

~~DELETE THE FIRST TWO INSTRUCTION PAGES AFTER UPDATING YOUR SYLLABUS~~

~~How to Use This Template to Update Your Syllabus~~

This template has been reviewed and approved by the Academic Senate, **Office of Undergraduate Education and College of Graduate Studies in June 2021**. Text highlighted in yellow is the latest update. Information in *ITALICIZED TEXT* and **HIGHLIGHTED IN GREY** IS FOR YOUR REFERENCE only. YOU CAN REMOVE OR REPLACE IT WITH YOUR OWN WORDING, AS APPROPRIATE. You can use any font or font size you like, and add or rearrange the content to meet your needs. PLEASE MAKE SURE ANY NEW IMPORTANT CONTENT PARAGRAPHS YOU HAVE ADDED ARE INCLUDED IN YOUR DOCUMENT STRUCTURE.

Please remove the first two instruction pages, the **grey** and **yellow** highlights, and any irrelevant or “Optional” information on the final version of your syllabus. Note that some sections of the syllabus are required and are marked as such, please remove the word “Required” in the final draft of your syllabus. Modify the footer information if you plan to include it.

Key Components in a Syllabus

The University Course Syllabi Policy S16-9 dated April 5, 2016, has identified the following key components that you must include in all courses:

1. Course Information

- Basic information such as, San José State University, course title, number, and section, days and times taught, location of class, semester and year course is being taught, Professor’s contact information
- Office hours, days and location
- Course or section information such as, course description from the University catalog augmented by section-specific description, prerequisites, required and recommended texts, readers, or other reading materials, any other necessary equipment/materials/fees
- Student Learning Outcomes for the course, and if applicable, for General Education (GE), American Institutions (AI), and Graduation Writing Assessment Requirement (GWAR) courses. Information about GE PLOs and Area Learning Outcomes may be found in the University Catalog General Education Section.
- Course requirements, e.g., papers, projects, exams, quizzes, homework, assignments, laboratory work, fieldwork, participations, etc.
- Tentative course calendar including assignment due dates, exam dates and date of final exam
- Grading information

2. University, College, or Department Policy information

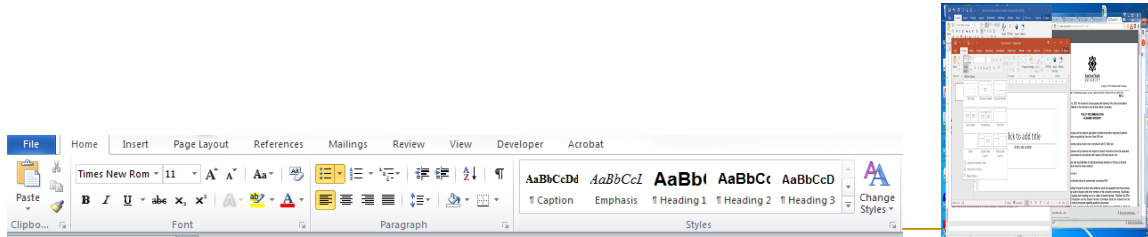
Per University Policy S16-9, faculty are no longer required to include university level policy information in the syllabus, instead, provide “a link in accessible format regarding such topics as academic integrity, accommodations, and services available to all students (e.g. learning assistance, counseling, and other resources).” The Syllabus Information page provides relevant policy information. Please make sure to review university policy and available services information with your students.

Guidelines for Accessible Documents

The University Policy S16-9, Course Syllabi requires faculty to follow accessibility guidelines to create all instructional materials, including course syllabi. See page 4 of the policy. Please make sure to follow the guidelines or **perform the L.I.S.T. check** below:

Links: Add a text label or meaningful description for any of your web references, hyperlink the website text description and include the URL address. Please note hyperlinked text descriptions are required, while the use of a URL address without hyperlinked text description is inaccessible. Example: Late Drop Policy is available at <http://www.sjsu.edu/aars/policies/latetdrops/policy/>.

1. **Images and Alt Text:** Provide meaningful alternative text description to explain the key message in any of your non-text graphics, charts, images, photos, text boxes, or objects. Screen readers does not read graphics and will skip any images or graphics.
2. **Structure:** Include structure by using heading style feature in Word or using built-in layout except the blank layout in PowerPoint. See two screenshots below from Word and PowerPoint.



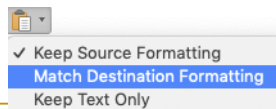
3. **Table:** Note the logical reading order of the screen reader is to read information from left to right and from top to bottom, one line at a time. If you use the “Table” function to organize your information, do not nest tables within a table and make sure to repeat header row information on top of each page if your table extends more than one page.

There are two methods to use this template to create your accessible syllabus.

Copy and Paste Method

You can transfer text from your existing syllabus to this template with the Copy and Paste functions in Word.

1. Save this template on your desktop.—
2. Open both your existing syllabus and this template in Word.
3. Copy the text from your existing syllabus.
4. Highlight the corresponding text or location on this template that you want to replace and paste your copied text over the highlighted text on this template.
5. After the paste function is complete, a **Paste** icon will appear next to the copied text.—
6. Click this **Paste** icon and choose the middle icon, “**Match Destination Formatting**” option. The Style and Formatting of your pasted text will now match with the existing font format of this template. (The icons are in Word 2019 version)



Direct Input Method

1. Save this template on your desktop.
2. Enter your text directly on the template in each appropriate section.—
3. Delete or remove any irrelevant or **optional** section(s).
4. Modify or remove footer information as appropriate.

NOTE: PLEASE REMOVE ANY *ITALICIZED TEXT* OR TEXT **HIGHLIGHTED IN GREY** AND REPLACE THEM WITH YOUR OWN APPROPRIATE WORDING.

If you have any questions using this template, email efd@sjsu.edu at Center for Faculty Development or call (408) 924-2600 at San José State University.

San José State University
Department of Computer and Software Engineering
CMPE258, Deep Learning, Fall, 2023

Course and Contact Information

Instructor(s): Harry Li

Office Location: Engineering Building, Room 267A

Telephone: (650) 400-1116 for text messaging only

Email: hua.li@sjsu.edu

Office Hours: M.W. 3:00-4:00 pm

Class Days/Time: Tuesdays and Thursdays 4:30-5:45 pm.

Classroom: Engineering Building Room 337

Prerequisites: CMPE 255 or CMPE 257 or instructor consent. Computer Engineering and Software Engineering majors only.

Course Description

Deep neural networks and their applications to various problems, e.g., speech recognition, image segmentation, detection and recognition of temporal and spatial patterns, and natural language processing. Covers underlying theory, the range of applications to which it has been applied, and learning from very large data sets.

Course Format

Technology Intensive, Hybrid, and Online Courses (Required if applicable)

This course is an online course. The students must have Internet connectivity and Zoom software installed on his/her machine. The students must participate in the class activities and submit all assignments, homework, exams to SJSU CANVAS. The syllabus, faculty contact information on the syllabus, homework assignment, projects, and exam papers are all available on CANVAS. See [University Policy F13-2](#) for more details.

Faculty Web Page and MYSJSU Messaging (Delete if not applicable)

Copies of the course materials such as the syllabus, major assignment handouts, etc. can be found on line at SJSU CANVAS, the same material is also provided online, see URL below:

<https://github.com/hualili/opencv/tree/master/deep-learning-2023s> Office hours zoom link: Join Zoom Meeting <https://us04web.zoom.us/j/9841607683?pwd=U1A3aEk1TnV4bjNLQk5CQkw0dDk4UT09> Meeting ID: 984 160 7683 Passcode: 121092

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Understand convolution techniques and the kernel construction, as well as LoG, DoG, and Lindberg $L(x,y;s)$ techniques, able to utilize and deploy them for video feature extractions.
2. Understand convolution neural networks CNN.
3. Understand the basic building blocks, the composition of them, and the architecture of CNN .
4. To be able to design, build, train, and test deep learning CNN for various practical applications.

Required Texts/Readings

Textbook

- Deep Learning with Python, 1st or 2nd Edition, by François Chollet, ISBN-13: 978-1617294433, ISBN-10: 9781617294433, <https://github.com/hualili/opencv/blob/master/IP120-AI-DL/2018F/2018F-6-DeepLearningCh02.pdf>
- Robot Vision by B.K. P. Horn, the MIT press, ISBN 0-262-08159-8, or 0-07-030349-5 (McGraw Hill).
- Reference textbook Learning OpenCV, Computer Vision with the OpenCV Library by Bradski and Kaebler, O'Reilly Publisher, ISBN 978-0-596-51613-0, 2011.

Other Readings

1. OpenCV on line reference: <http://docs.opencv.org/index.html>
2. My lecture notes <https://github.com/hualili/opencv/tree/master/IP120-AI-DL/2018F> and <https://github.com/hualili/opencv/tree/master/deep-learning-2020S>

Other technology requirements / equipment / material

1. Python.
2. OpenCV.
3. Tensorflow Keras API.

Course Requirements and Assignments (Required - Delete the word “Required” in final draft)

1. All the submissions (Homework, Projects, Quiz, Exams) must be made to SJSU CANVAS, no email submission is accepted;
2. No late submission (Homework, Projects, Quiz, Exams) will be accepted. For special case of late submission, 25% mark reduction will be given;
3. Attendance to the class is required.

Explain how course requirements, reading materials, learning activities, and assignments contribute to or are aligned with course learning outcomes. Include information about general expectations, roles and responsibilities of the students, due dates and assignment weights.

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

NOTE that [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

The University Syllabus policy:

- [University Syllabus Policy S16-9](#)

[University Policy S16-9](#), requires that: “Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per

unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practice. Other course structures will have equivalent workload expectations as described in the syllabus.”

Final Examination or Evaluation

Final examination is a comprehensive exam and it is close-book, close-note. Per the [University policy S17-1](#) “Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment.”

Grading Information

Quiz, Homework, Projects	30%
Midterm Examination	30%
Final Examination	40%

- [University Attendance and Participation Policy F15-12](#)
- [University Grading System Policy F18-5](#)

Determination of Grades

- The course grade will be determined by the accumulative scores made from quiz, homework, projects, midterm exam, final exam.
- No extra credit options.
- No late homework will be accepted.

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>A plus</i>	<i>960 to 1000</i>	<i>96 to 100%</i>
<i>A</i>	<i>930 to 959</i>	<i>93 to 95%</i>
<i>A minus</i>	<i>900 to 929</i>	<i>90 to 92%</i>
<i>B plus</i>	<i>860 to 899</i>	<i>86 to 89 %</i>
<i>B</i>	<i>830 to 859</i>	<i>83 to 85%</i>
<i>B minus</i>	<i>800 to 829</i>	<i>80 to 82%</i>
<i>C plus</i>	<i>760 to 799</i>	<i>76 to 79%</i>
<i>C</i>	<i>730 to 759</i>	<i>73 to 75%</i>
<i>C minus</i>	<i>700 to 729</i>	<i>70 to 72%</i>
<i>D plus</i>	<i>660 to 699</i>	<i>66 to 69%</i>
<i>D</i>	<i>630 to 659</i>	<i>63 to 65%</i>
<i>D minus</i>	<i>600 to 629</i>	<i>60 to 62%</i>

Classroom Protocol

Class participation and attendance are required, please arrive on time, you can bring your laptop to the class if needed. No late homework/project will be accepted. For uncontrollable exceptional situations, late penalty will apply. Exams must be completed on time and submitted to SJSU Canvas.

University Policies

Per [University Policy S16-9](#), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>). Make sure to visit this page to review and be aware of these university policies and resources.

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See [University Policy S90-5](#) at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the [SJSU catalog](#), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](#) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](#) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](#) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](#) at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](#), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
 - It is suggested that the greensheet include the instructor's process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
 - In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S14-7](http://www.sjsu.edu/senate/docs/S14-7.pdf) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

Student Technology Resources

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in

Campus Village Housing Building B. Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to



scan this code.)

SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

CMPE258 Deep Learning, Spring 2023, Course Schedule

The final exam will be held on line, the schedule of the final exam can be found here:

<https://www.sjsu.edu/classes/final-exam-schedule/> The schedule is subject to change with fair notice and the notice will be made available to the class via email.

Course Schedule

Week/ Lesson/ Module (Delete if not applicable)	Date	Topics, Readings, Assignments, Deadlines (If appropriate, add extra column(s) to meet your needs.)	Learning Outcomes (Delete if not applicable)
1	8/21	Introduction to deep learning and the development environment. Introduction to neural networks, basic building blocks and mathematical formulation;	
2	8/28	Introduction to digital images and video formation, techniques for images and videos manipulations with OpenCV tools. Enabling OpenCV GPU computation platform.	
3	8/28	Introduction to CNN Architecture. Theory of NN basic building blocks. Fundamentals of CNN.	
4	9/4	Activation Functions, Loss Functions, Objective Functions. Tensorflow Keras for simple Handwritten digits recognition.	
5	9/11	Supervised Learning and Training. Handwritten digits recognition.	
6	9/18	Deep Convolutional Neural Networks. Yolo CNN. Back propagation technique.	
7	9/25	Techniques for ROI (region of interests) definition, binary image processing, Canny edge detection, 2D convolution technique. Steepest gradient descent technique.	
8	10/2	Design and deployment of CNN.	
9	10/9	Midterm	
10	10/16	Enhancement of CNN performance. Yolo CNN for people and object recognition.	
11	10/23	Preprocessing, moments computations, and contour analysis feature selections.	
12	10/30	Data Processing, Over-fitting and under-fitting. Inspecting and monitoring deep-learning.	
13	11/6	Data Processing, Over-fitting and under-fitting. Inspecting and monitoring deep-learning.	
14	11/13	Semantic segmentation techniques.	

Week/ Lesson/ Module (Delete if not applicable)	Date	Topics, Readings, Assignments, Deadlines (If appropriate, add extra column(s) to meet your needs.)	Learning Outcomes (Delete if not applicable)
15	11/20	Yolact for semantic segmentation. Team project Presentation.	
16	11/27	Project presentation.	
17	12/4	Project Presentation.	
Final Exam		<i>The final exam will be in person, the schedule of the final exam can be found here: https://www.sjsu.edu/classes/final-exam-schedule/ The schedule is subject to change with fair notice and the notice will be made available to the class via email.</i>	