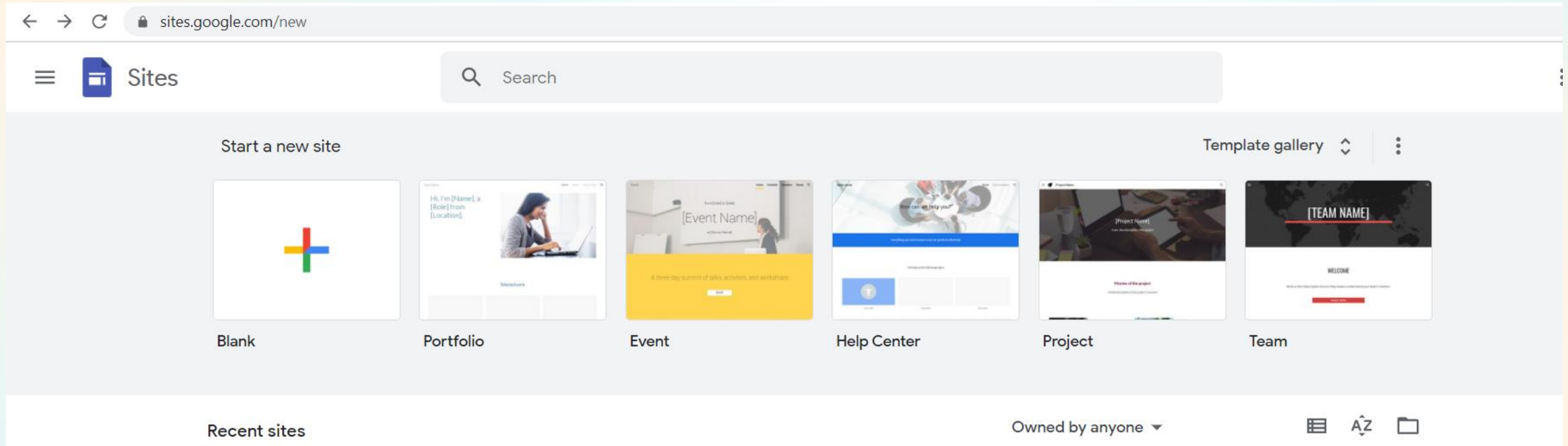
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# On a computer, open a new Google Site or any free website application on the web






# Start a new site by selecting a template


← → ↻ [sites.google.com/new](https://sites.google.com/new)

☰  Sites


Start a new site Template gallery ▾ ⋮




Blank




Portfolio




Event






Help Center



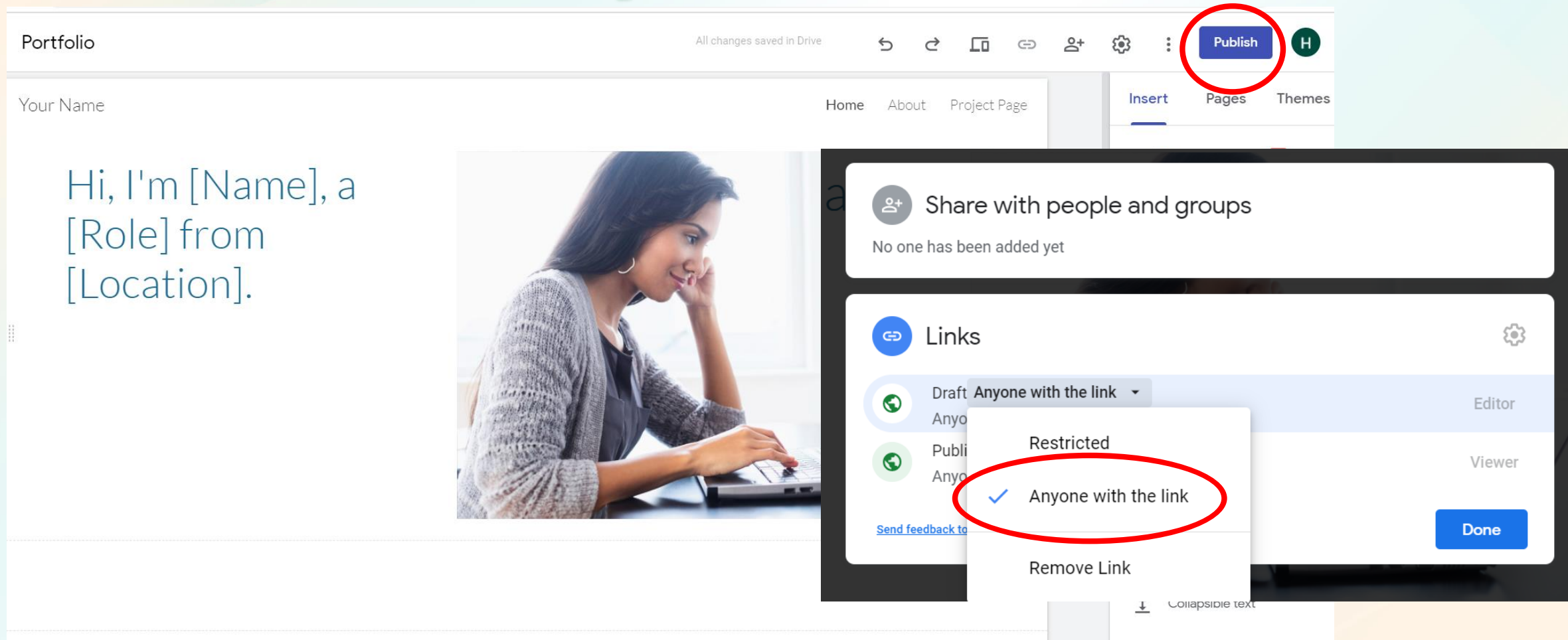
Project



Team

Recent sites Owned by anyone ▾   

# Publish your site by setting the viewer restrictions to “Anyone with link”



The screenshot displays the Google Sites editor interface. At the top, the 'Portfolio' title is visible. The main content area contains a placeholder text: 'Hi, I'm [Name], a [Role] from [Location].'. To the right of the text is a placeholder image of a woman working on a laptop. The top navigation bar includes a 'Publish' button, which is circled in red. Below the navigation bar, there are tabs for 'Home', 'About', and 'Project Page'. A 'Share with people and groups' dialog box is open, showing a list of links. The 'Anyone with the link' option is selected and circled in red. The 'Done' button is visible at the bottom right of the dialog box.

Portfolio

All changes saved in Drive

↶ ↷ 🖨️ 🔗 👤 ⚙️ ⋮ **Publish** H

Your Name

Home About Project Page

Insert Pages Themes

Hi, I'm [Name], a [Role] from [Location].

Share with people and groups

No one has been added yet

Links

Draft Anyone with the link

Anyo

Publi

Anyo

Restricted

✓ Anyone with the link

Remove Link

Done

Send feedback to

Collapsible text

# Write the title of the portfolio and your name

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[Home](#)

[READING PROCESS WORKSHE...](#)

[READER RESPONSES](#)

[My iCARE Activities](#)



Specialized English Program 1

# Digital Reading Portfolio

[READING PROCESS WORKSHEETS](#)

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# Add content to your site by adding pages, buttons, and your files

Portfolio


All changes saved in Drive

↶ ↷ 🖨️ 🔗 👤 ⚙️ ⋮ Publish H

Your Name

Home About Project Page

Hi, I'm [Name], a [Role] from [Location].



Insert Pages Themes

- Collapsible text
- Table of contents
- Image carousel
- Button**
- Divider
- Placeholder
- YouTube
- Calendar
- Map
- Docs**
- Slides



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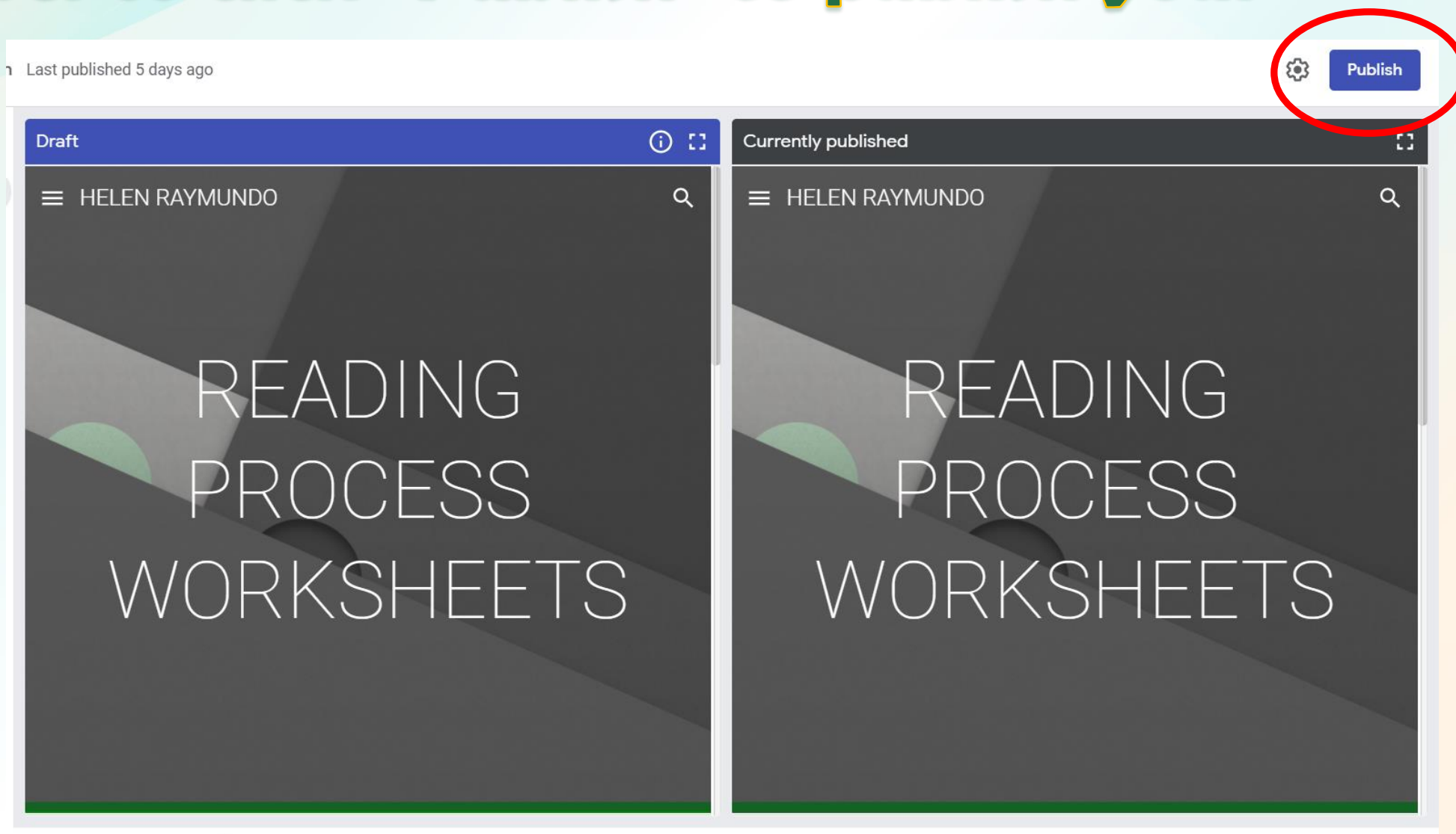


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# Remember to click "Publish" to publish your changes



# Adding Contents to Your Digital Reading Portfolio

- 
- Upload the files onto your Google Drive

- 
- Set the Share Restrictions of the files to be added to your portfolio to “Anyone with link”

- 
- On your Google Site, add “documents” to the pages

- 
- Click “Publish” to publish the changes



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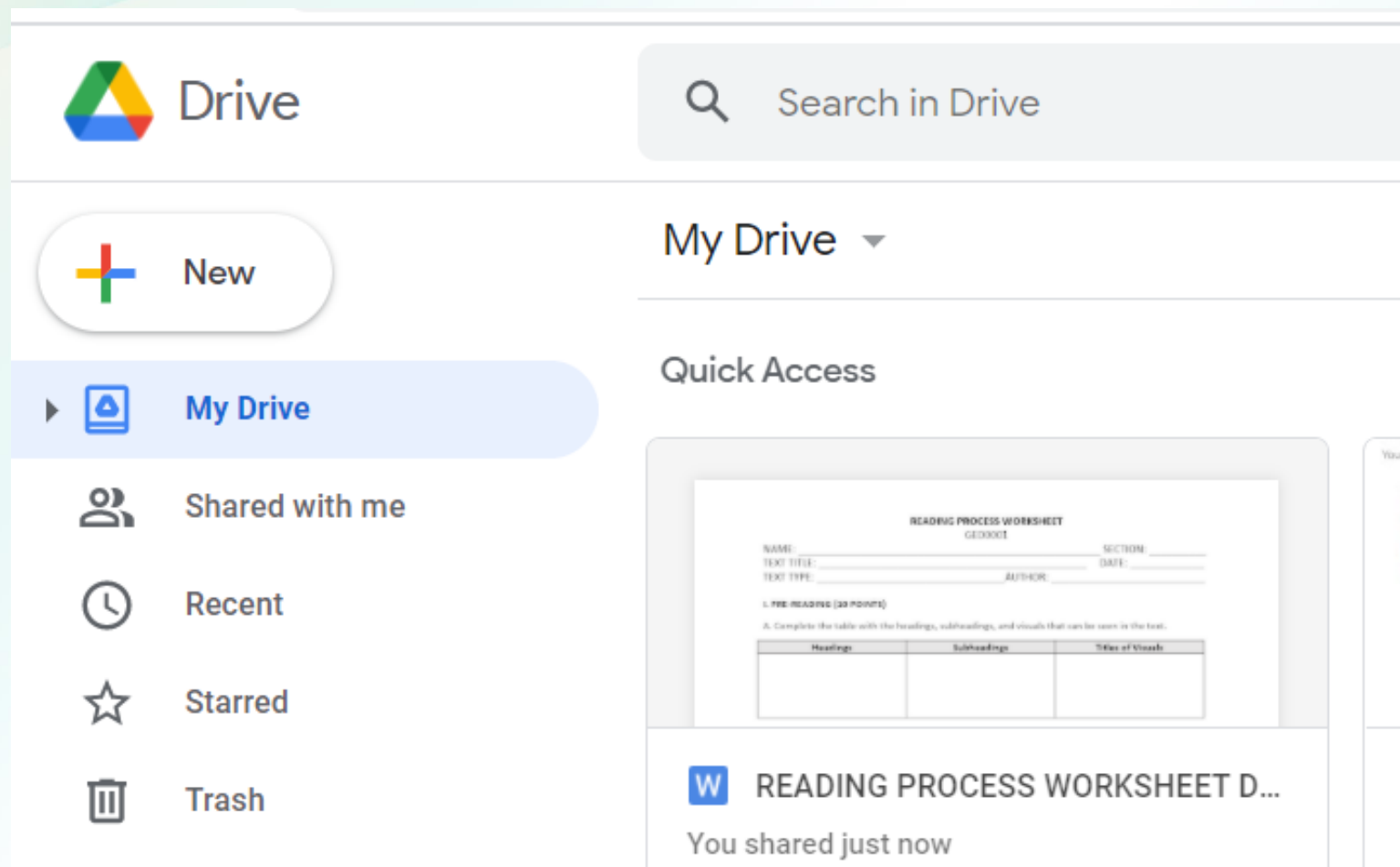


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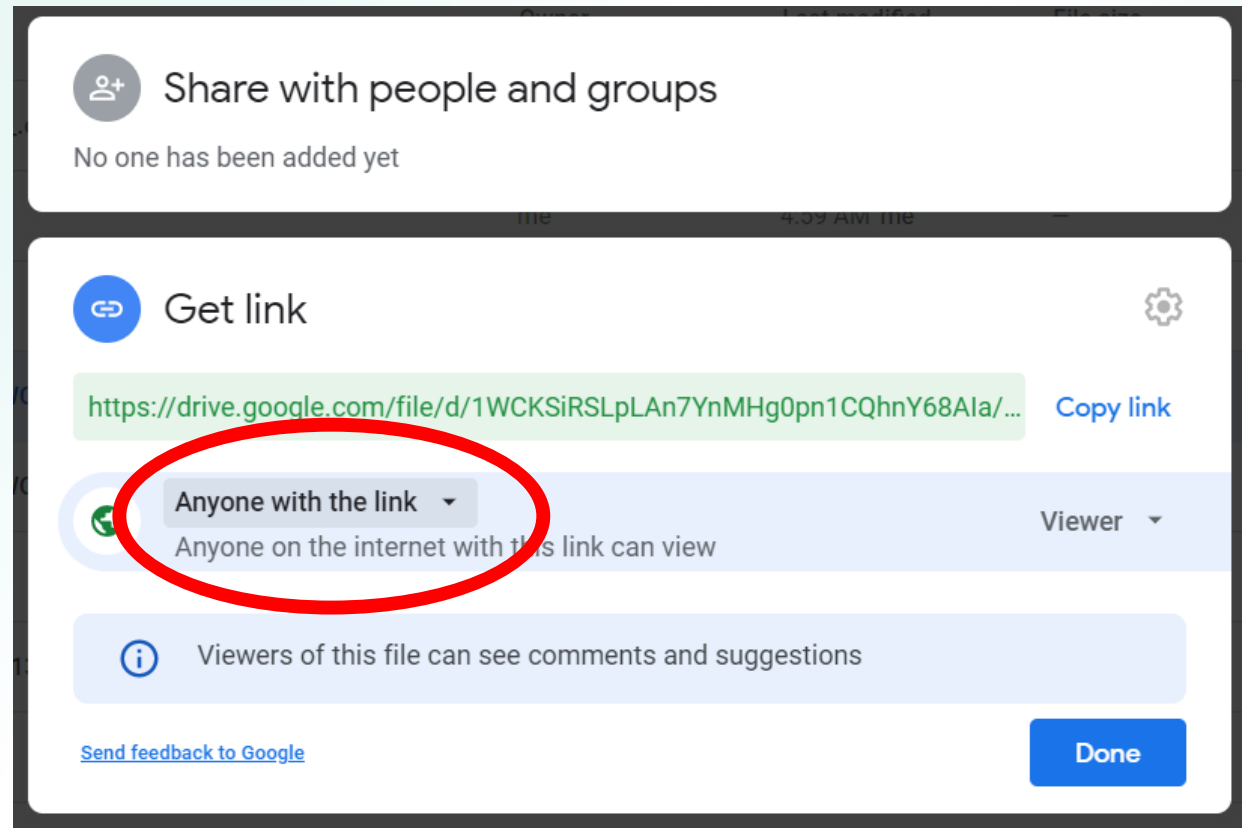
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# Upload the files onto your Google Drive



# Set the Share Restrictions of the files to be added to your portfolio to “Anyone with link”



# On your Google Site, insert “Docs” to the pages

The image shows a Google Site editor interface. The main content area displays a portfolio page titled "Portfolio" with a header "Your Name" and navigation links "Home", "About", and "Project Page". The page content features a large dark banner with the text "READING PROCESS WORKSHEETS" and a smaller section titled "GED0001 Digital Reading P...". The sidebar on the right contains an "Insert" menu with options: Collapsible text, Table of contents, Image carousel, Button, Divider, Placeholder, YouTube, Calendar, Map, Docs, and Slides. The "Docs" option is highlighted with a red circle. The main content area also shows a preview of a "reading process worksheet" with a red circle highlighting a specific section.

Portfolio

All changes saved in Drive

Home About Project Page

Your Name

GED0001 Digital Reading P...

All changes saved in Drive

Home READING PROCESS WORKSHE... READER RESPONSES My iCARE A

READING PROCESS WORKSHEETS

reading process worksheet

Collapsible text

Table of contents

Image carousel

Button

Divider

Placeholder

YouTube

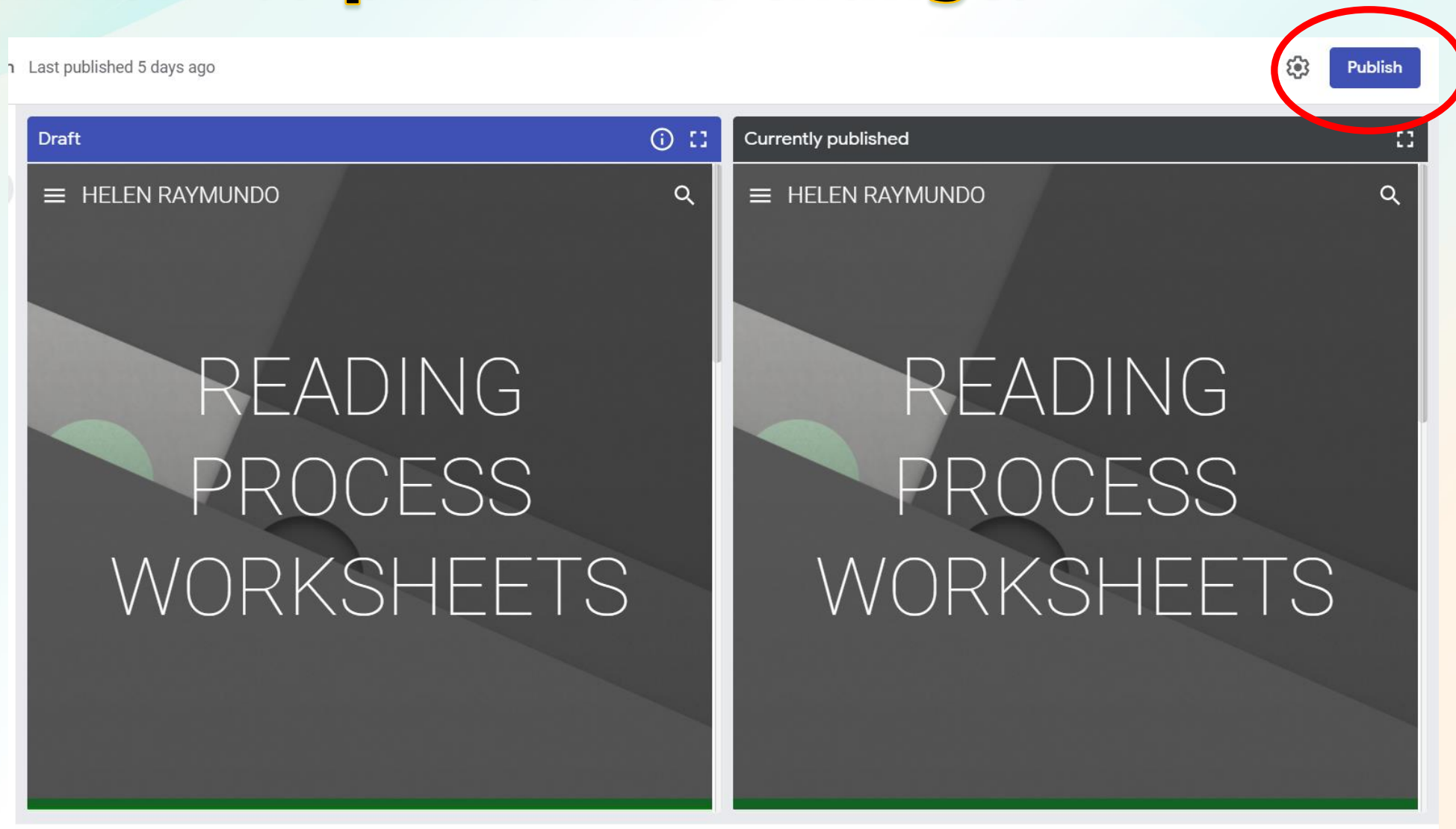
Calendar

Map

Docs

Slides

# Click “Publish” to publish the changes



# Content Description

Content Name	Description
READER RESPONSES	Filled out Reader Response Form for each assigned text
READING PROCESS WORKSHEETS	Filled out Reading Process Worksheet for each assigned text
My iCARE Activities	Screenshots of the last part of your iCARE Activities (e.g., game score, quiz score)



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# Details of iCARE Requirements

## Required iCARE Activities

**Reading Activity 1 = 2 Points**

**Reading Activity 2 = 2 Points**

**Reading Activity 3 = 2 Points**

**Game Playing 1 = 2 Points**

**Game Playing 2 = 2 Points**

**Game Playing 3 = 2 Points**

**Film Viewing 1 = 2 Points**

**Film Viewing 2 = 2 Points**

**Listening Activity 1 = 2 Points**

**Listening Activity 2 = 2 Points**



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01/03/2021



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