实验报告

一、小学整数乘法

1. 伪代码

```
gradeSchoolMult (x, y):
```

```
Write x = a<sub>1</sub>*10<sup>n-1</sup>+a<sub>2</sub>*10<sup>n-2</sup>+a<sub>3</sub>*10<sup>n-3</sup>......+a<sub>n-1</sub>*10+a<sub>n</sub>
compute xDigits*y
b<sub>1</sub>= a<sub>1</sub>*y*10<sup>n-1</sup>
b<sub>2</sub>= a<sub>2</sub>*y*10<sup>n-2</sup>
.....
b<sub>n</sub>= a<sub>n</sub>*y
Add them up to get the sum
```

sum = $b_1+b_2+.....+b_n$

2. 具体的实现代码

```
: # look at each pair of digits, and add them up with appropriate shifts.
  def gradeSchoolMult( X, Y ): # X and Y are integers
     x = getDigits(X)
      y = getDigits(Y)
      summands = []
      for xDigit in range(len(x)):
         currentXDigit = x[len(x) - xDigit -1]
         z = [0 for i in range(xDigit)] # z is the digits of xDigit times y; start it out with some zeros
          carry = 0
          for yDigit in range(len(y)):
             newProd = getDigits( currentXDigit * y[len(y) - yDigit - 1] + carry )
              z.insert(\ 0,\ newProd[-1]\ ) # put the new digit at the front of our new summand
              if len(newProd) > 1:
                 carry = newProd[0]
              else:
                 carry = 0
          z.insert(0, carry)
          summands.append(makeInt(z))
```

3. 正确性验证

经过验证, 得到的结果正确无误

```
X = 123456789876
Y = 6543212345
print(gradeSchoolMult(X,Y))
print(X*Y)

807803991590714219220
807803991590714219220
```

return sum(summands) # finally add them all together

二、基于分治的整数乘法

1. 伪代码

divideAndConquerMult1(X, Y):

• If n=1:

Return xy

- Write $x = a \cdot 10^{\frac{n}{2}} + b$
- Write $y = c \cdot 10^{\frac{n}{2}} + d$
- Recursively compute ac, ad, bc, bd:
 - ac = divideAndConquerMult1 (a, c)
 - ad = divideAndConquerMult1 (a, d)
 - bc = divideAndConquerMult1 (b, c)
 - bd = divideAndConquerMult1 (b, d)
- Add them up to get xy: $xy = ac 10^n + (ad + bc) 10^{n/2} + bd$

2. 具体的实现代码

```
def divideAndConquerMult1( X, Y ):
    return divideAndConquerMult1_helper( getDigits(X), getDigits(Y) )
def divideAndConquerMult1_helper( x, y ):
    n = max(len(x), len(y))
    # pad the shorter one with zeros until it's the same length
    while len(x) < n:
        x.insert(0,0)
    while len(y) < n:
       y. insert(0,0)
    if n == 1:
       \textbf{return} \ x[0]*y[0] \ \textit{\# this is the base case, we are allowed to multiply one-digit integers :)}
    mid = round(n/2)
    xhigh = x[:mid] # this is [x[0], x[1], ..., x[mid-1]]
    xlow = x[mid:] # this is [x[mid], ..., x[n-1]]
    yhigh = y[:mid]
    ylow = y[mid:]
    highhigh = divideAndConquerMult1_helper( xhigh , yhigh )
    highlow = divideAndConquerMult1_helper( xhigh , ylow )
    lowhigh = divideAndConquerMult1_helper( xlow , yhigh )
    lowlow = divideAndConquerMult1_helper( xlow , ylow )
    # now shift things appropriately (see slides for explanation) and add them together
    \label{eq:hh} HH = \texttt{getDigits}(\texttt{highhigh}) \; + \; [ \; 0 \; \textbf{for} \; i \; \textbf{in} \; \texttt{range}(2 \textcolor{red}{*} (n \; - \; \texttt{mid})) \, ]
    MID = getDigits(lowhigh + highlow) + [0 for i in range(n-mid)]
    LL = getDigits(lowlow)
    result = makeInt(HH) + makeInt(MID) + makeInt(LL)
    return result
```

3. 正确性验证

经过验证,得到的结果正确无误

```
X = 123456789876
Y = 65432123456
print(divideAndConquerMult1(X,Y))
print(X*Y)

8078039916647882931456
8078039916647882931456
```

三、 karatsuba 整数乘法

1. 伪代码

karatsuba(X,Y):

• If n=1: Return xy

- Write $x = a \cdot 10^{\frac{n}{2}} + b$ and $y = c \cdot 10^{\frac{n}{2}} + d$
- ac = **karatsuba** (a, c)
- bd = karatsuba (b, d)
- z = karatsuba (a+b, c+d)
- $xy = ac 10^n + (z ac bd) 10^{n/2} + bd$
- Return xy
- 2. 具体的实现代码

```
def karatsuba( X, Y ):
      return karatsuba_helper( getDigits(X), getDigits(Y))
def karatsuba_helper( x, y ):
     \begin{array}{ll} n = \max(\ len(x),\ len(y)\ ) \\ \textit{\# pad the shorter one with zeros until it's the same length} \end{array}
      while len(x) < n:
           x.insert(0,0)
      while len(y) < n:
      y. insert (0, 0)
if n == 1:
           \textbf{return} \ x \texttt{[0]*y[0]} \ \textit{\# this is the base case, we are allowed to multiply one-digit integers :)}
      mid = round(n/2)
      xhigh = x[:mid] # this is [ x[0], x[1], ..., x[mid-1] ]
xlow = x[mid:] # this is [ x[mid], ..., x[n-1] ]
yhigh = y[:mid]
      ylow = y[mid:]
      \label{eq:highligh} \mbox{highhigh = karatsuba\_helper( xhigh , yhigh )}
     Ingmingh - Karatsuba_helper( xhingh , yhingh )
lowlow = karatsuba_helper( xlow , ylow )
tmpTerm = karatsuba_helper( setDigits( makeInt(xlow) + makeInt(xhigh) ) , getDigits( makeInt(ylow) + makeInt(yhigh) ) )
middleTerm = tmpTerm - highhigh - lowlow # this is equal to highlow + lowhigh in divideAndConquerMult1
HH = getDigits(highhigh) + [ 0 for i in range(2*(n - mid))]
      MID = getDigits(middleTerm) + [0 for i in range(n-mid)]
      LL = getDigits(lowlow)
      result = makeInt(HH) + makeInt(MID) + makeInt(LL)
      return result
```

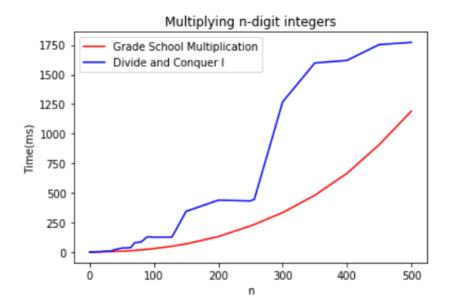
3. 正确性验证

经过验证, 得到的结果正确无误

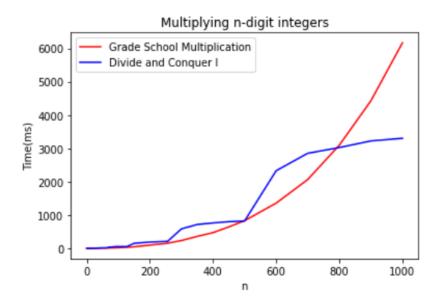
```
X = 123456765432
Y = 6543212345
print(karatsuba(X,Y))
print(X*Y)
807803831648431658040
807803831648431658040
```

四、运行时间比较

• 基于分治的整数乘法与小学整数乘法:



根据上图, 当 n 小于 500 时, 分治乘法的效果似乎不明显, 甚至还略差于小学整数乘法。但是当我们将 n 扩大至 1000 时, 如下图, 可以看到在 n 较大时, 分治乘法用时明显少于小学数学乘法, 是有明显效果的。



karatsuba 整数乘法与小学整数乘法

根据下图,可以看到 karatsuba 整数乘法的用时明显少于小学整数乘法,并且效率比基于分治的整数乘法更好,效率最高。

